

STP News Volume 26 Issue 8 August 2023

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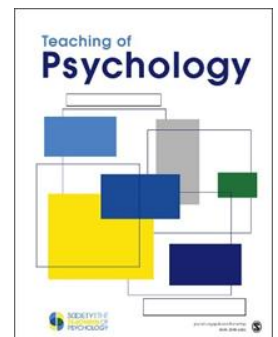
ToP Issue and OnlineFirst Articles

STP membership includes online access to the journal, *Teaching of Psychology*, on the SAGE Publishing website, which includes OnlineFirst articles. STP Members: Click [here](#) (requires login) to be redirected to the portal (requires login) for access to *ToP*'s home page on the SAGE Publishing website.

Volume 50 Number 4 (October 2023) is now available online for STP Members.

Recent OnlineFirst articles include:

- 2023 Society for Teaching of Psychology Awards and Recognition Recipients
- Active Student Responding and Student Perceptions: A Replication and Extension
- Community-Engaged Pedagogy in the Psychology Classroom: Shelter Dogs go to College
- Infusion of Climate Change Topics in Introductory Psychology Textbooks: A Content Analysis



GREETINGS FROM STP PRESIDENT DIANE FINLEY

Looking back at APA 2023 and forward to ACT 2023

September 1, 2023

Welcome back to a new school year! I hope everyone's year is off to a rousing start. I know we have already had to deal with a lot of natural disasters, and I hope anyone in those zones has stayed safe. Do let us know if there is anything STP can do to help.



Thanks to Melissa Maffeo for a great and successful program at the APA convention. We had some interesting sessions. You can learn more about STP's programming at APA 2023 by viewing the [August 2023 Special Issue of STP News](#).

The Executive Committee is gearing up for our meetings at the conference in October prior to and during the Annual Conference on Teaching. If you have anything of concern, please let me know so that we can discuss it.

Speaking of the Annual Conference on Teaching, Lindsay Masland and her committee are hard at work to put on another fabulous time in Portland. I hope you will be able to join us in person. Information about the schedule is available [here](#). There will be an online conference in February 2024 as well.

As always, Lindsay has come up with a great opportunity for networking and connecting. She has announced that she is able to support Affinity Group meetings at ACT: On Location in Portland this year! From Lindsay: "So, if you've ever wanted to meet up with other psych teachers who are like you—whether "like you" means a shared sociodemographic identity, a specific teaching context, or some other area of interest—this could be the perfect venue for you! But, for these meetings to happen, we need folks to propose groups. So, if you'd like to make new friends and are willing to take on the very light lift of filling out an application for a potential group meet-up, [please fill out this application by September 15th!](#)"

The mention of affinity groups is a great lead-in to my guest columnist this month, Dr. Teceta Tormala from Palo Alto University. Teceta is also the Vice-President for Diversity and International Relations. At the 2022 ACT she talked about how she uses affinity groups in her teaching. She has brought many new ideas to STP, and I am excited for everyone to read about identity and teaching.

Guest Columnist: Teceta Tormala

Socioculturally-Embedded Intersectional Teaching in a Polarized World

Dr. Teceta Tormala, STP Vice President for Diversity and International Relations



I am cycling into my 19th year of teaching (wow!), and I think often about how my teaching- and the scholarship of teaching and learning- has evolved over the past two decades. When I was in graduate school and in my early years in academia, the teaching model of "the sage on the stage" predominated, and the prototypical sage was White, male, and in middle age. In my early years, as a Black woman in her late 20s and early 30s, the mold didn't fit. As my time as an educator progressed, I came to more fully understand where I fit in the model of teaching and learning, and what was missing from my course content and teaching practice. I had to find another path distinct from the way in which much of psychology had been taught, often decontextualized from the multiplicity of individuals and the complexities of the lived experiences of groups in the sociocultural context of a complicated world. Our field wasn't always inclusive of the psychological processes and experiences of all.

