

# TOPNEWS-Online

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Co-Editors: Tom Pusateri and Ted Bosack

Send news items for upcoming issues to [stp@teachpsych.org](mailto:stp@teachpsych.org)

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Join the conversation with other faculty interested in the teaching of psychology.



STP's Twitter page: <https://twitter.com/TeachPsych> @TeachPsych

STP's Facebook group: <https://www.facebook.com/groups/33366519348/>

STP's LinkedIn group: <https://www.linkedin.com/groups/8473204>

## FEATURED ITEMS

### New STP Leadership Elected

The STP Elections and Appointments Committee has announced the results of the 2017 officer elections. The newly elected officers are as follows:

**President-elect:** Richard L. (Rick) Miller (Texas A&M University-Kingsville)

**Vice President for Programming:** Angela M. Legg (Pace University)

**Vice President for Resources:** William S. Altman (Broome Community College)

**Secretary:** Stephanie Afful (Lindenwood University)

**APA Council Representative (2-year Term):** Regan A.R. Gurung (University of Wisconsin - Green Bay)

**APA Council Representative (3-year Term):** Maureen A. McCarthy (Ball State University)

Congratulations to these new officers whose terms will begin on January 1, 2018. As always, the field of candidates was filled with highly dedicated and talented teachers of psychology. Thanks to all of these individuals whose participation makes STP the fine organization that it is.

### 2017 STP Excellence in Teaching Awards

Eric Amsel, Chair of the STP Committee on Teaching Awards is pleased to announce the winners of the 2017 STP Excellence in Teaching Awards. This year's winners and their awards are:

**Wayne Weiten Teaching Excellence Award (2-year college):** Jaye Frances Van Kirk, MA, Department of Behavioral Sciences, San Diego Mesa College

**Mary Margaret Moffett Memorial Teaching Excellence Award (high school):** Laura Brandt, MA, College Du Lemans, Geneva Switzerland

**Wilbert J. McKeachie Teaching Excellence Award (graduate student):** Paige Lloyd, Department of Psychology Miami University

**Jane S. Halonen Teaching Excellence Award (early career):** Catherine Rawn, PhD, Psychology Department, University of British Columbia

**Robert S. Daniel Award (4-year college):** Steven Meyers, Department of Psychology, PhD, Roosevelt University

**Adjunct Teaching Excellence Award:** Jeremy Doughan, PsyD, VA Medical Center/Psychology Service and Psychology Department, University of San Francisco

Each winner will receive an honorarium of \$1,500 and a plaque to be awarded at the Annual Conference on Teaching in San Antonio Texas on October 20-21, 2017. Congratulations to these excellent teachers of psychology on their achievements.

### Suzie Baker Appointed to CODAPAR



Congratulations to STP Past-President Suzie Baker on her selection to serve on the Committee on Division/APA Relations (CODAPAR). The Committee is involved with the interactions between divisions and APA in fostering psychology as a science, as a profession and as a means of promoting human welfare. It serves an advisory function to the Division Services Office and Chief Executive Officer on the mutual implication and impact of activities of APA and divisions; provides leadership to facilitate coordination and communication among divisions and between divisions and APA; makes proposals to enhance structural, functional and policy relations between APA and divisions; plans and hosts the Division Leadership Conference; provides leadership in developing training programs for division officers at the Division Leadership Conference, the APA annual meeting or other such forums, to enhance the functioning and benefits offered by divisions and the diversity of the Association; and as a facilitator in resolution of disputes among divisions.

### Interdivisional Social Hour for ECPs at APA Convention

APA Division 51, with participation by Divisions 17, 35, 44 and 45, will sponsor a social hour for Early Career Psychologists during the APA Convention and invites ECPs from all divisions to attend. The event will occur on Thursday August 3 from 6-7pm in Salon D at the Marriott Marquis.

## APA Summit on High School Psychology Education: Live Streamed Talks

The American Psychological Association and Weber State University, with generous support from many contributing sponsors, are pleased to host the first-ever APA Summit on High School Psychology Education in Ogden, Utah, July 9-14, 2017. The mission of the summit is to create the best future for high school psychology education. Please visit the summit website, <http://www.apa.org/ed/precollege/topss/high-school-summit.aspx>, to read about the goals, objectives, and plans for this landmark event.

The keynote addresses for the summit will be live streamed through the summit website (<http://www.apa.org/ed/precollege/topss/high-school-summit.aspx>) and we encourage anyone interested in learning more about high school psychology to join us online for these talks. Talk details are listed below. Recordings of the keynotes will be available online following the summit if you cannot join us live.

High school psychology courses are the start of the pipeline into the discipline and help educate the public about psychological science. High school psychology is a popular course and enrollment in Advanced Placement and International Baccalaureate psychology courses in particular have increased over the past two decades. The summit steering committee believes that all of APA should have a vested interest in ensuring that the teaching of high school psychology is of high quality and effective. Outcomes, deliverables, and action plans will be widely shared following the summit.

### Details of live streamed talks:

#### **Sunday, July 9, 2017, 7 pm EDT:** Opening Remarks

Randy Ernst, EdD, and Amy Fineburg, PhD, Steering Committee Co-Chairs

Arthur C. Evans, Jr., PhD, CEO, APA

Jim Diaz-Granados, PhD, Executive Director, APA Education Directorate

Antonio Puente, PhD, University of North Carolina Wilmington, APA President

#### **Sunday, July 9, 2017, 8:30 pm EDT**

Charlie Blair-Broeker, MAT, Hawkeye Community College: "High School Psychology: A Long and Winding Road"

#### **Thursday, July 13, 7:30 pm EDT**

David Myers, PhD, Hope College: "Teaching Psychological Science in a Post-Truth Age"

Please contact [eleary@apa.org](mailto:eleary@apa.org) with any questions.

