

STP News Co-Editors: Stephanie Afful & Tom Pusateri *Send inquiries or news items to stp@teachpsych.org*

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Join/Renew STP Through 2023

STP is processing new memberships and renewals for the 2023 calendar year.

JOIN STP: Those who join STP will receive immediate access to online member benefits including online access to the STP journal, *Teaching of Psychology*, through December 31, 2023. [Click here to join.](#)

RENEW IN STP: To maintain login access to STP's website in 2023, please renew your membership. [Click here for instructions on renewing in STP.](#)



Join now

GREETINGS FROM STP PRESIDENT DIANE FINLEY

Inviting Everyone In

January 1, 2023

Happy 2023! I hope that everyone was able to find some time to recharge over the traditional winter break. We have all seen how important such self-care can be. Even if you are still teaching or doing other work, do try and find a few moments to sit and do nothing. I know that can be difficult for many of us. I know it is for me, but research (during, after, and before the pandemic) shows that it is important to take time for ourselves. I discovered that email was still there, and the world kept turning even though I was offline and not working.



I want to reshare some super news that Executive Director Tom Pusateri shared via the [DIV2PSYCHTEACHER Listserv](#):

First: STP (APA Division 2) received enough votes on the apportionment ballot to provide us with a third representative to APA Council! This will give teachers of psychology a greater voice on the Council. We will be holding an election for our additional representative to APA Council early in 2023.

Second: All three bylaws' amendments passed! The bylaws will be amended (a) to update the mission of the membership board to align with current practices at APA, (b) to grant voting privileges to APA Associate Members after one year (instead of five years), and (c) to add a graduate student member to several APA governance boards.

On behalf of the STP Executive Committee, thank you to all APA members of Division 2 who voted in the elections. We appreciate your support for STP and for teachers of psychology.

Now, back to my thoughts. I would like to thank you again for the opportunity to serve STP as President. STP has been my professional home for teaching since I found it at an APA convention right after I graduated. It is hard to process the fact that I am now President – this seemed so far away when I became President-Elect eighteen months ago! I look forward to serving STP. Please let me know if you have questions, concerns, or ideas on how we can better serve and involve everyone. Let me know if there are topics you want to see addressed in these monthly columns. My STP email is president@teachpsych.org.

My Presidential theme is "Inviting Everyone In." As a community college instructor for over 20 years, I have not always felt welcome at gatherings of psychology professionals. I have been told by other psychology faculty that my school (a community college) could not have a psychology program because we are only a two-year school. In STP, I found colleagues and an organization who welcomed me and did not put such artificial barriers on the teaching of psychology. I have noticed, however, that many other faculty at community colleges are still not participating in STP.

To try and figure out why, I have two taskforces that complement my Presidential theme. One will work with community college faculty and the other will work with Historically Black College and Universities, Minority Serving Institutions and Tribal Colleges and Universities. My community college serves these constituencies and as I work with four-year faculty at schools with these designators, I have seen faculty at these institutions are also not involved. The goal of the taskforces is to figure out why these faculty do not participate with STP, why they are not joining STP and how we can invite them to become active. What can STP do to facilitate that engagement? I suspect many of the issues will be the same, but I want to give each group its own voice. I do want to see STP expand in membership and involvement. Speaking of involvement, please do a regular check of the [Get Involved link](#) on the STP homepage. We often have multiple opportunities to serve. Please do not think you are not "good enough" or "experienced enough." Everyone has something to offer.

Writing these monthly columns is one of my challenges. The last three Presidents, Amy Fineburg, Susan Nolan, and Linda Woolf have guided the Society through some really challenging times and their columns have been inspiring. I know I will lean heavily on their counsel as I move into this position. They have already been incredibly helpful and supportive as I prepared for my term.

I do want to thank the entire Executive Committee (EC) for welcoming me to the EC and for their encouragement as I developed my theme and taskforces. The EC is focused on making STP the best organization it can be, and their energy is formidable. I want to give a special thank you to Keli Braitman and Susan Nolan as they rotate off the EC. They will be missed. However, as always happens with STP, others have stepped up to continue their work. I want to welcome President-Elect Loretta McGregor and Vice President for Grants and Awards Morton Gernsbacher to the EC. I look forward to working with them.

I also want to welcome new Chairs to some of our committees. I thank them and their committee members for all their work. I wish I had enough space so I could list all the committee members who work tirelessly on behalf of STP. Some committees even ask for more work! Welcome to Skye Mendes (Graduate Student Teaching Association) and Courtney Gosnell (Early Career Psychologists Committee) from the area of Membership. Resources has six new chairs: Elizabeth Shobe (Departmental Consulting Services), Amy Hunter (Professional Development Mentoring Network), Eleni Pinnow (Project Syllabus Editor), Ashley Waggoner Denton (Best Practices in Teaching and Learning Editor), Barney Beins (Today in the History of Psychology Wiki Editor) and Ellen Carpenter (SOTL Workshop).

