

SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)
AGENDA FOR THE EXECUTIVE COMMITTEE TELECONFERENCE

December 8, 2016

Agenda

- 1. Call to order**
- 2. Vote on minutes of Executive Committee and Business Meetings** (documents 01 & 02)
- 3. Travel stipends for speakers** (refer to e-discussion under *VP Programming: NITOP Travel*)
Motion: I move that we increase travel stipends for STP funded speakers to \$1500 for all reasonable travel expenses.
Moved: Aaron Richmond
Second: Amy Fineburg
- 4. Travel stipends for coordinators of STP programming at regional conferences** (refer to e-discussion under *VP Programming: EC Meeting*)
- 5. SoTL Writing Workshop** (refer to document 03 and e-discussion under *VP Recognition and Awards: Updated Action Items (with e-discussion since October)*)
- 6. Course release for ACT Director – discussion and potential vote** (refer to e-discussion under *VP Programming: Before we “meet”*)
- 7. New initiatives from EC members, if any**
- 8. Closed session headed by Suzie**
- 9. Adjourn**

Documents (*Note: Some documents are provided as information items only and were previously discussed on the STP EC listserv.*)

01. 2016-10-20&22 EC Minutes (Draft 4)
02. 2016 Business Meeting Minutes (Draft 1)
03. STP SoTL Workshop Report 2016
04. ACT 2016 Survey Results
05. ToP Editor Call for Nominations
06. Impressions from the International Twitter Poster Conference
07. Ad Share-2016-11-29

Summary of substantive electronic discussions prior to the meeting

Executive Director

Subject(s): Fwd: Ad Trade (2 posts); APS Ad Share (7 posts)

Date(s): October 28, 2016; October 29, 2016

Executive Director Bosack spoke to Sarah Schroeder, Marketing and Advertising Manager of the American Psychological Association, about sharing advertisements. Bosack also indicated that SAGE Publications expressed interest in sharing ads within STP's and APS's publications. Bosack invited members of the Executive Committee to participate in future discussions.

Action item #98: Executive Director Bosack will coordinate with the following individuals who expressed interest in participating in future conversations about ad sharing with APS and SAGE Publications: Frantz, Keith, Richmond, Wilson.

Subject(s): APS/STP Ad Share Summary (8 posts); Ads in TOP (7 posts)

Date(s): November 28-29, 2016; December 1-2, 2016

Executive Director Bosack updated the Executive Committee on discussions between representatives from STP and the Association for Psychological Science on trading ad space in their publications; a full-page ad for APS in *Teaching of Psychology* for a quarter-page ad for STP in the *APS Observer*, which the SAGE staff agreed to help prepare. President Wilson suggested advertising STP's international efforts in the ad. Vice President Frantz inquired whether the ad share would be a single share or an ongoing arrangement, and she suggested pursuing a similar arrangement with APA for ads in *Teaching of Psychology* and the *APA Monitor*.

Subject(s): Summary of Progress on Listserv Transition (3 posts)

Date(s): Nov 21-22, 2016

Executive Director Bosack reported that he and Bill Hill successfully collaborated with APA's technical team to transfer the DIVERSITY-TEACH listserv to APA's servers and submitted requests to transfer STP's remaining listservs to APA. To comply with APA's policies, the names of the listservs will change: TOPEC will become DIV2Leadership, PsychTeacher will become DIV2PsychTeacher, STPModerators will become DIV2STPModerators, and STPECP will become DIV2ECP. Bosack thanked Bill Hill for his work on transferring the listservs.

President

Subject(s): Task Force Report: International Outreach (2 posts); Upcoming phone meeting (7 posts)

Date(s): October 31, 2016; November 29, 2017

President Wilson shared the report and recommendations from the STP Presidential Task Force on International Outreach and thanked the advisory members (Vice President Nolan, Director for International Programming Dana Dunn, and Chair of the International Relations Committee Kelley Haynes-Mendez).

Action item #99: President Wilson will send notes of thanks to those who served on the STP Presidential Task Force for International Outreach.

Action item #100: President Wilson requested that President-elect Keith lead discussion on the implications of the report from the Task Force on International Outreach at a meeting in 2017.

Subject(s): Fwd: APA President-elect (2 posts)

Date(s): November 7, 2016

President Wilson reported that Jessica Henderson Daniel was elected as APA President-Elect and that the candidate STP endorsed, Kurt Geisinger, finished third among the five candidates.

Subject(s): Fwd: Society for the Teaching of Psychology – Letter of Support

Date(s): December 5, 2016

President Wilson received a request to support a grant application. In an earlier discussion on a similar request (“Fwd: Letter of Support from STP”; 8 posts; September 30-October 2, 2016), Executive Committee members were reluctant for STP to endorse grant applications outside of its purview; however, any STP officer could choose to accept or decline an invitation to endorse grant applications as an individual rather than on behalf of STP.

President-Elect (no additional discussion items)

Past President (no additional discussion items)

Secretary

Subject(s): Photos from ACT 2016 (13 posts)

Date(s): October 24-25, 2016

Secretary Pusateri shared photos that he took during the Annual Conference on Teaching: <http://tinyurl.com/ACT2016Photos>

Subject(s): Updating the STP Leadership page

Date(s): December 5-6, 2016

Secretary Pusateri will update the STP Leadership page on January 1, 2017

Action item #101: Secretary Pusateri requested that each Vice President review the STP Leadership page and provide updated information prior to January 1, 2017.

Treasurer

Subject(s): Updated Action Items (with e-discussion since October) (15 posts)

Date(s): November 21-23, 2016

Vice President Richmond inquired about whether it would be permissible to increase the dollar amount for a course release stipend, which is currently set at \$4000, when an institution requests more money for an STP officer to obtain a course release. Treasurer Kreiner indicated that it is

the policy of the Executive Committee to consider increased amounts for course buyouts on a case by case basis and is precedented.

Vice President for Diversity and International Relations

Subject(s): two international psych teaching organizations (4 posts)

Date(s): November 2, 2016

Vice President Nolan shared information about two organizations in other countries that support teachers of psychology:

Association for the Teaching of Psychology: <http://theatp.org/>

European Federation of Psychology Teachers' Associations: <http://www.efpta.org/home>

Action item #102: Vice President Richmond will update the STP website to include information about organizations in other countries that support teachers of psychology.

Subject(s): International Twitter Poster Conference (9 posts)

Date(s): November 17-19, 2016

Vice President Nolan shared information she received from Anna Ropp, Chair of the International Twitter Poster Conference Committee, that summarized the reach of the conference.

Vice President for Membership

Subject(s): Division Memberships in APA Directory (10 posts)

Date(s): November 2-21, 2016

Executive Director Bosack contacted APA's Office of Division Services to report that the beta version of APA's online membership directory incorrectly lists Division 2 as "Society for General Psychology" in each member's records. Secretary Pusateri indicated that APA has corrected the error.

Vice President for Programming

Subject(s): FW: [BEAML] BEA Meeting - Tentative Schedule (7 posts); FW: [BEAML] BEA Meeting Final Schedule (5 posts); FW: [BEAML] BEA Fall 2016 Meeting Highlights (1 post)

Date(s): October 24, 2016; November 15-16, 2016; November 29, 2016

Prior to his attendance, Vice President Richmond shared the tentative agenda for the meeting of APA's Board of Education Affairs that he would be attending and requested input on what sessions he should attend. Various Executive Committee members recommended the sessions on the high school summit, recognition of exemplary undergraduate programs, and assessment of introductory psychology. Upon returning from the meeting, Richmond shared the final agenda, his impressions of the meetings he attended, and a summary of highlights from the BEA meeting prepared by staff at the APA Education Directorate.

Subject(s): EC Meeting (27 posts)

Date(s): October 23-31, 2016

President Wilson reported that Bill Altman, Coordinator of STP Programming at NITOP, was under the impression that he does not receive reimbursement from STP for attending NITOP. President Wilson indicated, and Treasurer Kreiner confirmed, that conference coordinators do have budgets to pay for all reasonable travel expenses to attend the conferences they coordinate on behalf of STP. Kreiner also indicated that the Director for Regional Programming has an annual budget of \$3,600, can choose which regional conferences to attend each year (with the expectation that the coordinator would attend three conferences per year), and can request reimbursement for reasonable expenses above \$3,600. Vice President Kommaraju requested that the Executive Committee discuss whether we should also provide funding for those who coordinate programming at the regional conferences to attend the conferences they coordinate.

Action item #103: Secretary Pusateri requested that Vice President Richmond and Director of Regional Conference Programming Bethany Fleck send revisions for the Policies and Procedures Manual to President-Elect Keith that clarify expectations for the Director's annual travel.

Subject(s): NITOP Travel (21 posts)

Date(s): October 25-26, 2016

Vice President Richmond reported that Bill Altman, Coordinator of STP Programming at NITOP, expressed concerns about the requirement that the STP speaker at NITOP must deliver presentations on two separate days to obtain \$1500 in funding (cf. VOTE 2016-10-20-03) and requested that the Executive Committee consider an alternate proposal:

“I think the proposal I'd have made would be to ask for \$1,500 for an invited workshop or concurrent speaker with the understanding that the speaker would:

1. do an appropriate presentation;
2. stay for the entire conference; and
3. represent STP in mentoring and mingling with the other participants while at the conference.”

Secretary Pusateri expressed concern that we provide equivalent funding for speakers at all conferences and only increase funds to a specific conference if there is a persuasive argument (e.g., the speaker is required to stay an additional day at the conference). Pusateri also suggested that the Executive Committee should review annually whether the funding allocation should be changed. President Wilson requested information on how much it would cost annually to increase funding support from \$1,200 to \$1,500. Treasurer Kreiner indicated that STP currently funds a total of 19 speakers each year (NITOP, GSH/HKW, Regionals, APS, Conference Speaker Grants), which would mean adding \$5,700 to the annual budget.

Motion: I move that we increase travel stipends for STP funded speakers to \$1500 for all reasonable travel expenses.

Moved: Aaron Richmond

Second: Amy Fineburg

Subject(s): FW: ACT Evaluation (37 posts); Inclusivity (8 posts)

Date(s): October 28-November 2, 2016; November 19-21, 2016

Vice President Richmond shared the results of a survey that the Director of the Annual Conference on Teaching, Natalie Kerr Lawrence, distributed to those who attended the

conference. President Wilson thanked Kerr Lawrence for hosting a wonderful conference. All 105 survey respondents rated the conference as highly satisfactory (77%) or satisfactory (23%) and none rated it as unsatisfactory. Many of those who responded were supportive of the Executive Committee's decision to hold the STP Presidential Address and Business Meeting during ACT. Treasurer Kreiner noted that one participant perceived STP Leadership as clique-y and suggested that the Executive Committee might schedule opportunities for discussion with participants during next year's conference. Several Executive Committee members supported this suggestion but also indicated that we should not be overly concerned about one negative comment that does not reflect much of our own past experience with how welcoming STP is to new members. Some Executive Committee members (Kreiner, Pusateri, Wilson) discussed whether we should identify a limited number of cities where the conference would rotate and that might make it easier for the ACT Director to negotiate hotel contracts.

Action item #104: Vice President Richmond will share a summary of the Executive Committee's discussions with next year's Director for the Annual Conference on Teaching, Jordan Troisi.

Subject(s): Before we "meet" (5 posts)

Date(s): November 21-22, 2016

Vice President Richmond indicated that the Jordan Troisi, the incoming Director for the Annual Conference on Teaching, is investigating locations for the conference in 2018 with the assistance of Executive Director Bosack and the staff at APA.

Vice President for Recognition and Awards

Subject(s): Quick question: Awards (9 posts)

Date(s): November 21, 2016

President Wilson sought advice on whether it was appropriate for a President to write a letter in support of an applicant for a teaching award. Executive Committee members did not perceive any problem with Presidents supporting applicants in this way.

Subject(s): Updated Action Items (with e-discussion since October) (15 posts)

Date(s): November 2-23, 2016

Secretary Pusateri reminded the Executive Committee that we need to schedule a vote on whether to continue funding the SoTL Workshop after 2016.

Vice President for Resources

Subject(s): Contact with Wayne Weiten concerning Sage contract (3 posts)

Date(s): October 24-25, 2016

President-Elect Keith reported that he contacted Wayne Weiten who agreed to provide advice on negotiating the next contract for publishing *Teaching of Psychology*.

Subject(s): Call for a ToP Editor (6 posts)

Date(s): November 17-20, 2016

President Wilson shared the Call for Nominations/Applications for *Teaching of Psychology* Editor from the search committee, chaired by Jeffrey Holmes. Wilson contacted Anna Ropp, Chair of the Member Committee, to disseminate the announcement on STP's social media platforms.

Action item #105: Executive Director Bosack will disseminate the Call for Nominations/Applications for *Teaching of Psychology* Editor via the STP newsletter, PsychTeacher, and TOPEC.

SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)

MINUTES OF THE EXECUTIVE COMMITTEE MEETING

Decatur, Georgia

October 20, 2016

Draft 1-4 (~~October 23~~ November 21, 2016) Input from Dave, Janie, Suzie, Susan, Ken

Members of the STP Executive Committee		Present
President	Janie Wilson	Yes
President-Elect	Ken Keith	Yes
Past President	Suzie Baker	Yes
Vice President for Diversity and International Relations	Susan Nolan	Yes
Vice President for Membership	Meera Komarraju	Yes
Vice President for Programming	Aaron Richmond	Yes
Vice President for Recognitions and Awards	Amy Fineburg	Yes
Vice President for Resources	Sue Frantz	Yes
Secretary	Tom Pusateri	Yes
Treasurer	Dave Kreiner	Yes
Executive Director	Ted Bosack	Yes

1. Call to order

President Wilson called the meeting to order at 9:00 AM Eastern Daylight Saving Time.

2. Introductions and Welcome

President Wilson welcomed Vice President Amy Fineburg to the Executive Committee and congratulated Vice President Sue Frantz who will serve as President-Elect in 2017.

Wilson indicated that today's meeting would be focused on long-range planning issues.

3. Bylaws revisions

President Wilson presented the recommendations of an Executive Committee subcommittee (Wilson, Bosack, Keith, and Pusateri) that drafted changes to the bylaws pertaining to terms of service on the Elections and Appointments Committee, voting on replacement of officers by the Executive Committee, review and reappointment of the Executive Director, and the composition and terms of service of the Board for the Fund for Excellence. Wilson initiated discussion of these changes and sought input for final wording of the bylaws revisions to be read at the STP Business Meeting on October 21, 2016.

Executive Committee members engaged in considerable discussion on the future of the office of **Executive Director** once Bosack's term ends on December 31, 2017:

- **Length of term:** The current term is for Executive Director is five years, which differs from terms for other appointed positions, which may be as low as three years (e.g., Treasurer) to six years (e.g., Editor of *Teaching of Psychology*). Opinions of EC members differed in the desirability of establishing consistency in term lengths across positions versus tailoring term limits for each position. There was no clear consensus among Executive Committee members during the meeting, but most members favored a term of five or six years for the Executive Director.
- **Term limits:** The current version of the bylaws allowed for "continuing" reappointment, which suggests that there are no term limits to the position. ~~The consensus of the Executive Committee was to modify the bylaws to limit an individual to serving two terms as Executive Director to be consistent with other positions so that more members of the Society could have opportunities to serve in the position.~~
- **Review and reappointment:** The current bylaws indicate that the Executive Director could be reappointed via recommendation from the Elections and Appointments Committee and approval of the Executive Committee but did not articulate a formal review process. The consensus of the Executive Committee was to include a formal review near the end of a term.
- **Title of office:** The title "Executive Director" might not be as descriptive of the position as "Executive Officer," but there was no clear consensus among Executive Committee members for revising the title at this time.

