

**SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)
EXECUTIVE COMMITTEE TELECONFERENCE**

Agenda

September 14, 2017

- 1. Call to order**
- 2. Approval of minutes from the August teleconference (see Attachment 01)**
- 3. Psychology Around the World: Interdivisional Grant (see Attachment 02)**
- 4. Definition of Early Career Psychologist**
- 5. Updates to the Policies and Procedures Manual**
- 6. New and Exciting Initiatives/Ideas from EC members**
- 7. October Meeting: Interim Reports Due October 1**
- 8. Adjourn**

Attachments

- 01 Draft minutes from the August 18, 2017 Executive Committee teleconference
- 02 Division 52 Invitation to Interdivisional Grant
- 03 Keith Letter on APA Council Diversity

Summary of substantive electronic discussions prior to the teleconference

Executive Director

Subject(s): Welcome Aboard (8 posts)

Date(s): September 1, 2017

Executive Director Bosack added officers who will begin their positions on the Executive Committee to the EC Discussion list so that they can monitor discussions in preparation for the start of their terms.

President

Subject(s): Council Reps Request (6 posts); Council Diversity Work Group (5 posts); Fwd: Council Diversity Work Group (8 posts); Letter on Council Diversity Work Group (2 posts)

Date(s): August 29-30, 2017; August 31, 2017; August 31-September 1, 2017

President Keith shared a request from STP's Representatives to APA Council (Mary Kite and Barney Beins) for the division leadership to express its views on the importance of APA Council devoting sufficient time to discussing recommendations from the Council Diversity Work Group. President Keith sent a letter to APA President Puente in support of the recommendations.

Subject(s): Ginny McKeachie (3 additional posts since the August 18 teleconference)

Date(s): August 13-14, 2017

President Keith sent a note to Bill McKeachie on behalf of the Executive Committee to express condolences on the passing of his wife, Ginny McKeachie. Keith arranged for a charitable contribution on behalf of Ginny from the Executive Committee.

Subject(s): Interim reports (4 posts)

Date(s): August 29, 2017

President Keith requested that all Executive Committee members submit interim reports by October 1 that focus on discussion and action items for the October EC meeting.

Action item: President Keith will collect interim reports from all members of the Executive Committee by October 1.

Subject(s): Psychology Around the World Project (2 posts)

Date(s): August 31, 2017

President Keith indicated that Merry Bullock from APA Division 52 (International Psychology) invited Division 2 to participate in an inter-divisional grant proposal to produce webinars on psychology around the world.

Subject(s): Fwd: Kirk Bowden PhD Candidate for the Board of Educational Affairs (STP Member)

Date(s): September 6-7, 2017

President Keith shared a request from an STP member to endorse his candidacy for the APA Board of Educational Affairs. The Executive Committee only provides endorsements of

candidates for APA President and trusts the judgment of STP's elected representatives to APA Council to review and vote for candidates for APA boards and committees.

President-Elect (no additional discussion items)

Past President

Subject(s): Fw: 2017 APA President-Elect Ballot Coming Soon (1 post)

Date(s): August 29, 2017

Secretary Pusateri reminded the Executive Committee that the Past President and APA Council Representatives may review candidates for APA President-Elect and may make recommendations to the Executive Committee on endorsing any candidate(s) who supports STP's mission.

Secretary (no additional discussion items)

Treasurer (no additional discussion items)

Vice President for Diversity and International Relations (no additional discussion items)

Vice President for Membership

Subject(s): ECP Definition (34 posts); Fw: rethinking – definition of ECP (20 messages); Re: rethinking – definition of ECP (2 posts)

Date(s): August 23-25, 2017; September 4-7, 2017; September 5, 2017

Vice President Fineburg suggested changes to the proposed definition of Early Career Psychologist developed by the ECP Committee. Executive Committee members discussed changes to the definition that would be more inclusive of secondary school teachers, instructors/lecturers, and part-time faculty whose early career paths differ from college/university faculty on the tenure track. Executive Committee members also discussed changing the name of the Committee to Early Career Teachers of Psychology; Executive Director Bosack noted that a name change would require a change in the language of the bylaw description of this committee. Vice President Kommaraju shared the recommendations of the Executive Committee with the Chair of the ECP Committee.

