

**SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)**  
**AGENDA FOR THE EXECUTIVE COMMITTEE TELECONFERENCE**

**March 30, 2017**

**Agenda**

- 1. Call to order**
- 2. Vote on minutes of Executive Committee Teleconference** (document 01)
- 3. The Front Porch Project (Keith)** (document 02)
- 4. Division Statement on Changes to the APA Ethics Code (Pusateri)** (document 03)
- 5. Changes in Officer Titles (Pusateri)**
- 6. Diversity Committee Survey (Nolan)** (document 04)
- 7. New and Exciting Initiatives/Ideas from EC members**
- 8. Next meeting: FRI-SAT APR 28-9, 2017, Omaha, Nebraska**
- 9. Closed Session: Candidates for Director, Professional Development Mentoring Network (Stowell)**
- 10. Adjourn**

*Note: Some attachments are provided as information items only and were previously discussed on the STP EC listserv.*

Attachments:

1. 2017-02-16 EC Minutes Draft
2. Front Porch Project
3. Division 2 Responses to APA Ethics Committee Draft
4. Diversity Committee Survey

## Summary of substantive electronic discussions prior to the meeting

### Executive Director

*Subject(s):* APS Ad

*Date(s):* February 28, 2017

Executive Director Bosack reported that a quarter-page advertisement for the Annual Conference on Teaching will appear in the May/June issue of the *APS Observer* and that APS's design staff is developing an advertisement to appear in a future issue of *Teaching of Psychology*.

*Subject(s):* Fwd: the syllabi on the Society for teaching Psychology website (9 posts)

*Date(s):* March 14-15, 2017

Executive Director Bosack received a request from Top Hat to upload content from Project Syllabus onto their Marketplace website for psychology teachers. Members of the Executive Committee requested that Bosack decline this request.

**Action item #2017-03-XX:** Executive Director Bosack will contact Top Hat to decline their request to place resources from Project Syllabus on Top Hat's Marketplace website but will suggest that the organization may provide a link to the Project Syllabus website.

### President

*Subject(s):* Website/Marketing (10 posts)

*Date(s):* March 10, 2017

President Keith contacted a marketing firm about updating STP's branding, and the representative of the firm suggested that our organization would probably not benefit from the services of a marketing firm considering the costs. Keith suggested that we focus our attention on improving the online system for processing membership applications and renewals and work on redesigning the website and the STP logo.

**Action item #2017-03-XX:** Past President Wilson will contact the Internet Editor to discuss improving the online processes for membership applications and renewals.

**Action item #2017-03-XX:** President Keith will include an agenda item during the April meeting to discuss improving the online processes for membership applications and renewals.

*Subject(s):* Fwd: [DIVTRIO] Request to APA Divisions from the APA Ethics Committee (1 post); Fwd: [DIVTRIO] Information request from the APA Ethics Committee (7 posts); Draft 1 of response to APA Ethics Committee (3 posts)

*Date(s):* March 10, 2017; March 10-15, 2017; March 28, 2017

President Keith shared an invitation from the APA Ethics Committee for divisions to provide answers to a set of questions related to potential changes to the Ethics Code by April 7 that would be forwarded to an Ethics Code Task Force. The Committee will place a call for nominations for the task force in May 2017. Secretary Pusateri prepared and shared a draft of responses to the questions.

*Subject(s):* Fwd: [DIVTRIO] CODAPAR Requests Nominees for CPG (1 post)

*Date(s):* March 18, 2017

President Keith shared a call for nominations from the Committee on Division/APA Relations for its 2017-2019 representative to APA's Central Programming Group; the deadline is April 16, 2017.

*Subject(s):* Upcoming Events (1 post)

*Date(s):* March 22, 2017

President Keith reminded Executive Committee members to submit their 2016 annual reports and to share agenda items for the April 2017 meeting.

