Diversity Related Bibliography and Resources

Ryan Rominger and Akhila Kolesar

Institute of Transpersonal Psychology

Overview
This bibliography and resource material emerged out of a desire to increase integration of diversity materials into graduate and undergraduate psychology courses. Through collaboration with our local school's Diversity Committee and Diversity Action Team, we envisioned a resource easily usable and organized by topic that might allow faculty to insert chapters, articles, and websites into class discussions, assignments, and readings. We collected the resources from faculty who teach courses on multicultural and diversity issues or who integrated diversity into their graduate courses. We sought other sources of valuable diversity information, including APA resources, searched various academic databases including PsycINFO, and invited feedback from our local academic community, including students. The result is the present document, which we hope will continue to grow as more resources are recommended.

Who will Benefit from use of this Document?
Although this document was initially developed to help faculty, we believe that students will also gain value from the topical breakdown of the categories. It may help undergraduate or graduate students start their research on a particular multicultural or diversity topic. This resource in no way is meant as an "ultimate" guide; rather, it is a place to start when approaching the topics of diversity and multicultural, cross-cultural, or cultural psychology.

Increasing Focus on Diversity
Increasingly accreditation organizations have recognized the importance of integrating diversity and cultural issues into psychology curricula. For example, the American Psychological Association (APA, 2002) released the *Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists* that encouraged psychologists to recognize the importance of diversity and multicultural issues in a variety of settings, including education and the classroom (Guideline #3). In 2005 Thomas wrote of the APA's increasing emphasis on diversity and multiculturalism. Similarly, professional organizations, such as APA's Division 2: Society for the Teaching of Psychology (STP, n.d.), have made recent commitments to the "integration of diversity into the curriculum." Awareness of issues of diversity and cultural difference have clearly penetrated the profession of psychology. Current professionals and future faculty, students, and researchers have inherited the

responsibility to continue the development of this awareness. We hope this document will help facilitate these efforts.

Structure of the Document

Section 1: Multicultural, Cross-Cultural, and Cultural Psychology
This section focuses on culture and includes topics in emotion, world view, gender, communication, health care, and more.

Section 2: Ethnicity and Race
This section focuses on ethnicity, race, and issues relating to racism, ethnocentrism, and ethno-cultural differences. Topics are arranged by ethnic group.

Section 3: Additional Diversity Topics
This section includes additional diversity topics such as age, religion, sexual orientation, gender, class, and power. This section also includes readings on teaching diversity.

Section 4: Five must reads for those beginning
This section provides five texts that we consider a good place to start.

Section 5: Websites
This section includes links to important websites that are good resources for various diversity topics.

References

American Psychological Association (August, 2002). *Guidelines on multicultural education, training, research, practice, and organizational change for psychologists.* Retrieved December 6, 2007 from http://www.apa.org/pi/multiculturalguidelines/homepage.html

Society for the Teaching of Psychology (n.d.). *Society for the teaching of psychology diversity committee: Purpose and goals.* Retrieved December 6, 2007 from http://www.teachpsych.org/page-1537443

Thomas, H. (2005). Diversity's unmet needs. *Monitor on Psychology, 36*(8), 37. Retrieved December 6, 2007 from http://www.apa.org/monitor/sep05/itpi.html

Acknowledgements

Table of Contents

Section 1: Multicultural, Cross-Cultural, and Cultural Psychology

Towards Multiculturalism in Psychology

American Psychological Association. (1993). Guidelines for providers of psychological services to ethnic, linguistic, and culturally diverse populations. *American Psychologist, 48,* 45-48.

Arredondo, P., & Perez, P. (2006). Historical perspectives on the multicultural guidelines and contemporary applications. *Professional Psychology: Research and Practice, 37,* 1-5.

Atkinson, D. R., Morten, G., & Sue, D. W. (1993). *Counseling American minorities: A cross-cultural perspective.* Madison, WI: Brown & Benchmark.

Azuma, H. (1984). Psychology in a non-Western country. *International Journal of Psychology, 19*, 145-55.

Baruth, L. G., & Manning, M. L. (1999). *Multicultural counseling and psychotherapy: A lifespan perspective* Upper Saddle River, NJ: Prentice Hall.

Boyer, L. B. (1983). Approaching cross-cultural psychotherapy. *The Journal of Psychoanalytic Anthropology, 6*(3), 237-245.

Butz, M. R., Duran, E., & Tong, B. R. (1995). Cross-cultural chaos. In R. Robertson & A. Combs (Eds.), *Chaos theory in psychology and the life sciences* (pp. 319-330). Mahwah, NJ: Erlbaum.

Cancelmo, J. A., Millán, F., & Vasquez, C. I. (1990). Culture and symptomatology: The role of personal meaning in diagnosis and treatment: A case study. *The American Journal of Psychoanalysis, 50*(2), 137-149.

Cardemil, E. V., & Battle, C. L. (2003). Guess who's coming to therapy? Getting comfortable with conversations about race and ethnicity in psychotherapy. *Professional Psychology: Research and Practice, 34*(3), 278-286.

Constantine, M. G. (Ed.). (2007). *Clinical practice with people of color: A guide to becoming culturally competent*. New York: Teachers College Press.

Constantine, M. G., & Sue, D. W. (Eds.) (2005). *Strategies for building multicultural competence in mental health and educational settings*. Hoboken, NJ: Wiley.

Cuellar, I., & Paniagua, F. A. (Eds.). (2000). *Handbook of multicultural mental health: Assessment and treatment of diverse populations*. San Diego, CA: Academic Press.

Diaz-Guerrero, R. (1982). The psychology of historico-cultural premises. *Spanish Language Psychology, 2*, 283-310.

Eckensberger, L. H. (1990). On the necessity of the culture concept in psychology: A view from cross-cultural psychology. In F. J. R. Van de Vijver & G. J. M. Hutschemaekers (Eds.), *The investigation of culture: Current issues in cultural psychology* (pp. 153-183). Tilburg, Netherlands: Tilburg University Press.

Fouad, N. A. (2006). Multicultural guidelines: Implementation in an urban counseling psychology program. *Professional Psychology: Research and Practice, 37,* 6-13.

Fowers, B. J., & Davidov, B. J. (2006). The virtue of multiculturalism: Personal transformation, character, and openness to the other. *American Psychologist, 61,* 581-594.

Gannon, M. J. (2001). *Understanding global cultures* (2nd ed.). Thousand Oaks, CA: Sage.

Gardiner, H. W., Mutter, J. D., & Kosmitzki, C. (1998). *Lives across cultures: Cross-cultural human development.* Boston: Allyn & Bacon.

Gergen, K. (1985). The social constructionist movement in modern psychology. *American Psychologist, 40*, 266-275.

Hansen, N. D., Randazzo, K. V., Schwartz, A., Marshall, M., Kalis, D., Frazier, R., et al. (2006). Do we practice what we preach? An exploratory survey of multicultural psychotherapy competencies. *Professional Psychology: Research and Practice, 37,* 66-74.

Kleinman, A., & Cohen, A. (1997, March). Psychiatry's global challenge. *Scientific American, 276,* 86-89.

Korbin, J. E. (1980). The cross-cultural context of child abuse and neglect. In C. H. Kempe & R. E. Helfer (Eds.), *The battered child* (3rd ed., pp. 21-35). Chicago: University of Chicago Press.

Kukla, A. (1988). Cross-cultural psychology in a post-empiricist era. In M. Bond (Ed.), *The cross-cultural challenge to social psychology* (pp. 141-152). Newburg Park: Sage.

Lee, C., Oh, M. Y., & Mountcastle, A. R. (1992). Indigenous models of helping in non-Western countries: Implications for multicultural counseling. *Journal of Multicultural Counseling and Development. 20,* 3-10.

Lee, L. J. & Hung, K. (2004). Taking off the mask: Breaking the silence --The art of naming racism in the therapy room. In M. Rastogi & E. Wieling (Eds.), *Voices of color: First-person accounts of ethnic minority therapists* (pp. 91-115). Thousand Oaks, CA: Sage.

Lee, Y-T., McCauley, C. R., & Draguns, J. G. (Eds.). (1999). *Personality and person perception across cultures.* Mahwah, NJ: Erlbaum.

Locke, D. C. (1992). *Increasing multicultural understanding.* Newbury Park, CA: Sage.

López, S. R., Grover, K. P., Holland, D., Johnson, M. J. Kain, C. D., Kanel, K., et al. (1989). Development of culturally sensitive psychotherapists. *Professional Psychology: Research and Practice, 20*, 369-376.

Maton, K. I., Kohout, J. L., Wicherski, M., Leary, G. E., & Vinokurov, A. (2006). Minority students of color and the psychology graduate pipeline. *American Psychologist, 61*, 117-131.

McGoldrick, M., Giordano, J., & Pearce, J. K. (Eds.). (1996). *Ethnicity and family therapy* (2nd ed.). New York: Guilford.

Misra, G., & Gergen, K. (1993). On the place of culture in the psychological science. *International Journal of Psychology, 28*(2), 225-243.

Neville, H., Spanierman, L., & Doan, B-T. (2006). Exploring the association between color-blind racial ideology and multicultural counseling competencies. *Cultural Diversity and Ethnic Minority Psychology, 12*(2), 275-290.

Rastogi, M., & Wieling, E. (Eds.). (2004). *Voices of color: First-person accounts of ethnic minority therapists*. Thousand Oaks, CA: Sage.

Resnick, J. L. (2006). Strategies for implementation of the multicultural guidelines in university and college counseling centers. *Professional Psychology: Research and Practice, 37,* 14-20.

Rogers, M. R., & Molina, L. E. (2006). Exemplary efforts in psychology to recruit and retain graduate students of color. *American Psychologist, 61*, 143-156.

Sue, D. W., & Sue, D. (2008). *Counseling the culturally diverse: Theory and practice* (5th ed.). New York: Wiley.

Suzuki, L. A., Ponterotto, J. G., & Meller, P. J. (2000). *Handbook of multicultural assessment (clinical, psychological, and educational applications)* (2nd ed.). San Francisco: Jossey-Bass.

Thomas, R. M. (1999). *Human development theories: Windows on culture*. Thousand Oaks, CA: Sage.

Tseng, W. S., & Streltzer, J. (Ed.). (2001). *Culture and psychotherapy: A guide to clinical practice.* Washington, DC: American Psychiatric.

Valsiner, J. (2000). *Culture and human development*. Thousand Oaks, CA: Sage.

Vasquez, M. J. T., & Jones, J. M. (2006). Increasing the number of psychologists of color: Public policy issues for affirmative diversity. *American Psychologist, 61,* 132-142.

Vasquez, M. J. T., Lott, B., García-Vásquez, E., Grant, S. K., Iwamasa, G. Y., Molina, L. E., et al. (2006). Personal reflections: Barriers and strategies in increasing diversity in psychology. *American Psychologist, 61*, 157-172.

Worthington, R. L., Mobley, M., Franks, R. P., & Tan, J. A.. (2000). Multicultural counseling competencies: Verbal content, counselor attributions, and social desirability. *Journal of Counseling Psychology, 47*(4), 460-468.

Journals
    Cultural Diversity and Ethnic Minority Psychology
    Cultural Diversity and Mental Health

Acculturation, Ethnic Identity, and Mental Health

Castillo, R. J. (1997). *Culture and mental illness: A client-centered approach*. Pacific Grove, CA: Brooks/Cole.

Comas-Diaz, L., & Giffith, E. E. H. (1988). *Clinical guidelines in cross-cultural mental health*. New York: Wiley.

Cross, W. (1991). *Shades of black*. Philadelphia, PA: Temple University Press.

Cushman, P. (1995). Constructing the self, constructing America: A cultural history of psychotherapy. Cambridge, MA: Da Capo Press.

Early, G. (1993). *Lure and loathing: Essays on race, identity and the ambivalence of assimilation*. New York: Allen Lane.

Funderburg, L. (1994). *Black, white, other: Biracial Americans talk about race and identity.* New York: Morrow.4

Fusco, C., & Wallis, B. (2003). Only skin deep: Changing visions of the American self. New York: Abrams.

Haddad, Y. Y., & Esposito, J. L. (Eds.). (1998). *Muslims on the Americanization path.* Atlanta, GA: Scholars Press.

Landrine, H., & Klonoff, E. (1996). Deconstructing race and reviving culture: A new approach to "Blacks." In *African-American acculturation: Deconstructing race and reviving culture* (pp. 1-39). Thousand Oaks, CA: Sage.

Levy-Warren, M. H. (1987). Moving to a new culture: Cultural identity, loss, and mourning. In J. Bloom-Feshbach (Ed.), *The psychology of separation and loss* (pp. 300-315). San Francisco: Jossey-Bass.

Liu, Z.(1988). *Two years in the melting pot.* San Francisco: China Books.

Root, M. P. (1996). *The multiracial experience: Racial borders at the frontier*. Newbury Park, CA: Sage.

Ruiz, P., & Langrod, J. (1976). Psychiatry and folk healing: A dichotomy? *American Journal of Psychiatry, 133*(1), 95-97.

Sue, D. W., & Sue, D. (2007). Racial/cultural minority identity development: Therapeutic implications. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 205-234). New York: Wiley.

Sue, S., & Sue, D. W. (1973). Chinese-American personality and mental health. In S. Sue & N. N. Wagner (Eds.), *Asian-Americans: Psychological perspectives*. Palo Alto, CA: Science and Behavior Books.

Rosaldo, C. (1992). The role of liberation theology on the social identity of Latinos. *Latino Studies Journal, 3*(3), 45-59.

Ybarra, M. A. (2003). Becoming Americano: Has the sleeping giant awakened? In J. D. Robinson & L. C. James (Eds.), *Diversity in human interactions: The tapestry of America* (pp. 21-31). New York: Oxford University Press.

Yousif, A. F. (1994). Family values, social adjustment and problems of identity: The Canadian experience. *Journal of the Institute of Muslim Minority Affairs, 15*, 108-120.

Cultural Psychology

Achoui, M. (1998). Human nature from a comparative psychological perspective. *The American Journal of Islamic Social Sciences, 15*, 71-95.

Akbar, N. (1996). *Breaking the chains of psychological slavery*. Tallahassee, FL: Mind Productions.

Berry, J. W. (1994). An ecological perspective on cultural and ethnic psychology. In E. J. Trickett, R. J. Watts, & D. Birman (Eds.), *Human diversity: Perspectives on people in context* (pp. 115-141). San Francisco: Jossey-Bass.

Betancourt, H., & Lopez, S. R. (1995). The study of culture, ethnicity, and race in American psychology. In N. R. Goldberger & J. Veroff (Eds.), *The culture and psychology reader* (pp. 87-107). New York: University Press.

Brewis, A., Schmidt, K. L., & Meyer, M. (2000). ADHD-type behavior and harmful dysfunction in childhood: A cross-cultural model. *American Anthropologist, 102*(4), 823-828.

Bryer, K. B. (1979). The Amish way of death: A study of family support systems. *American Psychologist, 34*, 255-261.

Castillo, R. (1995).Culture, trance, and the mind-brain. *Anthropology of Consciousness, 6*(1), 17-34.

Cole, M. (1996). *Cultural psychology: A once and future discipline*. Cambridge, MA: Harvard University Press.

DeVos, G., & Hippler, A. (1969). Cultural psychology: Comparative studies of human behavior. In L. Gardner (Ed.), *The handbook of social psychology* (2nd ed., pp. 323-417). Reading, MA: Addison-Wesley.

Gehrie, M. J. (1979). Culture as an internal representation. *Psychiatry*, *42*, 165-170.

Howard, A. (1985). Ethnopsychology and the prospects for a cultural psychology. In G. M. White & J. Kirkpatrick (Eds.), *Person, self and experience: Exploring Pacific ethnopsychologies* (pp. 401-420). Los Angeles: University of California Press.

Jahoda, G. (1995). In pursuit of the emic-etic distinction: Can we ever capture it? In N. R. Goldberger & J. Veroff (Eds.), *The culture and psychology reader* (pp. 128-138). New York: New York University Press.

Jones, J. M. (1991). Psychological models of race: What have they been and what should they be? In J. D. Goodchilds (Ed.), *Psychological perspectives on human diversity in America* (pp. 3-46). Washington, DC: American Psychological Association.

Kitayama, S., & Markus, H. R. (Eds.). (1994). *Emotions and culture: Empirical studies of mutual influence*. Washington, DC: American Psychological Association.

Kitayama, S., & Masuda, T. (1995). Reappraising cognitive appraisal from a cultural perspective. *Psychological Inquiry, 6*(3)*,* 217-223.

Kim, U., Yang, K-S., & Hwang, K-K. (2006). *Indigenous and cultural psychology: Understanding people in context*. New York: Springer Science & Business Media.

Koss, J. D. (1980). The therapist-spiritist training project in Puerto Rico: An experiment to relate the traditional healing system to the public health system. *Social Science and Medicine, 148*, 255-266.

Matsumoto, D. R., & Juang, L. (2008). *Culture and psychology* (4th ed.). Belmont, CA: Wadsworth.

McGoldrick, M. (Ed.). (2005). *Ethnicity & family therapy* (3rd ed.). New York: Guilford.

Miller, J. G. (1994). Cultural psychology: Bridging disciplinary boundaries in understanding the cultural grounding of self. In P. K. Bock (Ed.), *Psychological anthropology* (pp. 139-170). Westport, CT: Praeger.

Monteiro, K. P. (1995). *Ethnicity & psychology: African-, Asian-, Latino-, & Native-American psychologies*. Dubuque, IA: Kendall/Hunt.

Prather, J. L. (1977). *A mere reflection: The psychodynamics of Black and Hispanic psychology.* Pittsburg, PA: Dorrance.

Robinson, J. D., & James, L. C. (Eds.). (2003). *Diversity in human interactions: The tapestry of America*. New York: Oxford University Press.

Sampson, E. E. (1988). The debate on individualism: Indigenous psychologies of the individual and their role in personal and societal functioning. *American Psychologist*, *43*, 15-22.

Shweder, R. (1991). *Thinking through culture: Expeditions in cultural psychology.* Cambridge: Harvard University Press.

Shweder, R. A., & Sullivan, M. A. (1993). Cultural psychology: Who needs it? *Annual Review of Psychology, 44*, 497-523.

Smith, P. B., & Bond, M. H. (1993). *Social psychology across cultures: Analysis and perspective.* London: Harvester Wheatsheaf.

Solomon, R. C. (1978). Emotions and anthropology. *Inquiry*, *21*, 191-199.

Steele, K. (1997, June 9-11). Multiculturalism: Who picks up the tab? An interview with Benjamin Tong. *The Open Eye,*7-8.

Stewart, E. C., & Bennett, M. J. (1991). *American cultural patterns: A cross-cultural perspective* (Rev. ed.). Yarmouth, ME: Intercultural Press.

Storey, J. (1996). *Cultural studies and the study of popular culture*. Athens, GA: University of Georgia Press.

Takaki, R. (1994). *A different mirror: A history of multicultural America.* New York: Little, Brown.

Van de Vijver, F. J. R., & Hutschemaekers, G. J. M. (Eds.). (1990). *The investigation of culture: Current issues in cultural psychology*. Tilburg, Netherlands: Tilburg University Press.

