

TOPNEWS-Online

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Send news items for upcoming issues to stp@teachpsych.org

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Join the conversation with other faculty interested in the teaching of psychology.



STP's Twitter page: <https://twitter.com/TeachPsych> @TeachPsych

STP's Facebook group: <https://www.facebook.com/groups/33366519348/>

STP's LinkedIn group: <https://www.linkedin.com/groups/8473204>

GREETINGS FROM THE PRESIDENT

Dear Friends,

As I write this message, I am also in the process of preparing for the APA convention in Washington, DC, where Jamie McMinn has once again assembled an outstanding program. I hope to see you there, not only in program sessions, but also at our annual social hour, where we will be recognizing Dr. Lee Gurel's outstanding lifetime contributions to teaching of psychology, and the work of our outgoing APA Council Representatives Mary Kite and Barney Beins.



Soon after the APA meetings, we will turn our attention to the Annual Conference on the Teaching of Psychology (ACT), upcoming on October 20-21 in San Antonio. Conference Director Jordan Troisi has organized an excellent program of presentations representing best practices in the teaching of psychology and some top-flight keynote speakers. I hope you will also attend our annual business meeting, where we will provide updates on STP status and activities, and recognize a number of outgoing members of our STP leadership. A highlight will be presentation of a Presidential Citation to Martha Boenau in recognition of her career contributions to the teaching of psychology. The STP Executive Committee will also meet during the ACT gathering. For me, and I hope for you as well, a highlight of the ACT conference is the opportunity to meet and network with an engaging community of like-minded friends and colleagues; the scale of the conference allows plenty of opportunity for face-to-face communication, consultation, and socialization. If you've not yet made plans to attend, please do—it's a great experience.

I want to join with others in congratulating our newly-elected STP leadership:

President-Elect: Rick Miller

Vice President for Programming: Angela Legg

Vice President for Resources: Bill Altman

Secretary: Stephanie Afful

APA Council Representatives: Regan Gurung and Maureen McCarthy

And finally, congratulations to Suzie Baker, former STP President who was recently appointed to the Committee on Division/APA Relations (CODAPAR). We are fortunate that these individuals are willing to invest their time and efforts on our behalf, and I hope you too will step up and do your part as various service and leadership opportunities arise. See the position openings on pages 6 and 7 of this newsletter. Also check the *Get Involved* section on the STP website: <http://teachpsych.org/administrative/getinvolved.php>. Numerous opportunities are currently posted there.

As we move toward the fall semester, I wish you all the best, and I'll hope to see you somewhere along the way.

Ken Keith, 2017 STP President

FEATURED ITEMS

STP Programming at the 2017 APA Convention

By Jamie McMinn, Director, STP Programming at the APA Convention



If you are at or on your way to the APA Convention, we hope that you are planning to attend STP programming. We are excited by the number of SoTL presentations and posters that will cover such topics as diversity and global experiences in the psychology curriculum; effective career preparation for our students; benchmarks related to the APA Guidelines 2.0; effective mentoring, experiential learning, and metacognition for your classroom. President Ken Keith and President-elect Sue Frantz will hold a town hall on the convention's first day, followed by our divisional social hour. During the social hour, Ken will award a Presidential Citation to Dr. Lee Gurel, a tremendous advocate of effective teaching in the psychology classroom. Both the town hall and the social hour will be held on Thursday August 3 afternoon in the Marriott Marquis Hotel (Salons 1 and 2). Come and see old friends, and meet new friends who love SoTL as much as you do. Heavy hors d'oeuvres and your favorite thirst quenchers will be available as always!

Several STP sessions will offer continuing education credits:

- Beyond Intersectionality---Approaches to Transnational Psychology Pedagogy, Scholarship and Research
- Lessons Learned and Impact of "Preparing Future Faculty Programs in Psychology" Since 2000
- Bridging the Gap Between Science and Practice---A Vital Role of Continuing Education in Psychology
- Responding to Hate on Campus

STP's program for the convention is available at <http://teachpsych.org/conferences/apa/index.php>.

Updates from the APA Education Directorate

Commission on Accreditation Open Forum

The Commission on Accreditation (CoA) will host an open forum at APA convention in Washington, D.C., on **Friday, Aug. 4, 2017 from 1-1:50 p.m. in Convention Center Room 145B**. The session will offer participants an overview of the recent transition to the Standards of Accreditation for Health Service Psychology (SoA) including recent revisions to various implementing regulations. The SoA is available for download at <https://www.apa.org/ed/accreditation/>. Participants will also hear about current and future CoA activities and have an opportunity to have their questions answered by CoA Leadership. Please attend the APA Commission on Accreditation Update and Open Forum.

Coalition for Psychology in Schools and Education

The Coalition for Psychology in Schools and Education, composed of representatives from 15 APA Divisions, met during the weekend of June 2-5. The participants tackled several projects that are on-going or new including the following:

- A version of the Top 20 Principles from Psychology for Pre-K to 12 Teaching and Learning specifically targeting early childhood educators and school personnel (<http://www.apa.org/ed/schools/teaching-learning/top-twenty-principles.aspx>)
- A brochure designed to help parents evaluate their children's preschool program based on psychological science.
- Opportunities for teachers and school personnel to gain continuing education credits from materials developed by the Coalition (<http://gradpsych.apags.org/education/k12/professional-development.aspx>).
- A needs survey designed for key education stakeholders to help the coalition identify areas in the domain of psychology where schools can use evidence based resources.
- Reviewing and revising a badges program generated to support schools that can demonstrate that they apply principles from the Top 20 principles throughout their school (<http://gradpsych.apags.org/ed/schools/teaching-learning/top-twenty-badges.aspx>).
- A module on the ways in which teachers can show and reinforce for students that they care about them academically.
- A project that helps teachers identify behaviors in the classroom that are symptomatic of mental health and other psychological issues so they may direct students to appropriate resources.

