



DIVISION 2 PROGRAMMING AT APA 2022 (Updated June 28, 2022)

Virtual Poster Session

Division: 2

Tossing the Test: Using Renewable Assignments to Increase Psychology Student Engagement Jody Resko, PhD, Leslie Ward, MA, CUNY - Queensborough Community College

Teaching Critical Thinking Skills to Adult Learners in the Online Classroom Aubrey L. Statti, EdD, The Chicago School of Professional Psychology, Kelly M. Torres, PhD

Gamification in Online Education Kelly M. Torres, PhD, TCSPP, Chicago, IL, Aubrey L. Statti, EdD

Pivoting Towards Remote Instruction and Back Again: Lessons from the COVID-19 Pandemic Robyn B. Bratica, PhD, William James College

Bringing Belongingness Research into the Psychology Program Cherri K. Seese, PhD, Northwest University

Thursday, Aug. 4, 8:00–8:50am

Symposium 2.0: Students Perspective of the Impact of COVID-19 in Higher Education

Minneapolis Convention Center, Level One, Room 103D

Divisions: 1, 2, 7, APA of Graduate Students

- **Chair:** Carlos P. Zalaquett, PhD, MA, University of Pennsylvania
- **Participants/1stAuthors:** Gabriel Medianero, BS, Adbeel Atherley, BS, Universidad de Panamá, Panamá, Daniel Balva, MS, Rita Rivera, MS, Albizu University, Julio Gómez, BS, Fernando Jiménez, BS, , San Salvador, Republic of El Salvador

Symposium 2.0: Real DEI---Giving All Students Opportunities to Succeed

Minneapolis Convention Center, Level One, Room 102B

Divisions: 2, 9, 27, APA of Graduate Students

- **Chair:** Peggy Brady-Amoon, PhD, Seton Hall University
- **Participants:** Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus. Acceptance Does Not Mean Inclusion: The Lack of Support for Students of Color in Higher Education

Thomson J. Ling, PhD, Karla M. Batres, PhD, Caldwell University. Is the Gate Locked? Understanding Hidden Rules and Policies That Create Inequity in Student Outcomes

Stephanie Sitnick, PhD, Henrietta Genfi, Alex Thompson, MA, Caldwell University. The Impact of Mental Health and Disability Stigma on Students of Color in the Classroom

M. Cristina Cruza-Guet, PhD, Yuan Hao, MS, Seton Hall University. Challenges of International Students

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see <https://convention.apa.org/ce/sessions>

Thursday, Aug. 4, 9:00–9:50am

Symposium 2.0: Universal Design for Learning and the Teaching of Psychology--- Application and Evaluation

Minneapolis Convention Center, Level Two, Room 206AB

Division: 2

- **Chair:** Guy A. Boysen, PhD, McKendree University
- **Participants:** Cara Laitusis, PhD, ETS, Princeton, NJ. Moving Forward: The Role of Measurement in Advancing and Improving UDL for Assessment and Learning
- Liza Meredith, PhD, University of Minnesota. The Benefits of UDL in High Enrollment, Introductory Courses
- Randi Shedlosky-Shoemaker, PhD, York College of Pennsylvania. Principles of UDL and the Potential Value for Student Learning Beyond Accessibility
- Guy A. Boysen, PhD, McKendree University. Troubling Similarities Between Universal Design for Learning and Learning Styles

Critical Conversations: A Web-Based Assessment and Feedback Tool for Effective Teacher Behavior Management

Minneapolis Convention Center, Level Two, Room 200A

Divisions: 16, 2

- **Chair:** Christa Copeland, PhD, University of Missouri

Invited Address: Distinguished Lecture

Minneapolis Convention Center, Level One, Room 103C

Sponsors: PC, 2, 31, 41, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta

- **Chair:** Merry Sleigh, PhD, Winthrop University
- **Participants:** Lisa M. Horowitz, PhD, National Institute of Mental Health, Bethesda, MD. Identifying and Managing Youth at Risk for Suicide: Mental Health Clinicians as Valuable Public Health Partners

Thursday, Aug. 4, 10:00–10:50am

Skill-Building: Teaching Psychology for Environmental Justice and Sustainability

Minneapolis Convention Center, Level Two, Room 209AB

Divisions: 34, 2



- **Cochairs:** Christie M. Manning, PhD, Macalester College, Elise L. Amel, PhD

Critical Conversations: Conversation Hour on Youth Suicide with Psi Chi Distinguished Lecturer Lisa M. Horowitz

