

TOPNEWS-Online

Newsletter of the Society for the Teaching of Psychology,
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Send inquiries or news items for upcoming issues to stp@teachpsych.org

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Last Month to Apply for the SoTL Workshop!

Applications are now being accepted for the 8th annual SoTL Workshop from faculty and graduate students who would like to accomplish developing and/or writing a Scholarship of Teaching and Learning (SoTL) project. The workshop will allow small groups of faculty/graduate student members to receive guidance on SoTL research from an experienced mentor and consult with both statistical and publication experts. Each participant is placed with a mentor and a team of 3-4 peers. The mentor will support participants through the research process, which may include discussing ideas or analyzing, outlining, and writing a final product. The goal is to contribute to the research on teaching and learning. Participants gain support in how to design a study, analyze learning data, and/or writing a complete manuscript.

This workshop will be held at the same time and place as the STP Annual Teaching Conference (ACT) in October 19-20, 2018, in Phoenix, AZ. The cost of the SoTL workshop is \$180 and includes all meals AND keynote sessions of the concurrent ACT Conference. Mentors work with their teams starting in Summer 2018 (by email/phone) to prepare for the workshop as well as Friday morning and Saturday afternoon of the workshop (from 8:30am Friday to 2:00pm Saturday). **The deadline for applications is May 31, 2018.** For more details and a link to apply, visit <http://teachpsych.org/page-1562863>.



Letter from STP President Sue Frantz

Posted on the STP website April 15, 2018

Welcome!

Your Society for the Teaching of Psychology (STP) Executive Committee, in addition to our monthly video conference calls and regular email exchanges, meets twice a year in person for an intensive couple of days. Our fall meeting is held at STP's Annual Conference on Teaching, which is also where we hold the official business meeting for our members. Our spring meeting is held at a location chosen by the STP president. I chose Seattle, my home city, where we met April 6 and 7. My wife found us a funky hotel for a reasonable price in the Belltown area, a few blocks from Pike Place Market and next door to Amazon and its 40,000 employees who are headquartered here. There was a Starbucks on either end of the block and another one a block over. And since spring in Seattle looks like winter in Seattle, we got drizzled on most of the weekend. It was a classic Seattle experience. (Pro tip: visit Seattle in July or August. You are more likely to experience sunshine and highs in the mid-70s F.)



Most of our meeting focused on what everyone is working on now. STP members can log in to find our meeting [agenda book and minutes here](#); the minutes will be posted pending approval during our May conference call.

As you may have heard by now **Charles Brewer** (Furman University), a past president of STP and a long-time *Teaching of Psychology (ToP)* journal editor, passed away on March 30, 2018. [Please read his Greenville News obituary](#). An obituary featuring his contributions to the teaching of psychology written by Furman University colleagues **John Batson** and **Gil Einstein** will appear in the next issue of *ToP*. Look for it in your mailboxes in the middle of June. Shout out to *ToP* editor, **Drew Christopher** (Albion College), and our people at Sage for their flexibility in being able to have the obituary appear so soon.

Five weeks before Charles' death, **Eric Landrum** (Boise State University) and **Garth Neufeld** (Cascadia College) with financial support from STP interviewed Charles for their [Psych Sessions podcast](#). You can find that interview and an interview with Bill McKeachie on [this STP webpage](#).

As someone who teaches psychology, you understand the value of helping the public learn about psychology. Are you or your colleagues stepping outside of your classroom and bringing psychology into the community? If so, please "[n]ominate a colleague or yourself for a [Presidential Citation as an exemplary Citizen Psychologist or an individual doing citizen psychology work](#)." This is the highest honor from the APA president. Nominees must be APA members; this includes affiliate and associate members.

If you're not out in your community but would like to be, one of the STP task forces created by **Janie Wilson** (2016 STP president; Georgia Southern University) developed a [Psychology in Communities wiki](#) currently edited by **Clara Cheng** (Carlow University) that has all the resources you need to get started.

If you're a member of the Society for the Teaching of Psychology, we are very happy to have you as part of our family! When you're ready to get more involved, please check out the [Get Involved page](#) for new opportunities.

If you like what the Society for the Teaching of Psychology does, but are not yet a member, please join us. Only \$25/year opens up professional development, professional service, and funding opportunities.

If you have any questions I may be of help with, please email me at sfrantz@highline.edu.