The term that I have been using to capture this approach to teaching is socioculturally-embedded intersectional teaching, which I conceptualize as facilitating and educating from one's intersectional self with awareness of the nested contexts of the classroom, institution, and society, and in service of deepening and broadening knowledge of the collective. The lens that our corner of the field- the teaching of psychology, and the scholarship of teaching and learning of psychology- must continue to embrace in our approach to educating is a systemic one, which foregrounds the importance of sociocultural identity, structural factors, and sociohistorical forces in shaping individuals. The work of Urie Bronfenbrenner offers a path, through ecological systems theory, that is attentive to the nested contexts in which each of us exists, and the impact that interactions, relationships, places, policies, laws, social representations, and ideologies have on our thoughts, feelings, and emotions.

We are not operating within a vacuum- we are living and teaching in the reality of 2023, riven with conflict and hatred, in which politics, culture, and identity are

clashing at their intersections to deleterious effect on nations, on groups, and on individuals. As educators, we need to grapple with this reality as it impacts our teaching and as it impacts our students' learning. Who we are and who our students are matters; what we teach matters; how we teach matters. How do we engage across lines of difference in meaningful ways? How do we create open and vulnerable classroom spaces where diverse experiences and opinions can be stated and be heard? What are the ways through which students who are liberal and conservative, disabled and abled, people of color and multiracial and white, religious and areligious can truly engage in our classrooms? Why does cultural responsiveness matter when teaching AP psychology or introductory biological psychology or high-level seminars? How do we stay engaged in the work of teaching the content that we love within the noise and conflict of a dispiriting, troubling world?

Models that we see today within our field orient towards belonging and inclusion. Dr. Thema Bryant's theme from the 2023 APA convention was, "You belong here". From her role as president of APA, she invited attendees to wear something that reflected an important aspect of their identity, be it religion, race, nationality, sexuality, or another lived experience. The organizers included an interfaith program, with

hourlong practices from Native Hawaiian, Buddhist, Muslim, Lakota, Christian, Sufi, and Jewish spiritual and religious traditions, open to people from all backgrounds. Within STP, I have been thrilled to be a part of the creation of affinity groups organized around identity and lived experience. STP members are excited about spaces for connection, support, and community. At present, there are affinity groups aligned around a multitude of educator identities and experiences: Race and ethnic identity (Asian, Pacific Islander, and Desi (APID); Arab, Middle Eastern, and North African (AMENA); Latinx; Black); queer identity; in/visible dis/ability identity; educators at community colleges; late career and retired educators; educators who are parents and caregivers. At the ACT conference in October, Lindsay Masland and the ACT programming committee graciously created space in the schedule for these groups to meet and connect.

Each of us is a whole, complicated, multicultural self with group-based beliefs and experiences- and the only singular us who will ever exist. We share a core humanity and a deep need for connection, and this is the bridge that we traverse as educators- between the collective and the individual, between your way and my way and our way, all in service of deepening our understanding of the human condition.

GRANTS AND AWARDS

DEADLINE	STP's PROGRAMS
OCT 01	High School Teacher Travel Grants Conference Speaker Grants
NOV 01	Early Career Travel Grants Scholarship of Teaching and Learning Research Grants Promoting Partnerships Small Grants
DEC 31	APA Division 2 (STP) Fellows
JAN 15	Excellence in Teaching Awards International Travel Grants
FEB 01	Instructional Resource Grants Promoting Diversity, Equity, and Inclusion Award
FEB 10	Civic Engagement Award
FEB 15	Mentorship of Teachers Award

Deadlines for STP Grants and Awards

Click [here](#) for a full list of STP's grant, award, and recognition programs and their upcoming deadlines. Consistent with our [Mission Statement](#) and the Statement on [Addressing Systemic Racism and Inequity in STP](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

APA Grants and Awards

CABE Essay Competition

CABE will give out up to two awards of \$250 each to the undergraduate students (current majors or 2022-2023 academic year graduates) who submit the best essays (no more than 750 words) on the theme of *Thriving in careers with an associate or bachelor's degree*. For more information, visit [here](#). **Deadline: October 10, 2023.**

