

## SPECIAL ELECTIONS ISSUE

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The STP Elections & Appointments Committee is pleased to announce the candidates who will appear on the upcoming ballot for STP offices. Candidate statements are available on the following pages.

STP members will receive ballots beginning on April 15. Ballots will be due on May 14. **(Note: Any changes in these dates will be announced on the [STP home page](#).)**

**President-Elect** (2022; will serve as President in 2023 and Past President in 2024)

Diane Finley, Ph.D.

David Kreiner, Ph. D.

**Vice President for Diversity and International Relations** (3-year term, 2022-2024)

Judith Pena-Shaff, Ph.D.

Teceta Tormala, Ph.D.

**Vice President for Membership** (3-year term, 2022-2024)

Danae Hudson, Ph.D.

Jordan D. Troisi, Ph.D.

## PRESIDENT-ELECT

### Diane Finley, Ph.D.

Professor of Psychology  
Prince George Community College  
Largo, MD



It is truly an honor to be nominated for President of the Society for the Teaching of Psychology. I am humbled to be included among those who have run for and held this office. STP has been my professional home since I stumbled upon the Society at an APA conference during my first year of teaching. STP is where I go for advice from colleagues, for information on the latest trends related to teaching psychology, and for reassurance that I am not alone.

I have served the Society in many ways over the years. I currently serve as Director of Professional Development, Mentoring. Since becoming Director, I have increased participation from 12 to 135. I am passionate about mentoring young faculty and helping them transition into teaching and involvement in STP, probably because I had no such mentoring while in graduate school or in my first position.

I also serve as a Consultant for the Departmental Consulting Service, Coordinator for the STP LinkedIn group, and Consulting Editor for *Teaching of Psychology*. I served two terms as Vice-President for Membership. One of my proudest accomplishments as VP for Membership was spearheading (with Regan Gurung), the creation of the Early Career Psychologists (ECP) Committee. It is especially gratifying to see so many ECPs now involved in STP leadership. I have also served on the International Twitter Poster Contest Committee, Instructional Resource Award Taskforce, Teaching Awards Committee, and the Office of Teaching Resources in Psychology review committee.

As President, I would have two main goals. I would like to continue the initiatives of past Presidents, especially those related to diversity and inclusion. Diversity, equity, and inclusion is one of our most important initiatives. As part of that initiative, I would like to increase STP's outreach to graduate students and early career professionals. I would like to see more deliberate efforts to reach out to community colleges, Historically Black Colleges and Universities (HBCUs) and Minority Serving Institutions (MSIs) as one effort to increase diversity in STP. I would also like to reach out to R1 institutions, including graduate programs, to increase their representation at the STP table. Along with this outreach, I want to facilitate more relationships and partnerships among the various levels of psychology teaching: high school, community college, liberal arts, and university. We have so many commonalities. It is time to share those.

I would also like to examine the great teaching tips, hints and other information shared in various social media outlets about online teaching and learning. The pandemic and social justice events of 2020 have presented multiple challenges, but psychology faculty have risen to those challenges. I would like STP to examine the teaching-related issues raised since March 2020 and somehow capture those, so all teachers have access to them.

Again, I thank you for this opportunity to continue to serve the Society for the Teaching of Psychology.

### David Kreiner, Ph.D.

Professor and Chair  
School of Nutrition, Kinesiology, and  
Psychological Science  
University of Central Missouri, MO



What is it that is so special about being a member of STP? I believe that it is the opportunity to give back, to support our colleagues. The benefits of that type of mutual support are well known in Positive Psychology, which brings me to the theme I hope to highlight if elected.

Many of us are struggling. Whether we teach in public or private high schools, colleges, or universities, we experience a variety of demands and pressures. These demands can sap energy from our passion to help students learn. We may face limited and diminishing resources along with high levels of stress.

All of this was true *prior* to the pandemic, although we might be more cognizant of these issues now. My focus as President will be on improving the well-being of teachers of Psychology. We will be able to do better by our students if we do better by ourselves.