Sue Frantz

President, Society for the Teaching of Psychology

FEATURED ITEMS

Candidates for STP Officers

STP members with valid email addresses should have received electronic ballots on Monday, April 16, 2018 (and those whose emails are not functioning should have received a paper ballot) to vote for candidates for the following offices:

President-Elect (2019; will serve as President in 2020 and Past President in 2021)
Amy Fineburg and David Kreiner

VP for Membership (three-year term, 2019 through 2021)
Meera Komarraju and Jodie Ullman

VP for Diversity and International Relations (three-year term, 2019 through 2021)
Brien Ashdown and Kelley Haynes-Mendez



The polls close May 30, 2018 at 11:59 p.m., EDT. To read candidate statements, visit http://teachpsych.org/resources/Documents/TOPNEWS/TOPNEWS_Special_Issue.pdf.

If you experience any difficulty accessing your ballot or have any questions concerning the election, please contact the Election Office at (202) 336-6087 or at elections@apa.org. Please vote!

Survey of Early Career Psychologists

STP's Early Career Psychologists Committee is currently collecting responses to a survey of our current or interested members. We are hoping to identify topics of interest to our members and identify people who are interested in becoming involved with ECP-related initiatives. This is not a research study. If you are an early career psychologist, please consider completing the survey at <https://tinyurl.com/STPECP2018> by **May 31, 2018**. It should take no more than 10 minutes and you are free to skip any questions.

To show our appreciation for your time and feedback, two people will be randomly selected to receive a teaching-related book! Please direct any questions to the ECP Committee at stp-ecp@teachpsych.org.

APA President Daniel's Citizen Psychologist Initiative



April 10, 2018

Greetings,

I am awarding presidential citations as a part of my APA Citizen Psychologist™ Initiative throughout 2018 to exemplary APA members who serve as leaders in their various communities and contribute to improving the lives of all through public service, volunteerism, board membership and other strategic roles.

I have decided to award citations to APA members across all membership categories, including associates and affiliates who are involved in citizen psychology activities. Information about this program, and the definition of Citizen Psychologist, is updated at www.apa.org/citizen. All nominees for citations must have sustained activities in improving their communities; bring psychological science or expertise to these activities beyond their day-to-day work; and at least one of their community roles must be as a leader, demonstrating exceptionalism in said leadership role.

Nominees must be APA members. Most awardees will hold a doctorate in psychology or a related field and be a full member, fellow, or lifetime status member. Nominations of individuals who exemplify citizen psychology work are also now also being accepted for APA associate members, international affiliates, graduate student affiliates, undergraduate student affiliates, high school student affiliates, community college teacher affiliates, high school teacher affiliates, and other lifetime status members.

Self-nominations and nominations from individuals and groups (including Divisions) are welcome. **These must be received by July 1**, but the sooner the better. Learn more at www.apa.org/citizen.

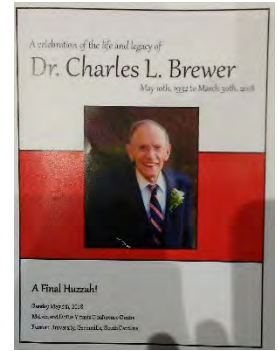
Sincerely,

Jessica Henderson Daniel, PhD, ABPP
2018 APA President

Remembering Charles Brewer

by STP Past President Ken Keith

On May 6, family and friends of our long-time colleague Charles Brewer gathered on the Furman University campus to celebrate his life. Charles died on March 30 at the age of 85. I had the honor to attend on behalf of STP, along with a large number of Furman faculty and friends, including Charles's daughter Stephanie Foley and other family members. Charles was remembered with many shared stories and talk of his "Brewerisms" (e.g., "I am always pleased when my students do well, but I am proudest when they do right"; "Good teachers inspire students to do better than they can do"). Charles was a vibrant member of the STP family for many years, and will be missed.



Pictured left to right are John Batson and Gil Einstein, Professors of Psychology at Furman University; Stephanie Foley, Dr. Brewer's daughter; and STP Past President Ken Keith



Guests placed a pebble in a bowl to vote for their favorite Brewerism. The winner:
*Everything is related to everything else
(Formal Corollary: And dammit, don't you forget it)*



Two speakers during the celebration were Gil Einstein, Professor of Psychology at Furman University, and Bridgette Hard, Associate Professor of the Practice of Psychology & Neuroscience at Duke University, a former student of Dr. Brewer.

