

# TOPNEWS-Online

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Send news items for upcoming issues to [stp@teachpsych.org](mailto:stp@teachpsych.org)

## TABLE OF CONTENTS

<b>ELECTIONS AND APPOINTMENTS</b> .....	<b>1</b>	APA Convention: Room Sharing Self-Service Portal ...	11
Please Vote by June 7 for STP Officers .....	1	2017 Annual Conference on Teaching - San Antonio..	11
Candidates for President-Elect .....	2	STP Business Meeting at ACT: October 20.....	11
Candidates for Vice President for Programming .....	2	EUROPLAT 2017 .....	12
Candidates for Vice President for Resources.....	3	Diversity Research Symposium.....	12
Candidates for Secretary .....	3	UNH Summer Courses on College Teaching .....	12
Candidates for APA Council Representatives .....	4	Calendar of Upcoming Conferences .....	13
<b>FEATURED ITEMS</b> .....	<b>5</b>	Regional Psychology Conferences.....	13
Lee Gurel to Receive STP Presidential Citation.....	5	Call for Proposals: Northeast Conference for Teachers of Psychology.....	13
2017 SoTL Writing Workshop: Deadline Extended to May 31 .....	5	Eastern Conference on the Teaching of Psychology ...	14
Proposed E-book: How Technology Affects Teaching and Learning .....	5	Mid-Atlantic Teaching of Psychology Conference .....	14
<b>GET INVOLVED: CALLS FOR APPLICATIONS</b> .....	<b>6</b>	The Stanford Psychology One Conference .....	14
Call for Committee on Associate and Baccalaureate Education Members .....	6	<b>RESOURCES</b> .....	<b>14</b>
Call for Nominees: SAGE Award Selection Committee ..	6	Report on Psychology Faculty Salaries .....	14
Call for E-book Editors .....	6	Preparing Workplace-Bound Psychology Baccalaureates .....	14
Call for Nominations: Instructional Resource Award Committee .....	7	Join the Conversation on STP's Social Media Networks	14
<b>DIVERSITY AND INTERNATIONAL RELATIONS</b> ....	<b>7</b>	<b>GRANTS AND AWARDS</b> .....	<b>15</b>
<i>I Am Psyched!</i> National Tour.....	7	Charles L. Brewer Distinguished Teaching of Psychology Award .....	15
Psi Chi Cross-Cultural Research Projects.....	7	APA Seeks Nominations for 2018 Awards.....	15
Invitation to Participate in International Expansion of Project Syllabus .....	8	American Psychological Foundation 2018 Gold Medal Awards .....	15
<b>THE ECP CORNER</b> .....	<b>9</b>	<b>MEMBERSHIP IN STP</b> .....	<b>16</b>
Ask an ECP: Ways to Spend Your Summer .....	9	Joining or Renewing in 2017.....	16
<b>THE GSTA CORNER</b> .....	<b>10</b>	Joining STP for the First Time in 2017 .....	16
Are you attending APS this month? Let's Connect! .....	10	Renewing: APA Affiliate or Non-APA Member .....	16
<b>CONFERENCES/INSTITUTES/WORKSHOPS</b> .....	<b>11</b>	Renewing: APA Member of Division 2 .....	16
STP Program at APA Convention Now Available .....	11	APS Members, Please Note.....	16
		Questions about STP Membership Status .....	16
		STP Members: Updating Mail/Email Address .....	16

## ELECTIONS AND APPOINTMENTS

### Please Vote by June 7 for STP Officers

STP members will vote for several officers whose terms will begin on January 1, 2018: President-Elect (1-year term; candidate will serve as President in 2019 and Past President in 2020), Vice President for Programming (2018-2020), and Vice President for Resources (2018-2020). STP members who are also APA members will also vote for two representatives for APA Council, one to serve a two-year term (2018-2019) and one to serve a three-year term (2018-2020). If you have not yet received a ballot by email or regular mail, contact Garnett Coad ([gcoad@apa.org](mailto:gcoad@apa.org); Phone: 202-336-6087). **Polls close June 7 at 11:59pm EDT.**

## Candidates for President-Elect

### David S. Kreiner

As I began my career in the early 1990's, I realized that the core of my professional identity was my role as a teacher. I became a member of STP as a way of connecting with people who share that perspective. The rewards of being a part of this organization continue to wildly exceed my expectations. It is important for me to "pay it forward" by contributing to the health of our community of teachers. My experience with STP includes presenting at STP events, publishing in and serving as a consulting editor for *Teaching of Psychology*, serving on the Project Syllabus team, and coordinating the Departmental Consulting Service. In my current role as STP Treasurer, I witness daily examples of the outstanding work of so many of our members. It is energizing and informative to learn about the conference programming, scholarship of teaching, committee activity, and diverse initiatives in which STP members engage.

STP provides a wealth of resources, but how can we make use of them when there are only 24 hours in a day? As educators, there is never enough time to do all the things we would like to do. I would like to invest some of our valuable time to explore how educators and students could benefit from existing scholarship on topics such as perception of time, prospective memory, and time management. Most importantly, my goal is to ensure that STP continues to be a welcoming, supporting community that provides opportunities for all teachers of psychology.

### Richard L. (Rick) Miller

After 25 years as a department chair, I am grateful for the many resources that STP offers teachers to promote excellence in teaching and scholarship and for the fellowship of dedicated teachers with like-minded values about our role in preparing psychologically literate students. Working with STP has been a source of great satisfaction and I have enjoyed serving as a Regional Coordinator, Member and Chair of the Fellow's Committee, Director of Departmental Consulting Services, and Editor of the e-book series. I am truly honored to have been nominated for President and if elected, I am prepared to actively serve those I have come to value as the most generous of colleagues. There are a couple of initiatives that I would like to implement. First, to assist new teachers in using the many valuable STP resources and to strengthen the diversity of our membership, I want to reach out to graduate students by networking with regional conferences where they often present their research and to R1 graduate programs. Second, STP has developed a number of new programs and I think it would be good to implement a more structured assessment process to determine how well these are working and find ways to nurture them. An area that I am passionate about is undergraduate research and so I would like to see STP take a more active role in helping departments create programs that foster really effective undergraduate research opportunities and create ways to formally recognize the importance of this scholarly activity.