Due to unforeseen circumstances, a third keynote address on "Introducing Diverse Perspectives in High School Psychology: Sources and Content" scheduled for Monday, July 10, may not be live streamed but we hope to record the talk to post online following the summit.

## APA General Psychology Summit: Call for Steering Committee Members

The APA Committee on Associate and Baccalaureate Education (CABE) invites nominations for a steering committee to provide leadership and vision for an APA working conference on introductory psychology. The proposed General Psychology Summit will provide a forum for a group of psychology educators to focus on many important issues, including such topics as:

- Developing learning goals and outcomes for introductory psychology
- Developing introductory psychology assessment tools
- Recommending methods for teaching introductory psychology
- Proposing recommendations for training teachers
- Promoting the value of psychology broadly
- Enhancing the pipeline into psychology and STEM disciplines
- Beginning the work to develop Guidelines 3.0

Steering Committee members will meet later this year to develop a vision for the summit including the goals, objectives, and potential outcomes. CABE aspires to convene a committee whose members reflect the diversity of educators and educational institutions where psychology is taught. Nominees should have demonstrated expertise in teaching the PSY 100 course at the precollege or undergraduate level. Nominees must be members or teacher affiliates of the American Psychological Association.

Candidates should submit a curriculum vita and a cover letter identifying their background, experience and interest in the teaching, learning and assessment of the introductory psychology course. **All applications must be submitted by July 24, 2017** electronically to Martha Boenau ([mboenau@apa.org](mailto:mboenau@apa.org)). CABE members will prepare a slate of nominees for appointment by the APA Board of Educational Affairs in August.

## Early Career Psychologist Travel Grant Program

The Society for The Teaching of Psychology (Division Two of APA) is pleased to announce the Early Career Psychologist Travel Grant Program. The grant program is open only to STP members who meet the ECP definition below. Grant funds can be used to defray the costs of attending psychology teaching conferences or conferences with a significant teaching of psychology component.

STP defines an Early Career Psychologist as an individual who is within ten (10) years post-graduate degree AND within ten (10) years of beginning teaching. We will fund approximately 20 grants, with a maximum award of \$500 per grant, for conference attendance between January 1, 2018, and December 31, 2018. **Deadline for proposals is October 19, 2017.** Policies regarding STP grant programs can be found on the STP website (<http://teachpsych.org/members/policies.php>). Applications will be evaluated on the degree to which the proposed conference attendance can improve the applicant's teaching of psychology. Priority will be given to first-time recipients. Regional conference attendance is encouraged. The average funding rate of applicants since tracking began in 2012 is 72.5%. Most funded applicants have received full funding.

Please submit your completed [STP ECP Travel Grant Application](#) and CV electronically to Amy Hackney at [travelgrants@teachpsych.org](mailto:travelgrants@teachpsych.org). Applicants will be notified of award decisions in early December, 2017.

## RECOGNITIONS

### Lee Gurel and Martha Boenau to Receive STP Presidential Citations



STP President Ken Keith has announced the recipients of the two STP Presidential Citations for 2017: Martha Boenau and Lee Gurel.

Lee Gurel will be recognized for his career contributions to teaching at the STP (APA Division 2) Social Hour during the APA Convention in the Marriott Marquis Hotel, Marquis Salon 1, on Thursday August 3 from 2:00-3:50 pm.

Martha Boenau will be honored for her steadfast support of programs and initiatives that have advanced teachers and teaching of psychology during her decades of work in the Education Directorate at APA. President Keith will present the award to Boenau this fall at STP's Annual Conference on Teaching in San Antonio, TX, on October 20 & 21, 2017. Please plan to join in the celebrations of the great work of these outstanding figures who have dedicated themselves to advancing the teaching of psychology.

### Call for APA Fellow Nominations

The STP Fellows Committee invites nominations for APA Fellow status for STP members who are also APA members. Criteria for Fellow status emphasize "unusual and outstanding" contributions to the teaching of psychology that have had a national impact. The full list of divisional criteria as well as information on the application process can be found on the STP website at: <http://teachpsych.org/members/fellows/index.php>.

The APA criteria for Fellow status can be found at <http://www.apa.org/membership/fellows/index.aspx>. The application process is entirely online through the APA Fellows Application Platform, which can be accessed from this page. Nominees will be evaluated based on their ability to provide (a) strong letters of endorsement from at least three current APA Fellows and (b) documentation in support of the criteria listed above, but not necessarily in all areas. These endorsement letters and supporting documentation will provide evidence first to STP's Fellows Committee and subsequently to APA's Membership Committee, Board of Directors, and Council of Representatives that the nominees have met APA's criteria for selection to Fellow status. In general, APA requires that nominees show "evidence of unusual and outstanding contributions or performance in the field of psychology." The Committee is committed to increasing the diversity of Fellow nominees. Self-nominations are welcome.

**The deadline is December 31, 2017** for receipt of completed applications, including all endorsement letters and supporting materials. Applications must be submitted electronically through the APA Fellows Application Platform. Late applications will be considered in the following year. Please contact William Addison ([weaddison@eiu.edu](mailto:weaddison@eiu.edu)), chair of the STP Fellows Committee, with any questions.



