

SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)
AGENDA FOR THE EXECUTIVE COMMITTEE TELECONFERENCE

August 26, 2016

Agenda

- 1. Call to order**
- 2. Vote on minutes (refer to document 01)**
- 3. NITOP Travel for Speakers (Vote pending; see e-discussion)**
- 4. Free STP memberships for Paris conference attendees (Vote pending; see e-discussion)**
- 5. Request from Director of International Programming (Vote delayed; see e-discussion)**
- 6. Replacement for Vice President for Resources, January-December 2017**
- 7. CODAPAR Grant Application: Result of Electronic Vote (for our official records)**
- 8. International Twitter Poster Contest**
- 9. Date and time for September EC teleconference**
- 10. Adjourn**

Note: Additional documents labeled INFO are provided as information items only and were previously discussed on the STP EC listserv.

Attachments:

1. Draft minutes from the July 25 EC teleconference
2. CODAPAR grant application (see e-discussion; reported in Item 5 as information item)
3. International Twitter Poster Contest (see e-discussion)

Summary of substantive electronic discussions prior to the meeting

Executive Director (no additional discussion items)

President

Subject(s): Reports to the EC (4 posts)

Date(s): July 29-30, 2016

President Wilson requested all Vice Presidents to request mid-year action item reports by August 31. She also reminded Vice Presidents that final reports are due December 31 (EC Vote #2014-01-18-03)

Subject(s): International Task Force (2 posts)

Date(s): August 22, 2016

President Wilson informed the Executive Committee that the Chair of the Presidential Task Force requested an extension of the deadline for submitting the report from August 17, 2016 to November 1, 2016.

President-Elect (no additional discussion items)

Past President (no additional discussion items)

Secretary (no additional discussion items)

Treasurer (no additional discussion items)

Vice President for Diversity and International Relations

Subject(s): CODAPAR Grant (3 posts); FW: CODAPAR-IGP application for STP Review (18 posts); Results of Vote 2016-08-12-E1 (7 posts)

Date(s): July 28, 2016; August 10-11, 2016; August 11-12, 2016

At the request of Vice President Nolan, Vice President Frantz emailed the Director of Project Syllabus to seek input concerning plans to submit a CODAPAR Grant whose product would include international syllabi. Nolan shared with the Executive Committee the proposal prepared by International Relations Committee and approved by the Director of the Office of Teaching Resources in Psychology. Nolan requested that the Executive Committee vote to approve the grant application prior to the deadline for the grant application, which required the Executive Committee to vote electronically with unanimous consent for the vote to pass.

***** ELECTRONIC VOTE 2016-08-12-E1 *****

Motion: I move that STP approves the CODAPAR grant application that will be submitted in conjunction with Division 1 (General Psychology) and 52 (International Psychology).

Moved: Susan Nolan

Second: Aaron Richmond

Outcome: PASS via Unanimous Consent (all votes obtained electronically by August 12, 2016)

Subject(s): FW: [CIRP] APA Reception for International Colleagues - come meet colleagues!! (2 posts)

Date(s): August 2, 2016

Vice President Nolan requested that we encourage at least one Executive Committee member to attend the Reception for International Visitors during the APA Convention.

Subject(s): FW: French translations of STP articles (1 post)

Date(s): July 28, 2016

Vice President Nolan indicated that the French translations of selected *Teaching of Psychology* articles are available from the Association for Psychological Science at

<http://www.psychologicalscience.org/index.php/teaching> and from the École de Psychologues Praticiens at <http://www.psychopraticien.fr/international/http-87.106.4.155-aps-index.php-p-100>.

Action item: Vice President Nolan requested that Vice President Frantz provide links on the STP website to French translations of *Teaching of Psychology* resources.

Subject(s): FW: Partnership request to support a training video on race related stress to be forwarded to the EC (11 posts); FW: Partnership request to support a training video on race related stress (1 post)

Date(s): July 28-August 11, 2016; August 15, 2016

Vice President Nolan reported on the Diversity Committee's concerns on whether or not to support a request from Dr. Scott Graves, a recipient of a grant from the APA Committee on Minority Affairs, to provide financial support to produce a training video on race related stress. The general sentiment of the Executive Committee was not to support the development of the video but to wait until the video is created so that the Diversity Committee can review it and consider ways that STP might support its dissemination. Nolan communicated these sentiments to the Diversity Committee who agreed to provide feedback to the Executive Committee after they review the video.