RESOURCES

New Resource for Teaching Research Methods

by Danae Hudson, Director of Teaching Resources



I am pleased to announce a new STP Best Practices resource **An Exercise to Assess Student Understanding of Bottleneck Concepts in Research Methods** (2018) by Joan T. Bihun and Mitchell M. Handelsman (University of Colorado Denver). This 16-page teaching resource outlines a class activity geared toward traditionally difficult concepts (i.e., bottleneck concepts) in research methods. As a *Best Practices* contribution, this resource begins by describing the empirically-supported teaching strategies utilized in the development and execution of the activity. In this activity, students are presented with a fictional news story and are asked to critically examine the content, assumptions, and conclusions made by the fictitious author. Students are asked to write a response to the article outlining the methodological problems with the research presented and offer suggestions for improvement.

All materials needed for the activity are provided in the resource, including an instructor grading rubric and series of questions aimed at increasing metacognitive awareness. It appears under the Statistics, Research, and Teaching heading on STP's Teaching Resources page <http://teachpsych.org/page-1603066#> (direct link: <https://tinyurl.com/2018BihunHandelsman>).

This is How I Teach Blogs

Leila Gastil, Hunter College, City University of New York, is the most recent contributor to the "This is How I Teach" blog. Read her and others' approaches to teaching psychology at <https://teachpsych.org/page-1703896>.

Would you like to contribute to the blog? Contact howiteach@teachpsych.org to get started.

I'm a Member of STP and This is How I Teach



DIVERSITY AND INTERNATIONAL RELATIONS

New Student Journal: *Psychology from the Margins*

Psychology from the Margins is a new journal focusing on the history of psychology that is student-run and student-led. The Society for the Teaching of Psychology's Diversity Committee supported the start-up of this important journal that often examines areas related to social justice, social issues and social change. According to the journal's website, "Its purpose is to help fill gaps in the history literature by providing an outlet for articles in the history of psychology highlighting stories that have been unrepresented or underrepresented by other historical narratives." The journal idea originated at the University of Akron's Department of Psychology, and where the Cummings Center for the History of Psychology is located. The Diversity Committee helped to provide the means with which to explore the untold stories of psychology through a social justice lens. The journal will be published annually and gives both undergraduate and graduate students the chance to submit manuscripts on historically ignored and/or marginalized areas of study. Visit <http://ideaexchange.uakron.edu/psychologyfromthemargins/>

Innovations in International Psychology Summit

The APA is hosting its inaugural Innovations in International Psychology Summit on August 7 and 8, just before the APA convention. Visit <http://www.apa.org/news/events/2018/innovations-summit.aspx>

JSI Seeks Papers on Ableism for Special Issue

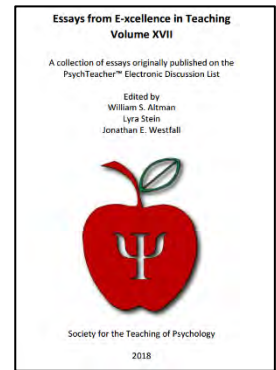
The *Journal of Social Issues* seeks proposals for papers for an upcoming issue on ableism. **Submit detailed abstracts and biographies by July 1, 2018**, to Kathleen Bogart at Kathleen.bogart@oregonstate.edu. Approximately 10 papers will be selected for the final issue. For more information, visit <http://www.spsai.org/index.cfm?fuseaction=page.viewPage&pageID=2254&nodeID=1>.

GET INVOLVED

Call for Editors for E-xcellence in Teaching Essays

STP is looking for two Co-Editors for the E-xcellence in Teaching essay series. STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. Editors are responsible for:

- Recruiting authors to contribute.
- Editing related to the publication of monthly essays for E-xcellence in Teaching.
- Working with other relevant STP individuals to publish E-xcellence essays on the PsychTeacher list and as an edited volume posted on the STP website.
- Receiving communications and participating in deliberations on the DIV2LEADERSHIP electronic discussion list (ongoing).
- Annual and mid-year reports to VP for Resources



Examples of the essays published by E-xcellence in Teaching may be found at <https://teachpsych.org/E-xcellence-in-Teaching-Blog> and copies of the annual E-xcellence in Teaching e-books may be found at <https://teachpsych.org/ebooks/eit.php>.

If you are interested in editing E-xcellence in Teaching, email Bill Altman, the Vice President for Resources at altmanws@sunybroome.edu by **June 1, 2018**. Please attach your CV and a brief statement of interest. Please also feel free to email if you have any questions about editing E-xcellence in Teaching.