Vice President for Programming (no additional discussion items)

Vice President for Recognition and Awards (no additional discussion items)

Vice President for Resources

Subject(s): E-book Editor (6 posts)

Date(s): August 29-30, 2017

Vice President Stowell noted that he will need to appoint an E-book Editor to replace Rick Miller who will assume the role of President-Elect starting January 1, 2017. Stowell noted that the description of the E-book Editor in the current Policies and Procedures Manual needs to be updated.

Action item: President-Elect Frantz, with assistance from Secretary Pusateri, will collect proposed changes to the Policies and Procedures Manual from all members of the Executive Committee prior to the October Executive Committee meeting.

Subject(s): Slate piece on Teaching of Psychology article (16 posts)

Date(s): September 5-8, 2017

Vice President Nolan shared a link to an article in Slate that discussed the attempts of a past APA President to have article retracted from *Teaching of Psychology* related to teaching ethical issues concerning APA's involvement with enhanced interrogations. Vice President Richmond shared an article from OpEdNews that supported academic freedom for the author of the article and that directed readers to a competition to upload teaching videos that address the article's content.

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Respectfully submitted,
Thomas P. Pusateri, Secretary

SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)

MINUTES OF THE EXECUTIVE COMMITTEE MEETING

August 18, 2017 (Draft 1, August 22, 2017) Dave

Members of the STP Executive Committee		Present
President	Ken Keith	Yes
President-Elect	Sue Frantz	Yes
Past President	Janie Wilson	Yes
Vice President for Diversity and International Relations	Susan Nolan	Yes
Vice President for Membership	Meera Komarraju	Yes
Vice President for Programming	Aaron Richmond	Yes
Vice President for Recognitions and Awards	Amy Fineburg	Yes
Vice President for Resources	Jeff Stowell	Yes
Secretary	Tom Pusateri	Yes
Treasurer	Dave Kreiner	Yes
Executive Director	Ted Bosack	Yes

1. Call to order

President Keith called the meeting to order at 4:07pm Eastern Daylight Time

2. Approval of minutes from the July teleconference

President Keith asked for corrections to the minutes from the July 20, 2017 Executive Committee meeting distributed by Secretary Pusateri. The Executive Committee approved the minutes as corrected.

3. Update on APA convention

President Keith congratulated Jamie McMinn for the quality and variety of Division Two programming at the convention. Keith noted that he recognized Lee Gurel with a Presidential Citation during the Division Two social hour and he thanked Barney Beins and Mary Kite for their service as Division Two's Representatives to APA Council.

4. ACT Fee Structure (Richmond)

Relevant electronic discussion

Subject(s): ACT Fee Structure (5 posts)

Date(s): August 7-8, 2017

Vice President Richmond shared an updated fee structure for the 2018 Annual Conference on Teaching that he and Director of ACT Jordan Troisi revised based on input from the Executive Committee. The revised document clarifies registration rates for exhibitors and sponsors.

***** VOTE 2017-08-18-01 *****

Motion: I move to approve the changes to the fee structure for the 2018 Annual Conference on Teaching as proposed by the Director of ACT.

Moved: Amy Fineburg
Second: Tom Pusateri
Outcome: PASS (10/0/0; Y/N/A)

Vice President Richmond announced that the room blocks have already been filled for the 2017 ACT.

5. Qualifications for committee membership (Frantz, Fineburg)

Relevant electronic discussion

Subject(s): IRA Committee question (7 posts)

Date(s): August 9, 2017

Vice President Frantz inquired about a recent call for nominations for members of the Instructional Resource Awards Committee that requires candidates to hold a graduate degree. Frantz was concerned that this would prohibit some secondary school instructors who may not hold a graduate degree.

