

Long-term financial planning for STP

President Baker asked how we should proceed with making decisions on the financial future of STP. APA's Financial Services Office is not permitted to provide direct advice to Divisions. Treasurer Kreiner has sought information on planning for nonprofit organizations, which recommends that nonprofit organizations should maintain one year to eighteen months of operating expenses in an accessible account for emergencies. The Executive Committee discussed hiring a financial advisor familiar with nonprofit educational institutions (e.g., TIAA-CREF) to help us assess our long-term goals for investing our remaining funds. Treasurer Kreiner will pursue more information on our options for long-term financial planning.

Relationship with APS

President Baker raised the question of how to best collaborate with APS. Vice President Frantz serves on the committee that oversees the American Psychological Society's Fund for Teaching and Public Understanding of Psychological Science, and she agreed to serve as a formal liaison from STP to the APS Fund. The committee currently has funding for special projects. President Baker will convene a working group to pursue ideas that might be funded by APS.

Relationship with NITOP

President Baker spoke to Robert Henderson, Chair of the committee that organizes the National Institute for the Teaching of Psychology. Bob expressed gratitude for STP's sponsorship, and he indicated that NITOP is open to more ways that STP might be involved. President Baker, along with VP for Programming Richmond, will communicate with Robert Henderson to keep lines of communication open. The EC remained open to conducting a preconference workshop, providing an STP speaker at NITOP, and pursuing mechanisms by which NITOP would acknowledge these contributions to its program.

Long-Range Planning

One of STP's past standing committees was a Long-Range Planning Committee comprised of the three Presidents, two at-large members focused on presidential strategic initiatives, a Chair, and the Executive Director. The Executive Committee currently does not have time at its face-to-face meetings to devote to strategic planning. President Baker will ask subscribers to the TOPEC listserv for suggestions on whether STP should have an ongoing group to conduct strategic planning and its composition.

Presidential initiatives

****VOTE 2015-01-17-07****

Motion: I move that President Baker's task force on the MCAT-related Teaching Resources be approved for the 2015 Presidential year.

Moved: Eric Landrum

Seconded: Susan Nolan

Outcome: PASS (9/0/1, Y/N/A)

Secretary's Report and Meeting Minutes

Secretary Pusateri reviewed Executive Committee votes from July 2015 through February 2016. Noteworthy decisions included the adoption of STP's Investment Policy Statement, creation of the offices of Archivist/Historian and Director of International Programming, creation of the Member Communication Committee, a change in venue for the Fall Executive Committee meeting to the Annual Conference on Teaching, approval to fund four people in leadership positions to maintain a presence at the annual meeting of the American Psychological Association, and approval of President Wilson's task force on sharing psychological expertise with the public.

****VOTE 2016-02-26-01****

Motion: I move to approve the minutes of the February 5, 2016 Executive Committee meeting.

Moved: Aaron Richmond

Second: Ken Keith

Outcome: **PASS** (9/0/0, Y/N/A)

Division Annual Report

Past President Baker submitted Division Two's annual report and shared the report with the Executive Committee.

Past President Initiatives: Update and Plans

Past President Baker discussed the work of a joint task force with Division One on the content of introductory psychology. Vice President Frantz indicated that the task force approached experts in the field for recommendations. The task force is currently preparing its report to the Executive Committee.

Baker discussed the work of a second task force, chaired by Barney Beins, on resources for instructors of introductory psychology that reflects changes to the Medical College Admission Test.

Action Item 02: Members of the Executive Committee requested that Baker ask the joint task force with Division 1 on the content of introductory psychology to consider developing a resource that could be made available for the Office of Teaching Resources in Psychology (e.g., as a category on ToPIX).

Action Item 03: Baker agreed to add a responsibility to the Policies and Procedures Manual for Past Presidents to prepare a report at the end of their tenure that summarizes their accomplishments and indicates ongoing or incomplete initiatives. The Past President would discuss the report during the 1st biannual Executive Committee meeting and would provide the report to the Secretary for dissemination in the members-only publication section of the Society website.

Subject: [Publishing opportunity](#)

From: Bernard Beins <beins@ITHACA.EDU>

Reply-To: Society for Teaching of Psychology Discussion List <PSYCHTEACHER@LIST.KENNESAW.EDU>

Date: Fri, 27 Mar 2015 19:29:41 +0000

Publishing Opportunity for Teaching Materials

Psychology teachers now have an opportunity to bring psychology into medical education by publishing research on teaching in a medical forum. The American Association of Medical Colleges initiated, with the American Psychological Association, a psychological component to its pedagogical publication, MedEdPORTAL. This provides opportunities to publish peer-reviewed reports of pedagogical exercises in areas of psychology including the neuron, perception and cognition, developmental psychology, social psychology, and other fundamental areas of psychology. Data on student satisfaction can suffice as documentation of effectiveness.

Why You Should Contribute:

- Psychologists are good at creating effective pedagogical tools
- Psychologists know how to evaluate effectiveness of pedagogical tools
- With behavioral science constituting a significant part of the MCAT beginning in 2015, psychologists have significant, relevant knowledge to share

What You Can Contribute:

- Pedagogical activities you have created for your classes
- Topics in ANY area of psychology, including the fundamental areas of the discipline
- Activities assessed through student satisfaction data as well as performance data

How You Can Benefit:

- Peer-reviewed publication
- Outlet for your scholarship of teaching and learning

How to Submit Your Work (It's Easy)

- The submission portal: <https://www.mededportal.org>
- Contact me (Barney Beins): beins@ithaca.edu or 607-274-3512

Barney Beins
Department of Psychology
Ithaca College
Ithaca, NY 14850-7290
beins@ithaca.edu
<http://barneybeins.com>

PsychTeacher is a moderated discussion list for teachers of psychology owned by the Society for the Teaching of Psychology and hosted by Kennesaw State University, Kennesaw GA

All messages for the list should be emailed to psychteacher@list.kennesaw.edu
You can manage your subscription and search the PsychTeacher archives at <http://list.kennesaw.edu/listserv/wa?A0=PSYCHTEACHER>

LIST OPERATOR: Ted Bosack <stp@teachpsych.org>

LIST MODERATORS: Rick Froman, Ted Bosack, Stacy Bjorkman, William Altman, Tracy Zinn, Stephanie Robinson, Alicia Briganti, Krisztina Jakobsen, and Chris M. Hakala