*Subject(s):* The Front Porch Project (5 posts)

*Date(s):* March 24-25, 2017

President Keith updated the Executive Committee on a project suggested by Jane Halonen to establish a cooperative effort among the Assoc. of Heads of Departments of Psychology (AHDP), the Florida Council on Unified Psychology Curriculum and Assessment (CUPCA), and STP to make available important useful information for psychology department chairs. Keith suggested that we request the Director of the Office of Teaching Resources in Psychology to develop a website to serve as a repository for resources that emerge from this collaboration.

**President-Elect** (no additional discussion items)

**Past President** (no additional discussion items)

**Secretary**

*Subject(s):* Changes in officer titles (5 posts)

*Date(s):* March 5-7, 2017

Secretary Pusateri noted that some officers were using titles for their offices that did not appear in the Policies and Procedures Manual and requested that we maintain consistency in the titles that we use for our offices.

**Treasurer** (no additional discussion items)

**Vice President for Diversity and International Relations**

*Subject(s):* FW: Research project (4 posts)

*Date(s):* March 24-25, 2017

Vice President Nolan requested feedback on a research project being developed by the Diversity Committee on the level of engagement in professional societies by psychologists with particular interest in comparisons of responses based on age of the participants.

## **Vice President for Membership**

*Subject(s):* FW: STP ECP Definition

*Date(s):* March 28-29, 2017

Vice President Fineburg noted that there are discrepancies in the definition of “Early Career Psychologist” (ECP) in the current version of the Policies and Procedures Manual and on the STP website for awards for ECPs. Secretary Pusateri shared past discussions and a vote (2015-01-17-05) by the Executive Committee that had not yet been incorporated into the P&P Manual. President Keith will update appropriate sections of the P&P Manual prior to the April 2017 meeting.

## **Vice President for Programming**

*Subject(s):* ACT Fee Structure (42 posts); FW: VOTE 2017-03-03-01 by Noon Friday March 3 (27 posts); Result of Vote # 2017-03-03-01 (7 posts)

*Date(s):* February 27, 2017; February 27-28, 2017; February 28-March 1, 2017

Vice President Richmond proposed reductions in registration fees for adjunct and retired faculty who attend the 2017 Annual Conference on Teaching. Executive Committee members discussed future changes to the registration rates for early registration, for graduate and undergraduate students, and for participants in the SoTL Writing Workshop.

**\*\*\* VOTE 2017-03-03-E1 \*\*\***

**Motion:** I propose that we offer reduced rates for the 2017 Annual Conference on Teaching for adjunct/affiliate and emeritus/retired faculty equivalent to the current reduced rates for high school teachers: \$135 for STP members and \$160 for nonmembers.

**Moved:** Aaron Richmond

**Second:** Jeff Stowell

**OUTCOME OF E-VOTE: PASS** (10/0/0, Y/N/A)

**Action item #2017-03-XX:** Vice President Richmond will develop a proposal for registration fee structures for the 2018 Annual Conference on Teaching for discussion at the April 2017 Executive Committee meeting.

**Action item #2017-03-XX:** Vice President Fineburg will develop a proposal for registration fees for the 2018 SoTL Writing Workshop.

## **Vice President for Recognition and Awards**

*Subject(s):* FW: IRA winners

*Date(s):* March 17-26, 2017

Vice President Fineburg announced the recipients of the 2017 Instructional Resource Awards.

**Action item #2017-03-XX:** Vice President Fineburg will post the recipients on the 2017 Instructional Resource Awards on the STP website.

## **Vice President for Resources**

*Subject(s):* Re: STOP Director, Professional Development Mentoring Network (9 posts)

*Date(s):* February 21-22, 2017

A current graduate student contacted Vice President Stowell to inquire whether graduate students would be considered for positions in STP. Executive Committee members would consider any candidates who had experience that would qualify them for the position, including graduate students.

**SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)  
MINUTES OF THE EXECUTIVE COMMITTEE TELECONFERENCE**

**February 16, 2017**

**Draft 1-2 (February 20, 2017; Dave, Janie)**

<b>Members of the STP Executive Committee</b>		<b>Present</b>
President	Ken Keith	Yes
President-Elect	Sue Frantz	Yes
Past President	Janie Wilson	Yes
Vice President for Diversity and International Relations	Susan Nolan	Yes
Vice President for Membership	Meera Komarraju	Yes
Vice President for Programming	Aaron Richmond	Yes
Vice President for Recognitions and Awards	Amy Fineburg	No
Vice President for Resources	Jeff Stowell	Yes
Secretary	Tom Pusateri	Yes
Treasurer	Dave Kreiner	Yes
Executive Director	Ted Bosack	Yes

**1. Call to order**

President Keith called the meeting to order at 12:01 PM Eastern Standard Time.

**2. Vote on minutes of Executive Committee Teleconference**

President Keith asked for corrections to the minutes from the January 13, 2017 Executive Committee teleconference distributed by Secretary Pusateri. The Executive Committee approved the minutes as corrected.

**3. Editor, Today in the History of Psychology**

*Relevant Electronic Discussion*

*Subject(s):* Job Description (19 posts); Editor, Today in the History of Psychology (11 posts)

*Date(s):* January 25-26, 2017; February 10, 2017

President Keith shared a draft of a job description for that Vice President Stowell prepared for the new position of Editor, Today in the History of Psychology, and Executive Committee members provided feedback on the draft.

**Motion:** I move to approve the creation of Editor, Today in the History of Psychology.

**Moved:** Tom Pusateri

**Second:** Sue Frantz

**Outcome:** PASS (9/0/0; Y/N/A)

**Action item #2017-02-01:** President Keith will thank Warren Street and Central Washington University on behalf of STP for providing the Today in the History of Psychology resource.

#### **4. Recommendations from the STP Presidential Task Force on International Outreach**

Past President Wilson led a discussion of the recommendations in the report from the STP Presidential Task Force on International Outreach.

*Action item #2017-02-02:* Past President Wilson requested that President Keith schedule time during the April 2017 Executive Committee meeting to discuss further the recommendations from the STP Presidential Task Force on International Outreach.

*Action item #2017-02-03:* President-Elect Frantz will contact Anna Ropp, Chair of the Membership Communication Committee, to discuss how to identify and contact international faculty who have joined STP's Facebook ~~consider Facebook~~ group.

#### **5. Proposal from Jane Halonen: The Front Porch Project**

President Keith shared a proposal from Jane Halonen to support psychology administrators by developing a web-based repository of resources on effective administration and on promoting undergraduate and graduate psychology. Executive Committee members discussed collaborating with the Association of Heads of Departments of Psychology; reaching out to administrators at research universities that may not emphasize teaching for their suggestions; and exploring web conferencing software to enable virtual meetings of administrators.

*Action item #2017-02-04:* Vice President Stowell will contact Jane Halonen to indicate that he and President Keith will represent STP on a conference call to discuss her proposal (the Front Porch Project) to develop a web-based repository on the STP website of resources for psychology department administrators.

*Action item #2017-02-05:* Executive Director Bosack will coordinate with Vice President Komarraju to explore options for web conferencing software that may support the Front Porch Project and other initiatives.

#### **6. Process for Approving Future Sites for the Annual Conference on Teaching (ACT)**

*Relevant Electronic Discussion*

*Subject(s):* ACT 2019 (9 posts)

*Date(s):* February 8, 2017

Vice President Richmond indicated that Jordan Troisi, Director of the Annual Conference on Teaching, had recommended Phoenix as the location for the conference in 2019.

*Action item #2017-A-02-06:* Vice President Richmond will inform Jordan Troisi, Director of the Annual Conference on Teaching, that the Executive Committee fully supports his decision to host the conference in Phoenix in 2019.

**Action item #2017-A-02-07:** Vice President Richmond will collaborate with Jordan Troisi, Director of the Annual Conference on Teaching, to write up policies and criteria for selecting future ACT venues for review ~~and approval~~ by the Executive Committee.

## **7. Proposal to Reduce ACT Registration Rates for Adjuncts/Retired Faculty**

Vice President Richmond received requests from the steering committee for the Annual Conference on Teaching to offer discounted registration fees for adjunct and retired faculty. The Executive Committee discussed offering setting the discounted rate similar to the discounts we offer high school instructors and faculty who attend the SoTL workshop.

