

TOPNEWS-Online

Volume 20, Issue 11

November 2017

Co-Editors: Tom Pusateri and Ted Bosack

Send news items for upcoming issues to stp@teachpsych.org

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Support the Fund for Excellence!

Celebrate teaching excellence by contributing to STP's Fund for Excellence (FFE). The FFE funds the six STP teaching awards given out each year to member-colleagues who are honored for the skills as psychology educators. Any amount is welcome and it is also tax deductible. For more information, visit <http://www.teachpsych.org/members/awards/eta.php>



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<https://www.facebook.com/groups/33366519348/>
<https://www.linkedin.com/groups/8473204>

A MESSAGE FROM STP PRESIDENT KEN KEITH

Dear Friends,

As we approach the end of the year, I want to reflect on some of the key events of 2017 that will influence the teaching of psychology. Among these were the highly successful summit on high school psychology, which produced outcomes that are likely to influence the future of the field for some time to come—our congratulations to the organizers, supporters, and participants. We look forward to continuing to see the products of your good work. We are also pleased to learn that STP/Division 2 has received an increase in programming time for next year's APA convention; this is due to the level of participation by our members at last year's convention. We owe thanks to Jamie McMinn and the supporting cast who make our APA program so successful. And thanks too, to Jeff Holmes for his good work coordinating our APS program, and to Eric Landrum for his willingness to assume that role as Jeff moves to the office of STP treasurer.



The recently completed Annual Conference on the Teaching of Psychology (ACT) was a great success, with record participation in the program, thanks to Jordan Troisi and his steering committee. Participants enjoyed both the conference and the city of San Antonio, and we look forward to another fine program next year in Phoenix. Among the announcements at the annual STP business meeting in San Antonio was a new long-term contract with Sage Publications for continued production of our journal, *Teaching of Psychology*. That contract will assure financial stability through the year 2030. We also announced that Aaron Richmond will become editor of *ToP* upon the expiration of current editor Drew Christopher's term (2020)—we're grateful to Drew for his exemplary service, and to Aaron for his willingness to take on this large and important task. Finally, we recognized Ted Bosack for his decade of outstanding work as our executive director, and announced that his successor, effective January 1, will be Tom Pusateri.

Incoming president Sue Frantz has a strong interest in the introductory psychology course and its role in the curriculum and the culture. I look forward to hearing more about her plans and to supporting her efforts to examine and strengthen the role of this course, which for many students is their only contact with our discipline.

As we approach the end of the fall academic term, I hope yours comes to a satisfying close, and that you have a relaxing, refreshing winter break. Thank you for all you do, and for the positive influence you have on so many students.

All the best,

Ken Keith

2017 STP President

To view photos from the 2017 Annual Conference on Teaching, check out the November 2017 TOPNEWS-Online Supplement at:
<https://teachpsych.org/news/topnews/index.php>

STP NOMINATIONS, ELECTIONS, AND APPOINTMENTS

Call for Nominations for STP Officer Elections

The STP/Division Two Elections and Appointments Committee seeks nominations, including self-nominations, for the following key leadership positions:

- **President-Elect:** 1-year term beginning January 1, 2019 followed by a one-year presidential term and a one-year term as Past President
- **Vice President for Diversity and International Relations:** 3-year term beginning January 1, 2019
- **Vice President for Membership:** 3-year term beginning January 1, 2019

Descriptions of responsibilities and further information about each position can be found in STP's Bylaws and STP's Policy and Procedures Manual, both of which are available at <http://teachpsych.org/about>.

All nominees must be STP members; however, APA membership is not required for these offices. Please note that nomination for an office does not guarantee the appearance of that nominee on the election ballot; the final slate of candidates is determined by the STP Elections and Appointments Committee.

Send all nominations to Janie Wilson, Elections and Appointments Committee Chair, at jhwilson@georgiasouthern.edu. **The deadline for nominations is December 16, 2017.**

Recent Appointments

The STP Executive Committee is pleased to announce the following recent appointments to offices in STP:

Chair of the International Relations Committee (2018-2020): Mark Terjesen

Chair of the Membership Committee (2018-2020): Rita Obeid

Director of STP Programming at APS (June 2018-May 2021): Eric Landrum

Director of STP Programming at Regional Conferences (August 2018-July 2020): Garth Neufeld

Director of the STP Preconference at SPSP (2018-2020): Neil Lutsky

Editor, Psychology in Communities Wiki (2017-2020): Clara Cheng

Editor of Teaching of Psychology (2021-2026): Aaron Richmond

Fund for Excellence Board Member (2018-2020): David Kreiner

APA GOVERNANCE AND OTHER ORGANIZATIONS

APA Members: Please Cast Apportionment Ballots for Division 2 (STP)

On November 15, 2017, the 2017 apportionment ballot to determine the composition of the Council of Representatives (CoR) for the 2017 legislative year will be emailed to all Fellows, Members, and Voting Associates of the American Psychological Association who have active email addresses. Those without a functioning email address will receive a post card that will provide instructions on how to vote online. **Balloting will close on December 14, 2017.** Each eligible voter is allowed ten votes that may be allocated to any division, state, provincial or territorial association of his or her choice.

