

**SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)**  
**EXECUTIVE COMMITTEE TELECONFERENCE**

**Agenda**

**March 15, 2018, 1-2p CST**

1. Call to order
2. Minutes February 19, 2018
3. Announcement of E-Vote:  
\*\*2018-02-23-E1\*\*

**Motion:** I move to approve the changes to the fee structure for the 2018 Annual Conference on Teaching as proposed by the Director of ACT.

**Moved:** Legg

**Second:** Afful

**Outcome:** Passes (10/0/0: Y/N/A)

4. Global Community Seminar (Nolan)(see Attachment 02)
5. Follow up on Email accounts (Pusateri & Frantz)
6. Creative Commons License Update (Altman & Pusateri )
7. President Citations (Frantz)
8. Fellows Committee (Finebrug)
9. APA Council Representatives (Pusateri & Frantz)
10. Travel Request for ACT director to future sites (Legg)
11. Support for the SRCD teaching pre-conference (Legg)
12. Travel Request from Dunn for ICPS in Paris (Legg)
13. Remaining Conversation from Listserv:
  - a. Book reviews on STP site (Altman)

Reminder: **Annual Reports Due: Extended Deadline 3/20**

Attachments:

01 2018-02-19 Minutes

02 Global Community Seminar Narrative

## **Summary of substantive electronic discussions prior to the teleconference**

### **Executive Director**

*Subject:* Div 2 support for statement on Gun control (2 messages)

*Dates:* February 26, 2018  
The Interdisciplinary Group on Preventing School and Community Violence called for both organizational and individual support for a statement entitled “Call for Action to Prevent Gun Violence in the United States of America.” Given the short time frame, EC members may individually support if they so choose but the Division did not sign as a supporter.

*Subject:* EC meeting in October at ACT (11 messages)

*Dates:* February 27-28, 2018

EC discussed food and technology requests for the upcoming meeting in Phoenix at ACT. Requests were sent to Jordan Troisi.

*Subject:* STP Checking account (4 messages)

*Dates:* March 1-3, 2018

ED Tom confirmed that he was able to set up a checking account to handle membership payments.

*Subject:* Suggestions for presenters and moderators at APA Convention 2018

*Date:* March 8, 2018

Colleagues at APA have asked us for suggestions for possible presenters who could be invited to participate in some conference programs and workshops in 2018. VPs please contact Martha Boenau.

*Subject:* Updated DIV2LEADERSHIP listserv

*Date:* March 1, 2018

ED Tom has updated the DIV2LEADERSHIP listserv.

**President** (no additional discussion items)

**President-Elect** (no additional discussion items)

**Past President** (no additional discussion items)

**Secretary** (no additional discussion items)

### **Treasurer**

*Subject:* Podcast Funding (2 messages)

*Dates:* March 1, 2018

Treasurer Jeff asked how podcast funding for Eric and Garth is accounted for- in an existing or new line. Jeff will check with previous Treasurer Dave Kreiner.

**Vice President for Diversity and International Relations** (no additional discussion items)

**Vice President for Membership** (no additional discussion items)

**Vice President for Programming**

*Subject:* ACT Sponsorship Prospectus (18 messages)

*Dates:* February 19-25, 2018

VP Angela shared the revised ACT Sponsorship Prospectus, given the financial implication, EC voted electronically.

**\*\*2018-02-23-E1\*\***

**Motion:** I move to approve the changes to the fee structure for the 2018 Annual Conference on Teaching as proposed by the Director of ACT.

**Moved:** Legg

**Second:** Afful

**Outcome:** Passes (10/0/0: Y/N/A)

*Subject:* ACT Director Travel to future sites (4 messages)

*Dates:* March 9, 2018

VP Angela asked on behalf of ACT director Jordan Troisi if the director's travel would be funded to visit future sites. Specifically, Jordan is requesting \$500 to travel to Philadelphia for ACT 2019. EC will discuss at the 3-15-18 conference call.

