



Business Meeting Agenda

Saturday, August 6, 2011

4:00pm-4:50pm

Renaissance Hotel

Ballroom East

(Approved December 5, 2011)

I. Welcome and Call to Order (Gurung)

The business meeting was called to order at 4:07pm.

II. Reports

A. Nominations and Elections

Janet Carlson reported the outcomes of the 2011 STP elections. Please join me in offering congratulations to the following STP members, whose bids for elective office have been realized:

Victor Benassi, President-Elect
Janie Wilson, Vice President for Programming
Sue Frantz, Vice President for Resources
Scott Bates, Secretary
Barney Beins, Division Representative to APA Council
Mary Kite, Division Representative to APA Council

We wish the very best to these elected officers and, in advance, thank them for their service to the Society. In addition, we wish to express our appreciation to Rita Curl-Langager, Suzie Baker, Jim Freeman, Aaron Richmond, Tom Pusateri, and Shelia Kennison for participating as candidates in the election and we thank them for their exemplary and varied service on behalf of the Society, its members, and its mission.

Janet also announced that Maureen McCarthy had been named a member of CODAPAR, representing STP. Current STP Executive Director Ted Bosack was elected by the Executive Committee to serve a second 5-year term.

B. VP Resources (Freeman)

STP is rich in resources. These are some statistics to support that claim:

- 211 syllabi are available in Project Syllabus (23 are new)
- ToPIX had a 48% increase in pages of content (there was also a 69% increase in the number of registered users)
- DCS had a 40% increase in the request for services
- The number of subscribers to Psych Teacher has increased every year since the first year of its report (2000)

- The number of visitors to the STP web site increased 20%
- We have a new publisher, Sage, that we are excited about
- E-books are now available via iTunes.

C. VP Programming (Ewing)

Ann thanked Janie Wilson, Beth Schwartz, and Tracy Zinn for their service to STP programming. Work is in progress on the specific details of the STP Teaching Speaker Program; designed to help small conferences to bring a master teacher to the conference to speak (STP helps pay for travel and lodging).

D. VP Recruitment, Retention, & Public Relations (Finley)

Diane Finley reported on the following: 1) GSTA transitioned to the University of Georgia; they had a successful program at APA; 2) the Early Career Psychology Council was formed, they have been working to write bylaws, and link to other ECPs; 3) The Membership and Public Relations Committees have been reconstituted; and 4) giveaways were ordered and are being distributed at APA as well as other conferences.

E. VP Awards & Recognitions (Ansburg)

STP's grants and awards programs are robust and growing. In 2011 two new programs, the Psi Chi/STP Assessment Resource Grant and the SAGE Teaching Innovations and Professional Development Award made their successful debuts. In 2012, three other programs will be added to STP's grants and awards offerings: the Scholarship of Teaching and Learning Research (SoTL) grant, the SoTL Poster Awards for Division 2 programming at APA and APS, and the Excellence in Teaching Psychology Adjunct Faculty Award.

As well as adding to these exciting new ways to support excellent teaching in psychology, STP's Executive Committee approved doubling the budgets for two of the already existing grant programs: the Small Partnership Grant budget increased to \$6000 and the Faculty Development Grant budget increased to \$10,000. Further, the Excellence in Teaching Awards amounts were raised to \$1500 for the award and up to \$1500 for travel to APA's annual meeting and the Presidential Citation recipients will now receive \$1000 each for travel to APA's annual meeting, as well as a plaque.

F. VP Diversity & International Relations (Littleford)

I was the former chair of the Diversity Committee. In January, I was promoted. I am the current VP of Diversity and International Relations. Because of this change, we selected a new chair for the Diversity Committee (Peggy Brady-Amoon). We also created the International Relations Committee (chaired by Irene Lopez). The Diversity Committee is creating a best practices recommendations for making cultural diversity an integral part of the psychology curriculum. We also worked with Jeff Stowell to ensure that the STP website is accessible for people with disabilities. I wanted to make people aware that we have a listserv dedicated to diversity and teaching. The Diversity-Teach Listserv was created in 2006. It currently has over 300 members. People interested in joining this listserv should contact Linh Littleford.

G. Secretary's Report (Landrum)

Scott Bates of Utah State University has been elected as the next Secretary of STP; his term of office will begin on January 1, 2012.