Commented [TP1]: Suzie Baker wrote: I thought we decided there would be no limit to the number of terms the ED can serve. I thought the only thing we ended up changing in the bylaws was the addition of a statement that the ED is reviewed at the end of each term.

Tom: The review and reappointment process appears in the next bullet.

**** VOTE 2016-10-20-01****

Motion: I move to accept the bylaws revisions to be read by President Wilson at the STP Business Meeting on October 21, 2016.

Moved: Susan Nolan

Second: Amy Fineburg

Outcome: **PASS** (10/0/0; Y/N/A)

4. Endorsing APA Presidential candidates

President Wilson initiated discussion on clarifying the policy for endorsing candidates for APA President and for disseminating endorsements to STP members. The consensus of the Executive Committee was to provide endorsements only to candidates whose platform is consistent with the mission of STP and to disseminate endorsements in one-way communications to the membership.

**** VOTE 2016-10-20-02****

Motion: I move that the Executive Committee disseminate any endorsements for APA President via the STP newsletter and/or an email to APA members of STP.

Moved: Ken Keith

Second: Amy Fineburg

Outcome: **PASS** (9/1/0; Y/N/A)

Action item #68: President-Elect Keith will change the Policies and Procedures Manual to indicate that the Executive Committee will disseminate any endorsements for APA President via the STP newsletter and/or an email to APA members of STP.

5. Travel support to attend the APA Convention

Now that the Executive Committee has moved its meeting from the APA Convention to the Annual Conference on Teaching, the Executive Committee agreed to minimize the number of individuals who receive travel support to attend the APA Convention: the Director of STP Programming at APA (who received free registration from APA), the Executive Director, and three officers selected by the President. This year, President Wilson chose to fund the President, President-elect, and Past President. Vice President Richmond requested that individuals who are funded to attend APA introduce speakers to the G. Stanley Hall and Harry Kirke Wolfe Lectures.

Action item #69: Vice President Richmond will inform the Chair of the G. Stanley Hall Lecture Committee to contact the STP President for the names of individuals who will introduce the G. Stanley Hall and Harry Kirke Wolfe Lectures at the APA Convention.

6. Travel funds for STP's speaker at NITOP

The Coordinator for the NITOP Preconference Workshop requested an increase in travel funds from \$1,200 to \$1,500 for the speaker STP sponsors at NITOP. This speaker is scheduled to present the presentation on two days during NITOP, which requires the speaker to spend at least one additional hotel evening compared to speakers whom STP sponsors at other conferences.

**** VOTE 2016-10-20-03****

Motion: I move to increase funding for STP's speaker at NITOP to a maximum of \$1,500 for travel expenses provided that the speaker is scheduled to present on two separate days.

~~Motion Moved:~~ Susan Nolan

Second: Suzie Baker

Outcome: **PASS** (10/0/0; Y/N/A)

7. Request from APS for advertising in STP publications

Executive Director Bosack received a request from the Association for Psychological Science to include advertisements for each organization in the other organization's publications (e.g., to include APS advertisements in the STP newsletter and *Teaching of Psychology*). At the current time, STP does not have a policy or procedure for including advertisements in the newsletter, but we ~~include~~ **include** announcements of interest to STP's members in the newsletter free of charge. Bosack indicated that if we were to send APS advertisements, we might need to upgrade the production quality of our logo and print materials.

Action item #70: President Wilson and Executive Director Bosack will contact APS to discuss reciprocal dissemination of announcements of conferences and other events or resources in each organization's publications.

8. Resource for Introductory Psychology

President Wilson shared an idea from Regan Gurung for a web-based resource for faculty who teach introductory psychology. Executive Committee members expressed concern that the resource might duplicate some of STP's current resources but were supportive of a more searchable and accessible research resource for teachers of introductory psychology.

~~Action item #71: President Wilson will invite Regan Gurung to develop a formal proposal for support from STP for the development of a web-based resource for teaching introductory psychology.~~

9. Tracking dissemination of STP's resources

President Wilson suggested exploring ways to maintain records of the numbers and demographics of individuals who visit the STP website and view or download our resources. One mode of tracking may be to require visitors to create a free account on the STP website before viewing resources during which we could collect a limited amount of demographic information such as the visitor's name, email address, institutional affiliation, and membership status in STP. We could then send targeted emails to visitors such as invitations for nonmembers to join STP and announcements on the Annual Conference on Teaching. The demographic information could also inform us of the impact of our resources on reaching individuals from a variety of institutions and geographical locations including other nations.

Action item #7271: Vice President Frantz will contact the Internet Editor to determine whether Wild Apricot can be set up to require user accounts.

Executive Director Bosack reported that only 27% of individuals who receive the monthly email blasts that announce the STP newsletter open the email. President Wilson suggested that the title and contents of the email blast could include captivating wording that might provide more of an incentive for recipients to open the email and read the newsletter.

Action item #7372: Secretary Pusateri and Executive Director Bosack will reword email blasts for the newsletter that will showcase features in each issue of the newsletter.

10. Recruiting new members

Executive Director Bosack indicated that membership in STP has recently declined after several years of growth. The decline began to occur around the time when STP contracted with APA Division Services to process new STP members who are not members of APA. The Executive Committee viewed the APA website where non-APA members are directed to join or renew with STP (<https://memforms.apa.org/apa/cli/divapp/index.cfm?goaction=login&firstdivlist=02>). Several Executive Committee members expressed concern that the registration process at this site was unwelcoming and daunting. Bosack also indicated that there is a considerable lag in time for APA Division Services to process new STP affiliates.

Action item #7473: Executive Director Bosack will consult with STP's Internet Editor and APA Division Services to investigate whether there could be a more streamlined process for APA affiliates to join and renew with STP.

President Wilson suggested that we reach out to teachers of psychology who may not know that STP exists. Executive Committee members discussed several recruitment strategies:

- Contact heads of departments of psychology to disseminate information about STP.
- Identify members to serve as institutional and/or state representatives to recruit members.
- Encourage Executive Committee members to be more visible on STP's social media (e.g., Psychteacher, Facebook, etc.).
- Redesign websites to provide more visible links on how to join STP.
- Data from the membership survey may contain information on the value of joining STP that could be useful for recruitment initiatives.

Action item #7574: Executive Director Bosack will investigate whether APA maintains a database of departments of psychology and has a mechanism for sharing that database with STP.

Action item #7675: Vice President Komarraju will share the Executive Committee's suggestions for recruiting new members with the Membership Committee and will request the Chair to submit a report on recruiting strategies prior to the Executive Committee's meeting in April 2017.

11. Branding STP

President Wilson suggested that STP's logo has been in use for several years, is low resolution, and does not refer to the organization as STP. Executive Committee members reached consensus that we should consider hiring a professional marketing firm to suggest ways of branding STP with a new logo and slogan, to assess the STP website, to consider strategies for increasing the visibility and impact factor of our journal, and to market ACT as STP's annual conference.

Action item #7776: President-Elect Keith will contact a marketing firm in the Omaha area for quotes on a campaign to brand and increase membership of STP and will invite a representative to present ideas at the April 2017 Executive Committee meeting.

12. Policies for voting

President Wilson initiated discussion of policies that would assist Presidents in determining when the Executive Committee should make decisions via a formal vote and whether one of the members should serve as a parliamentarian. Executive Committee members agreed that the following situations should require a formal vote:

- Changes in the budget (e.g., adding or increasing a line item). The President and Vice Presidents have the prerogative to allocate their budgets for new programs or resources with or without an Executive Committee vote to approve the new program or resource.

- Appointments and reappointments of positions for which the bylaws require a vote. For other positions, The President and Vice Presidents are encouraged to seek advice and consent from the Executive Committee prior to making an appointment.
- Free memberships
- Changes in policies and procedures

Action item #7877: President-Elect Keith will revise the Policies and Procedures Manual to include language on items that require or do not require formal votes from the Executive Committee.

Action item #7978: President Wilson and Secretary Pusateri will add an agenda item to future meetings and teleconferences during which Vice Presidents will provide reports on new initiatives.

13. *Teaching of Psychology*

The Editor of *Teaching of Psychology*, Drew Christopher, indicated in his report that the current contract with Sage Publishing will end on March 9, 2020 and that the Executive Committee should begin the process of exploring whether to continue the contract with Sage or negotiate with other publishers. Christopher also expressed an interest in pursuing strategies to increase the impact factor of the journal. Christopher's term as Editor will end soon, and the Executive Committee will need to identify a successor during 2017 so that the new Editor can receive training from Christopher prior to the transition.

Action item #8079: President-Elect Keith will contact Wayne Weiten for advice on negotiating the next contract for publishing *Teaching of Psychology*.

President Wilson suggested that each Vice President review the terms for offices under their purview so that they can prepare to select and train successors in each office.

Action item #8180: Secretary Pusateri will ask each Vice President to review the STP Leadership web page and verify start and end terms for each officer.

14. Adjourn

President Wilson adjourned the meeting at 4:04pm.

SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)

MINUTES OF THE EXECUTIVE COMMITTEE MEETING

October 22, 2016

Draft 1 (October 23, 2016)

Members of the STP Executive Committee		Present
President	Janie Wilson	Yes
President-Elect	Ken Keith	Yes
Past President	Suzie Baker	Yes
Vice President for Diversity and International Relations	Susan Nolan	Yes
Vice President for Membership	Meera Komaraju	Yes
Vice President for Programming	Aaron Richmond	Yes
Vice President for Recognitions and Awards	Amy Fineburg	Yes
Vice President for Resources	Sue Frantz	Yes
Secretary	Tom Pusateri	Yes
Treasurer	Dave Kreiner	Yes
Executive Director	Ted Bosack	Yes

1. Call to order

President Wilson called the meeting to order at 1:17 PM Eastern Daylight Saving Time.

2. Vote on minutes

President Wilson asked for corrections to the minutes from the August teleconference distributed by Secretary Pusateri. The Executive Committee approved the minutes as distributed.

3. Elections and Appointments

Past President Baker announced that the committee received two applications for the Executive Director position; the deadline for applications is October 31. Baker also announced that the committee received three nominations for APA Council Representative (one more nomination is needed), one nomination for Secretary (one more nomination is needed); and no nominations for the other open positions (President-Elect, Vice President for Programming, Vice President for Resources, all of which require two nominations, and Treasurer, which is elected by the Executive Committee and requires at least one nomination). Baker encouraged members of the Executive Committee to recruit applicants for these positions; the deadline for applications is ~~January 1, 2017~~ December 16, 2016.

Vice President Richmond requested that the Elections and Appointments Committee provide greater transparency concerning the procedures they use to select the final slate of candidates including consultation with members of the Executive Committee prior to selecting the slate.

Action item #8281: President-Elect Keith will incorporate changes in the Policies and Procedures Manual that indicate how the Elections and Appointments Committee selects the slate of candidates for elected positions and articulates any restrictions to individuals who may be considered for elected positions.

Action item #8382: Vice Presidents Komarraju and Frantz and Executive Director Bosack will disseminate the call for nominations for elected and appointed positions in STP's newsletter, listservs, social media, and website.

4. STP Executive Director Report

Executive Director Bosack provided an update on the transfer of listservs to the APA website. Bosack requested clarification on the responsibilities of the Membership Communication Committee relevant to STP's listservs. Vice President Frantz suggested that the Membership Communication Committee should be responsible for policies and moderation of the listservs, and that the Internet Editor should be responsible for the technical maintenance of the listservs.

Bosack requested that there should be no term limits for moderators of listservs. Vice President Frantz indicated that moderators of the listservs are similar to reviewers for Project Syllabus and other resources and agreed that there should be no term limits. Frantz suggested that new moderators should be asked to make an initial three-year commitment and that all moderators be invited annually to renew their commitment.

Action item #8483: President-Elect Keith will coordinate with Vice Presidents Komarraju and Frantz to incorporate changes to the Policies and Procedures Manual that clarify the responsibilities of the Membership Communication Committee and Internet Editor pertaining to STP's listservs and that specify that listserv moderators will be invited annually to renew their commitments.

5. Treasurer's Report

Treasurer Kreiner reported that STP's long-term investment account has been established and that we will soon have information about how much growth we may anticipate from the investment. Kreiner thanked the task force who worked on the investment policy for their service.

Kreiner encouraged the Executive Committee to elect his successor in time so that the next Treasurer could be invited to attend the Executive Committee meeting in April.

Action item #8584: President-Elect Keith will schedule an executive session of the Executive Committee to discuss nominees for Treasurer as soon after the ~~January 1, 2017~~December 16, 2016 deadline for nominations as practical.

6. Secretary's Report

Secretary Pusateri announced that the STP Leadership and Organizational Chart has been updated on the STP website and requested Executive Committee members to review the information for accuracy, particularly concerning the start- and end-dates of terms of office.

Refer to Action item #8180: Secretary Pusateri will ask each Vice President to review the STP Leadership web page and verify start and end terms for each officer.

7. Report from the Vice President for Diversity and International Relations

Vice President Nolan reported the Diversity Listerv is now being moderated, that the Presidential Task Force on International Outreach is functioning, and that Nolan is an elected member of APA's Committee on International Relations. Nolan noted that STP now has a translation policy in place, has signed a Memorandum of Agreement with the École de Psychologue Practiciens, has received preliminary approval for an Interdivisional Grant from CODPAR that will be reviewed later this year by APA's Board of Directors, and will be sponsoring an International Twitter Poster Conference in November. Nolan indicated that APA's Office of International Affairs recruited members in July 2016 but that we are not yet certain whether STP obtained any new members from this recruiting effort.

8. Report from the Vice President for Membership

Vice President Komarraju met with committees under her charge at the Association of Psychological Science conference and STP's Annual Conference on Teaching. Komarraju announced that STP's Graduate Student Teaching Association and Early Career Psychologists Committee are developing a collaborative relationship that may include ECP members serving as mentors for GSTA members. Komarraju announced that the City University of New York will continue to serve as the location of GSTA for another three years. She asked GSTA leadership to expand their outreach beyond the New York region and suggested starting with the Midwestern Psychological Association and developing a portable presentation that GSTA members across the country could present at other regional conferences.

Action item #8685: Vice President Richmond requested that Vice President Komarraju ask GSTA leadership to contact the Director of Regional Programming, Bethany Fleck, to coordinate GSTA presentations and presence at upcoming regional conferences.

Komarraju indicated that the Membership Committee was seeking ideas from the Executive Committee to direct its work.

Action item #8786: President Wilson requested that Vice President Komarraju charge the Membership Committee with developing recommendations on how to modify STP's website to make joining STP more visible and convenient for visitors.

Komarraju indicated that the GSTA and ECP Listservs are not functioning well and are likely to be dissolved in favor of other social media platforms that are more appealing to their members.

9. Report from the Vice President for Programming

Richmond thanked all of those who coordinate STP's programming for their work.

Richmond initiated discussion of a request from Director of STP Programming at the APS Convention, Jeff Stowell, to increase the line item for travel funding so that presenters at STP's preconference workshop may receive reimbursement. The line item currently include \$7,200 to fund six speakers at \$1,200, three of whom present at the APS-STP Institute and three of whom present during the APS Convention. The Executive Committee had voted in February 2016 to fund the presenter at the 2016 preconference workshop at \$1,200. Vice President Frantz suggested revising the funding model for conferences to allocate a budget for travel expenses rather than specifying the number of individuals and the dollar amount per individual.

**** VOTE 2016-10-22-01****

Motion: I move that the budget for the APS speakers line be adjusted to \$8,400 for travel reimbursement for a minimum of seven speakers with a maximum of \$1,200 per speaker.