Call for Member of the IRA Committee

STP is now accepting applications for one new member of the six-member Instructional Resource Award (IRA) Committee. Applicants must be members of STP, have completed their Masters degrees, and be willing to commit to a three-year term starting February 1, 2019. STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. **Please apply by September 15, 2018** by sending a recent CV and a one-page cover letter stating your interest in and qualifications for the position to Elizabeth Mazur, Chair, STP IRA Committee at emazur@psu.edu. For more information, visit <http://teachpsych.org/Default.aspx?pageId=1610198> or contact emazur@psu.edu.

SAGE Award Selection Committee Seeks New Members

The SAGE Teaching Innovations & Professional Development Award Selection Committee is looking for two new members. The term is three years (September 2018-August 2021). The committee is charged with selecting the recipients of this SAGE-sponsored travel award for two current STP members (early career & graduate student) to help defray the costs of attending the APA convention. If you are interested in serving, please email Scott Brandhorst, Chair of the Committee, at sbrandhorst@semo.edu. Please put SAGE/STP Committee in the subject line. Please send a CV as well as a statement of interest in serving on this committee. **Deadline for receipt of applications is June 15, 2018**. Position starts September 1, 2018.

GRANTS AND AWARDS

BEA Grants for Teaching Conferences

APA's Board of Educational Affairs (BEA) will award \$10,000 in grants to support conferences on enhancing the quality of precollege and undergraduate education in psychology and advancing the teaching of psychology at the secondary, two-year or four-year level. To qualify for funding, conferences must be directed by an APA member, associate or affiliate, and meet the stated criteria. Grant recipients may use the funds to offset travel expenses of selected conference participants, registration fees of conference participants and speaker fees. Applicants may qualify for up to \$1,000 during a given year and applications for new as well as annual meetings are encouraged. **The deadline for applications is May 18, 2018**. Visit <http://www.apa.org/about/awards/teaching-conferences.aspx>

APF/Society for General Psychology Calkins Grant

The American Psychological Foundation's (APF)/ Society for General Psychology Mary Whiton Calkins Grant seeks applicants for a grant of \$1,500-\$3,000 to support faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus. The strongest proposals will align with one or more of Division 1's (Society for General Psychology, <http://www.apa.org/about/division/div1.aspx>) goals and will support faculty members who seek to promote coherence among psychology's subfields. **The deadline for applications is September 17, 2018**. For more information, visit: <http://www.apa.org/apf/funding/calkins-grant.aspx>

How Can the GSTA Better Serve Graduate Students?

By: Teresa Ober, The Graduate Center, CUNY, & Raechel Soicher, Oregon State University

A Brief History

The Graduate Student Teaching Association (GSTA) was formed in recognition that graduate students needed a voice and a forum to discuss the challenges they face and their successes as teachers of undergraduate psychology courses. The GSTA was officially chartered in 2002 when STP members selected Auburn University (AL) as the inaugural host site (Shane-Simpson, Jović, Obeid, Fiani, & Brooks, 2014). Since then, the organization has maintained a model where academic institutions apply and are selected to host the GSTA for a 3-year term. In addition to Auburn University, host sites to date have included the University of Akron (OH), University of New Hampshire (NH), University of Georgia (GA), and the Graduate Center of the City University of New York (CUNY), the latter serving as the current host institution (Shane-Simpson et al., 2014).



GSTA Today

From the time of its creation, the GSTA aimed to make visible contributions to the STP. Its leaders worked hard to advocate for recognition of the GSTA within the leadership structure of the STP and contribute to the STP initiatives at the regional and national conferences. For example, GSTA leaders organize an invited speaker address at the Annual Convention of the American Psychological Association. (This year, the invited speaker is Dr. Jon Grahe who will be discussing his work as founder of the Collaborations Replications and Education Project to promote Open Science.) The GSTA was also given the opportunity to maintain an active presence on the STP website. Since its beginning, the presence of the GSTA online has grown to include a Blog, social media channels such as Twitter and Facebook and continues to grow.

Looking Forward

In January of this year, STP President Sue Frantz created the STP Presidential Task Force on Restructuring the STP Graduate Student Teaching Association. The members of this task force are Raechel Soicher (Chair; Oregon State University), Melissa Beers (Ohio State University), Melissa Birkett (Northern Arizona University), Patricia Brooks (CUNY), Jared Keeley (Virginia Commonwealth University), and Teresa Ober (CUNY). We were charged with reviewing the strengths and weaknesses of the current GSTA structure, discuss the advantages and disadvantages of other potential models, and make recommendations to the STP Executive Committee about potential restructuring of the current GSTA.