**Vice President for Recognition and Awards** (no additional discussion items)

**Vice President for Resources**

*Subject:* Books and book reviews on STP site (7 messages)

*Dates:* February 26- March 3, 2018

VP Bill asked if we should post new books and/or reviews of such books. EC is still discussing but President Sue supports reviews, not posting links to the books. Website would need a disclaimer.

**Action Item 2018-A-03-03:**

VP Bill will write up policy for posting book by members and book reviews. ED Tom will check with APA counsel on posting such material on our website.

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Respectfully submitted,

Stephanie E. Afful

**SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)  
EXECUTIVE COMMITTEE TELECONFERENCE**

**MINUTES**

**February 19, 2018**

<b>Members of the STP Executive Committee</b>		<b>Present</b>
President	Sue Frantz	Yes
President-Elect	Rick Miller	Yes
Past President	Ken Keith	Yes
Vice President for Diversity and International Relations	Susan Nolan	No
Vice President for Membership	Meera Komarraju	Yes
Vice President for Programming	Angela Legg	Yes
Vice President for Recognitions and Awards	Amy Fineburg	Yes
Vice President for Resources	Bill Altman	Yes
Secretary	Stephanie Afful	Yes
Treasurer	Jeff Holmes	Yes
Executive Director	Tom Pusateri	Yes

1. The meeting was called to order at 1:04pm CST.
2. The minutes from the January 16, 2018 EC meeting were approved unanimously.
3. Announcement of results of e-votes

\*\*\* **VOTE 2018-1-25-E1** \*\*\*

**Motion:** I move that the next *ToP* editor will have a course buyout compensation fixed at \$5400 per course for 6 years from 2021 to 2025.

**Moved:** Altman

**Second:** Keith

**Outcome:** **PASS** (10/0/0; Y/N/A)

\*\*\* **VOTE 2018-01-30-E1** \*\*\*

**Motion:** I move that the Executive Committee authorize funding for reasonable expenses for Eric Landrum and Garth Neufeld to travel to Greenville, SC for the purpose of recording and preserving an interview with Professor Charles Brewer.

**Moved:** Keith

**Second:** Komarraju

**Outcome:** **PASS** by unanimous consent (10/0/0; Y/N/A)

4. ED Pusateri presented data on the Fund for Excellence (FFE). EC is responsible for the allocation of the fund. Not sure how much money we are making on interest. Recently a very large donation was made to the fund and the EC discussed how we might honor the contributor. EC will discuss at the April meeting. Any changes to P & P Manual will be sent to Tom Pusateri.

**Action Items:**

**2018-A-02-01:** Tom Pusateri will contact APA to see if it is appropriate to name fund after donor. Also talk to Dana Dunn about how to best use the fund. Update P & P manual where necessary.

**2018-A-02-02:** Jeff Holmes will follow up on 2017 budget line for FFE

5. Sue Frantz discussed email accounts for chairs, directors, and editors. Through our service provider we have 1000 email addresses provided. Given rotating positions, we propose having emails accounts for these positions. EC will revisit in March.

**Action Item: 2018-A-02-03:** Tom Pusateri will talk to Internet editor to start this process and instructions on how to re-set and forward as well as options for SPAM filters.

6. Sue Frantz shared that the GSTA Restructuring Task Force requested membership list of STP student affiliates. They requested graduate student affiliates and received our entire membership list, as our list does not differentiate between student affiliates.

7. Bill Altman asked what is our policy for linking sites on the STP site that is not STP content (e.g., blogs, book reviews)? Can we add it to 'external links', should we create a group to filter what goes on the site. Currently in our P & P manual, STP will only post content for those we have a formal relationship. Possibilities discussed: blog, sidebar on site as 'books by members' and possibility to link reviews.