FEATURED ITEMS

ACT 2023-2024

by Lindsay Masland, ACT Director

Hello colleagues,

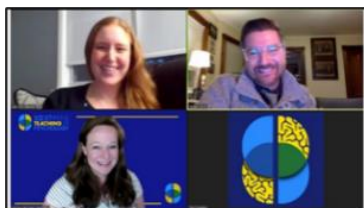
We are now less than one month away from gathering for the 2023 Annual Conference on Teaching: On Location in Portland (October 5-7). If you haven't already seen it, the [conference schedule and program](#) are now available on the STP website. We have an outstanding roster of keynotes, workshops, symposia, teaching demos and affinity group meet-ups prepared. We're also excited for our Welcome Reception, STP-hosted dinners around town, speed mentoring hosted by the Early Career Psychologists group, and the return of the highly acclaimed Trivia Night (start assembling your teams now!)



Although we have a month to go, we've already surpassed our registration numbers from last year in Pittsburgh, so it's looking like Portland is the place to be this October. But if you haven't submitted your [registration](#) yet, you'll want to get on it!



And if a visit to Portland isn't in the cards for you, never fear—remember that we have our Annual Conference on Teaching: Online coming in February 2024. Online-only registration can be secured for the bargain price of \$25, and it's free for everyone who attends the On Location conference. Looking forward to seeing you both in Portland and online!



STP News Special Issue: APA 2023

Visit [here](#) to view a Special Issue of STP News on Division 2's recent programming and other teaching-oriented sessions at APA 2023.



Special thanks to Melissa Maffeo, Director of STP Programming at APA, for her considerable work organizing this year's program.

Celebration of Dr. Rick Miller's Life

As you may know, Dr. Richard (Rick) Miller, 2019 STP President, passed away June 30, 2023. Below is the text of an invitation to celebrate his life. Please share with colleagues who may be interested in attending the celebration or contributing posts to the memorial page.



Join us to celebrate the life of Rick Miller

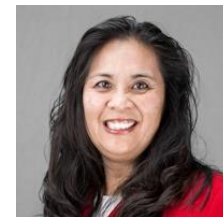
October 14, 2023, at 5:30pm
Mystic Shores Community Center
25801 FM 306, Spring Branch, TX 78070
Please RSVP Jeanne Butler (Text or Call 308.455.0285) no later than September 25.

You are invited to view and contribute to [Rick's permanent memorial page](#) or email memories to oudawson@yahoo.com or butler4546@gmail.com.

You are also invited to share thoughts, stories, pictures, or other artifacts with the authors of an obituary that will appear in an upcoming issue of *ToP*. Please submit contributions [here](#) by September 22.

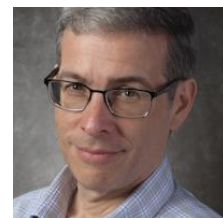
STP's Executive Committee Endorses Candidates for APA Leadership

STP's Executive Committee voted to endorse two candidates for **APA President-Elect: Debra M. Kawahara and Grant J. Rich**. It is the opinion of the Executive Committee that these candidates have strong records related to the mission of STP. To view biographies and statements for all candidates, visit [here](#).



Debra M. Kawahara

We encourage all STP members who are voting members of APA to cast ballots. **Voting will be open until September 15, 2023**. You can access your ballot by visiting your MyAPA member profile.



Grant J. Rich

News from APA

News from APA Council

APA's Council of Representatives met August 2-3, 2023. The draft minutes are available [here](#).

APA's Advocacy for Education

Click on the following link to learn about APA's advocacy initiatives for [pre-K to 12 education](#), [higher education](#), and [workforce development](#). To learn about APA's other advocacy initiatives, click [here](#).

DIVERSITY AND INTERNATIONAL RELATIONS

Join STP's Affinity Groups

STP has developed several Affinity Groups to connect teachers of psychology to others who share their identities and experiences. To join an affinity group or propose/facilitate a group, visit [here](#).

