Annual Conference on the Teaching of Psychology
San Antonio, TX - Sheraton Gunter Hotel
October 20 & 21, 2017
Poster Presentations

1 Using autonomy-supportive messages to boost students' use of retrieval practice
   Sarah M. Burstein, & Sara E. Branch *SoTL Showcase Poster

2 What We Talk About When We Talk About Trigger Warnings: Defining the Problem
   Molly A. Metz, & Caitlyn S. Jones *SoTL Showcase Poster

3 Using PSYCH+Feminism in Introductory Psychology: A Wikipedia Initiative to Engage Students in Writing
   Elizabeth S. Che, Sabrina M. Walters, Christina Shane-Simpson, & Patricia J. Brooks *SoTL Showcase Poster

4 The Effect of a Daily Metacognitive Reflection Assignment on Exam Grades
   Vicki L. Sheafer *SoTL Showcase Poster

5 Lunch Sacks for Stats: Using a Collaborative Class Project to Teach Statistics and Design
   Brien K. Ashdown, Sara E. Branch, & Eric E. Jones

6 Preparing Students for the Future: Professional Portfolios
   Laura R. Terry, & Laura Chesniak-Phipps

7 Developing a Mentoring Program for Adjunct Instructors
   Laura R. Terry, & Laura Chesniak-Phipps

8 The Flipped Classroom Teaching Model versus the Traditional Teaching Approach Applied to Bloom's Revised Taxonomy of Educational Objectives and Lower and Higher Order Thinking Skills
   Angelica V. Hagsand

9 Developing a Multiplatform Statistical Tutorial Library
   Aaron R. Baggett, & Trent Terrell

10 Creativity and Psychology: Helping Students to Think Outside the Box
    Tanner A. Babb & Rebekah G. Benjamin

11 High-Impact Practices, APA Guidelines, and Program Assessment
    Jennifer N. Engler, & Carla G. Strassle

12 Engagement of classroom assessment techniques (CATs): A mixed-method study on the prevalence and motivations of using CATs in psychology adjunct faculties
    Manyu Li, & Sandi Van Lieu

13 The Use of High Impact Practices in the Psychology Curriculum
    Virginia R. Gregg
14 Introductory Psychology: Student Learning Outcomes and Assessment Practices
  Rory A. Pfund, John C. Norcross, Robin Hailstorks, Karen E. Stamm, Peggy Christidis, Luona Lin, & Yvonne Hill

15 Who’s Teaching Psychology? Comparisons between Undergraduate and Graduate Institutions
  Rory A. Pfund, John C. Norcross, Robin Hailstorks, Karen E. Stamm, Peggy Christidis, Luona Lin, & Yvonne Hill

16 Creating an Active, Engaging and Applicable Learning Experience: The "Canine Learning & Behavior" Course
  Shlomit Flaisher-Grinberg

17 Formative Assessment: The Impact of Question Type
  Dylan P. Collins, Danney D. Rasco, & Victor A. Benassi

18 Religiousness, Religious Coping, and Cognitive Test Anxiety among African American College Students
  Andrew S. Franklin

19 The Timeline Project: An activity for teaching personality theories in an historical context
  Laura M. Nagy, Benjamin Bjertness, & Michelle Marko

20 Using an Integrative Learning Approach to Teaching Survey Design and Psychological Assessment
  Matthew Zabel, & Mona Ibrahim

21 "I Think I Can": College Self-Efficacy Predicts Attitudes toward Syllabi
  Dan J. Segrist, & Sydney K. Morgan

22 Student Learning in Hybrid vs. Face-to-Face Introductory Psychology Courses
  Katharine A. Blackwell

23 Not so fast! Applying science from the lab to the classroom
  Krisztina V. Jakobsen, Allison Brandmark, Meredith Byrne, Jesus Armenta, & David B. Daniel

