



PRELIMINARY SCHEDULE OF STP (DIVISION 2) PROGRAMMING AT APA 2023, WASHINGTON, DC

Includes sessions from other APA divisions/units that STP co-sponsors (highlighted in grey)

Updated July 24, 2023

THURSDAY AUGUST 3, 2023 (WEW=Walter E. Washington; All sessions are 50 minutes in length unless otherwise noted)

Time	Location	Title	Sponsor/Session type
8:30am	WEW Convention Center, Level 1, Room 151B	Cognitive Bias: Teaching Trauma-Informed Care through Intercultural Competency Skill Development Co-chairs: Lora Erikson and Felice Y Mayes; The Chicago School of Professional Psychology	APA Division 2 (STP) Skill Building
8:30am	WEW Convention Center, Level 1, Room 149A	Collaborative Role of Psychologists for Improving Minority-Serving Post-secondary STEM Education Chair: Thomas Gross, Western Kentucky University	APA Division 16 Skill Building
11am	WEW Convention Center, Level 1, Room 159	Sharing Our Values: Teaching as an Early Career Counseling Psychologist Co-chairs: Ryan Flinn, Medical College of Georgia at Augusta University, and Colleen A. Kase, Stockton University	APA Division 17 Skill Building
11am	WEW Convention Center, Level 2, Room 204A	Study-Abroad Research Training Focused on Drug Use Prevention Among US and Mexican Young Adults Chair: Brian D. Smedley, APA	APA Division 27 Symposium 2.0
12pm	WEW Convention Center, Level 1, Room 150A	Re-Imagining Trauma Counseling Preparation for Masters Level Trainees Chair: Brean'a Parker, North Carolina State University	APA Division 2 (STP) Critical Conversations
12pm	WEW Convention Center, Level 1, Room 156	Teaching Work and Vocational Psychology from a Liberatory Framework Co-chairs: Blake Allan, University of Houston, and Michael Caderet	APA Division 17 Critical Conversations
1pm	WEW Convention Center, Level 1, Room 149A	High school outreach initiatives to reduce disparities in the behavioral health workforce Co-chairs: Nathaniel Chapman, San Diego State University/University of California—San Diego, and Marianna Linz, Marshall University	APA Division 2 (STP) Critical Conversations
2pm	WEW Convention Center, Level 2, Halls D and E	Division 2 Poster Session I (see pages 3 and 4 for the list of posters)	APA Division 2 (STP) Poster
2pm	WEW Convention Center, Level 2, Room 207A	Compassion Fatigue and Burnout in Higher Education Millie Cordaro, Texas State University, and Roxanne Donovan, Kennesaw State University	CABE: APA Committee on Assoc & Bacc. Educ Symposium 2.0.
3pm	Marriott Marquis, Level 2 Marquis Salon 12 and 13	Society for the Teaching of Psychology Presidential Address: "What Do Dr. Arthur Evans, Tom Hanks, Queen Latifah and Guy Fieri Have in Common?" Division 2 (STP) President Diane Finley, Prince George's Community College	APA Division 2 (STP) Presidential Address
3pm-4:50pm	WEW Convention Center, Level 1, Room 143A	Toward a Strength-Based, Ecological Training Model for International Counseling Psychology Students Chair: Bryan S S.K Kim, University of Hawaii at Hilo	APA Division 17 Symposium 2.0
4pm	Marriott Marquis, Level 2 Marquis Salon 12 and 13	Society for the Teaching of Psychology Social Hour	APA Division 2 (STP) Social Hour
4pm	WEW Convention Center, Level 2, Room 203	Social Justice Teaching and Learning in the Time of Anti-Diversity Education Co-chairs: Lauren Lichty, University of Washington, and Eylon Palamaro-Munsell, Northern Arizona University	APA Division 27 Critical Conversations
6pm	Marriott Marquis, Level 4, Independence Salon D	Diversity, Equity, and Inclusion Cross-Divisional Social Hour	APA Division 33 Social Hour
6pm	Marriott Marquis, Level 2, Marquis Salon 6	Division 17 Social Hour - Student Posters	APA Division 17 Social Hour

FRIDAY AUGUST 4, 2023 (continued on the next page)

Time	Location	Title	Session type
8am	WEW Convention Center, Level 1, Room 143A	Decolonizing the Psychology Classroom: Creating A Social Justice Primer Chair: Melissa Kennedy, Antioch University Seattle	APA Division 2 (STP) Skill Building
9am	WEW Convention Center, Level 2, Room 203	Distinguished Scholar Lecture for Teaching <i>The Science of Allyship</i> Mikki Hebl, Rice University	Division 2 & APA Board of Educational Affairs Invited Speaker
9am	WEW Convention Center, Level 1, Room 149A	Developing a Compressive Strategy for Psychology Course and Program Communications Chair: Kelly B. Renner, Franklin University	APA Division 2 (STP) Skill Building
9am	WEW Convention Center, Level 2, Halls D and E	Psi Beta Poster Session	Psi Beta Poster