Vice President for Membership

Subject(s): Fwd: [PSYCHTEACHER] STP ECP poster award (10 posts)

Date(s): July 25-28, 2016

President Wilson inquired about the Early Career Psychologists Council's decision to use some of its funding for a poster award, considering the Executive Committee's earlier votes to discontinue poster awards (EC Vote #2013-02-08-01).

Subject(s): Paris conference – free memberships for new members of STP (14 posts)

Date(s): July 27-28, 2016

Vice President Nolan suggested that we provide free memberships to those who attend the STP-co-sponsored French National Conference on Preparing the New Generation of Psychologists. Executive Director Bosack requested that those who oversee free memberships collect legible (preferably, computer-entered) information including name, addresses, emails, contact numbers, APA status, and ECP/student status.

**** VOTE PENDING ****

Motion: I move that we offer free 2017 memberships to new STP members who sign up at the Colloque enseignement de la Psychologie in Paris in September 2017.

Moved: Susan Nolan

Second: Aaron Richmond

Outcome: To be voted during the August 26 teleconference

Subject(s): FW: Partnership request to support a training video on race related stress to be forwarded to the EC (1 post)

Date(s): July 28, 2016

Vice President Nolan indicated that the Diversity Committee expressed interest in providing some support to APA's Committee on Ethnic Minority Affairs for the development of a training video but not at the level originally requested by CEMA (\$2000). Nolan shared communication between the Diversity Committee and CEMA that provided context for their decision.

Subject(s): International Twitter Poster Conference (4 posts); FW: poster contest (12 posts)

Date(s): August 9-10, 2016; August 11-16, 2016

Vice President Nolan provided a progress report on the International Twitter Poster Conference that is being coordinated by the Membership Communication Committee chaired by Anna Ropp.

Vice President for Programming

Subject(s): ACT and Jordan Triosi (1 post)

Date(s): July 25, 2016

Vice President Richmond indicated that Jordan Troisi will receive a travel stipend to attend the Annual Conference on Teaching as a SoTL workshop mentor and will not require an additional travel stipend to attend the ACT as incoming Director for the ACT.

Subject(s): Fwd: [PSYCHTEACHER] STP ECP poster award (24 posts)

Date(s): July 25-29, 2016

Executive Committee members discussed the Poster Award at the APA convention sponsored by the Early Career Psychologist Committee. The Executive Committee voted to discontinue STP sponsored poster awards (Vote 2013-02-08-01), but several members of the Executive Committee indicated that STP committees could use their budgets to sponsor poster awards for various purposes (e.g., for recruiting and advertising).

Subject(s): ICPS (4 posts)

Date(s): August 9, 2016

Vice President Nolan indicated that Dana Dunn, Director of International Programming, is planning to attend the 2017 International Convention of Psychological Science (March 23-25, 2017, Vienna, Austria) and will staff a table promoting STP.

Relevant electronic discussion

Subject(s): NITOP Travel for Speakers (16 posts)

Date(s): August 9-10, 2016

Vice President Richmond received a request from Bill Altman, STP's Liaison to NITOP, for additional funding for the STP speaker at NITOP, which is currently at \$1,200.

**** VOTE PENDING****

Motion: I move that we increase the funding for a speaker at the 2017 NITOP conference to \$1500 to cover all reasonable travel expenses.

Moved: Aaron Richmond

Second: Susan Nolan

Outcome: Vote will occur during the August 25 teleconference.

Subject(s): Director of International Programming (13 posts)

Date(s): August 17-19, 2016

Vice President Richmond requested that the budget for the Director of International Programming, Dana Dunn, be revised for 2016 and 2017 to allow the Director additional funds to travel to two conferences in 2017 by using some of the funding from 2016. Richmond requested that we not vote on the dollar amounts of the funding until we receive additional input from Dunn.

**** VOTE PENDING [Richmond requested a delay until September or October] ****

Motion: I move that the Executive Committee modify the \$5000 budget line for the International Conference Sponsorship to \$3,000 in 2016, to \$7000 in 2017, and to return to \$5000 starting in 2018.

Moved: Tom Pusateri

Second: Susan Nolan

Outcome: To be voted during the September Teleconference or October Meeting

Subject(s): GSH/HKW @APA

Date(s): August 8-11, 2016

Vice President Richmond requested that we develop a consistent policy on identifying STP officers who would introduce speakers in the G. Stanley Hall and Harry Kirke Wolfe Lecture Series. President Wilson suggested that this responsibility should be delegated to the STP President.

Action item #XX: President Keith will incorporate this information in the update of the Policies and Procedures Manual.