SPECIAL NEWS: *ToP* ONLINE-ONLY FOR STP MEMBERS

The Executive Committee of the Society for the Teaching of Psychology (STP) voted to discontinue mailing print issues of *Teaching of Psychology (ToP)* to STP members. All paid members* will continue to have [online access](#) to all past issues and all future issues and articles, including Online First articles awaiting publication. STP members who have requested print issues will no longer receive *ToP* in print beginning with the January 2023 issue. All authors will continue to receive complimentary print copies of the issues in which their articles appear.

Below is the Executive Committee's rationale for this decision along with instructions for STP members who may be dissatisfied with this decision.

On October 22, 2022, Aaron Richmond, Editor of *ToP*, met with the STP Executive Committee. Dr. Richmond indicated that there is a significant backlog of articles accepted and published in the Online First format, but these articles have not been published in print. Although articles are published via SAGE's Online First service, authors have expressed concern that their departments and institutions may not acknowledge publication for tenure and promotion decisions until the articles appear in a print issue with an assigned Year, Volume, and Issue.

STP's current contract with SAGE Publishing only permits four issues to be published and mailed to members with strict word counts and page limits for each issue. The backlog of articles awaiting publication will only grow larger if we continue our current practices of accepting and publishing high quality articles.

Dr. Richmond contacted SAGE Publishing to discuss options for reducing the publication lag. SAGE Publishing is willing to increase the *ToP*'s page count per year if STP would discontinue mailing print issues to its members. STP members would continue to

Cobi Michael is assuming the Chair position for the International Relations Committee which falls under the Diversity and International Relations area. Welcome to STP leadership and thank you for your willingness to share your time and talents. As you can see, we have a wealth of talent and a wide range of areas where you can also serve. To view the entire list of STP leaders, visit [here](#).

It may sound as though I am a broken record, but I do want to encourage involvement by all STP members, and I am here to facilitate that. Have a wonderful start (or continuation) to your academic year. I look forward to hearing from you and serving you.

have full online access to past, present, and future issues, including access to Online First articles. SAGE would continue to distribute print issues to libraries and to those who subscribe via the SAGE website.

The members of STP's Executive Committee discussed SAGE's offer and decided that it would be in the mutual interests of STP members and authors to accept SAGE's offer. There are several distinct advantages to this decision.

- The decision is consistent with the STP Executive Committee's vote (July 12, 2021) to set the default option for new STP members to no longer receive print issues. As a result of this decision, fewer than half of our current members have opted to receive print issues, whereas all our current paid members have online access to the journal.
- The decision to opt out of print issues will reduce considerably the financial and environmental costs associated with the paper, printing, and mailing/distribution of print issues.
- STP members will benefit from the increased amount of content available to them. SAGE Publishing will now publish more articles in each issue of *ToP*.
- Prospective authors of *ToP* articles will also benefit from the reduced publication lag time.

We realize that some STP members may be dissatisfied with this decision. Any STP member who already paid for 2023 may request to resign from STP and receive a full refund of the dues for 2023. The deadline for this request is February 15, 2023. Send your request via email to the STP Executive Director at stp@teachpsych.org with the Subject: Request to resign from STP Membership.

* If you are an APA Life-Status (i.e., Retired) member of STP, you will receive online access to *ToP* only if you pay the subscription fee for the journal.

FEATURED ITEMS

Candidates for STP Offices

Susan Nolan, Chair of STP's Elections and Appointments Committee, is pleased to announce the candidates for the following STP offices. Active STP members will receive electronic ballots in mid-April.

President-Elect: 1-year term beginning January 1, 2024, followed by a one-year presidential term, a one-year term as Past President, and one-year service on the Advocacy Committee

- Stephanie E. Afful, Ph.D.
- Jodie B. Ullmann, Ph.D.

Secretary (2024-2026)

- Alessandra Cecilia Jacomuzzi, Ph.D.
- Anne E. Stewart, Ph.D.

Vice President for Programming (2024-2026)

- Garth Neufeld, Ph.D.
- Jordan D. Troisi, Ph.D.

Vice President for Resources (2024-2026)

- Rosemarie J. Alonzo-Schulte, M.A.
- Clara Cheng, Ph.D.

Division 2 Representative to APA Council (2024-2026)

Note: Only full APA members of STP (APA Division 2) will receive ballots for this election. STP recently gained an additional representative on APA Council, so we will be electing two of the four candidates via rank-order voting.