Moved: Tom Pusateri

Second: Amy Fineburg

Outcome: **PASS** (10/0/0, Y/N/A)

Action item #887: President Wilson will initiate discussion of the model for travel funding for STP programming.

10. Report from the Vice President for Recognition and Awards

Vice President Fineburg expressed concerns about the clarity and consistency of definitions for Early Career Psychologists. For example, graduate students may apply for Early Career Travel Grants if they are teaching, but the ECP Committee would prefer to restrict the award to exclude graduate students. Fineburg also noted that the call for applications includes a definition of ECP that refers to full-time *college* teaching, which excludes high school teachers from applying for the grant.

**** VOTE 2016-10-22-02****

Motion: I move to remove the term "college" from the eligibility requirements for the Early Career Travel Grant Program.

Moved: Amy Fineburg

Second: Susan Nolan

Outcome: **PASS** (10/0/0, Y/N/A)

Fineburg received a request from Eric Amsel, Chair of the Teaching Awards Committee, for clearer guidelines for reviewing applications for the teaching awards.

Action item #888: Vice President Fineburg will request that the Teaching Awards Committee develop a rubric for reviewing applications for each award category.

President Wilson reminded the Executive Committee that funding for the SoTL Writing Workshop is scheduled to end in 2016.

Action item #9089: President Wilson will schedule a discussion and vote on whether to include the ~~the~~-SoTL Writing Workshop as a permanent budget line.

11. Report from the Vice President for Resources

Vice President Frantz suggested that STP develop a virtual book groups that discuss STP e-books.

Action item #9190: President Wilson will establish an ad hoc committee to consider Vice President Frantz's suggestion for an STP e-book discussion group and will invite STP e-book editors/authors to serve on the committee with Frantz as an advisor to the committee.

Frantz suggested that STP develop a policy for locating, reviewing, and archiving documents that currently appear as "Other Resources" on the STP website.

Action item #9291: President-Elect Keith will coordinate with Vice President Frantz on adding a policy on reviewing and archiving the "Other Resources" on the STP website.

Action item #9392: Vice President Richmond will move the location of the Teaching Conference Toolkit on the STP website from "Other Resources" to "Conferences".

Action item #9493: Vice President Frantz will remove the "External Teaching Links" from "Other Resources" on the STP website.

Frantz reported that the "Today in the History of Psychology" resource has been reinstated on the Central Washington University website. Frantz received all of the files from the curator of the site, which will need to be revised prior to uploading them to STP's website.

Action item #9594: Vice President Frantz will begin searching for an editor of the "Today in the History of Psychology" resource in 2017.

Frantz reported that OTRP Director Ruth Ault has coordinated a group who is working tagging existing content on the STP website to make it easier to search for materials. Frantz also indicated that Bill Altman has agreed to serve as Editor for the new Psych in Communities WIKI.

Action item #9695: President Wilson will contact Vice President Frantz and Bill Altman to curate the Psych in Communities WIKI.

12. President-Elect Initiatives for 2017

President-Elect Keith discussed his current thoughts on initiatives during his presidential term:

- a. Supporting the teaching of psychology as a science;
- b. Conducting a national census of introductory psychology students;
- c. Promoting a psychology of all people that addresses culture and psychology;
- d. Focusing on psychology's contributions to the liberal arts

Keith envisions collaborations among STP, APA, APS, Psi Chi, and Psi Beta to support the national census of introductory psychology students. Vice President Frantz suggested approaching CABE to collaborate on the national census. Vice President Fineburg suggested including dual enrollments in the census. Secretary Pusateri suggested collaborating with AAC&U on psychology's contributions to the liberal arts.

13. Instructions for Submitting Travel Receipts

Treasurer Kreiner provided instructions for Executive Committee members to obtain travel reimbursement for attending the Executive Committee meetings at the Annual Conference on Teaching.

14. EC Phone Meetings for November and December

Action item #9796: Secretary Pusateri will send an invitation to all Executive Committee members for scheduling one or two meetings in November and December.

15. Update on next two EC meetings

Executive Director Bosack has contracted with a hotel in Omaha for the next face-to-face Executive Committee meeting. President Keith will call the meeting to order at 9am Friday April 28, 2017 and will adjourn the meeting at 4pm Saturday April 29, 2017. Bosack will arrange dinner on Saturday for Executive Committee members who will be staying overnight.

Action item #9897: Executive Committee members should notify Executive Director Bosack of their travel plans for the next Executive Committee meeting and should arrange travel to Omaha to arrive in time for dinner on Thursday April 27, 2017 and to stay through the meeting that will adjourn at 4pm Saturday April 29, 2017.

16. Presidential Thank You

President Wilson thanked Executive Committee members for their service.

15. Adjournment

President Wilson adjourned the meeting at 4:04pm.

Summary of substantive electronic discussions prior to the meeting

Executive Director

Subject(s): New PsychTeacher Moderators (1 post)

Date(s): September 13, 2016

Executive Director Bosack announced that two PsychTeacher moderators are ending their service and one is taking maternity leave.

Action item #64: Executive Director Bosack will distribute a call for applications for PsychTeacher moderators.

Subject(s): Few: Letter of Support from STP (8 posts)

Date(s): Sep 30-Oct 3, 2016

Executive Director Bosack shared a request from an STP member that asked the Executive Committee to endorse a grant proposal. After receiving feedback from Executive Committee members, Bosack contacted the member to indicate that the Executive Committee does not endorse grant proposals outside of its purview and suggested the member contact individuals or other organizations that might provide such endorsements.

President

Subject(s): International Task Force (2 posts)

Date(s): August 22, 2016

President Wilson informed the Executive Committee that the Chair of the Presidential Task Force requested an extension of the deadline for submitting the report from August 17, 2016 to November 1, 2016.

Subject(s): Thank you to Beth! (10 posts)

Date(s): October 1-2, 2016

President Wilson thanked Vice President Schwartz for her service and welcomed Amy Fineberg to her new role as Vice President for Recognition and Awards.

Subject(s): Fwd: Notice re preliminary approval of your CODAPAR Interdivisional Grant Proposal (2 posts)

President Wilson shared a letter from the APA Committee on Division/APA Relations that indicated that STP's 2016 International Grant Proposal, "International Expansion to Project Syllabus", had been awarded preliminary funding. The grant will be reviewed further in December by the APA Board of Directors, who will make the final decision on which grants receive funding.

Subject(s): Reports for ACT (1 post); Preparing the ACT agenda (27 posts)

Date(s): Oct 10, 2016; Oct 11-12, 2016

President Wilson shared the interim reports that the Executive Committee will discuss during its meeting in October, requested that all Executive Committee members review and update the status of action items prior to the meeting, and sought suggestions for agenda items.

President-Elect (no additional discussion items)

Past President

Subject(s): Endorsement Issues (27 posts); FW: Information for Division 2 (1 post)

Date(s): September 9-11, 2016

The STP Executive Committee discussed procedures for announcing its endorsement of candidates for APA President.

Action item #65: President-Elect Keith will revise the Policies and Procedures Manual to reflect the consensus of the Executive Committee (a) to indicate endorsements without providing recommendations on how members should rank candidates, and (b) to announce endorsements as one-way communications to members (e.g., via the TOPNEWS-Online, the News section of the STP website) and not in discussion lists (e.g. not in PsychTeacher).

Secretary

Subject(s): Accurate information on current committee structure (embedded in Endorsement Issues) (27 posts)

Date(s): September 9-11, 2016

Vice President Frantz noted that the STP website did not list the Membership Communication Committee in the list of committees. Other Executive Committee members made suggestions for maintaining the currency and improving the structure of the pages that currently list STP officers.

Action item #66: Secretary Pusateri and incoming VP for Resources Jeff Stowell will prepare recommendations for reorganizing the list of officers on the STP website.

Subject(s): Proposed revision of STP leadership web pages (9 posts); Seeking feedback on STP organizational chart web page (39 posts); Should we publish the STP Organizational Chart? (6 posts)

Date(s): Sep 27-28, 2016; Oct 2-10, 2016; Oct 10, 2016

Secretary Pusateri shared a draft revision of the STP leadership page that he and Jeff Stowell developed. Executive Committee members provided feedback on the draft, and Pusateri posted the revised version to the STP website (<http://teachpsych.org/page-1862960>).

Subject(s): Updating the STP Bylaws (6 posts); Last call for bylaws revisions (11 posts)

Date(s): September 18-29, 2016; Oct 10-12, 2016

Secretary Pusateri shared the current version of the STP Bylaws and reminded Executive Committee members that we will discuss revisions to the Bylaws during the October meeting. Treasurer Kreiner shared recommendations from the Ad Hoc Committee on the Fund for Excellence for changes to the section of the bylaws that pertains to that fund.

Action item #67: Secretary Pusateri requested that all Executive Committee members review the bylaws and send suggestions for revisions to him prior to the October meeting.

Treasurer (no additional discussion items)

Vice President for Diversity and International Relations

Subject(s): report to CIRP (1 post)

Date(s): September 9, 2016

Vice President Nolan shared a report that she is submitting as STP's liaison to the APA's Committee on International Relations.

Vice President for Membership (no additional discussion items)

Vice President for Programming (no additional discussion items)

Subject(s): GSH/HKW speakers? (3 posts)

Date(s): Sep 24, 2016

Vice President Frantz requested that the list of G. Stanley Hall & Harry Kirk Wolfe Lecture Speakers on the STP website (<http://teachpsych.org/page-1562859>) be updated. Executive Director Bosack updated the list to include speakers through 2016.

Subject(s): FW: ICPS Pre-Conference Teaching Institute (3 posts)

Date(s): October 19, 2016

Vice President Nolan shared an announcement for the International Conference on Psychological Science that includes STP's logo in a prominent location and noted that Vice President Frantz is a featured speaker.

Vice President for Recognition and Awards (no additional discussion items)

Vice President for Resources (no additional discussion items)

Attachments:

1. 2016-08-26 EC Minutes (Draft 2)
2. Revision of STP Officers web pages
3. STP Report to CIRP 2016
4. Suggested Bylaws Revisions for FFE

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Respectfully submitted,

Thomas P. Pusateri

Business Meeting Minutes
Society for the Teaching of Psychology
October 21, 2016
10:00 am
Decatur, GA – Annual Conference on Teaching

Draft 1 (October 23, 2016)

I. Welcome and call to order

President Wilson called the STP Business Meeting to order at 10:02am.

II. Reports

All reports are available in the Members Only area of the STP website.

a. Executive Director (Ted Bosack)

Executive Director Bosack reported that membership has grown 40% since 2009, but over the last year, membership has begun to decline. The Executive Committee is working on a branding and marketing campaign. The listservs that STP currently maintains on Kennesaw State University's server will be moving to APA's server.

b. Secretary (Tom Pusateri)

Secretary Pusateri announced that ToPNEWS-Online is now the official newsletter of STP and is published monthly. The STP Leadership page on the website has been redesigned and updated.

c. Treasurer (David Kreiner)

Treasurer Kreiner reported that STP's annual budget for 2015 was approximately \$327,000. STP ended the year with a surplus of about \$19,000. STP has total assets of about \$1.2 million, approximately \$350,000 are in the Fund for Excellence, which supports STP's Teaching Awards. The Executive Committee adopted an Investment Policy Statement, which gives us targets for amounts in our checking, short-term, and long-term accounts. STP's long-term assets are now managed by TIAA.

d. Vice President for Diversity and International Relations (Susan Nolan)

Vice President Nolan indicated that Diversity Committee presented at the APA Convention, the International Relations Committee received preliminary approval for a codivisional grant for to develop international resources on Project Syllabus,

that STP will be sponsoring an International Twitter Poster Conference in November, and that STP has appointed Dana Dunn as its first Director for International Programming.

e. Vice President for Membership (Meera Komarraju)

Vice President Komarraju reported on STP's recruitment, outreach, and networking initiatives, which include USB drives distributed by the Early Career Psychologists Council at conferences; a conference hosted by the Graduate Student Teacher Association; development of ECP/GSTA collaborations and mentoring; and the establishment of a Membership Communication Committee to maintain STP's Facebook, LinkedIn, and Twitter accounts.

f. Vice President for Programming (Aaron Richmond)

Vice President Richmond thanked those who coordinate STP's programs at ACT, APA, APS, SPSP, regional conferences, and international conferences. STP continues to increase its programming nationally and internationally.

g. Vice President for Recognition and Awards (Amy Fineburg)

Vice President Fineburg encouraged members to apply for wide variety of grants and awards, all of which are announced on the STP website. She specifically encouraged applications from teachers in secondary schools and adjunct faculty for next year's Excellence in Teaching Awards.

h. Vice President for Resources (Sue Frantz)

Vice President Frantz announced that OTRP Director Ruth Ault is ending her term and Danae Hudson will serve in the position starting January 1, 2017. Members who are interested in serving as reviewers of OTRP materials should contact Hudson or Frantz. STP's Internet Editor, Jon Westfall, recently added a Twitter feed on the STP home page.

III. Reading of Bylaws (changes only)

President Wilson read changes to the bylaws that pertain to terms of service on the Elections and Appointments Committee, voting on replacement of officers by the Executive Committee, review and reappointment of the Executive Director, and the composition and terms of service of the Board for the Fund for Excellence.

IV. Acknowledgment of Service

President Wilson acknowledged Sue Frantz's service as Vice President for Resources and congratulated her on her election as President-Elect beginning January 1, 2017.

V. Presidential Citation

President Wilson awarded Tom Pusateri, Kennesaw State University with a Presidential Citation for his significant career contributions to STP and to the teaching of psychology.

VI. Passing of the gavel

President Wilson passed the gavel to President-Elect Keith, whose term of service will begin on January 1, 2017.

VII. Announcement of 2017 Executive Committee and Business Meeting sites

President-elect Keith thanked Janie for her service as President. He announced that the Executive Committee will hold teleconferences each month, will meet face-to-face in Omaha, NE in April 2017 and in San Antonio, TX in October 2017. The next STP Business Meeting will be held in conjunction with the Annual Conference On Teaching in San Antonio, TX in October 2017.

VIII. President-Elect Ken Keith's plans for 2017

President-Elect Keith announced the following initiatives for his presidential term: supporting evidence-based teaching in our classrooms, the role of psychology in the liberal arts, and fostering a psychology of all people.

Keith encouraged current ECP and GSTA members to get involved in STP committees and task forces.

IX. Adjourn

President Keith adjourned the meeting at 10:36am.

STP SoTL Writing Workshop Report 2016

Prepared by: Michelle Drouin, Regan A. R. Gurung, & Aaron Richmond

Background

The SoTL Writing Workshop began in 2011, and has an average attendance of approximately 10-17 mentees each year (17 in 2011, 18 in 2012, 15 in 2013, 16 in 2014, and 9 in 2015 and 15 this year). Regan Gurung recruits and matches mentors, who are selected based on their expertise in SoTL, with 3-5 mentees each year. These mentorship relationships begin in the early summer and continue through the workshop and into the following year.

The SoTL Writing Workshop was designed as a structured retreat, which is a popular method for conducting writing workshops (e.g., Morss & Murray, 2001; Murray & Newton, 2009). The focus, like many writing retreats, is on profession development rather than a pressure to publish (e.g., Roberts & Weston, 2014). However, mentees are told that the goal is a completed project (e.g., SoTL publication and/or presentation) within the year of mentorship. In line with these goals, we established an evaluative survey to measure how well the writing retreat was meeting its objectives.