Veroff, B., & Goldberger, N. R. (1995). What's in a name? The case for "intercultural" psychology. In N. R. Goldberger & J. Veroff (Eds.), *The culture and psychology reader* (pp. 3-24). New York: New York University Press.

Wierzbicka, A. (1993). A conceptual basis for cultural psychology. *Ethos*, *21*(2)*,* 205-231.

Journals
 Transcultural Psychiatry

Cultural Worldview and Communication Styles

Condon, J. C., & Yousef, F. S. (1975). *An introduction to intercultural communication*. New York: Macmillan.

Dana, R. (1992). *Multicultural assessment perspectives for professional psychology*. Boston: Allyn and Bacon.

Gudykunst, W. (1991). *Bridging differences: Effective intergroup communication*. Newbury Park, CA: Sage.

Gudykunst, W., & Ting-Toomey, S. (1993). *Culture and interpersonal communication*. Newbury Park, CA: Sage.

Sue, D. W., & Sue, D. (2007). Dimensions of world views. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 265-290). New York: Wiley.

Culture and Creative Expression

Berger, J. (1977). *Ways of seeing*. London: Penguin.

Fusco, C. (1999). *Corpus delecti: Performance art of the Americas*. New York: Routledge.

Fusco, C. (2002). *The bodies that were not ours: And other writings*. New York: Routledge.

Kavolis, V. (1985). The values-orientations theory of artistic style. *Anthropological Quarterly, 38*(12)*,* 1-19.

Yanagi, S., & Leach, B. (1997). *The unknown craftsman: A Japanese insight into beauty.* Tokyo: Kodansha International.

Culture and Emotions

Cohen, C. S. (1994). What culturally diverse students say about emotion: An exploratory study. *Journal of Multicultural Social Work, 3*(1*)*, 113-124.

Geertz, C. (1959). The vocabulary of emotions: A study of Javanese socialization process. *Psychiatry, 22*, 225-237.

Harré, R. (Ed). (1989). *The social construction of emotions*. New York: Basil Blackwell.

Heider, K. G. (2006). *Landscapes of emotion: Mapping three cultures of emotion in Indonesia*. Cambridge, U.K: Cambridge University Press.

Jain, U. (1994). Socio-cultural construction of emotions. *Psychology and Developing Societies*, *6*(2*)*, 151-168.

Kitayama, S. & Markus, H. R. (1995). The cultural shaping of emotion: A conceptual framework. In *Emotion and culture: Empirical studies of mutual influence* (pp. 339-361). Washington, DC: American Psychological Association.

Lynch, O. M. (1990). *Divine passions: The social construction of emotion in India*. Los Angeles: University of California Press.

Scherer, K. R. (1988). *Facets of emotion: Recent research.* Hillsdale, NJ: Erlbaum.

Seeburger, F. F. (1992). Blind sight and brute feeling: The divorce of cognition from emotion. In D. D. Franks & V. Gecas (Eds.), *Social perspectives on emotion* (pp. 47-60). Greenwich, CT: Jai Press.

Culture and Self

Aebischer, V. (1995). An introduction to the social origin of self and identity. In I. Lubek, R. Van Hezewijk, G. Pheterson, & C. W. Tolman (Eds.), *Trends and issues in theoretical psychology* (pp. 17-24). New York: Springer.

Cushman, P. (1995). Constructing the self, constructing America: A cultural history of psychotherapy. Cambridge, MA: Da Capo Press.

Gergen, K. J. (1995). Singular, socialized and relational selves. In I. Lubek, R. Van Hezewijk, G. Pheterson, & C. W. Tolman (Eds.), *Trends and issues in theoretical psychology* (pp. 25-32). New York: Springer.

Heelas, P. L. F., & Lock, A. J. (Eds.). (1981). *Indigenous psychologies*: *The anthropology of the self*. Berkeley, CA: University of California Press.

Hsu, F. L. K. (1985). The self in cross-cultural perspective. In A. Marsella, G. Devos, & F. L. K. Hsu (Eds.), *Culture and self: Asian and Western perspectives* (pp. 24-55). New York: Tavistock.

Kitayama, S., & Markus, H. R. (1995). Culture and self: Implications for internationalizing psychology. In N. R. Goldberger & J. Veroff (Eds.) *The culture and psychology reade*r (pp. 366-383). New York: New York University Press.

Koenigsberg, R. (1989). Symbiosis and separation: Towards a psychology of culture. New York: The Library of Art and Social Science.

Lubek, I., Van Hezewijk, R., Pheterson, G., & Tolman, C. W. (Eds.). (1995). *Trends and issues in theoretical psychology*. New York: Springer.

Lugones, M. (1990). Playfulness, "world"-traveling, and loving perception. In G. Anzaldua (Ed.), *Making face, making soul, hacienda caras, creative and critical perspectives by women of color* (pp. 390-402). San Francisco: Spinsters/Aunt Lute.

Miller, J. G. (1994). Cultural psychology: Bridging disciplinary boundaries in understanding the cultural grounding of self. In P. K. Bock (Ed.), *Psychological anthropology* (pp. 139-170). Westport, CT: Praeger.

Morris, B. (1994). *The anthropology of the self: The individual in cultural perspective.* London: Pluto Press.

Rosaldo, M. (1984). Toward an anthropology of self and feeling. In R. Shweder & R. A. Levine (Eds.), *Culture theory: Essays on mind, self and emotion* (pp. 137-157). Cambridge: Cambridge University Press.

White, G. M., & Kirkpatrick, J. (Eds.). (1985). *Person, self, and experience: Exploring Pacific ethnopsychologies.* Los Angeles: University of California Press.

Culture and the Body

Beck, B. (1975). The anthropology of the body. *Current Anthropology, 16*(3), 486.

Blacking, J. (Ed.). (1977). *The anthropology of the body.* ASA Monograph 15. London: Academic Press.

Cohen, E. (1994). The body as a historical category: Science and imagination. 1660-1760. In M. Winkler & L. Cole (Eds.), *The good body: Asceticism in contemporary culture* (pp. 67-90). New Haven, CT: Yale University Press.

Csordas, T. (1990). Embodiment as a paradigm for anthropology. *Ethos, 18*(1), 5-47.

Csordas, T. (Ed.). (1994). *Embodiment and experience: The existential ground of culture and self.* New York: Cambridge University Press.

D'Aquili, E. G. (1972). *The biopsychological determinants of culture.* Reading, MA: Addison-Wesley.

Howes, D. (Ed.). (1991). *The varieties of sensory experience: A sourcebook in the anthropology of the sense.* Toronto: University of Toronto Press.

Gilligan, C., Brown, L. M., & Rogers, A. G. (1990). Psyche embedded: A place for body, relationship and culture in personality theory. In A. I. Rabin, R. A. Zucker, R. A. Emmons, & S. Frank (Eds.), *Studying persons and lives* (pp. 86-147). New York: Springer.

Laughlin, C. D. (1992). Consciousness in biogenetic structural theory. *The Anthropology of Consciousness, 3,* 17-22.

Laughlin, C. D., McManus, J., & D'Aquili, E. D. (1990). *Brain, symbol, and experience: Toward a neurophenomenology of consciousness.* New York: Columbia University Press.

Lock, M. (1993). Cultivating the body: Anthropology and epistemologies of bodily practice and knowledge. *Annual Reviews in Anthropology, 22*, 133-155.

Lock, M., & Schepes-Hughes, N. (1987). The mindful body. *Medical Anthropology Quarterly, 1*(1), 6-41.

Macdonald, G. F., Cove, J., McLaughlin, C. D., & McManus, J. (1989). Mirrors, portals and multiple realities. *Zygon, 23,* 39-64.

Maturana, H. R., & Varela, F. J. (1987). *The tree of knowledge: The biological roots of human understanding*. Boston: Shambhala.

Turner, B. (1984). *The body and society: Explorations in social theory* (2nd ed.). New York: Basil Blackwell.

Turner, V. (1983). Body, brain and culture. *Zygon, 18*(3), 221-245.

Voestermans, P. (1995). Cultural psychology of the body. In I. Lubek, R. van Hezewijk, G. Pheterson, & C. W. Tolman (Eds.), *Trends and issues in theoretical psychology* (pp. 126-131). New York: Springer.

Culture and World-making

Adler, P. S. (2002). Beyond cultural identity: Reflections on cultural and multicultural man. In L. A. Samovar, R. E. Portern, D. Anderson, & K. Russell (Eds.), *Intercultural communication: A reader* (pp. 389-408). Belmont, CA: Wadsworth.

Akbar, N. (1996). *Breaking the chains of psychological slavery*. Tallahassee, FL: Mind Productions.

Count, E. W. (1960). Myth as world-view: A biosocial synthesis. In S. Diamond (Ed.), *Culture in history* (pp. 580-627). New York: Columbia University Press.

Cushman, P. (1995). Constructing the self, constructing America: A cultural history of psychotherapy. Cambridge, MA: Da Capo Press.

Eliade, M. (1968). *The sacred and the profane: The nature of religion*. Orlando, FL: Harcourt.

Eliade, M. (1998). *Myth and reality*. Prospect Heights, IL: Waveland Press.

Fox, R. (1994). Myth as evidence of psychosocial processes. In P. K. Bock (Ed.), *Psychological anthropology* (pp. 211-229). Westport, CT: Praeger.

Geertz, C. (2000). Ethos, world-view and the analysis of sacred symbols. In *The interpretation of cultures* (pp. 126-141). New York: Basic Books.

Hall, E. T. (1992). *Beyond culture*. New York: Doubleday.

Irwin, L. (1996). *Visionary worlds: The making and unmaking of reality*. Albany, NY: SUNY Press.

Loewen, J. W. (1995). *Lies my teacher told me: Everything your American history textbooks got wrong*. New York: Touchstone.

Stewart, E. C., & Bennett, M. J. (1991). *American cultural patterns: A cross-cultural perspective* (Rev. ed.). Yarmouth, ME: Intercultural Press.

Sue, D. W., & Sue, D. (2007). Dimensions of world views. In *Counseling the culturally different: Theory and practice 4th ed.* (pp. 265-290). New York: Wiley.

Takaki, R. (1994). *A different mirror: A history of multicultural America.* NY: Little, Brown.

Uzoka, A. F. (1979). The myth of the nuclear family: Historical background and clinical implications. *American Psychologist, 34,* 1095-1106.

Wilkinson, T. (1992). Spiderwoman's thread: The interpretation of psyche and cosmology. *Revision, 15*(1)*,* 13-16.

Culture, Dreams, and Visions

Arden, J. B. (1999). *Consciousness, dreams and self: A transdisciplinary approach*. Madison, CT: Psychosocial Press.

Bourguignon, E. (1972). Dreams and altered states of consciousness in anthropological research. In F. L. K. Hsu (Ed.), *Psychological anthropology* (2nd ed.). Cambridge, MA: Schenkam.

Bourguignon, E. (1973). Introduction: A framework for the comparative study of altered states of consciousness. In E. Bourguignon (Ed.), *Religion, altered states of consciousness, and social change* (pp. 3-35). Columbus, OH: Ohio State University Press.

D'Andrade, R. (1961). Anthropological studies of dreams. In F. L. K. Hsu (Ed.), *Psychological anthropology: Approaches to culture and personality* (pp. 296-332). Homewood, IL: The Dorsey Press.

Devereux, G. (1951). *Reality and dream: Psychotherapy of a Plains Indian.* New York: International Universities Press.

Eggan, D. (1949). The significance of dreams for anthropological research. *American Anthropologist 51*, 171-198.

Eggan, D. (1966). Hopi dreams in cultural perspective. In G. E. Von Grunebaum & R. Callois (Eds.), *The dream and human societies* (pp. 237-265). Berkeley, CA: University of California Press.

Kelly B. (Ed). (1996). *Among all these dreamers: Essays on dreaming and modern society*. Albany, NY: SUNY Press.

Kuper, A. (1983). The structure of dream sequences. *Culture, Medicine and Psychiatry*, *7,* 153-175.

George, M. (1995). Dreams, reality, and the desire and intent of dreamers as experienced by a fieldworker. *Anthropology of Consciousness, 6*(3), 17-33.

Maduro, R. J., & Martinez, C. F. (1974, October). Latino dream analysis: Opportunity for confrontation. *Social Casework*, 461-469.

McManus, J., Laughlin, C. D., & Shearer, J. (1993). The function of dreaming in the cycles of cognition. In A. Moffitt (Ed.), *The functions of dreaming* (pp. 21-50). Albany, NY: SUNY Press.

Shaw, R. (1992). Dreaming as accomplishment: Power, the individual and Temne divination. In M. C. Jedrej & R. Shaw (Eds.), *Dreaming, religion and society in Africa* (pp. 36-54). New York: Brill.

Spark, M. (1998). *Reality and dreams*. Boston, MA: Mariner Books.

Tedlock, B. (Ed.). (1992). *Dreaming: Anthropological and psychological interpretations (School of American Research Advanced Seminar Series).* Santa Fe, NM: SAR Press.

Tedlock, B. (1992). The role of dreams and visionary narrative in Mayan cultural survival. *Ethos, 20*(4), 453-476.

Wautscher, H. (Guest Ed.). (1994). Special Issue: Dreaming and the cognitive revolution. *Anthropology of Consciousness, 5*(3), 1-30.

Culture, Gender, and Sexuality

ACSF Investigators. (1992). AIDS and sexual behaviour in France. *Nature, 360,* 407-409.

Baumeister, R. F. (2007). *Is there anything good about men?* American Psychological Association, Invited Address http://www.psy.fsu.edu/~baumeistertice/goodaboutmen.htm

Billy, J. O. G., Tanfer, K., Grady, W. R., & Klepinger, D. H. (1993). The sexual behavior of men in the United States. *Family Planning Perspectives, 25,* 52-60.

Binson, D., Michaels, S., Stall, R., Coates, T. J., Gagnon, J. H., & Catania, J. A. (1995). Prevalence and social distribution of men who have sex with men: United States and its urban centers. *Journal of Sex Research, 32,* 245-254.

Bronstein, P., & Quina, K. (Eds.). (1988). *Teaching a psychology of people: Resources for gender and sociocultural awareness*. Washington, DC: American Psychological Association.

Ehrenreich, B., & Hochschild A. L. (Eds.). (2002). *Global woman: Nannies, maids, & sex workers in the new economy.* New York: Henry Holt.

Erlbaum, J. (2006). *Girlbomb: A halfway homeless memoir*. New York: Villard.

Fishman, H. C. (1993, January/February). Quandaries of a heterosexual therapist: When should sexual orientation be the focus of treatment? *Networker,* 73-74.

Gilligan, C. (1982). *In a different voice: Psychology theory and women's development*. Cambridge, MA: Harvard University Press.

Gilmore. D. (1991). *Manhood in the making: Cultural concepts of masculinity.* New Haven, CT: Yale University Press.

hooks, b. (1999). *Ain't I a woman: Black women and feminism.* Boston: South End Press.

hooks, b. (2000). Feminism: A movement to end sexist oppression. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 238-240). New York: Routledge.

hooks, b. (2000). *Feminist theory: From margin to center.* Boston: South End Press.

hooks, b. (2004). *We real cool: Black men and masculinity.* New York: Routledge.

Johnson, A. M., Wadsworth, J., Wellings, K., Bradshaw, S., & Field, J. (1992). Sexual lifestyles and HIV risk. *Nature, 360*, 410-412.

Laumann, E. O., Gagnon, J. H., Michael, R. T., & Michaels, S. (1994). *The social organization of sexuality: Sexual practices in the United States*. Chicago: University of Chicago Press.

Lorber, J. (2000). "'Night to his day': The social construction of gender." In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga, (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 203-212). New York: Routledge.

Miles, M. (1994). Textual harassment: Desire and the female body. In M. Winkler & L. Cole (Eds.), *Ascetism in contemporary culture* (pp. 49-63). New Haven, CT: Yale University Press.

Moradi, B., & Funderburk, J. R. (2006). Roles of perceived sexist events and perceived social support in the mental health of women seeking counseling. *Journal of Counseling Psychology, 53*(4)*,* 464-473.

Moradi, B., & Subich, L. M. (2004). Examining the moderating role of self-esteem in the link between experiences of perceived sexist events and psychological distress. *Journal of Counseling Psychology, 51*(1)*,* 50-56.

Nanda, S. (1997). Neither man nor woman: The *hijras* of India. In C. B. Brettell & C. F. Sargent (Eds.), *Gender in cross-cultural perspective* (pp. 198-201). Upper Saddle River, NJ: Simon and Schuster.

Stockdale, M. S., Visio, M., & Batra, L. (1999). The sexual harassment of men: Evidence for a broader theory of sexual harassment and sex discrimination. *Psychology, Public Policy, and Law, 5*(3), 630-664.

Sue, D. W., & Sue, D. (2007). Counseling women. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 407-436). New York: Wiley.

Wellings, K., Field, J., Johnson, A., & Wadsworth, J. (1994). *Sexual behavior in Britain: The national survey of sexual attitudes and lifestyles.* London: Penguin Books.

Journals
    Annual Review of Sex Research
    Frontiers: A Journal of Women's Studies
    Journal of Women and Aging
    Journal of Women and Religion
    Media Report to Women
    Psychology of Men and Masculinity
    Psychology of Women Quarterly
    Sex Roles
    Signs: Journal of Women in Culture and Society
    Studies on Women and Gender Abstracts
    Texas Journal of Women and the Law
    The Journal of Sex Research
    Violence Against Women
    Women and Language
    Women and Therapy
    Women and Work: News from the United States Department of Labor, Office of Information, Publications and Reports
    Women in Business
    Women in Management Review
    Women in Sport and Physical Activity Journal

Culture, Human Development, and Transpersonal Theory

Alexander, C., & Langer, E. (Eds.). (1990)*. Higher stages of human development: Perspectives on adult growth*. New York: Oxford University Press.

Bartoli, E. (2007). Religious and spiritual issues in psychotherapy practice: Training the trainer. *Psychotherapy: Theory, Research, Practice, Training, 44,* 54-65.

Bernhard, J. K. (1995). Child development, cultural diversity and the professional training of early childhood educators. Special issue: Cultural psychology and semiotics. *Canadian Journal of Education*, *20*(4)*,* 415-437.

Bronstein, P., & Quina, K. (Eds.). (1988). *Teaching a psychology of people: Resources for gender and sociocultural awareness*. Washington, DC: American Psychological Association.

Bryer, K. B. (1979). The Amish way of death: A study of family support systems. *American Psychologist, 34*, 255-261.

Burbank, V. K. (1988). *Aboriginal adolescence*. New Brunswick, NJ: Rutgers University Press.

Carter, R. B., & El Hindi, A. E. (1999). Counseling Muslim children in school settings. *Professional School Counseling, 2,* 183-188.

Cervantes, J. M., & Parham, T. A. (2005). Toward a meaningful spirituality for people of color: Lessons for the counseling practitioner. *Cultural Diversity and Ethnic Minority Psychology, 11*(1)*,* 69-81.

Chisholm, J. (1983). *Navajo infancy*. New York: Aldine.

Garcia Coll, C. T. (1990). Developmental outcomes of minority infants: A process oriented look at our beginnings. *Child Development*, *61,* 270-289.

Garcia Coll, C. T., Sepowski, C., & Lester, B. M. (1981). Cultural and biomedical correlates of neonatal behavior. *Developmental Psychobiology*, *14,* 147-154.