**Action Item: 2018-A-02-04:** Bill Altman will look into best practice to publish book reviews.

8. Amy Fineburg discussed possible new awards (Mentoring, high school teacher, Mid-career)

**Action Item: 2018-A-02-05:** Amy will put together a committee/working group on possible new awards, criteria, budget, and bring back recommendations. Post on the 'Get Involved' tab on site.

9. Amy Fineburg discussed travel awards for International Travel.

- a. Current travel grants would not cover international travel. Options include creating a separate grant or incorporating in: allow for the possibility of adjusting the size of the award. Discussion favored making a separate award.

**Action item: 2018-A-02-06:** Susan Nolan and Amy Fineburg will reach out to APS to explore a potential partnership for international travel award.

10. **Action Item: 2018-A-02-07:** Bill Altman and Tom Pusateri will contact APA counsel to discuss possible Creative Commons License for STP. We will re-visit in March.

11. ED needs checking account to expedite membership payments, particularly for APS.

**Motion:** I move to authorize the Executive Director Tom Pusateri for a checking account to continue the procedures used by the previous Executive Director and to make improvements to expedite membership payments.

**Moved:** Keith

**Second:** Miller

**Outcome:** PASS (9/0/0; Y/N/A)

12. Unfinished Business from Listerv discussions: Table to March meeting

- a. STP liaison for CAPP
- b. Teaching in Psychology Trends for Monitor

13. Reminders/Announcements:

- a. Annual reports due at April EC meeting
- b. Jeff Holmes mentioned that APA reimbursements are taking longer than usual, sometimes up to 30 days.
- c. Angela Legg will share the ACT sponsorship prospectus with EC by email and discussed support for renewing the current ACT director's term for a second term.
- d. Bill Altman shared the candidates for director of publications. The new director will be announced and shared in the next newsletter.

14. Meeting Adjourned 2:13pm CST

## Summary of substantive electronic discussions prior to the teleconference

### Executive Director

*Subjects:* Shared Dropbox and Arranging travel for EC meeting in April (8 messages)

*Date:* January 18-28, 2018

ED Tom will be collecting all cell phone numbers, travel arrangements, meal attendances, and dietary restrictions. This information as well as material for the April meeting will be in the newly created shared dropbox.

*Subject:* DIV2LEADERSHIP listserv (4 messages)

*Dates:* January 23-25, 2018

ED Tom added all new EC members to the DIV2LEADERSHIP listserv but also asked to assistance in recognizing if any previous members had rotated off and thus needed to be removed.

### President

*Subject:* ToP editor Course buyout update (22 messages)

*Dates:* January 24-25, 2018

The MSU psychology department chair requested the full amount, \$5390 instead of the \$5300 offered. President Sue suggested we offer \$5400 per course.

#### \*\*\* VOTE 2018-01-25-E1 \*\*\*

I move that the next ToP editor will have a course buyout compensation fixed at \$5400 per course for 6 years from 2021 to 2025.

**Moved:** Altman

**Second:** Keith

**Outcome:** PASS by unanimous consent (10/0/0; Y/N/A)

*Subject:* "Citizen Psychologist" update (12 messages)

*Date(s):* January 24-25, 2018

The APA president responded that the Citizen Psychologist initiative will now include anyone who teaches psychology at the high school or undergraduate level.

*Subject:* Representatives for other task forces (5 messages)

*Date(s):* January 28-29, 2018

President Sue shared that there were more applicants for the Intro Psyc Task force and if any others were in need of representatives, there are a few more willing and able members.

*Subject:* CAPP: APA Committee for the Advancement of Professional Practice (7 message)

*Date:* January 29-30, 2018

Discussion followed if STP needs a liaison. Finding someone in the DC area would be best, to avoid travel costs. Membership or Programming can post on Get Involved.

*Subject:* Trends in Psychology for the APA Monitor

*Date:* February 6 2018 (5 messages)

President Sue asked if there were any trends in teaching of Psychology that we wanted to include in the APA Monitor. Responses include open source texts, replication crisis, and role of cognitive science in education

*Subject:* APA Committee on Socioeconomic Status Leadership Awards (7 messages)

*Date:* February 12-13, 2018

President Sue will be sending an email to APA contact to ask if they would also consider a teaching award.