## STP POSITION ANNOUNCEMENTS

### Director of STP Programming at the APS Convention

STP seeks a new Director of STP Programming at the APS Convention. The Director recruits speakers for the APS Teaching Institute and other STP talks at the convention, participates in monthly APS conference calls, and attends the APS convention each Memorial Day weekend to manage programming, introduce speakers, and attend an APS Program Committee meeting. The director also reviews all poster submissions to the APS Teaching Institute, and submits two reports per year to the STP Vice President for Programming.

The current director will mentor the incoming director. The position is a 3-year term. The incoming director will shadow the current director at the 2018 conference, and then assume responsibility for the 2019-2021 conferences. APS provides funds for the director to attend the convention. Additionally, STP provides any additional travel funds if necessary and one course release or a \$4000 stipend in the first 3-year term. If interested and in good standing, the Director can do an additional 3-year term.

Candidates must be able recruit conference speakers, must have good organizational skills so that important tasks are completed on time, must be comfortable speaking to large audiences when making conference announcements and introducing STP speakers, and must be willing to travel to each annual APS convention. Candidates must also be members of STP. Nominations and self-nominations are welcome.

**The application deadline is October 2, 2017.** If interested, or if you have questions, please contact Aaron S. Richmond at [arichmo3@msudenver.edu](mailto:arichmo3@msudenver.edu). To apply, email Aaron the following information:

1. Name
2. Email
3. Institutional Affiliation/State
4. Please list, if any, your past and present involvement with STP
5. A statement of why you are interested in this position and the qualities that will aid in your success.
6. Please provide a current CV

### Director of the STP Preconference Teaching Workshop at SPSP

STP programming is searching for an organized, motivated, and enthusiastic individual to be the Director of the STP Preconference Teaching Workshop held in conjunction with the Society for Personality and Social Psychology (SPSP) annual conference. Next year's preconference will be held in Atlanta, Georgia on March 1, 2018. The primary responsibility of the program coordinator is to coordinate all aspects of the preconference, including applying to SPSP to hold the preconference, soliciting, obtaining and coordinating invited speakers and submissions for presentations from attendees, and organizing the event on the day of the preconference. The incoming coordinator will train for one year with the past coordinator (Lauren Brewer), then continue to serve the remainder of their 3-year term to expire at the end of the 2020 STP Preconference. STP pays a travel stipend each year of up to \$1500 (or all reasonable expenses) to attend the SPSP conference. Additionally, STP provides any additional travel funds if necessary and one course release or a \$4000 stipend in the first 3-year term. If interested and in good standing, the Director can serve an additional 3-year term.

Candidates must be able recruit conference speakers, must have good organizational skills so that important tasks are completed on time, must be comfortable speaking to large audiences when making conference announcements and introducing STP speakers, and must be willing to travel to each annual SPSP convention. (The 2019 STP Preconference will be on February 7, 2019 in Portland, OR, and the 2020 STP Preconference will be held on February 27, 2020 in New Orleans, LA.) Candidates must also be members of STP. Nominations and self-nominations are welcome.

If you are interested, **please complete the application below by Friday, July 28** and email it to Aaron S. Richmond at [arichmo3@msudenver.edu](mailto:arichmo3@msudenver.edu). The selected coordinator will be chosen after August 1 and will begin the three-year term immediately. Preference will be given to individuals who have attended the SPSP preconference teaching workshop in the past and are interested in becoming involved in STP.

In your application, please provide answers to the following questions/statements:

1. Please provide your name, email, phone number, and institutional affiliation.
2. Please provide a current curriculum vita.
3. How many times have you attended SPSP and/or the STP teaching preconference?
4. Why are you interested in this position?
5. If any, please list all conference programming experiences and/or relevant skills and experiences.
6. Please list any prior or current positions held in the Society for the Teaching of Psychology.

## GET INVOLVED

To become more involved in STP, visit [www.teachpsych.org/administrative/getinvolved.php](http://www.teachpsych.org/administrative/getinvolved.php) and consider contacting one of the officers about your areas of interest. All inquiries are welcome.

### Committee Members for STP's International Twitter Poster Conference

STP is forming an ad hoc committee to oversee STP's 2017 International Twitter Poster Conference (<http://teachpsych.org/International-Twitter-Poster-Conference>). We are seeking committee members who are familiar with Twitter and have an active Twitter account. Committee members will help refine the conference guidelines, help promote the conference, monitor conference submissions on Twitter, and help determine prizes/awards, if applicable. If you are interested in joining the committee, please email Anna Ropp at [aropp@msudenver.edu](mailto:aropp@msudenver.edu) with your CV, your Twitter username, and a brief statement of interest. **The application deadline is July 21, 2017.**

### Call for Committee on Associate and Baccalaureate Education Members

APA's Board of Educational Affairs (BEA) seeks nominees for two appointments to its Committee on Associate and Baccalaureate Education (CABE) in January 2018. BEA would particularly welcome nominations and self-nominations from early career psychologists and members of underrepresented groups. BEA will consider a slate of nominees and recommend appointments to the APA Board of Directors who will vote to approve appointments in December 2017.

CABE conducts its business through conference calls, virtual meetings and a face-to-face meeting in Washington, D.C. APA covers travel and accommodation expenses. Nominees for CABE should submit a curriculum vitae and a brief personal statement that describes the basis for their interest in becoming a member of CABE. Please send electronic files of nomination materials to Martha Boenau at <http://www.apa.org/ed/precollege/undergrad/committee-nominations.aspx>. **Nominations are due by Aug. 31, 2017.**

### Call for Nominations: Instructional Resource Award Committee

The Society for the Teaching of Psychology is now accepting self-nominations for one new member of the six-member Instructional Resource Award (IRA) Committee. Nominees must be members of STP, have completed their doctoral degrees, and be willing to commit to a three-year term starting February 1, 2018. Nominations should include a recent CV and a one-page cover letter stating your interest in and qualifications for the position. **Please reply by September 15, 2017** to Elizabeth Mazur, Chair, STP IRA Committee at [emazur@psu.edu](mailto:emazur@psu.edu).

