TOPNEWS-Online

Newsletter of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association
© Division 2 American Psychological Association All Rights Reserved

Volume 22, Issue 11 November 2019
Co-Editors: Stephanie Afful and Tom Pusateri
Send inquiries or news items for upcoming issues to stp@teachpsych.org

TABLE OF CONTENTS

STP’s NEW LOGO! ............................................................... 1
LETTER FROM THE PRESIDENT ....................................... 2
FEATURED ITEMS ............................................................ 3
Report from the Annual Conference on Teaching ................. 3
Proposed Bylaws Revisions ............................................. 3
Contribute to Special Newsletter on Bill McKeachie ............ 3
Join/Renew/Update Your STP Membership for 2020 ............ 3
APA News ................................................................ 4
  Jennifer F. Kelly Elected APA President-elect .............. 4
  APA Members: Apportionment and Bylaws Ballots .......... 4
  ECPs: 4 Steps to Public Service Loan Forgiveness ....... 4
  APA’s Advocacy Initiatives ......................................... 4

MEMBERSHIP: GET INVOLVED! ......................................... 5
Call for Nominations for STP Officer Elections ................. 5
Current Service Opportunities in STP ............................ 5
Nominate a GSH/HKW Lecturer .................................... 5

THE GSTA CORNER ............................................................ 6
  GSTA at ACT and Pedagogy Day ................................ 6
  Call for New GSTA Blog Editors ............................... 7
  Join the 2020 GSTA Steering Committee .................. 7
  GSTA Listserv ................................................................. 7
  Other GSTA Activities and Initiatives ....................... 7

THE ECP CORNER ............................................................ 8
  ECPs @ ACT ................................................................. 8
  Join the ECP Committee! ............................................ 9

DIVERSITY AND INTERNATIONAL RELATIONS ........... 10
Call for Chapter Authors: STP eBook on Diversity .......... 10
Join Psi Chi’s Network for Collaborative Exchange ....... 10

GRANTS / AWARDS .......................................................... 11
  NEW! STP Civic Engagement Award ......................... 11
  NEW! STP Mentorship of Teachers Award ............... 12
  Upcoming Deadlines for STP Grants/Awards ............ 13
  Call for Applications: 2020 Excellence in Teaching Awards ..................................................... 13
  Call for Instructional Resource Grant Proposals ........ 13
  APA Grants and Awards ............................................ 13
  Charles L. Brewer Distinguished Teaching of Psychology Award ............................................. 13
  Summer Undergraduate Psychology Research Experience Grants ........................................... 13
  Esther Katz Rosen Pre-college Psychology Grant Program .................................................. 13

RESOURCES ................................................................. 14
  New Teaching Resource: Social Justice Pedagogy ....... 14
  Psychology Teacher Network Column by VP Bill Altman 14
  Psychology Song List on ToPIX ................................. 14

CONFERENCES / INSTITUTES / WORKSHOPS ............... 14
  APA 2020 Call for Proposals ..................................... 14
  National Institute on the Teaching of Psychology ....... 15
  STP Teaching Preconference at SPSP ....................... 15
  BISTOPS 2020 ............................................................... 15
  Psychology One Conference ...................................... 15
  SETOP Returns! Save the dates! ............................... 15
  Winter Roundtable: Teaching to Transform ............... 16
  Teaching Conferences ............................................... 16
  Regional Psychology Conferences ............................ 16

STP’s NEW LOGO!

President-elect Amy Fineburg unveiled STP’s new logo during the STP Business Meeting at the Annual Conference on Teaching. The Executive Committee worked with Robin Milgrim / Creative + Design to design the logo. We will begin to use the new logo effective January 1, 2020.
LETTER FROM THE PRESIDENT

November 6, 2019

It was amazing, informative, and collegial. It was the 18th annual Annual Conference on Teaching, where well over 300 folks who share a passion for teaching met in Denver, Colorado on October 18-19. We set a new record for attendance and introduced a new extended schedule for sessions as well as new programming – Lunch and Learn. In addition, we piloted a new teaching pre-conference workshop - Teaching of Psychology Incubator (TOPInc).

To Jordan Troisi and his team, I extend a heart-felt thanks for your really excellent work in organizing the conference, creating the program, and locating it at a super facility. Also, I am sure that I speak for all of us when I say thanks to those who participated in symposia, presented a talk or poster. We learned a lot. Over the years, our annual conference on teaching has been the go to place for great conversations on teaching, a chance to renew old acquaintances and make new ones, and the opportunity to hear stimulating presentations.