Method

In 2015, we received ethics board approval to conduct an evaluation of this program. To develop our evaluative survey, we did a thorough review of the research literature. Previous evaluations of writing retreats have utilized multiple evaluation strategies, including mentees' achievement of writing goals or productivity (e.g., articles, book chapters, and presentations), mentees' feelings of collegiality, mentees' perceptions of barriers at home campus such as lack of confidence or insufficient time or support for SoTL (e.g., MacLeod, Stechlye, & Murray, 2012; Roberts & Weston, 2014), and evaluations of the structure or features of the workshop (e.g., Dickson-Swift et al., 2009; Girardeau, Rud, & Trevisan 2014; Morss & Murray, 2001).

A Qualtrics survey link was sent via email to all previous attendees and 23 responded with feedback (2011 = 2, 2012 = 7, 2013 = 7, and 2014 = 8). [Note: the 9 attendees from 2015 have been sent the survey, but due to the timing of the survey, their data is not included here.] The respondents had an average of 12.82 years ($SD = 10.02$) of teaching experience and 5.35 years ($SD = 2.81$) of SoTL work. Four were graduate students, six were assistant professors, 6 were associate professors, 6 were full professors, and one was a senior lecture. Additionally, 15 came from public institutions, and eight came from private institutions.

Results

Results are presented in three separate categories:

1. Tangible (hard) outcomes related to SoTL productivity (e.g., journal articles, presentations, and book chapters) and knowledge gained;
2. Other (soft) outcomes (e.g., confidence, focused SoTL time, and support); and
3. Evaluations of the structure of the program.

Hard Outcomes

Participants were asked to “indicate how many of these works you have CURRENTLY at each stage as a function of taking part in the SoTL Workshop (both attendance and the mentoring you received).” As shown in Table 1, many participants prepared, submitted, and had published or presented work that was directly related to their attendance at the SoTL Workshop. In addition to this, two respondents indicated that they had applied for SoTL grants based on their SoTL Workshop attendance.

Table 1
SoTL Productivity of Workshop Attendees

	Journal Article	Book Chapter	Conference Paper (talk)	Conference Paper (poster)	Teaching Talk (national /regional)	Teaching Talk (campus)
Published/Presented	5	3	6	10	6	12
Accepted	--	3	4	4	1	3
Submitted	5	--	--	2	--	--
In Preparation	19	2	2	3	--	--

Note. Numbers indicate the number of items reported in each category.

Participants were also asked to “indicate the extent to which taking part in the SoTL Workshop (both attendance and the mentoring you received) contributed to your SoTL in the following areas:” As shown in Table 2, most participants indicated that the STP SoTL Writing Workshop resulted in an increased knowledge of SoTL, use of SoTL, conducting of SoTL studies, and reflective teaching.

Table 2
SoTL Knowledge Gained by Workshop Attendees

<i>How much did attending the workshop...</i>	<i>M (SD)</i>	<i>Midpoint or greater</i>
Increase SoTL knowledge	4.48 (1.20)	87%
Increase USE of SoTL	4.09 (1.38)	74%
Increase conducting SoTL	4.52 (1.34)	78%
Make you a more reflective teacher	4.39 (1.23)	78%

Note. All items were rated on a 1-6 point Likert scale (1 = *not at all*, 6 = *a great extent*).

Soft Outcomes

Participants were asked two questions: (1) “When you are at your home campus (and not involved with a SoTL writing mentor), to what extent do you feel the following with regard to your SoTL work?” and (2) “When you ATTENDED THE RETREAT, to what extent did you

feel the following with regard to you SoTL writing?” to examine whether there were differences in support, confidence, and time for SoTL work between the home campus and Writing Workshop environments. As shown in Table 3, participants reported significantly more time to devote themselves to and focus on SoTL work, an ability to reach SoTL writing goals, support in SoTL from colleagues/mentor, and surrounded by SoTL supporters at the SoTL Writing Retreat than at their home campus.

Table 3
Differences in Retreat and Home Campus

	Retreat	Home Campus	<i>t</i> (<i>N</i> = 23)
SoTL Writing Confidence	4.36 (1.19)	4.22 (1.13)	0.62
Devote Self to SoTL	4.61 (1.34)	3.22 (1.51)	3.76*
Focused SoTL Thinking/Writing	4.91 (0.95)	3.48 (1.38)	4.18**
Reach SoTL Writing Goals	4.43 (0.99)	2.87 (1.25)	6.21**
Supported in SoTL by Colleagues/Mentor	4.26 (1.39)	3.57 (1.47)	2.34*
Anxious about SoTL	3.00 (1.45)	3.04 (1.30)	0.20
Confident Research Designs	4.39 (1.23)	4.22 (1.04)	0.60
Confident Literature	4.22 (1.13)	4.04 (1.15)	0.72
Confident Statistics	4.22 (1.29)	3.83 (1.23)	1.57
Surrounded by SoTL Supporters	5.09 (1.24)	4.04 (1.35)	3.50*

Note. All items were rated on a 1-6 point Likert scale (1 = *not at all*, 6 = *extremely*).

Structure of Program

To evaluate the structure of the program, participants were asked to evaluate both the workshop structure and their relationship with their mentors. Additionally, participants were asked “How could the format/structure/design of the workshop better foster your SoTL work?” As shown by Tables 4 and 5, most participants were very satisfied with the structure of the program and the relationship with their mentors. Meanwhile, with regard to their qualitative comments (see Appendix A), participants cited a desire for more time in the workshop, more defined deadlines and meeting times, and more time bonding with and/or exchanging ideas with those in one’s mentoring group.

Table 4
Evaluations of the Structure of the Workshop

<i>SoTL Writing Workshop Provided:</i>	<i>M (SD)</i>	Midpoint or greater
Organized agenda	3.26 (0.69)	87%
Relaxed Atmosphere	3.74 (0.45)	100%
Good space for thinking/writing	3.43 (0.66)	93%
Time for thinking/writing	3.57 (0.66)	93%
Support for thinking/writing	3.70 (0.47)	100%
Valuable information about logistics of SoTL writing/publishing	3.65 (0.49)	100%

Note. All items were rated on a 1-4 point Likert scale (1 = *not at all*, 4 = *a great extent*).

Table 5
SoTL Workshop Mentor Feedback

<i>SoTL Mentor was...</i>	<i>M (SD)</i>	<i>Midpoint or greater</i>
Friendly	3.78 (0.52)	96%
Supportive	3.74 (0.69)	96%
Helpful	3.74 (0.54)	96%
Focused on SoTL	3.74 (0.62)	93%
A Task master (reminding and holding to deadlines)	3.00 (0.95)	74%

Note. All items were rated on a 1-4 point Likert scale (1 = *not at all*, 4 = *a great extent*).

Conclusions

Overall, respondents were very positive about the STP SoTL Writing Workshop. They noted both hard and soft outcomes, with particular emphasis on time and space to conduct SoTL research that is not possible on their home campus. Moreover, 95% stated that based on their experiences they were likely (17%) or very likely (78%) to recommend this program to others conducting SoTL work. The quantitative results were supported by qualitative comments, where participants praised their mentors, the structure of the program, and the supportiveness of the environment. Meanwhile, the qualitative feedback on the timing and structure of the program will help us shape future offerings.

Appendix A.

Qualitative Comments -- *How could the format/structure/design of the workshop better foster your SoTL work?*

“It would be wonderful to have a stronger focus on the publication process and alternatives to Teaching of Psychology publishing. My mentor (and colleagues) provided a lot of this support, but the workshop could discuss the end-product (publication) in more depth for those of us that were close to that stage.”

“I loved the room we were able to relax and sit in and work. It was a wonderful and cozy room to get work done and also connect with other mentees and mentors. Thank you!”

“I thought the structure worked very well. Lots of time and good space. It would have been nice to know what to expect a little more in advance. I didn't know how the workshop was organized until we got there.”

”Power bars would be helpful as it was a challenge to find outlets.”

“More structure/accountability/feedback to participants. Scaffolded work/instruction. More specifics and less generalities.”

“The structure worked for me.”

“I thought the format was great. My only suggestion is to provide the schedule and a description of what the days will be like in advance. I couldn't find this information in my pre-workshop materials. I discovered my mentor wasn't going to be at the workshop when I wrote to ask her about the structure. She couldn't answer my question. Having this information would have helped me better plan my travel and to set some goals for my free writing time.”

”I liked the social facilitation associated with working in the same space as other workshop attendees. I would not have liked to spend my writing time in my hotel room. The group gravitated to the suite, which had a better atmosphere but was not large enough to accommodate everyone. I don't know if everyone moved because the original workshop space was so cold or for other reasons. Also, I felt a bit disconnected from the group. I would have liked a little more time in the first meeting to talk with other attendees before going off on our own. I would have liked to have had one or two brief scheduled times to touch base with other attendees. This could be a low-key coffee break to hear more about projects/progress or to simply chat and get to know each other so that we could develop SoTL relationships. At this point, I don't remember the other attendees.”

“The pre-workshop deadlines and accountability were critical to success. I would benefit from additional post-workshop support because the workshop is held in the midst of the semester. Returning from that protected space to a busy schedule of teaching and service makes progress difficult without support and accountability.”

“I could use more examples of how people balance the research load with the teaching load. I feel like sometimes people are just like "well, writing is so easy, I sit down for a weekend and publish a paper, isn't that how everyone does it?" But I don't think it's very easy.”

“I would have enjoyed more writing and working time within the workshop timeframe, so perhaps extending the workshop time to 2 days (instead of 1 day) would allow for that? I really enjoyed it!”

“Time was limited, particularly for those who were attending and or presenting at BP- maybe extend to the thurs am before the conference begins?”

“Pairing up people with others and mentors from similar size institutions.”

“It was excellent.”

“More meetings would have been helpful. When I went, there was 1 less meeting than I expected (our schedule wasn't consistent with information we had received in advance). But I think the mentoring that occurred in advance was great - and the final meeting where we spoke in a group was nice because we received a lot of good feedback. However, the one thing that was uncomfortable was that at that last meeting where Regan spoke, there were few people who actually wanted to sit down and work on their papers/analysis. Lots of people were just sort of "done" at that point (except a handful of us).”

Qualitative comments – *Final thoughts*

“Attending the SoTL workshop was one of the best professional development experiences I have had in a very long time.”

“Thanks for this idea! Please do it again!”

“Just wish I had more time in my current teaching role to do research. Sigh.....I've all but given up. Oh, on an aside - the reason I couldn't indicate that the workshop helped me publish anything is that we chose not to publish the paper we were working [sic] on my co-author and I felt the results might be spurious after all. And we haven't had time to try some new research...”

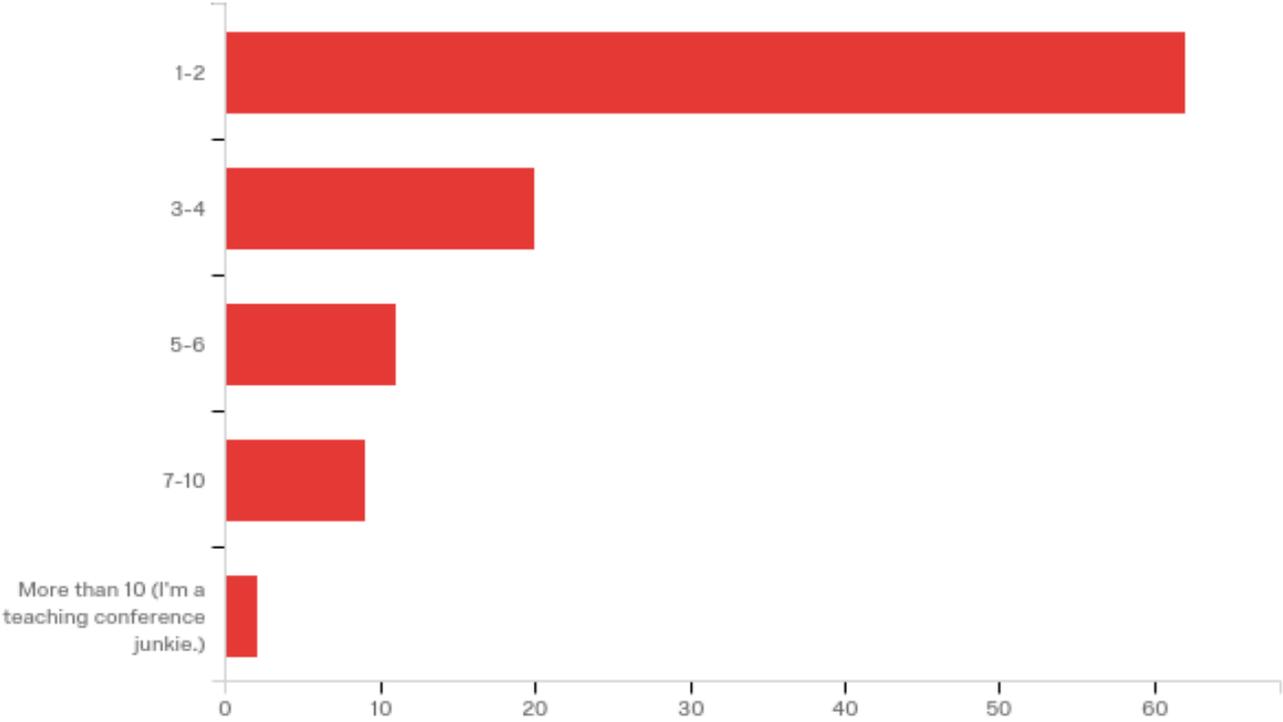
“It was a truly wonderful conference and I look forward to attending again perhaps this year!”

Default Report

ACT 2016 Evaluation

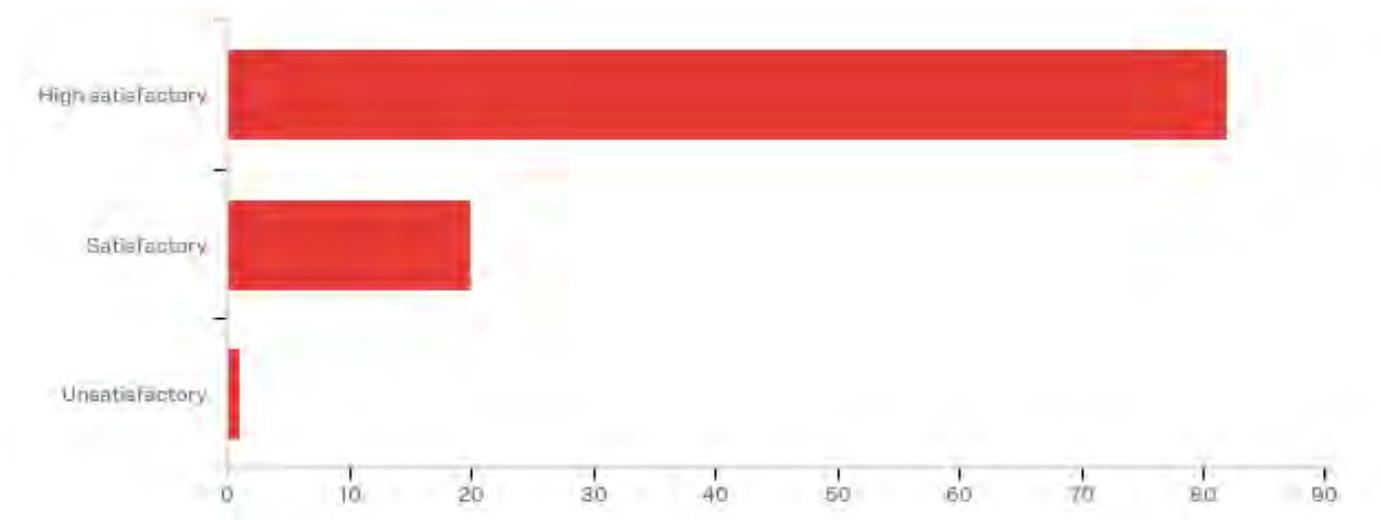
October 27th 2016, 10:21 pm EDT

Q31 - In the last 15 years, how many times have you attended STP's Annual Conference on Teaching (formerly called Best Practices)?