After our first meeting, it became clear that the current GSTA has a number of strengths, including (1) incredible faculty support from the current advisor, Dr. Patricia Brooks, (2) strong presence at regional and national conferences (e.g., APA, ACT, NITOP), and (3) significant contributions to resources for graduate students (e.g., GSTA Blog, e-books). There is also consensus among the members of the task force that the ultimate goal of GSTA is to reach as many graduate students as possible. Our next step on the task force is to envision a structure for the GSTA that could best help STP to achieve that goal.

Feedback from current graduate students is vital to help the task force inform its work. If you are a graduate student reading this, the GSTA Task Force would appreciate your insights. Please take a minute or two to provide us feedback at <http://tinyurl.com/stp-gsta-feedback>.

Reference

Shane-Simpson, C., Jović, S., Obeid, R., Fiani, T., & Brooks, P. J. (2014). The Graduate Student Teaching Association (GSTA): An oral history project. In J. N. Busler, B. C. Beins, & B. Buskist (Eds.). *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (2nd ed.). Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/page-1862898>

For updates on GSTA activities, visit:

Twitter: @gradsteachpsych

Facebook: <http://tinyurl.com/GSTAfacebook>

Email: gsta.cuny@gmail.com

Blog: <http://teachpsych.org/page-1784686?pg=2>

GSTA website at STP:

<http://teachpsych.org/gsta/index.php>

GSTA website at CUNY:

<https://psychology.commons.gc.cuny.edu/>

THE ECP CORNER

Making the Most of Summer

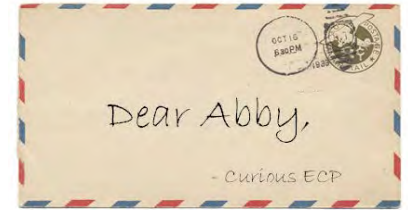


Dear ECPs,

I can't believe that we are coming to the end of another school year! Summer tends to come and go so fast. I want to make sure that I use my time wisely. I would like to be productive, but also find time to rest and relax. What do you recommend?

Sincerely,

Don't Want Those Summertime Blues



Dear Don't Want Those Summertime Blues,

To answer your question, we decided to ask some of our members, at various years in their careers, what their plans for the summer are. We hope that their responses in how they manage their work/life balance will give you some ideas and inspiration. Enjoy!

Suzanna Borawski
Years of full time teaching (Psychology): 4
San Antonio College

This summer I will be teaching two Human Sexuality courses online during our first Summer Session. My department has adopted a new textbook for our Intro to Psychology class and I will be collaborating with a group of professors to design curriculum/instruction for the adjunct instructors. July and August will be a time of rest and relaxation. My family will be traveling to Yellowstone/Grand Tetons in the beginning of July along with 4 other families. The families will be navigating the Grand Tetons on our own, however we have enlisted the services of Roads Scholar to help us at Yellowstone. I'm looking forward to immersing myself in nature to enhance my inner tranquility, focus and appreciation.

Jason Eggerman
Years of full time teaching (Psychology): 7
Spokane Community College

After not working (and doing quite a bit of traveling) last summer, my summer plans this year will involve teaching two online sections of Intro Psych. I will be focusing my efforts on improving the courses this summer, since it has been about 2 years since I overhauled them with any major changes. Our Teaching and Learning Center recently opened a new studio for faculty to come in and get help with professional recording of video lessons, so I'm hoping to take advantage of that this summer as well. My only travel plans at this point consist of attending the PsycOne Conference at Duke University in late June. However, if the price is right, I may make a trip down to San Diego to enjoy the beach for awhile. I will probably also make one or two trips to visit family in Chelan, WA (which is where my nephews now live).

Alisa Beyer, Ph.D.
Years of full time teaching (Psychology): 8
Chandler-Gilbert Community College

I am working on an OER course development project with a wonderful colleague for a lifespan developmental psychology course during the first half of the summer. During that time, I will be chauffeuring my 4 kids to various activities to keep them engaged as I enjoy some more work time. I also will be working on a SoTL project over the summer. Three weeks of summer will be road camping as we make our way up the California Coast to Harris State Beach Park in Brookings, Oregon. My family and I love beach camping and this will be our most extensive trip. I am also taking a mini camping trip with just my partner up to Utah Canyon Country for the Lower Calf Creek Falls hike and some other excursions to celebrate the big 4-0.