- William S. Altman, Ph.D.
- Kelly B. Renner, Ph.D.
- Linda M. Woolf, Ph.D.
- Jason Young, Ph.D.

Death Notice: Dr. Michael Wertheimer

We are sad to report that Michael Matthew Wertheimer, Ph.D., passed away at the age of 95 on December 23, 2022. A skilled and influential teacher and scholar and a lifelong advocate for the teaching of psychology, Dr. Wertheimer served as President of APA Division 2 (STP) in 1965-1966. We mourn the passing of a teacher-scholar, historian, leader, and friend.



Click [here](#) to read an online obituary on *The Daily Camera* website. STP is planning to publish an obituary in a future issue of *Teaching of Psychology*.

The editors of *STP News* thank his daughter, K Wertheimer Watkins, for providing permission to publish Dr. Wertheimer's photo for this newsletter.

APA Members: Thanks For Voting!

The STP Executive Committee thanks those STP members who are also APA members for supporting STP in the recent apportionment ballot and vote to revise STP's bylaws. As STP President Diane Finley mentioned in her letter (earlier in this newsletter), STP received sufficient votes for a third representative to APA Council, and all three bylaws votes passed.

STP News Special Issue on ACT 2022

Click [here](#) to view a special issue of *STP News* that includes photos and highlights from the 2023 Annual Conference on Teaching.

Those who register(ed) will continue to have access to our conference website until October 1, 2023. For those who were unable to attend, [visit here to register to view the online content](#), which includes recordings of 8 synchronous sessions, 7 on-demand video presentations, 50 on-demand posters (many of these from the on-site conference), and access to the resources and slides of many of the on-ground presentations. We're also including access to the 2021 conference content in current conference registrations, so it really is a bargain for only \$25 for STP members.



President Linda Woolf delivers her keynote address at ACT 2022

STP Report on NITOP 2023

By David Berg, Director of STP Programming at NITOP

The 45th Annual National Institute on the Teaching of Psychology was held on January 3-6, 2023, at the Tradewinds Grand Hotel in St. Pete Beach, FL. Jason Spiegelman represented STP at the conference and staffed the table in lieu of David Berg who could not attend due to illness. Danae Hudson, STP's Vice President for Membership, also attended NITOP and assisted Jason in the duties. They worked to introduce attendees to the important role that STP can play in their professional lives. The fabulous STP brochure (created by Bill Altman) as well as lanyards,



Jason Spiegelman and STP's Vice President for Membership, Danae Hudson, staffed the STP table at NITOP 2023.

post-its, STP badges, and information about both the mentoring and departmental consultation services were distributed during all events (poster sessions, PIE presentations, teaching demos/slam, and to anyone who passed our table). The STP logo table cover and banner were on display.

We thank Kristin Whitlock who was instrumental in providing guidance for the conference. Jason and Danae were actively getting many attendees to become STP members or to renew expired memberships. Jason distributed our handout request for the poster presenters and speakers to submit their work to the STP e-book publications as well as organizing an impromptu dinner for STP members at the conference.

The highlight of STP programming at NITOP was our sponsored speaker, Veronica Yan. Veronica's talk was entitled "Sequencing Learning of Confusable Concepts: The What, When, Why, How, for Whom?" She presented at two concurrent sessions. Additionally, the talk was broadcast for the NITOP Live Stream on Thursday January 5, 2023. The presentation was engaging, extremely well attended, and generated a great deal of conversation and very positive feedback.



Both Jason and I would like to express our appreciation to the STP Executive Committee, Bill Altman, Danae Hudson, and Kristin Whitlock. Additionally, kudos to Stephen Chew [Chair], Dr. Bridgette Martin Hard, Erin Hardin, Beth Morling, Kenneth Carter, and Annette Cook (coordinator) for their fine work and organization of NITOP and making STP shine at NITOP!

Apply to APA Boards and Committees

If you are an APA member or have any colleagues who are APA members and advocates for the teaching of psychology, please consider nominating yourself or a colleague to serve on any of the APA boards or committees listed [here](#). We encourage teachers of psychology in particular to serve on either the Board of Educational Affairs (BEA) or the Committee on Associate and Baccalaureate Education (CABE). But please do consider any of the other boards and committees to increase the voices of teachers of psychology in APA governance. The nomination form can be accessed [here](#). **January 31 is the deadline for submitting nominations.** Visit [here](#) to learn how to nominate yourself or others for any of the boards or committees.

News from APA

Become an APA Congressional or Executive Branch Fellow!