Call for Articles for *ToP* Special Issue on Disability Education

A team from the [Disability Advocacy and Research Network](#) is editing a special issue of *Teaching of Psychology* on [Creating an Anti-Ableist Psychology Curriculum and Teaching Environment](#). Consistent with our [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity in STP](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. Click the title for more information. **The deadline for submissions is February 1, 2024.**

Call for Contributions: *Intro to Psych: Critical and Global Perspectives*

Dawn Albertson and Jennifer Kinloch seek contributions for a new book *Introduction to Psychology, Critical and Global Perspectives*. This book is designed as a compact essential introduction to psychology for undergraduate students that aims to widen the lens beyond the content classically presented in introductory texts to include more critical and global perspectives of the discipline.

Call for Contributions: They seek contributions of 500–750 words, that would be used as focus features within each chapter, demonstrating a range of global perspectives, cultural comparisons, applications, and research highlights. They are especially interested in work that critically engages in one or more of the following topics:

- The history and development of psychology as a discipline in different countries around the world.
- Psychological theories, models, and ideas (and their application) in specific countries or cultures, including indigenous psychologies.
- Professional practice in a global context.
- International applications of psychology, with a focus on the cultural context in which they are implemented.
- International research collaborations, such as large-scale replications across multiple sites, and cross-cultural studies.

Timeline: Brief (max. 250 word) abstracts outlining the proposed contribution can be submitted to criticalandglobalpsych@gmail.com by FRI OCT 15,

2023. Acceptance decisions will be communicated by NOV 2023, with final full submissions (500-750 words) due APR 1, 2024. Each included submission will receive acknowledgement within the book and a complimentary copy of the book once published. Use the Gmail address above to ask questions.

APA CEMRRAT Small Grants

The [Commission on Ethnic Minority Recruitment, Retention and Training Grants](#) small grants serve as "seed funds" to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention, and training in psychology. Visit [here](#) to learn about funding priorities for FY2023.

Deadline: October 18, 2023

STP is Tax Deductible in the UK

HM Revenue & Customs (United Kingdom) recently approved STP as a professional body for tax relief. STP members residing in the United Kingdom may [claim tax relief](#) for their membership dues. Please note that STP is listed [on their site](#) as "Teaching of Psychology Association for the".

If you are an STP member residing in a country that provides tax relief for membership dues, please email stp@teachpsych.org and provide a link for the application process.

International Conferences

BISTOPS 2024

The [Biennial International Seminar on the Teaching of Psychological Science \(BISTOPS\)](#) will take place in Paris on JUL 1-5, 2024, at Maison Sugar, 16-18 rue Sugar, 75006 Paris, France. BISTOPS is a seminar designed to give a small group of participants the opportunity to discuss existing research on the scholarship of teaching and learning in psychology, to exchange new research ideas, to create collaborative international research teams, and ultimately to generate published empirical studies whose results will promote evidence-based recommendations for improving the teaching of psychological science on an international scale. **The deadline for applications is January 15, 2024.**

ICOPE 2023

The 2023 [International Conference for Psychology Educators](#) will be held in Mexicali, Mexico, from October 27-28, 2023, at [Universidad Autonoma De Baja California \(UABC\)](#) STP is a cosponsor.



MEMBERSHIP

ECP Corner

Suggestions for Attending ACT 2023

Dear ECPs,

The new school year is underway, and ACT on-site in Portland inches closer day-by-day! I have never attended ACT, and I am very excited to connect with other teachers and psychology enthusiasts in October. What should I keep in mind when getting ready to attend the conference? Where can I find ECP members and events during the conference?

Sincerely,
A New ACT Attendee

Dear A New ACT Attendee,

It is indeed exciting that ACT in Portland is only a month away now! There will be other new attendees, like yourself, and even others that are looking forward to meeting old friends and making new friends. ACT is always a welcoming and friendly conference that uses a variety of approaches (poster session, shorter workshops, longer workshops, PIEs) to foster an educational and meaningful environment. No matter who we are, there is always a lot to enjoy, soak in, and learn throughout the conference. The fun will actually continue after Portland during the online conference, tentatively scheduled for February 12-16, 2024. Keep an eye out for further updates to come!