*Subject:* A thank you from Doug Bernstein (3 messages)

*Date:* February 15, 2018

President Sue shared a thank you note from Doug Bernstein regarding a recent donation from STP.

**President-Elect** (no additional discussion items)

### **Past President**

*Subject(s):* Podcast with Charles Brewer (27 messages)

*Date(s):* January 26- February 2018

Past President Keith discussed the funding of a Psyc Session podcast with Charles Brewer. Eric Landrum, Garth Neufeld, and Jane Halonen would do the interview over several days. The timeline for the interview and funding would need to be expedited as to respect Charles Brewer's health. Discussion followed on the success of the podcasts (So far they've had 2,242 unique (unduplicated) downloads.

**\*\*\* VOTE 2018-01-30-E1 \*\*\***

**Motion:** I move that the Executive Committee authorize funding for reasonable expenses for Eric Landrum and Garth Neufeld to travel to Greenville, SC for the purpose of recording and preserving an interview with Professor Charles Brewer.

**Moved:** Ken Keith

**Second:** Meera Komarraju

**Outcome:** **PASS** by unanimous consent (10/0/0; Y/N/A)

**Secretary** (no additional discussion items)

### **Treasurer**

*Subject:* 2018 Travel Expense Form (12 messages)

*Date:* January 22, 2018

There is new travel expense form from APA, the mileage reimbursement has been modified. Please mail forms and with original receipts taped to paper to:

Jeff Holmes, STP Treasurer

Dept. of Psychology

Ithaca College

953 Danby Rd.

Ithaca, NY 14850

*Subject:* McKeachie donation to FFE (20 messages)

*Dates:* January 23-24, 2018

Treasurer Jeff reported that he received notice from APA that they received a donation in the amount of \$23,913.03 for the Fund for Excellence from a trust arranged by Bill and Ginny McKeachie.

**Vice President for Diversity and International Relations** (no additional discussion items)

**Vice President for Membership** (no additional discussion items)

**Vice President for Programming** (no additional discussion items)

**Vice President for Recognition and Awards**

*Subject:* TOPSS Competition for High School Psychology Students (4 messages)

*Date:* February 5-6, 2018

VP Amy shared the TOPSS competition and it will also be included in the February newsletter.

**Vice President for Resources**

*Subject:* Psi Beta assistance at NITOP (4 messages)

*Date:* January 30-31, 2018

Representatives from Psi Beta are offering to attend NITOP and help with registration and possible a Photobooth. Bill Altman will take the lead on this.

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Respectfully submitted,  
Stephanie E. Afful



Society for the Teaching of Psychology  
Global Education Community Seminar Proposal  
Kelley Haynes-Mendez, PsyD  
The Chicago School of Professional Psychology  
Chair, STP International Relations Committee

## Abstract

Aligned with the UN 2030 agenda, global citizenship education is an emerging pedagogy in higher education. The proposed project would create a three-day global citizenship education seminar designed specifically for members of the Society for the Teaching of Psychology. Held at the UN mandated University for Peace in Costa Rica the proposed seminar would include lectures and practical applications exploring how global citizenship education principles might be integrated into academic departments, international partnerships, and classroom activities. The experience has potential to create valuable opportunities for collaboration and coordination across academic departments and institutions. It also provides opportunities for collaborative community building and professional development among STP membership.