APA seeks applications from full APA members for fellowships to spend one year in Washington, DC working with a member of Congress, congressional committee, or a federal agency learning how to draft legislation, gain knowledge about the federal regulatory process, manage grant programs, conduct oversight work, and prepare briefs and speeches. Fellows also attend a two-week orientation program on congressional and executive branch operations and participate in a yearlong seminar series on science and public policy issues. All fellows receive a stipend and reimbursement for health insurance coverage, professional development, and relocation expenses during the fellowship year. For questions, please contact Ben Vonachen in APA's Advocacy Office at bvonachen@apa.org. Submit your application by **January 30, 2023**.

- [APA Executive Branch Fellowship](#)
- [APA Congressional Fellowship](#)
- [APF/APA Jacquelin Goldman Congressional Fellowship](#) (for psychologists with a background in developmental or clinical psychology or experience working with children)
- [APF/APA Springfield LGBTQIA+ Policy Congressional Fellowship](#)

Call for Nominations: Climate Change Psychology Advisory Group

APA is seeking nominations for experts from psychology and other fields to establish a Climate Change Psychology Advisory Group beginning in the second quarter of 2023. The advisory group will engage with APA and APA Services staff and inform them of new developments and ideas related to climate change psychology. For more information, visit [here](#). The deadline is **February 16, 2023**.

DIVERSITY AND INTERNATIONAL RELATIONS

ACT Closing Keynote: Reflections from Psychology Faculty of Color

ACT 2022 closed its annual meeting with a keynote panel on **Diversity, Equity, and Inclusion: Reflections from Psychology Faculty of Color**. Led by **Dr. Kelley Haynes-Mendez**, the panel welcomed **Dr. Vanessa Hintz**, APA Senior Director for EDI Engagement and Outreach to discuss the work that has been done in APA to develop and disseminate its equity, diversity, and inclusion framework. Dr. Vanessa Hintz provided a general overview of the Equity, Diversity and Inclusion framework adopted by APA and its applications to psychology education and teaching, provided examples of how embedding DEI in the curriculum and psychology departments might look like. The discussion also addressed the impact that APA's apology to people of color in the US meant for faculty of color as well as the impact the racial equity action plan developed by APA will have to psychology education and teaching.

Following, a panel constituted by **Dr. Arlen Garcia**, Professor of Psychology at Miami Dade College in Miami, Florida, **Dr. Judith Pena-Shaff**, Professor of Psychology at Ithaca College, and **Dr. Gabrielle Smith**, Associate Professor of Psychology at Texas Woman's University joined the conversation discussing the five domains of the EDI framework - access and equity, cultural and emotional intelligence, psychological safety, and inclusive policies and practices - the work STP has done in the area of equity, diversity, and inclusion; and their unique personal experiences and lessons learned as faculty of color in higher education.

In the last few years, STP has been increasing its efforts to address systemic racism and inequity as well as increasing resources for faculty who wish to include DEI into their courses. Specifically, in 2020, STP worked and released a statement addressing systemic racism and inequity in STP, and a presidential task force on diversity, equity, and inclusion chaired by Dr. Garcia led to the release of a color paper highlighting the findings of their research and action recommendations as we move forward. In addition, the DEIB committee led by Dr. Pena-Shaff, has been working on updating teaching resources related to DEI, developing a plan to increase the number of faculty of color in STP, and in embedding DEIB in all other areas of STP, such as grants. Likewise, Dr. Smith served STP in the interim VP of Diversity and International Relations and facilitated the work of the DEIB committee in several endeavors, including the changing of the committee's name, creation of affinity groups, travel support



Pictured l to r: Kelley Haynes-Mendez, Arlen Garcia, Judith Pena-Shaff, Gabrielle Smith, Vanessa Hintz

funds for historically marginalized groups, and those who do work in, with, and for individuals within these populations. The closing event was very well attended, and it was a great way of closing STP Annual Conference of Teaching in Pittsburgh.

Call for *ToP* Consulting Editor on LGBTQIA+

ToP Editor Aaron Richmond is taking applications for a Consulting Editor to serve on the Editorial Board of *Teaching of Psychology*. This Consulting Editor will review SoTL manuscripts with a particular focus on topics that impact the lesbian, gay, bisexual, pansexual, transgender, genderqueer, queer, intersex, agender, and asexual (LGBTQIA+) community and possibly solicit and manage special issues on these topics. For more information and to apply, visit [here](#). Applications are due **January 15, 2023**.

ESPLAT 2023 Conference

The [European Society for Psychology Learning and Teaching \(ESPLAT\)](#) will hold its 2023 conference on June 14-16 in Umeå, Sweden. The conference theme is "Learning and Teaching Psychology in a Changing World." Keynote speakers include Dr. Kelley Haynes-Mendez, Senior Director of Human Rights Team APA, Prof. Dr. Robert J. Sternberg, and Prof. Dr. Therése Skoog. The deadline for submitting abstracts is **January 20, 2023**.