Vice President for Recognition and Awards

Subject(s): Amy is joining the listserv (11 posts)

Date(s): July 25-26, 2016

Executive Director Bosack announced that he has added Amy Fineburg to the STP Exec listserv in her capacity as incoming Vice President for Recognition and Awards. Members of the Executive Committee welcomed Amy to the listserv.

Vice President for Resources

Subject(s): Today in the History of Psychology (9 posts)

Date(s): August 19-22, 2016

Vice President Frantz reported that Central Washington University removed the “Today in the History of Psychology” website, but that Warren Street, the curator of the site, is willing to provide STP the HTML files for the site. Frantz suggested that STP (APA Division 2) could approach the Society for the History of Psychology (APA Division 26) to develop a future CODAPAR grant to support redevelopment of the site. Treasurer Kreiner suggested approaching the Archives of the History of American Psychology and the STP Archivist to assess their interest in this project.

SOCIETY FOR THE TEACHING OF PSYCHOLOGY (APA DIVISION TWO)
MINUTES OF THE EXECUTIVE COMMITTEE TELECONFERENCE

July 25, 2016

Draft 2 (June 26, 2016)

Members of the STP Executive Committee		Present
President	Janie Wilson	Yes
President-Elect	Ken Keith	Yes
Past President	Suzie Baker	Yes
Vice President for Diversity and International Relations	Susan Nolan	Yes
Vice President for Membership	Meera Komarraju	Yes
Vice President for Programming	Aaron Richmond	Yes
Vice President for Recognitions and Awards	Beth Schwartz	Yes
Vice President for Resources	Sue Frantz	Yes
Secretary	Tom Pusateri	Yes
Treasurer	Dave Kreiner	Yes
Executive Director	Ted Bosack	Yes

1. Call to order

President Wilson called the meeting to order at 1:01 PM Eastern Daylight Saving Time.

2. Vote on minutes

President Wilson asked for corrections to the minutes distributed by Secretary Pusateri. The Executive Committee approved the minutes as distributed.

3. Training stipend for incoming Director for the Annual Conference on Teaching

Relevant Electronic Discussion

Subject(s): ACT Director Request (14 posts)

Date(s): July 19-20, 2016

Vice President Richmond shared a request from Natalie Lawrence, Director of the Annual Conference on Teaching, to provide her successor, Jordan Troisi, a stipend of \$500 in 2016 to compensate him for his training and preparatory work before assuming the position in 2017.

**** VOTE 2016-06-28-01****

Motion: I move to provide Jordan Troisi a stipend of \$500 during the transition to the position of Director for the Annual Conference on Teaching due to extenuating circumstances with the current Director.

Moved: Aaron Richmond

Second: Meera Komarraju

Outcome: **PASS** (10/0/0, Y/N/A)

President Wilson suggested offering Troisi a \$1200 travel budget to attend the ACT. Executive Director Bosack indicated that other officers have received travel stipends during training.

Action Item 44: Vice President Richmond will contact Jordan Troisi, incoming Director for the Annual Conference on Teaching to inquire whether Troisi would request a travel stipend to attend this year's conference.

4. Distribution of E-xcellence in Teaching essays

Relevant Electronic Discussion

Subject(s): FW: question about posting E-xcellence in Teaching (11 posts)

Date(s): July 1-5, 2016

Bill Altman, co-editor of E-xcellence in Teaching contacted Vice President Frantz to suggest that each essay in the series be distributed to other discussion groups in addition to PsychTeacher (e.g., The Psychology Network, APA, Higher Education Teaching and Learning, Professor Expert, The Psychology Teaching Network). President Wilson suggested posting the current essays on the STP Website prior to their inclusion in the annual e-book series with announcements to the other listservs directing subscribers to the STP website. Past President Baker suggested contacting Altman to discuss logistics of posting the essays to the STP website.

Frantz informed the Executive Committee that Altman will create an STP blog for the essays and will share links to that blog via social networks related to the teaching of psychology.

Action Item 45: Vice President Frantz will work with the Internet Editor to redesign navigation on the STP website to make it easier to locate STP's blogs.

5. Replacement of officers

President Wilson congratulated Sue Frantz on her election to President-Elect effective January 1, 2017. Consistent with the procedures for replacing officers (Bylaws, Article III Section 7), the Executive Committee discussed potential candidates to complete the remainder of Frantz's term as Vice President for Resources (January 1, 2017 through December 31, 2017). Executive Director Bosack encouraged the Executive Committee to vote on a replacement early enough to invite that individual to attend the October 2016 Executive Committee.