The ACT Committee has shared a tentative **schedule** and **program** for the on-site part of the conference. Below are some additional details about events that the ECP Committee will be hosting throughout the conference.

To get things started, there will be a Welcome Reception on Thursday, where you can meet new and returning attendees. Your ECP committee will be there, so feel free to say hi!

The first day of the conference will be Friday, October 6. After the day's sessions are done, there will be an **Early Career Psychology dinner**, where we can get to know each other and debrief on the first full day. You can sign-up to join us at the conference registration table, and a meeting and dinner location will be decided closer to the conference. This can be a fun way to just relax with others, enjoy some good food, and chat!

On our final conference day, Saturday, October 7, we'll have quite a few events! Starting early, from 8:30-10:30 am, we will be hosting a two-hour workshop titled, **"Rethinking Course Syllabi and Assignments: How to Generate Engaging, Equitable, and Transparent Student Materials."**

This workshop includes both discussion time and work time, so feel free to bring any working copies of syllabi and assignments that you are looking to update!



We will also host a **Speed Mentoring session** from 5:30-7:30 pm (after the main conference ends). This is a nice way to connect with multiple mentors and get insight into your professional development and teaching questions. In advance of the conference, we will send out surveys for those interested in being a mentor or mentee. Additional details will be shared in mid-September.

Are you interested in being a MENTOR? Sign up here **with this link** by September 15!

Are you interested in being a MENTEE? Sign up here **with this link** by September 25!

After this session, we will have an **ECP social hour**, to celebrate a successful conference and offer one last networking event. We hope to see you there!

Want to connect with us before ACT or find updates leading up to the conference? You can find ECP and STP through any of the outlets below!

For regular updates on ECP activities

Follow us on [Twitter/X](#) (@STP_ECP) and [Facebook](#)
ECP [Slack](#) Account
Email us at: stp-ecp@teachpsych.org
Visit our [STP website](#)

Your STP Early Career Psychologists Committee:

Dina Gohar, Ph.D.
Courtney Gosnell, Ph.D.
Ciara Kidder, Ph.D.
Vishal Thakkar, Ph.D.
Amanda Woodward, Ph.D.

Do you have any other ideas or questions about ECP-relevant topics?

Fill out [this simple form](#) and your question may be featured in an upcoming column.

GSTA Corner

Follow GSTA on [Twitter](#) (@gradsteachpsych) and [Facebook](#) (groups/theGSTA), check out past entries for the [GSTA Corner](#), or write to us at gsta@teachpsych.org. Learn more [here](#).

Finding Balance After Tragedy

by Christopher S. Kleva

Adapted from *Teaching in Times of Crisis*

Throughout history, teaching has consistently been forced to adapt. More recently, teaching has rapidly evolved due to the exponential rate of technological advances in the 21st century. Using the COVID-19 pandemic as an example, it is truly impressive how quickly professors and academic institutions adapted to transitioning to online teaching. I would be remiss not to also mention the flexibility and resilience of our students to also make that adjustment. Unfortunately, the increasing number of national tragedies, such as the recent shooting at UNC Chapel Hill, has also forced changes to academia. Many of the changes have been on the institutional level, including implementing safety measures (e.g., limiting public access) and providing active shooter trainings; however, there have also been dramatic changes to the role of an educator. As an educator, we are not only tasked with teaching our students the subject matter of the course but now, we are also responsible for meeting the emotional needs of our students after a national tragedy. The difficulty in this task is the lack of support and guidance as to how to best support our students during times of tragedy. Furthermore, as psychologists (supposed experts of human behavior), our students may look to us to have answers to the “why?” We must juggle wearing these multiple hats, while also attempting to manage our own emotions after tragedy. There is no perfect way for us to respond in our classrooms; however, there are a number of ways we can address tragedy and offer support to our students.