Gilligan, C. (1982). *In a different voice: Psychology theory and women's development*. Cambridge, MA: Harvard University Press.

Hunt, H. (1995). Some developmental issues in transpersonal experience. *Journal of Mind and Behavior, 16,* 115-134.

Kendall, J., & Hatton, D. (2002). Racism as a source of health disparity in families with children with attention deficit hyperactivity disorder. *Advances in Nursing Science, 25*(2)*,* 22-40.

Korbin, J. E. (1980). The cross-cultural context of child abuse and neglect. In C. H. Kempe & R. E. Helfer (Eds.), *The battered child* (3rd ed., pp. 21-35). Chicago: University of Chicago Press.

Koss, J. D. (1980). The therapist-spiritist training project in Puerto Rico: An experiment to relate the traditional healing system to the public health system. *Social Science and Medicine, 148,* 255-266.

Leiderman, P. H., Tulkin, S. R., & Rosenfeld, A. (Eds.). (1977). *Culture and infancy: Variations in the human experience.* New York: Academic Press.

Maduro, R. (1983). Curanderismo and Latino views of disease and curing. *The Western Journal of Medicine, 139*(6)*,* 868-874.

Nsamenang, A. B. (1992). *Human development in cultural context: A third world perspective*. Newbury Park, CA: Sage.

Powell, G. J. (Ed.). (1983). *The psychological development of minority group children*. New York: Brunner/Mazel.

Rashid, H. M. (1988). The socialization of Muslim children in America: Toward a conceptual framework. *The American Journal of Islamic Social Sciences, 5,* 205-217.

Razali, S. M., Aminah, K., & Khan, U. A. (2002). Religious-cultural psychotherapy in the management of anxiety patients. *Transcultural Psychiatry, 39,* 130-136.

Rogoff, B. (2003). *The cultural nature of human development*. New York: Oxford University Press.

Rogoff, B., & Morelli, G. A. (1994). Cross-cultural perspectives on children's development. In P. K. Bock (Ed.), *Psychological anthropology* (pp. 231-242). Westport, CT: Praeger.

Rothburg, D. (1986). Philosophical foundations of transpersonal psychology: An introduction to some basic issues. *Journal of Transpersonal Psychology, 18,* 1-34.

Rothberg, D. (1996). How straight is the spiritual path? Conversations with Buddhist teachers Joseph Goldstein, Jack Kornfield, and Michelle McDonald-Smith. *ReVision 19*(1)*,* 25-40.

Seaton, E. K. (2003). An examination of the factor structure of the Index of Race-Related Stress among a sample of African American adolescents. *Journal of Black Psychology, 29*, 292-307.

Shweder, R., Mahapatra, M., & Miller, J. (1987). Culture and moral development. In J. Kagan & S. Lamb (Eds.), *The emergence of morality in young children* (pp. 1-82). Chicago: University of Chicago Press.

Snarey, J. R. (1985). Cross-cultural universality of social development: A critical review of Kohlbergian research. *Psychological Bulletin*, *97*, 202-232.

Stigler, J. W., Schweder, R. A., & Herdt, G. (1990). *Cultural psychology: Essays on comparative human development.* New York: Cambridge University Press.

Wade, J. (1996). *Changes of mind*: *A holonomic theory of the evolution of consciousness.* Albany, NY: SUNY Press.

Walsh, R. (1996). Development and evolutionary synthesis in the recent writings of Ken Wilber. *ReVision*, *18*(4), pp. 9-18.

Wilber, K. (1995). *Sex, ecology, spirituality: The spirit of evolution.* Boston: Shambhala.

Wilber, K. (1996). *Up from Eden: A transpersonal view of human evolution* (2nd ed.). New York: Doubleday.

Wright, P. (1995). Bringing women's voices to transpersonal theory. *ReVision, 17*(3)*,* 3-11.

Wright, P. (1996). Gender issues in Ken Wilber's transpersonal theory. *ReVision, 18*(4)*,* 25-37.

Cultural Issues in Healthcare

Bussing, R., Schoenberg, N. E., Rogers, K. M., Zima, B. T., & Angus, S. (1998). Explanatory models of ADHD: Do they differ by ethnicity, child gender, or treatment status? *Journal of Emotional and Behavioral Disorders, 6*(4)*,* 233-242.

Cancelmo, J. A., Millán, F., & Vasquez, C. I. (1990). Culture and symptomatology: The role of personal meaning in diagnosis and treatment: A case study. *The American Journal of Psychoanalysis, 50*(2)*,* 137-149.

Devereux, G. (1978). Cultural thought models in primitive and modern psychiatric theories. In *Ethnopsychoanalysis: Psychoanalysis and anthropology as complementary frames of reference* (pp.86-112). Berkeley, CA: University of California Press.

Devereux, G. (1980). *Basic problems of ethnopsychiatry*. Chicago: University of Chicago Press.

Fabrega, H. (1989). Cultural relativism and psychiatric illness. *Journal of Nervous and Mental Disease, 177,* 415-430.

Fadiman, A. (1998). *The spirit catches you and you fall down*. New York: Farrar, Straus and Giroux.

Finkler, K. (1986). *Spiritualist healers in Mexico: Successes and failures of alternative therapeutics.* New York: Bergin and Garvey.

Gaines, A. D. (1992). *Ethnopsychiatry: The cultural construction of professional and folk psychiatries*. Albany, NY: SUNY Press.

Gordon, D. (1988). Tenacious assumptions in Western medicine. In M. Lock & D. Gordon (Eds.), *Biomedicine examined* (pp. 19-56). Dordrecht, Holland: Kluwer Academic. Helman, C. G. (1990). *Culture, health and illness*. London: Wright.

Katz, R. (1982). *Boiling energy: Community healing among the Kalahari Kung.* Cambridge, MA: Harvard University Press.

Katz, R. (1999). *The straight path of the spirit: Ancestral wisdom and healing traditions in Fiji.* Rochester, VT: Park Street Press.

Kendall, J., & Hatton, D. (2002). Racism as a source of health disparity in families with children with attention deficit hyperactivity disorder. *Advances in Nursing Science, 25*(2)*,* 22-40.

Kleinman, A. (1998). *Rethinking psychiatry: From cultural category to personal experience*. New York: Free Press.

Kremer, J. (1992). The past and future process of mythology. *Proceedings of the Ninth International Conference on the Study of Shamanism and Alternate Modes of Healing, Sept. 5-7, 1992, San Rafael, CA* (pp. 21-34). Berkeley, CA: Independent Scholars of Asia.

Lindenbaum, S. (1978). *Kuru sorcery: Disease and danger in the New Guinea highlands*. New York: McGraw.

Marsella, A., & White, G. (Eds.). (1984). *Cultural conceptions of mental health and therapy*. Dordrecht, Holland: Reidel.

Rubel, A. J., O'Nell, C. W., & Collado-Ardon, R. (1991). *Susto: A folk illness (Comparative studies of health systems and medical care).* Berkeley, CA: University of California Press.

Sheikh, S., & Furnham, A. (2000). A cross-cultural study of mental health beliefs and attitudes towards seeking professional help. *Social Psychiatry and Psychiatric Epidemiology, 35,* 326-334.

Stoller, P. (2005). *Stranger in the village of the sick: A memoir of cancer, sorcery, and healing.* Boston: Beacon Press.

Torrey, E. F. (1979). *The mind game: Witch doctors and psychiatrists*. New York: MacMillan.

Journals
   Transcultural Psychiatry

Culture, Perception, Cognition and Language

Anderson, H. (1997). *Conversation, language, and possibilities: A postmodern approach to therapy.* New York: Basic Books.

Berry, J. W. (1993). An ecological approach to understanding cognition across cultures. In J. Altarriba (Ed.), *Cognition and culture: A cross-cultural approach to cognitive psychology* (Vol. 103, pp. 361-375). Amsterdam: North Holland/Elsevier Science.

Block, M. (1959). Linguistic relativity: The views of Benjamin Lee Whorf. *Philosophical Review*, *68,* 228-238.

Bruner, J. (1986). *Actual minds, possible worlds*. Cambridge, MA: Harvard University Press.

Cole, M. (1990). Cultural psychology: A once and future discipline? In J. J. Berman (Ed.), *Nebraska symposium on motivation, 1989: Cross-Cultural Perspectives*, *Vol. 37: Current Theory and Research in Motivation* (pp. 279-335). Lincoln, NB: University of Nebraska Press.

Cole, M., & Scribner, S. (1974). *Culture and thought: a psychological introduction*. Hoboken, NJ: Wiley.

Dasen, P. R. (1977). Are cognitive processes universal? A contribution to cross-cultural Piagetian psychology. In N. Warren (Ed.), *Studies in cross-cultural psychology* (Vol. 1, pp. 155-201). New York: Academic Press.

Fearing, F. (1954). An examination of the conceptions of Benjamin Lee Whorf in the light of theories of perception and cognition. In H. Hoijer (Ed.), *Language in culture: Conference on the interrelations of language and other aspects of culture* (pp. 47-81). Chicago: University of Chicago Press.

Ghuman, P. A. S. (1975). *The cultural context of thinking: A comparative study of Punjabi and English boys*. Windsor, Berkshire: NFER-Nelson.

Goodman, N. (1983). Words, works, worlds. In *Ways of worldmaking* (pp. 1-22). Indianapolis, IN: Hackett.

Hong, Y., & Chiu, C. (2001). Toward a paradigm shift: From cross-cultural differences in social cognition to social-cognitive mediation of cultural differences. *Social Cognition, 19*(3), 181-196.

Horton, R. (Ed.). (1973). *Modes of thought: Essays on thinking in Western and non-Western societies*. London: Faber and Faber.

Kearney, M. (1975). World view theory and study. In B. J. Siegal (Ed.), *Annual review of anthropology* (Vol 4, pp. 247-270). Palo Alto, CA: Annual Reviews.

Lucariello, J. (1995). Mind, culture, person: Elements in a cultural psychology. *Human Development*, *38,* 2-18.

Luria, A. (1976). *Cognitive development: Its cultural and social foundations*. Cambridge, MA: Harvard University Press.

Samovar, L. A., Portern, R. E., Anderson, D., & Russell, K. (Eds.). (2002). *Intercultural communication: A reader*. Belmont, CA: Wadsworth.

Schniedewind, N., & Davidson, E. (2000). Linguicism. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga. (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 129-130). New York: Routledge.

Segall, M. H., Campbell, D. T., & Herskovits, M. J. (1966). *The influence of culture on visual perception*. Indianapolis, IN: Bobbs-Merrill.

Shweder, R.(1991). Post-Nietzschean anthropology: The idea of multiple objective worlds. In *Thinking through cultures: Expeditions in cultural psychology.* Cambridge, MA: Harvard University Press.

Watzlawick, P. (1976). *How real is real?* New York: Random House.

Winkelman, M. (1990). The evolution of consciousness: An essay review of Up From Eden (Wilber, 1981). *Anthropology of Consciousness, 1* (3-4), 24-31.

Multiculturalism and Global Change

American Psychological Association. (2005). APA's response to international and national disasters and crises: Addressing diverse needs. *American Psychologist, 61,* 513-521.

Diaz-Guerrero, R. (1991). Historico-sociocultural premises (HSCPs) and global change. Special issue: The psychological dimensions of global change. *International Journal of psychology, 26*(5)*,* 665-673.

Gorman, W. (2001). Refugee survivors of torture: Trauma and treatment. *Professional Psychology: Research and Practice, 32*(5)*,* 443-451.

Kleinman, A., & Cohen, A. (1997, March). Psychiatry's global challenge. *Scientific American,* 86-89.

Perez Foste, R. (2001). When immigration is trauma: Guidelines for the individual and family clinician. *American Journal of Orthopsychiatry, 71*(2)*,* 153-170.

Smith, H. (2003). *Beyond the postmodern mind: The place of meaning in a global civilization.* Wheaton, IL: Quest Books.

Journals
    Journal of Immigrant Health
    Journal of Refugee Studies

Samples of Research Perspectives in Cross-Cultural Psychology

Dalal, A. K. (1991). Idiographic research designs in cross-cultural psychology. *Indian Journal of Current Psychological Research, 6*(2)*,* 61-71.

Georgas, J., & Berry, J. W. (1995). An ecocultural taxonomy for cross-cultural psychology. *Cross-Cultural Research: The Journal of Comparative Social Science*, *29*(2)*,* 121-157.

Liu, W. M., Sheu, H., & Williams, K. (2004). Multicultural competency in research: Examining the relationships among multicultural competencies, research training and self-efficacy, and the multicultural environment. *Cultural Diversity and Ethnic Minority Psychology, 10,* 324-339.

Lonner, W. J., & Berry, J. W. (Eds.). (1986). *Field methods in cross-cultural research.* Beverly Hills, CA: Sage.

McHugh, M. C., Koeske, R. D., & Frieze, I. H. (1986). Issues to consider in conducting non-sexist psychological research. *American psychologist, 41,* 879-890.

Mrinal, N. R., Mrinal, U. S., & Takooshian, H. (1994). Research methods for studies in the field. In L. L. Adler & U. P. Gielen (Eds.), *Cross-cultural topics in psychology* (pp. 155-163). Westport, CT: Praeger/Greenwood.

Puhan, B. N., & Sahoo, F. M. (1991). Indigenization of psychological studies: Research agenda. *Indian Journal of Current Psychological Research*, *6*(2)*,* 101-107.

Wallace, K. R. (2004). *Working with multiracial students: Critical perspectives on research and practice*. Charlotte, NC: Information Age.

Winkleman, M. (1982). Cross-cultural research as methodology. *Journal of Parapsychology*, *46*(1)*,* 17-27.

Zavalloni, M. (1975). Social identity and the recording of reality: Its relevance for cross-cultural psychology. *International Journal of Psychology*, *10*(3)*,* 197-217.

Section 2: Ethnicity and Race

Multiethnic Identities, and Inter-racial Relationships

Brunsma, D. L. (2006). *Mixed messages: Multiracial identities in the "color-blind" era*. Boulder, CO: Lynne Rienner Publishers.

Christian, M. (2000). *Multiracial identity: An international perspective*. New York: Palgrave.

Colker, R. (1996). *Hybrid: Bisexuals, multiracials, and other misfits under American law*. New York: New York University Press.

DaCosta, K. (2007). *Making multiracials: State, family, and market in the redrawing of the color line*. Palo Alto, CA: Stanford University Press.

Dalmage, H. M. (2000). *Tripping the color line: Black-white multiracial families in a racially divided world*. Piscataway, NJ: Rutgers University Press.

Daniel, G. R. (2001). *More than black? Multiracial identity and the new racial order*. Philadelphia: Temple University Press.

DiConsiglio, J. (2004). Multiracial and proud! Multiracial teens are claiming their own identities and changing our notion of race. *Scholastic Choices, 20,* 6-7.

Frazier, S. (2002). *Check all that apply: Finding wholeness as a multiracial person*. Downers Grove, IL: InterVarsity Press.

Funderburg, L. (1994). *Black, white, other: Biracial Americans talk about race and identity.* New York: Morrow.

Gillespie, P., & Kaeser, G. (1997). *Of many colors: Portraits of multiracial families*. Amherst, MA: University of Massachusetts Press.

Herring, R. D. (1995). Developing biracial ethnic identity: A review of the increasing dilemma. *Journal of the Multicultural Counseling and Development, 23*(1)*,* 29-38.

Lee, L. (1993, January/February). The truth about inter-racial love. *Face,* 20-21, 89.

Mura, D. (1992, September). What should I tell Samantha, my biracial daughter, about secrets and anger? *Mother Jones,* 18-21.

Nakazawa, D. J. (2003). *Does anybody else look like me?: A parent's guide to raising multiracial children.* Cambridge, MA: Perseus Books.

Perlmann, J., & Waters, M. C. (2005). *The new race question: How the census counts multiracial individuals*. New York: Russell Sage Foundation.

Ramirez, M., III (1997). *Multicultural/multiracial psychology: Mestizo perspectives in personality and mental health*. Lanham, MD: Aronson.

Rodrigues, R.(2003). *Brown: The last discovery in America*. New York: Penguin.

Root, M. P. P. (1990). Resolving "other" status: Identity development of biracial individuals. In L. S. Brown & M. P. P. Root (Eds.), *Diversity and complexity in feminist therapy* (pp. 185-205). Binghamton, NY: Haworth Press.

Root, M. P. P. (1996). *The multiracial experience: Racial borders at the frontier*. Newbury Park, CA: Sage.

Root, M. P. P. (2000). A bill of rights for racially mixed people. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 120-126). New York: Routledge.

Rosenblatt, P. C., Karis, T., & Powell, R. R. (1995). *Multiracial couples: Black and white voices.* Thousand Oaks, CA: Sage.

Spencer, R. (2006). *Challenging multiracial identity.* Boulder, CO: Rienner.

Sue, D. W., & Sue, D. (2007). Counseling individuals of multiracial descent. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 363-376). New York: Wiley.

Wang, N. J. (1993, January/February). Why I married an Asian man. *Face,* 90-91.

Wardle, F. (1999). *Tomorrow's children: Meeting the needs of multiracial and multiethnic children at home, in early childhood programs, and at school.* Denver, CO: Center for the Study of Biracial Children.

Williams, K. M. (2006). *Mark one or more: Civil rights in multiracial America.* Ann Arbor, MI: University of Michigan Press.

Zack, N., Kwan, S., & Speirs, K. (2004). *Mixing it up: Multiracial subjects.* Austin, TX: University of Texas Press.

Zarembka, J. M. (2007). *The pigment of your imagination: Mixed race in a global society.* Washington, DC: Madera Press.

Africans, African Americans, and Black Americans

Airhihenbuwa, C. O., & Liburd, L. (2006). Eliminating health disparities in the African American population: The interface of culture, gender, and power. *Health Education & Behavior, 33*(4), 488-501.

Asante, M. K. (1998). *The Afrocentric idea.* Philadelphia: Temple University Press.

Barbarin, O. A. (1993). Coping and resilience: Exploring the inner lives of African American children. *Journal of Black Psychology, 19,* 478-492.

Barbarin, O. A. (1993). Emotional and social development of African American children. *Journal of Black Psychology, 19,* 381-390.

Barbarin, O. A., & Soler, R. E. (1993). Behavioral, emotional and academic adjustment in a national probability sample of African American children: Effects of age, gender, and family structure. *Journal of Black Psychology, 19,* 423-446.

Beattie, J. (1980). Representations of the self in traditional Africa. *Africa*, *50*, 313-320.

Belgrave, F. Z., & Allison, K. W. (2005). *African American psychology: From Africa to America.* Thousand Oaks, CA: Sage.

Block, C. B. (1984). Diagnostic and treatment issues for Black patients. *The Clinical Psychologist, 37*(2), 51-54.

Block, C. B. (1984). Psychotherapy and the Black patient. *The Clinical Psychologist, 37*(2), 51.

Boyd-Franklin, N. (1984). Issues in family therapy with Black families. *The Clinical Psychologist, 37*(2), 54-58.

Bush, L., Bush, E. C., & Causey-Bush, T. (2006). The collective unconscious: An opportunity for new thoughts on the existence of independent Black institutions and Black achievement theories. *The Journal of Pan African Studies, 1*(6), 48-66.