It is undeniable that some of the factors that affect our well-being are those over which we have little or no control. But we are psychological science! We should be able to apply what we know from Positive Psychology, Health Psychology, Counseling Psychology, I/O Psychology and other relevant areas. We have members who teach and do research in those areas. We can connect with other APA Divisions and professional organizations to share expertise. We can do this. I would be honored to lead this effort to give back to each other, which is what STP members do best.

Teaching has always been the core of my professional identity. I have taught a variety of courses over the past 30 years. My favorite course is General Psychology, but I also enjoy teaching courses students think they won't like, such as Statistics. I have administrative experience as a department and school chair for the past ten years, and I served as chair of the Association of Heads of Departments of Psychology.

My experience in STP includes service on the Project Syllabus team, Fund for Excellence board, consulting editor for *Teaching of Psychology*, coordinator of the Departmental Consulting Service, and chair of the Fellows Committee. I served as STP Treasurer for two terms, which gave me a daily view into the excellent and diverse work of our membership. I am currently chairing the Mid-Career Work Group as we explore support and resources to complement the resources that STP provides for early career teachers of Psychology.

I see serving as STP President as an opportunity to give back to the organization that has meant so much to my professional development. Throughout all of my service with STP, I remain impressed by the quality of work and the generous spirit of our members. As President, I will ensure that we continue to encourage members to share their expertise and passion. Thank you for reading, and I look forward to what we can accomplish together.

# VICE PRESIDENT FOR DIVERSITY AND INTERNATIONAL RELATIONS

## Judith Pena-Shaff, Ph.D.

Professor of Psychology

Ithaca College, Ithaca NY

I am grateful and humbled to be nominated for STP's Vice President for Diversity and International Relations.

Originally from Venezuela, I began working (and teaching) on diversity, equity, and inclusion (DEI) issues over two decades ago. For example, I developed several courses on culture and psychology (the *Psychology of Privilege and Oppression* is included in STP's peer-reviewed Project Syllabus) as well as a two-week study-abroad program in the Dominican Republic attended by ~80 students over four years. These offerings help my department more accurately portray the experiences of non-dominant groups both in the USA and abroad.

I've led committees and initiatives on DEI at the institutional and community levels. Currently, I'm co-chair of the Ithaca College strategic planning team that is helping the college integrate DEI into everything it plans and does, hoping to create a national model for inclusiveness. Last year, we developed a new DEI statement and DEI organizational structure, and worked with other Strategic Plan co-chairs to integrate DEI into their goals and initiatives—work that is similar to this VP's role for STP.

As department chair for six years, I promoted, encouraged, and supported the development of student learning outcomes and initiatives related to sociocultural diversity, and helped craft our department's antiracist statement and antiracist resources for faculty and students. Now I serve on a college-wide board that created an Institute on Antiracism and Equity for faculty and staff, among other initiatives.

As a board member of my local school district, I try to reframe conversations about diversity, equity, and inclusion, and support the district's efforts to address systemic racism and provide a more inclusive school environment through policy revisions, curriculum, and activities such as a community study circle I co-facilitated. I am about to begin my term as a member of the STP Presidential Task Force on Integration of Diversity, Equity, and Inclusion and International Initiatives Across STP.

As STP's Vice President for Diversity and International Relations, my main goals would be to

1. Create a searchable repository of all STP resources that address DEI issues, such as teaching about privilege, intersectionality, LGBTQ issues, aging, etc.
2. Develop a translation service to make STP's most popular resources available to more psychologists around the world and to translate teaching resources into English to promote more international participation and collaboration, focusing first on Spanish-speaking psychologists in Latin American and the Caribbean.
3. Support STP's ongoing efforts to incorporate DEI throughout the whole organization, drawing on the



talents in each VP area as we better integrate DEI into the development and management of resources, programs, awards and membership services.

4. Strengthen and create joint initiatives with organizations that focus on underrepresented groups, such as the Society for the Psychological Study of Culture, Ethnicity and Race (APA Division 45) and the National Latinx Psychology Association.

Thank you for this opportunity. I would truly appreciate your vote.

## Teceta Tormala, Ph.D.

Associate Professor

Palo Alto University

My name is Teceta Tormala, and I am an Associate Professor at Palo Alto University (PAU). I am very interested in serving as Vice President for Diversity and International Relations within STP. I have previous experience within STP in roles related to diversity, as I served for three years as a member of the Diversity Committee and am now in my final year as Chair of the Diversity Committee.