Minneapolis Convention Center, Level One, Room 103C

Sponsors: PC, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta

- **Chair:** Merry Sleight, PhD, Winthrop University
- **Participant/1stAuthor:** Lisa M. Horowitz, PhD, National Institute of Mental Health, Bethesda, MD

Thursday, Aug. 4, 11:00–11:50am

Symposium 2.0: The Cognitive Challenges of Effective Teaching

Minneapolis Convention Center, Level One, Ballroom B

Divisions: 2, 3

- **Chair:** Stephen L. Chew, PhD, Samford University
- **Participants:** William J. Cerbin, PhD, University of Wisconsin--La Crosse. The Cognitive Challenge Framework
- **Participant/1stAuthor:** Melissa J. Beers, PhD, The Ohio State University

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Thursday, Aug. 4, 12:00–12:50pm

Poster Session I

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Division: 2

Evaluation of Stress and Performance Theories in Sport Psychology Textbooks: Frequency and Accuracy Steven R. Wininger, PhD, Reagan Phelps, Katie Nilsson, Olivia Carter, BS, Western Kentucky University

Impact of Mexican-American Studies on Hispanic/Latinx College Students' Cultural Orientation Frances R. Morales, MA, Elizabeth Hernandez, BA, Andy U. Torres, BS, Amanda A. Palomin, MS, Alfonso Mercado, PhD, University of Texas Rio Grande Valley

Organizational Trauma: Impact of COVID-19 on Teaching Special Education L. Lynn Stansberry Brusnahan, PhD, Laura M. Medwitz, EdD, University of St. Thomas

Pandemic Pedagogy: A Longitudinal Qualitative Examination of Teaching and Learning During COVID-19 Mark S. Barajas, PhD, Gabriela S. Lucania, Justin Li, Morgan A. Blume, Molly S. Dreher, Kendall S. Sutton, Saint Mary's College of California

Increasing Community Engagement in an Undergraduate

Program: Challenges and Lessons Learned Ginger Welch, PhD, Brooke Tuttle, PhD, Oklahoma State University

Course Evaluations: Assessing the Quality of the Student Experience and Learning Kat L. Ringenbach, PhD, UMass Global, Irvine, CA, Brent K. Wilson, BS

Learning From Archives: The Takeaway From Archiving the Work of Roger W. Sperry Kayla B. Miller, BA, Hinza B. Malik, BA, Rachel Kantor, MA, Jonah E. Gloss, BA, Antonio E. Puente, PhD, University of North Carolina--Wilmington

Practice Quizzing, Exam Performance, and Personality Kristian Veit, PhD, John Adams, PhD, Olivet Nazarene University

Examining Critical Thinking in Introductory Psychology Courses Using Skill-Based Learning Outcomes Cameron A. Miller, PhD, Dina M. Schwam, PhD, Fahim Sohani, MS, Mercer University

Understanding Why Students Activate Cognitive Supports During Formative Assessment Amanda Ferster, PhD, Jenner Brown, BS, University of Georgia

Establishing Culturally Just Practices in Higher Education Johanna B. Dillenbeck, MA, MS, Liberty University

Cultivating Leadership Through Undergraduate Teaching Experiences Megann L. Meier, BA, Gabrielle Filip-Crawford, PhD, Elyse L. Collyer, BA, Arturo Sesma, PhD, St. Catherine University

Infusing Multiculturalism, Identity, and Social Justice in Asynchronous Courses Amy K. Maslowski, MA, University of North Dakota

Replication in Introductory Psychology Textbooks: How Replication in Psychology is Taught Jacob H. Tengelsen, BS, Debra Katz, PhD, Peder Schillemat, MA, Jordan Mount, BS, Jeff S. Reber, PhD, University of West Georgia

Why Do On-ground Students Dislike Online Classes? Some Initial Answers Michael R. Van Slyck, PhD, MA, Anthony O'Neil, BA, Austin Holcomb, BA, Keiser University

Attitudes and Perceived Competence of Filipino Psychometricians Toward Psychological Tele-Assessment Jowie L. Advincula, MA, Independent Practice, Quezon City, Republic of the Philippines, Archie B. Sunga, MA

Assessing Students' Mastery of Mindfulness and Its Learning Outcomes in a Human Service Program Adam Englert, MSW, Samuel Bethel, MSW, Melissa Reitmeier, PhD, University of South Carolina, Ronald O. Pitner, PhD, Elana Lecleir, MSW, University of South Carolina