FRIDAY AUGUST 4, 2023 (continued on the next page)

Time	Location	Title	Session type
10am	WEW Convention Center, Level 1, Room 149B	Job Skills and Career Preparation Resources for Workplace-Bound Psychology Majors Chair: Karen Stamm, American Psychological Association	APA Division 2 (STP) Symposium 2.0
10am	WEW Convention Center, Level 2: Room 209A	Lee Gurel Lecture: Diversity, Equity, and Inclusion in the Classroom <i>Let's Give Them Something to Talk About: Diversity, Equity, and Inclusion in the Classroom</i> Mary Kite, PhD, Ball State University	APA Teachers of Psych. in Secondary Schools Invited Address
10am	WEW Convention Center, Level 2: Room 204A	Psi Beta Distinguished Lecture <i>Engage Students in Extracurricular Experiences and Watch Them Transform</i> Jaye Van Kirk, San Diego Mesa College	Psi Beta Invited Address
11am	WEW Convention Center, Level 1, Room 155	When Open Isn't Really Open: Using Free Software & Open Educational Resources to Realize the Dream. Co-chairs: Jonathan Westfall and Andrea Kunze, Delta State University	APA Division 2 (STP) Symposium 2.0
11am	WEW Convention Center, Level 2, Room 204B	Charles L. Brewer Distinguished Teaching of Psychology Award <i>Let's Stay Together</i> Beth Morling, University of Delaware	Amer. Psych. Foundation Invited Address
11am	WEW Convention Center, Level 1, East Salon F	Schools in Need: Mental Health and SEL Resources for K-12 Teachers Steven D. Turner, Albemarle High School, and Amanda Dettmer, Yale University	TOPSS Symposium 2.0
11am	WEW Convention Center, Level 1, Room 150B	ISAE! Changing the Deictic Nature of Equity Dialogue and Practices in Higher Education Co-chairs: Darryl Q. Johnson, The Path: An Agent of Change, Inc., and Karen M. White Goyzueta, C4REL Consulting, LLC	APA Division 48 Skill Building
11am	WEW Convention Center, Level 2, Room 204C	Reflections on Psi Chi: Newest Distinguished Members Paul I. Hettich, De Paul University, and Martha S. Zlokovich, Psi Chi Executive Director	Psi Chi Symposium 2.0
12pm	WEW Convention Center, Level 1, Room 154A	Preparing Graduate Students for Faculty Position Negotiations Co-chairs: Jenni L. Redifer and Steven Winger, Western Kentucky University	APA Division 2 (STP) Critical Conversations
1pm	WEW Convention Center, Level 1, Room 149B	Leveraging Campus Psi Chi or Psychology Clubs to Engage in Critical Conversations Regarding Justice Chair: Gabrielle Smith, Texas Woman's University	APA Division 2 (STP) Skill Building
1pm	WEW Convention Center, Level 2, Room 204C	Distinguished Scholar Lecture for Teaching <i>Promoting Equity, Diversity, and Inclusion Through Collaborative Transformations</i> Jasmine A. Mena, Bucknell University	Division 2 & APA Board of Educational Affairs Invited Speaker
1pm	WEW Convention Center, Level 2, Room 204B	Trauma-informed Pedagogy Chelsea Robertson, West Liberty University, and Shawn Carlton, University of Central Arkansas	CABE Symposium 2.0
2pm	WEW Convention Center, Level 1, East Salon F	Randal M. Ernst Lecture <i>EDI Initiatives and K-12 Schools: Supporting Teachers, Parents, and Students</i> Tammy Hughes, PhD, Duquesne University	TOPSS Invited Address
2pm	WEW Convention Center, Level 1, Room 102A	Professional Development Opportunities and Teaching Resources Available to Those Who Teach Lower Division Psychology Courses at a Community College or University Chair: Jerald Rudmann, Psi Beta Honor Society	Psi Beta Symposium 2.0
3pm	WEW Convention Center, Level 2, Room 204B	Diane Halpern Lecture <i>Helping two birds to thrive: Supporting undergraduate research and scholarship of teaching & learning</i> Viji Sathy, University of North Carolina	CABE Invited Address
3pm	WEW Convention Center, Level 1, Room 149A	Promoting Educator Diversity: A Social-Emotional Learning (SEL) Perspective Stacey R. Stanley, Morgan State University	APA Division 1 Critical Conversations
4pm	WEW Convention Center, Level 2, Room 204C	Harry Kirke Wolfe Lecture <i>The Power of Public Scholarship: Inspiring Innovative Teaching and Learning</i> Kenneth E. Carter, Emory University	Division 2 & APA Board of Educational Affairs Invited Speaker
4pm	WEW Convention Center, Level 1, Room 147A	Multicultural Training by the Numbers: A National Audit of Diversity Training in Graduate Programs Chair: Kipp Pietrantonio, UT Southwestern Medical Center	APA Division2 Symposium 2.0
4pm	Marriott Marquis Level 4 Treasury Room	CABE, Psi Beta, and Psi Chi Social and Awards Ceremony	CABE, Psi Beta, Psi Chi Awards Ceremony
5pm	WEW Convention Center, Level 1, Room 154A	Promoting Resiliency and Management of Burnout in Doctoral Psychology Trainees Co-chairs: Sonia Suri and Angela Taveira-Dick, William James College	APA Division 2 Critical Conversations
5:30pm	Capitol City Brewing Co.	TOPSS Social Hour/Reception (1100 New York Ave NW, Washington, DC)	TOPSS Social Hour