### **Project Description**

Within the past decade, international education - often including principles of global citizenship education (GCED) - has become a noteworthy pedagogy in higher education (Altbach & Knight, 2007; Bennett, Volet & Fozdar, 2013; Larsen, 2014; Rizvi, 2007; Schultz, 2007). Davies (2006) describes GCED as teaching students to have a direct concern with social justice, implying an active role in global affairs. GCED can also be identified as educational practices addressing the more complex systems that create and maintain exploitation and disempowerment (Andreotti, 2014; Andreotti & De Souza, 2008). GCED is applicable at all levels of education, including colleges and universities seeking to cultivate graduates prepared to be successful in a global arena (Boni & Calabuig, 2015; Caruana, 2014; Davies & Pike, 2008).

The United Nations is a proponent of GCED. UNESCO leads UN efforts for GCED, promoting educational practices that aim to “empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive and secure world” (UNESCO, 2013). During the 2015 World Education Forum, educational experts from several UN agencies developed a new vision for global education. That vision became known as the UN 2030 Education Agenda, of which GCED is central. The UN Sustainable Development Goal for Education, calls for countries to “ensure that all learners are provided with the knowledge and skills to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development (UN, 2015).

### **Previous seminars**

In 2017, faculty and staff members from The Chicago School of Professional

Psychology, along with faculty from La Universidad Peruana de Ciencias Aplicadas (Peru) attended a global education community seminar at the UN mandated University for Peace (UPEACE) in Costa Rica. The seminar was organized by Kelley Haynes-Mendez, PsyD and funded by grants internal to both institutions. The seminar provided attendees with practical knowledge and skills for global citizenship education. Lectures as well as experiential learning activities were used to explore how GCED skills and principles could be integrated into academic departments, international partnerships, and classroom activities. The experience also created valuable opportunities for collaboration and coordination between academic departments, and cross-departmental relationships and affiliations. Another global education community seminar at UPEACE is being organized for higher education professionals affiliated with The Community Solution Education System during March, 2018.

### **Project Description**

The proposed Society for the Teaching of Psychology (STP) Global Education Community Seminar at UPEACE will be designed specifically for psychology educators and administrators. The three-day seminar will be offered during Spring and/or Summer of 2019. Offering multiple seminars would allow for a larger number of overall participants and more flexibility. The seminar(s) will be facilitated by a representative from STP/program coordinator (Kelley Haynes-Mendez) and experts from the University for Peace, Centre for Executive Education at their campus in Costa Rica. Specifically, the STP Global Education Community Seminar at UPEACE will cover over-arching themes relevant to psychology educators in the 21<sup>st</sup> century, including:

- Global citizenship education: Case studies, frameworks, tools and field trip(s) to enable participants to integrate the values of global citizenship, environmental consciousness, and social justice into their future projects.
- Educating in a changing world: Principles, concepts, frameworks and methodologies for educating in a fast-changing world.
- Design thinking: Applying the principles of design thinking to help implement international partnership goals and build an innovative learning environment for students.

By the end of this course, participants would be expected to 1. understand principles of global citizenship education and its relevance to psychology education, 2. receive feedback from colleagues and seminar facilitators on an innovative practice or project to implement at their home institutions, 3. have a rejuvenated outlook on the future of education/innovation building on inspiration gathered during the seminar.

The program coordinator for the project would be responsible for making STP membership aware of the opportunity, collecting applications, developing an evaluation rubric for applications, convening a review committee and ensure timely review of applications, serving as a liaison between STP and UPEACE, answering questions about program logistics for participants, and – if needed - writing and submitting grant proposals and any necessary reports. The project also incorporates a set of program monitoring tools to measure program effectiveness, which is also the responsibility of the program coordinator.

### **Potential Impact and Funding**

#### **Potential Impact of the Project**

Participants from the program would be invited to present and disseminate information from their individual projects at the Annual Conference on Teaching. Additionally, information about

the seminar would be published in an article written for the TOPNews, as well as the APA education directorate.