Developing Cultural Understanding via Connection and Reflection in the Classroom Emily Stark, PhD, Daniel Moen, PhD, Minnesota State University, Mankato

Let's Make More Room at The Table: An Introduction to Black Psychology Course Tyshawn J. Thompson, MA, Lindsay A. Phillips, PsyD, Marywood University

Giving Psychology Away: Creative Initiatives to Communicate Psychological Science Emily Stark, PhD,



Karla A. Lassonde, PhD, Minnesota State University, Mankato

Exams Stress, Locus of Control, Academic Procrastination in First Year University Students Kainat Gulzar, MS, BS, Independent Practice, Sargodha, Islamic Republic of Pakistan, Tanveer Aslam Sajeel, MS, Kalsoom Nawaz, MS, Lahore institute of research and development, Sialkot, Islamic Republic of Pakistan

WIN Program for Resiliency Versus Study Skills Training: Implications for Student Success Cyndi M. Walljasper, PhD, Nathan A. Hough, MA, Morgan E. Laden, Iowa Wesleyan University

Isomorphism, Constructs, and Indicators: Measurement in Psychological Research Tinni Dutta, PhD, DSc, Muralidhar Girls' College, University of Calcutta, Kolkata, Republic of India

College Freshmen Student Perspectives on Learning Resilience Skills Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Cristina Oviedo, MA, Rebeca Madrazo, BA, Jesus Rodriguez, BA, Mitzy Gonzalez, BA, Victoria Esquivel, BA, Texas A&M International University

Social Justice Pedagogy in a Pandemic: Psychology and Cross Disciplinary Virtual Teaching Model Giazú Enciso Dominguez, PhD, University of Houston–Clear Lake, Nina Rose Fischer, PhD, Adriana Perez, PhD, City University of New York

College Students' Past Trauma Enhances Benefits of Warm-Tone Syllabus Merry Sleight, PhD, Donna Nelson, PhD, Meridee Ritzer, Winthrop University, Alyssa Nelson

Teaching on a Swivel: Lessons Learned from Designing a Course with Both In-Person and Remote Options Timothy J. Williamson, PhD, MPH, University of California--Los Angeles

Preventing Suicide: How to Ask Jordana G. Roth, MS, Parker Zyndorf, MS, Nisha Singh, MS, Ralph E. Cash, PhD, Nova Southeastern University

Thursday, Aug. 4, 2:00–2:50pm

Symposium 2.0: Canvas of the Mind--Teaching and Learning Through Interdisciplinary Collaboration

Minneapolis Convention Center, Level Two, Room 200A

Divisions: 1, 2, 9

- **Chair:** Anita M. Wells, PhD, Morgan State University
- **Participants/1stAuthors:** E L. Briscoe, MFA, Jana Duckett, PhD, Morgan State University, Nia Willis, MA

Presidential Address

Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom A

Division: 2

- **Chair:** Linda M. Woolf, PhD, Webster University

Thursday, Aug. 4, 3:00–3:50pm

Business Meeting: Old and New Faces of STP, Div 2

Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom A

Division: 2

- **Cochairs:** Melissa Maffeo, PhD, Wake Forest University, Linda M. Woolf, PhD

Thursday, Aug. 4, 4:00–4:50pm

Social Hour

Hyatt Regency Minneapolis, Main Level, Nicollet Ballroom A

Division: 2

- **Chair:** Melissa Maffeo, PhD, Wake Forest University

Friday, Aug. 5, 8:00–9:50am

Symposium 2.0: A Distributed Learning Model of Clinical Psychology Doctoral Education-- Square Pegs and Round Holes

Minneapolis Convention Center, Level Two, Room 206AB

Division: 2

- **Cochairs:** Fiona J. Cunningham, MA, MEd, April Harris-Britt, PhD, Fielding Graduate University
- **Participants/1stAuthors:** Erinn C. Cameron, MA, Tiffany Parisi, MA, Kristine M. Jacquin, PhD, Fielding Graduate University

Friday, Aug. 5, 9:00–9:50am

Symposium 2.0: Hyflex Teaching as a Liberatory Pedagogy---Creating Access to Higher Education During COVID-19