APA Summer Undergrad Research Fellowships for Minoritized Students

The American Psychological Association will offer up to 25 fellowships to college students from underrepresented groups to conduct summer research in a psychological science laboratory. The purpose of this fellowship program is to promote diversity among psychology undergraduates considering research as a career by expanding access to laboratory training and mentorship. The deadline for applications is **February 15, 2023**. For more information, visit [here](#).

GRANTS & AWARDS

STP Grant/Award/Recognition Program Deadlines

(click [here](#) for a full list of programs)

Consistent with our [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity in STP](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

January 15, 2023	<p>Excellence in Teaching Awards</p> <ul style="list-style-type: none"> • Robert S. Daniel Teaching Excellence Award (4 Year College or University) • Wayne Weiten Teaching Excellence Award (2 Year College Award) • Mary Margaret Moffett Memorial Teaching Excellence Award (High School) • Jane S. Halonen Teaching Excellence Award (Early Career) • Wilbert J. McKeachie Teaching Excellence Award (Graduate Students) • Adjunct Faculty Teaching Excellence Award
January 15, 2023	International Travel Grants
February 1, 2023	Instructional Resource Grants
February 1, 2023	Promoting Diversity, Equity, and Inclusion Award
February 10, 2023	Civic Engagement Award
February 15, 2023	Mentorship of Teachers Award
April 1, 2023	Conference Speaker Grants
April 1, 2023	High School Teacher Travel Grants
May 31, 2023	Scholarship of Teaching and Learning Workshop

Partnerships Small Grant Recipients

Manisha Sawhney, Chair of STP's Partnerships Small Grants Committee, is pleased to announce the recipients of this year's grants:

- Melissa Beers: Mission Imposter- Reducing burnout and enhancing well-being through strengths-based awareness
- Stephen Chew: Psych Friday
- David Kreiner: "Show Me" Teaching of Psychology Conference
- Janet Peters: The 9th Annual Northwest Conference for Teaching Introductory Psychology
- Carolyn Shivers: Abnormal No More: A DARN Conference
- Alexander Swan: ILLOWA Undergraduate Psychology Conference

To learn more about this program, visit [here](#).

Instructional Resource Grants

STP announces the call for [Instructional Resource Grant \(IRG\) funding proposals](#). Consistent with our [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity in STP](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

Do you have an idea for a teaching resource that could help instructors of psychology? Are you interested in conducting instructional research relevant to the teaching of psychology? If so, visit the [IRG program website](#) to learn more and to apply. **The deadline for proposals is February 1, 2023.**

Graduate Student Writing Competition

The APA [Ethics Committee](#) is pleased to announce the 22nd annual competition for a [graduate student paper on psychology and ethics](#). The winner will receive a \$1,000 prize and travel support to present the paper at APA's 2023 annual convention in Washington, D.C. The competition is open to [APAGS](#) members. **Deadline: March 13, 2023.**

APA/APF Funding/Award Programs

Visit [here](#) for funding and award programs from APA and the American Psychological Foundation (APF). Visit [here](#) for scholarships and grants for graduate students. To view current deadlines and to apply online, visit [here](#).

Queen-Nellie Evans Scholarship

\$4,000 scholarship offered annually for graduate students in psychology who demonstrate a financial need and are committed to improving disparities that negatively impact communities of color.

Deadline: January 31, 2023

BEA Grants for Precollege/Undergrad Teaching Conferences

These grants support precollege and undergraduate teaching conferences to enhance the quality of teaching and learning outcomes.

Deadline: February 6, 2023

APA TOPSS Charles T. Blair-Broeker Excellence in Teaching Awards

Up to three annual awards of \$500 cash and \$500 credit from APA Publishing for teachers of high school psychology.

Deadline: March 1, 2023

CGP Outstanding Dissertation Award

The committee sponsors an award for the most outstanding psychology dissertation on international and global communities.

Deadline: July 1, 2023

MEMBERSHIP

GSTA Corner

Lend a helping hand? GSTA Goals for 2023.

Submitted by Skye Mendes, GSTA Chair

GSTA closed our 2022 Corners by reflecting on high points in teaching and sharing our gratitude, with several steering committee members mentioning how mentors have made their teaching experiences so special. The generosity of spirit amongst teachers is robust, particularly within STP. The collaborative nature of our community leads GSTA to kick off 2023 by sharing our goals and the ways STP News readers (most of whom are *not* graduate students!) are uniquely positioned to help us accomplish them.



GOAL 1: Continue to connect teaching-interested graduate students with one another.

Lend a helping hand?