Tyler Lee Collette
Years of full time teaching (Psychology): 2
The University of Texas at San Antonio

Our profession allows for a unique opportunity to expand our horizons over the summer whether geographically or intellectually. With advancements in technology this has become truer now than ever. While in Japan visiting my in-laws, I plan to complete a self-paced, online, multilevel modeling course offered by the University of Bristol. Anyone interested in analyzing nested models should consider this free resource. <http://www.bristol.ac.uk/cmm/learning/online-course/> My interest in SOTL research has lead me to this analytical technique because it allows clustered data to be analyzed at multiple levels. These types of courses are great, because they allow those of use who cannot be in multiple places at one time to take advantage of technology and better ourselves anywhere. The coming academic year will bring more research towards my PhD and a larger teaching load, so preparing for this will be a component of my summer plans. I plan to utilize many technological resources in order to do this without sacrificing my time with family .

Erica Wager
Years of full time teaching (Psychology): 3
Estrella Mountain Community College

I have a number of exciting plans for this summer! I was recently married in a small, lovely ceremony in Tucson, Arizona and my husband and I will be taking our honeymoon over the summer. We plan to visit Hawaii for a week or two in July and are very excited for some downtime! I am also fortunate enough to have many exciting work plans over the summer. I will be teaching an online course, working on personal and student research projects, and will begin to learn more about my duties as a new faculty, and incoming co-advisor for the PTK - Phi Theta Kappa chapter at EMCC. The research I hope to pursue further is based on work that I did with colleagues at EMCC and later presented at the Higher Learning Commision conference with Dr. Christina Van Puymbroeck. Our work examined various factors that predict student completion in classes, particularly financial hardship experienced by students through food insecurity.

Your STP Early Career Psychologists Committee:



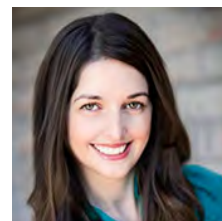
Sara Branch
@prof_branch



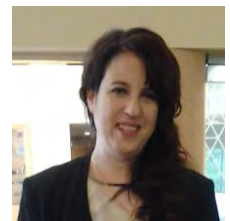
Ho Huynh
@gofighthuynh



Heather Hussey



Julie Lazzara
@explorepsych



Lyra Stein
@LyraStein

Have a burning question? Submit it for a future 'Ask an ECP' column: <http://tinyurl.com/AskAnECP>

For updates on ECP activities, visit:
ECP Website: <http://teachpsych.org/ecp>
Email: stp-ecp@teachpsych.org

Twitter: @STP_ECP
Facebook: <http://tinyurl.com/ECPfacebook>
Listserv: <http://tinyurl.com/DIV2ECP>

JOIN THE CONVERSATION



[@TeachPsych](https://twitter.com/TeachPsych)
<https://www.facebook.com/groups/33366519348/>
<https://www.linkedin.com/groups/8473204>

CONFERENCES/INSTITUTES/WORKSHOPS

2018 Annual Conference on Teaching

By Jordan D. Troisi, Director, STP's Annual Conference on Teaching

We're just a little more than 5 months away from the Society for the Teaching of Psychology's 17th Annual Conference on Teaching (ACT)! This year the conference will be held October 19-20 in Phoenix, Arizona. For those who are ACT regulars, I can't wait to see you again. For those who may become ACT first-timers, I'm certain you will enjoy the warm, collegial, invigorating environment of ACT.

Submissions for this year's ACT are currently under review by the ACT Steering Committee, and feedback should be distributed by the end of June.

In the meantime, if you know of any publishers or any other organizations that may be interested in co-sponsoring ACT--local to Phoenix, or otherwise--please send us a note at annual-conference@teachpsych.org. We're always looking for more support to make ACT a terrific experience!

For those of you who like to think ahead, registration for the conference is currently open, including new discounted rates for early bird registrations. You can register for the conference and book your hotel room within our discounted room block as soon as you like on our conference website: <http://teachpsych.org/conferences/act.php>.