## Candidates for Vice President for Programming

### Angela M. Legg

I am excited to run for the position of VP of Programming. Given that many of my professional contributions have focused on organizing events for and presenting at STP conferences, my skills are uniquely suited to the VP of Programming position. Since 2014, I have served on the Early Career Psychologists (ECPs) Committee and was the chair of this committee in 2016. During my term, our team focused on representing ECPs at psychology conferences, presenting ECP-related professional development symposia, and hosting social hours to promote outreach and interaction between ECPs and STP members. I currently serve on the Annual Conference on Teaching's (ACT) Steering Committee. Our committee looks forward to guiding the future of ACT as we begin hosting the conference in different cities each year. At my home institution, Pace University, many of my service activities revolve around conference organization. For example, I founded the Pleasantville Psychology Department Mini-Research Conference as a way for undergraduate students to present their research in a supportive setting. My familiarity with many of STP's programming initiatives (e.g., ACT, SETOP, SPSP Preconference, STP Programming at APA and APS) will facilitate my assistance of the conference directors. Finally and perhaps most important, I am a frequent conference attendee so STP's conference directors can be assured that I would support them in-person at many of STP's events and throughout the year. I would be honored to serve the STP membership as the VP of Programming.

### Aaron S. Richmond

I am incredibly honored to be nominated for the Vice President for Programming. STP is one of my passions and since joining in 2010 I have immersed myself in the organization. Specifically, I've enjoyed working on three Presidential Task Forces, as an assistant editor for the Teaching of Psychology Idea Exchange, member of the Jane S. Halonen Teaching Excellence Award committee, editorial board member of *Teaching of Psychology*, Director for Regional Programming, and the VP of Programming. I became so deeply and passionately involved because STP provides knowledge and growth for my inherent need to learn and apply innovative and effective teaching methods. Moreover, I quickly realized that STP is a family of amazing individuals who share a dedicated passion of excellence in teaching and student learning. During my first term as VP of Programming, I collaborated with the VP of Diversity and International Relations, Susan Nolan, to create the Director of STP Programming at International Conferences in order to establish STP as an international organization who is a leader in teaching of psychology. Along with this position and the many other programming positions (e.g., ACT, APA, APS, SPSP, etc.), quality teaching of psychology programming is often the face of STP and draws many new members to the organization. As such, with my experience, aptitude and passion, I would like to continue this work and would truly appreciate your support for this position. However, regardless of the outcome, I look forward to a long relationship with STP.

## Candidates for Vice President for Resources

### William S. Altman

Sharing psychology is my passion. I'm a geek, so I gravitate towards tech solutions that allow me to collaborate with peers around the world. No surprise then that I'm already involved in about half of the areas supervised by our VP for Resources.

As chair of the Psychology in the Communities Presidential Task Force, I developed a wiki to enable our colleagues to work with community groups and individuals. This extended my earlier work, a website (available through OTRP) that helps psychologists work with the media. My personal website offers resources to promote effective teaching and learning. And as Coordinator of STP Programming at NITOP, I've arranged workshops on those topics.

For *Teaching of Psychology*, I've been a Peer Reviewer for over ten years and recently became a Consulting Editor. Two of *ToP's* editors and I presented a workshop to train reviewers to provide supportive, discerning reviews. As co-editor of *E-xcellence in Teaching*, I initiated its blog, and post essays, both new and classic, to various social media. I also contribute to several sections of ToPIX. I'm an associate editor for STP's newest e-book series, *Teaching Tips: A Compendium of Conference Presentations on Teaching*.

The members of STP are "my people"—psychologists who value teaching and research of the highest caliber. Through their support and inspiration, I've become a better teacher, a better scholar, and a much happier professional.

As VP for Resources, I'll do my geeky best to support what's best about STP: caring people sharing great ideas.

### Eric Amsel

The resources provided by Division 2 are of value not just to our discipline, but also to the academy as a whole. I have long believed the critical leadership role Psychology can play in promoting high quality, evidence-based, student-centered, and effective pedagogical and curricular strategies that support student learning. I am impressed and excited by not only the range of formal, quasi-formal, and informal ways our membership can contribute to the resource base but also the variety open-access outlets that we make our work available to all members of the discipline and beyond. If elected I will preserve and where possible expand these outlets of our resources and make sure they are well supported. As interested as I am in serving as VP of Resources, I appreciate that the position is more than that too. If elected I will be a part of the team providing leadership to STP. I am old enough to remember the time when undergraduate education garnered little disciplinary interest. Today, *Guidelines 2.0* and other resources provide a clearer sense of optimal forms of undergraduate education in the discipline. We have come a long way in a short period! However, more needs done about how best to tailor undergraduate education in psychology to the unique institutional contexts in which the discipline is taught and to bring forms of interdisciplinary interactions into the psychology classroom that define practices of psychologists in the lab, office and clinic.

## Candidates for Secretary

### Stephanie Afful

I am honored to be nominated for secretary of STP. My presence in the classroom, research focus, and subsequently my professional identity have all greatly benefited from the resources provided by STP. I continue to be amazed at the creativity and generosity of our STP members.

My previous service for STP includes chair of the Early Career Psychologist Committee (2011-2012), Early Career Travel Grant Committee, Teaching Excellence Awards Committee, and consulting editor of *Teaching of Psychology*. At the university level, I also currently serve as the president of our faculty senate.

The resources, conferences, and networking within STP aid our pedagogy at every stage of career however many junior faculty are still unaware of such benefits. The value of STP relies on our ability to communicate the vast resources available and the role of secretary is critical to that link. I would be honored to serve as secretary to communicate the beneficial information both to the executive council and members at large.

### J. Kris Leppien-Christensen

I am extremely honored to have been nominated for the position of secretary. Having reviewed the duties of the position as outlined by the society's bylaws, I am confident that I can exceed the expectations for the position like those who have held the position in the past.

My dedication to the discipline, the society, and teaching is demonstrated through numerous activities and accomplishments including being selected as Faculty Member of the Year at my home institution and receiving the Wayne Weiten Teaching Excellence Award. In addition, I have served on APA's Psychology Teachers at Community Colleges (PT@CC) committee and later as a member and co-chair of APA's Committee on Associate and Baccalaureate Education (CABE), which also hosted the Summit on the National Assessment of Psychology (SNAP). I am also a member of Psi Chi and Psi Beta and served nationally as Psi Beta's Regional Vice-President and President. More recently, I began chairing the selection committee for the Wayne Weiten award as well as the Terman Teaching Conference for the Western Psychological Association (WPA).

Your vote for this Executive Committee position is of great importance. It is a challenging position with a tremendous amount of work and I only accepted the nomination after reviewing the duties as delineated by the society's bylaws. I am confident that I can exceed the duties specified and would appreciate your vote of confidence by selecting me for the position.

## Candidates for APA Council Representative (Two-year term)

### Scott Brandhorst

I am honored to be nominated to serve on the APA's Council of Representatives for Division 2. I would be a good candidate for this position due to my diverse experiences in both the clinical and academic realms of psychology. Within these areas, I have been committed to expanding the field of psychology through education, service, and research. I have had the pleasure of holding various leadership positions including being elected to serve as a member of the STP's membership committee, chair of STP's/Sage Travel Award committee, Faculty Advisor for Southeast's Annual Student Research Conference (a campus wide multi-disciplinary conference promoting undergraduate scholarship), departmental representative to College Council, and numerous other university and organizational committees. I have been committed to the education within the field of psychology by serving in different roles that have provided me the opportunity to supervise student's research (across different disciplines) and serve as a reviewer for different programs (MPA, Psi Chi, APA) and journals. Furthermore, I strive to remain up to date within the field of psychology so as to bring this real world knowledge into the classroom, especially, but not limited to the upper division clinical classes I teach. My ability to tie in both the clinical and academic realm of psychology and my dedication to education, service, and research on both the campus and regional/national level; along with my passion; strong work ethic and attention to detail makes me the ideal candidate to represent Division 2 within the governance of the APA.

