



Business Meeting Agenda

08/04/2012

4:00PM - 4:50PM

**Peabody Orlando Hotel
Peabody Grand Ballroom**

Approved October 19, 2012

I. Welcome and Call to Order (Jalbert)

The business meeting was called to order at 4:00pm.

II. Reports

A. Nominations and Elections

Dana Dunn, Chair, Appointments and Nominations Committee reported the outcomes of the 2013 STP elections. Please join me in offering congratulations to the following STP members, whose bids for elective office have been realized:

- Eric Landrum, President-elect
- Susan Nolan, Vice President Diversity & International Relations
- Diane Finley, Vice President for Recruiting, Retention, and Public Relations

B. VP Resources (Frantz)

- Thanks to Jeff Sowell for web. STP website, 2.9 million page hits, up over 30%.
- The PsychTeacher™ listserv continues to grow (2080 subscribers)
- Department consulting continues to grow. Since July 2011, 42 requests have been responded to. Thanks to Rick Miller.
- Thanks for Ruth Ault for her leadership, OTRP has 79 posted resources.
- Thanks for Project Syllabus and Robin Morgan. Project Syllabus currently holds 221 syllabi in 35 categories.
- ToPIX: Jeremy Houskai is taking over as topic editor. The number of visitors has doubled in the past year.
- Teaching of Psychology saw 260 manuscripts submitted; 79.6% were rejected.
- Bill Buskist is ebook editor. There are 25 e-books currently. They will all have ISBN and thus be searchable in psych info.

C. VP Programming (Wilson)

Thanks to Kristin Vespia for APA. We are all involved all the programming people: APA, APS, Master Teachers program and the application process. Get them out. Best Practices is in October. Choose a topic for the online conference e-conference (Jan/Feb). Topic will be getting students involved in research in the lab.

Janie Wilson's on RRPR: Diane ask me to let you know. Her responsibility GTSA and the ECP have had successful programs at APA. The ECP have two ebooks coming out: inter and success tips. Some thank you, chairs and advising. Thanks to all the committee members: Mary Kite and Barney Beins to help at APA.

D. VP Recruitment, Retention, & Public Relations (Finley)

- No report given

E. VP Awards & Recognitions (Ansburg)

- gave 40k in grants and awards (not include EXE In teaching - [] SOTL - [] Partnerships
- Travel funds
- acknowledge Doug Woody is the final year of the teaching excellent awards. after six years.
- And Amy Fineburg is the associate chair. and Eric Amsel is incoming.

F. VP Diversity & International Relations (Littleford)

- Linh Littleford. new chair of the committee diversity committee. they have been very active they have done a lot of things.
- diversity related resources will be provided.

G. Secretary's Report (Bates)

- No report given.

H. Treasurer's Report (Kreiner)

- I began at 2011, I would like to thank Elizabeth Yost-Hammer for her help and guidance in the transition.
- STP ended 2011 with a surplus although a deficit was budgeted for the year. We received substantially more income than budgeted; this included \$23,585 more membership income than budgeted, \$35,000 from the Best Practices Conferences, and \$15,000 from our participation in the Next Generation Learning Challenge grant. We also spent less than budgeted. A large part of the difference between budgeted and actual spending was unused release time. At the end of 2011, we had \$644,236.28 in assets, not including the Fund for Excellence.
- For 2012, we budgeted expenditures of \$239,070 (after adjustments made at the Executive Committee Mid-Winter Meeting) and income of \$258,500, for a budgeted surplus of \$19,430.

I. Executive Director (Bosack)

- I am responsible for reporting on management membership. Membership figures continue to be very positive. The most recent report from APA Division Services that includes activity through May 2012 shows our paid membership numbers at 3,527, up at least 110 from the final figure for 2011.