For any questions about these projects, please contact Rena Subotnik at rsubotnik@apa.org

Grants Available through the APS Teaching Fund

The APS Fund for Teaching and Public Understanding of Psychological provides grants (up to \$5,000) to launch new projects related to the teaching of psychological science. **Applications are due October 1, 2017.** For more information, visit <https://www.psychologicalscience.org/members/teaching/fund>. Any questions should be directed to APS at (teachfund@psychologicalscience.org)

CEMRRAT2 Task Force Implementation Grants Fund

The American Psychological Association (APA) Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II (CEMRRAT2) Task Force is pleased to announce its Request for Proposals (RFPs) for the 2017 APA CEMRRAT2 Task Force Implementation Grants Fund (IGF) for Ethnic Minority Recruitment, Retention, and Training in Psychology. As in previous years, the APA's Office of Ethnic Minority Affairs (OEMA), housed within the Directorate, is tasked with the management and implementation of this and other Task Force related projects/activities. The five goals of APA's CEMRRAT Plan are: (a) promote and improve multicultural training in psychology, (b) increase ethnic minority faculty recruitment and retention in psychology, (c) increase ethnic minority student recruitment, retention and graduation in psychology, (d) provide national leadership for diversity and multiculturalism in education, science and human services, and (e) promote data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation and training. Full information about the program is at <http://www.apa.org/about/awards/pubint-cemrrt.aspx>. **The deadline for submissions is August 28, 2017.**

RECOGNITIONS

Lee Gurel and Martha Boenau to Receive STP Presidential Citations



STP President Ken Keith has announced the recipients of the two STP Presidential Citations for 2017: Martha Boenau and Lee Gurel.

Lee Gurel will be recognized for his career contributions to teaching at the STP (APA Division 2) Social Hour during the APA Convention in the Marriott Marquis Hotel, Marquis Salon 1, on Thursday August 3 from 2:00-3:50 pm.

Martha Boenau will be honored for her steadfast support of programs and initiatives that have advanced teachers and teaching of psychology during her decades of work in the Education Directorate at APA. President Keith will present the award to Boenau this fall at STP's Annual Conference on Teaching in San Antonio, TX, on October 20 & 21, 2017. Please plan to join in the celebrations of the great work of these outstanding figures who have dedicated themselves to advancing the teaching of psychology.

Call for APA Fellow Nominations

The STP Fellows Committee invites nominations for APA Fellow status for STP members who are also APA members. Criteria for Fellow status emphasize "unusual and outstanding" contributions to the teaching of psychology that have had a national impact. The full list of divisional criteria as well as information on the application process can be found on the STP website at: <http://teachpsych.org/members/fellows/index.php>.

The APA criteria for Fellow status can be found at <http://www.apa.org/membership/fellows/index.aspx>. The application process is entirely online through the APA Fellows Application Platform, which can be accessed from this page. Nominees will be evaluated based on their ability to provide (a) strong letters of endorsement from at least three current APA Fellows and (b) documentation in support of the criteria listed above, but not necessarily in all areas. These endorsement letters and supporting documentation will provide evidence first to STP's Fellows Committee and subsequently to APA's Membership Committee, Board of Directors, and Council of Representatives that the nominees have met APA's criteria for selection to Fellow status. In general, APA requires that nominees show "evidence of unusual and outstanding contributions or performance in the field of psychology." The Committee is committed to increasing the diversity of Fellow nominees. Self-nominations are welcome.

The deadline is December 31, 2017 for receipt of completed applications, including all endorsement letters and supporting materials. Applications must be submitted electronically through the APA Fellows Application Platform. Late applications will be considered in the following year. Please contact William Addison (weaddison@eiu.edu), chair of the STP Fellows Committee, with any questions.

STP POSITION ANNOUNCEMENTS

Call for Director, STP Programming at the APS Convention

STP seeks a new Director of STP Programming at the APS Convention. The Director recruits speakers for the APS Teaching Institute and other STP talks at the convention, participates in monthly APS conference calls, and attends the APS convention each Memorial Day weekend to manage programming, introduce speakers, and attend an APS Program Committee meeting. The director also reviews all poster submissions to the APS Teaching Institute, and submits two reports per year to the STP Vice President for Programming. The current director will mentor the incoming director. The position is a 3-year term. The incoming director will shadow the current director at the 2018 conference, and then assume responsibility for the 2019-2021 conferences. APS provides funds for the director to attend the convention. Additionally, STP provides any additional travel funds if necessary and one course release or a \$4000 stipend in the first 3-year term. If interested and in good standing, the Director can do an additional 3-year term.

Candidates must be able recruit conference speakers, must have good organizational skills so that important tasks are completed on time, must be comfortable speaking to large audiences when making conference announcements and introducing STP speakers, and must be willing to travel to each annual APS convention. Candidates must also be members of STP. Nominations and self-nominations are welcome.