### Regan A.R. Gurung

It is an honor to be nominated for the APA Council of Representatives. I treasure my involvement with STP and I savor the opportunity to further contribute. My leadership and service roles in STP included President, Program Chair for APA, Diversity Taskforce member, Chair of the SoTL Writing workshop and the SoTL Consulting Service.

I currently serve on APA's Committee for Associate and Baccalaureate Education and as a Steering Committee member for the High School Summit in Psychology. I also served as the faculty representative to Teachers of Psychology in Secondary Schools (TOPSS) and am currently co-editor of *Scholarship of Teaching and Learning in Psychology*. I was a Steering Committee member and host for the Summit on National Assessment of Psychology. APA has focused more on undergraduate education and continues to do so. This is a key time to advocate for teaching of psychology and I would be a strong advocate for STP and the advancement of the teaching of psychology. I am a Fellow of STP, APS, and MPA.

My scholarly work focuses on the scholarship of teaching and learning, health psychology, and social psychology. I received my Ph.D. in social psychology from the University of Washington, spent 3 years at UCLA on a postdoc and then joined the University of Wisconsin-Green Bay where I am now the Ben J. and Joyce Professor of Human Development and Psychology. I served as Associate Dean and Chairs of both Human Development and Psychology

## Candidates for APA Council Representative (Three-year Term)

### William Addison

It is an honor to be considered for an STP position on the APA Council of Representatives. My 30-plus years of membership in STP have opened countless doors for me, from introducing me to outstanding teachers at all levels who have become valued colleagues and lifelong friends, to providing me with opportunities to serve the discipline in ways that have enriched my career as an academic psychologist. It would be a privilege for me to give back to the Society by serving as one of its representatives.

My involvement in STP has included service as President and Program Chair, as well as leadership positions on various committees. I have also served as a consulting editor and reviewer for *Teaching of Psychology*, as a member of the GRE Psychology Test Development Committee, and as a faculty consultant for the annual AP exam in psychology. I participated in the 1999 National Forum on Psychology Partnerships, and the 2008 National Conference on Undergraduate Education in Psychology: A Blueprint for the Future of the Discipline.

Additionally, I regularly give teaching-oriented presentations at professional meetings, and my publications include articles in such journals as *ToP* and *Scholarship of Teaching and Learning in Psychology*. Most recently, I co-edited the book *Activities for Teaching Statistics and Research Methods in Psychology: A Guide for Instructors* (APA, 2017). I believe I can contribute a reasoned, objective voice to the discussions at the APA Council meetings, and I know that I can be an effective advocate for all psychology teachers.

### Maureen A. McCarthy

I am humbled to be nominated to run for the Division 2 APA Council Representative. The Society for Teaching of Psychology has been the leading organization in advancing the practice of teaching and as a long-time member of the Society I have enjoyed the benefits of keeping abreast of the newest teaching resources and practices, building strong relationships with my teaching colleagues, and attending the conferences and workshops offered by the Society. I remain committed to serving the members of the Society. If elected to serve as a Council Representative I will work to advance the work of Division 2 through the APA Council of Representatives.

### STP Elections & Appointments Committee

Suzie Baker (Prior Past-President and Chair)

Janie Wilson (Past-President)

Ken Keith (President)

The Committee thanks all of the highly qualified people who were nominated and willing to run for these important offices.

## FEATURED ITEMS



### Lee Gurel to Receive STP Presidential Citation

STP President Ken Keith has announced that psychologist Dr. Lee Gurel, a longstanding supporter of teachers of psychology, will receive a Presidential Citation at the APA Convention in August. Gurel will be recognized for his career contributions to teaching during the STP (APA Division 2) Social Hour. The event will occur at the Marriott Marquis Hotel, in Marquis Salon 1, on Thursday August 3 from 2:00-3:50 pm. Please plan to join us in honoring this wonderful advocate for the teaching of psychological science.

### 2017 SoTL Writing Workshop: Deadline Extended to May 31

By Georjeanna Wilson-Doenges, Director, SoTL Writing Workshop

The Society for the Teaching of Psychology has extended the application deadline for the 7th annual STP SoTL Workshop to **May 31, 2017**. The workshop will allow faculty/graduate student members to receive guidance on SoTL research from an experienced mentor and consult with both statistical and publication experts. Each participant will be placed with a mentor and a team of 3-4 peers. The mentor will support participants through the research process, which may include discussing ideas or analyzing, outlining, and writing a final product. The ultimate goal is to contribute to the research on teaching and learning. Participants gain support in how to design a study, analyze learning data, and/or writing a complete manuscript.



This workshop will be held at the same time and place as the STP Annual Teaching Conference (ACT) in **October 20-21, 2017, in San Antonio, TX**. The cost of the SoTL workshop is \$150 and includes all meals AND keynote sessions of the concurrent ACT Conference. Mentors work with their teams starting in Summer 2017 (by email/phone) to prepare for the workshop as well as Friday morning and Saturday afternoon of the workshop (from 8:30am Friday to 2:00pm Saturday). Visit <http://teachpsych.org/page-1562863.to> submit an application. If you have questions, contact Georjeanna Wilson-Doenges, [wilsong@UWGB.EDU](mailto:wilsong@UWGB.EDU).

### Proposed E-book: How Technology Affects Teaching and Learning

STP is seeking authors to contribute upcoming e-book on how technology has impacted how instructors teach and how students learn. The chapters below have been proposed. Should you have another idea for a topic or for a chapter within a topic area, please let me know. To provide more detail on the project, we are in the process of identifying authors. Once we have assembled the authors (by mid-May), we anticipate 6 months for submissions (no proposal), with a turnaround for reviews within a few weeks and then a month for authors to make changes. The reviewers are the editors for the STP e-Book series. In general, most e-book chapters are 4,000 words or less (excluding references) although because it is an e-book, we can be flexible on the word limit. I will be in touch with an additional email concerning formatting guidelines in the coming weeks once the authors have been identified. Should you have additional questions, please do not hesitate to contact Richard J. Harnish at [rjh27@psu.edu](mailto:rjh27@psu.edu) or 724-334-6735.