STP is Division 2 of APA and is entitled to a number of positions on the CoR proportional to the number of votes the division receives in the apportionment balloting. We encourage APA members to cast all or some of their 10 allotted apportionment votes for the division when they receive these ballots. Too often, members throw away these ballots, thinking that their votes do not make a difference. In actuality, these votes have helped Division 2 retain its two representatives on the APA Council. If sufficient votes are cast, Division 2 may be able to gain a third representative, thereby providing teachers a stronger voice to advocate for education initiatives at APA. Please support our initiatives by casting apportionment votes for Division 2.

Call for Nominations for Groups External to STP

STP often recommends members for boards, committees, and task forces of APA and other organizations. We are compiling a list of STP members willing to seek positions of leadership on national boards and committees that deal with education issues. A listing of boards and committees in APA is at <http://www.apa.org/about/governance/bdcmte/index.aspx>. If you have a particular area of interest and expertise and are willing to work hard to assist the teaching of psychology, please contact Janie Wilson, Chair of the Elections and Appointments Committee at jhwilson@georgiasouthern.edu.

FEATURED ITEMS

Eric Landrum to Become Director of STP Programming at APS Convention



STP Vice President for Programming Aaron Richmond has announced that Eric Landrum will become the Director of STP Programming at the APS Convention. He will assume the position on June 1, 2018, replacing current director Jeff Holmes. In this role, Landrum will arrange and conduct the APS/STP Teaching Institute that precedes the APS Convention each year and will schedule the teaching workshop and other addresses on teaching that occur during the Convention. Eric has been highly active in STP and a host of activities that benefit the teaching of psychology and students of psychology. Much of his extensive background may be found on his institution's website at <https://psychology.boisestate.edu/faculty-and-staff/landrum/>. We can be assured that the teaching activities at the APS Convention will continue in quality and creativity under Eric's direction.

ETOP Adopts Hill and Moon Lectures

By Krisztina Varga Jakobsen

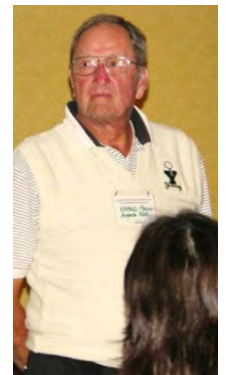
Though we are saddened to see our sister conference, SETOP, come to end, we at the Eastern Teaching of Psychology (ETOP) conference are thrilled to announce that we will be honoring SETOP, its founder, and a long-time contributor by maintaining the G. William Hill and Harold W. Moon invited addresses. Our inaugural G. William Hill address will be given by Elizabeth Yost Hammer (Xavier University) and the Harold W. Moon address will be given by Randy Smith (Lamar University).

The conference will be held on **June 21-22, 2018** at the historic Stonewall Jackson Hotel and Conference Center in Staunton, Virginia. We hope to see you there! Please save the date and look for more information to follow.

For more information, email Jessica Irons (ironsjg@jmu.edu).



Bill Hill



Harold Moon

APA Citizen Psychologist™ Initiative: Message from the APA President Elect

By 2017 APA President-Elect Jessica Henderson Daniel, PhD, ABPP

The APA Citizen Psychologist™ initiative grew out of my mantra: *Psychology Is Every Day In Every Way*.

Almost every aspect of human existence is impacted by psychological science, education, and practice. And almost every social policy can be informed by it. For these reasons, I firmly believe that psychologists and psychology students need to be in more rooms, at more tables, and at the heads of those tables when decisions affecting the public are formulated and implemented.

I would like APA members to be energized and motivated as they discover how to serve as an APA Citizen Psychologist™! So I am launching it as my core initiative as 2018 President of APA.

My dream is that the APA Citizen Psychologist™ concept will be infused into the discipline through education at all levels—from high school to lifelong learning. It is important to me that this concept of service to the public good endures as an integral part of APA's future.

I will honor the work of APA Citizen Psychologists™ with APA Presidential Citations, and ask Divisions and State, Provincial and Territorial organizations to not only help me identify worthy recipients, but also sustain recognition well beyond 2018. Please consider nominating a colleague or yourself. Go to www.apa.org/about/governance/citizen-psychologist today and see the flyer attached for more information. **Nominations must be submitted online by July 2018.**

It is rewarding to be in such a dynamic and expansive discipline. I am excited to see where our members will take psychology next.

Call for Submissions: STP Teaching Preconference at SPSP

By Lauren Brewer and Neil Lutsky

The Society for the Teaching of Psychology (STP) Teaching Preconference will be held in conjunction with the Society for Personality and Social Psychology (SPSP) annual conference in Atlanta, GA on **March 1, 2018**. We are excited to announce that this year's STP Teaching Preconference will feature Keynote Addresses by Beth Morling and Joshua Aronson. We are also now welcoming attendees' proposals for talks, teaching blitzes, posters, and small group discussions.

Talks

You are invited to propose a talk related to teaching social or personality psychology, as well as their affiliated subdivisions. Talks are typically 15-20 minutes in length and have historically addressed a wide variety of issues, including (but not limited to) describing empirical research on teaching and learning, describing effective tools and techniques for teaching these courses, or discussing broader issues related to curriculum or assessment.

Teaching Blitzes

Back by popular demand, the preconference will feature a "teaching blitz" – a fast-paced and lively discussion of directly applicable teaching techniques. Our challenge to you: describe your favorite or most effective demonstration, assignment, or other class activity in 4 minutes or less! Blitzers are encouraged to use minimal or no technological aids in their talks and to present a simple, concrete, and effective idea that attendees can implement in their own classes when they leave the conference.