The application deadline is October 2, 2017. If interested, or if you have questions, please contact Aaron S. Richmond at arichmo3@msudenver.edu. To apply, email Aaron the following information:

1. Name
2. Email
3. Institutional Affiliation/State
4. Please list, if any, your past and present involvement with STP
5. A statement of why you are interested in this position and the qualities that will aid in your success.
6. Please provide a current CV

Call for Editor, Psychology in Communities Wiki

The Psychology in Communities Wiki is designed to provide resources for sharing psychology with the general public. The Editor is responsible for updating links to resources on the wiki. Ongoing tasks include:

- Seek out and respond to requests for additions, deletions, and corrections to the wiki.
- Work with the Internet Editor to present the content in an organized, aesthetic manner.
- Receive communications and participate in deliberations on the Extended EC Discussion Group (DIV2LEADERSHIP Listserv) electronic discussion list.
- Submit interim and annual reports to the VP of Resources.

If interested, please submit a current CV and a cover letter explaining your interest in this position and your relevant qualifications to Jeff Stowell (jrstowell@eiu.edu) by **August 31, 2017**.

Call for Chair, STP Membership Committee

The Society for the Teaching of Psychology (STP) is looking for a Chair of the Membership Committee (MC). The term is three years (2018-2020) and the Chair reports to the Vice-President for Membership (VPM). The MC Chair would oversee a committee consisting of four members. The MC Chair would coordinate welcome letters delivered to new members, design index card inserts to advertise STP resources in the ToP journal, follow up with members leaving the division, and consult with the VPM on other tasks to strengthen STP membership and use of resources. All committee chairs write two annual reports: a short one for the Executive Committee at the mid-year meeting and a longer one for the end of the year. If you are interested in serving as Chair of the Membership Committee (MC), please email Meera Komarraju - Vice-President for Membership - at meerak@siu.edu. Please put Membership Committee in the subject line. Please send a CV as well as a statement of interest in serving as Chair of this committee. Deadline for receipt of applications is **September 30, 2017**. Position starts January 1, 2018.

Call for Chair, STP International Relations Committee

The Chair of the International Relations Committee, serving a three-year term beginning on January 1, 2018, is responsible for working with committee members and the Vice President of Diversity and International Relations to oversee and assess all Society activities related to international issues, including but not limited to international member outreach, internationalization of the psychology curriculum, cross-national partnerships, and attracting international students to psychology as a major and a profession.

Nominations, including self-nominations, will be accepted through **September 15, 2017**. Nominations should include a brief statement of your interest in and vision for the International Relations Committee and a current CV. Send nomination to Susan Nolan (susan.nolan@shu.edu). Members of underrepresented groups are encouraged to apply.

GET INVOLVED

To become more involved in STP, visit www.teachpsych.org/administrative/getinvolved.php and consider contacting one of the officers about your areas of interest. All inquiries are welcome.

Call for Committee on Associate and Baccalaureate Education Members

APA's Board of Educational Affairs (BEA) seeks nominees for two appointments to its Committee on Associate and Baccalaureate Education (CABE) in January 2018. BEA would particularly welcome nominations and self-nominations from early career psychologists and members of underrepresented groups. BEA will consider a slate of nominees and recommend appointments to the APA Board of Directors who will vote to approve appointments in December 2017.

CABE conducts its business through conference calls, virtual meetings and a face-to-face meeting in Washington, D.C. APA covers travel and accommodation expenses. Nominees for CABE should submit a curriculum vitae and a brief personal statement that describes the basis for their interest in becoming a member of CABE. Please send electronic files of nomination materials to Martha Boenau at <http://www.apa.org/ed/precollege/undergrad/committee-nominations.aspx>. **Nominations are due by Aug. 31, 2017.**

Call for Nominations: Instructional Resource Award Committee

The Society for the Teaching of Psychology is now accepting self-nominations for one new member of the six-member Instructional Resource Award (IRA) Committee. Nominees must be members of STP, have obtained a graduate degree (master's or doctoral), and be willing to commit to a three-year term starting Nominations should include a recent CV and a one-page cover letter stating your interest in and qualifications for the position. **Please reply by September 15, 2017** to Elizabeth Mazur, Chair, STP IRA Committee at emazur@psu.edu.

The purpose of the Instructional Resource Awards is twofold: (1) to stimulate the development of teaching resource materials that can be subsequently duplicated and distributed to interested teachers of psychology by the Society's Office of Teaching Resources in Psychology, and (2) to encourage instructional research relevant to the teaching of psychology at the university, college, community college, or high school level that can be distributed through the Society's Office of Teaching Resources for Psychology. The deadline for applications for the next cycle is February 1, 2018.

For more information about the Instructional Resource Award program, visit its webpage on the Society's members' web site under "Awards" at <http://teachpsych.org/Default.aspx?pageId=1610198>. You also may contact Dr. Elizabeth Mazur at Penn State University, Greater Allegheny Campus at emazur@psu.edu.

DIVERSITY AND INTERNATIONAL RELATIONS

Deadline Extended: International Expansion of Project Syllabus

By Kelley Haynes-Mendez, Chair, International Relations Committee

Professor, if you are teaching an English-language psychology course outside USA and/or if your course could be considered representative of internationalized psychology curriculum - here is some good news and an invitation for you.