If you teach at a university, share information about STP and GSTA with the relevant graduate programs at your school! Have graduate TAs at your institution? Suggest STP/GSTA be mentioned during any TA training events! Graduate students often hear about societies to join based on their research interests but might not realize they have a home in Division 2 regardless of SoTL experience! There are commonly financial concerns that make graduate students wonder whether the costs of memberships are worth the benefit; we want to *shout from the rooftops* that joining STP at the reduced graduate student rate is only \$15 for the year and it is not necessary to hold broader membership in APA to do so. In terms of value, membership provides access to **all the benefits you know and love!** (In my experience, I find the posts in the STP Facebook group *in one day alone* are often wisdom worth \$15!) Those who join STP as a graduate student *automatically* become members of GSTA, and we're excited to see that membership grow.

GOAL 2: Facilitate professional development opportunities targeted to GSTA members.

Lend a helping hand?

As our 2023 Steering Committee convenes, we'll be finalizing the various formats our professional

development opportunities will take, but one thing we know for certain is there is a crowd with vast collective expertise reading this today. Have a favorite teacher-training activity or demo in your back pocket that you'd be willing to repurpose and deliver to graduate TAs over Zoom? Let us know! Recently go through the process to land your first full-time position and live to tell the tale feel ready to share what you learned on a panel? Drop us a line! Serve on search committees and want to tell GSTA members how to stand out or what pitfalls to avoid? Can't wait to hear from you! Been collecting nuggets of wisdom throughout your career and are willing to be interviewed in a written Q&A to be published as a future GSTA corner? Give us a shout! As our GSTA steering committee plans, it will be helpful to know who might have space on their plate to help out. If you are interested in any of the above or another idea or recommendation, please send a note to the new GSTA Chair (Skye Mendes) at gsta@teachpsych.org.

GOAL 3: Plan for sustainable GSTA steering committees.

Lend a helping hand?

Consider forwarding the email calling for GSTA steering committee members that likely arrived to an inbox near you from the STP Listserv just a few days ago, Tweet a **direct link to the application**, re-tweet our own call from @stp_gsta, or contact us (gsta@teachpsych.org) if you'd like a copy of the call. We look forward to reviewing applications after the 2/1 deadline and welcoming new committee members who will have quick paths to further leadership (e.g., a new member will transition to the Associate Chair role when our current Associate Chair graduates, midway through 2023). This plan aims to increase continuity and momentum on future projects, something that has been challenging with GSTA's relatively brief terms in comparison to other STP committees. Sharing our call for members widely also helps with Goal 1 since it puts GSTA on the radar of future members, even if they don't wish to serve in a leadership capacity.

Thank you for your time and consideration of how you can support STP's graduate student members. We wish a wonderful year ahead to all in the STP community!

Follow GSTA on **Twitter** (@gradsteachpsych) and **Facebook** (groups/theGSTA), check out past entries for the **GSTA Corner**, or write to us at gsta@teachpsych.org. Learn more **here**.

The ECP Corner

For regular updates on ECP activities

Follow us on Twitter (@STP_ECP) and [Facebook](#)

Email us at: stp-ecp@teachpsych.org

Visit our [STP website](#):

Tips for Spring Classes

Welcome to 2023! Your ECP Committee is excited to kick off a brand new year. In 2023, we are hoping to continue to provide opportunities for early career teachers of psychology to network and receive support from their peers and other colleagues within the larger STP organization. In addition, we hope to provide useful teaching resources and tips along the way! To that end, we know many of you may be thinking about upcoming Spring classes—whether it be prepping a class for the first time or trying to think about re-vamping a class that you will be teaching again. Below are some quick tips or beloved favorite teaching techniques and tools from our own ECP Committee!

Amanda: Think-pair-share is a technique that I use in all of my courses (big and small). For larger classes, I ask students to consider a question alone (e.g., “Does falling on ice cause hot chocolate sales to increase?”) and report it with polling software like Vishal mentioned. Then, students talk in pairs or small groups about why they chose the answer they did. Finally, students share how their thought process has changed and their final answer, either through polling software or out loud. This has been a great way to identify common misconceptions my students have as well as to help me figure out any sticking points in my larger classes.



In terms of course design, I enjoy using backward course design and group projects. Backward course design involves thinking of your course goals first, designing assessments that evaluate these goals, and then designing lessons. This has helped me be more intentional with my courses, and make sure that students learn the important information. In addition, scaffolding semester long group projects has provided a way for me to provide students with some autonomy in their learning. It’s fun to see how they think to apply the material we cover and to learn more about the topics they find interesting!

Courtney: I really love having students use an online social annotation tool called [Perusall](#). I have found that it is a great way to keep students engaged in the reading and I am able to use some of the examples, questions, and comments they generate to spark class discussions. Plus, Perusall will grade student engagement with the platform for you—saving you

some time! In terms of re-vamping classes, I also highly recommend checking out the STP Facebook page. This has been so helpful for me if I get stuck on trying to think of new activities or demonstrations for a particular lesson! You can search past discussions and if someone hasn’t asked about it yet—add yours in!