Taking A Pause (and Perhaps a Moment of Silence)

In moments of crisis, there is so much uncertainty of “what to do” and fear of saying or doing the wrong thing. First, it is important for you to be true to yourself, what you believe you can offer, and what you can handle. Secondly, Huston & DiPietro (2007) found that not acknowledging collectively tragic events was noticed by students and the majority expressed they preferred if their teachers did something – whether it be a moment of silence or something more involved such as redesigning the

lesson. Simply sitting in the flood of emotions with your students can be impactful in showing them they are not alone.

Offer Flexibility in the Course

Trauma can have a significant impact on cognitive functioning. For example, post-traumatic responses to traumatic events can reduce working memory capacity (Pitts et al., 2022). As instructors, we can offer flexibility on deadlines and alter the syllabus schedule to reduce the workload shortly after the event. It can also be beneficial to have these decisions be an open discussion within the class. In times of tragedy, it is easy for students to feel like they have no control when the world around them appears to be falling apart; giving students the ability to make joint decisions may help them regain some degree of autonomy and empowerment.

Provide Resources

As much as our students often look to us as their guiding light, it is forgotten that we may also be struggling. As a result, we may not be in a position to provide additional emotional support and THAT IS OK! As instructors, we can recognize the impact on our students and direct them to appropriate resources. For example, we can remind students of any university or school counseling services available to them. Typically, after traumatic events, such centers or services will offer additional resources including expanding their hours. Depending on availability, we can even invite an appropriate counseling professional to come into class and speak.

References

- Center for Teaching (2001). *Teaching in times of crisis* (revised April 2013 by Nancy Chick). Vanderbilt University. Retrieved from <https://cft.vanderbilt.edu/guides-sub-pages/crisis/>
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- McLean, D. (2023). *How Colleges Are Trying To Prevent The Next Mass Shooting* Retrieved from <https://www.highereddive.com/news/how-colleges-can-prepare-for-the-next-mass-shooting/649335/>
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Join/Renew STP Through 2024

STP is processing new memberships and renewals for now through the 2024 calendar year.

JOIN STP: Click [here](#) to join. You will receive immediate access to online member benefits including online access to STP's journal, *Teaching of Psychology*, through December 31, 2024.

Join now

RENEW IN STP: Visit your [membership profile](#) (requires login) and scroll down until you see the Renew to 01 Jan 2025 option.

Renew to 01 Jan 2025

LAPSED MEMBERS: Follow the instructions for [joining STP](#) (you may be prompted to login).

STP's Social Media Networks

STP's Membership Communication Committee oversees STP's X, Facebook, and Instagram accounts. STP also maintains two Listservs.



Current STP Service Opportunities

Visit [here](#) for current openings in STP Consistent with our [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity in STP](#), we encourage



applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

- [Teaching of Psychology](#) Obituary Section Editor (Deadline: October 1, 2023)
- [Members, APA Division 2 \(STP\) Fellows Committee](#) (Deadline: November 1, 2023)
- [Member\(s\) and Chair of the STP Membership Committee](#) (Deadline: November 1, 2023)
- [Contribute to a ToP Special Issue on Disability Education](#) (Deadline: February 1, 2024)

STP Members Elected as APA Fellows

Four STP members were elected by APA's Board of Directors to initial APA Fellow status through STP (APA Division 2). Congratulations to:

Karen Brakke, PhD
Sue Frantz, MA
Amy Hunter, PhD
Loretta McGregor, PhD

Call for STP Fellows Nominations

The STP Fellows Committee invites nominations for APA Fellow status for STP (APA Division 2) members who are also APA members. Consistent with our [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity in STP](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

The deadline for applications is December 31, 2023. For more information and to apply, visit [here](#)

RESOURCES

Call for Articles for *ToP* Special Issue on Artificial Intelligence and Teaching