Good news. For many years, STP (APA Division 2) has offered Project Syllabus, a free, peer-reviewed online collection of model syllabi for many courses: <http://teachpsych.org/otrp/syllabi/index.php>. Thanks to an APA mini-grant in 2017, two other APA Divisions, 52 (International) and 1 (General Psychology), are joining Division 2 to expand Project Syllabus to include a special section of international and internationalized syllabi.



Invitation. We invite you to submit your English-language syllabus soon, for a friendly review and possible inclusion among our international syllabi. We are currently accepting syllabi and **the submission period has been extended to September 1, 2017**. You may submit your syllabus for consideration to: syllabus@teachpsych.org.

Incentives. If your syllabus is accepted for review, you will undergo an editorial process with Project Syllabus reviewers. After your syllabus is finalized and approved, you will receive (1) an official Letter from the Grant Coordinator acknowledging you for your work and (2) a Certificate of Recognition. Moreover, after your syllabus is posted on the Project Syllabus website, it can be considered a publication for promotional purposes.

If you are teaching an English-language psychology course outside North America, here is some good news and an invitation for you. For many years, STP (APA Division 2) has offered Project Syllabus, a free, peer-reviewed online collection of syllabi for many courses: <http://teachpsych.org/otrp/syllabi/index.php>. Thanks to an APA mini-grant in 2017, two other APA Divisions, 52 (International) and 1 (General Psychology), are joining Division 2 in 2017 to expand Project Syllabus to include a special section of syllabi from outside North America.

We invite you to submit your English-language syllabus for a friendly review and possible inclusion among our international syllabi. Mail syllabi to syllabus@teachpsych.org. We will accept syllabi until June 30, 2017.

Incentives. If your syllabus is accepted, you will receive (1) an official Letter from the Grant Coordinator acknowledging you for your work and (2) a Certificate of Recognition. Moreover, we will post your syllabus on the Project Syllabus website and can be considered a publication for promotional purposes.

Criteria/Requirements

- Syllabi MUST be submitted in the English language.
- If submitting your syllabus, please clearly identify your syllabus as pertaining to this project by stating boldly on the top of your syllabus: PROJECT SYLLABUS INTERNATIONAL.
- Please explain how your syllabus pertains to this project.
- In a short description, indicate the following:
 - Your address that locates where you teach this course.
 - The type of institution (e.g. high school academy, college, university)
 - The academic level of students (e.g. secondary school seniors, undergraduate students, masters level student, doctoral level students)
 - Individually taught or team taught course
- Submit your syllabus as a Microsoft Word (.doc or .docx) document.

See page 11 for an announcement of the Diversity Research Symposium

For more information, contact Chairperson Kelley Haynes-Mendez: khaynes-mendez@thechicagoschool.edu.



THE ECP CORNER

Favorite Books on Teaching

By Sara Branch, Ho Huynh, Julie Lazzara, Sara Branch, and Lyra Stein

Have a question? Visit 'Ask an ECP': <http://tinyurl.com/AskAnECP>

Dear ECPs,

I have some funds to spend on teaching materials. What books have helped you develop your teaching?

-Searching for Books



Dear Searching for Books,

We love this question, especially right now! As August arrives many of us are shifting our attention back to revising and prepping our classes for the fall semester – what a great time to catch up on some of the many great books out there on teaching and learning. Below each member of the ECP committee has written a bit about their favorite book.

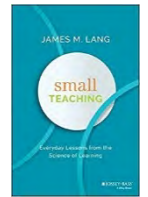


Julie Lazzara, Paradise Valley Community College, @exploreprsych

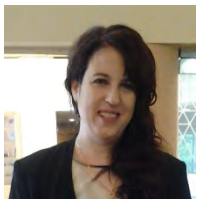
Favorite book: Small Teaching: Everyday Lessons from the Science of Learning

Author: James Lang

Why she loves this book: I recently read this book and enjoyed it. I also recommend following the author on twitter at @LangOnCourse for more suggestions on the science of learning. Even though he is a professor of English, he brings in research from psychology and education to back up his recommended practices. The premise of the book is to give



you ideas to make positive changes to your class that can be easily implemented. Examples include what to do in the first 5 minutes of class and how to modify sections of your syllabus. Most of his suggestions require very little time or planning, just a shift in your practices. I particularly liked how he gave examples of how his ideas could work in both an online and in-person class format. His book also includes an excellent bibliography of other books related to teaching and learning at the college level.

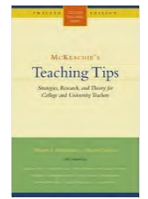


Lyra Stein, Rutgers, The State University of New Jersey, @LyraStein

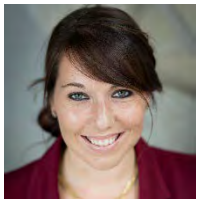
Favorite book: McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers

Authors: Wilbert McKeachie and Marilla Svinicki

Why she loves this book: This book is a must for any college teacher. You will find invaluable information from constructing a course to dealing with everything from problem students to creating more active learning environments. The book contains an informal,



condensed list of tips on best practices in higher education. All of the recommendations are evidence-based and come from instructors who know how to effectively teach. I would recommend this book for professional development and for ideas and hints to make the teaching experience more meaningful for the students and instructors alike.

