## Presidential Citation presented to Charles L. Brewer

August 08, 2009

Charles L. Brewer gained recognition for exemplary teaching of psychology as early as 1969 when he earned Furman University's Meritorious Teaching Award. Many other awards followed, including the South Carolina Psychological Association's Outstanding Teacher Award and the Governor's Distinguished Teaching Award, the American Psychological Foundation's Distinguished Teaching Award, and the American Psychological Association's Distinguished Career Contributions to Education and Training Award. In 2008, the APA Council of Representatives presented its Raymond D. Fowler Award to Charles "for enhancing the quality of education in psychology and for his contributions to the discipline of psychology and to APA."

Income from endowment funds established in Charles' name at his undergraduate college and at Furman University will enhance the teaching and learning of psychology in perpetuity. In 2003, the American Psychological Foundation named its teaching award for him, to honor his eminent contributions to education in psychology. A symposium at the 2005 APA convention was titled appropriately, Affecting Eternity: Honoring the Contributions of Charles L. Brewer. Also in 2005, Charles received an APA presidential citation honoring him as "one of our discipline's most esteemed colleagues [and] for making psychology a household word across generations of students" through his teaching and personal example.

Charles has received a boatload of awards. More importantly, he has earned them all. Space does not permit a full recounting of all of his awards and recognitions, the formal offices he has held, the committees and advisory panels on which he has served, nor a recap of any of the many informal, one-on-one advisement and mentoring sessions he championed for many of us. Charles served as president of Division 2 and Division 1 (General Psychology), is a Fellow of Divisions 2, 1, 3 (Experimental), 26 (History), and 52 (International), and a Charter Fellow of the Association for Psychological Science. Further, he was instrumental in organizing and sustaining APA's Teachers of Psychology in Secondary Schools.

From 1985 to 1996, Charles served as Editor of Teaching of Psychology, our official journal. During his 12 years as Editor, he processed several thousand manuscripts, reading, editing, and improving many of them. A teacher to the core, he also mentored authors and manuscript reviewers, schooling them in the fine art of writing and, especially, in felicity of expression. Many blossomed under his tutelage. Suffice it to say that Charles has given unselfishly of his time, talent, and treasure to advance the causes he holds dear which, fortunately for us, center on the teaching and learning of psychology. Remarkably, amidst all his recognitions and awards, he has not yet garnered a Presidential Citation from the Society for the Teaching of Psychology. We are pleased to correct that omission today.