Bynum, E. B. (1999). *The African unconscious: Roots of ancient mysticism and modern psychology.* New York: Teachers College Press.

Bynum, E. B. (2003). *Families and the interpretation of dreams.* New York: Paraview.

Coker, E. (2004). Discursive practice and the negotiation of psychiatric pathology in Egypt. *International Psychiatry, 4,* 3-4.

Dana, R. (1992). African Americans. In *Multicultural assessment perspectives for professional psychology* (pp. 31-46). Boston: Allyn and Bacon.

Daren, M. (1953). *Divine horsemen: The living gods of Haiti*. London: Thames and Hudson.

Eugene, T. M. (1995). There is a balm in Gilead: Black women and the black church as agents of a therapeutic community. *Women & Therapy, 16*(2-3)*,* 55.

Franklin, A. J. (1993, July/August). The invisibility syndrome. *Networker,* 33-39.

Gary, L. E. (1981) Religion and mental health in an urban Black community. *Urban Research Review*, *7*(2)*,* 5-7, 14.

Golden, K. M. (1977). Voodoo in Africa and the United States. *American Journal of Psychiatry, 134*(12)*,* 1425-1427.

Greene, B. A. (1992). Racial socialization as a tool in psychotherapy with African-American children. In L. A. Vargas & J. D. Koss-Chiono (Eds.), *Working with culture: Psychotherapeutic interventions with ethnic minority children and adolescents* (pp. 63-81). San Francisco: Jossey-Bass.

Hall, E. T. (1984) *The dance of life: The other dimension of time*. New York: Anchor.

Hardy, K. (1993, July/August). War of the worlds. *Networker,* 50-57.

Hersch, P. (1993, July/August).Young, gifted and trapped. *Networker,* 41-49, 71.

Holloway, J. E. (Ed.). (1991). *Africanisms in American culture*. Bloomington, IN: Indiana University Press.

hooks, b. (1999). *Ain't I a woman: Black women and feminism.* Boston: South End Press.

hooks, b. (2004). *We real cool: Black men and masculinity.* New York: Routledge.

Jackson, G. G. (1986). Conceptualizing Afrocentric and Eurocentric mental health training. In H. P. Lefley & P. B. Pederson (Eds.). (1986). *Cross-cultural training for mental health professionals* (pp. 131-149). Springfield, IL: Thomas.

Jones, E. (1984). Some reflections on the Black patient and psychotherapy. *The Clinical Psychologist, 37*(2)*,* 62-65.

Jones, J. M., & Block, C. B. (1984). Black cultural perspectives. *The Clinical Psychologist, 37*(2)*,* 58-62.

Jones, R. L. (2004). *Black psychology* (4th ed.). Berkeley, CA: Cobb & Henry.

Jones, R. S. (1980). Finding the Black self: A humanistic strategy. *The Journal of Black Psychology*, *7,* 17-26.

Landrine, H., & Klonoff, E. (1996). Deconstructing race and reviving culture: A new approach to "Blacks." In *African-American acculturation: Deconstructing race and reviving culture* (pp. 1-39). Thousand Oaks, CA: Sage.

Lewis, O. (1966). *La vida*. New York: Random House.

Markowitz, L. M. (1993, July/August). Walking the walk: Few whites trouble themselves to understand the Black experience. *Family Therapy Networker,* 19-31.

McCloud, A. B. (1995*). African American Islam*. New York: Routledge.

McGee, D. P., & Clark, C. X. (1974, August/September). Critical elements of Black mental health. *Journal of Black Health Perspectives*, 52-58.

McMichael, C. (2002). "Everywhere is Allah's place": Islam and the everyday life of Somali women in Melbourne, Australia. *Journal of Refugee Studies, 15*(2)*,* 171-188.

McWhorter, J. (2006). *Winning the race: Beyond the crisis in Black America*. New York: Gotham Books.

Mitchell, R. C. (1977). *African primal religions*. Niles, IL: Argus Communications.

Myers, H. F. (1982). The deep structure of culture: Relevance of traditional African culture to contemporary life. *Journal of Black Studies, 18,* 72-85.

Myers, L. J. (1988). *Understanding an Afrocentric worldview—Introduction to an optimal psychology*. Dubuque, IA: Kendall/Hunt.

Myers, L. J. (1992). Transpersonal psychology: The role of Afrocentric paradigm. In A.. K. H. Burlew, W. C. Banks, H. P. McAdoo, & D. A. ya Azibo (Eds.), *African American psychology* (pp. 5-17). Newbury Park: Sage.

Neblett, E. W., Jr., Philip, C., Cogburn, C. D., & Sellers, R. M. (2006). African American adolescents' discrimination experiences and academic achievement: Racial socialization as a cultural compensatory and protective factor. *Journal of Black Psychology, 32,* 199-218.

Nobles, W. W. (1972). African philosophy: Foundations for Black psychology. In R. Jones (Ed.), *Black psychology* (pp. 18-32). New York: Harper and Row.

Nobles, W. W. (1980) African foundations for Black psychology. In R. E. Jones (Ed*.), Black psychology*, (2nd ed., pp. 23-36). New York: Harper and Row.

Nobles, W. W. (1980). Extended self: Rethinking the so-called Negro self-concept. In R. E. Jones (Ed.), *Black psychology* (2nd ed., pp. 295-304). New York: Harper and Row.

Nobles, W. W. (1995). Psychological research and the Black self concept: A critical review. In N. R. Goldberger & J. Veroff (Eds.), *The culture and psychology reader* (pp. 164-183). New York: New York University Press.

Ogbonnaya, A. O. (1994). Person as community: An African understanding of the person as an intrapsyhic community. *Journal of Black Psychology, 20,* 75-87.

Robinson, R. (2004). *Quitting America: The departure of a Black man from his native land*. New York: Dutton.

Rodgers-Rose, L. F. (1982/83) Theoretical and methodological issues in the study of Black culture and personality. *Humboldt Journal of Social Relations*, *10*, 320-338.

Russell-Brown, K. (2006). *Protecting our own: Race, crime, and African Americans*. Lanham, MD: Rowman & Littlefield.

Seaton, E. K. (2003). An examination of the factor structure of the Index of Race-Related Stress among a sample of African American adolescents. *Journal of Black Psychology, 29,* 292-307.

Steele, S. (2006). *White guilt: How Blacks and Whites together destroyed the promise of the civil rights era*. New York: Harper Perennial.

Sue, D. W., & Sue, D. (2007). Counseling African Americans. . In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 293-308). New York: Wiley.

Tatum, B. D. (2003). *"Why are all the Black kids sitting together in the cafeteria?": A psychologist explains the development of racial identity*. New York: Basic Books.

Turner, R. B. (1997). *Islam in the African American experience*. Bloomington, IN: Indiana University Press.

Turner, V. (1967). *The forest of symbols*. Ithaca, NY: Cornell University Press.

Watson, W. H. (1984). *Black folk medicine: The therapeutic significance of faith and trust*. New Brunswick, NJ: Transaction Books.

Weis, R. (2002). Parenting dimensionality and typology in a disadvantaged, African American sample: A cultural variance perspective. *Journal of Black Psychology, 28,* 142-173.

White, J. L. (1990). *The psychology of Blacks: An African-American perspective*. New York: Prentice-Hall.

Whitten, N. E., Jr., & Sewed, J. F. (Eds.). (1970). *Afro-American anthropology: Contemporary perspectives*. New York: Free Press.

Williams, L. N. (1974). *Black psychology: Compelling issues and views*. Washington DC: Nuclassics and Science.

Wolf, A. M. (1983). A personal view of Black inner-city foster families. *American Journal of Orthopsychiatry, 539,* 144-151.

Journals

Journal of Black Mental Health
Journal of Black Psychology
Journal of Black Studies
Journal of Pan African Studies

Chinese and Chinese Americans

Chen, S. (2006). *Being Chinese, becoming Chinese American*. Champaign, IL: University of Illinois.

Chin, J. L. (2005). *Learning from my mother's voice: Family legend and the Chinese American experience*. New York: Teachers College Press.

Chun, G. H. (2000). *Of orphans and warriors: Inventing Chinese-American culture and identity*. Piscataway, NJ: Rutgers University Press.

Dien, S. D. (1983). Big me and little me: A Chinese perspective on self. *Psychiatry*, *46*, 281-286.

Hsu, F. L. K. (1971). Psychosocial homeostasis and Jen: Conceptual tools for advancing psychological anthropology. *American Anthropologist*, *73,* 23-44.

Kibria, N. (2003). *Becoming Asian American: Second-generation Chinese and Korean American identities*. Baltimore, MD: Johns Hopkins University Press.

Kleinmann, A., & Lin, T. Y. (Eds.). (1981). *Normal and abnormal behavior in Chinese culture*. Dordrecht, Holland: Reidel.

Kwong, P., & Miscevic, D. (2000). *Chinese Americans: The immigrant experience*. Hong Kong: Hugh Lauter Levin.

Ling, H. (1998). *Surviving on the gold mountain: A history of Chinese American women and their lives*. Albany, NY: SUNY Press.

Liu, Z. (1988). *Two years in the melting pot.* San Francisco: China Books.

Mao, L. (2006). *Reading Chinese fortune cookie: The making of Chinese American rhetoric*. Logan, UT: Utah State University Press.

Moon, K. R. (2005). *Yellowface: Creating the Chinese in American popular music and performance, 1850s-1920s*. Piscataway, NJ: Rutgers University Press.

Pfaelzer, J. (2007). *Driven out: The forgotten war against Chinese Americans*. Random House.

Saner-Yiu, L., & Saner-Yiu, R. (1985). Value dimensions in American counseling: A Taiwanese-American comparison. *International Journal for the Advancement of Counseling*, *8,* 137-146.

Sue, S., & Sue, D. W. (1973). Chinese-American personality and mental health. In S. Sue & N. N. Wagner (Eds.), *Asian-Americans: Psychological perspectives*. Palo Alto, CA: Science and Behavior Books.

Tessler, R., Gamache, G., & Liu, L. (1999). *West meets East: Americans adopt Chinese children*. Westport, CT: Bergin & Garvey.

Tong, B. R. (1978). Warriors and victims: Chinese American sensibility and learning styles. In L. Morris, G. Sather, & S. Soull (Eds.), *Extracting learning styles from social/cultural diversity: Studies of five American minorities* (pp.70-93). Norman, OK: Southwest Teacher Corps.

Tseng, W. S. (1973). The concept of personality in Confucian thought. *Psychiatry*, *36*, 191-202.

Tung, M. P.-M. (2000). *Chinese Americans and their immigrant parents: Conflict, identity and values*. Binghamton, NY: Haworth Clinical Practice Press.

Yang, G. L., & Yang, G. (2006). *American born Chinese*. New York: First Second.

Yung, J. (2006). *Chinese American voices: From the gold rush to the present*. Los Angeles: University of California Press.

Japanese and Japanese Americans

Asahina, R. (2006). *Just Americans: How Japanese Americans won a war at home and abroad*. New York: Gotham Books.

Condon, J. C. (1986). *With respect to the Japanese*. Yarmouth. ME: Intercultural Press.

DeVos, G. (1975). *Socialization for achievement: Essays on the cultural psychology of the Japanese*. Berkeley, CA: University of California Press.

Gruenewald, M. M. (2005). *Looking like the enemy: My story of imprisonment in Japanese American internment camps*. Troutdale, OR: New Sage Press.

Kitano, H. (1993). *Generations and identity: Japanese Americans*. Needham, MA: Ginn Press.

Lebra, T. S. (1976). *Japanese patterns of behavior*. Honolulu, HI: University Press of Hawaii.

Matsumoto, D. R. (1996). *Unmasking Japan*. Palo Alto, CA: Stanford University Press.

Miami, H. (1972). *Psychology of the Japanese people*. Toronto: University of Toronto Press.

Morsbach, H., & Tyler, W. J. (1986). A Japanese emotion: *Amae*. In R. Harré (Ed.), *The social construction of emotions* (pp. 289-307). New York: Basil Blackwell.

Murray, Y. (2000). *What did the internment of Japanese Americans mean*? New York: Bedford/St. Martin's.

Nakane, C. (1970). *Japanese society*. Berkeley, CA: University of California Press.

Nakasone, E. M. (2007). *The Nisei soldier: Historical essays on Japanese American participation in WWII and the Korean War*. White Bear Lake, MN: J-Press.

Roland, A. (1991). *In search of self in India and Japan*. Princeton, NJ: Princeton University Press.

Spickard, P. R. (1996). *Japanese Americans: The formation and transformations of an ethnic group*. New York: Twayne.

Tong, B. (1983, fall/winter). Long term consequences of the Nikkei internment. *East Wind,* 51-53.

Journals

    Japanese Journal of Psychology

Koreans and Korean Americans

Char, E. (1996). *The golden mountain: The autobiography of a Korean immigrant, 1895-1960* (2nd ed.). Champaign, IL: University of Illinois Press.

Cho, S., & Bae, S.-W. (2005). Demography, psychosocial factors, and emotional problems of Korean American adolescents. *Adolescence, 40,* 533-550.

Hyun, P. (1995). *In the new world: The making of a Korean American*. Honolulu, HI University of Hawaii Press.

Jo, M. H. (1999). *Korean immigrants and the challenge of adjustment*. Westport, CT: Greenwood Press.

Kang, S. S. (2003). *Unveiling the socioculturally constructed multivoiced self: Themes of self construction and self integration in the narratives of second-generation Korean American young adults*. Lanham, MD: University Press of America.

Kibria, N. (2003). *Becoming Asian American: Second-generation Chinese and Korean American identities*. Baltimore, MD: Johns Hopkins University Press.

Kim, C. (2004). *Korean-American experience in the United States: Initial thoughts*. Philadelphia, PA: Hermit Kingdom Press.

Kim, H. K. (2005) *Twinkies, FOBs, and everything in between: Racial, ethnic, and gender identity among second generation Korean American women*. (Doctoral Dissertation, University of Michigan, 2005). Retrieved May 9, 2008, from Dissertations & Theses: Full Text database. (Publication No. AAT 3192679).

Kim, I. J. (2004). *Korean-Americans: Past, present, and future*. Elizabeth, NJ: Hollym International.

Kim, J. H. (2000). Bridge-makers and cross-bearers: Korean-American women and the church. Atlanta, GA: Scholars' Press (Am. Academy of Religion).

Kim, K. C. (1999). *Koreans in the hood: Conflict with African Americans*. Baltimore, MD: Johns Hopkins University Press.

Kim, R., & Turk, R. (1998). *I am Korean American (Our American family)*. New York: PowerKids Press/Rosen.

Kwon, B. L. (1999). *Beyond Ke-eaumoku: Koreans, nationalism, and local culture in Hawai'i*. Los Angeles: University of California Press.

Kwon, O. (2003). *Buddhist and Protestant Korean immigrants: Religious beliefs and socioeconomic aspects of life*. New York: LFB Scholarly.

Lee, E. (2006). *Gendered processes: Korean immigrant small business ownership*. New York: LFB Scholarly.

Pak, J. H. (2006). *Korean American women: Stories of acculturation and changing selves*. New York: Routledge.

Song, Y. I., & Moon, A. (Eds.). (1998). *Korean American women*. Westport, CT: Praeger.

Sunoo, H. (2004). *Search for freedom: A story of a Korean-American*. Philadelphia: Xlibris.

East Asians and Asian Americans

Dana, R. (1992). Asian Americans. In *Multicultural assessment perspectives for professional psychology* (pp. 47-64). Boston: Allyn and Bacon.

Lee, C. A. (2000). An Asian lesbian's struggle. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 118-119). New York: Routledge.

Lee, E. (2000). *Working with Asian Americans: A guide for clinicians*. New York: Guilford Press.

Lim-Hing, S. (2000). Dragon ladies, snow queens, and Asian-American dykes: Reflections on race and sexuality. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 296-298). New York: Routledge.

Min, P. G. (2005). *Asian Americans: Contemporary trends and issues*. Thousand Oaks, CA: Pine Forge Press.

Nakamura, H. (1997). *Ways of thinking of Eastern peoples*. Honolulu, HI: University of Hawaii Press.

Sue, D. W. & Sue, D. (2007). Counseling Asian Americans. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 327-342). New York: Wiley.

Takaki, R. (1998). *Strangers from a different shore: A history of Asian Americans*. Boston: Back Bay Books.

Tong, B. R. (1983). On the confusion of psychopathology with culture: Iatrogenesis in the treatment of Chinese Americans. In R. F. Morgan (Ed.), *The iatrogenics handbook: A critical look at research and practice in the helping professions* (pp. 355-373). Toronto: IPI.

Tong, B. R. (1990). "Ornamental Orientals" and others: Ethnic labels in review. *Focus, 4*(2), 84-85.

Tong, B. R. (1998). Asian-American domestic violence: A critical psychohistorical perspective. In R. Carrillo & J. Tello (Eds.), *Family violence and men of color: Healing the wounded male spirit* (pp. 114-127). New York: Springer.

Wang, N. J. (1993, January/February). Why I married an Asian man. *Face,* 90-91.

Zia, H. (2000). *Asian American dreams: The emergence of an American people*. New York: Farrar, Straus & Giroux.

Southeast Asians and Southeast Asian Americans

Ahmed, S., & Lemkau, J. (2000). Cultural issues in the primary care of South Asians. *Journal of Immigrant Health, 2*(2)*,* 89-96.

Ayyub, R. (2000). Domestic violence in the South Asian Muslim immigrant population in the United States. *Journal of Social Distress and the Homeless, 9*(3)*,* 237-248.

Chhim, S.-H. (1987). *Introduction to Cambodian culture*. San Diego, CA: Multifunction Resource Center.

Fadiman, A. (1998). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures*. New York: Noonday Press.

Freeman, J. (1991). *Hearts of sorrow: Vietnamese-American lives*. Palo Alto, CA: Stanford University Press.

Luangpraseut, K. (1987). *Laos culturally speaking: Introduction to the Laos culture*. San Diego, CA: Multifunction Resource Center.

Nakamura, H. (1997). *Ways of thinking of Eastern peoples*. Honolulu, HI: University of Hawaii Press.

Nguyen, N. A. (1992). Living between two cultures: Treating first-generation Asian-Americans. In L. A. Vargas & J. D. Koss-Chiono (Eds.), *Working with culture: Psychotherapeutic interventions with ethnic minority children and adolescents* (pp. 204-221). San Francisco: Jossey-Bass.

Te, H. (1987). *Introduction to Vietnamese culture*. San Diego, CA: Multifunction Resource Center.

Asian Indians and Indian Americans

Ahmed, S., & Lemkau, J. (2000). Cultural issues in the primary care of South Asians. *Journal of Immigrant Health, 2*(2)*,* 89-96.

Ayyub, R. (2000). Domestic violence in the South Asian Muslim immigrant population in the United States. *Journal of Social Distress and the Homeless, 9*(3)*,* 237-248.

Dalal, A. K., & Misra, G. (2002). *New directions in Indian psychology* (Vol.1). New Delhi, India: Sage.

Jain, U. (1994). Socio-cultural construction of emotions. *Psychology and Developing Societies, 6*(2)*,* 151-168.

Marriott, M. (Ed.). (1990). *India through Hindu categories*. New Delhi, India: Sage.