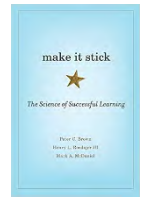


Sara Branch, Hobart and William Smith Colleges, @prof_branch

Favorite book: Make it Stick: The Science of Successful Learning

Authors: Peter C. Brown, Henry L. Roediger III, and Mark A. McDaniel

Why she loves this book: Full disclosure – I am a huge supporter of retrieval practice (both for myself and my students!). I love this book because it uses evidence from cognitive psychology and other disciplines to offer concrete techniques for helping students become more productive learners, including adopting study habits that are



probably more effective than what they are currently doing. The practices they introduce can be incorporated into your own teaching and class activities, but are also meant to be used by students during their own independent learning - something I think is critically important to student success. This book is about making both our teaching and our students' studying effective and engaging. It's a great resource for all those conversations with students about how they can do better in your class!

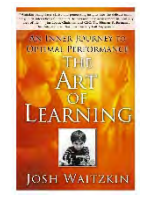


Ho Phi Huynh, Texas A&M – San Antonio, @gofighthuynh

Favorite book: The Art of Learning

Authors: Josh Waitzkin

Why he loves this book: This book chronicles Waitzkin's journey from being a child chess prodigy into a martial arts champion. It's definitely not your typical read—mostly anecdotal—but it's easy and entertaining (e.g., beach time). The process of learning can be overwhelming, whether it is a new skill for a student (e.g., APA, statistics) or a new teaching method for an ECP, this book offers some interesting perspectives that may be worth a peek.



There are so many good books related to teaching! If you have a book that has helped you develop your teaching, share the details with us on **Facebook** (<http://tinyurl.com/ECPfacebook>) or **Twitter** (@STP_ECP) using #ECPbookrecs!

ECP Website: <http://teachpsych.org/ecp> ♦ **Email:** stp-ecp@teachpsych.org ♦ **Listserv:** <http://tinyurl.com/DIV2ECP>

THE GSTA CORNER

GSTA Corner Meets GSTA Blog

Sharing and Learning from Expert and Novice Teachers Alike

By: Teresa Ober and Elizabeth Che



Since its inception in early 2014, the GSTA blog has had its home on the Society for the Teaching of Psychology website. However, amidst all of the interesting news, course syllabi, teaching resources, journal articles, career opportunities, and other communications on this website, the GSTA blog (<http://www.teachpsych.org/page-1784686>) may not be well-known even among long-time STP members. This is unfortunate, as many of the submissions offer thoughtful reflections on teaching and practical suggestions for student engagement that may be useful for expert as well as novice teachers.

The content posted on the blog varies widely, but generally the posts offer unique insights about teaching based on experience and anecdotal evidence, as well as research from the scholarship of teaching and learning. Recent posts include “[How Important Are Mentors](#)” by Dr. Harold Takooshian, which offers a personal reflection on the significance of scholarly mentorship. This week’s post by Professor Sue Frantz “[What Should We Be Teaching In Intro Psych? What We’re Teaching Probably Isn’t It](#)” questions our reliance on textbooks for selecting content for Intro Psych courses and invites a broader discussion of how we might reenvision this critical course. The GSTA blog has recently offered thought-provoking posts by GSTA members including a [post by Charles Raffaele](#), which reflects on the need to acknowledge students’ home languages in our classrooms. The topics vary widely, from ideas about [integrating low-stakes writing into the classroom](#) to commentaries on the challenges (and successes) of [teaching amidst a divisive political climate](#).

Participate in our survey about the experiences of graduate student teachers:

<http://www.TinyURL.com/GSTATeacherSurvey>

For updates on GSTA activities, visit:

Twitter: @gradsteachpsych

Facebook: <http://tinyurl.com/GSTAfacebook>

Email: gsta.cuny@gmail.com

Blog: <http://teachpsych.org/page-1784686?pg=2>

GSTA website at STP: <http://teachpsych.org/gsta/index.php>

GSTA website at CUNY: <https://psychology.commonscs.cuny.edu/>

RESOURCES

This is How I Teach Blog

Have you checked out the This Is How I Teach blog? Twice a month, this blog places you into another teacher's classroom and across the table on the coffee lounge to hear about the interests and passions of colleagues in and out of the classroom. This month, David Myers has shared his thoughts on the things that have shaped him as a teacher. It is very interesting reading along with all of the other blogs at <http://teachpsych.org/page-1703896>. Don't miss it. And do plan to add your own thoughts in a later post.

David Myers: I'm a Member of STP and This is How I Teach →

by Margaret Thomas (Administrator) on 10 Jul 2017 4:13 PM



School name: Hope College

Type of school: 4-year liberal arts college

School locale: Small city (100,000 in postal region)

Classes you teach and average class size:

Read more

CONFERENCES/INSTITUTES/WORKSHOPS

2017 Annual Conference on Teaching - San Antonio

By Jordan Troisi, Director, STP Annual Conference on Teaching

For those planning on attending the Annual Conference on Teaching (ACT) in **San Antonio on October 20-21, 2017**, please note that **the Early Bird Registration category for faculty members will expire on August 14**. Sign up now and save yourself a little travel money!

Additional information on registration, including rates for other registration categories (e.g., high school teachers, adjunct instructors, graduate students), is available on our website: <http://teachpsych.org/conferences/act.php>



ACT draws teachers and scholars of teaching and learning from all over the country and the world who wish to enrich and enliven their classroom practices. For those who are ACT regulars, I'm looking forward to seeing you again. For those who may become ACT first-timers, I'm certain you will enjoy the warm, collegial, invigorating environment of ACT.