The purpose of the Instructional Resource Awards is twofold: (1) to stimulate the development of teaching resource materials that can be subsequently duplicated and distributed to interested teachers of psychology by the Society's Office of Teaching Resources in Psychology, and (2) to encourage instructional research relevant to the teaching of psychology at the university, college, community college, or high school level that can be distributed through the Society's Office of Teaching Resources for Psychology. The deadline for applications for the next cycle is February 1, 2018.

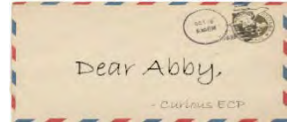
For more information about the Instructional Resource Award program, visit its webpage on the Society's members' web site under "Awards" at <http://teachpsych.org/Default.aspx?pageId=1610198>. You also may contact Dr. Elizabeth Mazur at Penn State University, Greater Allegheny Campus at [emazur@psu.edu](mailto:emazur@psu.edu).



### Ask an ECP: Attending Teaching Conferences

By Sara Branch, Ho Huynh, Julie Lazzara, and Lyra Stein

*Have a question? Visit 'Ask an ECP':*  
<http://tinyurl.com/AskAnECP>



***Dear ECPs, I'd really like to start attending more teaching conferences but don't have much funding from my institution. Is there a list of travel grants for early career psychologists?***  
***Sincerely, Financially Strapped Faculty***

**Dear Financially Strapped**

We certainly empathize with the need to offset costs of conference attendance. Attending conferences is a great way to network and see what other people are doing with their teaching and research. But conference attendance is expensive. Including the cost of registration, hotel, and flights, the average cost of a conference can be close to \$1,000. Fortunately, there are many options for securing funding for conference attendance. We've pulled together a list of travel grants available from a variety of professional organizations including some that are specific to faculty who are early career or coming from teaching institutions. Although many of these grants fund travel to specific research conferences (e.g., SPSP, APA), remember that STP often hosts teaching pre-conferences at these conventions and the early career committee frequently hosts happy hours or other networking opportunities specifically for early career psychologists.

Many of the grants listed below have application deadlines in late summer or early fall, so now is a great time to start planning which conferences you might want to attend and prepping your applications!

**Society for Teaching of Psychology (STP) Early Career Travel Grant:** The grant program is open only to STP members who meet the criteria for "early career". Grant funds can be used to defray the costs of attending psychology teaching conferences or conferences with a significant teaching of psychology component. The program can fund up to 20 grants, with a maximum award of \$500 per grant. The deadline for proposals is typically in October, for conference attendance in the following year. Visit <http://teachpsych.org/members/grants/ECPtravel.php>.

**APA Achievement Award for Early Career Psychologists:** The APA Committee on Early Career Psychologists funds travel awards for early career members from all areas of psychology to attend APA's Annual Convention. Recipients receive up to \$400 in convention-related expenses. Applications are typically due in late Spring (around May). Visit <http://www.apa.org/about/awards/early-career-achievement.aspx>.

**Association for Psychological Science (APS) Fund for Teaching and Public Understanding of Psychological Science:** The APS Teaching Fund awards non-renewable grants up to \$5,000 to launch new projects broadly addressing a variety of categories, including meetings and conferences. Grants from this category support efforts that facilitate communication among teachers of psychological science who share common challenges and who would benefit from sharing ideas and resources. The APS Teaching Fund Committee reviews proposals twice per year. Application deadlines are March 1 and October 1. Visit <https://www.psychologicalscience.org/members/teaching/fund>.

**Society for Personality and Social Psychology (SPSP) SAGE Young Scholars Awards:** The SAGE Young Scholars Awards recognize outstanding young researchers (who are between 3 to 7 years into their first academic faculty position) in personality and social psychology. Awardees receive a one-time award of \$5,000 to be used at their discretion for research, study, or conference travel. Visit <http://spsp.org/awards/annualawards/earlycareer/sage-young-scholars>.

**SPSP Teacher/Scholar Travel Awards:** Though not specifically for early career faculty, SPSP also offers a limited number of Teacher/Scholar travel awards to support the participation of members who teach and work exclusively with undergraduate students. Travel awards are \$500 that may be used to cover travel, registration, lodging, food or other expenses related to attending the annual convention, including the STP Preconference on Teaching. Applications are typically due in late summer. Visit <http://www.spsp.org/awards/travel-awards/teacherscholar-travel-award>.

**Psychonomic Society/Women in Cognitive Science Travel and Networking Award for Junior Scientists:** For any early career cognitive psychologists out there! The purpose of this award is to provide funds for graduate students, postdocs, and assistant professors to participate in and network at the 2017 Meeting of the Psychonomic Society. Funds are available for up to 4 awards of \$1,000 each. Applications are due September 15th. Visit <http://www.psychonomic.org/page/pswicaward>.

