STP’s Annual Conference on the Teaching of Psychology

October 21 & 22, 2016

Poster Presentations

1. Match the Research Hypothesis with the Statistical Test

*Carrie M. Brown & Abigail Camden*

1. Teaching Psychology In Prison: Strategies for Developing Partnerships and Instruction

*Sarah D. Herrmann*

1. Psych Out: Mobile Psychology Lab

*Tifani R. Fletcher, Tammy McClain, Jonathan McCullough, Nicole Currie, Tiffanie Wilson, & Tyler Kilbane*

1. The Impact of a Technology Ban on Students’ Perceptions and Performance in Introduction to Psychology  
   *Thomas G. Hutcheon, Anna Richard, & Aileen Lian*
2. Completing a Curriculum Review

*Laura R. Terry & Laura Chesniak-Phipps*

1. Student Perception of Faith Integration: Challenges and Solutions

*Laura Chesniak-Phipps & Laura R. Terry*

1. Integration of High-Impact Learning Practices in the Curriculum Redesign of an Undergraduate Laboratory Course

*Suzanne Wood*

1. Activities that Promote Cultural Awareness and Sensitivity among Undergraduates at Predominantly White Universities

*Jill K. Walls & Jennifer M. Weaver*

1. The Next Level: Effects of Flashcards-Plus in the Classroom

*Jana Hackathorn, Sawa Senzaki, Drew Appleby, & Regan Gurung*

1. Effectiveness of Creativity- and Performance-based Classroom Activities on Autism Spectrum Disorder Knowledge

*Amber Chenoweth & Brittany L. Jackson*

1. Should Your Course Have 100, 1,000, or 100,000 Total Points Available?

*Jordan D. Troisi, Bethany Fleck Dillen, Julian Wright, & Angela M. Legg*

1. Quizzing in an Introductory Psychology Class: Using Technology to Increase Retention

*Karenna F. Malavanti*

1. Sneaky Pedagogy: How an Inverted Constructionist Curriculum can Utilize Students’ Implicit Knowledge and Make Psychology Real

*Bonnie B. Laster*

1. Are We Educating or Creducating Our Students?

*Drew Appleby*

1. The Effectiveness of Note-Taking and Immediate Review Strategies on Exam Performance: An Individual Differences Perspective

*Joseph T. Meeks, Nick Cruz, Nikki Hurley, & Krista Sheets*

1. Win-Win Situation: Meeting APA Undergraduate Learning Goals 3 and 5 Via PCAR Service Learning While Receiving Monetary Benefits Through the AmeriCorps Program

*Judy Correa Kaiser & Andrew J. Kaiser*

1. Effect of a Stereotype Threat Intervention on Statistics Anxiety

*Amelie Gourdon-Kanhukamwe, Marie Juanchich, Miroslav Sirota*

1. Use of C. Pennsylvanicus in Behavioral Research Methods

*William B. Schreiber & Gregory M. Pask*

1. Making Statistics Real

*Jeffery K. Gray*

1. Do “Voices on Campus” Videos Effect Developmental Psychology Students’ Initial Responses to Controversial Topics?

*Katherine Kipp, Lindsey Smith, & Cali Chacon*

1. Assessing APA Undergraduate Program Goal 5: The Introduction of the Value of Psychology in Professional Domains Scale

*Karen Z. Naufel, Kent D. Bodily, Nicholas S. Holtzman, Rebecca Ryan, & Janice Steirn*

1. Very Brief Exposure to Individuals with Severe Mental Illness Starts to Change Students’ Perspectives

*Virginia B. Wickline, Suzanne Stricklin, Shae Ingram, Krista House, & Allie M. Shea*

1. The “Crossing Borders” Program: Developing Intercultural Competence for Both Domestic and International Students

*Virginia B. Wickline, Cara Klinefelter, Krista House, Catherine Shackson, Melissa Carrion, & Kathryn Vogel*

1. Psychological Statistics-Methods Knowledge and Critical Thinking: The Roles of Ability and Personality

*Elizabeth J. Meinz, G. Cole Bolton, & Andrea R. Allison*

1. Examining the Impact of Levity on Classroom Climate and Student Satisfaction

*Rachel Tennial & Jana Hackathorn*

1. Where to Send Your Manuscript: Information on 18 Common SoTL Journals

*Robert A. Bartsch & Carol A. Carman*

1. Collaboration Squared: Teaching Psychological Disorders & Professional Skills

*Mollie B. Anderson, Alicia L. Whetstone, William E. Schraufnagel, Chuck L. Robinson, & Adam R. Schepman*

1. The "Second R": Students' Perceptions of the Importance of Writing

*Adrienne L. Williamson, Pam Marek, & Jennifer Willard*

1. The Reality of Real Classrooms: Implementing Quizzing to Improve Student Outcomes

*Eileen E. Joy & Cynthia L. Wooldridge*

1. Developing an Intensive Introductory Writing Course for Psychology Majors

*Rachelle R. Barnes*

1. Get Out of My Classroom! Student Perceptions of a Professor’s Response to Texting in the Classroom

*Anna Ropp & Rachel J. Hutcheson*

1. We’re in this Together: Using a Collaborative Community-Based Conference to Promote Undergraduate Research

*Julie Jenks Kettmann & Jessica M. Schultz*

1. Academic Self-Efficacy and Ethnic Identity Predict Class Attendance and Expected Academic Performance for Ethnic Minority College Students

*Meera Komarraju, Dustin Nadler, & Randie Chance*

1. Promoting Student Persistence Through Small Groups

*Hung-Tao Chen*

1. From Walking Off to Logging On: Instructor Self-Efficacy & Views on Student Use and Misuse of Technology

*Francis D. Yannaco & Teresa Ober*

1. “Flip” Real-World Events for Better Student Application, Discussion, and Engagement

*Amy L. Hillard*

1. Morality on Paper: An Analysis of Kohlberg's Developmental Theory as Demonstrated in Selected Popular Comics

*Audrey Juhasz, Jacob Esplin, Jesse P. Higgins, & Tasha Olson*

1. How Do I Learn What I Don’t Know? Students’ Prefernce and Use of Study Guides

*Jana Hackathorn, Maria Vazquez Brown, Amanda Joyce, Patrick J. Cushen, Sean C. Rife, Marie Karlsson, Paul Anderson, & Michael Bordieri*

1. Team-Based Learning vs. Lecture: What Do Students Remember?

*Krisztina V. Jakobsen & Allison Brandmark*

1. Using Recently Acquired Knowledge to Self-Assess Understanding in the Classroom

*Jimmeka J. Guillory & A. Nayena Blankson*

1. Utilizing Campus Resources in a Walking Tour Educational Activity: Teaching Outside of the Classroom

*Jacki Fitzpatrick*