24 The Assessment of High Impact Practices in a Psychology Curriculum
  Virginia R. Gregg, & Traci Sittason Stark

25 The use of concept maps in teaching Lifespan Development
  Allison C. Jessee

26 Reading Between the Lines: An Investigation of College Student Reading Attitudes and Metacognitive Reading Strategies
  Tiffany F. Culver, & Scott A. Hutchens

27 Knowledge, Misconceptions, and Stereotypes among college students in an Introduction to Geropsychology class
  Jennifer A. Flinn

28 The Development and Assessment of an Undergraduate Online Psychology Program
  Deborah S. Briihl, Jennifer E. Breneiser, & Jeremy R. Tost
29 *Help Wanted: A Systematic Comparison of the KSAs Desired by Potential Employers of Psychology Majors by Psychology Students and Potential Employers*
Bernardo J. Carducci, M. Justin Miller, & Deanna Kaparo

30 *Measuring Change in Study Habits, Need for Cognition, and Learning Self-Efficacy in a Cognitive Psychology Class*
Angel Munoz Gomez Andrade

31 *Effectively Teaching Multicultural Psychology and Social Justice to Future Practitioners and Psychologists*
Matthew R. Mock

32 *Student Perceptions of Teacher Effectiveness: A Test of Credibility Dimensions*
Julie Verette Lindenbaum, Alicia Harlow, Nadia Amin, Paige Farrara, Kathleen Giarratano, Kimberly Plumadore, Laura Szczepaniak, & Amanda Tracy

33 *Frequent Low-Stakes Versus Infrequent High-Stakes Testing with the Immediate Feedback Assessment Technique*
Scott Alan Hutchens, & Dusty Dawn Jenkins

34 *The Relationship between Anonymous versus Exposure-Threat Conditions and Random Responses While Taking Surveys*
May Swissa, Genesis Garces, & Sandra Marquez

35 *The Relationship between Employment Status and Academic Entitlement*
Leigh P. Belsky, May Swissa, & Sandra Marquez

36 *The Influence of Teaching Styles on Learning*
Leyli Beims, & Cindy Wooldridge

37 *The relationship between sex and academic entitlement*
Rueda A. Wilson, Dylan Filingeri, & Sandra Marquez

38 *The Relationship between Mixed-Format Scales and Response Bias*
Sumrein Hadeel, Rueda A. Wilson, & Shai Tabib

39 *The Relationship between Mixed-Format Scales and Random Responding*
Dylan T. Filingeri, Leigh P. Belsky, & Shai Tabib

40 *Academic Class and Entitlement*
Shai Tabib, & Megan A. Campesi

41 *A Neglected Aspect of Test Anxiety and its Importance*
Genesis Garces, Hadeel Sumrein, & Shai Tabib

42 *Fostering Self-Regulated Learning*
Carrie A. Melia
43 Testing a Growth Mindset Intervention to Improve Belongingness and College Retention
   Abby Heckman Coats, Ryan Brunner, Melissa Buehner, & Nicole Hall

44 Integrating Active Learning into Personality Psychology
   Leah H. Schultz

45 Coverage of LGBT workplace-related topics: An examination of what is included and what is missing in industrial-organizational textbooks
   James J. Kunz, & Dusty D. Jenkins

46 A Methodology for Teaching Human Diversity
   Elizabeth A. List

47 Developing a Course for Undergraduate Teaching Assistants
   Kristin A. Ritchey

48 Join the Inclusion Celebration!: Teaching Students About Diversity While Promoting Inclusion
   Mollie B. Anderson, Michelle R. Howard, Kayla-Ann M. Turner, & Breanna Free

49 Coloring Calm: A Simple Intervention to Reduce Anxiety Before an Exam
   RaLynn C. Schmalzried, & Katlyn Secrest

50 Using the Psychology of Women to Reduce Prejudice and Discrimination and Increase Activism
   Jennifer J. Thomas

51 Partial Implementation of CBL in a 100-level special topics course in psychology
   Mario Baldassari