Minneapolis Convention Center, Level Two, Room 211B

Divisions: 2, 1

- **Chair:** Shannon Chavez-Korell, PhD, Michigan School of Psychology
- **Participants:** Danielle Balaghi, PhD, Michigan School of Psychology. Hyflex Teaching: Definitions, Brief Literature Review, Hyflex Approaches
- Quillian Murphy, PhD, Shannon Chavez-Korell, PhD, Michigan School of Psychology. Hyflex Teaching as a Liberatory Pedagogy
- Kevin Keenan, PhD, Ashley Craft, MA, Andre Johnson, MA, Michigan School of Psychology. Strengths and Challenges of Hyflex Teaching/Learning: Faculty and Graduate Students' Experiences



Friday, Aug. 5, 10:00–11:50am

**Skill-Building: Rekindling Your Career---
Recovering from Academic Burnout**

Minneapolis Convention Center, Level Two, Room 200D

Divisions: 2, 14, 41

- **Cochairs:** Mark E. Basham, PhD, Regis University, Pamela Ansborg, PhD
- **Participant/1stAuthor:** Regan A.R. Gurung, PhD, Oregon State University

**Critical Conversations: Designing and
Implementing a Psychology Doctoral
Training Course on Research and
Reflexivity**

Minneapolis Convention Center, Level Two, Room 208B

Divisions: 27, 1, 2, 9, APA of Graduate Students

- **Chair:** Jessica Shaw, PhD, University of Illinois at Chicago
- **Participants/1stAuthors:** Jessica Shaw, PhD, Juan Ramón Sevilla, BA, Amanda Urbizo-Haukjaer, MA, Kay Thursby, MA, University of Illinois at Chicago

**Symposium 2.0: Advancing Age Inclusivity---
Insights from the Age-Friendly Inventory
and Campus Climate Survey (ICCS)**

Minneapolis Convention Center, Level Two, Room 200E

Divisions: 20, 2, APA Board of Educational Affairs

- **Cochairs:** Joann M. Montepare, PhD, Lasell University, Susan Krauss Whitbourne, PhD
- **Participants:** Joann M. Montepare, PhD, Lasell University, Susan Krauss Whitbourne, PhD, Nina Silverstein, PhD, Lauren Bowen, PhD, University of Massachusetts, Boston. The Global Age-Friendly University (AFU) Initiative: Making Higher Education More Age-Inclusive
Susan Krauss Whitbourne, PhD, University of Massachusetts, Boston, Joann M. Montepare, PhD, Nina Silverstein, PhD, Lauren Bowen, PhD, University of Massachusetts, Boston. The Age-Friendly Inventory and Campus Climate Survey (ICCS): A Multilevel Assessment Approach
Julie Blaskewicz Boron, PhD, Sarah Hubner, MA, Lyn Holley, PhD, University of Nebraska. Leveraging Existing Assets to Enhance the Experience of Age-Friendly University Practices
Natalie Galucia, MSW, Nancy Morrow-Howell, PhD, Michele Dinman, MPH, Washington University of St. Louis. Age Inclusivity as a Diversity Factor in Higher Education
Jennifer Stanley, PhD, Harvey Sterns, PhD, University of Akron. Age-Friendly University Survey Results: A Catalyst for Intergenerational Exchange

Friday, Aug. 5, 12:00–12:50pm

**Symposium 2.0: Black Womxn's Teaching
Mentorship Narratives in Psychology and
Counseling: An Autoethnographic Study**

Minneapolis Convention Center, Level One, Room 103E

Division: 2

- **Chair:** Brean'A M. Parker, PhD, North Carolina State University
- **Participants:** Shawntell Pace, MEd, University of Georgia. Student Perspective
Collette Chapman-Hilliard, PhD, University of Georgia. Mentor Perspective
Brean'A M. Parker, PhD, North Carolina State University. New Faculty Perspective

Friday, Aug. 5, 1:00–1:50pm

**Skill-Building: Using Drawings to Facilitate
Statistical Modelling and Testing**

Minneapolis Convention Center, Level Two, Room 209AB

Division: 2

- **Chair:** V. N. Vimal Rao, MS, University of Minnesota

Invited Address: Harry Kirke Wolfe Lecture

Minneapolis Convention Center, Level Two, Room 205A

Sponsors: BEA, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

- **Chair:** Linda M. Woolf, PhD, Webster University
- **Participants:** Melissa J. Beers, PhD, The Ohio State University. Sinking, Swimming, and Treading Water: What—and How—Should We Be Training Teachers of Psychology?

