

# APA 2020 – DIVISION 2 PROGRAM

## Society for the Teaching of Psychology (STP)

Virtual Sessions will be available on demand beginning August 6 and will be accessible through August 1, 2021. Registration is \$50 for APA members, \$15 for student affiliates. Registration is open now at <https://convention.apa.org/>



## On Demand Sessions

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| Experiential Teaching and Learning in Psychology   | Chavez-Korell, Bach, Keenan, & Newell                                   |
| Student Trust in the Teacher: Its Measurement and Impact on Academic Success                                     | Chew, Berry, & Fineburg   |
| Disseminating Inclusive Teaching Practices: Findings from the Passion-Driven Statistics Project                  | Dierker, Flaming, & Gallagher   |
| <b>STP Presidential Address: Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices</b> | <b>Fineburg</b>   |
| Integration of the Five Pillars Using "Big Problems" Activities in Introductory Psychology Courses               | Freberg, Jester, Lonsbary, & Melley                                     |
| Infusing Ethics in Teaching Undergraduate Psychology: Coursework and Field Experience                            | Goodstein, Woolf, Godfrey, Naufel, & Denmark                            |
| GSTA Invited Address Project Syllabus: APA Edition   | Hunter  |
| Liberating Diversity in Teaching: Using Identity To Change the Invisible Landscape                               | Ling, Brady-Amoon, Hammond, Cade, KeefeCooperman, Solomita, & Cooperman |
| Mansfield University Psychology: A Five-Year Assessment  | Loher, Mayo, Gretchen, & Verno  |
| Academic Cheating: Determining the Influence of Internal & External Predictors                                   | Malesky, Grist, Poovey, Dennis, Taylor, & Barrett                       |
| Utilizing Technology to Promote Inclusion in the Teaching of Psychology  | Mayer, Statti, & McGrath  |
| A Model for Assessing & Managing Students' Disclosures in Online Psychology Courses: A Pilot Study               | Nugent-Hirschbeck & Cerniak   |
| Prove it! Designing Course Assignments for Skill Demonstration and Workforce Marketing                           | Spencer & Van Kirk  |
| From Freshman to First Job: Three Checkpoints for Bachelor's Graduates   | Van Kirk, Hettich, Martini, Frangella, & VanderVlist                    |
| Enhancing and Tracking Cultural Competencies Among Undergraduate Students  | Wiese, Aggarwal, & Downey   |
| Using Contemplative Practice in Psychology Courses to Promote Mindfulness, Mastery, and Resilience               | Zengaro, Goldman, & EvansAmalu  |