Misra, G. (1990). *Applied social psychology in India*. New Delhi, India: Sage.

Nakamura, H. (1997). *Ways of thinking of Eastern peoples*. Honolulu, HI: University of Hawaii Press.

Paranjpe, A. C. (1998). *Self and identity in modern psychology and Indian thought*. New York: Plenum Press.

Reat, N. R. (1990). *Origins of Indian psychology*. Berkeley, CA: Asian Humanities.

Roland, A. (1991). *In search of self in India and Japan*. Princeton, NJ: Princeton University Press.

Sahoo, F. M. (1993). *Psychology in Indian context*. Agra, India: National Psychological.

Shweder, R. (1991). *Thinking through cultures: Expeditions in cultural psychology*. Cambridge, MA: Harvard University Press.

Sinha, D. (1986). *Psychology in a third world country*. New Delhi, India: Sage.

Sinha, J. (1986). *Indian psychology*. Columbia, MO: South Asia Books.

Sinha, J. (1996). *Indian psychology* (Vols. 1-3). New Delhi, India: Motilal Banarsidass.

Sonuga-Barke, E., & Mistry, M. (2000). The effect of extended family living on the mental health of three generations within two Asian communities. *British Journal of Clinical Psychology, 39,* 129-141.

Trawick, M. (1990). The ideology of love in a Tamil family. In O. M. Lynch (Ed.), *Divine passions: The social construction of emotion in India* (pp. 37-63). Berkeley: University of California Press.

Peoples of Middle Eastern Descent

Ahmed, S., & Lemkau, J. (2000). Cultural issues in the primary care of South Asians. *Journal of Immigrant Health, 2*(2)*,* 89-96.

Al-Issa, I. (Ed.). (2000). *Al-Junun: Mental illness in the Islamic world.* Madison, CT: International Universities Press.

Bu-Haroon, A., Eapen, V., & Bener, A. (1999). The prevalence of hyperactivity symptoms in the United Arab Emirates. *Nordic Journal of Psychiatry, 53*(6)*,* 439-442.

Dwairy, M., & Pederson, P. B. (2006). *Counseling and psychotherapy with Arabs and Muslims: A culturally sensitive approach*. New York: Teachers College Press.

Erikson, C. D., & Al-Timimi, N. R. (2001). Providing mental health services to Arab Americans: Recommendation and considerations. *Cultural Diversity and Ethnic Minority Psychology, 7*(4)*,* 308-327.

Haddad, Y. Y. (2004). *Not quite American? The shaping of Arab and Muslim identity in the United States*. Waco, TX: Baylor University Press.

Hammoud, M. M., & Siblani, M. K. (2003). Care of Arab Americans and American Muslims. In J. Bigby (Ed.), *Cross-cultural medicine* (pp.161-194). Philadelphia: American College of Physicians.

Jafari, M. F. (1993). Counseling values and objectives: A comparison of Western and Islamic perspectives. *The American Journal of Islamic Social Sciences, 10,* 326-339.

Kobeisy, A. N. (2004). *Counseling American Muslims: Understanding the faith and helping the people*. Westport, CT: Praeger.

Nobles, A., & Sciarra, D. (2000). Cultural determinants in the treatment of Arab Americans: A primer for mainstream therapists. *American Journal of Orthopsychiatry, 70,* 182-191.

Said, E. (2002). Impossible histories: Why the many Islams cannot be simplified. *Harper Magazine, 305*, 69-74.

Sonuga-Barke, E., & Mistry, M. (2000). The effect of extended family living on the mental health of three generations within two Asian communities. *British Journal of Clinical Psychology, 39,* 129-141.

Williams, V. (2005). Working with Muslims in counseling--Identifying sensitive issues and conflicting philosophy. *International Journal for the Advancement of Counseling, 27*(1)*,* 125-130.

Journals

    The American Journal of Islamic Social Sciences

Latino/as, Chicano/as, and Hispanic Americans

Buron, A. (1981). *Explorations in Chicano psychology*. New York: Praeger.

Carrillo, R., & Goubaud-Reyna, R. (1998). Clinical treatment of Latino domestic violence offenders. In R. Carrillo & R. Goubaud-Reyna (Eds.), *Family violence and men of color* (pp. 53-73). New York: Springer.

Comas-Díaz, L. (2006). Latino healing: The integration of ethnic psychology into psychotherapy. *Psychotherapy: Theory, Research, Practice, Training, 43,* 436-453.

Dana, R. (1992). Hispanic Americans. In *Multicultural assessment perspectives for professional psychology* (pp. 65-78). Boston: Allyn and Bacon.

Dana, R. H. (1998). Projective assessment of Latinos in the United States: Current realities, problems, and prospects. *Cultural Diversity and Mental Health, 4*(3)*,* 165-184.

Delgado, M. (1988). Groups in Puerto-Rican spiritism: Implications for clinicians. In C. Jacobs & D. D. Bowles (Eds.), *Ethnicity and race: Critical concepts in social work*. Silver Spring, MD: National Association of Social Workers.

Dias Guerrero, R. (1975). *Psychology of the Mexican: Culture and personality*. Austin, TX: University of Texas Press.

Fusco, C. (1995). *English is broken here: Notes on cultural fusion in the Americas*. New York: New Press.

Gomez, E. A. et. al. (1985). Folk healing among Hispanic-Americans. *Public Health Nursing, 2*(4)*,* 245-249.

Johnson, D. (1978). A metatheory for Chicano psychology. *Atisbas, 3,* 36-60.

Koss, J. D. (1980). The therapist-spiritist training project in Puerto Rico: An experiment to relate the traditional healing system to the public health system. *Social Science and Medicine, 148,* 255-266.

Lux, G., & Vigil, M. E. (1980). Return to Aztlan: The Chicano rediscovers his Indian past. In A. D. Trejo (Ed.), *The Chicanos: As we see ourselves*. Tucson, AZ: University of Arizona Press.

Maduro, R. J. (1983). Curanderismo and Latino views of disease and curing. *The Western Journal of Medicine, 139*(6)*,* 868-874.

Maduro, R. J., & Martinez, C. F. (1974, October). Latino dream analysis: Opportunity for confrontation. *Social Casework,* 461-469.

Manoleas, P., & Garcia, B. (2003). Clinical algorithms as a tool for psychotherapy with Latino clients. *American Journal of Orthopsychiatry, 73,* 154-166.

Martinez, C., Jr. (1977). Curanderos: Clinical aspects. *Journal of Operational Psychiatry*, *8*(2), 35-38.

Meier, M., & Ribera, F. (1994). *Mexican Americans, American Mexicans: From conquistadors to Chicanos*. New York: HarperCollins.

Padilla, A. M. (Ed.). (1994). *Hispanic psychology: Critical issues in theory and research.* Thousand Oaks, CA: Sage.

Ramirez, M., III. (1997). *Multicultural/multiracial psychology: Mestizo perspectives in personality and mental health*. Lanham, MD: Jason Aronson.

Rogler, L. H., & Hollingshead, A. B. (1961). The Puerto Rican spiritualist as a psychiatrist. *American Journal of Sociology*, *67*, 17-21.

Roll, S. (1984). *Chicano dreams: Investigations in cross-cultural research.* Albuquerque, NM: Southwest Hispanic Research Institute.

Romero, A. (2000). Assessing and treating Latinos: Overview of research. In I. Cuellar & F. A. Paniagua (Eds.), *Handbook of multicultural mental health* (pp. 209-223). San Diego, CA: Academic Press.

Romrez, M. (1984). Recognizing and understanding diversity: Multiculturalism and the Chicano movement in psychology. In J. L. Martinez & R. H. Mendoza (Eds.), *Chicano psychology* (pp. 343-353). Burlington, MA: Academic Press.

Rosaldo, C. (1992). The role of liberation theology on the social identity of Latinos. *Latino Studies Journal, 3*(3)*,* 45-59.

Sanchez, G. J. (1995). *Becoming Mexican American: Ethnicity, culture, and identity in Chicano Los Angeles, 1900-1945*. New York: Oxford University Press.

Sandoval, M. (1977). Santeria: Afrocuban concepts of disease and its treatment in Miami. *Journal of Operational Psychiatry, 8,* 52-63.

Sena-Rivera, J. (1979). Extended kinship in the United States: Competing models and the case of la familia Chicana. *Journal of Marriage and the Family, 41,* 121-129.

Sue, D. W., & Sue, D. (2007). Counseling Hispanic/Latino Americans. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 343-362). New York: Wiley.

Tamez, E. G. (1978). Curanderismo: Folk Mexican-American health care system. *Journal of Psychiatric Nursing and Mental Health Services, 16,* 34-39.

Tatum, B. D. (2002). "Who are you if you don't speak Spanish?": Language and identity among Latinos. In J. A. Holstein & J. F. Gubrium (Eds.). *Social worlds* (pp. 381-383). Oxford University Press, UK.

Torres, J. B., Solberg, V. S. H., & Carlstrom, A. H. (2002). The myth of sameness among Latino men and their machismo. *American Journal of Orthopsychiatry, 72,* 163-181.

Trejo, A. D. (Ed.). (1980). The Chicanos: As we see ourselves. Tucson, AZ: University of Arizona Press.

Triandis, H. C., Marin, G., Lisansky, J., & Betancourt, H. (1984). Simpatica as a cultural script of Hispanics. *Journal of Personality and Social Psychology, 47,* 1363-1375.

Trotter, R. T. (1981). *Curanderismo, Mexican-American folk healing*. Athens, GA: University of Georgia Press.

Vasquez, M. J. T. (1998). Latinos and violence: Mental health implications and strategies for clinicians. *Cultural Diversity and Mental Health, 4*(4)*,* 319-334.

Velez-Ibanez, C. G. (1996). *Border visions: Mexican cultures of the southwest United States*. Tucson, AZ: The University of Arizona Press.

Wagner, N. N., & Haug, M. J. (1971). *Chicanos: Social and psychological perspectives*. St. Louis, MO: Mosby.

Wagner, N. N, Haug, M. J., & Hernandez, C. A. (1976). *Chicanos*. St. Louis, MO: Mosby.

Journals

Hispanic Journal of Behavioral Sciences
Journal of Spanish Language Psychology

First Nation/Native Americans

Baydala, L., Sherman, J., Rasmussen, C., Wikman, E., & Janzen, H. (2006). ADHD characteristics in Canadian aboriginal children. *Journal of Attention Disorders, 9*(4)*,* 642-647.

Childs, J. B. (2000). Red clay, blue hills: In honor of my ancestors. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 110-113). New York: Routledge.

Dana, R. (1992). Native Americans. In *Multicultural assessment perspectives for professional psychology* (pp. 79-90). Boston: Allyn and Bacon.

Duran, E. (1984). *Archetypal consultation: A service delivery model for Native Americans*. New York: Peter Lang.

Duran, E., & Duran, B. (1995). *Native American postcolonial psychology*. Albany, NY: SUNY Press.

Duran, E., & Ivey, A. E. (2006). Healing the soul wound: Counseling with American Indians and other native peoples. New York: Teachers College Press.

Fixico, D. L. (2003). *The American Indian mind in a linear world: American Indian studies and traditional knowledge*. New York: Routledge.

Garroutte, E. M. (2003). *Real Indians: Identity and the survival of Native America*. Berkeley, CA: University of California Press.

Gladwin, T. (1957). Personality structure in the Plains. *Anthropological Quarterly*, *30*, 111-124.

Gunn Allen, P. (1992). *The sacred hoop: Recovering the feminine in American Indian tradition*. Boston: Beacon Press.

Hadley, L. (1976, Winter). Folk healing for the wounded spirit: II. Medicine men: Purveyors of an ancient art. *Innovations*, 12-18.

Kim, U. (1990). Indigenous psychology: Science and applications. In R. W. Brislin (Ed.), *Applied cross-cultural psychology* (pp. 142-160). Thousand Oaks, CA: Sage.

Krippner, S., & Villoldo, A. (1976). Three North American healers: Rolling Thunder, Doña Pachita, and Olga Worrall. In *The Realms of Healing* (pp. 1-38). Millbrae, CA: Celestial Arts.

Locust, C. (1988). Wounding the spirit: Discrimination and traditional American Indian belief systems. *Harvard Educational Review*, *58*, 315-330.

Malan, V. D. (1963). The value system of the Dakota Indians: Harmony with nature, kinship and animism. *Journal of the American Indian Education*, *3*(1)*,* 21-25.

Means, R. (1996). *Where white men fear to tread*. New York: St. Martin's Griffin.

Mowat, F. (1975). *People of the deer*. Toronto: Seal Books.

Nelson, R. (1991). *The island within*. London: Vintage Books.

Ridington, R., & Ridington, T. (1975). The inner eye of shamanism and totemism. In D. Tedlock & B. Tedlock (Eds.), *Teachings from the American earth: Indian religion and philosophy* (pp. 190-201). New York: Liveright.

Ross, R. (1992). *Dancing with a ghost: Exploring Indian reality*. Markham, ON: Butterworths.

Rotenberg, K. J., & Cranwell, F. R. (1989). Self-concept in American Indian and white children. *Journal of Cross-Cultural Psychology*, *20*, 39-55.

Straus, A. S. (1977). Northern Cheyenne ethnopsychology. *Ethos*, *5*(3)*,* 326-357.

Sue, D. W., & Sue, D. (2007). Counseling American Indians and Alaskan Natives. In *Counseling the culturally diverse: Theory and practice* (4ᵗʰ ed., pp. 309-326). New York: Wiley.

Tafoya, T. (1982). Coyote's eyes: Native cognition styles. *Journal of American Indian Education*, *21*(2)*,* 21-33.

Tedlock, D. & Tedlock, B. (Eds.). (1975). *Teachings from the American earth: Indian religion and philosophy*. New York: Liveright.

Trimble, J. E. (1987). Self-perception and perceived alienation among American Indians. *Journal of Community Psychology, 15,* 316-333.

Walsh, R. (1990). Shamanic cosmology: A psychological examination of the shaman's worldview. *Revision, 13*(2)*,* 86-100.

Weston, M. A. (1996). *Native Americans in the news: Images of Indians in the twentieth century press*. Westport, CT: Greenwood Press.

Whorf, B. L. (1975). An American Indian model of the universe. In D. Tedlock & B. Tedlock (Eds.), *Teachings from the American earth: Indian religion and philosophy* (pp. 121-129). New York: Liveright.

Whiteness

Ahluwalia, P. (2003). Fanon's nausea: The hegemony of the white nation. *Social Identities, 9*(3)*,* 341-356.

Dana, R. (1992). Anglo-American culture. In *Multicultural assessment perspectives for professional psychology* (pp. 13-20). Boston: Allyn and Bacon.

Edgington, A. (2000). Moving beyond white guilt. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 120-126). New York: Routledge.

Hitchcock, J. (2003). Lifting the white veil: An exploration of white American culture in a multiracial context. Roselle, NJ: Crandall Dostie & Douglass Books.

Jensen, R. (2005). *The heart of whiteness: Confronting race, racism, and white privilege*. San Francisco: City Lights Books

Kaye/Kantrowitz, M. (2000). Jews in the U.S.: The rising costs of whiteness. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 138-143). New York: Routledge.

Markowitz, L. M. (1993, July/August). Walking the walk: Few whites trouble themselves to understand the Black experience. *Family Therapy Networker,* 19-31.

McIntosh, P. (2003). White privilege: Unpacking the invisible knapsack. In S. Plous (Ed.), *Understanding prejudice and discrimination* (pp. 191-196). New York: McGraw Hill.

Rees, R. (2006). *Shades of difference: A history of ethnicity in America*. Lanham, MD: Rowman & Littlefield.

Rodriguez, N. M. (1998). Emptying the content of whiteness: Towards an understanding of the relation between whiteness and pedagogy. In J. L. Kincheloe, S. R. Steinberg, N. M. Rodrigues, & R. E. Chennault (Eds.), *White reign: Deploying whiteness in America* (pp. 31-63). New York: St. Martin's Press.

Roediger, D., McIntosh, P., Meigs, A., & Suarez, R. (2007). Membership has its privileges: Coloring white identities. In M. E. Dyson (Ed.), *Debating race with Michael Eric Dyson* (pp. 115-128). New York: Basic Books.

Steele, S. (2006). *White guilt: How Blacks and Whites together destroyed the promise of the civil rights era*. New York: Harper Perennial.

Sue, D. W. (2004). Whiteness and ethnocentric monoculturalism: Making the "invisible" visible. *American Psychologist, 59,* 761-769.

Sue, D. W., & Sue, D. (2002). White racial identity development: Therapeutic implications. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 235-264). New York: Wiley.

Thandeka. (1999). White. In *Learning to be white: Money, race, and God in America* (pp. 1-19). New York: Continuum.

Thompson, C. (2000). White men and the denial of racism. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 104-109). New York: Routledge.

Section 3: Additional Diversity Topics

Ability, Size, and Appearance

Association on Higher Education and Disability. (2000). Understanding disability issues. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (p. 355). New York: Routledge.

Berry, T. L. (2005). Standards and approaches for teaching issues of disability in the context of multicultural diversity training at APA accredited clinical and counseling psychology programs. *Dissertation Abstracts International.* (UMI No. 3170771)

Bryan, W. V. (2000). The disability rights movement. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 324-329). New York: Routledge.

Chernick, A. F. (2000). The body politic. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 243-245). New York: Routledge.

Fine, M., & Asch, A. (2000). Disability beyond stigma: Social interaction, discrimination and activism. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 330-329). New York: Routledge.

Haubegger, C. (2000). I'm not fat, I'm Latina. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (p. 242). New York: Routledge.

Mooney, J. (2007). *The short bus: A journey beyond normal*. New York: Holt.

Padden, C. (2000). The deaf community and the culture of deaf people. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 343-351). New York: Routledge.

Rodriguez, R. (2000). Complexion. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 114-117). New York: Routledge.

Sue, D. W., & Sue, D. (2007). Counseling individuals with disabilities. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 421-436). New York: Wiley.

Age

American Psychological Association. (2004). Guidelines for psychological practice with older adults. *American Psychologist, 59,* 236-260.

Calasanti, T. M. & Slevin, K. F. (2001). *Gender, social inequalities, and aging*. Lanham, MD: AltaMira Press.

Cruikshank, M. (2002). *Learning to be old: Gender, culture, and aging*. Lanham, MD: Rowman & Littlefield.

Furman, F. K. (1997). *Facing the mirror: Older women and beauty shop culture*. New York: Routledge.

Gullette, M. M. (2004). *Aged by culture*. Chicago: University of Chicago Press.

Hays, P. A. (1996). Culturally responsive assessment with diverse older clients. *Professional Psychology: Research and Practice, 27*(2)*,* 188-193.

La Rue, A., & Watson, J. (1998). Psychological assessment of older adults. *Professional Psychology: Research and Practice, 29*(1)*,* 5-14.

Nelson, T. D. (2004). *Ageism: Stereotyping and prejudice against older persons*. Cambridge, MA: Massachusetts Institute of Technology.

Palmore, E. B. (1999). *Ageism: Negative and positive*. New York: Springer.

Palmore, E. B., Branch, L., & Harris, D. K. (2005). *Encyclopedia of ageism*. Binghamton, NY: Haworth Press.

