

**Annual Conference on the Teaching of Psychology**  
**Denver, CO -The Curtis Hotel**  
**October 17-19, 2019**  
**Poster Presentations**

- 1 *Profanity and Pedagogy: Faculty Perceptions of Their Own Cursing in Class, Student Responses to Cursing, and Self-Ratings of Teaching*  
Shana Southard-Dobbs, Jonathan F. Bassett, & Amanda J. Cleveland
- 2 *Cursing in the Classroom: Students' Perceptions of and Reactions to Instructor use of Profanity*  
Jonathan F. Bassett, Shana Southard-Dobbs, & Amanda J. Cleveland
- 3 *Escape the Evil Professor! An Escape Room Review Activity*  
Jessica LaPaglia
- 4 *Examination of an Online Course "Introduction to the Psychology Major" Designed to Improve Career and Academic Preparedness for Nontraditional Students*  
Meredith L. McKee & Patricia A. Costello
- 5 *Career Assistance Provided to Psychology Students through College Career Centers: Results of A National Survey*  
Jessica C. Conroy, Peggy Christdis, Rory A. Pfund, Robin Hailstorks, Karen E. Stamm, Kerri Dillon, & John C. Norcross
- 6 *Using Children's Drawings to Teach Child Development*  
Maria S. Wong
- 7 *Psychology Orientation Class Evaluation: A Pilot Study*  
Hallie R. Jordan, Michael B. Madson, Bonnie C. Nicholson, & Christy L. Oberst
- 8 *Mentoring Psychology Graduate Teaching Assistants*  
Lisa H. Rosen & Shannon R. Scott
- 9 *Graduate Teaching Assistant or Professor?: Evaluations of Psychology Courses and Instructors*  
Lisa H. Rosen & Shannon R. Scott
- 10 *Using Bronfenbrenner's Ecological Systems Theory to Demonstrate the Complexities of Race as an Influence on Development*  
Jennifer A. Oliver & Paul Scott
- 11 *Blackboard Usage as a Predictor of Grades In Traditional General Psychology Courses*  
Brandon L. Whittington
- 12 *'Drop the Lowest' or 'Top Up your Points:': A Comparison of Percentage- and Point-Based Grading Systems*  
Victoria Cross
- 13 *Comparing the Benefits of Open- vs. Closed-Book Tests*  
Sarah J. Myers & Matthew G. Rhodes

- 14 *Developing Interdisciplinary C-bEL Undergraduate Research Experiences through Nudge Units*  
Diana L. Young & Justin Roush
- 15 *Scaffolding Skills in Applied Statistics*  
Ciara K. Kidder
- 16 *Professional Development in the Blogging-Era*  
Karly M. Schleicher, Jennifer M. Blush, & Ciara K. Kidder
- 17 *Using Fortnite to Implement Student Developed Theories of Motivation*  
Gretchen Hendrickson
- 18 *How do Students Read APA-style In-Text Citations? An Eye-Tracking Study*  
Krisztina V. Jakobsen, Lauren Ferry, & Phillip Wong
- 19 *Creating Good Classroom Activities*  
Krisztina V. Jakobsen, Laura Madson, & Liz Chenevey
- 20 *Alternatives to Individual Mentoring*  
Laura M. Chesniak-Phipps, Laura Terry, & Maria Zafonte
- 21 *Bedtime Stories for Sleepy Statisticians*  
Sue Kraus
- 22 *Is There a Monster Under the Bed? The Effect of Story versus Textbook Review of Statistical Concepts on Student Quiz Performance*  
Sue Kraus
- 23 *Understanding Intersectionality within an Undergraduate Psychology Curriculum*  
Mark S. Barajas & José Feito
- 24 *Using Life Stories as a Service-Learning Project*  
Casey Dexter
- 25 *Experiential Learning Predicts Higher Empathy and Lower Anxiety*  
Mona Ibrahim & Kiara Timmerman
- 26 *Menstruation Survey: One Survey with Many Applications*  
Betty Dorr
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Jennifer A. Flinn, Lauren Duckworth, Lia Paciotti, & Kimberly M. James
- 28 *Paper or Computer? Can Delivery Modality Influence Test Performance?*  
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- 30 *Using Digital & Social Media to Teach Communication & Scientific Literacy*  
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Blake L. Nielsen
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