Action item 2017-A-08-01: Vice President Fineburg will contact Elizabeth Mazur, Chair of the IRA Committee, to request removal of the graduate degree restriction for committee membership.

6. Updates on *Teaching of Psychology*

President Keith indicated that the attorneys at SAGE Publications advised that there was no legal justification to require a retraction of an article that appeared in the July 2017 issue of *Teaching of Psychology* as discussed during the June and July teleconferences. Keith announced that Drew Christopher, Editor of *ToP*, will publish an editorial on the article in an upcoming issue of the journal.

Keith reported that he contacted SAGE Publications to indicate the Executive Committee's support for renewing our contract for ten years, and that SAGE is moving forward with formalizing the contract.

Keith indicated that three candidates applied for the position of Editor of *Teaching of Psychology*. Keith will schedule interviews with each candidate via teleconference prior to the ACT conference and invited Executive Committee members to participate.

Action item 2017-A-08-02: President Keith requested that Executive Committee members submit suggestions for interview questions to him (cc: Past President Wilson and President-Elect Frantz) by September 1.

7. Honoring Ginny McKeachie

Relevant electronic discussion

Subject(s): Ginny McKeachie (19 posts)

Date(s): August 13-17, 2017

President Keith reported that Bill McKeachie's wife, Ginny McKeachie, passed away.

Action item 2017-A-08-03: President Keith will send a memorial to Ginny McKeachie's family on behalf of the STP Executive Committee.

8. Ad share with the Association for Psychological Science

Executive Director Bosack reported that his contacts at the Association for Psychological Science expressed interest in continuing ad shares in each other's publications. Executive Committee members provided suggestions on the frequency and content of future ads. The Executive Director will coordinate ad shares and will seek input from Executive Committee members on the content of future ads.

Action item 2017-A-08-04: Executive Director Bosack will invite APS to prepare an ad for each of the quarterly issues of *Teaching of Psychology* in exchange for ads from STP to appear in four issues of the *APS Observer*. Future ad shares with APS.

9. International Summer Seminar on the Teaching of Psychological Science in English

Relevant electronic discussion

Subject(s): new business for tomorrow (2 posts)

Date(s): August 17, 2017

Vice President Nolan shared a proposal from Doug Bernstein for STP to co-sponsor the International Summer Seminar on the Teaching of Psychological Science in English that Bernstein will coordinate on July 9-13, 2018 in Paris, France. Nolan indicated that she had consulted with Dana Dunn, Director of International Programming; Aaron Richmond, Vice President of Programming, all of whom propose co-sponsoring the seminar in 2018 with the possibility that STP would coordinate the event in the future on a biannual basis.

***** VOTE 2017-08-18-02 *****

Motion: I move to co-sponsor the International Summer Seminar on the Teaching of Psychological Science in English in 2018 at \$1000.

Moved: Susan Nolan

Second: Amy Fineburg

Outcome: PASS (9/0/1; Y/N/A)

10. CODAPAR Grant on Teaching About Hypnosis

Relevant electronic discussion

Subject(s): CODAPAR Grant? Division 30 Committee on Teaching About Hypnosis (8 posts)

Date(s): August 7-9, 2017

President-elect Frantz shared an invitation she received from the President-elect of APA Division 30 (Society of Psychological Hypnosis) for Division 2 to collaborate on a CODAPAR grant proposal to develop resources on teaching about hypnosis.

***** VOTE 2017-08-18-03 *****

Motion: I move to collaborate with Division 30 on a CODAPAR grant proposal to develop resources on teaching about hypnosis.

Moved: Tom Pusateri

Second: Susan Nolan

Outcome: PASS (9/1/0; Y/N/A)

11. September teleconference

Relevant electronic discussion

Subject(s): Board of Directors (5 posts)

Date(s): August 4, 2017

Vice President Fineburg announced that she has been selected to be on the slate of candidates for early career psychologists in the upcoming election for the APA Board of Directors.