**Action item #2017-A-02-08:** Vice President Richmond will develop a proposal for a rate schedule for registration at the Annual Conference on Teaching that provides discounts for adjunct and retired faculty.

## **8. New and Exciting Initiatives/Ideas from EC members**

President Keith announced that Eric Landrum will serve as chair of the Presidential Task Force on the Psychology in American Colleges & Universities: The Nature of the Pipeline.

### *Relevant Electronic Discussion*

*Subject(s):* VP Reports (11 posts)

*Date(s):* February 16, 2017

President Keith reminded Executive Committee members to provide reports prior to the April meeting.

**Action item #2017-02-09:** President Keith requested that all Executive Committee members provide reports by Monday, March 20, 2017 in preparation for the April Executive Committee meeting.

**Action item #2017-02-10:** Past President Wilson will contact the Chair of the Presidential Task Force on Departmental Consulting to request a streamlined list of recommendations and priorities from the task force.

**Action item #2017-02-11:** President Keith will include an agenda item for the April 2017 Executive Committee meeting on electing the next Treasurer.

## **9. Next teleconference**

The next teleconference is scheduled for Thursday, March 30, 11:00am-Noon EST

## **10. Adjourn**

Keith adjourned the meeting at 1:03pm.

## Summary of substantive electronic discussions prior to the meeting

### **Executive Director** (no additional discussion items)

*Subject(s):* April meeting (7 posts)

*Date(s):* January 20, 2017

Executive Director Bosack reminded the Executive Committee that our next face-to-face meeting will occur April 27 through April 20 at the Residence Inn in Omaha, Nebraska.

**Action item #2017-02-12:** Executive Director Bosack requested that all Executive Committee members provide him their travel itineraries for the April 2017 meeting.

### **President**

*Subject(s):* Task Force (6 posts)

*Date(s):* January 23, 2017

President Keith shared the names of individuals he was considering for the Presidential Task Force on the Psychology Pipeline and requested suggestions from Executive Committee members.

*Subject(s):* Spring Consolidated Meetings (22 posts)

*Date(s):* January 23, 2017

President Keith indicated that he will not be able to attend the Spring meeting of APA's Board of Educational Affairs. Vice Presidents Nolan and Richmond will be present during the Consolidated Meetings and will attempt to gather information about the BEA meeting.

*Subject(s):* Fwd: [DIVTRIO] Call for 2018 Lecturer Nominations (3 posts)

*Date(s):* February 10, 2017

President Keith shared a call from APA for nominations for speakers for the 2018 Master Lecture Program and the 2018 Distinguished Scientist Lecture Program. The deadline for nominations is February 17, 2017. Executive Director Bosack posted the announcement on the PsychTeacher listserv.

**Action item #2017-02-13:** President-Elect Frantz suggested that Keith review the Agenda Book for the BEA meeting.

*Subject(s):* Fwd: [DIVTRIO] DIV19 Response (13 posts); Div. 19 Statement on Torture (7 posts); Division 19 Statement (1 post); Fwd: [DIVTRIO] Letter Opposing Torture

*Date(s):* January 26-27, 2017; January 27-30, 2017; January 29, 2017; February 15, 2017

President Keith shared a statement opposing the reinstatement of enhanced interrogation techniques that Division 19 (Military Psychology) disseminated on the APA division listserv based on ethical principles and the scientific evidence that these techniques are ineffective. Both of which serve the purpose of educating the public. The Executive Committee supported President Keith in signing the letter on behalf of STP Executive Committee. Keith subsequently shared the signed statement with his statement of support and endorsement on behalf of Division 2.

*Subject(s):* Fwd: [DIVTRIO] FW: From the Interim CEO: AAAS/multisociety letter

*Date(s):* January 31, 2017

President Keith shared a letter signed by the American Psychological Association and 150 other organizations expressing concern with the travel restrictions that resulted from President Trump's executive order. Included with the letter was a link to APA's policy on freedom of movement of scientists.