H. Treasurer's Report (Yost Hammer)

STP ended 2010 in the red by about \$9,000. We are still operating at a deficit budget, but the new Sage contract will make up for the deficit. In 2010 our income was \$108,329 and our expenses were \$117,344. STP has about \$564,000 in investments and the Fund For Excellence has about \$290,000 in investments. In 2011 STP moved \$73,000 from short-term to long-term investments. STP will receive \$15,000 from the U-Pace grant for operating expenses.

As outgoing Treasurer, Elizabeth thanked Bill Addison, the four STP presidents she has worked with, Ruth Ault, and the new incoming Treasurer Dave Kreiner for their ongoing support.

I. Executive Director (Bosack)

Ted Bosack reported that STP membership has grown considerably this year; this may be do in part to Wayne Weiten's negotiations with APS that lead to increases in membership. APS members can now join STP with a check-off option in the APS membership renewal process. STP may have gained as many as 800 members through this check-off. In 2000, STP peaked in membership; we were down to 2,600 member, but now STP is up to 3,400+ members.

In the past, a majority of STP members were also members of APA; currently, 65% of STP members are not members of APA. Working with Sage Publishers has been a treat; we temporarily lost online access to ToP but that has now been restored.

A member in the audience asked "Should STP meetings be held in association with APS meetings?" STP is in its second year of restructuring; however, discussions could proceed about enhancing STP's presence at APS.

III. First Reading of Motion to Amend Bylaws

CURRENT:

ARTICLE IV—EDITORS AND DIRECTORS

Section 4:

The Executive Committee shall appoint a Director of Society Programming for a term of five years. The President, upon approval by the Executive Committee, shall appoint an ad hoc search committee for the Director of Society Programming. In order to provide a smooth transition, the search for a new Director should be started two years prior to the end date of the current Director. Once selected, the Director-Elect should begin working with the current Director.

Ordinarily the Director shall serve no more than two consecutive terms. It shall be the duty of the Director to provide oversight for Society convention programming, conferences, and workshops. It also shall be the duty of the Director, in consultation with the President, to make arrangements for the program and annual meeting of the Society in accordance with Article VIII of these bylaws. The Director shall appoint Associate Directors to focus on specific programming functions and initiatives as needed. The Director will be charged with the oversight and appointment of coordinators and steering committees for Society-sponsored programming. The Director shall submit an annual report to the Vice President for Programming and a budget to the Executive Committee for review and approval. A new Director of Society Programming will assume the position on January 1.

PROPOSED:

Delete current Article IV, Section 4. Insert in its place a new Section 4.

The Executive Committee shall appoint an Editor of its E-Books program for a term of five years. Ordinarily the Editor shall serve no more than two consecutive terms. The primary duties of the Editor shall be to (a) manage the specific activities of Society's e-book program, including the solicitation, development, editing, reviewing, final acceptance, and publication of new e-book projects and (b) oversee, in conjunction with the Internet Editor, the maintenance of the published e-books on the Society's Web site. The President, upon approval by the Executive Committee, shall appoint an ad hoc search committee for the Editor. In order to provide a smooth editorial transition, the search for a new Editor should be started one year prior to the end date of the current Editor-. Once selected, the Editor -Elect should begin working with the current Editor, with the new Editor-elect beginning to solicit, develop, edit, review, and publish new e-book projects immediately. The Editor shall appoint Associate Editors in staggered terms of 1 to 3 years to assist with editing the Society's e-books. The Editor shall submit an annual report to the Vice President for Resources and a budget to the Executive Committee for review and approval in time for the February meeting.

CURRENT:

ARTICLE V—STANDING COMMITTEES AND APPOINTED TASK FORCES

Section 2:

There shall be five Standing Committees: The Recruitment and Public Relations Committee, The Fellows Committee, The Elections and Appointments Committee, The Committee on Teaching Awards, and The Diversity Committee.

PROPOSED:

Section 2:

There shall be seven Standing Committees: Public Relations Committee, Membership Committee, The Fellows Committee, The Elections and Appointments Committee, The Committee on Teaching Awards, The Diversity Committee, and the International Relations Committee.

INSERT AS #8, RE-NUMBER SUBSEQUENT ITEMS

8. The International Relations Committee shall consist of a Chair appointed by the President with the approval of the Executive Committee and at least three committee members. The Chair shall serve for a period of three years. The International Relations Committee shall oversee and assess all Society activities related to international issues, including, but not limited to, internationalizing membership, integration of international issues into the curriculum, and attracting members of international communities to psychology as a major and a profession.