12. September teleconference

Secretary Pusateri requested that Executive Committee members complete a poll to schedule the September teleconference.

13. Adjourn

President Keith adjourned the meeting at 5:08pm Eastern Daylight Time.

(Note: No additional substantive electronic discussion occurred prior to the teleconference.)

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Respectfully submitted,
Thomas P. Pusateri, Secretary

2017 INTERDIVISIONAL GRANT PROGRAM

CALL FOR PROPOSALS

The Committee on Division/APA Relations (CODAPAR) of the American Psychological Association (APA) seeks proposals for collaborative projects sponsored by two or more APA divisions. The purpose of the program is to support joint activities that enhance the work, interests, or goals of two or more divisions. Examples include, but are not limited to:

- furthering APA's goals of working to advance psychology as a science, a profession, and a means of promoting human welfare;
- projects that promote collaboration between the science and practice of psychology;
- fostering the recruitment of ethnic minorities into psychology, APA or division membership, or APA governance; and
- activities that focus on a currently unaddressed topic or area in psychology.

ELIGIBILITY REQUIREMENTS

Proposals must meet the following requirements to be considered by CODAPAR:

- Projects must be sponsored by at least two divisions. Priority will be given to projects that demonstrate significant collaboration between the sponsoring divisions;
- The projects may not duplicate an activity currently being undertaken by another APA office or group; and
- The project must be completed within 12 months of receipt of funding. If projects will extend beyond 12 months, proposals must indicate which deliverable tasks will be funded by the grant in the initial 12 months of funding. Failure to complete the funded deliverable tasks within 12 months may render participating divisions ineligible to apply for future IGP funding for one year. In addition, divisions whose projects are not completed to the satisfaction of CODAPAR will be expected to return unspent funds.

CONTENTS AND SUBMISSION

Proposals must be submitted using the attached templates and sent to CODAPAR Staff Liaison Christine Tipton, ctipton@apa.org, no later than **September 1, 2017. Proposals should include:**

- Cover Page (including sponsoring divisions and 150-word abstract)—template attached
- Budget Summary (including amount of request, any matching funds, and justification)—template attached
- Proposal (limited to four pages) that includes:
 - the rationale, methods of implementation, goals, and measurable outcomes
 - brief comments on how the project meets the purposes of the Interdivisional Grants Program;
 - how each division will participate and assist in meeting outcomes of project; and
 - how the project aligns with the [goals and objectives of APA's strategic plan](#).
- Project Timeline – template attached

REVIEW CRITERIA

Proposals will be reviewed and ranked using the following criteria. It is the responsibility of the sponsoring divisions to ensure these elements are included in the proposal.

- Clearly stated goals and a well-defined outcome;
- Innovative project goals and outcomes;
- Alignment with the ongoing goals of the divisions involved;
- True collaboration between the sponsoring divisions;
- Alignment with the [goals and objectives of APA's strategic plan](#); and
- Reasonableness of budget request and budget justification (*Note: Travel to APA annual conference to disseminate findings is not allowable.*)

AWARDS AND REPORTING

CODAPAR will review proposals during the Fall of 2017 and make recommendations to the Board of Directors at its December 2017 meeting. Funds will be made available and sent to the lead division no later than early 2018. Recipients of grants will be required to provide an interim progress report by July 1, 2018, and a final report by January 15, 2019, which should include a note that that project was made possible through a grant from CODAPAR and the IGP. In addition, CODAPAR may request status updates throughout the project to be shared with the *APA Division Dialogue* and *APA Monitor*. **Not filing the interim or final reports will render participating divisions ineligible for applying for future grants for one IGP cycle.**

For questions regarding the 2017 Interdivisional Grants, contact your CODAPAR representative or Staff Liaison (Christine Tipton, ctipton@apa.org).