Dina: I share Courtney’s love for Perusall, and my students seem to really like it, too. I recommend having students annotate the Syllabus as their first assignment in Perusall. It’s a great way to ensure students read the Syllabus (an effective alternative to a Syllabus Quiz) and answer any questions they have so you can focus more on course content in class.



Vishal: When I was in graduate school, a faculty member introduced me to Poll Everywhere, and I use it in every class now! It is free (for classes under 40 or so students) and allows instructors to ask anonymous, ungraded check-in questions for students to answer. After students answer, I can display results so everyone can see what their peers thought. This provides a good chance for discussion about the question as well as something for me to think about if most of the class got a question wrong or seemed to misunderstand. Students consistently write in evaluations that this exercise makes them feel more comfortable and less stressed, so I use it every semester now!



Looking for other ideas? Don’t forget you can still access online content from the 2022 STP conference [here](#). This can be a great way to get even more great ideas for your classes and help you feel recharged heading into your Spring (or winter) terms! Wishing you all a great new year!

Your STP Early Career Psychologists Committee:

Dina Gohar, Ph.D.

Courtney Gosnell, Ph.D.

Ciara Kidder, Ph.D.

Vishal Thakkar, Ph.D.

Amanda Woodward, Ph.D.

Do you have any other ideas or questions about ECP-relevant topics?

Fill out [this simple form](#) and your question may be featured in an upcoming column.

PROGRAMMING

2023																					
JANUARY						FEBRUARY						MARCH									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7			1	2	3	4			1	2	3	4			
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
29	30	31					26	27	28					26	27	28	29	30	31		
APRIL						MAY						JUNE									
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		
30																					

Teaching Conferences

- [Introductory Psychology Coast-to-Coast 2023](#)
January 20, 2023, Virtual
- [SETOP 2023](#)
February 17-18, 2023, Atlanta, GA
- [Teaching of Personality & Social Psychology at SPSP](#)
February 23, 2023, Atlanta, GA
- [2023 Teaching Institute at ICPS](#)
March 9, 2023, Brussels, Belgium
- [Teaching Introductory Psychology Northwest](#)
April 21, 2023, Seattle, WA
Deadline for proposals: February 1, 2023
- [APS/STP Teaching Institute](#) May 23-24, 2023
(APS May 25-28, 2023), Washington DC
- [Psychology ONE](#)
June 22-23, 2023, Durham, NC
Deadline for proposals: March 3, 2023

Regional Psychology Conferences

Please see dates and deadlines below related to regional conference programming in 2022. As you are able, we encourage you to support and attend STP teaching programming at regional conferences. More information can be found on the [STP Regional Conference webpage](#). If you have questions about STP regional conference programming, please feel free to email Garth Neufeld at regional-conference@teachpsych.org.

- [Eastern Psychological Association \(EPA\)](#)
March 2-4, 2023, Boston, MA
- [Southeastern Psychological Association \(SEPA\)](#)
April 5-8, 2023, New Orleans, LA
- [Rocky Mountain Psychological Association \(RMPA\)](#)
April 13-15, 2023, Albuquerque, NM
- [Midwestern Psychological Association \(MPA\)](#)
April 20-22, 2023, Chicago, IL
- [Western Psychological Association \(WPA\)](#)
April 27-30, 2023, Riverside, CA
- [Southwestern Psychological Association \(SWPA\)](#)
March 31-April 2, 2023, Frisco, TX
- [New England Psychological Association \(NEPA\)](#)
Dates and Location in Fall 2023 TBD

Introductory Psychology Coast-to-Coast

[TIP Northwest](#) and [Psych One](#), together, with Macmillan Learning, are proud to present a [virtual Introductory Psychology conference](#) that reaches two coasts, and hopefully many more. Join us on January 20, 2023 (11:30am-3:30pm Eastern), for [Introductory Psychology Coast-to-Coast](#), featuring invited speakers Carol Dweck and Jasmine Mena, along with Alison Melley, Des Robinson, Rachelle Tannenbaum, Monica Thieu, Bridgette Martin Hard, and Garth Neufeld. Registration is only \$25.

SETOP 2023

We invite you to join us at our [SETOP Conference](#) this February 17-18, 2023, in Atlanta, GA. Our program includes two outstanding keynote speakers, 2022 Psi Beta President, current CABA co-chair, and Division Chair at Hillsborough Community College, Todd Joseph; and Danforth Endowed Professor of Psychology and Director of the Institute of Social Justice Inquiry and Praxis at Morehouse College, Sinead Young.