Sue, D. W., & Sue, D. (2007). Counseling elderly clients. In *Counseling the culturally diverse: Theory and practice* (4th ed., pp. 393-406). New York: Wiley.

Class, Power, and Stratification in American Intercultural Relations

American Psychological Association. (2008). *Report of the task force on resources for the inclusion of social class in psychology curricula.* Washington, DC: Author. Retrieved on 5/19/2008 from http://www.apa.org/pi/ses/task_force_rep.html

APA Task Force on Socioeconomic Status. (2007). *Report of the APA Task Force on Socioeconomic Status.* Washington, DC: American Psychological Association. Retrieved on 5/19/2008 from http://www.apa.org/pi/ses/

Adams, M., Blumenfeld, W. J., Castañeda, R., Hackman, H. W., Petes, M. L., & Zúñiga, X. (Eds.). (2000). *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism*. New York: Routledge.

Ahluwalia, P. (2003). Fanon's nausea: The hegemony of the white nation. *Social Identities, 9*(3), 341-356.

Ali, S. (2003). 'To be a girl': Culture and class in schools. *Gender and Education, 15*(3)*,* 269-283.

Bailey, A. (1998). Privilege: Expanding on Marilyn Frye's oppression. *Journal of Social Philosophy, 29*(3), 104-119.

Biswas, U. N., & Pandey, J. (1996). Mobility and perception of socioeconomic status among tribal and caste group. *Journal of Cross-Cultural Psychology, 27,* 200-215.

Bonilla-Silva, E. (2006). *Racism without racists: Color-blind racism and the persistence of racial inequality in the United States*. Lanham, MD: Rowman and Littlefield.

Bulhan, H. A. (1985). *Frantz Fanon and the psychology of oppression*. New York: Plenum Press.

Carrillo, R., & Tello, J. (1998). *Family violence & men of color*. New York: Springer.

Catanzarite, L., & Oritz, V. (1998). Family matters, work matters? Poverty among women of color and white women. In M. L. Anderson & P. H. Collins (Eds.), *Race, class and gender* (3rd ed., pp. 149-160). Belmont, CA: Wadsworth.

Caton, C. L. M. (1990). *Homeless in America*. New York: Oxford University Press.

Clark, J. M. (2004). Railroads, racism, and region: Re-reading the apocalyptic "Southern Grotesque." *Journal of Men's Studies, 12*(3), 255-264.

Classism and feminist therapy: Counting costs. (1997). *Journal of Social Work Education, 33*(1), 209.

Cowan, N., & Cowen, R. (1989). *Our parents' lives: The Americanization of Eastern European Jews*. New York: Basic Books.

Croizet, J., & Claire, T. (1998). Extending the concept of stereotype threat to social class: The intellectual underperformance of students from low socioeconomic backgrounds. *Personality and Social Psychology Bulletin, 24,* 588-594.

Deeb-Sossa, N. (2007). Helping the "neediest of the needy": An intersectional analysis of moral-identity construction at a community health clinic. *Gender & Society, 21,* 749-772.

Dworkin, A. G., & Dworkin, R. J. (1999). *The minority report: An introduction to racial, ethnic, and gender relations* (3rd ed.). San Diego, CA: Harcourt Brace.

Dyson, M. (1998). The plight of black men. In M. L. Anderson & P. H. Collins (Eds.), *Race, class and gender* (3rd ed., pp. 136-146). Belmont, CA: Wadsworth.

Ebrenreich, B. (1998). The silenced majority: Why the average working person has disappeared from American media and culture. In M. L. Anderson & P. H. Collins (Eds.), *Race, class and gender* (3rd ed., pp. 147-148). Belmont, CA: Wadsworth.

Ehrenreich, B. (2002). *Nickeled and dimed: On (not) getting by in America*. New York: Owl Books.

Faber Taylor, A. F. (2001). Children, attention, and nature: Evidence from AD/HD and poor urban populations. Unpublished doctoral dissertation, University of Illinois at Urbana-Champaign, Urbana-Champaign, IL.

Galton, F. (1865). Hereditary talent and character. Originally published in *Macmillian's Magazine, 12*, 157-166, 318-327. Retrieved from Classics in the History of Psychology on November 16, 2007 at http://psychclassics.yorku.ca/Galton/talent.htm

Higginbotham, E., & Weber, L. (1998). Moving up with kin and community: Upward social mobility for Black and White women. In M. L. Anderson & P. H. Collins (Eds.), *Race, class and gender* (3rd ed., pp. 161-174). Belmont, CA: Wadsworth.

hooks, b. (2000). *Where we stand: Class matters.* New York: Routledge.

Kennedy, M. (2005). *Without a net: Middle class and homeless (with kids) in America: My story.* New York: Viking Adult.

Langhout, R. D., Rosselli, F., & Feinstein, J. (2007). Assessing classism in academic settings. *Review of Higher Education, 30*(2), 145-179.

Langston, D. (1998). Tired of playing monopoly? In M. L. Anderson & P. H. Collins (Eds.), *Race, class and gender* (3rd ed., pp. 126-135). Belmont, CA: Wadsworth.

Lee, J. L. (2001). Readings for diversity and social justice: An anthology on racism, antisemitism; sexism, heterosexism, ableism, and classism. *Journal of College Student Development, 42*(6), 634-637.

Liu, W. M. (2002). The social-class related experiences of men: Integrating theory and practice. *Professional Psychology: Research and Practice, 33*(4), 355-360.

Liu, W. M., & Ali, S. R. (2005). Addressing social class and classism in vocational theory and practice: Extending the emancipatory communitarian approach: Comment. *Counseling Psychologist, 33*(2), 189-196.

Liu, W. M., Ali, S. R., Soleck, G., Hopps, J., Dunston, K., & Pickett, T., Jr. (2004). Using social class in counseling psychology research. *Journal of Counseling Psychology, 51*(1), 3-18.

Liu, W. M., Soleck, G., Hopps, J., Dunston, K., & Pickett, T., Jr. (2004). A new framework to understand social class in counseling: The social class worldview model and modern classism theory. *Journal of Multicultural Counseling and Development, 32*(2), 95-122.

Lott, B. (2002). Cognitive and behavioral distancing from the poor. *The American Psychologist, 57,* 100-110.

Lustig, M., & Koester, J. (1996). *Intercultural competence: Interpersonal communication across cultures* (5th ed.). Upper Saddle River, NJ: Allyn & Bacon.

Malka, A., & Miller, D. T. (2007). Political-economic values and the relationship between socioeconomic status and self-esteem. *Journal of Personality, 75*(1), 25-41.

Marjoribanks, K. (1996). Factors affecting the social status of Australian young adults. *The Journal of Social Psychology, 136,* 133-138.

Marks, J. (1995). *Human biodiversity: Genes, race, and history*. Hawthorne, NY: Aldine de Gruyter.

Marshall, R. (1997). Variances in levels of individualism across two cultures and three social classes. *Journal of Cross-Cultural Psychology, 28,* 490-495.

McLeod, D., & Owens, T. J. (2004). Psychological well-being in the early life course: Variations by socioeconomic status, gender, and race/ethnicity. *Social Psychology Quarterly, 67*(3), 257-278.

McWhorter, J. (2006). *Winning the race: Beyond the crisis in black America*. New York: Gotham Books.

Michaels, W. B. (2006). *The trouble with diversity: How we learned to love identity and ignore inequality*. New York: Holt.

Milburn, N. G., & Watts, R. J. (1984). *A neglected special population: The homeless*. Paper presented at the Annual Convention of the American Psychological Association. (ERIC Document Reproduction Service No. ED252633)

Rees, R. (2006). *Shades of difference: A history of ethnicity in America*. Lanham, MD: Rowman & Littlefield.

Revilla, A. T. (2004). Muxerista Pedagogy: Raza womyn teaching social justice through student activism. *The High School Journal, 87*(4), 80-94.

Richardson, L. (2005). Sticks and stones: An exploration of the embodiment of social classism. *Qualitative Inquiry, 11*(4), 485-491.

Rogin, M. (1996). *Black face, white noise*. Berkeley, CA: University of California Press.

Russell, G. M. (1996). Internalized classism: The role of class in the development of self. *Women & Therapy, 18*(3-4), 59-71.

Shipler, D. K. (2005). *The working poor: Invisible in America.* New York: Vintage Books.

Smith, L. (2005). Psychotherapy, classism, and the poor: Conspicuous by their absence. *American Psychologist, 60,* 687-696.

Stoddart, K. (2001). People like us: Memories of marginality in high school and university. *Qualitative Inquiry, 7*(2), 171-191.

Sue, D. W., Capodilupo, C. M., Torino, G. C., Bucceri, J. M., Holder, A. M. B., Nadal, K. L., & Esquilin, M. (2007). Racial microaggressions in everyday life. *American Psychologist, 62,* 271-286.

Takaki, R. (1995). *A different mirror: A history of multicultural America*. New York: Little, Brown.

Tatum, B. D. (2003). *"Why are all the Black kids sitting together in the cafeteria?": A psychologist explains the development of racial identity.* New York: Basic Books.

Washington, J., & Evans, N. J. (2000). Becoming an ally. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 312-318). New York: Routledge.

Wohlfarth, T. (1997). Socioeconomic inequality and psychopathology: Are socioeconomic status and social class interchangeable? *Social Science & Medicine, 45*(3), 399-410.

Journals
    Journal of Social Distress and the Homeless

Lesbian, Gay, Bisexual, and Transgender Issues

American Psychological Association: Division 44/ Committee on Lesbian, Gay, and Bisexual Concerns Joint Task Force on Guidelines for Psychotherapy with Lesbian, Gay, and Bisexual Clients. (2000). Guidelines for psychotherapy with lesbian, gay, and bisexual clients. *American Psychologist, 55,* 1440-1451.

Balka, C., & Rose, A. (Eds.). (1989). *Twice blessed: On being lesbian, gay and Jewish*. Boston, MA: Beacon.

Beard, J., & Glickauf-Hughes, C. (1994). Gay identity and sense of self: Rethinking male homosexuality. *Journal of Gay & Lesbian Psychotherapy, 2*(2), 21-37.

Benjamin, J. (1995). *Like subjects, love objects: Essays on recognition and sexual difference*. New Havel, CT: Yale University Press.

Benjamin, J. (1995). Sameness and difference: Toward an 'overinclusive' model of gender development. *Psychoanalytic Inquiry, 15*(1), 125-142.

Benjamin, J. (1996). In defense of gender ambiguity. *Gender and Psychoanalysis, 1*, 27-43.

Blechner, M. (1998). Maleness and masculinity. *Contemporary Psychoanalysis, 34*, 597-613.

Blum, A., Danson, M., & Schnedier, S. (1997). Problems of sexual expression in adult gay men: A psychoanalytic reconsideration. *Psychoanalytic Psychology, 14*(1), 1-11.

Blum, A., & Pfetzing, V. (1997). Assaults to the self: The trauma of growing up gay. *Gender and Psychoanalysis: An Interdisciplinary Journal, 2*, 427-442.

Blumenfeld, W. J. (2000). How homophobia hurts everyone. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 267-275). New York: Routledge.

Boston Lesbian Psychologies Collective. (1987). *Lesbian psychologies—Explorations and challenges*. Urbana, IL: University of Illinois Press.

Butler, J. (1995). Melancholy gender- refused identification. *Psychoanalytic Dialogues, 5*(2), 165-180.

Carr, M. (1996). The constitution of identity as gendered in psychoanalytic therapy: Ideology and interaction. In H. B. Mokros (Ed.), *Interactions and identity* (pp. 273-296). New Brunswick: Transaction.

Chodorow, N. J. (1994). *Femininities, masculinities, sexualities: Freud and beyond*. Lexington, KY: University Press of Kentucky.

Colker, R. (1996). *Hybrid: Bisexuals, multiracials, and other misfits under American law*. New York: New York University Press.

Corbett, K. (1993). The mystery of homosexuality. *Psychoanalytic Psychology, 10*, 345-357.

Corbett, K. (1996). Homosexual boyhood: Notes on girly boys. *Gender and Psychoanalysis, 1*, 429-461.

Corbett, K. (1998). Cross-gendered identifications and homosexual boyhood: Toward a more complex theory of gender. *American Journal of Orthopsychiatry, 68*, 352-360.

Cornett, C. (1995). *Reclaiming the authentic self: Dynamic psychotherapy with gay men.* Northvale, NJ: Jason Aronson.

D'Augelli, A. R. (1994). Identity development and sexual orientation: Towards a model of lesbian, gay, and bisexual development. In E. J. Trickett, R. J. Watts, & D. Birman (Eds.), *Human Diversity: Perspectives on people in context* (pp. 312-333). San Francisco: Jossey-Bass.

D'Augelli, A., & Patterson, C. J. (Eds.). (1995). *Lesbian, gay, and bisexual identities across the lifespan: Psychological perspectives*. New York: Oxford University Press.

DeAngelis, T. (2002). A new generation of issues for LGBT clients. *Monitor on Psychology, 30*(2), 42-44.

DeAngelis, T. (2002). Bringing LGB issues to the international stage. *Monitor on Psychology, 30*(2), 51.

DeAngelis, T. (2002). New data on lesbian, gay and bisexual mental health. *Monitor on Psychology, 30*(2), 46-47.

DeCecco, J. P., & Elia, J. P. (1993). *If you seduce a straight person, can you make them gay? Issues in biological essentialism versus social constructionism in gay and lesbian identities*. Binghamton, NY: Haworth Press.

Deihl, M., & Ochs, R. (2000). Biphobia. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 276-280). New York: Routledge.

Devor, A. H. (2004) Witnessing and mirroring: A fourteen stage model of transsexual identity formation. *Journal of Gay and Lesbian Psychotherapy, 8*(1/2), 41-67.

Diamond, M. (2004). The shaping of masculinity: Revisioning boys turning away from their mothers to construct male gender identity. *International Journal of Psychoanalysis, 85*, 359-380.

Dimen, M. (1991). Deconstructing difference: Gender, splitting, and transitional space. *Psychoanalytic Dialogues, 1*(3), 335-352.

Dimen, M., & Goldner, V. (Eds.). (2002). *Gender in psychoanalytic space*. New York: Other Press.

Docter, R. (1988). *Transvestites and transsexuals: Toward a theory of cross-gender behavior*. New York: Plenum.

Drescher, J. (1998). Contemporary psychoanalytic psychotherapy with gay men: With commentary on reparative therapy of homosexuality. *Journal of Gay and Lesbian Psychotherapy, 2*, 51-74.

Drescher, J. (1998). *Psychoanalytic therapy and the gay man*. Hillsdale, NJ: Analytic Press.

Elise, D. (1998). Gender repertoire: Body, mind, and bisexuality. *Psychoanalytic Dialogues, 8*(3), 353-371.

Fast, I. (1984). *Gender identity: A differentiation model*. Hillsdale, NJ: The Analytic Press.

Fast, I. (1990). Aspects of core gender identity. *Psychoanalytic Dialogues, 9*(5), 633-622.

Fay, R. E., Turner, C. F., Klassen, A. D., & Gagnon, J. H. (1989). Prevalence and patterns of same-gender sexual contact among men. *Science, 243*, 338-348.

Firestein, B., & Greene, B. (2007). Becoming visible: Counseling bisexuals across the lifespan. Ithaca, NY: Columbia University Press.

Friedman, C. (1998). Eros in the gay dyad: A case presentation. *Gender & Psychoanalysis, 3*, 331-369.

Frommer, M. S. (1994). Homosexuality and psychoanalysis: Technical considerations revisited. *Psychoanalytic Dialogues, 4*, 215-251.

Frommer, M. S. (1995). Countertransference obscurity in the psychoanalytic treatment of homosexual patients. In T. Domenici & R. Lesser (Eds.), *Disorienting sexuality: Psychoanalytic reappraisals of sexual identities* (pp. 65-82). New York: Routledge.

Frommer, M. S. (2000). Offending gender: Being and wanting in male same-sex desire. *Studies in Gender and Sexuality, 1*(2), 191-206.

Galatzer-Levy, R. (2001). Finding our way in perplexity: The meaning of sex in the analysis of a gay man. *Journal of the American Psychoanalytic Association, 49*(4), 1219-1234.

Galatzer-Levy, R., & Cohler, B. (2002). Making a gay identity: Coming out, social context and psychodynamics. *The Annual of Psychoanalysis, 30*, 255-287.

Goldner, V. (1991). Toward a critical relational theory of gender. *Psychoanalytic Dialogues, 1*(3), 249-272.

Goldsmith, S. (1995). Oedipus or Orestes? Aspects of gender identity development in homosexual men. *Psychoanalytic Inquiry, 15*, 112-124.

Goldsmith, S. (2001). Oedipus or Orestes? Homosexual men, their mothers and other women revisited. *Journal of the American Psychoanalytic Association, 49*(4), 1269-1288.

Gonsiorek, J., & Rudolph, J. (1991). Homosexual identity: Coming out and other developmental events. In J. Gonsiorek & J. Weinrich (Eds.), *Homosexuality: Research implications for public policy* (pp. 161-171). Newbury Park: Sage.

Green, J. (2003). Growing up hidden: Notes on understanding male homosexuality. *American Journal of Psychoanalysis, 63*, 177-191.

Green, R. (1987). *The "sissy boy syndrome" and the development of homosexuality*. New Haven: Yale University Press.

Guss, J. (2000). Sex like you can't even imagine: "Crystal," crack and gay men. *Journal of Gay & Lesbian Psychotherapy, 3*, 105-122.

Hansell, J. H. (1998). Gender anxiety, gender melancholia, gender perversion. *Psychoanalytic Dialogues, 8*(3), 337-351.

Harris, A. (1991). Gender as contradiction. *Psychoanalytic Dialogues, 1*(2), 197-224.

Harris, A. (2005). *Gender as soft assembly*. Hillsdale, NJ: The Analytic Press.

Herek, G. M. (2000). Internalized homophobia among gay men, lesbians, and bisexuals. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 281-282). New York: Routledge.

Isay, R. (1985). On the analytic therapy of homosexual men. *Psychoanalytic Study of the Child, 40*, 235-255.

Isay, R. (1986). The development of sexual identity in homosexual men. *Psychoanalytic Study of the Child, 41*, 467-489.

Isay, R. (1986). Homosexuality in homosexual and heterosexual men. In G. Fogel, F. Lane, & R. Liebert (Eds.), *The Psychology of Men* (pp. 277-299). New York: Basic Books.

Isay, R. (1987). Fathers and their homosexuality inclined sons in childhood. *Psychoanalytic Study of the Child, 42*, 275-294.

Isay, R. (1989). *Being homosexual: Gay men and their development*. New York: Farrar, Straus, & Giroux.

Isay, R. (1996). *Becoming gay: The journey to self-acceptance*. New York: Pantheon.

Isay, R. (1998). Heterosexually married homosexual men: Clinical and developmental issues. *American Journal of Orthopsychiatry, 68*(3), 424-432.

Isay, R. (1999). Gender in homosexual boys: Some developmental and clinical considerations. *Psychiatry, 62*(2), 187-194.

Katz, J. (1995). *The invention of heterosexuality*. New York: Dutton.

Kimmel, M. S. (1997). Masculinity as homophobia: Fear, shame and silence in the construction of gender identity. In M. Gergen & S. N. Davis (Eds.), *Toward new psychology of gender* (pp. 223-242). New York: Routledge.