Posters

A poster session will be included once again this year. Participants may choose to present posters on empirical or theoretical work, or they may opt to present work on practical teaching issues (e.g., class assignments, projects, course themes, other topics in which participants do not have quantitative data).

Small Group Discussions

Small group discussions will occur during lunch this year. Topics in previous years have included pursuing a teaching-oriented career, balancing active-learning and content coverage in classes, teaching statistics and research methods courses, career development for early-career faculty, managing the student-faculty relationship, and identifying the most important big-picture/take-home ideas to address in a social or personality psych class. If you have expertise in one of these areas or have an idea for another discussion group topic, and would be interested in facilitating the discussion group, please be sure to indicate your interest in your submission email (see below).

Tips, Tricks, and Tools

Because of the successes of the Tips, Tricks, and Tools (TT&T) sessions the last two years, we will continue this conversation in 2018. Our TT&T session is a fast-paced discussion in which preconference attendees share tips, tricks, or tools they use that makes their jobs (of teaching, engaging in research, participating in service, and serving as an advisor) easier. Suggestions from years past included mobile apps for grading, suggestions for ways to keep track of tenure-related materials, and programs to monitor professional goals. Participation in the TT&T session is optional and does not require any advanced planning.

Submissions for talks, blitzes, posters, and discussion group leaders are sought from participants at all points in their careers, including graduate students, junior faculty, mid-career faculty, and senior faculty. We also encourage submissions from all types of teaching institutions, including high school, community/2-year colleges, 4-year undergraduate institutions, and graduate institutions. The Teaching Preconference prides itself on being inclusive of and supportive to all of its attendees.

If you are interested in proposing a talk, taking part in the teaching blitz, facilitating a discussion group, or presenting a poster, please complete the online form (<https://tinyurl.com/STPatSPSP2018>) by **Friday, November 17, 2017**. Decisions and acceptance announcements will be made in late November or early December. Poster presentations will be reviewed and accepted on a space-available basis after the deadline. Questions can be emailed to Lauren Brewer at BrewerLE@sfasu.edu or Neil Lutsky at NLutsky@carleton.edu.

Looking forward to seeing you in Atlanta!

2018 APS/STP Teaching Institute

The call for submissions for the 2018 APS Teaching Institute is now open. The Teaching Institute will take place on Thursday, May 24 in San Francisco at the Hilton Union Square and will be preceded by an evening workshop on Wednesday, May 23. The list of presenters includes:

WED May 23 Evening Institute Workshop:

Dana Dunn, Moravian College

THU May 24 Institute Concurrent Sessions:

Lindsay Masland, Appalachian State

Anna Ropp, Metropolitan State University of Denver

Jordan Troisi, Sewanee, The University of the South

Anne Ferrari, The College of New Rochelle

Kristen Diliberto-Macaluso, Berry College

Melissa Beers, The Ohio State University

THU May 24 Institute Plenary Talks:

Bernard C. Beins, Ithaca College

Elizabeth Loftus, University of California, Irvine

David Daniel, James Madison University

SAT May 26 STP talks at APS Convention:

Jeffrey Karpicke, Purdue University

Jean Twenge, San Diego State University

Sonja Lyubomirsky, UC Riversi

The full APS convention will continue through Sunday, May 27. To submit teaching institute poster proposals, visit: <http://www.psychologicalscience.org/conventions/annual/submit>.

Ithaca College Humanities and Sciences Diversity Scholar Fellowship

The Ithaca College Psychology Department seeks advanced graduate students to apply for the Humanities and Sciences Diversity Scholar Fellowship for the **2018-2019 academic year**. This is a program to support promising scholars who are committed to diversity in the academy in order to better prepare them for tenure track appointments at liberal arts or comprehensive colleges/universities. Candidates should have completed graduate coursework and be in the last year of dissertation writing. Fellows will receive a \$32,000 stipend, office space, health benefits, access to the Ithaca College and Cornell University libraries, \$5,000 toward travel/professional development, reimbursement for relocation, and mentoring by senior faculty. Fellows will teach one course in fall 2018, and one course in spring 2019, along with completing work on their dissertations. **To ensure full consideration, applications should be received by December 4, 2017.** For further information, visit <https://ithaca.peopleadmin.com/postings/12367>.

UNH Online Programs on Course Design

Do you want to update a course or redesign it from the ground up? Do you want to create multimedia presentations for your courses that are informed by science of learning principles?

The University of New Hampshire Center for Excellence and Innovation in Teaching and Learning is scheduled to offer two graduate-level courses in college teaching during the 2018 January term. These 2-credit courses will count toward meeting the requirements in the elective category of UNH's Certificate in College Teaching. However, registrants do not need to be enrolled in the Certificate to take the courses. Registration is open to current graduate students as well as current faculty and staff.

The two courses are:

- Teaching and Learning with Multimedia
- Course Design: Best Practices for Course Development and Implementation

The courses will run from **December 27, 2017 to January 19, 2018**. Both courses will be offered completely online in asynchronous format using Canvas (no face-to-face meetings). For details on the courses, visit, <http://www.unh.edu/cetl/2018-january-term-courses-college-teaching>.