**SATURDAY AUGUST 5, 2023**

Time	Location	Title	Session type
8am	WEW Convention Center, Level 1: Room 149B	Tools to Help Students Critique Research: Lessons from Feminist Psychology Chair: Mindy J. Erchull, University of Mary Washington	APA Division 2 Symposium 2.0
8am	WEW Convention Center, Level 3, Ballroom C	Supporting Spiritual Seekers in Higher Ed: When Students Ask About Psychospiritual Health Chair: Bini Sebastian, University of California-Berkeley	APA Division 36 Skill Building
11am	WEW Convention Center, Level 1, Room 149A	Minding the Gap: Addressing the Needs of Clinical Psychology Students Post-COVID Chair: Grant Canipe and Jill Johansson-Love, The Chicago School of Prof. Psy.	APA Division 2 Skill Building
11am	WEW Convention Center, Level 1, Room 145B	Advancing Equity by Fostering Educators' Skills in Culturally Responsive Practices Chair: Mawule Sevon, Temple University	APA Division 16 Symposium 2.0
11am-12:50am	WEW Convention Center, Level 1, Room 152A	Incorporating EDI Perspectives into Quantitative Methodology Teaching, Practice, and Research Chair: Bethany Bynum, HumRRO	APA Division 5 Symposium 2.0
12pm	WEW Convention Center, Level 3, Ballroom C	Tools for Challenging and Expanding Your Students' Perspectives Chair: Miriam Liss, University of Mary Washington	APA Division 2 Symposium 2.0
1pm	WEW Convention Center, Level 1, Room 140A	Faculty Experience of Racism and Sexism Co-chairs: Yi-An Burleson, Pennsylvania State University, and Pei-Chun Tsai, Radford University	APA Division 2 Critical Conversations
1pm	WEW Convention Center, Level 1, Room 152A	Exploring Multilingual Training Opportunities among US Training Sites Co-chairs: Stephanie Graham and Sin U. Lam, University of Wisconsin-Madison	APA Division 17 Critical Conversations
2pm	WEW Convention Center, Level 2, Room 204A	Intercultural Competence Skill Development through Study Abroad Co-chairs: Brandy Blount and Felice Y. Mayes, Chicago School of Professional Psych.	APA Division 2 Symposium 2.0
3pm	WEW Convention Center, Level 1, Room 143B	Ungrading Diversity in Clinical Psychology Training: A Quality Improvement Project Chair: Erika M. Dawkins, Widener University	APA Division 2 Skill Building
4pm	WEW Convention Center, Level 1: Room 147A	Multicultural Training by the Numbers: A National Audit of Diversity Training in Graduate Programs Chair: Kipp Pietrantonio, The University of Texas Southwestern Medical Center	APA Division 2 Symposium 2.0
4pm	WEW Convention Center, Level 1: Room 156	Integrating Mental Health Advocacy Across the Undergraduate Curriculum Chair: Shawn R. Charlton, University of Central Arkansas	Psi Chi Critical Conversations

Division 2 Poster Session: 2pm Thu Aug 3, WEW Convention Center, Level 2, Halls D & E (continued on the next page)