Diversity, equity, inclusion, belonging, and social justice are central components of my teaching, service, and scholarship. I am a social psychologist, and for me, the field of psychology- centered as it is on our core and evolving understanding of human emotion, cognition, and behavior- is inextricably linked to the impact of history, of ancestry and nationality, of the social meaning that is made of our sociocultural identities. The contexts and systems that we navigate shape who and how we are in the world, how others see us, how and what we think, feel, and do. As a child of Caribbean immigrants, I have a keen sense of how place and cultural grounding impact us in profound ways. Our understanding of psychology must remain a global one.

I am currently Faculty Director of Equity and Inclusion at PAU. In this role, I collaborate and partner with others across the university to increase our individual and institutional capacity to develop critical consciousness, cultural responsiveness, equity-mindedness, and inclusive capacity. As an organization, STP has recently recommitted to addressing systemic racism, and- inspiringly- spoke truth about inequity in the field of psychology and in the organization. The Executive Committee put forth priorities around critical reflection and assessment, representation, equity, and inclusivity. If I were to serve in the role of VP for Diversity and International Relations, I would align the lessons that I have learned from my university equity role to the task of working closely with others- nationally and internationally- to embody those priorities. Deepening equity and inclusion takes collective commitment and stamina, and I would find great meaning and purpose in working in relationship to build resources and support for instructors from historically underrepresented groups, and for content and scholarship centered on a psychology that represents all, to ensure that the field serves as both a mirror and a window to our understanding of people across the globe.



## VICE PRESIDENT FOR MEMBERSHIP

Danae Hudson, Ph.D.



Professor of Psychology  
Graduate Program Director for Clinical Psychology  
Missouri State University

Like many of you, after becoming acquainted with STP I knew I had found “my people.” STP is the perfect blend of science, pedagogy, resources, and people who value and are committed to, advancing the teaching of psychology. The most fulfilling aspects of my job in academia involve teaching, SoTL research/writing, and mentoring students and early-career colleagues. For the past 4 years, I have served as STP’s Director of Teaching Resources, which has aligned well with my teaching and research interests. In this position, I oversee our peer-reviewed Teaching Resources, Project Syllabus, Teaching of Psychology Idea Exchange (ToPIX), Today in the History of Psychology, and the Psychology in Communities Wiki. I have enjoyed this position and am excited for the opportunity to now serve as Vice President of Membership. This position will allow me to work directly with and support the impressive early career and graduate student members of STP. I am very active in the various STP communications (i.e., Facebook, Twitter), so overseeing this committee would be a natural fit. As Vice President of Membership, I would support the various committees in their efforts to promote the value of membership in STP and I would be dedicated to working closely with the diversity and international relations committee to continue our work to make STP welcoming and representative of all teachers of psychology. I look forward to this opportunity to continue to serve and support STP.

Jordan D. Troisi, Ph.D.



Senior Associate Director of the Center for Teaching and Learning  
Colby College, Waterville, ME

Like no other organization, for so many, STP serves as a professional “home:” the place where dedicated teachers of psychology “found their people.” This has been true for me since I discovered STP 15 years ago. The task of the Vice-President for Membership is to attract and retain new members and I would be honored to serve STP in this role.

In some ways, I’ve been doing this work for a long time. If I had to describe in one sentence the refrain I’ve always sung about STP, it would be: “Have you met all the generous people in STP, and seen all of its valuable resources—they are a treasure trove!” I served for 4 years as the Director of STP’s flagship conference, the Annual Conference on Teaching, where I welcomed many new members into STP, increasing the number of attendees by over 50%. I have also served as the Chair of the Early Career Psychologists Committee, and a mentor in many STP initiatives.

In welcoming new members, at this juncture, it is also imperative that STP follow through on its August 2020 [Statement on Addressing Systemic Racism and Inequity in STP](#). As VP for Membership, I will engage in the critical examination and hard work that is necessary to fight against the systematic inequities that exist in our organization. This is the just thing to do, and you have my vow that I will do all within my power to make STP welcoming for all people.

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Media Networks and  
LISTSERVS**