Registration is currently open and will close once the caps are reached. To register for the course and learn about tuition and fees, visit <http://www.unh.edu/januaryterm/>.

DIVERSITY AND INTERNATIONAL RELATIONS

Biennial International Seminar on the Teaching of Psychological Science

By Douglas Bernstein

The *Fondation Maison des Sciences de l'Homme - Maison Suger*, in cooperation with *École de Psychologues Praticiens*, the Education Directorate of the American Psychological Association, the Society for the Teaching of Psychology, the Association for Psychological Science, and the National Institute on the Teaching of Psychology, is pleased to announce the inaugural Biennial International Seminar on the Teaching of Psychological Science (BISTOPS).

This English language seminar has been organized by Douglas Bernstein (University of South Florida, Tampa, Florida, USA), and will take place on **July 9-13, 2018** in Paris at *Maison Suger*, the *Fondation's* residential and working facility located at 16-18 rue Suger, in the Latin quarter (<http://www.fmsh.fr/en/node/24204>).

The seminar will accommodate about 20 participants who have experience in conducting and publishing research on teaching psychology and in successful grant-writing, as well as those who are developing ideas for such research, or have a strong interest in doing so.

The seminar is designed to give participants the opportunity to discuss existing research on the scholarship of teaching and learning in psychology, to exchange new research ideas, to create collaborative international research teams, and ultimately to generate published empirical studies whose results will promote evidence-based recommendations for improving the teaching of psychological science on an international scale.

Four of the five days will include a speaker presentation followed by group discussion and brainstorming about the research that has been done—and that still needs to be done—on that day's topic. The fifth day will feature participant research posters and two or three 30-minute presentations on recent and/or planned research by selected participants.

The main speakers include

- David Daniel (James Madison University, Harrisonburg, Virginia, USA), who will discuss the importance of conducting ecologically valid research on the teaching of psychology;
- Douglas Bernstein, who will review the latest evaluative literature on a wide variety of active learning strategies;
- Sue Frantz, (Highline Community College, Des Moines, Washington, USA), who will present a hands-on workshop highlighting the latest in teaching technologies and lead a discussion of how best to evaluate their effectiveness; and
- Ingrid Snijders (Roosevelt Center for Educational Excellence, Middelburg, and HZ University of Applied Sciences, Vlissingen, The Netherlands), who will describe her research on the link between student-teacher relationship quality and learning outcomes.

The formal part of each seminar day will take place in *Maison Suger's* conference room from 09:30 to 13:30, with a coffee break at 11:00. Participants will be free for the rest of the day to have lunch and dinner on their own or in groups and to pursue informal discussions and research planning sessions.

The registration fee of 180 USD includes admission to the seminar, daily coffee breaks, complimentary one-year memberships in both the Society for the Teaching of Psychology and the Association for Psychological Science, and a certificate of participation from *Maison Suger* on behalf of the *Fondation Maison des Sciences de l'Homme*. The cost of the adults-only apartments at *Maison Suger* ranges from about 50 to about 120 euros per night (double occupancy or room-sharing adds only 5 euros per night). The building has 24-hour reception, keypad entry, copy and fax machines, laundry facilities, international newspapers, and a gym and sauna. The apartments are basic but comfortable, and include a small kitchen, a full bathroom, telephone with answering machine, cable TV, wireless Internet, and daily housekeeping service.

To request further information or to apply for a place at the inaugural seminar, please contact Douglas Bernstein at douglas.bernstein@comcast.net. **The deadline for applications is January 15, 2018.**

New Diversity Language for Applications for STP Grants and Awards

Members of the Diversity Committee, including Chris Jones-Cage and Martha Zlokovich, developed language for future STP grant and award applications that will encourage diverse applicants, as well as language encouraging review committees to consider diversity in their decision making. Susan Nolan, Vice President for Diversity and International Relations, worked with the Executive Committee to revise this language for inclusion in the STP Policy and Procedures Manual. The final version is below. Amy Fineburg, Vice President for Recognition and Awards, has adapted the language for all calls for applications and all review committees to include this language. Jeff Stowell, Vice President for Resources, has added this language to the "Get Involved" section of the STP website.

For future calls for applications: "STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences."

For members of review committees: "As you consider potential nominees whose contributions are having a broad impact, STP strongly encourages you to consider colleagues from underrepresented groups who may have diverse backgrounds and experiences."

Spotlight on Disability Newsletter Call for Contributors

Theme for 2018: The psychological impact of universal design for learning in education

The Office on Disability Issues in Psychology, in collaboration with the Committee on Disability Issues in Psychology, is seeking contributors for the 2018 edition of the [Spotlight on Disability Newsletter](#). The theme of the issue will be: the psychological impact of universal design for learning in education. This issue will also highlight the work of psychologists who are implementing and researching concepts and principles of universal design for learning in educational settings.

Contributors should focus their attention on one of the following tracks:

- Implementing concepts of universal design for learning across educational levels and organizations.
- The impact of universal design for learning on human capital and social capital.
- Educators' perceptions of implementing universal design for learning.
- Universal design for learning for students with disabilities.

Authors should submit their work to the review committee no later than Dec. 13, 2017. A member of the review committee will provide feedback to the first author regarding the acceptance of the submission in early 2018. At that time, the review committee will provide successful submissions with feedback and next steps.