This year's conference will feature keynote addresses from Alexandra Rutherford (on feminism in the psychology classroom), Eric Landrum (on advising undergraduate psychology majors), and Ken Keith, President of the Society for the Teaching of Psychology (on why teachers of psychology matter).

For those who are graduate students or are otherwise on the job market, there will be an STP-grant-funded mentored workshop on navigating the teaching-focused job market at the conference hotel the day before ACT begins (**Thursday, October 19**). For more details, contact Angela Legg at alegg@pace.edu.

If you know of colleagues who might be interested but do not receive this newsletter, please forward this information to them.

STP Business Meeting at ACT: October 20

The STP Business Meeting will be held in San Antonio on October 20, 2017 (room and time TBD) as part of the Annual Conference on Teaching. One agenda item is a vote on changes to the STP Bylaws. Visit <http://teachpsych.org/page-1545588> to read a rationale for the Bylaws changes and to view the proposed revisions. The Executive Committee encourages passage of these changes. Questions about the changes may be addressed to the STP Executive Director at stp@teachpsych.org.

EUROPLAT 2017



EUROPLAT

European Psychology Learning and Teaching



Dana S. Dunn, STP Director of Programming at International Conferences, is pleased to share information about **EUROPLAT 2017: European Psychology Learning and Teaching Conference on Evidence-based Improvement for Learning and Teaching Psychology, September 18-20, 2017, Salzburg, Austria**.

The School of Education of the Paris Lodron University of Salzburg is hosting the next European Psychology Learning and Teaching (EUROPLAT) Conference. The main theme of the conference will be "Evidence-based Improvement for Learning and Teaching Psychology." It includes empirical research as well as innovative or best practice approaches to Psychology Learning and Teaching in all educational areas and at all levels. EUROPLAT 2017 is honored and excited to announce our keynote speakers for the EUROPLAT 2017 Conference. Douglas A. Bernstein will give a talk about "Does active learning work? A good question, but not the right one" on September 18th, 2017. On September 19th, 2017 Prof. Paul A. Kirschner will speak about "Educational urban legends. Busting persistent myths in education and psychology." For more information, visit www.europlat.sbg.ac.at. To contact Europlat, the email address is: europlat@sbg.ac.at

2018 STP Program at the APA Convention

By Jamie McMinn, Director, STP Programming at the APA Convention



The Washington convention will soon be behind us, and I hope those who attend will find new ideas for bolstering how you teach psychology. I am grateful for all our presenters for so generously sharing their teaching scholarship, best practices, and hands-on activities. I hope to see you at the division's invited addresses, presidential town hall, and social hour.

Believe it or not, planning for the 2018 convention began in May and is well underway. The Call for Proposals will appear on the APA website in just a few weeks. It is never too early to think about sharing your scholarship of teaching and learning with your STP colleagues. There are several opportunities for you to participate in the APA-STP program, which will be held in San Francisco, August 9-12, 2018.

Divisional Program

The division is interested in data-supported symposia, skill building sessions, discussion hours, and poster submissions. The division accepts proposals for 50-minute sessions (poster sessions are one hour). We welcome proposals that relate to any aspect of teaching psychology and our students' learning experiences in their psychology courses.

Sue Frantz, president-elect, has a special interest this year in what you are doing creatively in the introductory psychology course. How are you turning the traditional introductory course on its head, so to speak, moving beyond the conventional content or pedagogies of teaching this important class to students? What non-traditional activities and experiences are you using to engage introductory students, and how do you know they improve student learning outcomes? Show us how you are making this critical course—some students' only exposure to the discipline—a truly meaningful, educational experience.

Divisional proposals are not limited to the introductory course, so don't panic if your SoTL relates to internationalizing the psychology curriculum, or to improving assessment in a capstone experience. We love those topics, too! **The deadline for divisional proposals is December 1, 2017.**

Collaborative Program

Once again, collaborative themes will not be preset for the 2018 convention. APA wants you to be able to explore many collaborative ideas with members in other divisions, which we already do so well. If you have an idea that would appeal to other divisions but are not sure how to get the process started, please contact me (mcminnjg@westminster.edu). I can help you connect with other divisions.

As one example, perhaps you would like to propose a symposium that includes talks related to combat veterans. You may think about issues in teaching psychology students who are veterans; a colleague from the Military Psychology division may focus on issues related to women, ethnic minority, and LGBT veterans; and a colleague from the Clinical Psychology division may focus on PTSD issues in classrooms and universities. This is just one of many possible examples, so think creatively and broadly. **The deadline for collaborative program proposals is October 13, 2017.**

Diversity Research Symposium

You are invited to submit a proposal to present your diversity-related project at the 9th Annual Diversity Research Symposium (DRS), **September 22-23, 2017**. (Note: The deadline for proposals ended on June 1.) At the last DRS hosted by Ball State University, participants represented 81 academic sub-disciplines, 21 institutions & organizations, and 13 states.

Register now at <http://diversitysymposium.org/registration> to attend networking sessions (**September 22, 2017**) to explore collaborative research and other opportunities. Available networking sessions:

- Community organizers and researchers
- Community organizers and students
- Researchers and students
- Graduate programs and students

Registration for the networking sessions is free. Due to limited seating, registration is required. For more information, visit <http://www.diversitysymposium.org> or contact Linh Nguyen Littleford, lnlittleford@bsu.edu.