We also recommend checking with your department and your institution's center for teaching and learning. Often there are travel funds available that may not be widely advertised. If you know of other travel funding opportunities, share the details using #ECPtravelgrants

**Sincerely,**

**Early Career Psychologists' Committee:**

Sara Branch - @prof\_branch

Ho Huynh - @gofighthuynh

Julie Lazzara - @explorepysch

Lyra Stein - @LyraStein

**For updates on ECP activities, visit:**

**Twitter:** @STP\_ECP

**Facebook:** <http://tinyurl.com/ECPfacebook>

**Email:** [stp-ecp@teachpsych.org](mailto:stp-ecp@teachpsych.org)

**ECP website:** <http://teachpsych.org/ecp>

**Listserv:** <http://lists.apa.org/cgi-bin/wa.exe?AO=DIV2ECP>

## THE GSTA CORNER

### Greetings from New GSTA Leadership

By: Teresa Ober and Elizabeth Che



As the new Chair and Deputy Chair, respectively, of the Graduate Student Teaching Association we are excited to introduce ourselves and look forward to meeting many of you through our involvement with the Society for the Teaching of Psychology. We are both doctoral students in the Educational Psychology program at The Graduate Center, City University of New York, and we share research interests in teaching and learning. In taking over the GSTA leadership roles, we extend our heartfelt appreciation to the former GSTA Chair and Deputy Chair, Rita Obeid and Anna Schwartz, and look forward to continuing their good work on behalf of graduate student teachers of psychology.

#### About Us

*Teresa Ober:* As a rising fourth year student, I am interested in cognitive development, particularly, the role of executive functions in reading acquisition. While pursuing a doctoral certificate in Interactive Technology and Pedagogy, I became interested in exploring how technology can shape and improve the way we think and learn. For the fulfillment of the certificate program, I designed and built an [online digital tool](#) to support students in writing outlines for research reports. I have just begun to try it out with my students (my latest SoTL project) to see if it helps them in organizing their writing. For the past year or so, I have been teaching an undergraduate course on cognitive psychology at Hunter College, CUNY, and have prior experience as a teaching assistant for courses on child development, experimental research methods, and statistics. In addition to my interests in research and teaching, for the past two years, I have had the pleasure of assisting in planning the [Annual Psychology Day at the United Nations](#). I also serve as a co-editor of the [GSTA blog](#).

*Elizabeth Che:* I am entering my second year in graduate school and have diverse interdisciplinary interests around language development, creativity, and pedagogy. I am interested in effective uses of technology in the classroom, developing materials to enhance student awareness of digital literacy, and the relationship between personal and academic media usage. I am a Wikipedia editor and have created materials for instructors to use when implementing [WikiProject: PSYCH+Feminism](#) in their classrooms. PSYCH+Feminism aims to improve the quantity and quality of biographies about prominent women in psychology, and in doing so address gender gaps in Wikipedia coverage (83% of Wikipedia biographies are about men) and editorship (85% of Wikipedia content is written by men). Along with GSTA Faculty Advisor Patricia Brooks and Jami Mathewson of the Wiki Education Foundation, I will be leading a workshop at Palo Alto University on July 19 at their [First Annual Evidence-Based Teaching Conference](#) on teaching with Wikipedia.

#### Meeting Up at APA in Washington, D.C.

We are excited to begin our term as GSTA leaders and are eager to meet fellow graduate student instructors and anyone passionate about the teaching of psychology. Please join us at the annual GSTA Invited Speaker Address to be held at the 2017 APA Convention on **Thursday, August 3 from 9:00 AM to 9:50 AM** at the Convention Center (Room 204C). This year, STP President-Elect Sue Frantz of Highline College will speak about new instructional technologies and the changing future of teaching psychology in her talk titled **Intro 2.0: Psych 101 for the Next Generation**. All are welcome!

**Participate in our survey about the experiences of graduate student teachers:**

<http://www.TinyURL.com/GSTATeacherSurvey>

**For updates on GSTA activities, visit:**

**Twitter:** [@gradsteachpsych](#)

**Facebook:** <http://tinyurl.com/GSTAfacebook>

**Email:** [gsta.cuny@gmail.com](mailto:gsta.cuny@gmail.com)

**Blog:** <http://teachpsych.org/page-1784686?pg=2>

**GSTA website at STP:** <http://teachpsych.org/gsta/index.php>

**GSTA website at CUNY:** <https://psychology.commons.gc.cuny.edu/>



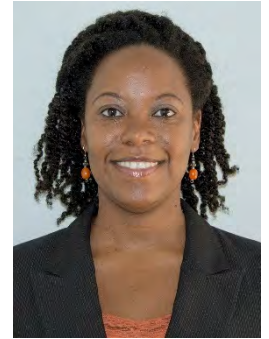
# DIVERSITY AND INTERNATIONAL RELATIONS

## Deadline Extended: International Expansion of Project Syllabus

By Kelley Haynes-Mendez, Chair, International Relations Committee

Professor, if you are teaching an English-language psychology course outside USA and/or if your course could be considered representative of internationalized psychology curriculum - here is some good news and an invitation for you.

**Good news.** For many years, STP (APA Division 2) has offered Project Syllabus, a free, peer-reviewed online collection of model syllabi for many courses: <http://teachpsych.org/otrp/syllabi/index.php>. Thanks to an APA mini-grant in 2017, two other APA Divisions, 52 (International) and 1 (General Psychology), are joining Division 2 to expand Project Syllabus to include a special section of international and internationalized syllabi.



**Invitation.** We invite you to submit your English-language syllabus soon, for a friendly review and possible inclusion among our international syllabi. We are currently accepting syllabi and **the submission period has been extended to September 1, 2017**. You may submit your syllabus for consideration to: [syllabus@teachpsych.org](mailto:syllabus@teachpsych.org).

**Incentives.** If your syllabus is accepted for review, you will undergo an editorial process with Project Syllabus reviewers. After your syllabus is finalized and approved, you will receive (1) an official Letter from the Grant Coordinator acknowledging you for your work and (2) a Certificate of Recognition. Moreover, after your syllabus is posted on the Project Syllabus website, it can be considered a publication for promotional purposes.