Submissions should be no more than 1,000 words excluding references. In addition, articles forwarded to the Spotlight on Disability review committee should be original works that are not under review for another publication. Send your submissions and questions via email: mbutler@apa.org.

RESOURCES

This is How I Teach Blog

Ginger Wickline: I'm a member of STP And This is How I Teach

by Anonymous member (Administrator) on 30 Oct 2017 5:50 PM



School name: Miami University Middletown

Type of college/university: State institution, regional commuter campus

School locale: Small town

Classes you teach: Introduction to Psychology, Foundational Experiences, Career Development, Psychology Across Cultures, Personality, Abnormal Psychology, Research Design & Analysis, Introduction to Counseling, Special Topics in Psychology, Psychology Capstone Experiences, Independent Studies in Teaching, Community Service, and Research

Average class size: 25-30

What's the best advice about teaching you've ever received?

When I was in graduate school, Bill Buskist did a workshop just for our graduate student teaching

Check out the addition to this month's "This is How I Teach" blog. Ginger Wickline has shared her thoughts, experiences, successes and failures as she has pursued the teaching of psychology. You can read about Ginger's classroom and those of others at <https://teachpsych.org/page-1703896>. Each month, teachers of psychology provide an inside look at their teaching experiences.

Would you like to contribute to the blog? Contact howiteach@teachpsych.org to get started.

STP POSITION ANNOUNCEMENTS

Call for Editor, STP e-Books

Jeff Stowell, STP Vice President for Resources, is seeking an individual to serve a three-year term as Editor of e-Books effective January 1, 2018 through December 31, 2020. The Editor of e-Books:

- Manages the specific activities of Society's e-book program, including the solicitation, development, editing, reviewing, final acceptance, and publication of new e-book projects.
- Oversees, in conjunction with the Internet Editor, the maintenance of the published e-books on the Society's Web site, see <http://teachpsych.org/ebooks/index.php>.
- Appoints Associate Editors in staggered terms of 1 to 3 years to assist with editing the Society's e-books.

STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. If interested, submit a current CV and a cover letter explaining your interest in this position and your relevant qualifications to Jeff Stowell (jrstowell@eiu.edu) by **November 15, 2017**.

GET INVOLVED

For all of the positions listed below, STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

Call for STP International Relations Committee Member

The STP International Relations Committee is searching for a new member. The charge to this committee is to: "oversee and assess all Society activities related to international issues, including, but not limited to, internationalizing membership, integration of international issues into the curriculum, and attracting members of international communities to psychology as a major and a profession."

The entire group convenes via phone conference biannually; additional phone meetings are held when necessary. Subcommittees meet as needed to complete set tasks. If you are interested, please send your CV and a statement of interest by **November 29, 2017** to Susan Nolan, Vice President for Diversity and International Relations, at susan.nolan@shu.edu.

Call for STP Membership Committee Members

The STP Membership Committee (MC) is looking for two new members to replace members that will be rotating off the committee at the end of this year. The term is three years (2018-2020). The MC is charged with examining ways to increase new members as well as retention of current members. We are currently helping introduce new members to STP resources as well as designing inserts to advertise STP resources in the ToP journal. If you are interested in serving, please email Kara Sage, Chair of the Membership Committee, at ksage@collegeofidaho.edu. Please put STP Membership Committee in the subject line. Please send a CV as well as a statement of interest in serving on this committee. **Deadline for receipt of applications is December 1, 2017**. Position starts January 1, 2018.

Call for PsychTeacher Listserv Moderators

STP is seeking new moderators for the PsychTeacher listserv. Duties of these positions include checking for listserv messages periodically during the day, reviewing submitted messages in rotation with other moderators, applying the listserv rules to proposed postings, and approving or rejecting messages according to the listserv rules and conduct guidelines posted at <https://teachpsych.org/page-1565222>. Online training will be provided.

Moderators may receive between zero and, perhaps, five messages per day, some requiring a reply to the sender stating the reason(s) for rejection and suggestions for changes that would permit posting to the listserv. Maximum time commitment would be about 10 to 15 minutes per day. Applicants should be STP members and send a letter of interest and a CV to the chair of the Membership Communication Committee, Anna Ropp at aropp@msudenver.edu. **Deadline for applications is November 20, 2016**. Questions may be addressed to Executive Director Ted Bosack at stp@teachpsych.org or Anna Ropp at aropp@msudenver.edu.

GRANTS AND AWARDS

STP Excellence in Teaching Awards

STP announces its 2018 program of awards for outstanding teachers of psychology. Teaching awards of \$1500 and a plaque will be bestowed for outstanding performance in each of six categories:

- Adjunct Faculty Teaching Excellence Award
- Jane S. Halonen Teaching Excellence Award: Early Career (first 7 years full-time teaching at any level)
- Mary Margaret Moffett Memorial Teaching Excellence Award: High School
- Robert S. Daniel Teaching Excellence Award: 4 Year College or University
- Wayne Weiten Teaching Excellence Award: 2 Year College Award
- Wilbert J. McKeachie Teaching Excellence Award: Graduate Students

STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. **The deadline for submissions is January 15, 2018.** For nomination criteria, visit <http://teachpsych.org/members/awards/eta.php>. For more information contact Krisztina Jakobsen, Chair of the STP Teaching Excellence Committee (e-mail: jakobskv@jmu.edu, ph: 540-568-4301)

Charles L. Brewer Distinguished Teaching of Psychology Award

This award recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The awardee receives a plaque, a \$2,000 award and an all-expense paid round trip to the APA Annual Convention, where the award is presented. Awardees are also invited to give a special address. **The deadline is December 1, 2017.** For more information, visit <http://www.apa.org/apf/funding/brewer.aspx?tab=1>.

