



Call for Submissions
Rapid Review and Publication Special Issue:
Artificial Intelligence and the Teaching of Psychology
Deadline: March 15, 2024

The Editor of *Teaching of Psychology*, Aaron Richmond, invites submissions for a special issue on **Artificial Intelligence and the Teaching of Psychology**. Consistent with our [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity in STP](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

Generative artificial intelligence (AI) analyzes large data sets to produce novel responses to requests for information. Widely available AI tools such as [ChatGPT](#), [Bard](#), and [Bing Chat](#) can now complete many educational tasks that, until recently, relied on the minds of students and teachers. Thus, educators must adapt to the challenges and opportunities posed by AI use inside and outside of the classroom. To begin this process within the field of psychology, *Teaching of Psychology* (ToP) invites submissions for a special issue on Artificial Intelligence and the Teaching of Psychology.

Action Editor

Guy A. Boysen, McKendree University: gaboysen@mckendree.edu

Special Issue Topics

Submissions for the special issue may be empirical or nonempirical, but they should conform to one of the four article types published in the journal (see [Submission Instructions](#)). **Articles should include explicit discussion of the implications of AI for the teaching of psychology.** Examples of topics that are appropriate for the special issue include the following.

- The impact of AI on learning objectives in psychology courses or programs;
- AI and the assessment of psychology learning outcomes;
- Instruction of psychology topics using AI;
- Empirical tests of the effectiveness instruction using AI;
- Use of AI to augment psychology-specific skills;
- Ways to use AI for individualized mentoring, tutoring, or instruction in psychology;
- The impact of AI on diversity and inclusion in psychology;
- The ethics of teaching and learning with AI;
- The use of AI to augment pedagogical tasks such as instructional design, grading, and communicating with students; and
- AI-focused professional development for teachers of psychology.

The deadline for submission to the special issue is **March 15, 2024**. Articles submitted for the special issue will undergo **priority review and rapid publication**. As Rapid Review and Publication, accepted articles will immediately be published in ToP's [Online First](#).

Submission Instructions

All manuscripts should be submitted electronically through the ToP submission portal (<https://mc.manuscriptcentral.com/top>). As part of the submission process, please indicate the corner to which you are submitting the manuscript (Proof of Concept, Replication, Science of Teaching and Learning, or Scholarly Teacher). Additional details about manuscript corners are available at <https://journals.sagepub.com/author-instructions/TOP#1>. Each manuscript will undergo the double-masked peer review process. Please email Guy A. Boysen as Action Editor with questions about submission to the special issue (gaboysen@mckendree.edu). You may also contact ToP Editor, Aaron S. Richmond at top@teachpsych.org. Finally, please share this call-for-manuscripts widely.

About *Teaching of Psychology*

ToP is an indispensable journal for anyone interested in the teaching of psychology. ToP includes an array of manuscript types, from conceptual to empirical, that address the broad range of pedagogical issues in psychology. For more information visit, <https://journals.sagepub.com/home/top>.

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