#### I. Technology Has Reshaped Human Cognition

- a. Cognitive Profiles among “Digital Natives” and “Digital Immigrants”
- b. The Shallow Processing of Information among “Digital Natives”
- c. Rapid Attention Shifting and Shorter Attention Spans among “Digital Natives”
- d. Multitasking and Distractibility in Classroom Learning among “Digital Natives”
- e. Rise of Internet-Related Behaviors (Impaired Reward-Processing and Self Control Abilities) among “Digital Natives”

#### II. Educational Technologies

- a. Distance Learning
- b. Live Video-Streaming
- c. MOOCs
- d. Blended/Hybrid (F2F-Online)
- e. Interactive Technologies

#### III. Social Media

- a. Social Networking Services
- b. Media Sharing Services
- c. Document Sharing Services
- d. Live-Communication Services
- e. Collaboration Services
- f. Blogging and Microblogging Services

## GET INVOLVED: CALLS FOR APPLICATIONS

To become more involved in STP, visit [www.teachpsych.org/administrative/getinvolved.php](http://www.teachpsych.org/administrative/getinvolved.php) and consider contacting one of the officers about your areas of interest. All inquiries are welcome.

### Call for Committee on Associate and Baccalaureate Education Members

APA's Board of Educational Affairs (BEA) seeks nominees for two appointments to its Committee on Associate and Baccalaureate Education (CABE) in January 2018. BEA would particularly welcome nominations and self-nominations from early career psychologists and members of underrepresented groups. BEA will consider a slate of nominees and recommend appointments to the APA Board of Directors who will vote to approve appointments in December 2017.

CABE conducts its business through conference calls, virtual meetings and a face-to-face meeting in Washington, D.C. APA covers travel and accommodation expenses. Nominees for CABE should submit a curriculum vitae and a brief personal statement that describes the basis for their interest in becoming a member of CABE. Please send electronic files of nomination materials to Martha Boenau at <http://www.apa.org/ed/precollege/undergrad/committee-nominations.aspx>.

**Nominations are due by Aug. 31, 2017.**

### Call for Nominees: SAGE Award Selection Committee

The SAGE Teaching Innovations and Professional Development Award Selection Committee seeks two new members for a three-year term (2017-2020). The committee is charged with selecting the recipients of this SAGE sponsored travel award for two current STP members (early career & graduate student) to help defray the costs of attending the APA convention. If you are interested in serving, please email Scott Brandhorst - Chair of the Committee - at [sbrandhorst@semo.edu](mailto:sbrandhorst@semo.edu) Please put **SAGE/STP Committee** in the subject line. Please send a CV as well as a statement of interest in serving on this committee. **Deadline for receipt of applications is June 15, 2017.** Position starts September 1, 2017.

### Call for E-book Editors

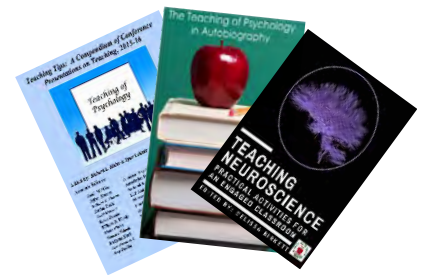
By Rick Miller, STP E-Book Editor

The Society for the Teaching of Psychology continues to build its e-book publishing program (go to <http://teachpsych.org/ebooks/index.php>). The editorial board of our program is made up one editor-in-chief and six associate editors. At the end of last year two of our associate editors rotated off the board. **STP is soliciting two new associate editors who will serve for 2-year terms beginning this year.**

Associate editors are assigned two tasks. The first is to develop and/or edit one or more e-books that advance the causes of the Society during their term as an associate editor. This can be done in one of two ways. First, you can take full responsibility for developing the topic, solicitation of authors, timeline, and final decisions regarding acceptability of manuscript for your e-book, which is entirely under your control. The second way is to edit an e-book that has come to us as an unsolicited proposal from colleagues. In either case, my job will be simply to serve in an oversight capacity—I will read (and perhaps offer commentary) on your book just prior to the final draft stage.

The second task is to serve as a reviewer for unsolicited proposals. We receive a few each year, but the task is not a time-consuming one. Our main job is to help the proposal author(s) take what we hope is a good idea and develop it into a truly useful and outstanding e-book.

If you have not looked over the home page for the Society's e-book program lately, please do so. I think you will find that we've developed a really diverse, interesting, and practically functional portfolio of (free) e-books. In addition to the e-book(s) that you may develop or edit, we will continue to publish the series of E-xcellence-in-Teaching essays as well as the series of Teaching in Autobiography books and the series Teaching Tips. Please consider this invitation seriously in the next several days, and if you are interested, contact me by **May 15, 2017** at [Richard.Miller@tamuk.edu](mailto:Richard.Miller@tamuk.edu).



## Call for Nominations: Instructional Resource Award Committee

The Society for the Teaching of Psychology is now accepting self-nominations for one new member of the six-member Instructional Resource Award (IRA) Committee. Nominees must be members of STP, have completed their doctoral degrees, and be willing to commit to a three-year term starting February 1, 2018. Nominations should include a recent CV and a one-page cover letter stating your interest in and qualifications for the position. Please reply by **September 15, 2017** to Elizabeth Mazur, Chair, STP IRA Committee at [emazur@psu.edu](mailto:emazur@psu.edu).

The purpose of the Instructional Resource Awards is twofold: (1) to stimulate the development of teaching resource materials that can be subsequently duplicated and distributed to interested teachers of psychology by the Society's Office of Teaching Resources in Psychology, and (2) to encourage instructional research relevant to the teaching of psychology at the university, college, community college, or high school level that can be distributed through the Society's Office of Teaching Resources for Psychology. The deadline for applications for the next cycle is February 1, 2018.

For more information about the Instructional Resource Award program, visit its webpage on the Society's members' web site under "Awards" at <http://teachpsych.org/Default.aspx?pageId=1610198>. You also may contact Dr. Elizabeth Mazur at Penn State University, Greater Allegheny Campus at [emazur@psu.edu](mailto:emazur@psu.edu).

## DIVERSITY AND INTERNATIONAL RELATIONS

### *I Am Psyched!* National Tour

*I am Psyched!* is a multimedia pop-up exhibit that explores the history of contemporary contributions of women of color in psychology. *I Am Psyched!* originated as part of the Smithsonian Institution's Museum Day Live! in 2016. The APA Women's Programs Office created a pop-up exhibit to engage young women of color in the museum experience and show how psychology benefits daily life. The Society for the Teaching of Psychology is one of several sponsors of this exhibit.