Kimmel, M. S. (2000). Masculinity as homophobia: Fear, shame, and silence in the construction of gender identity. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga. (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 213-219). New York: Routledge.

Klein, F., Sepekoff, B., & Wolf, T. J. (1985). Sexual orientation: A multi-variable dynamic process. In F. Klein & T. J. Wolf (Ed.), *Bisexualities: Theory and research* (pp. 35-49). Binghamton, NY: Haworth Press.

Kwawer, J. (1980). Transference and countertransference in homosexuality: Changing psychoanalytic views. *American Journal of Psychotherapy, 34*, 72-80.

Leavy, S. (1985). Male homosexuality reconsidered. *International Journal of Psychoanalytic Psychotherapy, 11*, 155-174.

Lee, C. A. (2000). An Asian lesbian's struggle. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 118-119). New York: Routledge.

Lee, J. A. (Ed.). (1991). *Gay midlife and maturity*. Binghamton, NY: Haworth Press.

Lees, L. J. (2000). The transgender spectrum. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (p. 305). New York: Routledge.

Lewes, K. (1988). *The psychoanalytic theory of male homosexuality*. New York: Simon & Schuster.

Lewes, K. (1998). A special oedipal mechanism in the development of male homosexuality. *Psychoanalytic Psychology, 15*(3), 341-259.

Lim-Hing, S. (2000). Dragon ladies, snow queens, and Asian-American dykes: Reflections on race and sexuality. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Petes, & X. Zúñiga (Eds.), *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism* (pp. 296-298). New York: Routledge.

Lorde, A. (1984). *Sister outsider*. Freedom, CA: The Crossing Press.

Lynch, P. (2002). Yearning for love and cruising for sex: Returning to Freud to understand some gay men. *The Annual of Psychoanalysis, 30*, 175-190.

Markowitz, L. M. (1993, March/April). Understanding the differences: Demystifying gay and lesbian sex. *Family Therapy Networker,* 50-59.

Martinez, D. L. (2003). Twinship self-object experience and homosexuality. In M. J. Gehrie (Ed.), *Explorations in self psychology: Progress in self psychology* (Vol. 19, pp. 41-55). Hillsdale, NJ: Analytic Press.

Mayer, E. L. (1996). Erik H. Erikson on bodies, gender, and development. *Psychoanalysis & Contemporary Thought, 19*(2), 237-257.

McDonald, G. (1982). Individual differences in the coming out process for gay men: Implications for theoretical models. *Journal of Homosexuality, 8*, 47-60.

McWilliams, N. (1996). Therapy across the sexual orientation boundary: Reflections of a heterosexual female analyst on working with lesbian, gay, and bisexual patients. *Gender and Psychoanalysis, 1*, 203-222.

Minton, H., & McDonald, G. (1984). Homosexual identity formation as a developmental process. *Journal of Homosexuality, 9*, 91-104.

Money, J. (1988). *Gay, straight, and in-between: The sexology of erotic orientation*. New York: Oxford Press.

Myers, L. J. (1988) *Understanding an Afrocentric worldview—Introduction to an optimal psychology*. Dubuque, IA: Kendall/Hunt.

Nash, J. (1993). The heterosexual analyst and the gay man. In C. Cornett (Ed.), *Affirmative dynamic psychotherapy with gay men* (pp. 199-228). Northvale, NJ: Jason Aronson.

Omoto, A. M., & Kurtzman, H. S. (Eds.). (2006). *Sexual orientation and mental health: Examining identity and development in lesbian, gay, and bisexual people (Contemporary Perspectives on Lesbian, Gay, and Bisexual Psychology).* Washington, DC: American Psychological Association.

O'Neill, C., & Ritter, K. (1992). *Coming out within: Stages of spiritual awakening for lesbians and gay men*. San Francisco: Harper and Row.

Pathela, P., Hajat, A., Schillinger, J., Blank, S., Sell, R., & Mostashari, F. (2006). Discordance between sexual behavior and self-reported sexual identity: A population-based survey of New York City men. *Annals of Internal Medicine,145*(6), 416-425.

Perez, R. M., DeBord, K. A., & Bieschke, K. J. (2000). *Handbook of counseling and psychotherapy with lesbian, gay, and bisexual clients.* Washington DC: American Psychological Association.

Person, E. S. (1999). Gender-dichotomous fantasies: Their relationships to the inner and outer worlds. In P. Fonagy & A. Cooper (Eds.), *Psychoanalysis on the move: The work of Joseph Sandler* (pp. 150-170). New York: Routledge.

Phillips, S. (2001). The overstimulation of everyday life: I. New aspects of male homosexuality. *Journal of the American Psychoanalytic Association, 49*(4), 1235-1268.

Phillips, S. (2002). The overstimulation of everyday life II: Male homosexuality, countertransference and psychoanalytic treatment. *The Annual of Psychoanalysis, 30*, 131-146.

Pollack, W. S. (1995). Deconstructing dis-identification: Rethinking psychoanalytic concepts of male development. *Psychoanalysis & Psychotherapy, 12*(1), 30-45.

Ratti, R. (1993). *A lotus of another color: An unfolding of the South Asian gay and lesbian experience*. Boston, MA: Alyson.

Reynolds, A. L., & Hanjorgiris, W. F. (2000). Coming out: Lesbian, gay and bisexual identity development. In R. Perez, K. A. DeBord, & K. J. Bieshke (Eds.), *Handbook of counseling and psychotherapy with lesbian, gay and bisexual clients* (pp. 35-55). Washington, DC: American Psychological Association.

Roscoe, W. (1991). *The Zuni man-woman*. Albuquerque, NM: University of New Mexico Press.

Roughton, R. (2001). Four men in treatment: An evolving perspective on homosexuality and bisexuality, 1965-2000. *Journal of American Psychoanalytic Association, 49*(4), 1187-1218.

Roughton, R. (2002). The two analyses of a gay man: The interplay of social change and psychoanalytic understanding. *The Annual of Psychoanalysis, 30*, 83-100.

Rubinstein, G. (2003). Does psychoanalysis really mean oppression? Harnessing psychodynamic approaches to affirmative therapy with gay men. *American Journal of Psychotherapy, 57*, 206-218.

Rutherford, J. (Ed.). (1990). Identity: Community, culture, difference. London: Lawrence & Wisehart.

Sang, B., Warshow, J., & Smith, A. J. (Eds.). (1991). *Lesbians at midlife: The creative transition*. San Francisco: Spinsters.

Schafer, R. (2002). On male nonnormative sexuality and perversion in psychoanalytic discourse. *The Annual of Psychoanalysis, 30*, 23-36.

Schmitt, A. (Ed.). (1992). *Sexuality and eroticism among males in Moslem societies*. Binghamton, NY: Haworth Press.

Sell, I. (2001). Psychospiritual characteristics of a Western third gender. *The Journal of Transpersonal Psychology, 33*(1), 16-36.

Sell, R. L., Wells, J. A., & Wypij, D. (1995). The prevalence of homosexual behavior in the United States, the United Kingdom and France: Results of national population-based samples. *Archives of Sexual Behavior, 24*, 235-248.

Shelby, D. (2002). About cruising and being cruised. *The Annual of Psychoanalysis, 30*, 191-208.

Shelby, D. (2002). Sexualization and the disavowal of tender longings. *The Annual of Psychoanalysis, 30*, 147-162.

Sherman, E. (2005). *Notes from the margin: The gay analyst's subjectivity in the treatment setting*. Hillsdale, NJ: Analytic Press.

Smith, D. (2002). Young, gay and of color. *Monitor on Psychology, 30*(2), 48-50.

Sorenson, R. (1995). Sensuality and consciousness III: To dance with nature's forces. *Anthropology of Consciousness, 6*(2), 1-14.

Stoller, R. J. (1985). *Presentations of gender*. New Haven, CT: Yale University.

Sue, D. W., & Sue, D. (2007). Counseling sexual minorities. In *Counseling the culturally diverse* (4th ed., pp. 379-392). New York: Wiley.

Sweetnam, A. (1996). The changing contexts of gender: Between fixed and fluid experience. *Psychoanalytic Dialogues, 6*(4), 437-459.

Tucker, N. (Ed.). (1995). *Bisexual politics: Theories, queries and visions*. Binghamton, NY: Haworth Press.

Tyson, P. (1982). A developmental line of gender identity, gender role, and choice of love object. *Journal of the American Psychoanalytic Association, 30*, 59-84.

Vaid, U. (1995). *Virtual equality: The mainstreaming of gay and lesbian liberation*. New York: Anchor Press.

Villarroel, M. A., Turner, C. F., & Eggleston, E. (2006). Same-gender sex in the United States: Impact of T-ACASI on prevalence estimates. *Public Opinion Quarterly, 70*, 166-196.

Waiess, E. A. (2000). The countertransference reaction of protectiveness in working with homosexual patients. *Psychoanalytic Psychology, 17*(2), 366-370.

Weise, E. B. (Ed.). (1992). *Closer to home: Bisexuality and feminism*. Seattle, WA: Seal Press.

West, C., & Zimmerman, D. H. (1991). Doing gender. In J. Lorber & S. A. Farrell (Eds.), *The social construction of gender* (pp. 13-37). Newbury Park, CA: Sage.

Williams, J. E., & Best, D. L. (1990). *Sex and psyche: Gender and self viewed cross-culturally*. Newbury Park, CA: Sage.

Williams, W. L. (1986). *The spirit and the flesh: Sexual diversity and the American Indian culture*. Boston, MA: Beacon Press.

Journals

Gay Community News: The National Queer Progressive Quarterly

Gender & Psychoanalysis

Journal of Bisexuality

Journal of Homosexuality

Journal of Gay & Lesbian Psychotherapy

Journal of Gay, Lesbian, and Bisexual Identity
Journal of the Gay and Lesbian Medical Association
Studies in Gender and Sexuality
The Gay and Lesbian Review Worldwide

Religious and Spiritual Diversity

Note: In addition to general spiritual issues, one of the foci of this section is Islam. Due to recent socio-political events, understanding Islam has become important, resulting in inclusion of these materials into the curriculum.

Achoui, M. (1998). Human nature from a comparative psychological perspective. *The American Journal of Islamic Social Sciences, 15,* 71-95.

Ahmed, A. S. (2001). *Islam today: A short introduction to the Muslim world*. London: I. B. Tauris.

Al Faruqi, L. I. (1978). An extended family model from Islamic culture. *Journal of Comparative Family Studies, 9,* 243-256.

Ali, A., & Toner, B. B. (2001). Self-esteem as a predictor of attitudes toward wife abuse among Muslim women and men in Canada. *Journal of Social Psychology, 141*, 23-30.

Al-Issa, I. (Ed.). (2000). *Al-Junun: Mental illness in the Islamic world.* Madison, CT: International Universities Press.

Altareb, B. Y. (1996). Islamic spirituality in America: A middle path to unity. *Counseling and Values, 41,* 29-38.

Ashy, M. A. (1999). Health and illness from an Islamic perspective. *Journal of Religion and Health, 38,* 241-257.

Atwood, J. D., & Maltin, L. (1991). Putting Eastern philosophies into Western psychotherapies. *American Journal of Psychotherapy, 45,* 368-382.

Ayyub, R. (2000). Domestic violence in the South Asian Muslim immigrant population in the United States. *Journal of Social Distress and the Homeless, 9*(3)*,* 237-248.

Banawi, R., & Stockton, R. (1993). Islamic values relevant to group work with practical applications for the group leader. *Journal for Specialists in Group Work, 18,* 151-160.

Banks, R. (1980). Health and the spiritual dimension: Implications for professional preparation programs. *The Journal of School Health, 50,* 195-202.

Barnhouse, R. T. (1979). Spiritual direction and psychotherapy. *Journal of Pastoral Care, 33,* 149-160.

Bellingham, R., Cohen, B., Jones, T., & Spaniol, L. (1989). Connectedness: Some skills for spiritual health. *American Journal of Health Promotion, 4,* 18-24.

Booth, L. (1992). The stages of religious addiction. *Creation Spirituality, 8*22-825.

Carlson, R. D., Kirkpatrick, D., Hecker, L., & Killmer, M. (2002). Religion, spirituality, and marriage and family therapy: A study of family therapists' beliefs about the appropriateness of addressing religious and spiritual issues in therapy. *American Journal of Marriage and Family Therapy, 30,* 157-171.

Carolan, M. T., Bagherinia, G., Juhari, R., Himelright, J., & Mouton-Sanders, M. (2000). Contemporary Muslim families: Research and practice. *Contemporary Family Therapy: An International Journal, 22,* 67-79.

Carson, V., Soeken, K. L., & Grimm, P. M. (1988). Hope and its relationship to spiritual well-being. *Journal of Psychology and Theology, 16,* 159-167.

Carter, R. B., & El Hindi, A. E. (1999). Counseling Muslim children in school settings. *Professional School Counseling, 2,* 183-188.

Chandler, C. K., Holden, J. M., & Kolander, C. A. (1992). Counseling for spiritual wellness: Theory and practice. *Journal of Counseling and Development, 71,* 168-176.

Daneshpour, M. (1998). Muslim families and family therapy. *Journal of Marital and Family Therapy, 24,* 355-368.

Durnall, E. J. (1958). The counselor and his religion: An introduction. *Personnel and Guidance Journal, 36,* 326-327.

Esposito, J. (Ed.). (2000). *The Oxford history of Islam*. New York: Oxford.

Faiver, C. M., O'Brien, E., & Ingersoll, R. E. (2000). Religion, guilt and mental health. *Journal of Counseling and Development, 78,* 155-161.

Georgia, R. T. (1994). Preparing to counsel clients of different religious backgrounds: A phenomenological approach. *Counseling and Values, 38,* 143-151.

Gross, R.(1993). *Buddhism after patriarchy: A feminist history, analysis, and reconstruction of Buddhism*. Albany, NY: State University of New York Press.

Haddad, Y. Y. (Ed.). (1991). *The Muslims of America*. New York: Oxford.

Haddad, Y. Y., & Esposito, J. L. (Eds.). (1998). *Muslims on the Americanization path*. Atlanta, GA: Scholars Press.

Haneef, S. (1996). *What everyone should know about Islam and Muslims*. Chicago: Library of Islam.

Haque, A. (1998). Psychology and religion: Their relationship and integration from an Islamic perspective. *The American Journal of Islamic Social Sciences, 15,* 97-116.

Hassouneh-Phillips, D. S. (2001). "Marriage is half of faith and the rest is fear of Allah": Marriage and spousal abuse among American Muslims. *Violence Against Women, 7,* 927-946.

Haynes, A. W., Eweiss, M. M. I., Mageed, L. M. A., & Chung, D. K. (1997). Islamic social transformation: Considerations for the social worker. *International Social Work, 40,* 265-275.

Husain, S. A. (1998). Religion and mental health from the Muslim perspective. In H. G. Koenig (Ed.), *Handbook of Religion and Mental Health* (pp. 279-290). San Diego, CA: Academic Press.

Ingersoll, R. E. (1990). *The intimate dance of gestalt therapy and Eastern thought*. Unpublished manuscript, Kent State University.

Ingersoll, R. E. (1994). Spirituality, religion, and counseling: Dimensions and relationships. *Counseling and Values, 38,* 98-112.

Jafari, M. F. (1993). Counseling values and objectives: A comparison of Western and Islamic perspectives. *The American Journal of Islamic Social Sciences, 10,* 326-339.

Kelly, E. W., Jr., Aridi, A., & Bakhtiar, L. (1996). Muslims in the United States: An exploratory study of universal and mental health values. *Counseling and Values, 40,* 206-218.

Larimore, W. L., Parker, M., & Crowther, M. (2002). Should clinicians incorporate positive spirituality into their practices? What does the evidence say? *Annals of Behavioral Medicine, 24,* 69-73.

Lawrence, P., & Rozmus, C. (2001). Culturally sensitive care of the Muslim patient. *Journal of Transcultural Nursing, 12,* 228-233.

Lawrence, R. J. (2002). The witches' brew of spirituality and medicine. *Annals of Behavioral Medicine, 24,* 74-76.

Loewenthal, K., Cinnirella, M., Evdoka, G., & Murphy, P. (2001). Faith conquers all? Beliefs about the role of religious factors in coping with depression among different cultural-religious groups in the UK. *British Journal of Psychology, 74,* 293-303.

McCloud, A. B. (1995*). African American Islam.* New York: Routledge.

McMichael, C. (2002). "Everywhere is Allah's place": Islam and the everyday life of Somali women in Melbourne, Australia*. Journal of Refugee Studies, 15*(2), 171-188.

Muhammad, A. N. A. (1988). *Muslims in America: Seven centuries of history (1312-1998).* Beltsville: MD: Amana Publications.

Nanji, A. A. (1993). The Muslim family in North America. In H. P. McAdoo (Ed.), *Family ethnicity: Strength in diversity* (pp. 229-242). Newsbury Park, CA: Sage.

Rashid, H. M. (1988). The socialization of Muslim children in America: Toward a conceptual framework. *The American Journal of Islamic Social Sciences, 5,* 205-217.

Razali, S. M., Aminah, K., & Khan, U. A. (2002). Religious-cultural psychotherapy in the management of anxiety patients. *Transcultural Psychiatry, 39,* 130-136.

Revisita de Psiquiateria Clinica 34(1) Retrieved on November 16, 2007 at http://www.hcnet.usp.br/ipq/revista/vol34/s1/en/index.html

Ritter, K. Y., & O'Neill, C. W. (1989). Moving through loss: The spiritual journey of gay men and lesbian women. *Journal of Counseling and Development, 68,* 9-15.

Sloan, R. P., & Bagiella, E. (2002). Claims about religious involvement and health outcomes. *Annals of Behavioral Medicine, 24,* 14-21.

Sonuga-Barke, E., Mistry, M., & Qureshi, S. (1998). The mental health of Muslim mothers in extended families living in Britain: The impact of intergenerational disagreement on anxiety and depression. *British Journal of Clinical Psychology, 37,* 399-408.

Sperry, R. W. (1988). Psychology's mentalist paradigm and the religion/science tension. *American Psychologist, 43,* 607-613.

Thorsen, C. E., & Harris, A. H. (2002). Spirituality and health: What's the evidence and what's needed? *Annals of Behavioral Medicine, 24* 3-13.

Turner, R. B. (1997). *Islam in the African American Experience*. Bloomington, IN: Indiana University Press.

Turner, R., Lukoff, D., Barnhouse, R. T., & Lu, F. (1995). Religious or spiritual problem: A culturally sensitive diagnostic category in the DSM-IV. *The Journal of Nervous and Mental Disease, 183,* 435-444.

Vaughan, F. (2002). What is spiritual intelligence? *Journal of Humanistic Psychology, 42,* 16-33.

Vich, M. (1988). Some historical sources of the term "transpersonal." *Journal of Transpersonal Psychology, 20,* 107-110.

Wahass, S., & Kent, G. (1997). The modification of psychological interventions for persistent auditory hallucinations to an Islamic culture. *Behavioural and Cognitive Psychotherapy, 25,* 351-364.

Winkleman, M. J. (1990). Shamans and other "magico-religious" healers: A cross-cultural study of their origins, nature and social transformations. *Ethos, 18,* 308-352.