If you are teaching an English-language psychology course outside North America, here is some good news and an invitation for you. For many years, STP (APA Division 2) has offered Project Syllabus, a free, peer-reviewed online collection of syllabi for many courses: <http://teachpsych.org/otrp/syllabi/index.php>. Thanks to an APA mini-grant in 2017, two other APA Divisions, 52 (International) and 1 (General Psychology), are joining Division 2 in 2017 to expand Project Syllabus to include a special section of syllabi from outside North America.

We invite you to submit your English-language syllabus for a friendly review and possible inclusion among our international syllabi. Mail syllabi to [syllabus@teachpsych.org](mailto:syllabus@teachpsych.org). We will accept syllabi until June 30, 2017.

**Incentives.** If your syllabus is accepted, you will receive (1) an official Letter from the Grant Coordinator acknowledging you for your work and (2) a Certificate of Recognition. Moreover, we will post your syllabus on the Project Syllabus website and can be considered a publication for promotional purposes.

### Criteria/Requirements

- Syllabi **MUST** be submitted in the English language.
- If submitting your syllabus, please clearly identify your syllabus as pertaining to this project by stating boldly on the top of your syllabus: PROJECT SYLLABUS INTERNATIONAL.
- Please explain how your syllabus pertains to this project.
- In a short description, indicate the following:
  - Your address that locates where you teach this course.
  - The type of institution (e.g. high school academy, college, university)
  - The academic level of students (e.g. secondary school seniors, undergraduate students, masters level student, doctoral level students)
  - Individually taught or team taught course
- Submit your syllabus as a Microsoft Word (.doc or .docx) document.

See page 10 for an announcement of the Diversity Research Symposium

For more information, contact Chairperson Kelley Haynes-Mendez: [khaynes-mendez@thechicagoschool.edu](mailto:khaynes-mendez@thechicagoschool.edu).

## CONFERENCES/INSTITUTES/WORKSHOPS

### STP Program at APA Convention Now Available



By Jamie McMinn, Director, STP Programming at the APA Convention

The APA Convention is less than a month away (August 3-6), and I hope that you are planning to join us in Washington, DC. We are excited by the number of SoTL presentations and posters that will cover such topics as diversity and global experiences in the psychology curriculum; effective career preparation for our students; benchmarks related to the APA Guidelines 2.0; effective mentoring, experiential learning, and metacognition for your classroom. President Ken Keith and President-elect Sue Frantz will hold a town hall on the convention's first day, followed by our divisional social hour. During the social hour, Ken will award a Presidential Citation to Dr. Lee Gurel, a tremendous advocate of effective teaching in the psychology classroom. Both the town hall and the social hour will be held in the Marriott Marquis Hotel (Salons 1 and 2). Come and see old friends, and meet new friends who love SoTL as much as you do. Heavy hors d'oeuvres and your favorite thirst quenchers will be available as always!

Several STP sessions will offer continuing education credits:

- Beyond Intersectionality---Approaches to Transnational Psychology Pedagogy, Scholarship and Research
- Lessons Learned and Impact of "Preparing Future Faculty Programs in Psychology" Since 2000
- Bridging the Gap Between Science and Practice---A Vital Role of Continuing Education in Psychology
- Responding to Hate on Campus

STP's program for the convention is available at <http://teachpsych.org/conferences/apa/index.php>

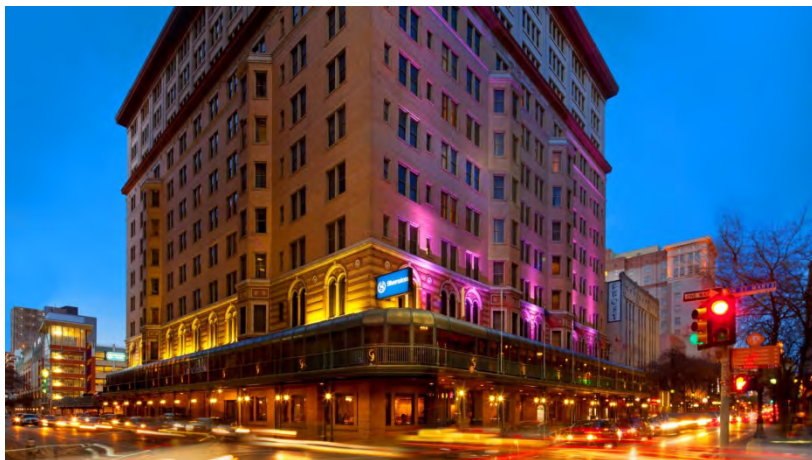
Convention registration can be found on the APA website: [www.apa.org/convention](http://www.apa.org/convention)

### 2017 Annual Conference on Teaching - San Antonio

By Jordan Troisi, Director, STP Annual Conference on Teaching

Mark your calendars to attend the 16th Annual Conference on Teaching (ACT), **October 20-21, 2017!** This year we're in a new location: **San Antonio, Texas**, and with a record number of conference presentations on the schedule!

ACT draws teachers and scholars of teaching and learning from all over the country and the world who wish to enrich and enliven their classroom practices. For those who are ACT regulars, I'm looking forward to seeing you again. For those who may become ACT first-timers, I'm certain you will enjoy the warm, collegial, invigorating environment of ACT.



The early-bird conference registration rates are in effect until **August 14, 2017**--make sure to sign up early to get the best deal on registration! Additionally, there are discounted rates for adjunct/affiliate faculty and emeritus/retired faculty. Visit our website for more information and to book your room within our hotel room block: <http://teachpsych.org/conferences/act.php>.