Action Item 46: Vice President Frantz will contact individuals identified by the Executive Committee as potential candidates to serve the remainder of her term as Vice President for Resources.

Vice President Schwartz indicated that she will be unable to attend the October 2016 Executive Committee meeting and requested that her successor, Amy Fineburg, be permitted to replace her as Vice President for Recognition and Awards effective October 1, 2016.

**** VOTE 2016-06-28-02****

Motion: I move that Amy Fineburg complete Beth Schwartz's term as Vice President of Recognition and Awards effective October 1, 2016 through December 31, 2016.

Moved: Ken Keith
Second: Aaron Richmond
Outcome: **PASS** (10/0/0, Y/N/A)

6. Endorsements of candidates for APA President

President Wilson and Secretary Pusateri received a request from a candidate for APA President to endorse that individual's candidacy. President Wilson forwarded the request to Past President Baker, who will share the information with STP's Representatives to APA Council. Baker and the APA Council Representatives will review all candidates and make recommendations on any endorsements to the Executive Committee as per the Policies and Procedures Manual (p. 16).

7. Bylaws revision

Relevant Electronic Discussion

Subject(s): Committee sizes

Date(s): July 9-11, 2016

President Wilson inquired about the current and optimal size of committees. Secretary Pusateri shared a summary of committee structures from the Bylaws and Policies and Procedures Manual.

President Wilson discussed the need to revise the terminology on the Website to differentiate the seven Standing Committees as indicated in the Bylaws from other committees. Executive Director Bosack suggested that the Bylaws may need revision to indicate whether current officers should be prohibited from serving simultaneously as chairs of committees other than Standing Committees. Bosack recommended that revisions to the Bylaws be prepared in advance to be included with the 2017 ballot for officers.

Action Item 47: President Wilson convened a subcommittee (President Wilson, Secretary Pusateri, Past President Keith, Executive Director Bosack) to develop recommendations, prior to the October 2016 Executive Committee meeting, for revisions to the Bylaws.

8. Announcements/Updates

President-Elect Ken Keith and Vice President Susan Nolan reported that the International Relations Committee is collaborating with Division 52 (International Psychology) on an application for APA's Interdivisional Grant Program to develop international syllabi available via Project Syllabus.

Executive Director Bosack provided an update on the migration of the Diversity list to APA's listserv. Representatives from APA expressed concerns that the Diversity list is an open to all individuals, which may pose security risks despite the moderated nature of the list.

Action Item 48: Executive Director Bosack will consult with Bill Hill about potential security issues related to the migration of the Diversity list to the APA listserv.

The Executive Committee will hold its next teleconference on August 26 at 3:00-4:00 PM Eastern Daylight Saving Time.

9. Adjourn

President Wilson adjourned the meeting at 2:00 PM Eastern Daylight Saving Time.

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Information items shared with Executive Committee members prior to the teleconference:

1. Structure of STP Committees

DRAFT

Summary of substantive electronic discussions prior to the meeting

Executive Director

(no additional discussion items)

President

Subject(s): APA presentation (17 posts)

Date(s): July 7, 2016

President Wilson requested input on the contents of the Presidents' symposium (formerly the presidential address) at the 2016 APA Convention focused on becoming a better teacher and how STP can help. Executive Committee members provided suggestions for topics to discuss, STP resources to highlight, and how to tailor the session to likely audience who will attend.

President-Elect

Subject(s): Appointments: Clarification of selection/voting and start/end dates of appointments (16 posts)

Date(s): June 29-30, 2016

Secretary Pusateri noticed a discrepancy between the current version of the Policies and Procedures Manual (page 12) and the Bylaws (Article V Section 1) concerning the starting dates for chairs (September 1 in the Manual, January 1 in the Bylaws). Pusateri also noted that Article III Section 5 is unclear as to the starting and ending dates during which the Past President serves on the Elections and Appointments Committee.

Action item 49: President-Elect Keith will update the Policies and Procedures Manual (page 12) on starting dates for chairs consistent with the Bylaws (Article V Section 1; Article III Section 5).

Past President

(no additional discussion items)

Secretary

Subject(s): Profile of Division 2 members (APA, not affiliates)

Date(s): July 15, 2016

Secretary Pusateri shared a link on the APA website that includes data on the profiles for APA members of Division 2 from 2012 through 2015:

<http://www.apa.org/about/division/officers/services/profiles.aspx>

Treasurer

(no additional discussion items)

Vice President for Diversity and International Relations

Subject(s): Fwd: Partnership request to support a training video on race related stress (14 posts)

Date(s): July 9-12, 2016

President Wilson received a request from Milton Fuentes, Member of APA's Committee on Ethnic Minority Affairs, to provide \$2000 in financial support for producing a video on race-related stress to appear on APA's YouTube channel. Fuentes also indicated that the video could be listed on STP's website for diversity resources.