Keynote Speakers



STP President Sue Frantz, Highline College
Changing the World-One Psychology Class at a Time

David Myers, Hope College
Teaching Psychological Science in a Post-Truth Age

Mitch Handelsman, Univ. Colorado - Denver
Teaching Torture: What I Didn't Do Over My Summer Vacation



David Ho/Flickr Creative Commons

STP Program at APA's 2018 Convention

By Jamie G. McMinn, Director of STP Programming at APA



I hope that you are planning to join STP colleagues at the APA Convention in San Francisco, August 9-12. This year's program promises interesting and exciting projects related to the scholarship of teaching, effective pedagogy in psychology (particularly the introductory course), and support for students as they discern and ready for meaningful careers. Registration, hotel, and room sharing reservations for the convention are now open (www.apa.org/convention). I encourage you to book rooms sooner rather than later. Additionally, APA is partnering with Delta and United for lower ticket rates if you book on the convention website.

Consider participating in the pre-convention teaching workshop on August 8, led by Liz Yost Hammer, Elliott Hammer, and Annette Jordan Nielsen. High school and undergraduate faculty are welcome to attend. Visit <http://www.apa.org/convention/programming/education-directorate/topss/pre-convention.aspx> to register.

The presidential address will be held on the first afternoon of the convention in the Moscone Center. Ken Keith (past president), Sue Frantz (current president), and Rick Miller (president-elect) will provide reflections on "Lessons Learned from 117 Years of Teaching."

And NEW THIS YEAR, we will move away from the hotel scene for our social hour and spread love to a local family business. After the presidential address, we will make the short walk to Jamber Wine Pub (www.jambersf.com). Join us for great food, fun beverages, and networking with STP and APA members.

Visit <http://teachpsych.org/conferences/apa/index.php> for a schedule of STP events at the APA Convention.

Psychology One Conference

The schedule for the annual Psychology One Conference (devoted to the teaching of introductory/general psychology) is now available at <http://www.psychoneconference.org/conference-schedule.html>. The conference will be June 28-29 at Duke University.

We have an amazing lineup of speakers and activities this year! If you are interested in the conference, it is not too late to register. **We will continue to take registrations until May 31st or until we fill up.** The registration fee is only \$165 and includes all meals.

We have room for more focused roundtable discussions and welcome your proposals. This is an opportunity for you to lead a discussion and exchange of ideas with a small group of participants (8-10) participants on the teaching topic of your choice.

Please share with friends and email Bridgette Martin Hard (bridgette.hard@duke.edu) with questions. Check out www.psychoneconference.org for more details.

Mid-Atlantic Teachers of Psychology Conference

The Prince George's Community College Department of Psychology is sponsoring the 20th Annual Mid-Atlantic Teachers of Psychology (MATOP) conference on the teaching of psychology on Friday September 28, 2018 at PGCC outside of Washington DC. This year's conference will focus on Trends in Teaching Psychology. This year's keynote speaker is Dr. Elizabeth Yost Hammer from Xavier University in New Orleans. **The deadline for proposals is May 15, 2018.** Visit: <http://academic.pgcc.edu/~dfinley/>.

Northeast Conference for Teachers of Psychology

The Northeast Conference for Teachers of Psychology (NECTOP) invites you to attend and participate in the 2018 Annual Meeting, November 9, 2018 at Worcester Polytechnic Institute.

NECTOP will consider proposals for one-hour interactive sessions/workshops dealing with instructional methods or strategies in the teaching of psychology as well as posters and participant idea exchanges. **The deadline for one-hour interactive sessions is June 1, 2018. Priority will be given to posters and 30-minute participant idea exchanges submitted by July 1, 2018.** NECTOP will continue to review posters submitted through October 1, 2018. Visit: <https://www.newenglandpsychological.org/>.



National Institute on the Teaching of Psychology



The 41st annual National Institute on the Teaching of Psychology, co-sponsored by the Association for Psychological Science and the University of South Florida Department of Psychology, will be held January 3-6, 2019, at the TradeWinds Island Grand Hotel, in St. Pete Beach, Florida. Registration is limited to 375 participants; registration by November 15 is highly recommended. **Proposals for Teaching Slam and Demo presentations should be received by September 15, 2018 and proposals for posters and participant idea exchanges should be received by October 1, 2018** to guarantee space in the program. For more information, consult www.nitop.org or email queries to Coordinator@nitop.org.