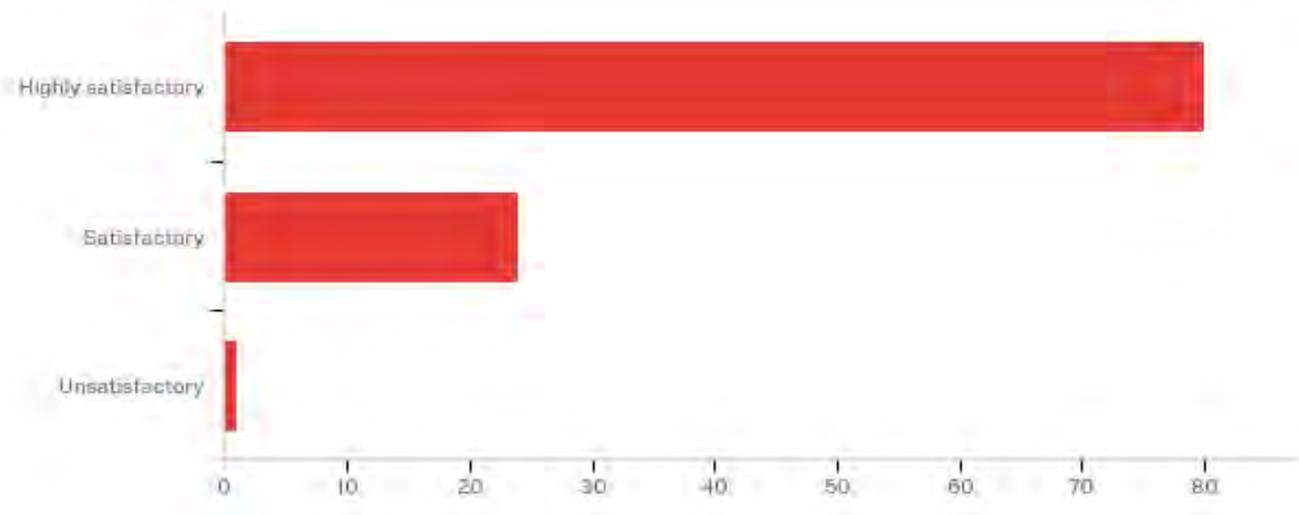
Answer	%	Count
1-2	59.62%	62
3-4	19.23%	20
5-6	10.58%	11
7-10	8.65%	9
More than 10 (I'm a teaching conference junkie.)	1.92%	2
Total	100%	104

Q27 - Registration process



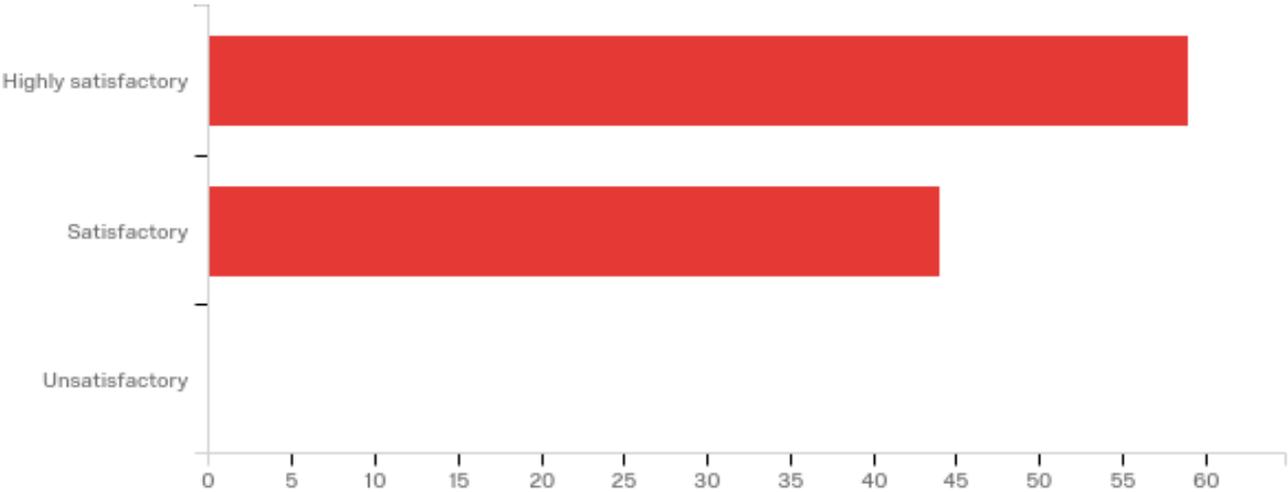
Answer	%	Count
High satisfactory	79.61%	82
Satisfactory	19.42%	20
Unsatisfactory	0.97%	1
Total	100%	103

Q13 - Meeting space (Decatur Conference Center)



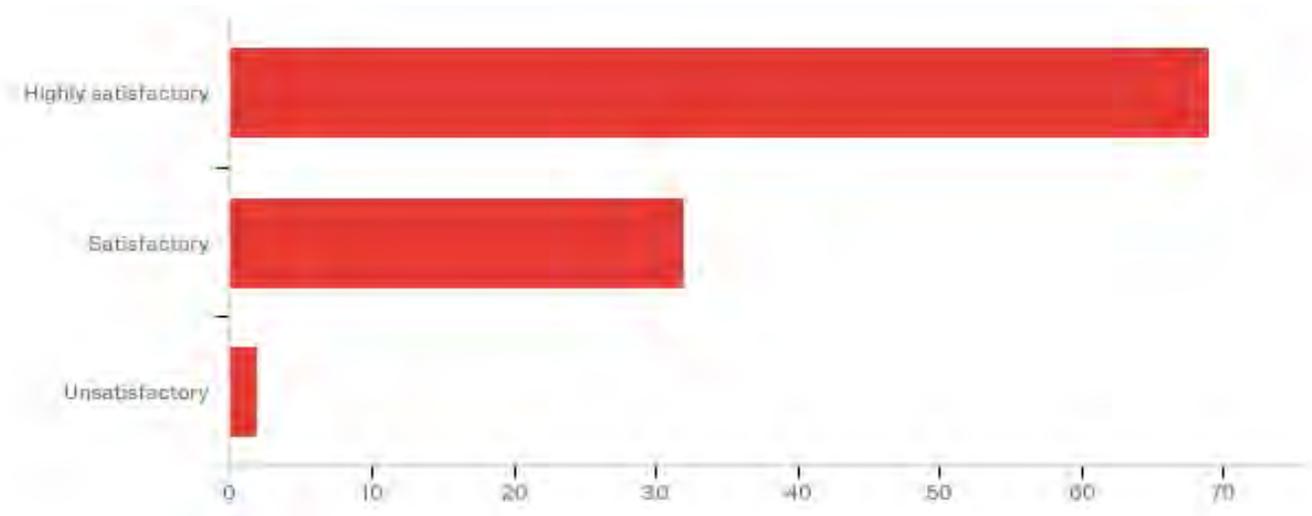
Answer	%	Count
Highly satisfactory	76.19%	80
Satisfactory	22.86%	24
Unsatisfactory	0.95%	1
Total	100%	105

Q14 - Conference program



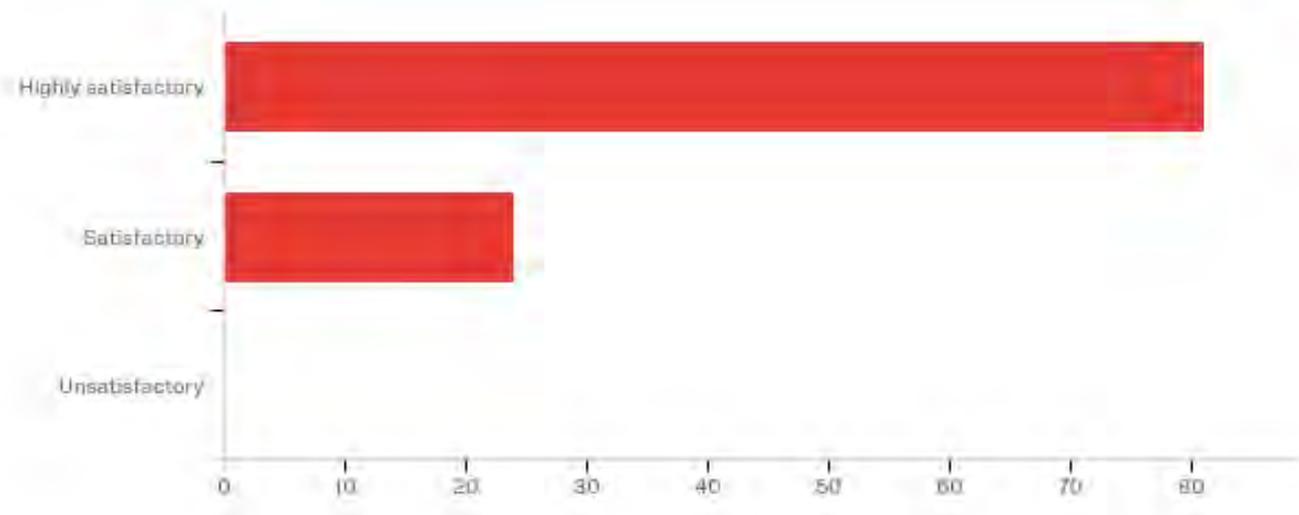
Answer	%	Count
Highly satisfactory	57.28%	59
Satisfactory	42.72%	44
Unsatisfactory	0.00%	0
Total	100%	103

Q15 - Meals



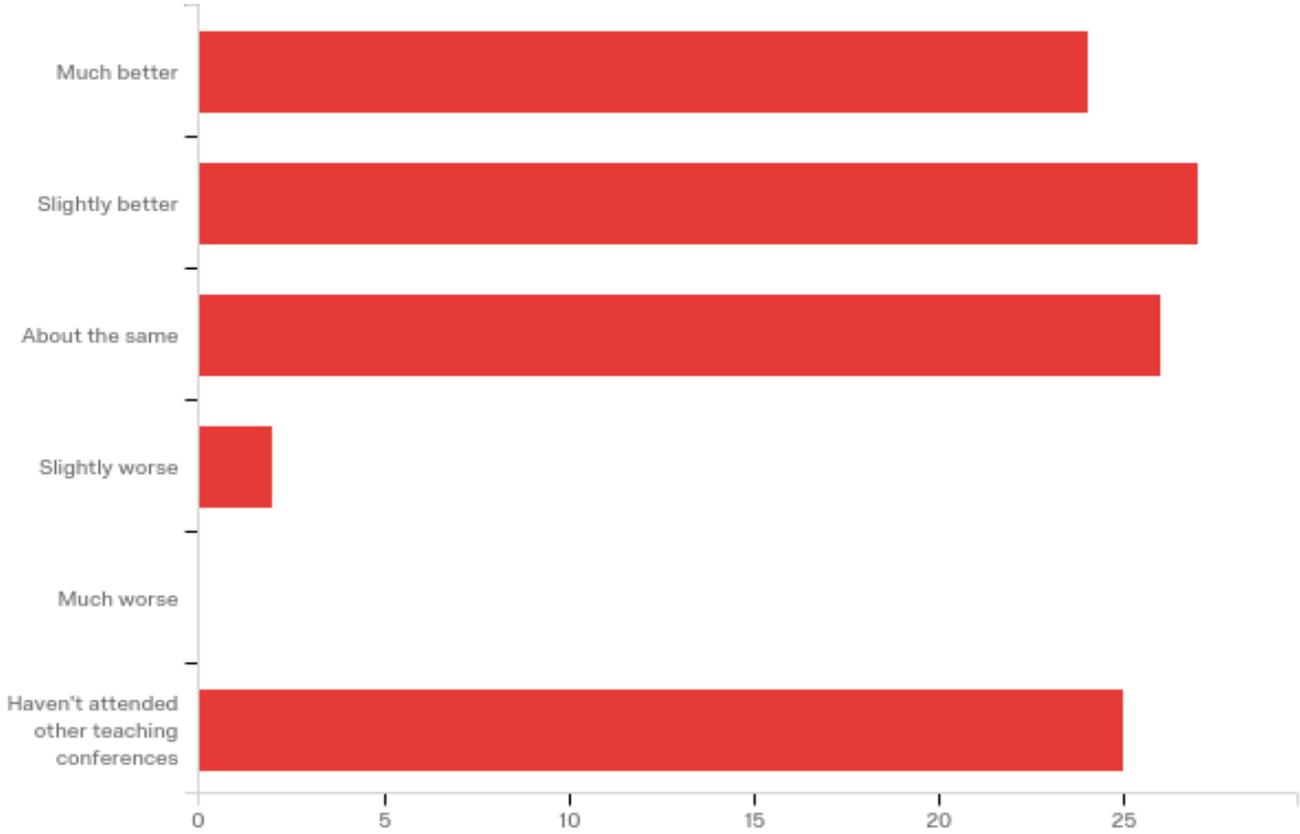
Answer	%	Count
Highly satisfactory	66.99%	69
Satisfactory	31.07%	32
Unsatisfactory	1.94%	2
Total	100%	103

Q17 - Overall quality of conference



Answer	%	Count
Highly satisfactory	77.14%	81
Satisfactory	22.86%	24
Unsatisfactory	0.00%	0
Total	100%	105

Q33 - How would you rate this conference compared to other teaching conference you have attended?



Answer	%	Count
Much better	23.08%	24
Slightly better	25.96%	27
About the same	25.00%	26
Slightly worse	1.92%	2
Much worse	0.00%	0
Haven't attended other teaching conferences	24.04%	25
Total	100%	104

Q18 - What things enhanced your conference experience?

Q18 - What things enhanced your conference experience?