The Editor of *Teaching of Psychology*, Aaron Richmond, invites submissions for a special issue on **Artificial Intelligence and the Teaching of Psychology**. Consistent with our [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity in STP](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

Generative artificial intelligence (AI) analyzes large data sets to produce novel responses to requests for information. Widely available AI tools such as [ChatGPT](#), [Bard](#), and [Bing Chat](#) can now complete many educational tasks that, until recently, relied on the minds of students and teachers. Thus, educators must adapt to the challenges and opportunities posed by AI use inside and outside of the classroom. To begin this process within the field of psychology, *Teaching of Psychology (ToP)* invites submissions for

a special issue on Artificial Intelligence and the Teaching of Psychology.

Click the title for more information. **The deadline for submissions is March 1, 2024.**

New STP Teaching Resources Online

Ashley Waggoner Denton, STP's Editor, Best Practices in Teaching and Learning, is pleased to announce two new teaching resources available on the STP website. These and other peer-reviewed teaching resources are available for free [here](#).

Teaching Students to Synthesize Research Articles: An Online Interactive Tutorial (2023)

Authors: Nikole D. Patson¹, Emily S. Darowski², and Elizabeth Helder³

Affiliations: ¹Ohio State University at Marion, ² Brigham Young University, ³ Augustana College

Description: This 13-page resource describes an online video tutorial that introduces students to the

concept of using synthesis in writing. Across seven brief videos (available on YouTube) the tutorial provides step-by-step instructions for a color-coding method designed to increase synthesis in writing. The resource includes an overview of the challenges of teaching (and learning) synthesis, a brief review of successful writing interventions and a description of how the tutorial has been formally assessed in two previous publications. A sample lesson plan is provided, as well as ready-to-use instructional slides that instructors can use to deliver a lesson in synthesis after students have completed the online tutorial.

Effective Study Strategies Exercises in Online or Blended Delivery (2023)

Authors: Sue Morris¹, Jacquelyn Cranney¹, & Carolyn Elizabeth Alchin²

Affiliations: ¹School of Psychology, University of New South Wales, Sydney, ²School of Psychology and Wellbeing, University of Southern Queensland, Toowoomba, Australia

Description: This 17-page resource provides instructors with resources and activities they can use to help students reflect on their own study strategies and understand which study strategies are supported by research and which are not. Task instructions, sample rubrics, PowerPoint slides, and links to additional instructional resources (e.g., videos) are provided. The resource also includes a helpful table for instructors wishing to connect the material to key learning and memory concepts.

These resources can both be found under "teaching tools/programs."

Resources from APA

APA Guidelines 3.0 Now Available

During its meeting in August, APA Council voted to adopt as APA policy the *APA Guidelines for the Undergraduate Psychology Major: Version 3.0* through December 31, 2033.

Other APA Documents Relevant to Education

APA Council voted to adopt as APA policy the *Statement on Equitable and Inclusive Student Admissions in Higher Education*.

APA Council voted to adopt as APA policy the *APA Resolution on Developmental Risks and Opportunities in Adolescent Employment*, which addresses issues of educational attainment.

APA Council voted to receive the *APA BEA Racial Disparities Task Force Report on Racism and Bias: Their Role in Maintaining Racial Disparities in PreK-12 Education*.

Higher Education Webinars in September

APA Style Webinar: An English Educator's Guide to Introducing APA Style

September 7, 2pm ET

Academic Writer's Guide to the Writing Process:

How to Help Students Avoid Pitfalls, Encourage Collaboration, and Save Time Grading Papers

September 27, 2pm ET

Pushing the Boundaries of Critical Thinking: What's Next in the Era of Generative AI?

Available on YouTube (recorded)

Visit [this link](#) for additional recorded videos available on YouTube; scroll down for lists of videos entitled "Resources for Educators" and "Psychology Education and Careers".

Resources from Other Organizations

PsychSessions Podcasts

See the poster below for past and upcoming podcasts from [PsychSessions](#). STP is a sponsor of PsychSessions.