2017 INTERDIVISIONAL GRANT PROGRAM

Cover Page

PROJECT INFORMATION

Project Title:	Webinar Series: Psychology Around the World
Lead Division:	52
Project Coordinator:	Merry Bullock
Contact Information:	Merry Bullock merrybullock@mac.com +1-303-717-3024

CO-SPONSORING DIVISIONS

Division	Participant/ Email	Division President/ Email
2	TBD (international committee)	Kenneth Keith
		kkeith@sandiego.edu
7	Michael Lamb	
	mel37@CAM.AC.UK	
13	Kerry Cronan	Dee Ramsel
	kerrycrona@hotmail.com	dee.ramsel@va.gov
14	Fred Oswald	
	foswald@rice.edu	
16	Shane Jimerson	Catherine Fiorello
	jimerson@ucsb.com	catherine.fiorello@temple.edu
15	Lucia Mason / Robert Klassen	Bonnie Myer
	lucia.mason@unipd.it / robert.klasen@york.ac.uk	bjm8@psu.edu
17	Ayse Ciftci	Arpana Inman
	ayse@purdue.edu	arpana.inman@lehigh.edu
24	Olga Louchakova-Schwartz	Thomas Teo
	olouchakova@gmail.com	tteo@yorku.ca
26	John Greenwood	Edward K. Morris
	JGreenwood@gc.cuny.edu	president@historyofpsych.org
30	E. Dowd	
	edowd@kent.edu	
32		
34	Mary Gregerson	
	Mary.gregerson@aol.com	
35	Peggy Signorella	Olivia Moorehead-Slaughter
	mignorella@PSU.EDU	mooreheado@PARKSCHOOL.ORG
36	Kevin Ladd	
	kladd@iusb.edu	
39	Neal Rubin	Marilyn Jacobs
	nealrubin@hotmail.com	mjacobspnd@gmail.com

43		
44	Sharon Horne sharonhorne@umb.edu	Kimberly Balsam kbalsam@palolaltou.edu
46		
49	Michele Ribiero Michele.ribeiro@oregonstate.edu	
54	Ann Davis Adavis6@kumc.edu	

****It is the responsibility of the project coordinator to obtain permission of the lead division president, as well as any sponsoring division president prior to proposal submission.*

ABSTRACT

***Include a 150-word abstract of your project, which will be shared with the APA Board of Directors.

Webinar Series: Psychology Around the World

Imagine a series of conversations by psychology colleagues around the world on the purview, structure and issues of substantive psychology topics in their country or region. This rich resource on global perspectives on psychology could be used to stimulate discussion, supplement educational materials, and educate us all on how our colleagues outside the United States approach psychological topics. This is the goal of this inter-divisional project – to produce a series webinars about the science and practice of psychology from multiple, international perspectives. Each participating Division will contribute speakers and content for a single webinar with the generic title “X Around the World” there “x” is the subject area that is the focus of the Division.

The overall structure of each webinar will four 10-12 minute interviews/talks with identified experts from outside the United States for each topic (e.g., developmental science, consulting, educational psychology, etc.), moderated by a Division-appointed moderator. International colleagues will be asked to talk about the ways that the specific subject area is approached, taught, practiced in their country), and including a 10-minute Q/A period. CE credits will be applied for for the entire project.

The outcomes of the project are (a) to provide exposure to information and perspectives from outside the U.S. to inform and expand US views of psychology; and (b) to develop a platform and mechanism to foster international collaboration on a variety of substantive topics.

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2017 INTERDIVISIONAL GRANT PROGRAM

Budget Summary

BREAKDOWN

Grant Request/Other Financial Support ***	
Source	Amount
Amount of this Grant Request	\$5,250
Individual Presenter "honoraria" (Division membership; Division online journal access) @ \$100/Division (in kind)	\$1,700
TOTAL	6,950

Project Expenses	
Description	Amount
Project coordinator for technical logistics 6 hrs/webinar @ 18 webinars = 108 hours @ \$25 = 1500 (note – honorarium will be projet based)	\$2,700
Webinar editing for posting online \$2000	\$2,000
Conference Call Support (ZOOM, 1 yr) @ \$149	\$150
Webinar Support Platform ZOOM @ \$400/yr	\$400
TOTAL	\$5,250

***Provide information on the amount being requested, plus any additional pledged funds or other sources for financial support for this project that have been identified (ie: Division pledges, etc.)

