<table>
<thead>
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<th>Time</th>
<th>Thursday, August 6</th>
<th>Friday, August 7</th>
<th>Saturday, August 8</th>
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</table>
| 8:00-8:50  | Using Contemplative Practice in Psychology Courses to Promote Mindfulness, Mastery, and Resilience  
Zengaro, Goldman, & Evans-Amalu  
Room 208 | Equity and Justice on Campus: A Professional Development Workshop for Teacher-Scholars  
Hunt, Brown, Horn, Kiang, Cooper, & Wong  
East Salon A & B | Infusing Ethics in Teaching Undergraduate Psychology: Coursework and Field Experience  
Goodstein, Woolf, Godfrey, Naufel, & Denmark  
Room 209B | Academic Cheating: Determining the Influence of Internal & External Predictors  
Malesky, Grist, Pouvo, Dennis, Taylor, & Barrett  
Room 103A |
| 9:00-9:50  | A Model for Assessing & Managing Students’ Disclosures in Online Psychology Courses: A Pilot Study  
Nugent-Hirschbeck & Cerniak  
Room 103B | Prove It! Designing Course Assignments for Skill Demonstration and Workforce Marketing  
Spencer & Van Kirk  
East Salon F | STP Poster Session I  
Hall DE | Disseminating Inclusive Teaching Practices: Findings from the Passion-Driven Statistics Project  
Dierker, Flaming, & Gallagher  
Room 144A |
| 10:00-10:50 | GSTA Invited Address  
Project Syllabus: APA Edition  
Hunter  
Room 140B | APA Science at Sunrise Poster Competition  
Hall DE | STP Poster Session II  
Hall DE | STP Presidential Address  
Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices  
Fineburg  
Room 103A |
| 11:00-11:50 | Experiential Teaching and Learning in Psychology  
Chavez-Korell, Bach, Keenan, & Newell  
Room 143B | Liberating Diversity in Teaching: Using Identity To Change the Invisible Landscape  
Ling, Brady-Amon, Hammond, Cade, Keefe-Cooperman, Solumita, & Cooperman  
Room 144A | Integration of the Five Pillars Using “Big Problems” Activities in Introductory Psychology Courses  
Freberg, Jester, Lonsbary, & Melley  
Room 103B | Sessions offering CE credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs. |
| 12:00-12:50 | STP Presidential Address  
Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices  
Fineburg  
Room 103A | STP Poster Session I  
Hall DE | Four Next Steps as a Mid-Career Psychologist: An Interactive Session on Professional Development  
Iwamasa, Cohen, Dunn, Johnson, Kibbe & Sanchez  
East Salon A & B | From Freshman to First Job:  
Three Checkpoints for Bachelor’s Graduates  
Van Kirk, Hettich, Martini, Frangella, & Vander/Vlist  
Room 103B |
| 1:00-1:50  | STP Social Hour: Celebrating Division II’s 75th Anniversary  
Marriott Marquis Salon 10 | Four Next Steps as a Mid-Career Psychologist: An Interactive Session on Professional Development  
Iwamasa, Cohen, Dunn, Johnson, Kibbe & Sanchez  
East Salon A & B | Becoming an Evidence-Based Teaching Evangelist: Overcoming Obstacles and Spreading the Good News  
Hudson & Neufeld  
Room 209A | Mansfield University Psychology: A Five-Year Assessment  
Lohr, Mayo, Gretchten, & Verno  
Room 209B |
| 2:00-2:50  | STP Presidential Address  
Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices  
Fineburg  
Room 103A | Enhancement and Tracking Cultural Competencies Among Undergraduate Students  
Wise, Aggarwal, & Downey  
Room 143C | Student Trust in the Teacher: Its Measurement and Impact on Academic Success  
Chew, Berry, & Fineburg  
Room 159 | Improving the Success of Student Veterans through Cultural Understanding  
Ainspan, Brim, Kalmbach, Vasquez, Eleazer, & Drebing  
Room 151A |
| 3:00-3:50  | STP Presidential Address  
Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices  
Fineburg  
Room 103A | Enhancing and Tracking Cultural Competencies Among Undergraduate Students  
Wise, Aggarwal, & Downey  
Room 143C | Student Trust in the Teacher: Its Measurement and Impact on Academic Success  
Chew, Berry, & Fineburg  
Room 159 | Improving the Success of Student Veterans through Cultural Understanding  
Ainspan, Brim, Kalmbach, Vasquez, Eleazer, & Drebing  
Room 151A |
| 4:00-4:50  | STP Presidential Address  
Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices  
Fineburg  
Room 103A | Enhancing and Tracking Cultural Competencies Among Undergraduate Students  
Wise, Aggarwal, & Downey  
Room 143C | Student Trust in the Teacher: Its Measurement and Impact on Academic Success  
Chew, Berry, & Fineburg  
Room 159 | Improving the Success of Student Veterans through Cultural Understanding  
Ainspan, Brim, Kalmbach, Vasquez, Eleazer, & Drebing  
Room 151A |
| 5:00-5:50  | STP Presidential Address  
Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices  
Fineburg  
Room 103A | Enhancing and Tracking Cultural Competencies Among Undergraduate Students  
Wise, Aggarwal, & Downey  
Room 143C | Student Trust in the Teacher: Its Measurement and Impact on Academic Success  
Chew, Berry, & Fineburg  
Room 159 | Improving the Success of Student Veterans through Cultural Understanding  
Ainspan, Brim, Kalmbach, Vasquez, Eleazer, & Drebing  
Room 151A |

* APA Collaborative Program