What things enhanced your conference experience?
Networking and student opportunities
Great presentations
Presenters providing concrete resources
The food was way better than expected. Some of the talks were interesting, engaging, and useful.
Friendliness of colleagues
Open exchange of ideas among attendees
location
Seeing friends, networking, keynote talks (especially Sam Somers)
The conference sessions I attended were outstanding. The hotel accommodations were great. Food was excellent. I also enjoyed the keynote sessions by Janie Wilson, Michele DiPietro, and Sam Sommers.
The breakout sessions; interacting with other attendees
the dialogue with others in the field
The choice of symposiums was wonderful.
Collegiality
Topics that were directly relevant to me.
The people---great conversations over breakfast, lunch, dinner, etc
Networking with colleagues. I likely wouldn't return (or have returned again this year) if there wasn't this experience. Another positive: The meals were better this year in terms of being able to accommodate dietary restrictions.
I like having meals together as a larger group, and being able to interact with new people about what we've learned.
Time to chat with others about presentations during coffee breaks and meals. Early career professionals meeting.
I liked the pacing of the conferences. The number of sessions available to attend did not feel overwhelming as it does at other professional conferences.
Friendly people, engaging symposia, good food!
Liked having division 2 leadership there...excellent to catch-up on business with them.
Writers workshop
The small size - and with respect to the *SoTL workshop*, especially. Much networking, collaboration, value in being in relation to others.
Communication about registration and the conference itself was very clear.
Everyone is extremely supportive and encouraging at the conference. The schedule is accommodating for full-time instructors. Location of conference in the hotel was convenient.
Loved the break out sessions that I could ask more questions at and hear more specific topics addressed

presentations that focused on content instead of interactive exercises - i love the content and that's what i need from a conference
The session topics. They were very relevant and helpful!
Great venue; great opportunities to network and meet people.
number of attendees representing a variety of schools. Open bar at the poster session.
Great atmosphere, presenters, variation in presentation types.
Excellent presentations
I enjoyed the poster session! The sessions were also good.
Gathering different perspectives from educators in a variety of fields
I liked the access to good restaurants and the accessibility by public transportation.
The atmosphere was fantastic. Everyone was incredibly kind and collegial
Lots and lots of coffee!
Very friendly and receptive atmosphere
The information presented was awesome. I learned so much and came back really energized. Feel like I got so many good ideas.
Not having to many concurrent sessions
the location near amenities like restaurants, the opportunities for networking
Good talks. The inclusion of data always makes for a good talk.
wonderful food
lunch time discussions with peers
I enjoy the discussions with others over a variety of teaching, advising, assessment topics. Everyone is always so friendly.
I liked that most of the rooms were close together so I did not have to spend time finding where to go for sessions. i liked the breaks between activities.
Sessions covered many different components of the teacing experience. The location was outstanding too.
The quality of the presentations.
Dialogue opportunities with other teachers
Warm meals, excellent program
the Friday evening dinners have been fantastic ways to meet colleagues. I love the 45 minute sessions as well and the poster session with social hour. Also, having public transit options (MARTA) from the airport made the travel portion much cheaper and easier to navigate.
Conference sessions were good (e.g., Appleby's, the New Statistics); Mix of topics
Smaller atmosphere that allowed me to meet and network with others; "Live from Atlanta" session
Lots of practical sessions. The invited speakers were also great. I enjoyed every single session I attended.
Meeting with other highly regarded teachers & researchers
ability to walk around the town, easy access to restaurants, opportunity to go to dinner with other attendees

Schedule flowed well, speakers were great
Speakers and participants were awesome!
The opportunity to network with my STP family
the range of talks topics, and the fact that all talks regarding a similar topic were not during the same time - I could go to multiple throughout the day, if I wished
location was easy to get to and near train; many restaurants close; nice hotel; good meeting space; great guest speaker
Having most of the talks be in one small area. Seeing lots of people I've met at teaching conferences in the past. The hosted dinners on Friday night.
I personally enjoyed the concurrent sessions
I really liked the location and having dinner with other people that I have never met before
networking opportunities, location near a downtown area with amenities
Nice location, great people, pretty good program
Variety and quality of presentations. A mix of evidence based and basic feel good demonstrations.
Good presentations
The supportive environment.
Quality presentations and great attendees, organized dinners
The staff of the hotel and of the catering were so nice and always saying hello.
Loved the dinner groups on Friday!
Location and accommodation
liked ending a little earlier on Friday; meal groups;
Being able to stay at the conference hotel, diversity of programming
The itinerary and the topics
having fresh coffee available, a positive atmosphere, not being "too big" of a conference, the focus on early career psychologists,
Loved the location
Good topics and great food
Fantastic colleagues

Q22 - What things diminished your conference experience?

Q22 - What things diminished your conference experience?

What things diminished your conference experience?
Not enough informal discussion opportunities
Some of the rooms were hard to find. Concurrent sessions - sometimes it is difficult to choose.
The widely-dispersed rooms were initially confusing. Some of the talks seemed not to be targeted properly for this audience, coming across more as a content-lecture segment from an introductory level class rather than a talk about the teaching process
Lack of clarity about exact location (no signs in hotel lobby that it was in the back of the building)
Nothing
last key note speaker (he didn't know his audience, spent way to long describing basic demos most of us have used in PSYC 101)
Good sessions scheduled simultaneously
Nothing
Nothing...great conference.
Not being able to stay at the conference hotel (it was booked).
Conference hotel was full.
I had a poster presentation but wanted to see the awards given out. As a result, I had no time between the awards and my poster to get a drink. Thankfully, i put my poster up early. But the timing for awards and for the business meeting (which went over, too) needs to be changed. On another topic, the oral presentations could, with some exceptions, be of higher quality.
Sound was bad in some of the rooms, so we'd hear speakers from next door. Attendance on Day 2 seemed lower, which was tough as a presenter.
Distance of hotel from airport.
There could have been a longer break in-between the afternoon keynote on Friday and the poster session. I did not attend the keynote because I needed to mentally prepare for the poster session. Once I saw how close everything was, I just felt as though I needed to make my own break. However, I heard I missed a good presentation.
cold biscuits in the morning are a sacrilege, esp in the South :)
? Limited GF options ? Not a big deal though.
Nothing diminished it. However, the SoTL Workshop took place concurrently - so, as a devoted workshop attendee / mentee, I found myself curious about many of the talks that I was unable to attend.
The venue is simply not big enough. Even though I registered more than 2 months prior to the conference, I had to search for a tertiary hotel as the two options listed were already full. That, together with free parking not being accessible, was problematic. Conference funds are precious as it is, so an extra cost like this is not appreciated.
Some food items, but overall not bad. Some of the rooms were cold.
I didn't care for the small group discussions during the large invited speaker talks. It was difficult to hear others in the loud room and to have meaningful conversation. I think the time could've been better served by hearing the speaker share more expertise on the topic at hand.

every interactive exercise used in a presentation, especially when it was a plenary - i expect a lot of content from them
N/A
adding a scholarly session to lunch; that interferes with making connections.
The only complaint I have is that there were several times where I really wanted to attend multiple sessions scheduled at the same time, but had to pick one! This is a good problem to have, of course, but maybe spreading things out a bit?
Some of the presentation rooms were on the other end of the property
Because I'm vegan, I wasn't able to eat much of the food.
N/a
It would be nice to have a place to post handouts online so we could see the highpoints of sessions we can't attend.
I needed a map. I had to ask where the room through the hotel lobby was located and was late to the session because of it. Also, I have diabetes and avoiding carbohydrates was difficult at some meals.
Perhaps clearer explanations about what was going to be presented.
Working on a task force kept me from participating in the concurrent sessions (not your fault)
Sometimes I was unsure of the shuttle bus schedule to and from the overflow hotel.
none
There needs to be allowance for 10-12 minute research talks, not in a symposium. If this was allowed, I would submit a proposal.
not having coffee available the whole time
some of the programing was less then I expected (not data driven)
Nothing - I always come away with 2-3 great ideas and new connections.
The rooms were very cold both days. Some of the sessions, while well prepared did not offer much in the wya of either data driven approaches or practical applications.
na
The fact that all the breakout rooms were not close together.
Saturday programming was not as strong.
It seems that some of the conference center rooms were difficult for attendees to find since they were on the other side of the hotel.
I frequently had to choose between 2-3 talks offered during a given concurrent session. Some of the sessions were less relevant to me than I expected.
Mainly facilities-related stuff- The hotel was pretty expensive and there wasn't much I could eat on the buffets.
Coffee could be available all day. Some of the presentations were not of the caliber I expected.
Not being able to stay at the conference hotel
Not enough free drinks (kidding!)
IT support could have been better
Not enough seating during the opening lecture

onsite registration was not easy; very early seminars for the west coast folks, hard with jet lag
Having some events in time conflict with one another.
Not being able to go to two (or more) sessions at the same time. I need a Time Turner like Ms Granger had in Harry Potter.
A few program items were poor (e.g. the survey of data practices session which had almost no data or information to present)
NONE
It was cold in many of the rooms and there were no options for drinks besides tea and water.
At times the room was FREEZING.
Had some tech problems but staff helped
I wished more of the presentations were research focused, with actual data or previous research presented to back up their claims. There were a few presentations that were just anecdotal experiences, which while interesting, are not things we can trust to use.
I was in the SoTL workshop, and it was a tight squeeze
Keynote quality. Dr. Sommers has much to offer yet gave a lecture any one of us could give or what we would give an intro class. Also saw a similar talk of his online.
The length of the poster presentation.. I wanted more time to present and to look at other posters.
As usual, not being able to be in two places at once to listen to talks at the same time! Nothing can be done about that (realistically). The temperature of the rooms varied drastically (again, may not have much control over the rooms)
A number of weak presentations

Q23 - How could we improve the conference in future years?

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How could we improve the conference in future years?
More discussions (PIEs?), social hour in same space as posters, etc.
It would be nice if it were held in a location where the rooms won't sell out so fast, and we don't have to pay for parking.
Perhaps a topical focus uniting the presentations?
Conference registration desk were involved in a personal conversation and treated registration packet request as an intrusion. Please address their priorities.
The keynote addresses were OK but they weren't really cutting edge or thought provoking. They may have been just what other people wanted, but I was hoping for something a bit more innovative.
Overall excellent--keep up the good work!
I wouldn't change a thing.
Block more rooms (if possible).
Improving the quality of the invited talks. Why aren't we hearing from SoTL experts?
I actually liked the past full day with dinner together as a large group too.
For some presentations, discussions were still hot and heavy when the time came to change to the next presentation. Although I liked the 45 minute sessions, it might have been nice to have more time to discuss ideas. Perhaps adding a roundtable event next year?
Make it a full two days. Honestly, I spent more time traveling to the conference than I did attending it.
Make it more NIToP-y in terms of "structured" events to force people together to talk (e.g., a wine and cheese separate from the poster session)
More table space for writers workshop and easy access to printing
I wonder if benefits of attending the conference would increase significantly if the second day could be extended to a *FULL* day(?) rather than a half day. (Still would leave room for flights out later that night.)
1) A more suitable venue in terms of size and services. (See above.) 2) Provide abstracts for the talks prior to the conference, and 3) wouldn't it be great if there were recordings of the talks that could be accessed afterwards for conference participants--esp. since the talks are concurrent and do not repeat?
Perhaps a longer amount of time for the poster session -- 1 hour seemed a bit too brief for the number of posters.
I like the timing and the schedule of how the days flow, so I wouldn't change anything about that.
be careful about who you invite for plenarys. The first 2 were great - big ideas. The last one seemed too immature for this role.
Perhaps make it longer.
Perhaps some way of setting up time for people with specific interests to network.
allow for more room to present posters. It was difficult to fit two posters on one board. I don't recall seeing specific instructions about the poster dimensions.
the leadership could be less of a clique. Those who have been around many years interact with each other with little effort to reach out to younger or new members. They eat together, they huddle during social hours. It should not be so difficult to break into those circles.

Access to materials in a digital format.
Select a site where ALL the rooms, etc. are in the same location and not spread out over the property
Perhaps having more variety in sessions, or extending the Saturday to a full day and not just that afternoon so that more sessions can fit.
Loved it
I was going to say move the location around, but you took care of that for next year.
Follow up slides, presentations offered online for those talks we couldn't attend.
Increased number of empirical presentations
On the summary document, could you please add the title of the keynotes. I found myself going back to the web to clarify what I would be seeing.
Can't think of any improvements on the conference. I'll probably try to get in to the actual hotel next time to save myself any confusion, but maybe announce or post info on shuttle bus schedule.
none
meeting for department heads during conference
Allow for brief research talks, instead of full symposium.
having coffee available the whole time
I would like to see more data driven presentations and more hands on workshops.
Keynotes that emphasize application (to the classroom, community action, advising) are really valuable.
Look for facilities that have enough breakout rooms close together.
One day?
Reduced registration fees
you're already planning on traveling to various places. Ideally, though, keeping the conference away from extreme east/west coasts could keep flight costs less expensive for the majority of attendees.
Post all handouts/slides from concurrent sessions on the STP website after the conference concludes so participants can review sessions they weren't able to attend
Offer some roundtable sessions or a mentoring session, especially directed at ECPs. More vegan food (with some protein) would also be great.
Prob not your fault but some presenters seemed unprepared or their information could have been offered in a different way.
Add abstracts to the website.
NA
Repeat sessions. There were a few that conflicted and it was hard to choose.
Stay the course.
seems as though the conference is going through some growing pains (like the aforementioned lack of seating), but those types of things work out over time
More SoTI
more central location
As odd as this might sound a series of small group ice breaking activities to "force" people to interact. I spoke to some people who as they put it are not comfortable or good at small talk and adding such can help them.

Skip the business meeting in place of a talk/session
Provide digital handouts for all presentations (since you could only attend one at a time) and of the posters (since you could not see the others when you had your own).
The only thing I could think of is maybe doing more demonstrations because I felt everyone was engaged and learned the most.
I would love to see more teaching demos and have them before the final session. These are really valuable and felt rushed at the end.
Have a little more time for the poster presentation. By the time people get drinks they don't have enough time to visit all of the posters.
Look forward to different location
would have been nice to have one laptop per room instead of changing for each session
Lengthen the poster presentation
Make the presentation information (pwoerpoint slides etc) available online (even if it is after the conference). I would like a few more minutes between sessions to have a audience talk session to exchange ideas and information. More opportunities for hands on experiences. Personally I would like to watch some videos of some of the conference talks in action, especially things that are being used in the classroom. Anotehr thought is a follow up each year on how information was used from the previous years conference (perhaps have a panel on that).
Fewer concurrent sessions to strengthen the offerings

Q26 - STP's Executive Committee decided to move the annual presidential address and business meeting from the APA Convention to STP's Annual Conference on Teaching. What are you thoughts about this decision?

STP's Executive Committee decided to move the annual presidential address a...
I didn't attend
I loved the presidential address and trust the Executive Committee to make these decisions.
No thoughts - I did not attend, as it was not relevant to me
Good choice
I think it is fine.
prob a good idea, am sure you have better attendance, more STP members would attend this conference then the APA conference
Good idea--involves more STP folks, and less competition with other sessions
Thumbs up! These were great choices.
I enjoyed the presidential address.
It was nice to be able to attend.
The programming worked well
No thoughts.
I love it. I like that we could go to the business meeting -- although you should give them more time -- and that the EC actually attended this year.
I think this is a good idea.
I enjoyed being able to attend both. I think it's beneficial to bring more elements of APA-related governance and business into STP.
This makes perfect sense to me.
Excellent idea, brings more visibility to the conference and gets more people to pay attention to what the EC is going....APA is too big and makes it hard to focus on these sorts of things
I liked it here
This seems quite reasonable.
good decision
Fine.
I liked that decision. I don't typically attend the APA convention, so it was helpful to be able to hear from the president and committee at this meeting.
Many people seemed to leave and take a break during this time. For me though, it got me thinking about how to become more involved in leadership in the organization. It got me listening to the group's goals, meeting some of the officers, etc. so I liked how it was included.
that was fine.