CURRENT:

ARTICLE VII–NOMINATIONS AND ELECTIONS

Section 3:

The final ballot shall list at least two nominees for each vacancy in each elected office.

PROPOSED:

ARTICLE VII–NOMINATIONS AND ELECTIONS

Section 3:

With the exception of the office of Treasurer, the final ballot shall list at least two nominees for each vacancy in each elected office.

CURRENT:

ARTICLE XI–AMENDMENTS AND CHANGES TO THE OPERATING PROCEDURES OF THE SOCIETY

Section 1:

The Society, at any annual meeting by a vote of two-thirds of the members present, or by a majority of the members of the Society voting on a mail ballot, may adopt such amendments to these bylaws as have been (a) presented and read at the preceding annual meeting, or (b) mailed to each member, or (c) published as a ballot in an appropriate Society publication two months before the count.

Section 2:

Ballots should be mailed to the Secretary. The Secretary counts them and informs the President of the results.

PROPOSED:

ARTICLE XI—AMENDMENTS AND CHANGES TO THE OPERATING PROCEDURES OF THE SOCIETY

Section 1:

The Society, at any annual meeting by a vote of two-thirds of the members present, or by a majority of the members of the Society voting on a mail or electronic ballot, may adopt such amendments to these bylaws as have been (a) presented and read at the preceding annual meeting, or (b) mailed to each member, or (c) published as a ballot in an appropriate Society publication two months before the count.

Section 2:

The Secretary will receive and certify the balloting and report the results to the President.

President Gurung thanked those STP members who served on the committee (chaired by Mary Kite) for making recommendations concerning the STP Policies and Procedures Manual.

IV. Special Recognitions (Gurung)

2011 Presidential Citations

Mary Kite

During the 119th Annual Convention of the American Psychological Association, the Society for the Teaching of Psychology is pleased to award you with this Presidential Citation in recognition of your sustained and outstanding contribution to our organization as a leader, a mentor, an organizer, a scholar, and ultimately a dedicated teacher.

You are the epitome of the hardworking, dedicated, and often behind the scenes mainstay of our Society. You have served the Society in many ways. As President of our organization and leadership ensured the Society kept true to its mission. You also served as Secretary and Chair of the Teaching Awards committees amongst many other taskforces. Most recently you took on the gargantuan task of Chairing the Task Force on Policies and Procedures, appointed by STP President Dana Dunn in 2010. The resulting document summarizes the established policies and procedures of our organization. This manual represents a comprehensive corpus of policies and procedures that have evolved over the course of Society's existence and will prove invaluable to the future smooth functioning of the Society for Teaching.

Your dedication to teaching and education in general and diversity in particular are outstanding. We especially note your membership on the steering committee of the National Conference on Undergraduate Education, your Chairing the APA Task Force on Diversity Education Resources and the many other ways you serve our discipline such as being Secretary-Treasurer for the Midwestern Psychological Association and APA's Central Programming Working Group to name but a few.

Presidential Citations from the Society for the Teaching of Psychology are awarded "to individuals who have made extraordinary and sustained contributions to STP or [in this case "and"] to the teaching of psychology." Undeniably, you have far exceeded this standard. We thank you for your generosity of spirit, your professional acumen, your sharp and open mind, and for your friendship to all teachers of psychology.

Ludy Benjamin

During the 119th Annual Convention of the American Psychological Association, the Society for the Teaching of Psychology is pleased to award you with this Presidential Citation in recognition of your long and sustained contributions to the teaching of psychology and your work promoting awareness of the history of our discipline.

You are a passionate teacher and your awards and honors aptly show this. To name a few, you hold the Glasscock Professorship in Undergraduate Teaching Excellence, and are the Fasken Chair in Distinguished Teaching, together with being the Presidential Professor of Teaching Excellence.

Your role in our Society is long and distinguished. Formally, you have served as STP president and have been an advocate for teachers. You have been an outspoken voice for building of teaching identity especially in the face of the competing demands of research publications. Your service related to the history of psychology (e.g., President of the History of Psychology Division) and your many publications and presentations on the same, have allowed a wide array of faculty, students, and the general public to know more about our discipline. Informally, you have been a great friend to many members. Your professionalism and kindness in our discipline is legendary.

You have given unselfishly of your time, talent, and treasure to advance the causes you hold dear which, fortunately for us, center on the teaching and learning of psychology. Remarkably, amidst all your recognitions and awards, you have not yet garnered a Presidential Citation from the Society for the Teaching of Psychology. We are pleased to correct that omission today. We thank you for your scholarship, your consummate professionalism, for the kindness and respect you routinely show to all who seek your counsel, and for the excellent example you set for all teachers of psychology.