Invited Address: Randal M. Ernst Lecture

Minneapolis Convention Center, Level Two, Room 208C

Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

- **Chair:** Virginia Welle, MS, Chippewa Falls Senior High School
- **Participants:** Richard Seefeldt, PhD, University of Wisconsin-River Falls. Understanding Mental Disorders and Building Resiliency in an Age of Crisis

Friday, Aug. 5, 2:00–2:50pm

Invited Address: G. Stanly Hall Lecture

Minneapolis Convention Center, Level Two, Room 203AB

Sponsors: BEA, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

- **Chair:** Linda M. Woolf, PhD, Webster University



- **Participants:** Mikki Hebl, PhD, Rice University. The Power of Active Learning

Invited Address: Lee Gurel Lecture

Minneapolis Convention Center, Level Two, Room 205A

Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

- **Chair:** Amy J. Ramponi, BA, Kimberly High School
- **Participants/1stAuthors:** Melissa J. Beers, PhD, The Ohio State University, Stephen W.T. Foley, BA

Friday, Aug. 5, 3:00–3:50pm

Skill-Building: Do I Belong Here? Inclusive Teaching Practices That Increase Students' Sense of Belonging

Minneapolis Convention Center, Level Two, Room 205A

Division: 2

- **Participant/1stAuthor:** Deninne Pritchett, PhD, Central Piedmont Community College

Critical Conversations: Make Way for Humans--- Practical Approaches to Avoid Dehumanizing Theoretical Dogma in the Classroom

Minneapolis Convention Center, Level One, Room 103B

Divisions: 24, 2

- **Chair:** Sebastienne Grant, PhD, Prescott College
- **Participants/1stAuthors:** Bethany Morris, PhD, Point Park University, Chase O'Gwin, PhD

Friday, Aug. 5, 4:00–4:50pm

Skill-Building: The Future of Pivot Teaching--- Inclusive Practices

Minneapolis Convention Center, Level Two, Room 205A

Division: 2

- **Chair:** Kelly B. Renner, PhD, Franklin University

Symposium 2.0: Teaching IO in the COVID-19 Pandemic---Challenges and Opportunities

Minneapolis Convention Center, Level Two, Room 204AB

Divisions: 14, 2, APA of Graduate Students

- **Chair:** Alyssa K. McGonagle, PhD, University of North Carolina at Charlotte
- **Participants/1stAuthors:** Heather Lacost, PhD, Waubesa Community College, Brian Loher, PhD, Kristian Veit, PhD, Olivet Nazarene University, Abby Mello, PhD

Symposium 2.0: A Core Curriculum for Peace Psychology---A Developmental and International Framework

Minneapolis Convention Center, Level Two, Room 211A

Divisions: 48, 2

- **Chair:** Robert Mckelvain, PhD, Texas State University
- **Participants:** Gabriel M. Velez, PhD, Marquette University. Centering Youth Agency: Development and Everyday Peace
Rebecca Phillips Dezalia, PhD, McDaniel College. Teaching Peace in the University
Ryan Blucker, PhD, University of Oklahoma Health Sciences Center. Participatory Peace Education with Community Influencers: An International Perspective
Robert Mckelvain, PhD, Texas State University. Psychologist-Peacemakers: Professional Education for Engaging New Roles

Symposium 2.0: What is My Role? Confronting Systemic Racism in Teaching, Clinical Supervision, and Beyond

Minneapolis Convention Center, Level Two, Room 200A

Sponsors: EC, 2, 12, 31, 32, 40, APA of Graduate Students

- **Chair:** Tom D. Allen, PhD, MA, Minnesota State University Mankato
- **Participants:** Tom D. Allen, PhD, MA, Minnesota State University Mankato, Sarah Cronin, PhD, Lindsay Murn, PhD, Independent Practice, Mankato, MN, John Gonzalez, PhD, Shelene Head, Bemidji State University. Anti-racist Allyship: Decentralizing Whiteness in Teaching, Clinical Supervision, and Beyond

Friday, Aug. 5, 5:00–5:50pm

Symposium 2.0: Fostering Diversity-Related Learning---A Study of Reflection and Commitments to Change