RECOGNITION

Call for APA Fellow Applications

The STP Fellows Committee invites applications for APA Fellow status for STP members who are also APA members. Criteria for Fellow status emphasize “unusual and outstanding” contributions to the teaching of psychology that have had a national impact. The full list of divisional criteria as well as information on the application process can be found on the STP website at: <http://teachpsych.org/members/fellows/index.php>.

The APA criteria for Fellow status can be found at <http://www.apa.org/membership/fellows/index.aspx>. The application process is entirely online through the APA Fellows Application Platform, which can be accessed from this page. Nominees will be evaluated based on their ability to provide (a) strong letters of endorsement from at least three current APA Fellows and (b) documentation in support of the criteria listed above, but not necessarily in all areas. These endorsement letters and supporting documentation will provide evidence first to STP's Fellows Committee and subsequently to APA's Membership Committee, Board of Directors, and Council of Representatives that the nominees have met APA's criteria for selection to Fellow status. In general, APA requires that nominees show “evidence of unusual and outstanding contributions or performance in the field of psychology.” STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. Self-nominations are welcome.

The deadline is December 31, 2017 for receipt of completed applications, including all endorsement letters and supporting materials. Applications must be submitted electronically through the APA Fellows Application Platform. Late applications will be considered in the following year. Please contact William Addison (weaddison@eiu.edu), chair of the STP Fellows Committee, with any questions.

THE GSTA CORNER

GSTA @ACT & @SoTL Workshop



By: Elizabeth Che, Raechel Soicher, and Anna Schwartz

The GSTA is back from attending STP's Annual Conference on Teaching in San Antonio! We had a great experience attending the the SoTL Workshop, made new friends at our Lunch and Learn table, and enjoyed meeting with colleagues as we presented our research.

Elizabeth: It was my first time participating in the ACT SoTL Workshop. My faculty mentor, Dr. Natalie Ciarocco, helped me develop measures for research on the impact of Wikipedia editing as a context for developing writing and information literacy skills in Introductory Psychology students. Over the past two years, I have worked with GSTA Faculty Advisor, Dr. Patricia Brooks, to involve undergraduates in the [WikiProject: Women in Psychology](#), which aims to expand and create new biographies of prominent women in Psychological Science. According to estimates from the Wiki Education Foundation, 85% of Wikipedia editors are male and 83% of Wikipedia biographies are about men! Engaging undergraduates in addressing the Gender Gap on Wikipedia has the potential to strengthen their writing skills and might even inspire some students to pursue undergraduate research.



We also hosted a Lunch and Learn table, where attendees chatted about topics of interest to them. The GSTA table was called *Supporting Graduate Students and Other Novice Instructors of Psychology*. One of the graduate students who came to our table was Raechel Soicher, who shared her positive experiences as a SoTL Workshop mentee in the 2012 cohort.

Raechel: Being a part of the SoTL workshop literally changed the course of my career. Having left my previous psychology PhD program, I was nervous about taking up research again. The entire experience took all of the intimidation out of it. Not only did I publish my first empirical article as a result of the workshop, but the social connections I made continue to support me today. Many thanks to my mentor, Dr. Regan A. R. Gurung, who has made more of an impact on my life than he probably realizes! I am now thriving in a SoTL-focused PhD program where I research translating cognitive science to classroom applications.

Anna: I had the pleasure of presenting our collaborative research on the endorsement of Model Teaching Criteria (MTC) among graduate students instructors. As GSTA leaders we conducted a needs assessment survey to better support the professional development of GSTA members through improved programming. Building on the work of Dr. Guy Boysen, Dr. Aaron Richmond (pictured center right) and Dr. Regan Gurung (pictured center left), we explored relationships between MTC, attitudes towards teaching, self-efficacy, and classroom teaching methods. We interpreted our findings, which linked the MTC with student-centered values and teaching practices, as providing additional validation of the MTC. It was a great experience discussing our research with STP members. How often do you get to present to the audience that inspired your work!



The ACT conference is a wonderful way to meet other researchers and develop a lifelong network of colleagues. We hope to meet up with you at ACT 2018 next year in Phoenix, Arizona!

For updates on GSTA activities, visit:

Twitter: [@gradsteachpsych](#)

Facebook: <http://tinyurl.com/GSTAfacebook>

Email: gsta.cuny@gmail.com

Blog: <http://teachpsych.org/page-1784686?pg=2>

GSTA website at STP: <http://teachpsych.org/gsta/index.php>

GSTA website at CUNY: <https://psychology.commons.gc.cuny.edu/>



For our column this month, we would like to acknowledge all of the amazing early career contributions at STP’s Annual Conference on Teaching held last month in San Antonio, TX. Thank you to conference director Jordan Troisi who put together a fantastic program, and to all who presented at and attended the convention! Additionally, the ECP committee would like to congratulate Catherine Rawn for winning the Jane S. Halonen Early Career Teaching Excellence Award. Congratulations Catherine!