**FALL 2023 RELEASES
EAST COAST TOUR**

AUG 15 • C-VILLE, VA LUDY BENJAMIN	OCT 24 • H-BURG, VA MICHAEL STOLOFF
AUG 29 • DARTMOUTH, MA ELLEN LANGER	NOV 7 • H-BURG, VA VIRGINIA MATHIE
SEP 12 • C-VILLE, VA ROY HOPKINS	NOV 21 • CAMBRIDGE, MA DAN SCHACTER
SEP 26 • C-VILLE, VA DAN WILLINGHAM	DEC 5 • BURLINGTON, MA TODD ROSE
OCT 10 • H-BURG, VA MONICA REIS-BERGAN	DEC 19 • *BERKELEY, CA CHRISTINA MASLACH <small>*WEST COAST</small>

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PROGRAMMING

2023																				
JULY						AUGUST						SEPTEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1		1	2	3	4	5							1	2	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			
OCTOBER						NOVEMBER						DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						
2024																				
JANUARY						FEBRUARY						MARCH								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6					1	2	3							1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
														31						
APRIL						MAY						JUNE								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6					1	2	3	4						1	2
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

Regional Psychology Conferences

Are you ready to submit proposals for 2024 Spring regional conferences? See dates below related to regional conference programming in 2023 and 2024. We encourage you to support and attend STP teaching programming at regional conferences! If you have questions about STP regional conference programming, please feel free to email Garth Neufeld at regional-conference@teachpsych.org.

- **New England Psychological Association (NEPA)**
October 21, 2023, Worcester, MA
- **Eastern Psychological Association (EPA)**
February 29-March 2, 2024, Philadelphia, PA
Proposal deadline: December 1, 2023
- **Southwestern Psychological Association (SWPA)**
March 28-30, 2024, San Antonio, TX
Proposal deadline TBA
- **Rocky Mountain Psychological Association (RMPA)**
April 11-13, 2024, Denver, CO
Proposals will be accepted starting November 1
- **Southeastern Psychological Association (SEPA)**
April 14-17, 2024, Orlando FL
Proposal deadline: October 17, 2023
- **Midwestern Psychological Association (MPA)**
April 18-20, 2024, Chicago, IL
Proposal deadlines: Nov 7 and Dec 1, 2023
- **Western Psychological Association (WPA)**
April 24-28, 2024, San Francisco, CA
Proposal deadline TBA

Teaching Conferences

- **MATOP 2023**
September 29, 2023, 9am-3:30pm, Virtual
- **Annual Conference on Teaching**
October 5-7, 2023, Portland, OR
- **NECTOP 2023**
October 20, 2023, Worcester, MA
Deadline for proposals: Sep 15, 2023
- **NITOP 2024**
January 3-6, 2024, Coconut Point, FL
Deadline for some proposals: Oct 1, 2023
- **SPSP Teaching Preconference**
February 8, 2024, San Diego, CA
Proposal deadline: October 18, 2023
- **BISTOPS 2024**
July 1-5, 2024, Paris France
Application deadline: January 15, 2024

NITOP 2024

46th Annual National Institute on the Teaching of Psychology
January 3-6, 2024
Bonita Springs, FL



Join fellow psychology teachers from across the nation. Click on the following links for [registration](#), [program/schedule](#), and [hotel](#) information.

MATOP 2023

The 25th Mid-Atlantic Teaching of Psychology Conference (**MATOP 2023**) will occur Friday September 29, 9:00am-3:30pm Eastern. Registration is \$10

SPSP Teaching Preconference

The annual preconference on the Teaching of Personality and Social Psychology at SPSP will be held in-person 8am-Noon THU FEB 8, 2024, at the San Diego, CA convention center.

Submissions for posters and single presenter talks are now open [here](#). Proposals can be submitted for a poster session or single presenter talk on topics in all areas related to the teaching of personality and social psychology. **The deadline for all submissions is October 18, 2023.**

Questions? Contact [Drew Christopher](#).