RATIONALE

****Include any additional information regarding your budget and why these expenses are necessary to reach the goals and outcomes of this project.*

Project Coordinator

Funds are requested for a project coordinator who will help with the organizational logistics for the webinar series. Tasks will include:

- 1. Regular correspondence with each participating Division to track speaker invitations*
- 2. Development of taping schedule. This is expected to vary across each division – depending on speakers chosen the webinar may occur “live” or it may occur by concatenating interview/talks from the 4 speakers and then presenting the joined 4 presentations “live”.*
- 3. Technical support during webinar initial presentation and subsequent discussion presentations.*
- 4. Technical support if interview/talks need to be pre-taped.*

Webinar Editing

Each Webinar will be taped and eventually posted online (with open access links) as an educational tool. Experience has shown that webinars will need editing prior to posting – to be professional in visual and audio presentation. As the webinars are anticipated to be used for later educational purposes this will be an important step. In addition, it is possible that we will want to add subtitles to each interview/talk to ensure maximum audio clarity.

Zoom and Webinar Tools

Although it is possible to utilize APA’s resources through Division Services for communication channels, the nature of this project requires a separate Zoom account for discussion calls and webinars, because the time logistics of organizing across time zones, a separate, dedicated Zoom webinar function will be logistically necessary.

Additional Support

The Additional Support provided by Divisions will vary with division involved – in discussion there was a strong sentiment of offering the participants (international colleagues) some form of gratitude for their participation – this might be a subscription to a Division journal, Division membership, or an APA resource (such as a book or journal). This will be decided individually by each participating Division for their invited speakers.

2017 INTERDIVISIONAL GRANT PROGRAM

Project Proposal

(This section is limited to four pages)

Webinar Series: Psychology Around the World

The goal of this interdivisional project is to develop and disseminate educational resources

What: Develop a webinar series with the generic title “X Around the World” where “X” is replaced by your Division’s specialty – e.g., Educational Psychology Around the World, Peace Psychology Around the World, Rehabilitation Psychology Around the World, Health Psychology Around the World ... The series will have its inaugural webinars in 2018. They will be hosted by APA/Divisions and will be provided as a service to members and others. The webinars will be recorded and posted online so that they can serve as the basis for discussion, including but not limited to specific, organized “discussion” webinars that expand the ideas and perspectives beyond the initial presentations.

Why? There is, in the U.S., a general lack of knowledge about psychology in the rest of the world, particularly outside of European/North American contexts. Yet, there is a rich body of scientific information, practice experience, and application of psychology to a myriad of contexts available in settings from Andorra to Zanzibar. Just as examples:

- Peace: psychologists have been intimately involved in the peace processes in Colombia, which is just coming out of a 50-year long civil war in which almost the entire society has been involved as victim or perpetrator. Psychologists' involvement was recently highlighted in a supplement to the Colombian equivalent of TIME magazine; similarly, psychologists have long been involved in reconciliation and forgiveness processes in South Africa; What is the literature on these interventions, and how do psychologists in these countries perceive the role of psychology in terms of research, intervention, and policy?
- What is the role of indigenous psychology in health practice? Experiences from the psychology communities in New Zealand, India, the Philippines and other settings where there is an explicit attempt to include traditional perspectives and healing practices in training provide one set of answers; there is also debate about the value of indigenous practitioners for indigenous populations.
- What are the concerns of educational psychologists in countries with different systems, policies and challenges?
- What can differences in national perspectives on the family and child rearing tell us that is relevant to developmental science in the US?
- How do experiences of racism differ across European, Latin American, African and Asian contexts and how have different countries developed policy and programs to combat racism? How are psychologists involved?