If you missed the business meeting, let me bring you up to date on some of what is going on. First, we gave everyone a sneak peek at the new STP logo. We also got the chance to look over the new “four corner” structure for Teaching of Psychology that will feature four types of manuscripts: pilot and small-scale studies, replications, full-length articles, and a forum for reviews and activities. I had the pleasure in thanking several folks for their service on STP committees and gave Presidential awards to Regan Gurung for representing STP on the APA Council of Representatives, and to CUNY for their years hosting the Graduate Student Teaching Association. Finally, it was an honor to present a Presidential Citation to Ken Weaver for his years of service to high school teachers of psychology.

Sincerely,

Rick Miller, STP President
FEATURED ITEMS

Report from the Annual Conference on Teaching

By Jordan Troisi, STP Director of the Annual Conference on Teaching

I want to send a quick thank you to all who attended this year's Annual Conference on Teaching (ACT) at The Curtis Hotel in downtown Denver. Later this month we will release a special newsletter dedicated to ACT. But for now, thank you to everyone who participated or who had a hand in making the 18th Annual Conference on Teaching great!

By all metrics, it was a record setting year for us. We had a total of 338 attendees (up 25% from last year), and a similar increase in the number of posters and presentations. And even with this growth, we seemed to maintain the same friendly atmosphere as we have in years past.

Stay tuned for more details in the special newsletter dedicated to ACT later this month, and in our eventual update of the ACT website. In the meantime, I hope you'll save the date and look forward to ACT 2020, held October 8-10 at the Omni William Penn Hotel in downtown "Mighty. Beautiful. Pittsburgh!"

Proposed Bylaws Revisions

The Executive Committee presented proposed revisions to the bylaws during the STP Business Meeting on October 18, 2019. The membership will vote on these revisions during the Business Meeting at the 2020 Annual Conference on Teaching. To review the proposed revisions, visit http://teachpsych.org/bylaws/.

Contribute to Special Newsletter on Bill McKeachie

We are planning to publish a special December issue of the newsletter, ToPNEWS-Online to honor the life and legacy of Bill McKeachie (1921-2019). If Dr. McKeachie or his book, Teaching Tips, have had any impact on your academic career, please contribute!

Please email stp@teachpsych.org no later than December 1:

- Include your name and current academic institution
- Provide your remembrances of Dr. McKeachie and/or his influence on your professional and/or personal life (any length is fine!)
- (If available) Attach a photo of Dr. McKeachie; identify other people in the photo
- (Optional, but desirable): Attach a selfie with you holding your copy of Teaching Tips

Join/Renew/Update Your STP Membership for 2020

We are now processing STP memberships and renewals for 2020. Visit http://teachpsych.org/join. This page also includes information on how to update your membership profile (e.g., changes in your name, mailing address, or email address). To view your STP member profile and membership card, visit here. If you have questions about your membership, contact STP Executive Director Tom Pusateri by email.

NEW MEMBERS: You will receive all four issues of the journal, Teaching of Psychology published in 2020. You will receive the April 2020 issue at the same time as other members, but the January 2020 issue will arrive after a considerable delay (well after the April 2020 issue). However, you will have electronic access to that issue and other back issues of the journal.

CURRENT MEMBERS: The January 2020 issue of Teaching of Psychology will be the last issue of the journal that you'll receive unless you renew for 2020. Please renew before December 31, 2019 to appear on the mailing list for the April 2020 issue or you will experience a major delay in receiving that issue.

APA MEMBERS, PLEASE NOTE: STP members who are APA members, high school affiliates (TOPSS), or community college affiliates should see a dues assessment for Division 2 on their APA dues statement.

APS MEMBERS, PLEASE NOTE: Members of APS may join or renew when paying dues to APS, but we can only accept payment for one year of membership. Members of APS will also receive a dues statement for Division 2 from APA (which is the quickest way for your renewal to be processed). Please be careful not to pay twice for STP membership in 2020.
APA News

Jennifer F. Kelly Elected APA President-elect

Jennifer F. Kelly, PhD, was elected APA President-elect effective January 1, 2020. STP’s Executive Committee had endorsed her candidacy. Thank you to APA Division 2 members who voted in the election.

APA Members: Apportionment and Bylaws Ballots

The Apportionment and Bylaws Amendment election is currently open and will close December 16.

