



Newsletter of the Society for the Teaching of Psychology

Division Two, American Psychological Association
 Editor: Scott C. Bates
 Spring, 2012

President's Column

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It's difficult for me to believe that only a year ago this spring I accepted the nomination to run for STP/Division Two President-Elect with "surprise, pleasure, trepidation, and enthusiasm." Today, as I'm writing this Newsletter message, I'm a quarter of the way through my presidential year, and I still have those same feelings: surprise and pleasure that I got elected, trepidation about meeting your and my expectations, and enthusiasm for the many tasks still to be accomplished. I also remember stating at the annual business meeting that, as president, I would step back from too many new initiatives to pay attention to infrastructure and ongoing society initiatives. What I'd like to do today is bring you up to date with what I and the rest of the STP/Div2 Executive Committee (EC) have been doing along those lines.

The STP/Div2 Executive Committee held its Midwinter Meeting at the end of January, 2012 in New Orleans, LA. Elizabeth Hammer, former STP/Div2 Treasurer, generously agreed to host us at her institution, Xavier University, and we could not have asked for a better host or better meeting facilities, support staff or weather. It's also the EC's collective opinion that Olivia Crum, Administrative Assistant for Xavier University's Center for the Advancement of Teaching, makes the best baked grits we've ever tasted! Thanks, Olivia. But enough dreaming about grits and back to talking about the meeting. On the one hand, it was hectic for all of us to get ready for such an early meeting, following so quickly as it did on the heels of the holiday break and the beginning of the spring semester. On the other hand, it probably turned out to be a good thing

because it gave us extra weeks to work on our various projects and initiatives. So, what are these projects and initiatives, you might be asking?

Perhaps the biggest headache, oops, I meant project, that we collectively worked on is the STP/Div2 Policies and Procedures (P&P) Manual, which I hope will be posted on the STP/Div2 website by the time you're reading this Newsletter. The original P&P Manual was submitted in late 2010 by a taskforce chaired by Mary Kite, and the organization owes a great debt to all those 2010 taskforce members who must have worked painstakingly long hours putting everything together. In late 2011, the EC approved an updated and revised P&P Manual but it became clear almost immediately that more updates and revisions were needed before we posted it online. Too many changes in the organization

(continued on page 2)

Table of Contents

President's Column.....	1
STP Program for the 2012 Convention of the American Psychological Association.....	3
Best Practices: Teaching Statistics & Research Methods.....	4
Early Career Psychologist Corner.....	4
OTRP Teaching Resources.....	5
STP Scholarship of Teaching and Learning Research Grant Winners, 2012.....	6
New Consultants for Departmental Consulting Services.....	7
Reciprocal Online Journal Sharing with APA Division 35.....	7
Instructional Resource Award Winners.....	7
STP Partnerships Small Grant Program.....	7
Call for Nominations: 2013 Teaching Awards.....	7
Division 2 / Society for the Teaching of Psychology 2012 Candidate Nomination Statements.....	8
2012 Winners Announced.....	10
STP Early Career Travel Grant Program.....	10
Master Teacher Speaker's Program.....	11
Introducing two new STP Program Directors.....	11
Get Involved in STP!.....	11
Changes to STP Bylaws: Article V.....	11

Master Teacher Speaker's Program

The goal of the STP Master Teacher Speaker's Program is to enhance teaching by exposing faculty attending small conferences to teachers who have been recognized nationally for being excellent teachers. The grant program is open to any gathering of psychology teachers from 4-year colleges and universities, 2-year colleges, or high schools. For more information: <http://teachpsych.org/members/grants/masterteacher.php>

The Master Teacher Speaker's Program is proud to announce that we have award our first grant recipients to receive \$1,000 to fund a Master Teacher Speaker:

- Southern California Teaching of Psychology Conference
- Teaching Undergraduate Psychology at the City University of New York Conference
- Applying the Science of Learning in Face-to-Face and Online Psychology Courses Conference of the University of New England
- Missouri Undergraduate Psychology Conference

Introducing two new STP Program Directors

Natalie Kerr Lawrence is an Associate Professor in the Department of Psychology at James Madison University. She earned a Ph.D. in Experimental Social Psychology from Virginia Commonwealth University. She has authored chapters and journal articles related to the teaching of psychology and social psychological topics such as the negative consequences of boosting self-esteem. Natalie is an active member of STP and will become the new Director of the Best Practices in Teaching Psychology conference series in 2013.

Steven A. Lloyd is an Associate Professor in the Department of Psychology at North Georgia College & State University. He earned an MS in Psychology from the University of Memphis and a Ph.D. in Neuroscience from the University of Tennessee Health Science Center. He has authored chapters and journal articles on such topics as the effective use of technology in the classroom and laboratory and the effects of psychostimulants on the adult and developing brain. Steven will begin as the new Director of the STP e-Conference on teaching psychology in 2013.

Get Involved in STP!

If you are an STP member, and interested in becoming more involved in STP activities, please know that STP is committed to providing opportunities to as many of its members as possible. For openings and vacancies: <http://teachpsych.org/administrative/getinvolved.php>.

Changes to STP Bylaws: Article V

Attached is the text of the Article V amendment that was approved. A motion from Victor Benassi (seconded by Regan Gurung) passed 10-0-0 on Feb 17th. The STP membership votes on these changes in August. Sections were renumbered to reflect changes.

Article V.2 [deleted]: ~~There shall be seven Standing Committees: Public Relations Committee, Membership Committee, The Fellows Committee, The Elections and Appointments Committee, The Committee on Teaching Awards, - The Diversity Committee, and the International Relations Committee.~~

Article V.9. added: [Such other committees, standing or special, shall be appointed by the President as the Society or the Executive Board shall from time to time deem necessary to carry on the work of the Society.]

Article V.10 modified to read: In cases where an appointed [insert: Committee] Chair of a ~~Standing Committee~~ fails to perform the specified duties of that position as evaluated by the President, the President shall notify the Standing Committee Chair in writing stating the concerns and expectations for remedying the situation. If a Standing Committee Chair continues to fail in the performance of duty, the President may choose to submit to the Past President a written statement and documentation concerning the failure of performance with a recommendation for removal. The Past President shall then contact the Standing Committee Chair in question requesting a written response to this recommendation within thirty days. Upon receipt of this response or, if no response is received after thirty days, the Past President shall convene a meeting of the Executive Committee, excluding the. The Executive Committee shall then review the documentation. A majority vote of the Executive Committee, excluding the President, shall be required for removal from the position.