2011 Presidential Recognitions

Empowering Teachers Taskforce Chairs: Sue Frantz and Maureen McCarthy
Advancing Pedagogical Science Taskforces SoTL Writing Workshop Chair Janie Wilson
SoTL Resources Chair Randy Smith
Strengthening Psychological Literacy Taskforce Chairs: Eric Landrum and Neil Lutsky
Modeling Teaching Competence Taskforce Chair: Aaron Richmond
Early Career Psychologist Council (ECP) Chair, Stephanie Afful
Chair, International Relations Committee, Irene Lopez
Chair, Diversity Committee, Peggy Brady-Amoon
Chair, Fellows Committee, Stephen Chew
GSAS Faculty Advisor Rosemary Phelps
Chair GSAS Florin Selega -
STP Partnerships Small Grants Chair: Kate Morris
Instructional Resource Awards Chair: Andrew Johnson
Faculty Development Small Grants Chair: Pete Giordano
Fund for Excellence: Chair: Randy Smith
Internet Editor: Jeff Stowell
Teaching of Psychology Andrew N. Christopher, Editor
Office of Teaching Resources in Psychology: Director: Ruth Ault
Assistant Director for Project Syllabus: Robin K. Morgan
Assistant Director for Department Consulting Services: David Kreiner
Associate Director for the Teaching of Psychology Idea Exchange (TOPIX), Sue Frantz
G. Stanley Hall Selection Committee Chair: Jessica Irons
E-Books Editor: William Buskist
Doug Woody, Vice President for Recognitions and Awards
Tracy E. Zinn, Associate Director for Society Programming - APS
Kris Vespia, Associate Director for Society Programming – APA
Associate Director, Regional Conferences: Beth Schwartz (2011)
NIToP liason: Bill Buskist
SPSP Pre-Conference liason: Kate Burns and Courtney Rochelau
Janet Carlson, Chair, Elections and Nominations Committee
Elizabeth Yost Hammer, Treasurer

V. Passing of the Gavel (Gurung, Jalbert)

VI. President-Elect Norine Jalbert's Plans for 2011

I'd like to thank everyone who voted me into this office for their confidence and support and I look forward to the year ahead. I am however breaking from "tradition" by not having a presidential theme – mostly because I couldn't think of a theme under which my goals could all be subsumed. So, let me at least tell you my plan and goals for my presidential year. STP has experienced two significant changes in recent years: the first is the organizational/structural change in society leadership and the second is the influx of money from our publishing contract with Sage. I believe that we need to slow down in developing too many more new programs and get comfortable with what is already being put into place. To that end I am proposing only two

presidential task forces for 2012 and have asked for a current task force to continue its work into 2012.

With agreement of the current STP President and the Modeling Teaching Excellence Task Force Chair, I am requesting that the task force continue working on their project on modeling teaching competence. Specifically, the task force will continue to investigate and propose concrete criteria against which teachers of psychology can assess their competency. Implementation of the program will focus on a stepping stone, self-paced process of assessment that could/should be repeated at regular intervals so as to encourage constant growth as a teacher—in keeping with the sentiment that excellent teaching is not an end state but rather a continuous process.

In addition to this continuing task force, my first presidential task force will be focused on Statistical Literacy. Psychological literacy is currently being studied by a 2011 presidential task force, but it's my sense that we also need to focus specific attention on minimal standards of statistical competency for undergraduate students of psychology – both in the major and in the introductory psychology course. What is too much and what is too little? There are dangers in both these situations if students do not along the way learn to appreciate the importance of statistics to scientific methodology and to psychology's identity as a scientific discipline.

My second presidential task force will be focused on Department Benchmark Assessments. In a manner similar to the Modeling Teaching Competencies project, I envision the development of concrete/operationalized criteria that psychology departments can use to assess their programs. Much time is spent by department chairs or faculty members on program and outcomes assessment and the goal of this task force is to propose a program that will serve as a self-paced process of program assessment that could/should be repeated at regular assessment intervals. Such a program would save faculty time and also provide a more consistent, standards-based assessment strategy.

In closing, I'd like to invite anyone who is interested in working on or serving as a resource person for any of these task forces to get in touch with me. Thank you.

The meeting was adjourned at 4:52pm by President Gurung.

Respectfully submitted,
R. Eric Landrum