I support the decision.
Was nice to have the members of the Executive Board in attendance.
great.
great use of resources
Good Decision
I think that is a good decision! It reduces the possible conflict with other events at APA.
I really liked the opportunity to be part of the business as I never go to APA.
I very much enjoyed the presidential address and am happy that it was part of ACT. I did not stay for the business meeting.
Was not able to attend so couldn't comment.
I was expecting a carryover of the award format from APA that it would be in the bar area. So I practically missed the whole thing. I knew several of the award winners and really had wanted to be there for them. If Aaron hadn't retrieved me at the last minute, I would have missed Jordan's award. It was my own fault for assuming that the format would be the same.
Good idea.
Unsure. This was my first time ever being a part of this so I don't have anything to compare this to.
Good decision, I do not normally attend APA due to my area of specialization
I would never have attended the business meeting had it not been in conjunction with ACT. I really liked it!
Good idea
I thought it was fine, but you didn't really allow yourself enough time. So, be careful about that. (and also, I just don't feel like APA brings in the teachers as much as clinical psychologists).
don't care
I was not able to see the presidents address due to travel issues. I would like it in the middle of the conference instead of the start
No real thoughts - I do not go to APA that much - I tend to focus on teaching conferences.
I liked it as I am not usually able to go to APA and it was informative to attend the business meeting.
fine with me
That is good for me since I do not attend the APA Convention.
Worked out fine
I think this is a good idea. The STP conference is more accessible--at least for me.
I have never attended APA and I don't intend to do so; I thought the ACT was a good fit for the presidential address, but I didn't feel the business meeting was relevant to me as a brand-new STP member.
I like it. I'm less likely to attend these events at APA.
I enjoyed being a part of the business meeting.
Glad to have the presidential address at this conference.
its fine

Great decision, nice to see the leadership around the conference
It was fine.
Good decision
N/A
LOVED IT!!! I felt a bigger part of STP
great idea; provided insight into the workings of the group
I think it was a great decision. I've attended ACT and APA in recent years. APA is expensive, lengthy, and not many people attend the business meeting or presidential address there. However, at ACT, lots of people attended--pretty much everyone at the conference. I also liked that the ACT conference is dedicated to Division 2 only, so it's easy to access and talk to members of the division. At APA, there's too much hustle and bustle, and too many things unrelated to Division 2.
This is a sound decision
Loved it!!
I do worry about losing the connection with the broader psych community at APA.
It's a good idea, but don't make it in place of sessions. Make it earlier (before the sessions) so only people who want to attend can go and the rest can go to more sessions. Maybe Thursday night would work.
That was fine, but I think doing it during lunch would have been better.
I think it is a fantastic idea. STP is it's own organization and should be treated as such.
Was fine with it
I enjoyed the presidential address
Smart!
Good idea
I prefer Atlanta
I liked the option to attend these events but would enjoy an earlier start to programming on Friday. Perhaps moving the business meeting to another time or overlapping key note more with breakfast
I'm indifferent
Not knowing much about the background, it seems like a good choice. This may encourage higher attendance in the future as APA can be much more expensive to attend.
Loved it!

Q25 - Beginning in 2017, STP's Annual Conference of Teaching will move to a different geographical location each year (instead of meeting in the Atlanta area each year). What are your thoughts?

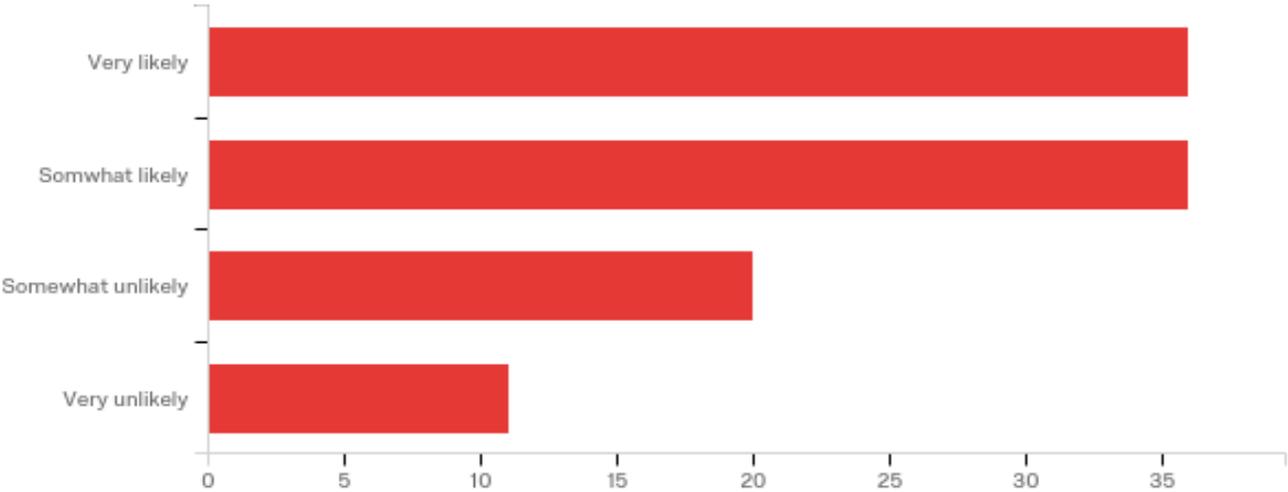
Beginning in 2017, STP's Annual Conference of Teaching will move to a diffe...
I really enjoy the deatur area. Moving too much may cause chaos when having to pkan for and deal with new venues every year
Good for eveyrone else, less good for me.
I think it makes sense. I look forward to meetings in the Northeast.
neutral
Very helpful
Probably a good idea although you might consider the APA model of returning to a city like Atlanta every second or third year. I also worry ACT will end up competing against regional conferences.
bummer for me but yes that's fair
I like it--should encourage participation by more/different people
I am excited to travel to other cities for STP.
I think that this may make the conference more accessible to professors from different parts of the country, so I approve of the decision.
Its okay, but it would have been nice to keep it in Atlanta since (at least for me personally) financially it is better to have it in Atlanata. Having it in another state due to the cost may deter me from attending.
Other locations are more difficult
Sounds great!
Look forward to seeing you in Chicago!
It's fine. San Antonio is a good location for me.
I'm personally not a fan, just because I live very close to Atlanta. I won't be able to always attend, because of budget limitations. However, I totally understand how this is more fair for the larger group and may increase overall diversity of attendance.
I strongly endorse this move. For me, coming to GA takes up much of my travel budget each year, thus I usually only attend every other year.
I think the conference definitely needs to be longer so that participants feel as though they get a bigger "bang for their buck" when traveling. At my university, I only get \$1200/year for travel to conferences. I can see how that can be depleted quickly by traveling to San Antonio.
I'm in favor! We'd love to see you come West.
Depends on the location....San Antonio is great, heard Portland is in the mix, which would be fine but would it hurt attendance, on the west coast....where do most attendees come from, time-zone wise?
Denver!
This is a non-issue for me.
Rather keep it in one place.

<p>This is fair as it spreads out the expense of travel and ease of accessibility.</p>
<p>I like that idea. It makes it more evenly accessible to individuals all over the country.</p>
<p>I was disappointed to see that it was moving from a city with a main hub airport. If you move it, I'd like to see it go to a location that may smaller geographic areas could still get direct flights to, in order to cut down on expense of travel (as I am self-funding every year to attend since my school does not cover any costs). Atlanta is always a quick, inexpensive flight and I worry that San Antonio will certainly be a longer trip and may be more expensive, so I likely won't attend this coming year. I'd encourage you to look at venues like Denver, Chicago, Atlanta that rotate it around different parts of the US but are areas even smaller airports offer direct flights to.</p>
<p>hate it. i won't be able to go across the country for the conference :(It makes me very, very sad.</p>
<p>Great idea!</p>
<p>I like it in Atlanta. Depending on cost, may not be able to swing other locations.</p>
<p>anywhere warm is good! West coast is extra expensive and with restricted budgets that can make it challenging to attend.</p>
<p>it has not been fair to those of us in the rest of the country to always have to fly far.</p>
<p>I wish it would stay in Decatur.</p>
<p>With the airport Atlanta made a lot of sense - But moving it around may increase participation.</p>
<p>I think that will be exciting and make it more accessible to others around the country!</p>
<p>I am interested in this!</p>
<p>I like the idea of moving it around a lot. I think we can appeal to new members by moving the location.</p>
<p>Neutral</p>
<p>I LOVE being in Atlanta because it is close to me and a cheap airport to fly in and out of.</p>
<p>I like it in Atlanta</p>
<p>Not sure. Having organized a teaching conference that changed cities each year, you end up having to start over with every new venue instead of building good relationships and red with one place. I think people also appreciate being able to have some familiarity in their travel. So we shall see, won't we?</p>
<p>I like moving it around.</p>
<p>This will make it tougher for me, as I'm from Georgia and only get \$1000 travel money per year. If I go next time, I'll probably have to pay some out of pocket.</p>
<p>It is a good idea. It will make the apply more national.</p>
<p>I think it's important to move the conference around the country. It's good for STP.</p>
<p>OK</p>
<p>Since I live only 1 hour from Atlanta, this is obviously a big change for me. However, I understand that moving it around the country gives us a more diverse audience and promotes membership for professionals in other regions.</p>
<p>I honestly am fine with it. I think this will also help bring in more(different) psychologists.</p>
<p>cost may determine if i can attend</p>
<p>love it!</p>
<p>While Atlanta is very convenient for me, I understand the need. The other large teaching conference is in Florida, so this would reach a larger number of people (who perhaps do not have the funds to travel)</p>

<p>While I like seeing other locales, having it in one regular location was nice and helpful in predicting how to use my travel budget.</p>
<p>If I am thinking only of myself, I love the Atlanta location. Thankfully, I can think of others too so it makes sense to make it more accessible to those outside of the southeastern part of the US.</p>
<p>That should make it more accessible to those in other geographic regions.</p>
<p>Not as good for me since I am in Georgia, but the decision makes sense!</p>
<p>I like the idea of moving the conference from year to year</p>
<p>I think this is a great idea, as long as places are chosen that have good transportation options (other than renting vehicles) and are within walking distance of good dining locations.</p>
<p>Not a big fan because I live in the southeast, but I understand the rationale.</p>
<p>OK with me because this is my first year at ACT, so it's not breaking any norms I've set</p>
<p>This is a good idea. I would personally be more likely to attend every year if it stayed in Atlanta because I live on the Eastern side of the U.S. but moving the conference around will allow more members in different areas to attend and potentially increase membership in STP.</p>
<p>I think this is probably fair, though I am fond of Atlanta.</p>
<p>May attract new people, but I may not be able to attend as often because of limited travel funds. Atlanta is driving distance for me.</p>
<p>as long as they are fun places, I will be there.</p>
<p>Not thrilled about this but I think it needed to happen.</p>
<p>Good! Gives those of us on the West Coast (and other places) a better chance of attending.</p>
<p>Of course I will miss the convenience because I live in Atlanta!</p>
<p>sounds reasonable - most conferences do this</p>
<p>GREAT idea.</p>
<p>great idea;</p>
<p>I like the idea. I think it would help get new people to the conference, and I like the idea of visiting new cities for conferences.</p>
<p>Totally self serving as I live outside of Atlanta I would prefer it stay nearby - neither my personal budget nor my universities will allow me to travel</p>
<p>good idea!</p>
<p>I really like the new Decatur location because it is easy to get to. Coming from the Midwest San Antonio and Portland will be harder and more expensive to get to</p>
<p>That is a great idea, and important in terms of acknowledging that we're a wide-reaching organization.</p>
<p>meh</p>
<p>I would prefer it stay in Atlanta, but I understand the need to move it from time to time. Maybe it would be a good idea to do it like the APA deos with Washington, D.C. and bring it back to Atlanta every 3 years or so.</p>
<p>That would be fine.</p>
<p>I like this as long as it remains in a location that is easy to get to (particularly one that is a airport hub)</p>
<p>I love this idea! I, personally love to travel and this gives me something different to look forward to each year.</p>
<p>Fine with this too. Once I have to fly, I am flying so it doesn't matter to me as long as costs are about the same.</p>

Decatur was great. Keep trying to find areas with good walkability.
I like this!
I understand the need to be more accessible to members across the country. However, I am a little disappointed that I won't get to come back here regularly
Awesome.
I like consistency; feels like home; no need to re-learn a new routine each year, but I understand it may help cost for many
I think it was a good idea.
Atlanta is convenient for me but I can understand the desire to rotate to serve a variety of members. I think the difficulty is the brevity of the conference. Having a conference that is just 1.5 days, and having to spend an equal amount of time traveling, makes me reluctant to attend
I like traveling to new places each year.
Personally I am fine with Atlanta, it is a central location and somewhat cheap to fly to. Then again I like the idea of traveling to different places that may give the opportunity for other people to attend.
Texas and Oregon too far for me to attend
i love decatur, but i understand the need to move it around.
Great idea
Love it!

Q34 - How likely is it that you will attend next year's conference in San Antonio, TX?



Answer	%	Count
Very likely	34.95%	36
Somewhat likely	34.95%	36
Somewhat unlikely	19.42%	20
Very unlikely	10.68%	11
Total	100%	103

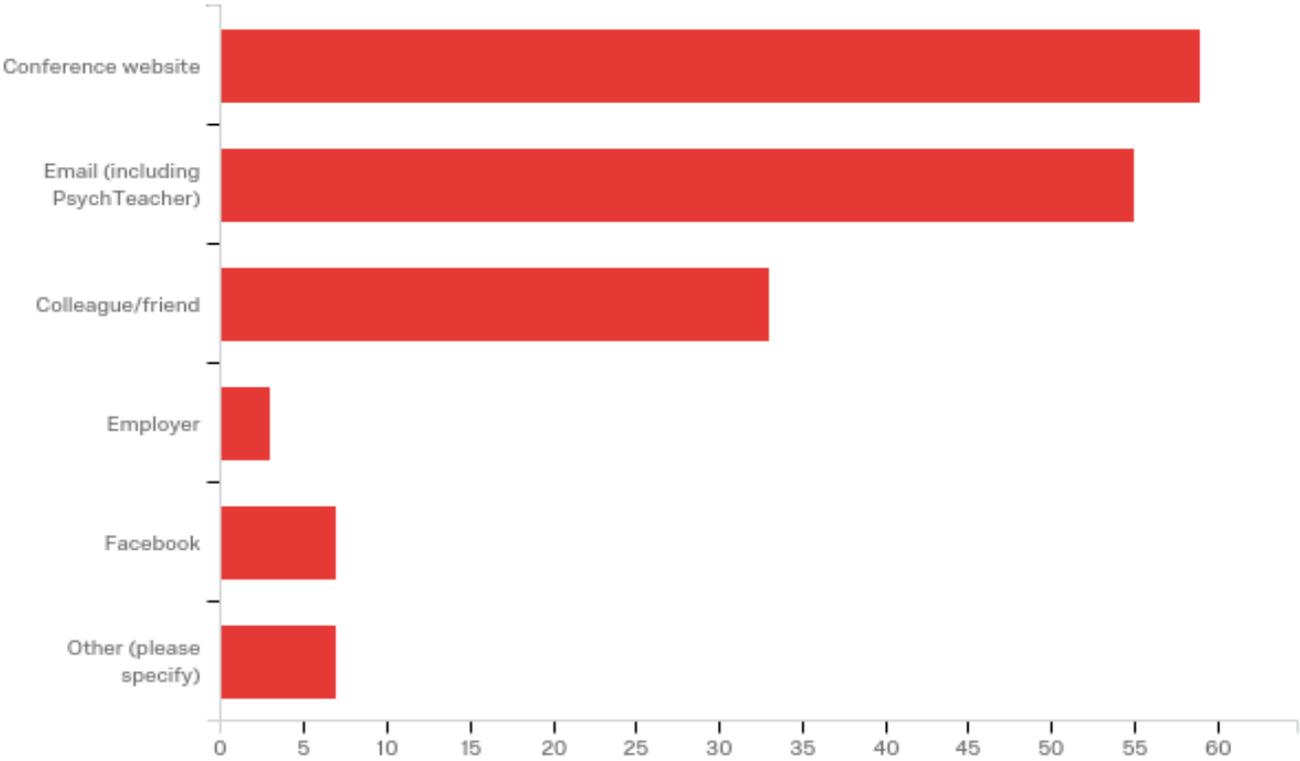
Q30 - We plan hold the conference in mid-sized cities rather than larger, more expensive cities. Do you have any suggestions?