Action Item 50: Vice President Nolan will contact the Chair of the Diversity Committee to seek more information from APA's Committee on Ethnic Minority Affairs on the request for STP's support to develop a video on race-related stress.

Vice President for Membership

Subject(s): Fwd: Question about open coordinator/monitor positions (6 posts)

Date(s): July 13-14, 2016

Vice President Komarraju inquired whether graduate students could serve on STP's Membership Communication Committee. Treasurer Kreiner noted that committee membership is open to any STP member, other than committees that have specific requirements in the Bylaws (e.g., the Fellows Committee).

Subject(s): Fwd: Welcome to STP (Society for the Teaching of Psychology)! (15 posts)

Date(s): July 22-25, 2016

President Wilson received a welcome letter emailed to new members from the STP Membership Committee that included odd formatting and requested that the committee revise the letter to clean up the formatting.

Action Item 51: Secretary Pusateri will work with the STP Membership Committee Chair to revise the formatting of emails sent from that committee to new members.

Vice President for Programming

(no additional discussion items)

Vice President for Recognition and Awards

(no additional discussion items)

Vice President for Resources

Subject(s): STP main page: Twitter feed (1 post)

Date(s): July 14, 2016

Vice President Frantz announced that STP's Twitter account is now available on the home page of STP's website.

Respectfully submitted,

Thomas P. Pusateri

DRAFT

2016 INTERDIVISIONAL GRANT PROGRAM

Cover Page

PROJECT INFORMATION

Project Title:	International Expansion to Project Syllabus
Lead Division:	Division 2
Project Coordinator:	Kelley Haynes-Mendez – Chair, Division 2 International Relations Committee
Contact Information:	Khaynes-mendez@thechicagoschool.edu +1 972-953-8947

CO-SPONSORING DIVISIONS

Division	Participant/ Email	Division President/ Email
1	Irene Frieze; frieze@pitt.edu	Irene Frieze (President-elect); frieze@pitt.edu
2	Toshi Sasao; tsasao1@gmail.com	Janie Wilson (President); jhwilson@georgiasouthern.edu
	Nancy Diehl; ndiehl@hkis.edu.hk	Ken Keith (President-elect); kkeith@sandiego.edu
	Kelley Haynes-Mendez; khaynes-mendez@thechicagoschool.edu	
52	Richard Velayo; rvelayo@pace.edu	Jean Lau Chin (President); CEOservices@yahoo.com
	Grant Rich; optimalex@aol.com	
	Harold Takooshian; Takoosh@aol.com	

ABSTRACT

The American Psychological Association (2016), like many of its divisions, now calls for greater "internationalization of the psychology curriculum," to integrate more non-USA concepts and sources in our U.S. courses. This presents a timely opportunity for several APA Divisions: Division 1 – Society for General Psychology, Division 2 – Society for the Teaching of Psychology (STP), and Division 52 – International Psychology to partner and collaborate with the APA Office of International Affairs (OIA) and 86 international psychology associations to collect psychology syllabi from outside the USA as an expansion of Project Syllabus. This international expansion of Project Syllabus would provide faculty members with access to international teaching resources and ideas about how psychology is taught in other countries, specifically what points are emphasized and what readings are required. The outcome will be a rich resource of international syllabi, available through Project Syllabus and advertised on the websites for all three collaborating divisions.

2016 INTERDIVISIONAL GRANT PROGRAM

Budget Summary

BREAKDOWN

Grant Request/Other Financial Support	
Source	Amount
Amount of this Grant Request	\$3600
TOTAL	

Project Expenses	
Description	Amount
International Psychology Syllabi Reviewers (3)	\$1800
Project Coordinator	\$800
Rubric Development Coordinator	\$500
Marketing & Recruitment Coordinator	\$500
TOTAL	\$3600

RATIONALE

-The current project will recruit three reviewers to conduct reviews of up to 25 international syllabi. Two reviewers will each receive a stipend of \$500 for their work throughout the yearlong project. One of the reviewers will serve as the Project Syllabus liaison and will be additionally responsible for collecting syllabi and coordinating the revision process, as well as submission of finalized approved syllabi for inclusion on the Project Syllabus website. The Project Syllabus liaison will receive a stipend of \$800.