*Subject(s):* Candidates for Election (2 posts)

*Date(s):* February 6-7, 2017

President Keith shared the slates of candidates for STP elections prepared by the Elections and Appointments Committee.

### **President-Elect** (no additional discussion items)

*Subject(s):* FW: APA - LGBT Concerns Office - Contact Verification and Resources (5 posts)

*Date(s):* February 10, 2016

President-Elect Frantz serves as the STP liaison to APA's Lesbian, Gay, Bisexual, and Transgender Concerns Office and the Committee on Sexual Orientation and Gender Diversity. Frantz shared reports from the office and committee and a list of resources on LGBT issues prepared by the office. Vice President Richmond suggested posting the resource list on STP's Twitter and Facebook accounts and on ToPIX.

**Action item # #2017-02-14:** President-Elect Frantz will contact Anna Ropp, Member Communications Committee Chair, to post a resource list from APA's LGBT Concerns Office to STP's Twitter and Facebook accounts.

### **Past President** (no additional discussion items)

### **Secretary** (no additional discussion items)

### **Treasurer**

*Subject(s):* Wild Apricot renewal

*Date(s):* January 20, 2017 (7 posts)

Treasurer Kreiner reported that the Wild Apricot (which hosts our website) subscription fee has gone up from \$2160 to \$2916 per year, which is the first increase since we began to use the service in 2013.

*Subject(s):* NITOP travel (43 posts)

*Date(s):* January 20-23, 2017

Treasurer Kreiner reported that STP's liaison to NITOP requested \$3200 for reimbursement, which included receipts for a rental car.

**Action item #2017-02-15:** The Executive Committee requested that Kreiner reimburse only the amount equivalent to round trip shuttle service instead of the full amount of the car rental.

**Vice President for Diversity and International Relations**

*Subject(s):* FW: ICOPE Newsletter January edition attached

*Date(s):* February 1, 2017

Vice President Nolan shared the January 2017 newsletter from the International Council of Psychology Educators Incorporated (ICOPE).

**Vice President for Membership** (no additional discussion items)

**Vice President for Programming** (no additional discussion items)

**Vice President for Recognition and Awards** (no additional discussion items)

**Vice President for Resources**

*Subject(s):* Fwd: TOP Permissions Fee Inquiry (13 posts)

*Date(s):* February 9, 2017

Executive Director Bosack shared an inquiry from SAGE Publications for reprinting a table as an online resource for assessment on the American Psychological Association website. Executive Committee members supported the request to permit the reprinting.

*Subject(s):* “Other Resources” on STP web site (7 posts)

*Date(s):* February 9, 2017

Vice President Stowell shared a draft of language for a policy on displaying and periodically updating “other resources” (e.g., reports from task forces or committees, web links) on the STP website. Executive Committee members provided comments on the draft that Stowell will incorporate into the draft prior to adding it to the Policies and Procedures Manual.

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Respectfully submitted,

Thomas P. Pusateri, Secretary

# **The Front Porch Project**

## **A PROPOSAL TO BENEFIT PSYCHOLOGY ADMINISTRATORS**

### **GOALS:**

1. To forge a new relationship across psychology advocacy groups;
2. To develop a web-based repository in support of effective administration in psychology; and
3. To extend the work that has been done to promote quality in undergraduate psychology to graduate psychology.

### **KEY PLAYERS:**

#### **Association of Heads of Departments of Psychology (AHDP)**

This is a national organization that addresses the training needs of individuals who assume chair or department head positions primarily from institutions that focus on undergraduate programs and selected Masters degrees. Their primary activity is an annual November conference held in Atlanta that attracts between 30-50 chairs with keynote addresses on selected administrative topics.

Representatives: David Kreiner, President  
Lee Gillis, Past President  
Jen Simonds, President Elect

#### **Florida Council on Unified Psychology Curriculum and Assessment (CUPCA)**

The newest of the organizations, CUPCA convened just two years ago in response to legislative negativity toward the psychology major in the state of Florida. With grant support from STP, the organization mounted a successful statewide summit to help department heads forge survival strategies.