Fall Case Study Teaching in Science Conference

Plan to attend the annual Fall Case Study Teaching in Science Conference, September 15-16, 2017, in Buffalo, NY, sponsored by the National Center for Case Study Teaching in Science. It is at a new venue this year—the beautiful Buffalo Marriott Niagara. See conference information at <http://sciencecases.lib.buffalo.edu/cs/training/conference/hotel-info.asp>.

The conference offers sessions for both the beginner and advanced case study teacher and is formatted for college and high school teachers. In addition to the distinguished group of session teachers, a noted scholar to address the general conference; Briana Pobiner, Paleoanthropologist and Educator, Smithsonian National Museum of Natural History, and Associate Research Professor, Department of Anthropology, George Washington University, Washington, DC, to present on the “Effectiveness of Using Human Case Studies to Teach Evolution.”

Workshop sessions this year will cover teaching with “flipped” case studies, combining team-based learning and case studies, using cases across multiple classes, personalizing the curriculum, and more! See below for a full listing of workshop sessions and other information.

The conference is led by Dr. Clyde (Kipp) Herreid, SUNY Distinguished Teaching Professor and Director of the National Center for Case Study Teaching in Science. The conference is open to anyone interested in case study education, including high school teachers and international teachers. It also includes a poster session and we would be pleased if you submitted a proposal by September 1, 2017.

Register now for this rewarding Case Study Teaching in Science Conference, September 15-16, 2017.

Mid-Atlantic Teaching of Psychology Conference

Prince George’s Community College (PGCC) and Argosy University are sponsoring the 19th Annual Mid-Atlantic Teachers of Psychology (MATOP) conference on **October 6, 2017** at PGCC in Largo MD outside of Washington DC. More information and registration can be found at <http://academic.pgcc.edu/~dfinley/>

Calendar of Upcoming Conferences

Visit www.teachpsych.org/page-1862920 for additional information about conferences. Please send announcements for upcoming conferences to stp@teachpsych.org.

Fall Case Study Teaching in Science Conference

September 15-16, 2017, Buffalo, NY

<http://sciencecases.lib.buffalo.edu/cs/training/conference/>

Mid-Atlantic Teaching of Psychology Conference

October 6, 2017, Largo, MD

<http://tinyurl.com/zg8kkcp>

STP Annual Conference on Teaching

October 20-21, 2017, San Antonio, TX

<http://teachpsych.org/conferences/act.php>

Northeast Conference for Teachers of Psychology

(Prior to the New England Psychological Association)

October 20, 2017, Boston, MA

<http://www.newenglandpsychological.org/>

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Regional Psychology Conferences

The next regional conference occurs in the fall. It is the New England Teaching of Psychology (NECTOP). The meeting is October 20-21, 2017, at William James College in Boston, MA. Check out the NECTOP website: <http://www.newenglandpsychological.org>

Next month look for announcements for spring 2018 conference proposal deadlines! STP encourages you to present your latest and greatest teaching research. More information can be found on the STP Regional Conference webpage: <http://teachpsych.org/page-1862920>

GRANTS AND AWARDS

STP Excellence in Teaching Awards

STP announces its 2018 program of awards for outstanding teachers of psychology. Teaching awards of \$1500 and a plaque will be bestowed for outstanding performance in each of six categories:

Robert S. Daniel Teaching Excellence Award: 4 Year College or University

Wayne Weiten Teaching Excellence Award: 2 Year College Award

Mary Margaret Moffett Memorial Teaching Excellence Award: High School

Jane S. Halonen Teaching Excellence Award: Early Career (first 7 years full-time teaching at any level)

Wilbert J. McKeachie Teaching Excellence Award: Graduate Students

Adjunct Faculty Teaching Excellence Award

The deadline for submissions is January 15, 2018. For nomination criteria, visit <http://teachpsych.org/members/awards/eta.php>. For more information contact Eric Amsel, Chair of the STP Teaching Excellence Committee (eamsel@weber.edu).

STP Early Career Travel Grant Program

The Early Career Travel Grant program is open only to STP members who meet the ECP definition below. Grant funds can be used to defray the costs of attending psychology teaching conferences or conferences with a significant teaching of psychology component.

STP defines an Early Career Psychologist as an individual who is within ten (10) years post-graduate degree AND within ten (10) years of beginning teaching. We will fund approximately 20 grants, with a maximum award of \$500 per grant, for conference attendance between January 1, 2018, and December 31, 2018. **Deadline for proposals is October 19, 2017.** Policies regarding STP grant programs can be found on the STP website (<http://teachpsych.org/members/policies.php>). Applications will be evaluated on the degree to which the proposed conference attendance can improve the applicant's teaching of psychology. Priority will be given to first-time recipients. Regional conference attendance is encouraged. The average funding rate of applicants since tracking began in 2012 is 72.5%. Most funded applicants have received full funding.

Please submit your completed [STP ECP Travel Grant Application](#) and CV electronically to Amy Hackney at travelgrants@teachpsych.org. Applicants will be notified of award decisions in early December, 2017.