The *I am Psyched!* National Tour was launched with remarks from APA President-elect Jessica Henderson Daniel, PhD, ABPP, for a three-day installation at Howard University (HU) in Washington, D.C. The tour will continue around the country, featuring women psychologists and discussions on how they have used psychology to make positive social change. For more information, visit <http://www.apa.org/pi/women/iampsyched/default.aspx>

#### Upcoming Tour Dates:

May 8-13, 2017: Wright Institute, Berkeley, California: [Website](#)

September 1-8, 2017: University of Tennessee, Chattanooga, Tennessee: [Website](#)

September 14-20, 2017: University of North Carolina, Wilmington, North Carolina: [Website](#)

October 23-November 3, 2017: Westminster College, Salt Lake City, Utah: [Website](#)

### Psi Chi Cross-Cultural Research Projects

The Psi Chi Research Advisory Committee is seeking volunteers (students or faculty) who are interested in developing a network of researchers to collaborate on cross-cultural research projects following a crowdsourcing research model. You can: 1) volunteer for the planning committee, 2) facilitate coordination among researchers, 3) submit and support research topics, and/or 4) connect with other researchers interested in cross cultural investigations. Please click on the following link (<http://tinyurl.com/PsiChiCrossCulturalResearch>) to indicate which area(s) you are interested in becoming involved in and to submit your contact information. You can also contact John Edlund, Psi Chi Research Director ([research.director@psichi.org](mailto:research.director@psichi.org)) for more information. Importantly, this Psi Chi initiative is open to faculty and student researchers regardless of whether your college or university has a Psi Chi chapter.

# Invitation to Participate in International Expansion of Project Syllabus

By Kelly Haynes-Mendez, Chair, International Relations Committee



If you are teaching an English-language psychology course outside North America, here is some good news and an invitation for you. For many years, STP (APA Division 2) has offered Project Syllabus, a free, peer-reviewed online collection of syllabi for many courses: <http://teachpsych.org/otrp/syllabi/index.php>. Thanks to an APA mini-grant in 2017, two other APA Divisions, 52 (International) and 1 (General Psychology), are joining Division 2 in 2017 to expand Project Syllabus to include a special section of syllabi from outside North America.

We invite you to submit your English-language syllabus for a friendly review and possible inclusion among our international syllabi. Mail syllabi to [syllabus@teachpsych.org](mailto:syllabus@teachpsych.org). We will accept syllabi until June 30, 2017.

**Incentives.** If your syllabus is accepted, you will receive (1) an official Letter from the Grant Coordinator acknowledging you for your work and (2) a Certificate of Recognition. Moreover, we will post your syllabus on the Project Syllabus website and can be considered a publication for promotional purposes.

## Criteria/Requirements

- Syllabi **MUST** be submitted in the English language.
- If submitting your syllabus, please clearly identify your syllabus as pertaining to this project by stating boldly on the top of your syllabus: PROJECT SYLLABUS INTERNATIONAL.
- Please explain how your syllabus pertains to this project.
- In a short description, indicate the following:
  - Your address that locates where you teach this course.
  - The type of institution (e.g. high school academy, college, university)
  - The academic level of students (e.g. secondary school seniors, undergraduate students, masters level student, doctoral level students)
  - Individually taught or team taught course
- Submit your syllabus as a Microsoft Word (.doc or .docx) document.

See page 12 for an announcement of the Diversity Research Symposium

## Question & Answer

**Q:** *Can the syllabus cover any specialization in psychology?*

**A:** Generally, we accept the specializations as listed on the Project Syllabus website: <http://teachpsych.org/otrp/syllabi/index.php>

**Q:** *When you make a submission, what happens after?*

**A:** You will receive confirmation that your syllabus has been submitted for review. If accepted without revisions, you will be notified. If accepted with revisions, the reviewer will provide instructions for revision which need to be completed and re-submitted by August 31st, 2017.

**Q:** *How long will it take to receive notification that your syllabus has been accepted?*

**A:** All notifications of acceptance (with and without revisions) will be sent before August 31st 2017.

**Q:** *If your syllabus is not in English, what can you do?*

**A:** We accept only English syllabi so you can translate your syllabus into English or find someone who reliably can. Currently, we do not have the financial resources for professional translation services. If your syllabus has been translated to English, please indicate on your syllabus that it has been translated from the original "teaching" language into English.

**Q:** *If your syllabus is taught by a team of instructors, who submits the syllabus?*

**A:** One instructor and if applicable, please highlight the primary instructor.

**Q:** *Are there any explicitly required formats for syllabi that are accepted for this project?*

**A:** No, there are no explicitly required formats. The project is open/flexible to various course formats, including project-based classes, experiential learning courses, research based seminars and traditional content delivery courses.

For more information, contact Chairperson Kelley Haynes-Mendez: [khaynes-mendez@thechicagoschool.edu](mailto:khaynes-mendez@thechicagoschool.edu).



### Ask an ECP: Ways to Spend Your Summer

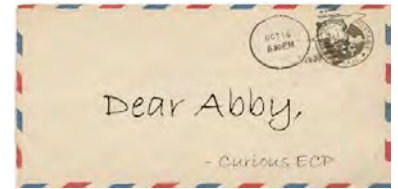
By Sara Branch, Ho Huynh, Julie Lazzara, and Lyra Stein

**Have a question? Visit 'Ask an ECP': <http://tinyurl.com/AskAnECP>**



*Dear ECPs,  
How do members of the ECP committee spend their summers? Do you have any advice on how ECPs should spend theirs?*

*Sincerely,  
Restless Summer*



Dear Restless Summer:

That's a very timely question! We spend our summers a bit differently because we have relatively different types of positions. However, there are some trends between all of us including teaching, professional development, scholarship, class prep, and of course rest and recuperation! See below for each member's response to your question.

**Julie:** During my summer, I try to take a break from work, but still do some professional development. I typically attend around two conferences. I don't go into my office, but usually teach an online summer class or two. I think it is important for professors to recharge over the summer to prevent burnout. However, there are so many great conferences that can really motivate and inspire you for the next semester. There are many conferences that are family friendly and you can consider bringing them along for the trip as long as they have things to do while you are in session. If you can't make it to a conference, consider reading a book for professional development in the area of teaching or learning or anything psychology related. I also try to write down notes about my reflections on my current classes during the semester. Then during the summer, I can revise my syllabus and make changes for the next semester. Most importantly, have some fun and enjoy your extra time with your family and friends. We are so fortunate to work in a career that gives us this time off so I try not to take it for granted!

**Sara:** I'd like to emphasize the "take a break" part of summer. Most faculty, especially ECPs, are burned out come May. Many of us are still working with new preps and revising courses substantially during the academic year, along with our scholarship and service work, so the academic year is exhausting. We need time to breathe and sometimes even find our passion for the job again. So give yourself permission to take a week or two (or maybe even all of May) off. Once grades are submitted and everything for teaching is finished, put an "out of office reply" on your email and create a space for you to truly disconnect from the job stress.