Minneapolis Convention Center, Level One, Room 102A

Division: 2

- **Chair:** Jennifer M. Taylor, PhD, University of Utah
- **Participants:** Greg J. Neimeyer, PhD, APA. The Barriers and Benefits of Incorporating Diversity and Commitments to Change in the Classroom
Susan J. Simonian, PhD, College of Charleston. On Infusing Inclusion in Instruction: Integrating the Results From the APA CE Convention
Carl Isenhardt, PsyD, Phoenix VA Health Care System, Phoenix, AZ. An Invitation to Create Your Own Commitments to Change

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Saturday, Aug. 6, 8:00–9:50am

Skill-Building: Bringing Decoloniality and Privilege Awareness to Psychology Faculty

Minneapolis Convention Center, Level One, Room 102B

Divisions: 2, 1

- **Chair:** Melissa J. Kennedy, PhD, Antioch University Seattle
- **Participants/1stAuthors:** Jude Bergkamp, PsyD, Cynthia Scheiderer, MEd, Jack Krizizke, BA, Antioch University Seattle

Published Comments: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see <https://convention.apa.org/ce/sessions>

Saturday, Aug. 6, 11:00–11:50am

Poster Session: Psi Beta's Annual Student Research

Minneapolis Convention Center, Level One, Exhibit Halls BCD

Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

Saturday, Aug. 6, 12:00–12:50pm

Skill-Building: Strategies for Facilitating Productive Student Engagement in Social Justice Oriented Teaching

Minneapolis Convention Center, Level One, Room 102B

Division: 2

- **Chair:** Lauren Cattaneo, PhD, George Mason University
- **Participants:** Leah M. Adams, PhD, George Mason University. Facilitating Productive Student Engagement in Social Justice Oriented Courses

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see <https://convention.apa.org/ce/sessions>

Saturday, Aug. 6, 1:00–2:50pm

Invited Address: Charles L. Brewer Distinguished Teaching of Psychology Award

Minneapolis Convention Center, Level One, Room 103B

Sponsors: APF, 2

- **Chair:** Douglas C. Haldeman, PhD, American Psychological Foundation
- **Participants:** Jeffrey Nevid, PhD, St. John's University. Using Psychology to Teach Psychology: The Four E's of Effective Learning

Invited Address: Diane Halpern Lecture

Minneapolis Convention Center, Level One, Room 103C

Sponsors: CABE, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools

- **Chair:** Todd A. Joseph, MA, Hillsborough Community College
- **Participants:** Bonnie A. Green, PhD, National Science Foundation, Alexandria, VA. Translating Psychological Science and Securing Funding to Increase Success of Undergraduate Students and Faculty

Invited Address

Minneapolis Convention Center, Level One, Room 103F

Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

- **Chair:** Amy J. Ramponi, BA, Kimberly High School
- **Participants:** Richard M. Lee, PhD, University of Minnesota–Twin Cities. Teaching Psychology and Social Justice Issues Using Comics

Skill-Building: Applicable Teaching Strategies To Foster Awareness And Openness To Diversity

Minneapolis Convention Center, Level Two, Room 208A

Divisions: 2, 14

- **Chair:** Yi-An L. Burleson, PhD, MA, Penn State University, Beaver
- **Participants:** Michi Fu, PhD, Alliant International University–Los Angeles. What's For Dinner? An Immersive Learning, Virtual Social Class Activity
- Lei Y. Sun, MS, University of Miami. Do We Want Real Change? A Resistance Project for a College Class
- Yi-An L. Burleson, PhD, MA, Penn State University, Beaver. Experience or Studying Cases? Effective Ways to Facilitate Openness to Diversity

Saturday, Aug. 6, 2:00–2:50pm

Invited Address: G. Stanley Hall Lecture

Minneapolis Convention Center, Level Two, Room 207AB

Sponsors: BEA, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

- **Chair:** Linda M. Woolf, PhD, Webster University
- **Participant/1stAuthor:** Apryl Alexander, PsyD, University of Denver

Symposium 2.0: Highly Effective Teaching and Learning Tools and Strategies: All for Free