STP SoTL Research Grants

The 2017 Scholarship of Teaching and Learning (SoTL) Research Grant program is open to members of the Society for the Teaching Psychology who teach Psychology at 4-year colleges and universities, 2-year colleges, or high schools. Preference will be given to applicants who have not been awarded these funds in the previous 3 years. **The deadline for applications is October 30, 2017.**

Research projects in any phase of development are eligible for funding (e.g., materials design, data collection, manuscript writing). However, the proposed project must have a high probability of producing a product that will be presented and/or published in a peer-reviewed outlet in a timely manner. Proposals will be evaluated on the degree to which proposal fits STP's description of the SoTL. Proposals that align with the STP President's preferred themes, will be given top priority. The 2018 themes are: (1) Scientific Literacy, (2) Psychology & Liberal Arts: Maintaining the integrity of liberal education in a rapidly changing world, and (3) Culture Across the Curriculum: How to teach a psychology of all people. For more information, including evaluation criteria, visit <http://teachpsych.org/page-1557800>.

STP Conference Speaker Grant Program

STP provides up to \$1500 in support to teaching conferences or preconferences to fund speakers related to the teaching of psychology. The grant program is open to any gathering of psychology teachers from 4-year colleges and universities, 2-year colleges, or high schools. (Please note that the program does not fund speakers for regional research conferences through this program; long-standing regional research conferences are supported by STP through another program.) **The deadline for the next round of grants is October 1, 2017.** For more information, visit <http://teachpsych.org/page-1599541>.

APF/Society for General Psychology Mary Whiton Calkins Grant

The APF and Division 1 will award one grant of \$1,500-\$3,000 to support to faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus.

The Request for Proposals for the American Psychological Foundation's (APF) Society for General Psychology Mary Whiton Calkins Grant is available now. This grant supports faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus. The grant encourages research that fits into the broad category of general psychology with a particular interest in research that combines multiple subfields within the discipline or addresses overarching themes.

The strongest proposals will align with one or more of Division 1's (Society for General Psychology) goals and will support faculty members who seek to promote coherence among psychology's subfields.

Visit the website for more information: <http://www.apa.org/apf/funding/calkins-grant.aspx>

Click here to apply for this grant: <https://www.grantinterface.com/Home/Logon?urlkey=apa&>

The deadline for applications is September 15, 2017.

Implementation Grants Fund for Ethnic Minority Recruitment, Retention, and Training

American Psychological Association (APA) Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II (CEMRRAT2) Task Force is pleased to announce its Request for Proposals (RFPs) for the 2017 APA CEMRRAT2 Task Force Implementation Grants Fund (IGF) for Ethnic Minority Recruitment, Retention, and Training in Psychology. As in previous years, the APA's Office of Ethnic Minority Affairs (OEMA), housed within the Directorate, is tasked with the management and implementation of this and other Task Force related projects/activities. The five goals of APA's CEMRRAT Plan are: (a) promote and improve multicultural training in psychology, (b) increase ethnic minority faculty recruitment and retention in psychology, (c) increase ethnic minority student recruitment, retention and graduation in psychology, (d) provide national leadership for diversity and multiculturalism in education, science and human services, and (e) promote data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation and training.

Applications are due by August 28, 2017. Visit <http://www.apa.org/about/awards/pubint-cemrrt.aspx>

Charles L. Brewer Distinguished Teaching of Psychology Award

This award recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The awardee receives a plaque, a \$2,000 award and an all-expense paid round trip to the APA Annual Convention, where the award is presented. Awardees are also invited to give a special address.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards and other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

The deadline is December 1, 2017. Visit <http://www.apa.org/apf/funding/brewer.aspx?tab=1>.

MEMBERSHIP IN STP

STP has arranged for the APA Division Services Office to receive and process all new and renewal membership applications. APA members who are in STP (Division 2) will continue to receive renewal notices with their APA renewals as in the past. STP members who are APA affiliates or not APA members at all will receive mailed and electronic renewal notices from the Division Services Office. Of course, a person does not have to be a member of APA to join and enjoy the membership benefits of STP.

Joining or Renewing in 2018

STP is now accepting membership dues for new members or renewing members for 2018. Dues for 2018 are \$15 for students, \$25 for non-students and \$15 for retirees.

Joining STP for the First Time in 2017

To join STP, visit <http://teachpsych.org/page-1862983> where you may either download an application form or pay online by redirecting your browser to www.apa.org/divapp. Please be sure to fill in all information fields on the application form.

Renewing: APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2018 STP dues statement in the mail in October. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2018 STP dues statement in October; STP dues will not appear on the APA renewal form for these Affiliates, only on the separate divisional renewal forms. These members may also pay online at the URL. (Individuals who are not members of APA or are APA Affiliates and belong to more than one division of APA will receive a combined statement for all divisional memberships.)

Renewing: APA Member of Division 2

STP members who are also members of APA should check their APA dues statements for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact the APA Member Services Office at division@apa.org so that we may correct this error.

APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP webpage at <http://teachpsych.org/page-1862983>. However, please be sure not to pay through BOTH alternatives. If you hold membership in both APS and APA, we will ask APA to include the membership in your APA membership profile, and you will receive renewal notices from APA. Please do not pay twice by using the APS option again.

APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions about STP Membership Status

Email division@apa.org if you have any questions about your STP membership status.

STP Members: Updating Mail/Email Address

If you are an STP member and your mailing and/or email address will be changing, please report your new contact information to division@apa.org.