We plan hold the conference in mid-sized cities rather than larger, more ex...
Good idea - again, I look forward to the meetings in New England and the northeast.
no, but I like that idea - helps to control costs for participants
Burlington, VT; Nashua, NH; Montclair, NJ; Auburn, AL; Tallahassee, FL; Lubbock, TX; Sedona, AZ; Flagstaff, AZ; Sacramento, CA; Boise, ID; Laramie, WY; Tulsa, OK; Des Moines, IA
Wichita, Kansas
Knoxville TN! Milwaukee, St. Paul MN,
Kansas City, Salt Lake, Omaha, Louisville
I'm not sure if Baltimore, MD is considered a mid-sized city, but, if so, I think that would be a great location. Columbus, OH is not really mid-sized, but it might be an inexpensive option.
That is great idea.
Due to budget constraints at my university, travel costs for professional development are not covered. Keeping costs down would really help people in my position whose scholarly work is outside the realm to present at STP.
Rosemont, IL--just outside Chicago---not as cool as Decatur
No specifics, but do consider that mid-sized cities can make for more expensive travel - if any are easier to get to airports, that would be great.
For cities? Have you considered suburbs of larger cities, like Decatur is a suburb of Atlanta? What about Salt Lake City?
Madison, WI; Columbus, OH; Greensboro, Chapel Hill, or Durham, NC; Greenville, SC; Williamsburg, VA
Tucson, AZ, Albuquerque, NM
Ann Arbor, MI would be idea, 25 min from Metro Airport so nonstops available from almost anywhere in the country, extremely diverse college town with tons to offer....just avoid a football weekend....am 50 miles west and could help with arrangements.
Denver!
Orlando, FL; Green Bay, WI
Excellent. Given the shrinking budgets for professional travel, this is appreciated.
Cleveland, Louisville
Oak Brook, IL (just outside Chicago); Naperville, IL; Greenwood Village, CO
Atlanta
Norfolk, VA
Louisville, Kentucky; Charlotte, NC; Portland, OR. One idea is to rotate the conference through a few venues so people can plan ahead to attend when it will be in their area. Similar to what APS does with just a few cities where they typically meet.
that sounds like a good plan.

Charleston, SC; Mobile, AL
Midsized cities are perfect.
I like the idea of it being affordable.
Keep in mind that mid-sized also means more expensive airfare
Pensacola would be fun if there were no hurricanes :) Great hotels and a beautiful beach. Santa Fe. Savannah. Cleveland.
Albuquerque or Tucson
No, other than for selfish reasons (listed above) I'd love for it to stay in this region.
Las Vegas, Nevada; Portland, Oregon; Milwaukee, Wisconsin; Denver, Colorado; Nashville, Tennessee; Washington, District of Columbia; Baltimore, Maryland Boston, Massachusetts;
Portland (OR), Providence, Baltimore, Philadelphia, Nashville, Denver
NASHVILLE!!!!, Little Rock, St. Louis, Memphis, Kansas City (and yes, some of that is bias because I am close to these cities).
st louis would be exciting!
Boise is really nice
St. Louis, MO, Kansas City, MO, Little Rock, AR
Columbus or Cleveland Ohio, Milwaukee WI, St. Louis MO
New Orleans, LA
Somewhere near Chicago would be good since it is inexpensive to fly there.
Knoxville, TN; Waco, TX; Charlotte, NC
I think this is a great idea--but one reason Decatur worked so well was that you could take the train from the airport to the conference center. So perhaps considering cities that are suburbs of large cities might be a good idea. Also, college towns like Decatur would be great.
What counts as "mid-sized" vs. "larger"? Colorado Springs? Omaha? Kansas City? Oklahoma City?
None come to mind but great idea!
Sacramento, Jacksonville
Charleston, SC
Austin, TX, Nashville, TN, Charlotte, NC,
Savannah, GA
Phoenix, perhaps?
totally fine - I'm not attending for personal reasons, but hope to be back in 2018!
Austin; New Orleans
this is also a great idea
Portland (OR), Seattle (WA), Ann Arbor (MI), Nashville (TN), Austin (TX), Phoenix (AZ), Philadelphia (PA), Lexington (KY)
Greenville, SC (again being self serving it is near by and I have family in the area) but it is a nice place.

St Louis
Portland (Maine or Oregon), Providence, Philadelphia, Columbus, Baltimore, Nashville, and San Antonio (which you've already targeted)
some large cities are cheap, and the savings comes from easy air transportation. CHICAGO! Central, cheap, 2 airports.
That's a great idea. Memphis, Raleigh, Richmond, Portland, Little Rock
Tridelfia, WV at the highlands has hotels and conference rooms near a shopping center, eateries, etc. It is right off of I70 and within 1/2 hour from the Pittsburgh PA airport.
I am okay with this decision for cost reasons, but I do also love big cities.
Memphis Orlando pheonix
I like this! It is easier to attend when things are cheaper.
Columbus, OH; Indianapolis, IA; Rochester, NY; Pittsburgh, PA
Suburb of Minneapolis st. Paul
Good idea
Richmond Virginia and Lexington Kentucky. Both have easy to access airports and lots of things to do in the city
Cincinnati, Ohio!
Midwest
Kansas City, MO, Portland ME, Memphis, TN, Nashville, TN, Denver, CO
Greenville, SC Charlotte, NC
Kansas City, St. Louis, Tampa, Portland Oregon, Santa Fe, New Orleans, Seattle, Denver

Q28 - How did you hear about this year's conference? (Check all that apply.)



Answer	%	Count
Conference website	57.84%	59
Email (including PsychTeacher)	53.92%	55
Colleague/friend	32.35%	33
Employer	2.94%	3
Facebook	6.86%	7
Other (please specify)	6.86%	7
Total	100%	102

Other (please specify)

Other (please specify)
Dr. Jane Halonen
twitter

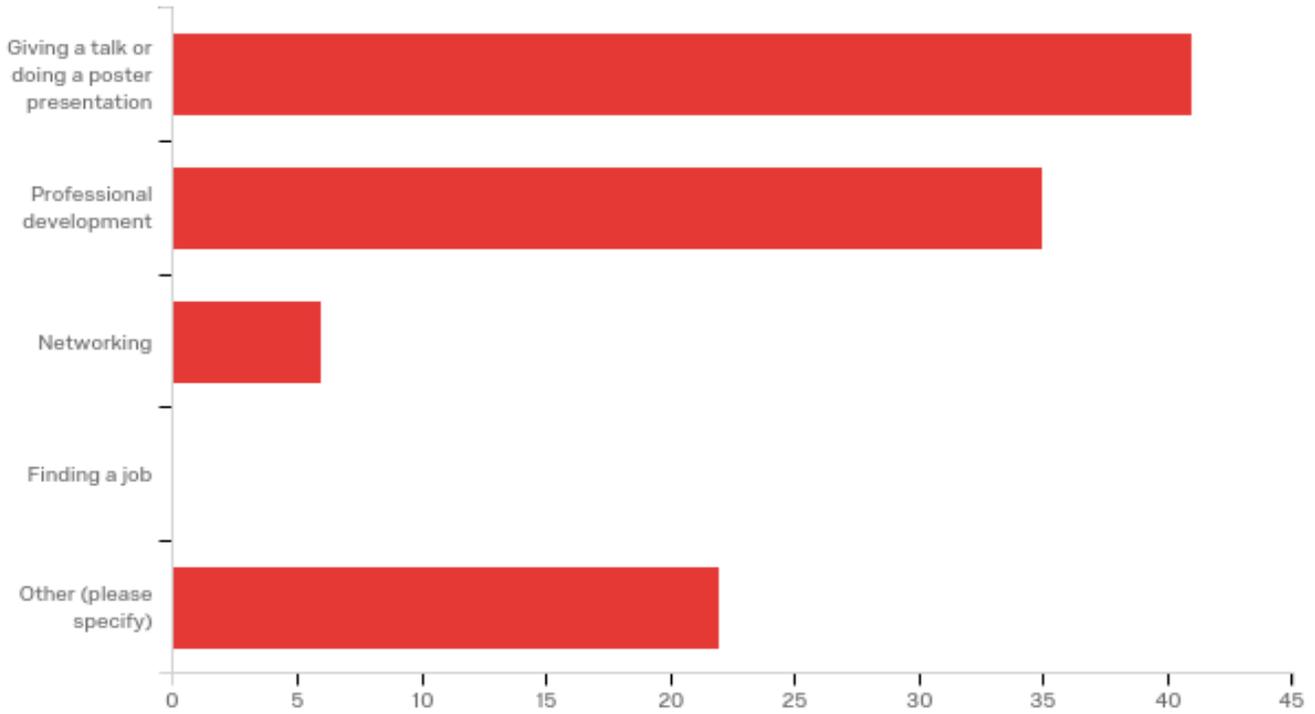
Through the GSTA

Professor

I go every year, so it is on my radar.

I always try to come

Q32 - What were your reasons for attending this year's conference? (Check all that apply.)



Answer	%	Count
Giving a talk or doing a poster presentation	39.42%	41
Professional development	33.65%	35
Networking	5.77%	6
Finding a job	0.00%	0
Other (please specify)	21.15%	22
Total	100%	104

Q32_5_TEXT - Other (please specify)

Other (please specify)
Was part of an STP taskforce
Won't accept multiple answers! Trying to say networking,
Exhibit
presenting; networking; professional development (I couldn't pick more than one on Qualtrics)

The setting will not allow me to check all that apply. I would have checked 1-3.
SoTL workshop attendee / mentee
the top three options (it only let me check 1)
It's not letting me pick more than one option here---gave a talk or poster presentation, networking, professional development
Professional Development, networking (couldn't choose >1 option above)
The first 3 choices - The survey would not let me pick more than one choice
Won't let me select more than one, but all of the above
It won't let me check all that apply - I was presenting, but the networking has helped my career immensely.
I can't check all that apply b/c the question is set up as multiple choice rather than multiple selection. :) But I would choose professional development & networking.
And networking (the question only allowed one selection)
can only check one - so, all of the above (except for finding a job)
It will only let me click one Professional Development and Networking
Writing workshop
Could not check all! But all.
SoTL workshop
It would not let me check all that apply
Meetings

Call for Nominations/Applications for *Teaching of Psychology* Editor

The Executive Committee of the Society for the Teaching of Psychology announces that it is beginning the process of selecting a new editor for its journal, *Teaching of Psychology*. The editor normally serves a 6-year term and may be reappointed for a second term. Andrew Christopher will have completed two terms as Editor at the end of December 2020. The Executive Committee seeks to appoint the next editor by the end of 2017 to allow for a smooth transition.

The Search Committee is especially interested in candidates who (a) are active members of the Society for the Teaching of Psychology; (b) have published in the area of teaching; (c) have previous experience as editor, associate editor, or reviewer for a professional journal; and (d) can commit ample time and other necessary resources to maintain the high quality of our journal.

Persons making nominations should do so in writing (or via email) to the Chair of the Search Committee and should ask nominees to send a letter of application detailing their relevant experience and qualifications for the position; a current copy of their curriculum vitae; and the names, addresses, telephone numbers, and e-mail addresses of three individuals who can speak to their qualifications for the position. Self-nominations (with applications) are invited. Letters of nomination and application materials should be sent to Dr. Jeffrey Holmes; Dept. of Psychology, 953 Danby Rd., Ithaca, NY 14850; jholmes@ithaca.edu; 607-274-7386. All materials must be received by May 1, 2017.



Dr. Megan Smith
@DrSmithRIC



Following

Impressions of the [#STP16Poster](#) Conference online seem to be much higher than in-person conferences!

Tweet Activity



Dr. Megan Smith @DrSmithRIC
Please help us RT science of learning!! Download a larger version of the poster here:
<https://static1.squarespace.com/static/56acc1138a65e2a286012c54/t/581875cb2994ca08210dfbe7/1477998029596/STP+ITPC+-+6+Strategies+Intervention.png> ...
[#stp16poster](#)
<pic.twitter.com/zRgk2Ox4Ax>



Reach a bigger audience
Get more engagements by promoting this Tweet!

Get started

Impressions	10,600
Total engagements	994
Media engagements	447
Link clicks	202
Detail expands	107
Retweets	89
Likes	81
Hashtag clicks	37
Profile clicks	28
Follows	2
Replies	1

RETWEET

1

LIKES

5



4:35 PM - 4 Nov 2016

Ad Share between STP and APS

On October 4, 2016, Sarah Schroeder, the Marketing and Advertising Manager at APS, contacted Dana Dunn about the possibility of ad sharing between STP and APS. Her message was, "We are interested in promoting the Call for Submissions for the APS Convention (October-December 1), as well as registration for the meeting through late May. We are interested in both print and Web advertising, in the monthly Observer membership magazine, APS journals, APS emails, and on the APS website."

I replied: "We actually don't have many places for ads. SAGE handles our journal, and we have not placed ads in that. Our newsletter has never had ads. And our website does not post formal ads. We do post articles about APS events in there newsletter and on conference pages on our website. Is that the sort of thing you have in mind?" And she replied: "Yes, I am interested in the sort of thing that you have outlined below--ads in your journals, newsletter, or online. We really appreciate that you promote APS events in your newsletter and online, and I wondered whether an ad trade might be mutually beneficial. Thanks for the information, and do let me know in the future if you decide to start taking ads for your print and online publications. We would definitely be interested in working something out."

I then contacted Danielle Bath at SAGE Publishing that handles journals for both APS and STP to see if there might be a way to trade ads in our journals. Danielle replied: "Good news! Since the APS journals are SAGE published, there shouldn't be a conflict with a potential cross-promotion. To make it easier and have everyone on the same page moving forward, would you mind looping me in with the contact at APS you've discussed this with, and I'll include APS' SAGE Publishing Editor, Tom Mankowski? In the meantime I'll put together some options for STP & APS to consider. Some options are quite easy, such as if we wanted to create a TOP call for papers flyer to send to a designated APS contact for conference promotion, and others, such as an ad in the print issue or website, are doable but require more coordination and approvals. Let me know if you have any initial comments or questions. Thanks!"

I did put Danielle in touch with Sarah, but I have not had additional feedback from her.

Sarah and I continued to explore possibilities, and we ultimately set up a conference call in which Sue Frantz also participated. After that call and my sending Sarah the promos for STP events that were in our November newsletter, she replied on November 22: "I'm following up regarding the potential ad trade between STP and APS that we have been discussing. When we spoke earlier this month, Sue Franz suggested that a reasonable trade might be to exchange a full-page Teaching of Psychology ad for a quarter-page ad in the Observer. I've spoken to APS's executive director Sarah Brookhart about this possibility, and she would like to go ahead and proceed with the trade.

From our prospective, we would love to get an ad in your journal as soon as possible to promote the APS-STP Teaching Institute as well as either submissions to the 2017 APS Convention or convention registration. We are hoping that in your Observer ad you can also highlight some of the activities that APS and STP have participated in together--for example the upcoming teaching institutes or the fact that Teaching of Psychology is available to APS members at a discounted rate.

The next issue of the Observer available for advertising is the February issue. February ads are due on December 15. Let me know if this agreement is okay with you, and let me know whether you want to go ahead with advertising in February or would prefer to advertise in a later issue. What is the next available issue of ToP, and when would you need our ad to be finalized?

Also, I have provided a couple of versions of APS's logo--you can choose which one looks best in your December newsletter."

I have communicated to Sarah that we would be agreeable to this arrangement, and I have contacted Danielle Bath to determine what the timing would be for APS to place the ad. I have indicated to both Danielle and Sarah that we do not now have ad copy suitable for this purpose and would have to develop that and place our ad at a later time. ACT 2017 is a long way off, so we do have time. I also indicated that we would place the APS info in the December newsletter.

This is where we stand at the moment. If this proceeds through SAGE, we will have to create our ad copy for the Observer.