-The project coordinator will be responsible for managing all aspects of the project, ensuring timely completion of project components and writing/submitting the required reports to CODAPAR.

-The rubric development coordinator will coordinate the creation of an evaluation rubric for international/non-US syllabi submitted for review.

-The marketing and recruitment coordinator will work with OIA and the various collaborating divisions to disseminate information about the project. The primary objective here is to recruit submission of international syllabi to the project.

2016 INTERDIVISIONAL GRANT PROGRAM

Project Proposal

The American Psychological Association (2016), like many of its divisions, now calls for greater "internationalization of the psychology curriculum," to integrate more non-USA concepts and sources in our U.S. courses. We also see this same call among the 36 nations in Europe (Lunt, Peiró, & Poortinga, 2015). Yet two other APA reviews in 2016 find this is quite a challenge, "as current American psychology curricula insufficiently reflect this trend" (Takooshian et al., 2016, p. 136), and "the relative absence of cross-cultural and international research in most psychology textbooks and journals" (Gross, Abrams, & Enns, 2016, p. 5).

This presents a timely opportunity for several APA Divisions: Division 1 – Society for General Psychology, Division 2 – Society for the Teaching of Psychology (STP), and Division 52 – International Psychology to partner and collaborate with the APA Office of International Affairs (OIA) and some of the 86 national psychology associations overseas [See Notes 1,2 below], to collect in one place a rich font of psychology syllabi from outside the USA.

Over time, STP has carefully developed a web-based collection of over 100 U.S. psychology course syllabi for a wide array of courses, which has become an invaluable resource for new and veteran psychology teachers. [Note 3 below.] This resource, known as Project Syllabus uses a rubric to vet each syllabus before posting. [Note 4 below.]

Here, pending modest funds, STP along with Divisions 1 and 52 will collect, vet, and post in 2017 a font of non-USA psychology course syllabi from colleagues outside the United States. This also involves collaboration with: (a) OIA, to circulate its "call for syllabi" among international affiliates and 86 national psychology associations and (b) other APA divisions in order to recruit international members to submit syllabi. The project will expand the current Project Syllabus website with a special focus area on international psychology syllabi. The final result will be a unique collection which does not now exist, of international psychology course syllabi that integrate non-USA concepts and sources--an invaluable resource for overseas as well as U.S. psychology teachers, researchers, and practitioners.

If funded, this project addresses several CODAPAR goals to: (a) promote cooperation between Divisions 1, 2, and 52, as well as associations outside the USA; (b) enlist the cooperation of colleagues of diverse ethnicities to collect and vet syllabi; (d) create a tangible product that answers an unaddressed need within psychology, to advance the educational goals of *APA Guidelines 2.0*.

The project aims to meet the following objectives:

Objective 1: Support internationalization of US psychology by collecting psychology syllabi from different countries.

Objective 2: Collect international psychology syllabi across a broad range of psychology topics.

Objective 3: Encourage interdivisional support toward internationalization of the psychology curriculum.

The current project seeks to collect only syllabi written in English, to forego costs associated with professional translation services. Throughout the duration of the project, representatives from the collaborating divisions will recruit and connect with international affiliates through the Office of International Affairs (OIA). These representatives will also facilitate announcements across all APA divisions and 86 international psychology associations in order to invite submissions of international syllabi. Reviewers will then evaluate submissions based upon a

rubric that will be developed and used to specifically evaluate international syllabi. Reviewers will also be responsible for ongoing communication with authors regarding revisions and resubmissions.

Each of the three Divisions will contribute to the project through publicizing to their membership and inviting submission of syllabi. A committee composed of specialized reviewers will review all syllabi and work to establish guidelines for acceptance of syllabi. Once the list is developed, it will be housed at the Project Syllabus website, but links for the other two divisions will be set up on their respective Division webpages.

This project would foster the collection and dissemination of teaching methods and resources for both international and US-based teachers of psychology. It provides faculty members with access to international teaching resources and ideas about how psychology is taught in other countries, specifically what points are emphasized and what readings are required. The outcome will be a rich resource of international syllabi, available through Project Syllabus and advertised on the websites for all three collaborating divisions.

The project will be assessed based upon the following:

1. The number of submissions of international, non U.S. psychology syllabi
2. Changes in the numbers and proportions of international, non-U.S. syllabi to Project Syllabus

Overall, the benefits of the project are threefold: First, the project engages teachers of psychology from other countries, creating a truly multinational aspect to Project Syllabus. In its collection of international syllabi, the project will also provide valuable resources in order to internationalize psychology curriculum in the US. Finally, the project has the potential to expose US instructors to new ideas and enhance the ways in which psychology is taught, researched and practiced.