Minneapolis Convention Center, Level One, Room 101H

Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education



- **Chair:** Todd A. Joseph, MA, Hillsborough Community College
 - **Participants:** Kimberley Duff, PhD, Cerritos College. Careers In Psychology Resource: Psi Beta's New YouTube Channel
- Liza Veliz, MS, South Texas College. Psi Beta's Annual National Research Study
- Heather Schoenherr, MS, College of Western Idaho. Psi Beta's Journal of Student Research: Great Way for Students to Publish in a Peer-Reviewed Journal
- Helen Greenbergs, PhD, San Diego Mesa College. Developing Leadership Skills Through the Chapter Delegate Program
- Todd A. Joseph, MA, Hillsborough Community College. Do Psychology Transfer Students Face an Unfair Barrier in States that Prevent Community Colleges from Offering Statistics and Research?
- Elizabeth Arnot-Hill, PhD, College of DuPage. The Emerging Researcher Award Encourages and Recognizes Active Involvement in Psychological Research
- Lora Vasiliauskas, MEd, Virginia Western Community College. Psi Beta's Newest Resources for Promoting Student Learning and Faculty Development
- Margaret Maghan, PhD, Ocean County College. Psi Beta's New "Mission Scholarship" Inspires and Recognizes Excellence in Leadership, Service, and Research

Saturday, Aug. 6, 3:00–3:50pm

Skill-Building: Teaching Hidden Figures-- Highlighting Psychologists of Color in Intro Psych

Minneapolis Convention Center, Level One, Room 101I

Divisions: 1, 2, 9, APA of Graduate Students

- **Participants/1stAuthors:** Tiffany Culver, PhD, Schreiner University, Barbara Thelamour, PhD, Alicia Trotman, PhD, Sul Ross State University

Symposium 2.0: Undergraduate Education--- Making the Psychology Major Count for Students

Minneapolis Convention Center, Level Two, Room 200D

Division: 2

- **Chair:** Karla A. Lassonde, PhD, Minnesota State University, Mankato
- **Participants/1stAuthors:** Angelica A. Aguirre, PhD, Kristie Campana, PhD, Andi Lassiter, PhD, Emily Stark, PhD, Adam Steiner, PhD, Minnesota State University, Mankato

Symposium 2.0: Innovative Ways to Increase Access and Engagement with Psychological Assessment via Open Teaching

Minneapolis Convention Center, Level Two, Room 200A

Divisions: 5, 2, 12

- **Cochairs:** Joshua A. Langfus, MA, Eric A. Youngstrom, PhD, University of North Carolina-Chapel Hill
 - **Participants:** Eric A. Youngstrom, PhD, University of North Carolina-Chapel Hill. Helping Give Away Psychological Science to Improve Teaching Assessment and Statistics
- Rachael M. Kang, MPS, Rochester Institute of Technology, Eric A. Youngstrom, PhD, Christopher Homan, PhD, Esa M. Rantanen, PhD, Clark G. Hochgraf, PhD, Lindsay L. Schenkel, PhD, Rochester Institute of Technology. The Use of Machine Learning in Assessing Suicide Risk: A Meta-Analytic Review
- Lia E. Follet, BS, Harvard University, Natalie R. Charamut, MA, Colin Park, Helping Give Away Psychological Science, Chapel Hill, NC, Hide Okuno, BS, Eric A. Youngstrom, PhD, University of North Carolina-Chapel Hill. Exploratory SEM Validation of the Screen for Adult Anxiety and Related Disorders
- John V. Miller, JD, Helping Give Away Psychological Science, Chapel Hill, NC, Rachael M. Kang, MPS, Chase M. Dubois, BA, Grace Little, BA, Lillian Pitts, Helping Give Away Psychological Science, Chapel Hill, NC, Eric A. Youngstrom, PhD. Item Response Theory Validation of the Hypomania Checklist for Male, Female, and Trans Identities

Invited Address: Ruth H. Cousins Distinguished Lecture

Minneapolis Convention Center, Level Two, Room 205D

**Sponsors: PB, 2, APA Committee on Associate and
Baccalaureate Education**

- **Chair:** Todd A. Joseph, MA, Hillsborough Community College
- **Participants:** Karen Z. Naufel, PhD, Georgia Southern University. Making It Meaningful: Teaching about Psychology's Role in the Workforce

Saturday, Aug. 6, 4:00–4:50pm

Symposium 2.0: Supporting Diverse Psychology Trainees---Considering Role Conflict and Community Workers in Training

Minneapolis Convention Center, Level Two, Room 206AB

Division: 2

- **Cochairs:** Natalie A. Larez, MEd, Jill D. Sharkey, PhD, University of California--Santa Barbara
 - **Participants:** Natalie A. Larez, MEd, Jill D. Sharkey, PhD, University of California--Santa Barbara. Addressing Role Conflict for Psychology Trainees When Supporting Family and Community
- Yessica Green Rosas, MA, University of California--Santa Barbara. Considering the Integration of Community Health Workers in Training Programs