III. First Reading of Motion to Amend Bylaws

ARTICLE IV–EDITORS AND DIRECTORS

CURRENT:

PROPOSED:

ARTICLE V–EDITORS AND DIRECTORS

CURRENT:

PROPOSED:

ARTICLE VII–EDITORS AND DIRECTORS

CURRENT:

PROPOSED:

ARTICLE XI–EDITORS AND DIRECTORS

CURRENT:

PROPOSED:

Motion: I move to approve the amendments to the bylaws as outlined in the agenda of the business meeting.

Moved: Wilbert J. McKeachie

Seconded: Kenneth Keith

Outcome: passed unanimously

IV. Special Recognitions (Jalbert)

American Psychological Association – Society for Teaching of Psychology Fellows

Four new APA-STP fellows were welcomed and acknowledged:

- Kenneth E. Barron, James Madison University
- Victor A. Benassi, University of New Hampshire
- David S. Kreiner, University of Central Missouri
- Jodi B. Ullman, California State University, San Bernardino

2012 Presidential Citations

Wilbert J. McKeachie

During the 120th Annual Convention of the American Psychological Association, the Society for the Teaching of Psychology/APA Division Two is pleased to award you with this Presidential Citation in recognition of your life-long dedication and commitment to psychology and especially to the teaching of psychology.

You have had a long and distinguished career in psychology and have received awards and accolades too numerous to mention here, including eight honorary degrees. You have served in leadership positions at the University of Michigan and within your professional associations, including the presidencies of the American Psychological Association, the American Psychological Foundation and American Association for Higher Education.

From the very beginning of your career in psychology, you have dedicated yourself to the teaching of psychology, to the development of improved curricula, and to research on learning and teaching. Over your career you have given speeches on topics covering curricula, chairing departments, faculty development, faculty evaluation, psychology, and research on learning and teaching, all of which are archived in the Bentley Historical Library of the University of Michigan. Your book *Teaching Tips* has influenced thousands of beginning and seasoned teachers of psychology. Your contributions to the Society have been long-standing, constant, and significant. You've served as STP President and been a consistent advocate for research on teaching and learning and for teacher training, and the Society's annual teaching award for graduate students is named after you. Your professional and personal kindness and generosity have made you friend and mentor to many members and a model to yet more.

So it is with great pleasure and gratitude that I present you with this Presidential Citation on behalf of your STP/Division Two colleagues, friends, and students. Thank you for making yet another trip to APA so that we could enjoy the privilege of giving you one more justly deserved honor.

V. Passing of the Gavel (Jalbert, Benassi)

VI. President-Elect Victor Benassi Comments (as prepared)

Applying Psychological Science in the Teaching of Psychology and Other Disciplines

We know a lot about conditions that should promote learning in academic settings. Much of what we know is informed by a large research base, including work in a variety of specialty areas—e.g., cognition, social behavior. In fact, significant research has been done on such important topics as problem-solving, peer instruction, test-enhanced learning, classroom dynamics, and so on. Some of this work has been done with educationally relevant materials, but in controlled settings. Other work has been done in real academic settings, with students who are presented with academic material and who are assessed with real performance measures.

During my presidential year, I will work with colleagues to promote psychological science as a means to foster student learning in academic settings, in psychology and other fields and disciplines as well. I would like to approach this challenge on two related tracks: 1. Consider ways in which STP can play an increasingly prominent role in promoting the potential contributions of psychological science to teaching and learning in psychology and in other fields and disciplines as well. This track focuses on spreading the word about what psychology has to contribute to understanding and fostering student learning. 2. Consider ways in which STP can make available to psychology graduate students, and indeed to all psychologists, material on applications of psychological science to real academic settings. One possibility is to first develop and then make available one or more courses that would be offered through open course software (mini MOOC, massive open online course). I know leading contributors in areas such as science of learning, student learning outcomes assessment, and course design who would be interested in developing multimedia “lessons” (using simple “lecture capture” software) which would then be incorporated into an open course. Over the next several months, I will sharpen these ideas, begin to consult with interested others, and form a group to begin working on the two tracks.

VII. The meeting was adjourned at 4:48pm by President Jalbert.

Respectfully submitted,
Scott C. Bates