Representatives: Jen Peluso  
Jane Halonen

#### **Society for the Teaching of Psychology (STP)**

This is the longstanding national advocate for all things that enhance learning and teaching in psychology. Affiliated with the APA, STP has a strong track record for both faculty development activities and digitally delivered projects.

Representatives: Ken Keith, President  
Sue Frantz, President Elect  
Janie Wilson, Past President

### **STRUCTURE:**

We propose a triangulation of these groups to pool resources and energies to develop and create support materials for those who take on the role of leader in

psychology programs. Our understanding is that AHDP currently has a website that is undergoing some repair as a resource. However, the annual meeting often features training units that could be captured to support people in various stages of their program leadership.

Similarly, CUPCA provided some training and development on assessment at their statewide summit. They conducted a survey regarding what kinds of training would be of greatest use to chairs. They are considering moving their primary activity from face-to-face meeting to a series of teleconferences or webinars that might be ideal for capture in a long-term repository.

STP is well known to people who love to teach psychology. However, some department heads may not have much of a feeling of or knowledge regarding STP and its resources. To commit to hosting a national website in support of psychology administration might help introduce new people to the value of STP and its rich array of activities in support of teaching and learning. In addition, STP's sturdy financial status and technological expertise would help to develop an accessible, easy-to-navigate website that would be more broadly available.

#### NEXT STEPS:

CUPCA proposes a conference call that would involve leadership from all 3 organizations for a brainstorming session about what such a resource could be and what sequence of activities might produce the desired outcome. The development would require closer connections across the organizations. Potentially even COGDOP might be invited to participate. CUPCA would be willing to coordinate a "GoTo" phone conference to foster some preliminary conversation about this proposal.

#### FUTURE CONSIDERATIONS:

1. How would we recruit and evaluate submissions for the website?
2. What should the formal scope of submissions entail?
3. How would the website be managed?
4. Do other organizations have something comparable?
5. Would there be any funding available from organizations such as Lumina or HELIOS?
6. Could COGDOP play any kind of role?
7. Would APS/APA have an interest?
8. How would this effort intersect with the assessment activities going on in SNAP?

## **Division 2's Response to the Questions from the APA Ethics Committee (Draft 1, March 28, 2017)**

The Ethics Committee seeks information from APA Divisions concerning their views on the current Ethical Principles of Psychologists and Code of Conduct (the "Ethics Code" or "Code") and their vision of future needs for psychology. The Ethics Committee is gathering the information in preparation for the seating of a new Ethics Code Task Force ("ECTF") that will be charged with drafting a new ethics code. The ultimate goal is to create a new Ethics Code that, rather than a revision of the current Code, is visionary and transformational and becomes a leading resource regarding psychological ethics. The Ethics Committee's plan is to release a Call for Nominations in May in order to seat the new ECTF by fall and have one face-to-face meeting of the new ECTF prior to the end of 2017.

The Ethics Committee respectfully requests that divisions submit information concerning the following questions to Daisy Clipper at [dcli...@apa.org](mailto:dcli...@apa.org) by Friday, April 7th:

### **1) What aspects of the current Ethics Code do you believe work well for psychologists and protection of the public?**

The General Principles provide a useful framework to educate students and the public on the aspirational foundations for the ethical standards.

### **2) What would you like to change regarding the current Ethics Code?**

Revise some standards to address issues relevant to administrators and teachers of psychology in pre-doctoral (baccalaureate, associate, secondary school) programs. See response to question 3 for discussion of possible changes to address these gaps.

### **3) What gaps, if any, do you believe exist in the scope or coverage of the current Ethics Code?**

Some standards in Section 7 (Education and Training) could be revised to address issues and examples of education relevant to those who teach or work as administrators for undergraduate and pre-college programs. Much of the language currently appears to focus on doctoral programs. Here are some examples:

Standard 7.01 refers to designing education programs that "meet the requirements for licensure, certification, or other goals" without specifying the types of goals more common to undergraduate degrees, associate degrees, or completion of introductory courses (e.g., degree completion).

