

2012 Presidential Task Forces

3. Documenting Department Benchmarks Taskforce

Co-Chairs:

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Charge: Provide undergraduate departments of psychology with an external means by which they can document the extent to which they have met standards articulated in the 2011 *APA Principles for Quality Undergraduate Education in Psychology* by using a computer-based checklist of self-reports, department self-assessments, curriculum development, needs assessment, etc.

Target Audience: Undergraduate department chairs, directors of undergraduate psychology programs, or anyone else engaged in program review and assessment

Specific activities could include: developing a bibliography of publications relevant to the psychology program review and assessment process; developing lists of concrete examples used to document program review and assessment goals; collect and make available samples of model assessment instruments, student/alumni surveys, curriculum guides, etc.

Pragmatic Outcomes:

- Bibliography of publications relevant to the psychology program review and assessment process
- Archive of sample program review reports, assessment instruments, surveys, etc.
- Online program for departments to guide and document progress in program development, review and assessment.

Members:

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