SPSP Teaching Preconference

The annual preconference on the [Teaching of Personality and Social Psychology at SPSP](#) will be held in-person on Thursday, February 23, 2023 in Atlanta, GA at the Hyatt Regency. Beth Morling and David Strohmets are the keynote speakers. Please send any questions you may have to [Drew Christopher](#), Director of STP Programming at SPSP.

TIP Northwest

[Teaching of Psychology \(TIP\) Northwest](#) will occur April 21, 2023, in Seattle, WA. The conference will feature invited keynote speaker Dr. Bridgette Martin Hard (Duke University). We are also accepting proposals for our "Voices" sessions, which can include teaching demonstrations, best practices, or other teaching topics relevant to Introductory Psychology (Due February 1).

Psychology ONE

[Psychology ONE](#) (presented by STP and Duke University) will occur June 22-23, 2023, at Duke University, featuring presentations by Afiya Mbilishaka and David Myers. [Registration](#) is \$135 for STP members (\$165 otherwise).

The deadline for proposals is **March 3, 2023**, for teaching demonstrations, brief research presentations (related to teaching Intro psych) and roundtable discussion topics. Submit a proposal [here](#).

RESOURCES

New STP E-book: *Teaching Tips*

Jessica Cerniak, Editor of e-books, is happy to announce STP's publication of a new e-book, *Teaching Tips: A Compendium of Conference Presentations on Teaching 2021-2022*. The book was edited by Heather Scherschel and Darrell Rudmann, Associate Editors of STP e-books.



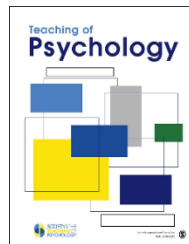
This e-book, like all of STP's e-books, is completely free and easily downloadable. The complete library of STP e-books, and information about proposing and publishing an e-book with STP, may be accessed [here](#).

New STP Resource: Making Research Reproducible

Ashley Waggoner Denton, STP's Editor of Best Practices in Teaching and Learning, is delighted to announce the publication of a new resource on STP Teaching Resources: *Making Research Reproducible* by Jason McCarley and Raechel Soicher (recipients of a 2021 Instructional Resource Grant). If you are looking for an exercise to help teach the next generation of psychological scientists how to make their data reproducible, or even just looking to add a short lesson the importance reproducibility to one of your courses, this resource is for you!

Teaching of Psychology: OnlineFirst

Here are recent articles available to STP members by visiting [here](#) (requires login) and following the instructions for logging into the *Teaching of Psychology* website. This site also provides instructions for receiving email notifications of future Online First articles.



The Proof of Concept Corner

- Experimental Evaluation of Implicit Bias Education in the College Classroom

The Scholarly Teacher Corner

- An Experiential Helping Skills Course for Undergraduates: The Helping Relationship

The Science of Teaching and Learning Corner

- Student Preferences of Virtual and Live Learning Laboratory Experiences
- Leaks in the Workforce Pipeline: Understanding Barriers to Pursuing Mental Health Careers among Undergraduate Psychology Students

Call for Chapters: STP E-book on Social Justice Activities

Members of STP's "Teaching to Make a Difference" Presidential task force seek proposals for an edited e-book titled, *Applying Psychology Beyond the Classroom: Social Justice Activities for Intro and Upper-Level Courses*. Consistent with STP's [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity](#), we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

The purpose of this e-book is to develop a collection of social justice activities from a range of thematic pillars within Psychology, which can be modified for use with students from diverse academic, cognitive, and skill set levels. The task force is particularly interested in application-based activities related to biological and cognitive psychology, but all proposals will be considered for inclusion in the e-book. STP's e-books are freely available on the [STP website](#).

For more information, visit [here](#). For access to the submission portal, [click here](#). We will be accepting proposal submissions up until **January 27, 2023**.

For further inquiries, contact Neda Moinolmolki at nmoinolmolki@albertus.edu.

Resources from APA

Zoom Meeting: Research Mentoring

Most psychological scientists are expected to be research mentors, but few are trained in mentoring skills or in the science of mentoring. Join us **1-2 pm ET, Thursday January 26** for a discussion on best practices as a mentor, including mentoring scholars of color. This webinar is part of an APA series called "Essential Science Conversations," where panelists and audience members can engage in open dialogues about emerging topics in psychological science. [Register to attend](#). Contact: [APA Science](#).

Psychology Teacher Network Articles

Click [here](#) for recent articles available from APA's online publication, *Psychology Teacher Network*:

- Advocating for the adoption of National Standards in your state: A success story
- Human factors engineering in a STEM discipline that combines psychology and physiology to improve lives
- How to find a research mentor: A new video for high school students and their teachers
- Reducing barriers for community college students majoring in psychology