We would like to thank all the poster presenters for their contributions. We hope you all had interesting discussions about your work that will help you push your work forward! We received many entries of high quality for the annual early career psychologist poster award and we would like to congratulate the following **poster award winners** for their outstanding work.

First-place (\$350) went to Allison Jesse (University of St. Thomas) for her poster, “The Use of Concept Maps in Teaching Lifespan Development.” Allison’s work focused on the use of concept maps to encourage deep learning of course material. She found that learning of the fundamental principles and application of the course material increased significantly when students used the maps they created on assessments.

Second-place (\$200) went to Shlomit Flaisher-Grinberg (St. Francis University) for her poster “Creating an Active, Engaging and Applicable Learning Experience: The Canine Learning & Behavior Course.” Shlomit’s study focused on the application of scholarly theories into the rehabilitation and behavioral modification of fostered sheltered canines. Students designed a research-based project which enabled them to explore learning concepts while fostering canines.

Third-place (\$100) went to Mollie Anderson (University of Memphis) for her poster “Join the Inclusion Celebration: Teaching Students About Diversity While Promoting Inclusion.” Mollie’s study had students engage in active learning exercises addressing diversity and inclusion. The students considered similarities and differences from one another, wrote about their diverse identities, shared their experiences, and created their own inclusion statements. The class hosted a campus wide “Inclusion Celebration!” where they displayed their inclusion statements.

In addition to the fantastic research presented during the poster session, we also heard thought-provoking talks by many early career STP members. Kara Sage (Hamilton College) gave a talk on her new class called Media Psychology, which critically discusses recent research into such media and technologies as Facebook, virtual worlds, online gaming, television, and video games and the related effects on the person, from body image to self-esteem to friendships. Dusty Jenkins (Stephen F. Austin State University) gave a talk on the Immediate Feedback Assessment Technique which utilizes “scratch off” scantrons to give students immediate feedback and possibly a second chance to address exam questions. JuliaGrace Jester (Harrisburg Area Community College) gave excellent advice on experiential activities for an online developmental psychology course, such as relating a song to the course material and using the virtual child program to understand bullying from many perspectives. And our own Sara Branch (Hobart and William Smith Colleges) presented on motivating students to use practice retrieval in a general psychology course. She found that students who submitted flashcards and a 7-minute video of themselves practicing retrieval earned higher scores on exams.

Finally, we’d like thank everyone who attended the ECP Social Hour at Bar 411 in the Sheraton Gunter Hotel. Attendees included many of our ECP colleagues, members of the STP executive committee, STP members, and several new faces. A great time was had by all! We also had a great turnout for our ECP dinner at Paesanos Riverwalk where we got to talk with many ECPs and future ECPs. We hope to see you all next year in Phoenix!

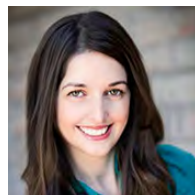
Your STP Early Career Psychologists Committee:



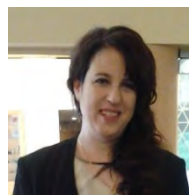
Sara Branch
@prof_branch



Ho Huynh
@gofighthuynh



Julie Lazzara
@explorepsych



Lyra Stein
@LyraStein



ECP Poster Award Winners Mollie Anderson (left) and Shlomit Flaisher-Grinberg (2nd from right) with members of the ECP Committee

ECP Website: <http://teachpsych.org/ecp>
Email: stp-ecp@teachpsych.org
Twitter: @STP_ECP
Facebook: <http://tinyurl.com/ECPfacebook>
Listserv: <http://tinyurl.com/DIV2ECP>

CONFERENCES/INSTITUTES/WORKSHOPS

2018 STP Program at the APA Convention

By Jamie McMinn, Director, STP Programming at the APA Convention

The Call for Proposals is now available on the APA website (www.apa.org/convention) for the 2018 APA Convention, **August 9-12, 2018** in San Francisco. We invite proposals for STP's Division 2 program. **The deadline for submitting proposals is December 1, 2017.**

Divisional Program

The division is interested in data-supported symposia, skill building sessions, discussion hours, and poster submissions. The division accepts proposals for 50-minute sessions (poster sessions are one hour). We welcome proposals that relate to any aspect of teaching psychology and our students' learning experiences in their psychology courses.

President-elect Sue Frantz has a special interest in creative approaches to the introductory psychology course. How do you turn the traditional introductory course on its head, so to speak, moving beyond the conventional content or pedagogies of teaching this important class to students? What non-traditional activities and experiences are you using to engage introductory students, and how do you know they improve student learning outcomes? Show us how you are making this critical course a truly meaningful, educational experience. Divisional proposals are not limited to the introductory course, so don't panic if your SoTL relates to internationalizing the psychology curriculum, or to improving assessment in a capstone experience. We love those topics, too!

Watch your email for a call for APA-STP proposal reviewers!



NITOP 2018: Early Registration Deadline November 15



The National Institute for the Teaching of Psychology will occur on **January 3-6, 2018** at the TradeWinds Island Grand Hotel in St. Pete Beach, Florida.

Visit <https://www.nitop.org> to register. **Early registration fees are in effect until November 15** and will increase by \$50 on November 16.