- A1: Road to Licensure: Clinical Psychology at the Masters Level**
Tifani Fletcher, West Liberty University
- A2: Creating Trauma-Informed Higher Educational Environments to Support Student Success and Wellness**
Stephanie Lai, University of Illinois at Urbana-Champaign
- A3: Characteristics of Today's Psychology Graduate Students: Race/Ethnicity by Subfield and Degree Level**
Meron Assefa, American Psychological Association
- A4: Grit Competency, Growth Mindset, and Mental Ability among Filipino High School Students**
Jowie Advincula, American Psychological Association
- A5: Applied Learning Theory: Helping Canine Companions**
Tammy McClain, West Liberty University
- A6: Personal Disclosure: Supervision's Goals Reflected in Trainee Experience**
Aaron Stusser, George Fox University
- A7: Teaching First Year Students About APA Style and Resilience Through a Single Case Self Study**
Meera Rastogi, University of Cincinnati, Clermont College
- A8: Virtual Reality-Based Simulated Hallucinations to Enhance Learning in Undergraduate Psychopathology**
Kenneth Abrams, Carleton College
- A9: Does a social justice-informed syllabus impact students' perceptions of the instructor?**
Hypatia Bolivar, University of Illinois Springfield
- A10: Dissertation Chairs' Perceptions of Online versus Grounded Doctoral Experiences**
Michelle Ackerman, JFK School of Psychology of National University
- A11: Towards a More Effective and Inclusive Mentoring Framework for Graduate Students**
Erin Buttars, University of Utah
- A12: Latinx University Educators' Perspectives on Fostering Resilience**
Ediza Garcia, Texas A&M International University

**Division 2 Poster Session: 2pm Thu Aug 3, WEW Convention Center, Level 2, Halls D & E (continued)**

A13: Dual Credit as a Pathway to College in Rural High Schools and Underserved Communities

Marianna Linz, Marshall University

A14: Why Students Hate Group Projects: Understanding the Psychological Barriers to Collaborative Learning

Jeslyn Brouwers, Duke University

A16: Does Financial Informed Consent Negatively Impact BIPOC Students' Interest in Psychology Careers?

K'Nadja Sims, Augusta University

A17: Inclusive Curricula, Better Counselors: Examining How Culture is Taught in Diversity Courses

Bianca Mack, Howard University

A18: The HRSA Graduate Psychology Education (GPE) Program: Filling in Critical Gaps in Training

Jessica Johnson, HRSA

A20: An Inquiry-Based Learning Activity to Reduce Mental Health Stigma Among College Students

Meghan Owenz, Kutztown University of Pennsylvania

A21: Clinical Training Experience as a Predictor of Skill Competency

Michelle Senra, St. John's University

A22: Metacognition, exam performance, and exam overconfidence

Kristian Veit, Olivet Nazarene University

A23: Addressing Training Gaps by Cultivating Leadership Competencies during Internship

Danielle Schade, Coatesville Veterans Affairs Medical Center

A24: Becoming a Diversity Leader in the 21st Century: The Value and Impact of Multicultural Pedagogy

Elisa Velasquez-Andrade, Sonoma State University

A25: Undergraduate Major Impact on Graduate Student Self-Efficacy

Parker Zyndorf, Nova Southeastern University

A26: Urgently Needed: A Course on the Psychology of Poverty

Roberto Velasquez, Northern New Mexico College

A28: UMass Chan Medical School/WRCH Internship Action-Learning Social Justice Advocacy Project

Heidi Putney, University of Massachusetts

THE FOLLOWING POSTERS ARE INCLUDED IN THE VIRTUAL POSTER SESSION

The Value of Faculty and Student Relationships in Higher Education Retention Efforts

Aubrey Statti, The Chicago School of Professional Psychology – Chicago, IL

Exploring the Impact of Text and Reader Factors on Exam Performance

Stuart Bernstein, Middle Tennessee State University

Using a Choose Your Own Adventure Syllabus to Integrate Trauma Informed Pedagogy in the Classroom

Yamini Bellare, California State University–Stanislaus

Teaching on an Empty Tank: Educator Compassion Fatigue

Julee Poole, Purdue University Global

Assessment of Positive Emotion in a Course on Death and Dying

Emily Hause, Saint Mary's College of California

Impact of a Metacognitive Intervention on Evaluation Accuracy: A Research Methods SoTL Study

Amanda Ferster, University of Georgia

Is it Better to be Sorry or to be Thankful? Effect of Teacher Communication on Student Perceptions

Brianna Quatrini, Saint Martin's University

¡Poder!: Empowering a diverse student body with culturally responsive DBT skills instruction

Kelsey Campbell, Bellevue School District

THE FOLLOWING POSTERS WERE ACCEPTED FOR THE CONVENTION BUT DO NOT APPEAR IN THE ONLINE PROGRAM

Teaching the Science of Happiness to Improve Student Well-Being

Sally Merritt, Georgia Southwestern State University

Using the Tools of History to Teach the Tools of Research

Deborah Gagnon, Wells College