The examples of program content in Standard 7.02 ("counseling, psychotherapy, experiential groups, consulting projects or community service") are mostly relevant for doctoral programs. Adding a few words or phrases would help expand these standards to be more inclusive to those who work in pre-doctoral educational settings.

Standard 8.04 refers to students as research participants. In many pre-doctoral settings, students may also conduct research supervised by a faculty member. It may be helpful to add a standard on educating students on the

Standard 8.11 focuses on prohibition of plagiarism by psychologists. Educators also need to address the issue of managing plagiarism and other forms of cheating by students.

Standard 8.12c refers specifically to attributing principal authorship to students for research that is “substantially based on the student’s doctoral dissertation.” This standard could be revised to reflect the reality that pre-doctoral students present and publish research.

**4) How have you managed/addressed these gaps to date?**

The Society for the Teaching of Psychology has published books and provides resources on its website that discuss ethical issues for teachers of psychology.

**5) What future trends in psychology do you believe a new ECTF should consider in drafting a new Ethics Code? (Examples might include use of technology in research and practice, integrated health care, diversity issues, the internationalization of psychology and others.)**

Mandates for assessment of student learning outcomes in educational programs (particularly for the baccalaureate major in psychology but also for associates degrees, courses in introductory psychology, and other pre-doctoral educational programs).

**6) What do you consider important functions that the new Ethics Code should accomplish? (Examples might include to be a resource for psychologists concerning ethical behavior, provide a foundation for licensing boards to discipline psychologists, provide guidance on ethical decision-making, and others.)**

Teachers of psychology might find it useful to have a resource that identifies the ethical standards that are most relevant to the context of teaching that they could use as a reference. Division 2 has published books and maintains web-based resources that address ethical issues in the teaching of psychology. A similar resource available on the APA website (e.g., from the Education Directorate) on the ethics of teaching would be helpful. A series of articles in the February 2013, May 2013, and September 2013 issues of *Psychology Teacher Network* addressed ethical issues of teaching, but these are not easily retrievable from the Education Directorate’s website. Developing a resource on the Office of Precollege and Undergraduate Education website could be helpful.

Sue Frantz: By Friday, April 7th, I'd like to say that Div 2 would like to convene a working group to make recommendations regarding section 7 (Education and Training) and probably sections 8 (Research and Publication) especially with regard to conducting research with undergraduates and graduates and 2 (Competence). But really, whatever else in the ethics code relevant to teaching.

Tom: If anyone is interested in pursuing this, here's an excerpt from a chapter I wrote for an APA book (Landrum & McCarthy, 2012, pp. 10-11) where I focused on the sections of the current ethics code related to teaching, students, and education. I didn't focus on issues of SoTL (e.g., students as participants in research studies).

Pusateri, T. P. (2012). Teaching ethically: Ongoing improvement, collaboration, and academic freedom. In R. E. Landrum & M. A. McCarthy (Eds.). *Teaching ethically: Challenges and opportunities* (pp. 9-19). Washington, DC: American Psychological Association.

#### SECTIONS OF THE APA ETHICS CODE RELATED TO TEACHING, STUDENTS, AND EDUCATION

Several sections of the AP A Ethics Code make direct reference to teachers, students, and education. The Introduction and Applicability section indicates that the Ethics Code applies to "psychologists' activities that are part of their scientific, educational [emphasis added], or professional roles as psychologists" including "teaching and supervision of trainees" (AP A, 2010). General Principle C (Integrity) specifically stipulates, "Psychologists seek to promote accuracy, honesty, and truthfulness in the science, teaching [emphasis added], and practice of psychology," and several ethical standards make direct reference to teaching, students, or education. I focus here on standards that address the ethical obligations of psychology teachers to develop and teach courses and to contribute to the design and delivery of educational programs.