Once back to work, I find it helpful to give myself "week or months" to do things. Scholarship takes me a long time. I am not a "write 30 minutes a day" kind of writer - it takes me too long to get into the mental space to write. So I will give myself weeks for a project. Like, "The first two weeks of June you're going to write manuscript X" and that's all I work on. Somedays I work for long hours because I'm in the zone, others I find I'm not getting anywhere and I call it an early day. And I try to leave all my teaching prep until August. I write notes right after the semester ends about things I want to change, but it's not until August that I put scholarship to the side and focus on prep for the Fall. Otherwise, because I enjoy course prep so much more than scholarship writing, I use working on course prep as a way to "productively procrastinate" on scholarship.

**Lyra:** I personally teach summer classes, which allow me more interaction with students. During the semester I will have about 400 students in a class whereas it is usually 20-30 in the summer. I also use this time to try out new classes and new teaching techniques. I take this time to look over student evaluations and design my courses for the upcoming year. This is also a good time to look over texts and decide if a change is needed or if an updated edition is available. I also meet with students who have questions regarding their classes and future plans. I ask students who would like recommendations to meet with me during the summer. I get many requests from students applying to medical school and they usually need the recommendations in by July.

This is a good time to start a manuscript or ideas for an upcoming project. I have three mentees who will be teaching classes in the fall and I work with them over the summer.

This is also a good time to write IRBs for upcoming projects. Many conferences meet over the summer and this is a good time to catch up on the new research and present your own.

**Ho:** I'm finishing up my third year and I'm still trying to figure out the best way to spend my summer. I typically teach two classes and mentor one or two undergraduate researchers. If you mentor undergraduate students over the summer, it's a good idea to look for funding for both the student and yourself. You may be able to get funding from your institution to conduct research with a student in place of teaching a summer course. Although the stipend from summer teaching is nice to have, I think that this is probably not a long-term solution. I feel that eventually I will burn out from teaching if I don't take a longer break from it (I teach a 4-4 load during the year). Ultimately, I think it's a good idea to practice

the skills that are neglected during the regular school year. These activities may include writing, research design, reading for fun, resting, or being present with important people in your life.

For more advice, see:

<http://higheredprofessor.com/2015/05/14/5-strategies-to-have-a-productive-summer/>

<http://www.chronicle.com/article/Planning-a-Productive-Summer/137575/>

<https://chroniclevitae.com/news/1408-the-academic-s-guide-to-a-successful-summer>

Need a summer reading list? See:

<http://psychlearningcurve.org/summer-reading-list/>

And remember to share you summer goals by using: **#ECPsummergoals**

Sincerely,

**Early Career Psychologists' Committee:**

Sara Branch - @prof\_branch

Ho Huynh - @gofighthuynh

Julie Lazzara - @exploreprsych

Lyra Stein - @LyraStein

**For updates on ECP activities, visit:**

**Twitter:** @STP\_ECP

**Facebook:** <http://tinyurl.com/ECPfacebook>

**Email:** [stp-ecp@teachpsych.org](mailto:stp-ecp@teachpsych.org)

**ECP website:** <http://teachpsych.org/ecp>

**Listserv:** <http://lists.apa.org/cgi-bin/wa.exe?A0=DIV2ECP>

## THE GSTA CORNER

### Are you attending APS this month? Let's Connect!

By: Anna Schwartz, Rita Obeid, and Christina Shane-Simpson

April was a busy month for the GSTA with conferences in Austin, Texas (Society for Research in Child Development) and Chicago, Illinois (Midwestern Psychological Association). We were excited to attend these conferences and connect with other passionate educators!

At MPA, we co-sponsored a roundtable session on "Connecting the Dots: Making the Transition from Graduate Student to Early Career Professional", led by Christina Shane-Simpson, former GSTA chair

and now an Assistant Professor at the University of Wisconsin-Stout. At the roundtable, panelists highlighted their adventures on the job market, the challenges of balancing work expectations and personal life, and the new opportunities associated with landing a tenure-track faculty position at a university that values excellence in teaching! The intimate environment of the roundtable allowed graduate students to ask lots of questions about the experiences of early career professionals (ECPs) to get a better idea of what lies ahead! The GSTA hopes that we can continue to collaborate with ECPs at future conferences!



Later this month, GSTA members will be attending the Association of Psychological Science in Boston, MA on May 25-28 to present their research on the Scholarship of Teaching and Learning at the APS-STP Teaching Institute. So please stop by and meet us at the Teaching Institute's Poster Session on Thursday, May 25 from 11am-12pm. Come check out posters: "Using TAGS to Characterize Approaches to Teaching in Graduate Student Instructors" (Whiteman, Schwartz, Saltzman & Brooks), or "Engaging Intro Psych Students in PSYCH+Feminism: A Wikipedia Year of Science Initiative" (Che, Walters, Shane-Simpson & Brooks), "Manuscript Builder: The Use of Digital Pedagogical Tool to Teach Research Methods in the Social Sciences" (Ober), "Why is it So Hard to Teach Critical Evaluation of Sources? The Potential Impact of Emotional Salience on Critical Consumption of Media" (Schwartz & Powers), and "Teaching Style Impacts Learning More than Teaching Method or Mode" (Schwartz & Shane-Simpson). Hope to see you there!

**For updates on GSTA activities, visit:**

**Twitter:** @gradsteachpsych

**Facebook:** <http://tinyurl.com/GSTAfacebook>

**Email:** [gsta.cuny@gmail.com](mailto:gsta.cuny@gmail.com)

**Blog:** <http://teachpsych.org/page-1784686?pg=2>

**GSTA website at STP:** <http://teachpsych.org/gsta/index.php>

**GSTA website at CUNY:** <https://psychology.commonscs.cuny.edu/>

## CONFERENCES/INSTITUTES/WORKSHOPS

### STP Program at APA Convention Now Available

By Jamie McMinn, Director, STP Programming at the APA Convention



Registration is now open for the APA Convention, August 3-6. I encourage you to register for the convention and to make your hotel arrangements for Washington, DC. Hotels near the Convention Center will fill quickly; visit <http://www.apa.org/convention/>

STP's program for the convention is available on the division's website (<http://teachpsych.org/conferences/apa/index.php>). We are excited by the number of SoTL presentations and posters that will cover such topics as diversity and global experiences in the psychology curriculum; effective career preparation for our students; benchmarks related to the *APA Guidelines 2.0*; effective mentoring, experiential learning, and metacognition for your classroom. President Ken Keith and President-elect Sue Frantz will hold a town hall on the convention's first day, followed by our divisional social hour. Please come and see old friends and meet new friends who love SoTL as much as you do.

### APA Convention: Room Sharing Self-Service Portal

If you would like to decrease your costs for attending the APA Convention by sharing a room, you may go to the APA website at <http://www.apa.org/convention/register-housing/shared-housing/index.aspx> to find a colleague with whom to share a hotel room during the convention.

### 2017 Annual Conference on Teaching - San Antonio

By Jordan Troisi, Director, STP Annual Conference on Teaching



It brings me great joy to announce the 16th Annual Conference on Teaching (ACT)! This year the conference will occur **October 20-21, 2017**, and we are switching the site to **San Antonio, Texas**.