Funding is requested to offer small stipends to divisional representatives coordinating various aspects of the project: rubric development, marketing to OIA and international psychology associations, etc. However, the majority of funding will support the appointment of additional reviewers selected to review international syllabi submissions to Project Syllabus.

The proposed collaboration supports APA's Vision (2009) and Core Values (2010) in several ways. First, as a uniting force for the discipline, the proposed international syllabi expansion to Project Syllabus allows psychologists all over the world to contribute to and/or to access quality instructional materials. Interested parties might submit a syllabus and have it reviewed for potential inclusion; or access the site for its resources. Through a wide range of relatively simple mechanisms, the resource of syllabi quite literally unites psychologists, psychology instructors, and students of psychology around the globe. Additionally, by creating a "single stop" where international vetted syllabi are accessible, this site represents the APA Vision as a primary resource for psychologists. The very essence of the proposed project is fundamentally to increase the dissemination of scientific knowledge of psychology globally.

The Core Values of APA are also clearly represented by the proposed project. As a step toward the continual pursuit of excellence, submitted syllabi will undergo a review process to ensure the quality of the materials. The proposed project would be of service within the organization to APA members and International affiliates. The existing Division 2 academic resources are a well-used and valuable reference for all instructors of psychology.

The multi-division and international focus of this project allows APA to contribute to its membership and to society more broadly. Ultimately, having a resource of international psychology syllabi will allow for more inclusion in terms of access to the science of psychology and increase the potential of psychology coursework worldwide to positively impact inclusion and diversity. With a variety of course content, the proposed project will help instructors teach psychology in a manner that is consistent with psychology as a science, while also providing positive options to include consideration of social justice and global citizenship as essential aspects of a broad understanding of psychological science.

References

- American Psychological Association. (2016). APA guidelines for the undergraduate psychology major 2.0. *American Psychologist*, 71, 102–111. <http://dx.doi.org/10.1037/a0037562>
- Gross, D., Abrams, K., & Enns, C.Z. (Eds.). (2016). *Internationalizing the undergraduate psychology curriculum: Practical lessons learned at home and abroad*. Washington, DC: American Psychological Association. <http://www.apa.org/pubs/books/4316169.aspx?tab=2>
- Lunt, I., Peiró, J. M., Poortinga, Y., & Roe, R. A. (2015). *EuroPsy: Standards and quality in education for psychologists*. Göttingen, Germany: Hogrefe.
- Takooshian, H., Gielen, U. P., Plous, S., Rich, G. J., & Velayo, R. S. (2016). Internationalizing undergraduate psychology education: Trends, techniques, and technologies. *American Psychologist*, 71(2), 136-147. <http://dx.doi.org/10.1037/a0039977>

Notes:

1. Directory1: www.apa.org/international/networks/organizations/national-orgs.aspx
2. Directory 2: www.apa.org/international/networks/organizations/international-orgs.aspx
3. STP Project Syllabus: <http://teachpsych.org/otrp/syllabi/index.php>
4. Syllabus rubric: <http://teachpsych.org/Resources/Documents/otrp/syllabi/rubric.pdf>

additional sources:

The new APA-ED webpage of teaching resources by Richard Velayo,
<http://www.apa.org/education/undergrad/internationalize.aspx>

Online Readings in Psychology and Culture (ORPC) is designed to serve as a resource for researchers, teachers, students, and anyone who is interested in the interrelationships between Psychology and Culture.
<http://scholarworks.gvsu.edu/orpc/>

Books:

- Keith, K.D. (Ed.). (2013). *Encyclopedia of cross-cultural psychology*. New York, NY: Wiley-Blackwell. [1,328 pages in 3 volumes]
- Leong, F. T. L., Pickren, W. E., Leach, M. M., & Marsella, A. J. (Eds.). (2012). *Internationalizing the psychology curriculum*. New York: Springer. <http://dx.doi.org/10.1007/978-1-4614-0073-8>
- Lunt, I., Peiró, J. M., Poortinga, Y., & Roe, R. A. (2015). *EuroPsy: Standards and quality in education for psychologists*. Göttingen, Germany: Hogrefe.
- Silbereisen, R., Ritchie, P., & Pandey, J. (Eds.). (2014). *Psychology education and training: A global perspective*. Hove, UK: Psychology Press.
- Stevens, M. J., & Gielen, U. P. (Eds.). (2007). *Toward a global psychology: Theory, research, intervention, and pedagogy*. New York: Psychology Press.