If you are presenting a Participant Idea Exchange (PIE) or a poster, you must register for the conference by November 15 to have your presentation appear in the program.

For information about NITOP 2018, including biographies of all the speakers and abstracts of their talks, visit <https://www.nitop.org> or contact Joanne Fetzner by email at jfetzner@illinois.edu or by phone at 813-973-6969.

APA's Technology, Mind and Society Conference

The American Psychological Association will hold an interdisciplinary conference on Technology, Mind, and Society in Washington, DC, on **April 5-7, 2018**. Scientists, practitioners, policymakers, and students from around the world are invited to participate in the event.

The conference will provide a venue for reporting and assessing current efforts to understand and shape the interactions of human beings and technology, for identifying priorities for future work, and for promoting exchange and collaboration among participants. The conference is open to researchers, professionals, and students in all relevant areas, including psychology and other behavioral and social sciences, neuroscience, computer science, engineering, design, health research, education research, city and regional planning, public policy, history of science and technology, and philosophy. For more information, visit http://pages.apa.org/tms/?_ga=2.257826635.1534220997.1507495799-1063898073.1507405854

Calendar of Upcoming Conferences

National Institute on the Teaching of Psychology

January 3-6, 2018, St. Pete Beach, FL

<https://nitop.org/>

Early Registration Deadline: November 15, 2017

SPSP Teaching Preconference

March 1-3, 2018, Atlanta, GA

<http://teachpsych.org/page-1730930>

Deadline for submissions: November 17, 2017

Technology, Mind & Society

April 5-7, 2018, Washington, DC

<http://pages.apa.org/tms/>

Deadline for submissions has passed

Annual Conference on the Teaching of Psychology

May 4, 2018, Farmingdale, NY

<http://www.farmingdale.edu/psyconf>

Deadline for submissions: January 1, 2018

APS/STP Teaching Institute (and STP talks at APS Convention)

May 23-24, 2018 (and May 26, 2018), San Francisco, CA

<http://teachpsych.org/STP-@APS>

APS Poster submission deadline: January 31, 2018

<http://www.psychologicalscience.org/conventions/annual/submit>

Eastern Teaching of Psychology Conference

June 21-22, 2018, Staunton, VA

Contact Jessica Irons: ironsjg@jmu.edu

Regional Psychology Conferences

Eastern Psychological Association (EPA)

March 1-3, 2018, Philadelphia, PA

<https://www.easternpsychological.org/>

Proposal deadline: November 15, 2017

Midwestern Psychological Association (MPA)

April 12-14, 2018: Chicago, IL

<https://www.midwesternpsych.org/>

Proposals deadline has passed

Rocky Mountain Psychological Association (RMPA)

April 12-14, 2018, Denver, CO

<http://www.rockymountainpsych.com/>

Proposals deadline: January 26, 2018

Southeastern Psychological Association (SEPA)

March 6-9, 2018, Charleston, SC

<http://www.sepaonline.com/>

Proposals deadline has passed

Southwestern Psychological Association (SWPA)

April 13-15, 2018, Houston, TX

<http://www.swpsych.org/>

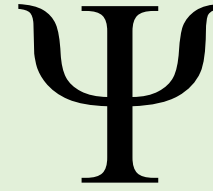
Proposals deadline has passed

Western Psychological Association (WPA)

April 25-29, 2018, Portland, OR

<http://westernpsych.org/>

Proposal deadline: November 15, 2017



Visit www.teachpsych.org/page-1862920 for additional information about conferences.

Please send announcements for upcoming conferences to stp@teachpsych.org.

2018

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MEMBERSHIP IN STP

STP has arranged for the APA Division Services Office to receive and process all new and renewal membership applications. APA members who are in STP (Division 2) will continue to receive renewal notices with their APA renewals as in the past. STP members who are APA affiliates or not APA members at all will receive mailed and electronic renewal notices from the Division Services Office. Of course, a person does not have to be a member of APA to join and enjoy the membership benefits of STP.

Joining or Renewing in 2018

STP is now accepting membership dues for new members or renewing members for 2018. Dues for 2018 are \$15 for students, \$25 for non-students and \$15 for retirees.

Joining STP for the First Time in 2018

To join STP, visit <http://teachpsych.org/page-1862983> where you may either download an application form or pay online by redirecting your browser to www.apa.org/divapp. Please be sure to fill in all information fields on the application form.

Renewing: APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2018 STP dues statement in the mail in October. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2018 STP dues statement in October; STP dues will not appear on the APA renewal form for these Affiliates, only on the separate divisional renewal forms. These members may also pay online at the URL. (Individuals who are not members of APA or are APA Affiliates and belong to more than one division of APA will receive a combined statement for all divisional memberships.)

Renewing: APA Member of Division 2

STP members who are also members of APA should check their APA dues statements for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact the APA Member Services Office at division@apa.org so that we may correct this error.

APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP webpage at <http://teachpsych.org/page-1862983>. However, please be sure not to pay through BOTH alternatives. If you hold membership in both APS and APA, we will ask APA to include the membership in your APA membership profile, and you will receive renewal notices from APA. Please do not pay twice by using the APS option again.

APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions about STP Membership Status

Email division@apa.org if you have any questions about your STP membership status.

STP Members: Updating Mail/Email Address

If you are an STP member and your mailing and/or email address will be changing, please report your new contact information to division@apa.org.