Witmer, J. M., & Sweeney, T. J. (1992). A holistic model for wellness and prevention over the life span. *Journal of Counseling and Development, 71,* 140-149.

Woldt, A. L., & Ingersoll, R. E. (1991).Where in the yang has the yin gone in gestalt therapy? *The British Gestalt Journal, 1,* 94-102.

Wormser, R. (1994). *American Islam: Growing up Muslim in America*. New York: Walker.

Yousif, A. F. (1992). Muslims in the Canadian mosaic. *The American Journal of Islamic Social Science, 9,* 533-545.

Yousif, A. F. (1994). Family values, social adjustment and problems of identity: The Canadian experience. *Journal of the Institute of Muslim Minority Affairs, 15,* 108-120.

Zeiger, M., & Lewis, J. E. (1998). The spiritually responsible therapist: Religious material in the psychotherapeutic setting. *Psychotherapy, 35,* 415-424.

Journals

Journal of the Institute of Muslim Minority Affairs
The American Journal of Islamic Social Sciences

Teaching Diversity

Adams, M. (1997). *Teaching for diversity and social justice*. New York: Routledge.

Alicea, M., & Kessel, B. (1997). The socially awkward question: A simulation exercise for exploring ethnic and racial labels. *Teaching Sociology, 25,* 65-71.

American Psychological Association: Committee on Accreditation. (2000). Guidelines and principles for accreditation of programs in professional psychology. Retrieved June 6, 2007, from http://www.apa.org/ed/gp2000.html

American Psychological Association. (2003). Guidelines on multicultural education, training, research, practice, and organizational change for psychologists. *American Psychologist, 58,* 377-402.

Basow, S. (2004). The hidden curriculum: Gender in the classroom In M. A. Paludi (Ed.), *Praeger guide to the psychology of gender* (pp. 117-131). Westport, CT: Praeger.

Bluestone, H. H., Stokes, A., & Kuba, S. A. (1996). Toward an integrated program design: Evaluating the status of diversity training in a graduate school curriculum. *Professional Psychology: Research and Practice, 27,* 394-401.

Boatright-Horowitz, S. L. (2005). Teaching antiracism in a large introductory psychology class: A course module and its evaluation. *Journal of Black Studies*, *36,* 34-51.

Bohmer, S., & Briggs, J. L. (1991). Teaching privileged students about gender, race, and class oppression. *Teaching Sociology, 19,* 154-163.

Boyle, C. E. (1995). Seeing gender in everyday life: A field trip to the mall. *Teaching Sociology*, *23,* 150-154.

Bronstein, P. A., & Quinna, K. (Eds.). (2003). *Teaching gender and multicultural awareness: Resources for the psychology classroom*. Washington, DC: American Psychological Association.

Chesler, M. A., & Zúñiga, X. (1991). Dealing with prejudice and conflict in the classroom: The pink triangle exercise. *Teaching Sociology, 19,* 173-181.

Christopher, A. N., Walter, J. L., Marek, P., & Koenig, C. S. (2004). Using a "new classic" film to teach about stereotyping and prejudice. *Teaching of Psychology, 31,* 199-202.

Collingridge, D. S., Enns, C. Z., Simoni, J. M, Whitten, L. A. (2000). Diversity in the introductory classroom. In M. R. Hebl, C. L. Brewer, & L. T. Benjamin, Jr. (Eds.), *Handbook for teaching introductory psychology* (Vol. 2, pp. 90-112). Mahwah, NJ: Erlbaum.

Constantine, M. G., & Sue, D. W. (2006). *Addressing racism: Facilitating cultural competence in mental health and educational settings.* New York: Wiley.

Constantine, M. G., Capodilupo, C. M., & Kindaichi, M. M. (2007). The APA multicultural guidelines on education, training, research, practice, and organizational change: A brief overview. In M. G. Constantine (Ed.), *Clinical practice with people of color: A guide to becoming culturally competent* (pp. 1-11). New York: Teachers College Press.

Cooper, D. (2004). *Challenging diversity: Rethinking equality and the value of difference.* Cambridge, MA: Cambridge University Press.

Craig, K. M. (1999). Teaching students about hate and changing awareness. *Teaching of Psychology, 26,* 44-45.

Crawford, M. (1994). Rethinking the romance: Teaching the content and function of gender stereotypes in the Psychology of Women course. *Teaching of Psychology*, *21,* 151-153.

Davis, N. J. (1992). Teaching about inequality: Student resistance, paralysis, and rage. *Teaching Sociology, 20,* 232-238.

De Welde, K., & Hubbard, E. A. (2003). "I'm glad I'm not gay!": Heterosexual students' emotional experience in the college classroom with a "coming out" assignment. *Teaching Sociology*, *31,* 72-84.

Dundes, L., & Harlow, R. (2005). Illustrating the nature of social inequality with the simulation, "Star Power." *Teaching Sociology*, *33, 32-43.*

Eichstedt, J. L. (1996). Heterosexism and the gay/lesbian/bisexual experience. Teaching strategies and exercises. *Teaching Sociology, 24,* 384-388.

Enns, C. Z. (1994). On teaching about the cultural relativism of psychological constructs. *Teaching of Psychology, 21,* 205-211.

Finkel, M. J., Storaasli, R. D., Bandele, A., & Schaefer, V. (2003). Diversity training in graduate school: An exploratory evaluation of the Safe Zone Project. *Professional Psychology: Research and Practice, 34,* 555-561.

Fisher, B. J. (1992). Exploring ageist stereotypes through motion pictures. *Teaching Sociology, 20,* 280-282.

Ford, T. E., Grossman, R. W., & Jordon, E. A. (1997). Teaching about unintentional racism in introductory psychology. *Teaching of Psychology, 24,* 186-188.

Friedman, N. L. (1985). Teaching about the Holocaust. *Teaching Sociology, 12,* 449-461.

Gehrig, G. (1991). Strategies for teaching greater tolerance of cultural diversity. *Teaching Sociology, 19,* 62-65.

Gilbert, M. K. (1997). Transforming the classroom: Teaching subtle sexism through experiential role-playing. In N. V. Benokraitis (Ed.), *Subtle sexism: Current practice and prospects for change*. Thousand Oaks, CA: Sage.

Gloria, A. M., Rieckmann, T. R., & Rush, J. D. (2000). Issues and recommendations for teaching an ethnic/culture-based course. *Teaching of Psychology, 27,* 102-107.

Goldstein, S. B. (1995). Cross-cultural psychology as a curriculum transformation resource. *Teaching of Psychology, 22,* 228-232.

Goldstein, S. B. (1997). The power of stereotypes: A labeling exercise. *Teaching of Psychology, 24,* 256-258.

Goldstein, S. B. (2005). Cross-cultural perspectives in the psychology curriculum: Moving beyond "add culture and stir." In B. Perlman, L. I. McCann, & W. Buskist (Eds.), *Voices of experience: Memorable talks from the National Institute on the Teaching of Psychology* (Vol. 1, pp. 45-57). Washington, DC: American Psychological Society.

Gose, B. (2006, September 29). Diversity in academic careers: The rise of the chief diversity officer. *Diversity: The Chronicle of Higher Education*, p. B2-B5.

Grauerholz, E., & Scuteri, G. M. (1989). Learning to role-take: A teaching technique to enhance awareness of the "other." *Teaching Sociology, 17,* 480-483.

Hackney, S. (2005). Teaching students about stereotypes, prejudice, and discrimination: An interview with Susan Fiske. *Teaching of Psychology*, *32,* 196-199.

Hardaway, Y. (1999). Addressing racial tension and other diversity issues through adult education: Theories in practice. *International Journal of Lifelong Education, 18,* 295-306.

Harlow, R. (2003). Race doesn't matter, but. . . The effect of race on professors' experiences and emotion management in the undergraduate college classroom. *Social Psychology Quarterly: Race, Racism, and Discrimination* [Special issue], *66,* 348-363.

Harrod, W. J. (1996). Teaching about anti-Semitism. *Teaching Sociology, 24*, 195-201.

Hill, G. W., IV. (2000). Incorporating a cross-cultural perspective into the undergraduate psychology curriculum: An interview with David Matsumoto, *Teaching of Psychology, 27,* 71-75.

Hills, H. I., & Strozier, A. L. (1992). Multicultural training in APA-approved counseling psychology programs: A survey. *Professional Psychology: Research and Practice, 23,* 43-51.

hooks, b. (2000). *Feminism is for everybody: Passionate politics.* Boston: South End Press.

hooks, b. (2003). *Teaching community: A pedagogy of hope.* New York: Routledge.

Hull, D. (2001). Teaching students about international psychology. *Teaching of Psychology, 28,* 29-32.

Isbell, L. M., & Tyler, J. M. (2003). Teaching students about in-group favoritism and the minimal groups paradigm. *Teaching of Psychology, 30,* 127-130.

Khan, S. R. (1999). Teaching an undergraduate course on the psychology of racism *Teaching of Psychology, 26,* 28-33.

Klausner, M. B. (1997). Multicultural training in graduate psychology programs: Impacts and implications. (Psy.D. Dissertation, Chicago School of Professional Psychology, 1997). Retrieved May 9, 2008, from Dissertations & Theses: Full Text database. (Publication No. AAT 9808560).

Kleinman, S., Copp, M., & Sandstrom, K. (2006). Making sexism visible: Birdcages, Martians, and pregnant men. *Teaching Sociology, 34,* 126-142.

Kowalski, R. M. (2000). Including gender, race, and ethnicity in psychology content courses, *Teaching of Psychology, 27,* 18-24.

Kranz, P. L., & Lund, N. L. (2004). Successful teaching techniques in a race relations class. *Journal of Psychology: Interdisciplinary and Applied, 138,* 371-383.

Kvaal, S. A., & Meyers, S. A. (2003). Who is teaching psychology? Availability of gender and ethnically diverse mentors. *Teaching of Psychology, 30,* 321-323.

Lawrence, S. M. (1998). Unveiling positions of privilege: A hands-on approach to understanding racism. *Teaching of Psychology, 25,* 198-200.

Liu, W. M., Sheu, H., & Williams, K. (2004). Multicultural competency in research: Examining the relationships among multicultural competencies, research training and self-efficacy, and the multicultural environment. *Cultural Diversity and Ethnic Minority Psychology, 10,* 324-339.

Lockett, C. T. (2003). Changing views of culture and behavior: An interview with Robert Serpell. *Teaching of Psychology, 30,* 79-83.

Madden, M. E., & Hyde, J. S. (1998). Integrating gender and ethnicity into psychology courses. *Psychology of Women Quarterly, 22,* 1-12.

Manley, T. (1994). Teaching race and ethnic relations: Do the right thing. *Teaching Sociology, 17,* 135-163.

Maton, K. I., Kohout, J. L., Wicherski, M., Leary, G. E., & Vinokurov, A. (2006). Minority students of color and the psychology graduate pipeline: Disquieting and encouraging trends, 1989-2003. *American Psychologist, 61,* 117-131.

McGovern, T. V. (2001). A multicultural autobiographies interdisciplinary course. *Teaching of Psychology, 28,* 215-217.

Michael, S. O. (August, 2006). The attributes of a diversity president. Retrieved May 30, 2007 from http://www.universitybusiness.com/viewarticle.aspx?articleid=276

Moradi, B. (2004). Teaching about diversities: The shadow/role-play exercise. *Teaching of Psychology, 31,* 188-191.

Mosley-Howard, G. S., & Harris, Y. R. (1993). Teaching a course in African-American Psychology. *Teaching of Psychology, 20,* 234-235.

Neufeldt, S. A., Pinterits, E. J., Moleiro, C. M., Lee, T. E., Yang, P. H., Brodie, R. E., & Orliss, M. J. (2006). How do graduate student therapists incorporate diversity factors in case conceptualization? *Psychotherapy: Theory, Research, Practice, Training, 43,* 464-479.

Neumann, S. L. (2005). Creating a "safe zone" for sexual minority students in the psychology classroom, *Teaching of Psychology, 32,* 121-123.

Obach, B. K. (2000). Teaching about institutional discrimination and the controversies of affirmative action. *Teaching Sociology, 28,* 50-55.

Organista, P. B., Chun, K. M., & Marin, G. (2000). Teaching an undergraduate course on ethnic diversity. *Teaching of Psychology, 27,* 12-17.

Pence, D. J. (1999). Teaching about race and ethnicity: Trying to uncover white privilege for a white audience. *Teaching Sociology, 27,* 150-158.

Plous, S. (2000). Responding to overt displays of prejudice: A role-playing exercise. *Teaching of Psychology, 27,* 198-200.

Prendergast, C. (2004). The typical outline of an ethnographic research publication. *Teaching Sociology, 32,* 314-321.

Puente, A. E., Blanch, E., Candland, D. K., Denmark, F. L., Laman, C., Lutsky, N., et al. (1993). Toward a psychology of variance: Increasing the presence and understanding of ethnic minorities in psychology. In T. V. McGovern (Ed.), *Handbook for enhancing undergraduate education in psychology* (pp. 71-92). Washington, DC: American Psychological Association.

Resnick, J. L. (2006). Strategies for implementation of the multicultural guidelines in university and college counseling centers. *Professional Psychology: Research and Practice, 37,* 14-20.

Richard, H. W. (1996). Filmed in Black and white: Teaching the concept of racial identity at a predominantly white university. *Teaching of Psychology, 23,* 159-161.

Roberts, A., & Smith, K. I. (2002). Managing emotions in the college classroom: The cultural diversity course as an example. *Teaching Sociology, 30,* 291-302.

Roberts, M. C., Borden, K. A., Christiansen, M. D., & Lopez, S. J. (2005). Fostering a culture shift: Assessment of competence in the education and careers of professional psychologists. *Professional Psychology: Research and Practice, 36,* 355-361.

Simoni, J. M. (2000). Confronting heterosexism in the teaching of psychology. In T. M. Singelis (Ed.), *Teaching about culture, ethnicity, & diversity*. Thousand Oaks, CA: Sage.

Smith, G. E., & Eggleston, T. J. (2003). Examining cross-cultural diversity in psychology classes: Around the world in 15 weeks. *Teaching of Psychology, 30,* 54-55.

Smith, T. B., Constantine, M. G., Dunn, T. W., Dinehart, J. M., & Montoya, J. A. (2006). Multicultural education in the mental health professions: A meta-analytic review. *Journal of Counseling Psychology, 53,* 132-145.

Steele, T. (2003). Sex, culture, and linguistic relativity: Making an abstract concept concrete. *Teaching Sociology*, *31,* 141-161.

Tatum, B. D. (1992). Talking about race, learning about racism: The application of racial identity development theory in the classroom. *Harvard Educational Review, 62,* 1-24.

Tatum, B. D. (1994). Teaching white students about racism: The search for white allies and the restoration of hope. *Teachers College Record, 95,* 462-476.

Tomcho, T. J., & Foels, R. (2002). Teaching acculturation: Developing multiple "cultures" in the classroom and role-playing the acculturation process. *Teaching of Psychology*, *29,* 226-229.

Tori, C. D., & Ducker, D. G. (2004). Sustaining the commitment to multiculturalism: A longitudinal study in a graduate psychology program. *Professional Psychology: Research and Practice, 35,* 649-457.

Werth, J. L. (2002). Incorporating end of life issues into psychology courses. *Teaching of Psychology, 29,* 106-111.

Whitbourne, S. K., & Cavanaugh, J. C. (Eds). (2003). *Integrating aging topics into psychology: A practical guide for teaching undergraduates*. Washington, DC: American Psychological Association.

White, A. M. (1994). A course in the psychology of oppression: A different approach to teaching about diversity. *Teaching of Psychology, 21,* 17-23.

Whitten, L. A. (1993). Infusing Black psychology into the introductory psychology course. *Teaching of Psychology, 20,* 13-21.

Whittlesey, V. (2001). *Diversity activities for psychology*. Boston: Allyn and Bacon.

Wurst, S. A., & Wolford, K. (1994). Integrating disability awareness into psychology courses: Applications in abnormal psychology and perception. *Teaching of Psychology, 21,* 233-235.

Yoder, J. D., & Kahn, A. S. (1993). Working toward an inclusive psychology of women. *American Psychologist, 48,* 846-850.

Zeller, R. A. (1988). On teaching about discrimination. *Teaching Sociology, 16,* 61-66.

Section 4: Five must reads for those beginning

Adams, M., Blumenfeld, W. J., Castañeda, R., Hackman, H. W., Petes, M. L., & Zúñiga, X. (Eds.). (2000). *Readings for diversity and social justice: An anthology on racism, sexism, anti-Semitism, heterosexism, classism, and ableism*. New York: Routledge.

Hsu, F. L. K. (1985). The self in cross-cultural perspective. In A. Marsella, G. Devos, & F. L. K. Hsu (Eds.), *Culture and self: Asian and Western perspectives* (pp. 24-55). New York: Tavistock.

Rastogi, M., & Wieling, E. (Eds.). (2004). *Voices of color: First-person accounts of ethnic minority therapists*. Thousand Oaks, CA: Sage.

Shweder, R. (1991). *Thinking through culture: Expeditions in cultural psychology.* Cambridge, MA: Harvard University Press.

Sue, D. W., & Sue, D. (2008). *Counseling the culturally diverse: Theory and practice* (5th ed). New York: Wiley.

Section 5: Websites

APA Div. 27 (Society for Community Research and Action): http://www.scra27.org/
APA Div. 33 (Intellectual and Developmental Disabilities):
    http://www.apa.org/divisions/div33/homepage.html
APA Div. 35 (Society for the Psychology of Women):
    http://www.apa.org/divisions/div35/
APA Div. 36 (Psychology of Religion): http://www.apa.org/divisions/div36/
APA Div. 44 (Society for the Psychological Study of Lesbian, Gay and Bisexual Issues):
    http://www.apadivision44.org/
APA Div. 45 (Society for the Psychological Study of Ethnic Minority Issues):
    http://www.apa.org/divisions/div45/
APA Div. 48 (Society for the Study of Peace, Conflict, and Violence):
    http://www.webster.edu/peacepsychology/
APA Div. 51 (The Society for the Psychological Study of Men and Masculinity):
    http://www.apa.org/divisions/div51/
APA Div. 52 (International Psychology): http://www.internationalpsychology.net/home/
Anti-Bullying Diversity Materials: http://www.diversityconversations.com/
Class Action – Building Bridges Across the Class Divide: http://www.classism.org/
DIVERSITY-TEACH-L@LISTSERV.BSU.EDU – not a website, but a diversity
    listserve. Send an email with "Subscribe" in the Subject and body to get their emails.
Human Rights Campaign http://www.hrc.org/
International Gay and Lesbian Human Rights Commission:
    http://www.iglhrc.org/site/iglhrc/
Intersex Society of North America: http://www.isna.org/
National Gay and Lesbian Task Force: www.ngltf.org
National Organization on Disability: http://www.nod.org/
Parents and Friends of Lesbians and Gays: http://www.pflag.org/
SF Gate GLBT Guide: http://sfgate.com/eguide/gay/pages/community.shtml
StirFry Seminars and Consulting: http://stirfryseminars.com/index.html
Straight Spouse Network:http://www.straightspouse.org/
Trans-Academics http://www.trans-academics.org/