2016 INTERDIVISIONAL GRANT PROGRAM

Project Timeline

Month	Tasks to be accomplished	Date Completed
Pre-Funding	<i>Grant application submission to CODAPAR interdivisional grant program.</i>	<i>8/15/2016</i>
January 2017	<i>-Coordination and project planning with division liaisons and representatives</i>	<i>1/31/2017</i>
February 2017	<i>-Post and solicit non-USA syllabi through APA OIA and 86 international psychology associations -Begin development of an evaluation rubric for international syllabi -Recruit international psychology reviewers/Project Syllabus liaison</i>	<i>2/28/2017</i>
March 2017	<i>-Send follow up communications to solicit non-USA syllabi through APA OIA and international psychology associations</i>	<i>3/31/2017</i>
April 2017	<i>-Complete selection of international syllabi reviewers and Project Syllabus liaison</i>	<i>4/30/2017</i>
May 2017	<i>-Begin evaluation of up to 25 international syllabi</i>	<i>5/31/2017</i>
June 2017	<i>-Reviewers continue evaluation/review of international syllabi.</i>	<i>6/30/2017</i>
Interim Report Due		
July 2017	<i>-Reviewers continue evaluation/review of international syllabi.</i>	<i>7/31/2017</i>
August 2017	<i>-International syllabi sent to authors for necessary revisions.</i>	<i>8/31/2017</i>
September 2017	<i>-International syllabi authors complete required and necessary revisions to their syllabi and return to reviewers.</i>	<i>9/30/2017</i>
October 2017	<i>-Final revisions for international syllabi due to reviewers.</i>	<i>10/31/2017</i>
November 2017	<i>-Finalize international syllabi revision and review process.</i>	<i>11/30/2017</i>
December 2017	<i>-International syllabi forwarded to Project Syllabus director for publication on the Project Syllabus website.</i>	<i>12/15/2017</i>
Final Report Due		
Post-Funding	<i>-Meeting with division representatives to discuss success/impact of the project and how to maintain addition of international syllabi to Project Syllabus.</i>	

STP's International Twitter Poster Contest (ITPC)
#stp16poster

Committee: Diane Finley, Jessica Hartnett, Catherine Rawn, Anna Ropp (chair), and Yana Weinstein

Proposed timing:

- November 1 and November 2
 - Allows for a 48-hour window for tweeting a poster. It also accounts for holidays such as All Saints Day on Nov 1.
- Participants can tweet posters between 12:01am UTC November 1 and 11:59pm UTC on November 2.
- UTC is Universal Coordinated Time
 - Use http://www.worldtimeserver.com/convert_time_in_UTC.aspx?y=2016&mo=11&d=1&h=0&mn=0 to find out when that will be in your time zone by following the link and using the pull down menu to find your country and state/region (if applicable).

Pre-registration

- We will encourage but not require pre-registration. This allows us to get information from participants before the contest in order to send out reminders as the contest time approaches. We can also get data from participants, and it will help us track posters during the contest time.

Poster Guidelines

- Poster topic:
 - Topics related to the teaching of psychology, including teaching tips, teaching activities, and SoTL projects.
- Posters must be tweeted with the hashtag #stp16poster.
 - Note that this is different than the hashtag the EC proposed. #STPposter2016 could also be #stp16poster, but the two p's together might be confusing, leading to incorrect hashtags. Also, 16 rather than 2016 also gives participants 2 more characters, which might be helpful.
- Dimensions:
 - We are still working on recommended dimensions, but it looks like creating a .jpeg from a PowerPoint slide (with dimensions that are 2x as wide as tall) might work best. We will have some suggestions written out for participants when we announce the contest.

Prizes and Awards

- There will be prizes of STP memberships.
- There will be at least one prize for highest number of re-tweets.

- Re-Tweets will be counted on Nov 8 to allow time for tweets to be RT'd.
- Given that we aren't sure how many or what kind of posters we will get, the committee would like to determine prizes after all submissions. Possible awards could go to posters with highest number of likes or for best quality poster.
- Winners announced by December 1.

Committee Member Involvement

- The ITPC committee members can participate in the contest by tweeting posters, but they are ineligible for any prizes.
- Committee members decided not to like or RT posters involved in the contest during the time when RTs and likes will be counted for prizes. Doing so could be seen as inappropriate since we determine the awards/prizes.