One goal of the webinar series is to provide informational material about psychology and perspectives of psychologists from different countries, cultures, language groups and histories. An underlying goal is to expand the perspective of U.S. psychologists. A second goal is for each participating Division to have specific means to inform their division members about the scope and breadth of their specific area of psychology as seen by colleagues from around the world; a third goal of the entire series is to develop a broad teaching tool on psychology around the world that spans the discipline.

Project Plan:

(1) Each Division will develop a proposal for a webinar titled "X Around the World" where "X" is the topic of their substantive area. Proposed speakers will be developed by conversation/collaboration and use of international networks to identify experts in at least 4 countries. Moderators will be appointed by each Division for the webinar they are organizing.

(2) When possible, webinars will be presented "live" with the 4 presenters and moderator. However, given that one "rule" of the webinars is that presenters are from 4 different countries, it might not be possible to orchestrate a common time. In this case, one or more of the presenters will be filmed ahead of time, and their presentation will be presented from the filmed version.

(3) To maximize exposure and dissemination of the information in the webinars, each Webinar will recorded and pasted online. Divisions will be encouraged to provide the taped webinars along with moderated discussion at later times.

2017 INTERDIVISIONAL GRANT PROGRAM

Project Timeline Template

(You will be asked to update this timeline on your interim and final report)

Month	Tasks to be accomplished	Date Completed
Pre-Funding	<ul style="list-style-type: none"> • <i>All Divisions Contacted to ascertain interest</i> • <i>Note to interested Divisions for pre-proposal conversations</i> • <i>Develop Smaller Inter-Division Planning Committee</i> • <i>Development of common format and sets of questions.</i> • <i>Development of proposed speaker invitation lists (see attachment - one model from Division 49)</i> 	<p><i>April, 2017</i> <i>July-August 2017</i></p> <p><i>September-October 2017</i></p> <p><i>October-November 2017</i></p>
January 2018	<i>Send invitations to speakers</i> <i>Appoint Project Coordinator from Division recommendations</i>	
February 2018	<i>Develop Webinar timetable; Plan logistics; Develop communication timetable for speakers</i>	
March 2018	<i>Test pilot webinar format in collaboration with D52 webinar series</i>	
April 2018	<i>Publish Webinar Series Schedule</i> <i>Webinar #1</i> <i>Webinar #2</i>	
May 2018	<i>Webinar #3</i> <i>Webinar #4</i> <i>Develop draft Interim Report</i>	
June 2018	<i>Webinar #5</i> <i>Webinar #6</i> <i>Webinar #7</i>	
Interim Report Due		
July 2018	<i>Review of completed webinars and make adjustments as needed</i>	
August 2018	<i>Report on series at convention and publicize resource</i>	
September 2018	<i>Webinar #8</i> <i>Webinar #9</i> <i>Webinar #10</i>	
October 2018	<i>Webinar #11</i> <i>Webinar #12</i> <i>Webinar #13</i> <i>Develop draft final report</i>	
November 2018	<i>Webinar #14</i> <i>Webinar #15</i> <i>Webinar #16</i>	

December 2018	<i>Webinar #17</i> <i>Webinar #18</i>	
Final Report Due		
Post-Funding	<i>Invite additional Divisions to join in the process for series for subsequent years</i> <i>Rrecruit Division resources to continue the series (and continue to use the extent series for discussion webinars)</i>	



Society for the Teaching of Psychology
Division 2 of the [American Psychological Association](#)

September 3, 2017

TO: Dr. Antonio Puente, APA President
APA Council of Representatives

FR: Kenneth D. Keith, President
Society for the Teaching of Psychology

Dear colleagues—On behalf of the Executive Committee of the Society for the Teaching of Psychology (APA Division 2), I wish to express our support for the important work of the Council Diversity Work Group. We urge you to take seriously this important issue, and to give proper consideration to the efforts of the Work Group. Now, perhaps more than ever, the people and issues represented by this group are not only relevant, but critical to our work and to the welfare of the country.

Thanks very much for your attention and for your good work.