The larger impact for the project is aligned with UNESCO's (2015) approach to GCED, which in summary impacts 1. pedagogy and learning environments in formal and informal education settings, 2. learners to positively transform themselves and society, 3. The promotion of universal values such as non-discrimination, appreciation of cultural diversity, equality, and respectful dialogue, and 4. the quality and relevance of higher education. More specifically, educating and training faculty in the area of global education – and specifically how to apply those principles in the classroom – helps expand knowledge of international and global education among STP members. The project fully embraces the STP mission to provide members access to a collaborative community, resources for the teaching of psychology, and opportunity for professional development.

### **Project Funding**

As a small project benefitting STP membership, it might be reasonable to support the project through existing STP grants and funding sources. However, other external sources of funding for consideration are:

#### ***APA Commission on Ethnic Minority Recruitment, Retention and Training***

Priority funding area in faculty development projects. Application deadline: Annually in August.

<http://www.apa.org/about/awards/pubint-cemrrt.aspx?tab=1>

#### ***Wallace Global Fund***

Supports global or national activities and movements promoting an informed and engaged citizenry. Application deadline: Open. <http://wgf.org/grants/>



### Budget

The proposed budget covers the cost of program registration, three lunches at UPEACE and hotel expenses – including daily breakfast - for 12 participants. Using this model, participants (or their respective institutions) would be expected to cover the cost of their own airfare and evening meals. Additional costs include travel expenses and a stipend for the program coordinator.

Tuition/registration for 12 participants	7500	
Hotel expenses for 12 participants	4944.48	
Coordinator/facilitator travel, meals, and lodging expenses	1436.06	
Stipend	5000	
TOTAL	18880.54	
	<b>1573.39 per participant</b>	
<i>Cost-sharing agreement:</i> Participants each responsible for their own airfare and the cost of evening meals		



### Tentative Agenda

Day	Morning	Afternoon
Day 1	<p>9:00 a.m. – 10:30 a.m. Welcome and Introductions / Ice Breakers</p> <p>10:30 a.m. – 12:15 p.m. Educating in a Changing World</p> <p>This session serves as an introduction to begin exploring the main question, “What is my role and responsibility as an educator in a fast changing, interconnected world?” Participants will be introduced to the Earth Charter framework.</p>	<p>Campus tour and walk to peace monument. Lunch in Peace Park.</p> <p>1:30 p.m. – 2:30 p.m. Global Citizenship Education Pedagogy</p> <p>Participants will be introduced to several frameworks for understanding global citizenship education</p> <p>2:30 p.m. – 4:30 p.m. Introduction to Design Thinking &amp; 3-Day Design Challenge</p> <p>During this session, participants will be introduced to We will look at Design Thinking both as a process and a mindset. Participants will begin considering how tenets of design thinking can be applied to their own work.</p>
Day 2	<p>9:00 a.m. – 9:30 a.m. Warm-up and reflection</p> <p>9:30 a.m. – 12:00 p.m. Education for Global Citizenship</p> <p>This session focuses on unpacking what it means to educate for global citizenship and its importance. Participants will consider practical approaches for implementing global citizenship education. We will examine issues and themes related to Global Citizenship Education and consider how those themes can be integrated into your work in higher education.</p>	<p>Lunch</p> <p>1:00 p.m. – 2:30 p.m. Field Trip</p> <p>Participants will visit a local agency that is putting global citizenship education into practice.</p> <p>3:00 p.m. – 4:30 p.m. Reflections and Small Groups Design Challenge</p> <p>Participants will reflect on the field experience and share in small groups about the education for global citizenship design challenge.</p>

Day 3	<p>9:00 a.m. – 9:15 a.m. Warm up and reflection</p> <p>9:15 – 11:30 p.m. Education for Social Innovation</p> <p>The session will give you the background to begin applying concepts to your work as a 21<sup>st</sup> century educator/designer.</p>	<p>Lunch</p> <p>1:00 p.m. – 3:00 p.m. Design Challenge Wrap-up &amp; Presentations</p> <p>3:00 p.m. – 4:00 p.m. Closing Session</p> <p>This session will allow participants to reflect on their main take-aways from the week and their personal mission statements as educators.</p>
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