ACT draws teachers and scholars of teaching and learning from all over the country and the world who wish to enrich and enliven their classroom practices. For those who are ACT regulars, I can't wait to see you again. For those who may become ACT first-timers, I'm certain you will enjoy the warm, collegial, invigorating environment of ACT.

This year's conference will feature keynote addresses from Alexandra Rutherford (on feminism in the psychology classroom), Eric Landrum (on advising undergraduate psychology majors), and Ken Keith, President of the Society for the Teaching of Psychology (on why teachers of psychology matter).

Registration for the conference is now open and includes information on discounted registration fees for adjunct/affiliate faculty and emeritus/retired faculty. Visit our website for more information and to book your room within our hotel room block: <http://teachpsych.org/conferences/act.php>.

For those who are graduate students or are otherwise on the job market, there will be an STP-grant-funded mentored workshop on navigating the teaching-focused job market at the conference hotel the day before ACT begins (**Thursday, October 19**). For more details, contact Angela Legg at [alegg@pace.edu](mailto:alegg@pace.edu).

If you know of colleagues who might be interested but do not receive this newsletter, please forward this information to them.

### STP Business Meeting at ACT: October 20

The STP Business Meeting will be held in San Antonio on October 20, 2017 (room and time TBD) as part of the Annual Conference on Teaching. One agenda item is a vote on changes to the STP Bylaws. Visit <http://teachpsych.org/page-1545588> to read a rationale for the Bylaws changes and to view the proposed revisions. The Executive Committee encourages passage of these changes. Questions about the changes may be addressed to the STP Executive Director at [stp@teachpsych.org](mailto:stp@teachpsych.org).

## EUROPLAT 2017



# EUROPLAT

European Psychology Learning and Teaching



Dana S. Dunn, STP Director of Programming at International Conferences, is pleased to share information about **EUROPLAT 2017: European Psychology Learning and Teaching Conference on Evidence-based Improvement for Learning and Teaching Psychology, September 18-20, 2017, Salzburg, Austria.**

The School of Education of the Paris Lodron University of Salzburg is hosting the next European Psychology Learning and Teaching (EUROPLAT) Conference. The main theme of the conference will be “Evidence-based Improvement for Learning and Teaching Psychology.” It includes empirical research as well as innovative or best practice approaches to Psychology Learning and Teaching in all educational areas and at all levels. EUROPLAT 2017 is honored and excited to announce our keynote speakers for the EUROPLAT 2017 Conference. Douglas A. Bernstein will give a talk about “Does active learning work? A good question, but not the right one” on September 18th, 2017. On September 19th, 2017 Prof. Paul A. Kirschner will speak about “Educational urban legends. Busting persistent myths in education and psychology.” The program announcement will be available May 15, 2017; **Early-bird registration occurs before June 15, 2017**; Regular registration occurs after that date. For more information, visit [www.europlat.sbg.ac.at](http://www.europlat.sbg.ac.at). To contact Europlat, the email address is: [europlat@sbg.ac.at](mailto:europlat@sbg.ac.at)

## Diversity Research Symposium

You are invited to submit a proposal to present your diversity-related project at the 9th Annual Diversity Research Symposium (DRS), **September 22-23, 2017. Proposals can be submitted between April 1 and June 1, 2017.** At the last DRS hosted by Ball State University, participants represented 81 academic sub-disciplines, 21 institutions & organizations, and 13 states.

Register now at <http://diversitysymposium.org/registration> to attend networking sessions (**September 22, 2017**) to explore collaborative research and other opportunities. Available networking sessions:

- Community organizers and researchers
- Community organizers and students
- Researchers and students
- Graduate programs and students

Registration for the networking sessions is free. Due to limited seating, registration is required.

For more information, visit <http://www.diversitysymposium.org> or contact Linh Nguyen Littleford, [lnlittleford@bsu.edu](mailto:lnlittleford@bsu.edu).

## UNH Summer Courses on College Teaching

The UNH Center for Excellence and Innovation in Teaching and Learning, in collaboration with the Graduate School, will offer our summer 2017 GRAD courses on college teaching. There will be four upcoming asynchronous online courses related to college teaching open to current graduate students and to faculty/staff:

- Cognition, Teaching, and Learning
- Classroom Research and Assessment Methods
- Teaching with Technology
- Teaching with Writing

Syllabi for these courses are available on request.

Perhaps there are some graduate students, faculty, and/or staff you know who may interested in enrolling in one of these courses. These courses are offered through UNH’s Academic Programs in College Teaching (offered for 20+ years).

<http://www.unh.edu/cetl/academic-programs-college-teaching>

For information on Registration, Tuition, and Fees, visit <http://www.unh.edu/summersession/registration.html>

## Calendar of Upcoming Conferences

Visit [www.teachpsych.org/page-1862920](http://www.teachpsych.org/page-1862920) for additional information about conferences. Please send announcements for upcoming conferences to [stp@teachpsych.org](mailto:stp@teachpsych.org).

### APS/STP Teaching Institute

May 23-24, 2017, Boston, MA

<http://www.psychologicalscience.org/conventions/annual/24th-annual-aps-stp-teaching-institute>

### APS Convention

May 25-28, 2017, Boston, MA

<http://www.psychologicalscience.org/convention#.WB91m4WcE2w>

### Eastern Conference on the Teaching of Psychology

June 23 & 24, 2017

<http://psyc.jmu.edu/etop/proposals.html>

### The Stanford Psychology One Conference

July 13 & 14, 2017

<http://www.psychoneconference.org>

### Vancouver International Conference on the Teaching of Psychology

July 27-29, 2017, Vancouver, BC, Canada

<http://www.kpu.ca/victop>

### Mid-Atlantic Teaching of Psychology Conference

October 6, 2017, Largo, MD

<http://tinyurl.com/zg8kkcp>

### STP Annual Conference on Teaching

October 20-21, 2017, San Antonio, TX

<http://teachpsych.org/conferences/act.php>

### Northeast Conference for Teachers of Psychology

(Prior to the New England Psychological Association)

October 20, 2017, Boston, MA

<http://www.newenglandpsychological.org/>

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## Regional Psychology Conferences

Spring 2017 Regional Conferences are over and were very successful. STP sponsored invited addresses including Dr. Regan Gurung at SWPA, Jane Halonen at RMPA, and Janie Wilson at MPA (among others!). There were also great teaching demonstrations, posters and oral presentations. Thank you to everyone who participated and attended.