Calendar of Upcoming Conferences

APS/STP Teaching Institute + STP talks at APS Convention
 May 23-24, 2018 (and May 26, 2018), San Francisco, CA
<http://teachpsych.org/STP-@APS>

Eastern Teaching of Psychology Conference
 June 22-23, 2018, Staunton, VA
<http://psyc.jmu.edu/etop/index.html>

Psychology One Conference
 June 28-29, 2018, Durham, NC
<http://www.psychoneconference.org/>

Mid-Atlantic Teachers of Psychology
 September 28, 2018, Largo, MD
<http://academic.pgcc.edu/~dfinley/>
 Deadline for submissions: May 15, 2018

STP Programming at the APA Convention
 August 9-12, 2018, San Francisco, CA
<http://teachpsych.org/conferences/apa/index.php>

STP's Annual Conference on Teaching
 October 19-20, 2018, Phoenix, AZ
<http://teachpsych.org/conferences/act.php>

Northeast Conference for Teachers of Psychology
 November 9, 2018, Worcester, MA
<https://www.newenglandpsychological.org>
 Deadlines for submissions: June 1, July 1 & October 1, 2018

National Institute for the Teaching of Psychology
 January 3-6, 2019, St. Pete Beach, FL
<http://www.nitop.org>
 Deadlines for submissions: September 15 & October 1, 2018

Regional Psychology Conferences

New England Psychological Association (NEPA)
 October 26-27, 2018, Bridgeport, CT
<https://www.newenglandpsychological.org>

Eastern Psychological Association (EPA)
 March 1-4, 2019, New York, NY
<https://www.easternpsychological.org>

Southeastern Psychological Association (SEPA)
 March 20-23, 2019, Jacksonville, FL
<http://www.sepaonline.com>

Rocky Mountain Psychological Association (RMPA)
 April 4-6, 2019, Denver, CO
<http://www.rockymountainpsych.com/>

Southwestern Psychological Association (SWPA)
 April 5-7, 2019, Albuquerque, NM
<http://www.swpsych.org/>

Midwestern Psychological Association (MPA)
 April 11-13, 2019: Chicago, IL
<https://www.midwesternpsych.org/>

Western Psychological Association (WPA)
 April 25-28, 2019, Pasadena, CA
<http://westernpsych.org/>

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We have had an eventful April, full of strong regional conference programming all over the country. Great reports are coming out of RMPA, MPA, SWPA, and WPA.

Here are the upcoming conference dates and websites for all regional conferences. STP has great programming at each one and we encourage you to attend, or better yet, present! If you have questions about STP regional conference programming, please feel free to email Garth Neufeld at gneufeld@cascadia.edu.



Visit www.teachpsych.org/page-1862920 for additional information about conferences.

MEMBERSHIP IN STP

STP has arranged for the APA Division Services Office to receive and process all new and renewal membership applications. APA members who are in STP (Division 2) will continue to receive renewal notices with their APA renewals as in the past. STP members who are APA affiliates or not APA members at all will receive mailed and electronic renewal notices from the Division Services Office. Of course, a person does not have to be a member of APA to join and enjoy the membership benefits of STP.

Joining or Renewing in 2018

STP is now accepting membership dues for new members or renewing members for 2018. Dues for 2018 are \$15 for students, \$25 for non-students and \$15 for retirees.

Joining STP for the First Time in 2018

To join STP, visit <http://teachpsych.org/page-1862983> where you may either download an application form or pay online by redirecting your browser to www.apa.org/divapp. Please be sure to fill in all information fields on the application form.

Renewing: APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2018 STP dues statement in the mail in October. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2018 STP dues statement in October; STP dues will not appear on the APA renewal form for these Affiliates, only on the separate divisional renewal forms. These members may also pay online at the URL. (Individuals who are not members of APA or are APA Affiliates and belong to more than one division of APA will receive a combined statement for all divisional memberships.)

Renewing: APA Member of Division 2

STP members who are also members of APA should check their APA dues statements for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact the APA Member Services Office at division@apa.org so that we may correct this error.

APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP webpage at <http://teachpsych.org/page-1862983>. However, please be sure not to pay through BOTH alternatives. If you hold membership in both APS and APA, we will ask APA to include the membership in your APA membership profile, and you will receive renewal notices from APA. Please do not pay twice by using the APS option again.

APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off to avoid paying twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions about STP Membership Status

Email division@apa.org if you have any questions about your STP membership status.

STP Members: Updating Mail/Email Address

If you are an STP member and your mailing and/or email address will be changing, please report your new contact information to division@apa.org