This year's conference will feature keynote addresses from Alexandra Rutherford (on feminism in the psychology classroom), Eric Landrum (on advising undergraduate psychology majors), and Ken Keith, President of the Society for the Teaching of Psychology (on why teachers of psychology matter).

For those who are graduate students or are otherwise on the job market, there will be an STP-grant-funded mentored workshop on navigating the teaching-focused job market at the conference hotel the day before ACT begins (**Thursday, October 19**). For more details, contact Angela Legg at [alegg@pace.edu](mailto:alegg@pace.edu).

If you know of colleagues who might be interested but do not receive this newsletter, please forward this information to them.

## STP Business Meeting at ACT: October 20

The STP Business Meeting will be held in San Antonio on October 20, 2017 (room and time TBD) as part of the Annual Conference on Teaching. One agenda item is a vote on changes to the STP Bylaws. Visit <http://teachpsych.org/page-1545588> to read a rationale for the Bylaws changes and to view the proposed revisions. The Executive Committee encourages passage of these changes. Questions about the changes may be addressed to the STP Executive Director at [stp@teachpsych.org](mailto:stp@teachpsych.org).

## EUROPLAT 2017



# EUROPLAT

European Psychology Learning and Teaching



Dana S. Dunn, STP Director of Programming at International Conferences, is pleased to share information about **EUROPLAT 2017: European Psychology Learning and Teaching Conference on Evidence-based Improvement for Learning and Teaching Psychology, September 18-20, 2017, Salzburg, Austria.**

The School of Education of the Paris Lodron University of Salzburg is hosting the next European Psychology Learning and Teaching (EUROPLAT) Conference. The main theme of the conference will be "Evidence-based Improvement for Learning and Teaching Psychology." It includes empirical research as well as innovative or best practice approaches to Psychology Learning and Teaching in all educational areas and at all levels. EUROPLAT 2017 is honored and excited to announce our keynote speakers for the EUROPLAT 2017 Conference. Douglas A. Bernstein will give a talk about "Does active learning work? A good question, but not the right one" on September 18th, 2017. On September 19th, 2017 Prof. Paul A. Kirschner will speak about "Educational urban legends. Busting persistent myths in education and psychology." For more information, visit [www.europlat.sbg.ac.at](http://www.europlat.sbg.ac.at). To contact Europlat, the email address is: [europlat@sbg.ac.at](mailto:europlat@sbg.ac.at)

## Diversity Research Symposium

You are invited to submit a proposal to present your diversity-related project at the 9th Annual Diversity Research Symposium (DRS), **September 22-23, 2017**. (Note: The deadline for proposals ended on June 1.) At the last DRS hosted by Ball State University, participants represented 81 academic sub-disciplines, 21 institutions & organizations, and 13 states.

Register now at <http://diversitysymposium.org/registration> to attend networking sessions (**September 22, 2017**) to explore collaborative research and other opportunities. Available networking sessions:

- Community organizers and researchers
- Community organizers and students
- Researchers and students
- Graduate programs and students

Registration for the networking sessions is free. Due to limited seating, registration is required.

For more information, visit <http://www.diversitysymposium.org> or contact Linh Nguyen Littleford, [lnlittleford@bsu.edu](mailto:lnlittleford@bsu.edu).

## The Stanford Psychology One Conference

Teachers of introductory psychology are invited to attend the Sixth Annual Psychology One Conference held **July 13-14, 2017** at Stanford University. Register at <http://www.psychoneconference.org>. Psych One is an intimate conference dedicated exclusively to the teaching of introductory psychology. Participants represent a wide range of institutions, including high schools.

## Mid-Atlantic Teaching of Psychology Conference

Prince George's Community College (PGCC) and Argosy University are sponsoring the 19th Annual Mid-Atlantic Teachers of Psychology (MATOP) conference on **October 6, 2017** at PGCC in Largo MD outside of Washington DC. More information and registration can be found at <http://academic.pgcc.edu/~dfinley/>

## Fall Case Study Teaching in Science Conference

Join us for our annual Fall Case Study Teaching in Science Conference, September 15-16, 2017, in Buffalo, NY, sponsored by the National Center for Case Study Teaching in Science. We are at a new venue this year—the beautiful Buffalo Marriott Niagara.

Our conference offers sessions for both the beginner and advanced case study teacher and is formatted for college and high school teachers. In addition to our distinguished group of session teachers, we have brought in a noted scholar to address the general conference; Briana Pobiner, Paleoanthropologist and Educator, Smithsonian National Museum of Natural History, and Associate Research Professor, Department of Anthropology, George Washington University, Washington, DC, to present on the “Effectiveness of Using Human Case Studies to Teach Evolution.”

For more information, including how to submit your poster proposal by September 1, 2017, 12:00 noon EST, see the conference website at: <http://sciencecases.lib.buffalo.edu/cs/training/conference>

Questions about the conference can be directed to our Conference Coordinator, Carolyn Wright, at [nccsts@buffalo.edu](mailto:nccsts@buffalo.edu) or (716) 645-4900, fax (716) 645-2975.

## Calendar of Upcoming Conferences

Visit [www.teachpsych.org/page-1862920](http://www.teachpsych.org/page-1862920) for additional information about conferences. Please send announcements for upcoming conferences to [stp@teachpsych.org](mailto:stp@teachpsych.org).