One regional conference occurs in the fall, the New England Psychological Association (NEPA). Submission for proposals are now open. The meeting is October 20th-21st, 2017, at William James College in Boston, MA. The website is <http://www.newenglandpsychological.org>



More information can be found on the STP Regional Conference webpage: <http://teachpsych.org/page-1862920>

## Call for Proposals: Northeast Conference for Teachers of Psychology

The 23rd Northeast Conference for Teachers of Psychology will be held on Friday, **October 20, 2017**, William James College, Newton, Massachusetts. NECTOP invites proposals, posters, participant idea exchanges, and teaching demos with **priority consideration given to proposals received through June 8, 2017**. NECTOP will continue to receive and review submissions for posters and participant idea exchanges **through September 21, 2017**, on a space available basis.

For more information, go to <http://www.newenglandpsychological.org/>

## Eastern Conference on the Teaching of Psychology

The Department of Psychology at James Madison University will host the next Eastern Conference on the Teaching of Psychology (ETOP) on Friday and Saturday, **June 23-24, 2017** in the beautiful Shenandoah Valley of Virginia. This year, our conference will feature several presentations focused on theme of *transitions*. We will also have poster presentations on a variety of topics related to the teaching and learning of psychology. Our keynote lineup features Daniel Schacter, Amy Fineburg, and Jared Keeley. For more information go to <http://psyc.jmu.edu/etop/proposals.html>.

## Mid-Atlantic Teaching of Psychology Conference

Prince George's Community College (PGCC) and Argosy University are sponsoring the 19th Annual Mid-Atlantic Teachers of Psychology (MATOP) conference on **October 6, 2017** at PGCC in Largo MD outside of Washington DC. More information and registration can be found at <http://academic.pgcc.edu/~dfinley/>

## The Stanford Psychology One Conference

Teachers of introductory psychology are invited to attend the Sixth Annual Psychology One Conference held **July 13-14, 2017** at Stanford University. Register at <http://www.psychoneconference.org>. Psych One is an intimate conference dedicated exclusively to the teaching of introductory psychology. Participants represent a wide range of institutions, including high schools.

## RESOURCES

### Report on Psychology Faculty Salaries

APA has published a new report on psychology faculty salaries during the 2015-16 academic year. The report is available at <http://www.apa.org/workforce/publications/16-faculty-salary/index.aspx>.

### Preparing Workplace-Bound Psychology Baccalaureates

Paul Hettich wrote an article, "Lighting the Way for Workplace-Bound Psychology Baccalaureates," in which he provides suggestions for advising students who are entering the workforce. The article is available online at <http://psychlearningcurve.org/lighting-the-way-for-workplace/>

### Join the Conversation on STP's Social Media Networks

STP's Membership Communication Committee (MCC) oversees STP's Twitter, Facebook, and LinkedIn accounts. Join the conversation with other faculty interested in the teaching of psychology.



STP's Twitter page: <https://twitter.com/TeachPsych> @TeachPsych



STP's Facebook group: <https://www.facebook.com/groups/33366519348/>



STP's LinkedIn group: <https://www.linkedin.com/groups/8473204>

## GRANTS AND AWARDS

### Charles L. Brewer Distinguished Teaching of Psychology Award

This award recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The awardee receives a plaque, a \$2,000 award and an all-expense paid round trip to the APA Annual Convention, where the award is presented. Awardees are also invited to give a special address.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards and other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

Find more information and apply online at <http://www.apa.org/apf/funding/brewer.aspx?tab=1>. The deadline is **December 1, 2017**.

### APA Seeks Nominations for 2018 Awards

APA's Education, Science, Practice and Public Interest Directorates, and the Office of International Affairs are seeking nominations for the association's 2018 awards.

Winners receive an honorarium of \$1,000; the opportunity to present an invited address at APA's 2018 Annual Convention in San Francisco Aug. 9-12, 2018; a waiver of 2018 convention registration fees; and reimbursement of up to \$1,500 in expenses related to attendance at the 2018 convention.

Visit <http://www.apa.org/about/division/officers/dialogue/2017/01/nominations.aspx> for a listing of all of the awards and information on nominations. **The deadline for all award nominations is June 1, 2017.**

### American Psychological Foundation 2018 Gold Medal Awards

The American Psychological Foundation (APF) invites nominations for the APF 2018 Gold Medal Awards. The awards include a mounted medallion; a waiver of 2018 convention registration fees; round trip airfare; and a travel stipend of \$1,000 to attend the 2018 APA Annual Convention in San Francisco.

The Gold Medal Awards recognize life achievement in and enduring contributions to psychology. Eligibility is typically limited to psychologists 65 years or older residing in North America. There are four awards:

**Gold Medal Award for Life Achievement in the Science of Psychology**

**Gold Medal Award for Life Achievement in the Application of Psychology**

**Gold Medal Award for Life Achievement by a Psychologist in the Public Interest**

**Gold Medal Award for Life Achievement in the Practice of Psychology**

For more information, visit <http://www.apa.org/about/division/officers/dialogue/2017/01/gold-medal-awards.aspx>. **The deadline for all nominations is June 1, 2017.**

## MEMBERSHIP IN STP

STP has arranged for the APA Division Services Office to receive and process all new and renewal membership applications. APA members who are in STP (Division 2) will continue to receive renewal notices with their APA renewals as in the past. STP members who are APA affiliates or not APA members at all will receive mailed and electronic renewal notices from the Division Services Office. Of course, a person does not have to be a member of APA to join and enjoy the membership benefits of STP.

### Joining or Renewing in 2017

STP is now accepting membership dues for new members or renewing members for 2017. Dues for 2017 are \$15 for students, \$25 for non-students and \$15 for retirees.

### Joining STP for the First Time in 2017

To join STP, visit [teachpsych.org/members/registration/index.php](http://teachpsych.org/members/registration/index.php) where you may either download an application form or pay online by redirecting your browser to [www.apa.org/divapp](http://www.apa.org/divapp). Please be sure to fill in all information fields on the application form.

### Renewing: APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2016 STP dues statement in the mail in October. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2017 STP dues statement in October; STP dues will not appear on the APA renewal form for these Affiliates, only on the separate divisional renewal forms. These members may also pay online at the URL. (Individuals who are not members of APA or are APA Affiliates and belong to more than one division of APA will receive a combined statement for all divisional memberships.)

### Renewing: APA Member of Division 2

STP members who are also members of APA should check their APA dues statements for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact the APA Member Services Office at [division@apa.org](mailto:division@apa.org) so that we may correct this error.

### APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP webpage at [teachpsych.org/members/registration/index.php](http://teachpsych.org/members/registration/index.php). However, please be sure not to pay through BOTH alternatives. If you hold membership in both APS and APA, we will ask APA to include the membership in your APA membership profile, and you will receive renewal notices from APA. Please do not pay twice by using the APS option again.

APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

### Questions about STP Membership Status

Email [division@apa.org](mailto:division@apa.org) if you have any questions about your STP membership status.

### STP Members: Updating Mail/Email Address

If you are an STP member and your mailing and/or email address will be changing, please report your new contact information to [division@apa.org](mailto:division@apa.org).