Standards 2.01, Boundaries of Competence; 7.03, Accuracy in Teaching; and 7.06, Assessing Student and Supervisee Performance, focus, respectively, on teachers' ethical obligations to teach courses within their boundaries of competence, to provide students accurate information in their teaching and course descriptions, and to establish timely and specific processes for assessing student performance. Two additional standards place teachers' courses within the broader context of an educational program such as a baccalaureate degree in psychology or a general education requirement. Standards 7.01, Design of Education and Training Programs, and 7.02, Descriptions of Education and Training Programs, address the responsibility of teachers to contribute to the design of educational programs and to provide students accurate information about program requirements. These standards imply that teachers of psychology are ethically obligated not only to teach their courses well but also to consider how their courses contribute to the objectives of the larger program of study such as student attainment of content knowledge, written and oral communication skills, research skills, collaborative skills, and career and personal development. A faculty member who focuses only on content knowledge may not be contributing sufficiently to the larger program's objectives if the teacher does not address other skills that may be relevant to the course.

This brief survey, from the Diversity Committee of the Society for the Teaching of Psychology (STP), is designed to assess the degree of involvement of STP members in psychology-related professional associations. The survey is also designed to ascertain factors that could be used to recommend improvements in the recruitment and maintenance of volunteer involvement in the professional associations.

You are among randomly selected members of STP who gave an e-mail address in the *APA Directory*. You will remain anonymous through our use of Survey Monkey. We thank you for your participation in the survey. If you have any questions or comments, please contact Dwight Kirkpatrick at [dwight.kirkpatrick@gmail.com](mailto:dwight.kirkpatrick@gmail.com).

**STP Members Involvement**

**1. What is your gender?** 

Female

Male

**2. Which race/ethnicity best describes you? (Please choose only one.)** 

American Indian or Alaskan Native

Asian / Pacific Islander

Black or African American

Hispanic

White / Caucasian

Multiple ethnicity / Other (please specify)

**3. What is your age?** 

18 to 24

25 to 34

35 to 44

45 to 54

55 to 64

65 to 74

75 or older

4. Other than solely for job-hunting purposes, have you ever attended a psychology-related regional, national, or international conference? 

Yes

No

5. Other than solely for job-hunting purposes, have you attended a psychology-related regional, national, or international conference within the past five years? 

Yes

No

6. Would you more likely attend professional conferences or serve on committees if 

registration fees were lower?

the meetings were closer to your home?

employers reimbursed substantial expenses for professional meetings?

professional organizations covered travel costs?

committee meetings were held as telephone or computer conferences?

Other reasons (please specify)

7. Which describe your present psychology-related job(s)? 

- private practice
- adjunct professor
- full-time faculty
- consultant
- administrator
- retired from private practice
- retired faculty
- retired consultant
- retired administrator

Other (please specify)

8. Presently, does your employer reimburse any travel, lodging, meals, or registration expenses for professional conferences? 

- A substantial amount for professional-conference expenses.
- A moderate amount for professional-conference expenses.
- A small amount for professional-conference expenses.
- No reimbursement for professional-conference expenses.

9. How often do you scan the index of the *TOPNEWS*? 

- Always
- Usually
- Sometimes
- Rarely
- Never

10. How often do you scan the contents of *Monitor on Psychology*? 

- Always
- Usually
- Sometimes
- Rarely
- Never

11. How often do you scan the contents of *American Psychologist*? 

- Always
- Usually
- Sometimes
- Rarely
- Never

12. How often do you scan the contents of *Teaching of Psychology*? 

- Always
- Usually
- Sometimes
- Rarely
- Never

13. Are you presently serving as an active member of a committee, an officer, or a site visitor, for APA, APS, or a psychology division? 

- Yes
- No

14. Have you ever served as an active member of a committee, an officer, or a site visitor, for APA, APS, or a psychology division? 

- Yes
- No

15.

What factors might increase the chance of your serving as an active member of a committee, an officer, or a site visitor for APA, APS, or a psychology division? 

- More available personal time for the volunteer service.
- Better communication regarding the nature of the tasks expected from volunteers.
- Financial and/or released time support from my employer for the volunteer service.
- Prompt reimbursement of volunteer expenses from the psychology organization.

Other factors  
(please specify)

Done

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