### The Stanford Psychology One Conference

July 13-14, 2017

<http://www.psychoneconference.org>

### Vancouver International Conference on the Teaching of Psychology

July 27-29, 2017, Vancouver, BC, Canada

<http://www.kpu.ca/victop>

### Fall Case Study Teaching in Science Conference

September 15-16, 2017, Buffalo, NY

<http://sciencecases.lib.buffalo.edu/cs/training/conference/>

### Mid-Atlantic Teaching of Psychology Conference

October 6, 2017, Largo, MD

<http://tinyurl.com/zg8kkcp>

### STP Annual Conference on Teaching

October 20-21, 2017, San Antonio, TX

<http://teachpsych.org/conferences/act.php>

### Northeast Conference for Teachers of Psychology

(Prior to the New England Psychological Association)

October 20, 2017, Boston, MA

<http://www.newenglandpsychological.org/>

2017

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## Regional Psychology Conferences

The next regional conference occurs in the fall. It is the New England Teaching of Psychology (NECTOP). The meeting is October 20th-21st, 2017, at William James College in Boston, MA. Below is some information about proposals from the NECTOP website: <http://www.newenglandpsychological.org>

NECTOP will continue to receive and review submissions for posters and participant idea exchanges through September 21, 2017 based on the quality of the proposal and the achievement of balance in the NECTOP program.”

More information can be found on the STP Regional Conference webpage: <http://teachpsych.org/page-1862920>

Later in the summer look for announcements for Spring 2018 conference proposal deadlines. STP encourages you to present your latest and greatest teaching research.





## GRANTS AND AWARDS

### APF/Society for General Psychology Mary Whiton Calkins Grant

The APF and Division 1 will award one grant of \$1,500-\$3,000 to support to faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus.

The Request for Proposals for the American Psychological Foundation's (APF) Society for General Psychology Mary Whiton Calkins Grant is available now. This grant supports faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus. The grant encourages research that fits into the broad category of general psychology with a particular interest in research that combines multiple subfields within the discipline or addresses overarching themes.

The strongest proposals will align with one or more of Division 1's (Society for General Psychology) goals and will support faculty members who seek to promote coherence among psychology's subfields.

Visit the website for more information: <http://www.apa.org/apf/funding/calkins-grant.aspx>

Click here to apply for this grant: <https://www.grantinterface.com/Home/Logon?urlkey=apa&>

**The deadline for applications is September 15, 2017.**

### Implementation Grants Fund for Ethnic Minority Recruitment, Retention, and Training

American Psychological Association (APA) Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II (CEMRRAT2) Task Force is pleased to announce its Request for Proposals (RFPs) for the 2017 APA CEMRRAT2 Task Force Implementation Grants Fund (IGF) for Ethnic Minority Recruitment, Retention, and Training in Psychology. As in previous years, the APA's Office of Ethnic Minority Affairs (OEMA), housed within the Directorate, is tasked with the management and implementation of this and other Task Force related projects/activities. The five goals of APA's CEMRRAT Plan are: (a) promote and improve multicultural training in psychology, (b) increase ethnic minority faculty recruitment and retention in psychology, (c) increase ethnic minority student recruitment, retention and graduation in psychology, (d) provide national leadership for diversity and multiculturalism in education, science and human services, and (e) promote data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation and training.

**Applications are due by August 28, 2017.** Visit <http://www.apa.org/about/awards/pubint-cemrrt.aspx>

### Charles L. Brewer Distinguished Teaching of Psychology Award

This award recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The awardee receives a plaque, a \$2,000 award and an all-expense paid round trip to the APA Annual Convention, where the award is presented. Awardees are also invited to give a special address.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards and other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

**The deadline is December 1, 2017.** Visit <http://www.apa.org/apf/funding/brewer.aspx?tab=1>.

## MEMBERSHIP IN STP

STP has arranged for the APA Division Services Office to receive and process all new and renewal membership applications. APA members who are in STP (Division 2) will continue to receive renewal notices with their APA renewals as in the past. STP members who are APA affiliates or not APA members at all will receive mailed and electronic renewal notices from the Division Services Office. Of course, a person does not have to be a member of APA to join and enjoy the membership benefits of STP.

### Joining or Renewing in 2017

STP is now accepting membership dues for new members or renewing members for 2017. Dues for 2017 are \$15 for students, \$25 for non-students and \$15 for retirees.

### Joining STP for the First Time in 2017

To join STP, visit <http://teachpsych.org/page-1862983> where you may either download an application form or pay online by redirecting your browser to [www.apa.org/divapp](http://www.apa.org/divapp). Please be sure to fill in all information fields on the application form.

### Renewing: APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2016 STP dues statement in the mail in October. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2017 STP dues statement in October; STP dues will not appear on the APA renewal form for these Affiliates, only on the separate divisional renewal forms. These members may also pay online at the URL. (Individuals who are not members of APA or are APA Affiliates and belong to more than one division of APA will receive a combined statement for all divisional memberships.)

### Renewing: APA Member of Division 2

STP members who are also members of APA should check their APA dues statements for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact the APA Member Services Office at [division@apa.org](mailto:division@apa.org) so that we may correct this error.

### APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP webpage at <http://teachpsych.org/page-1862983>. However, please be sure not to pay through BOTH alternatives. If you hold membership in both APS and APA, we will ask APA to include the membership in your APA membership profile, and you will receive renewal notices from APA. Please do not pay twice by using the APS option again.

APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

### Questions about STP Membership Status

Email [division@apa.org](mailto:division@apa.org) if you have any questions about your STP membership status.

### STP Members: Updating Mail/Email Address

If you are an STP member and your mailing and/or email address will be changing, please report your new contact information to [division@apa.org](mailto:division@apa.org).