Apportionment ballot: Each eligible voter is allowed ten votes that may be allocated to any division, state, provincial or territorial association of their choice. STP is Division 2 of APA and is entitled to positions on the Council of Representatives proportional to the number of votes the division receives in the apportionment balloting. We encourage APA members to cast all or some of their 10 allotted apportionment votes for Division 2. Too often, members throw away these ballots, thinking that their votes do not make a difference, but these votes have helped Division 2 retain its two representatives on the APA Council. If enough votes are cast, Division 2 may be able to gain a third representative, thereby providing teachers a stronger voice to advocate for education initiatives at APA.

APA Bylaws amendment: There is an amendment that contains three proposed changes that may be of interest to APA members of STP: (1) Add Graduate Student as a membership class. (2) Permit Graduate Student members and Associate members to vote after one year in either membership class (currently, Associate members must wait five years before gaining voting privileges). (3) Clarify that Student Affiliates may be high school students or undergraduate students. Division 2’s representatives to APA Council recommend supporting the amendment. To view the proposed changes to the APA bylaws, click here.

ECPs: 4 Steps to Public Service Loan Forgiveness

APA’s Office on Early Career Psychologists understands how valuable your work is to society and how tricky it can be to get Public Service Loan Forgiveness (PSLF) without following specific steps. They assembled some lessons and tips in one short video for you.

APA’s Advocacy Initiatives

Presenting Psychological Science to the U.S. Supreme Court: APA filed an amicus brief on three cases now before the Supreme Court that center on whether Title VII of the landmark Civil Rights Act of 1964—which prohibits discrimination based on sex—protects LGBT individuals at work. APA’s brief cites scientific literature on gender and sexuality that supports the understanding that discrimination based on sexual orientation and gender identity is discrimination because of sex and is therefore prohibited under federal law. The court’s decision could effectively determine whether federal non-discrimination protections cover LGBT people across several contexts, including employment, housing, health care and education.

Seeking to Protect Students from Sudden College Closures: APA is voicing its support for the bipartisan Stop College Closures Act of 2019 (H.R. 4615). The bill would require institutional accreditors to proactively monitor higher education institutions that are at risk of financial instability and improve protections for students in the wake of sudden college closures. The need for such protections became clear earlier this year with the shutdown of Argosy University, which upended the lives and education of hundreds of doctoral psychology students.

Securing Key Priorities in Higher Education Legislation. The College Affordability Act (H.R. 4674) introduced by the House Education and Labor Committee includes many provisions APA has advocated for, including support for student loan and repayment options for graduate students, expansion of critical student financial assistance programs, protection of Public Service Loan Forgiveness and teacher preparation programs. The bill—which would be a comprehensive reauthorization of the Higher Education Act (HEA)—also seeks to address campus safety and sexual assault, support colleges students with disabilities and reduce food insecurity on college campuses. APA will continue to monitor any changes made to the bill as it moves through the legislative process.
**MEMBERSHIP: GET INVOLVED!**

*STP is committed to providing opportunities to as many members as possible to participate in STP initiatives. For all positions, STP encourages applications and nominations from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. For other current opportunities, visit [http://teachpsych.org/getinvolved.php](http://teachpsych.org/getinvolved.php)*

**Call for Nominations for STP Officer Elections**

The STP/Division Two Elections and Appointments Committee seeks nominations by **December 15, 2019** for the following key leadership positions:

- **President-Elect:** 1-year term beginning January 1, 2021 followed by a one-year presidential term and a one-year term as Past President
- **Secretary:** 3-year term beginning January 1, 2021
- **Vice President for Programming:** 3-year term beginning January 1, 2021
- **Vice President for Resources:** 3-year term beginning January 1, 2021
- **APA Council Representative:** 3-year term beginning January 1, 2021 (must be an APA Fellow or Member)

Descriptions of responsibilities and further information about each position can be found in the STP Bylaws and in the Policies and Procedures Manual. These documents are available at [http://teachpsych.org/about](http://teachpsych.org/about). Send all nominations to Sue Frantz, Elections and Appointments Committee Chair, at elections@teachpsych.org. For more information, visit [here](http://teachpsych.org/about).

**Current Service Opportunities in STP**

We have several opportunities for our members to get actively involved in the good work of our Society. Please consider applying for the following positions or for any of the opportunities listed on our website, and please encourage your colleagues to apply as well. For more information on any of these positions, click its link below.

- **Call for Applications:** Early Career Psychologists Committee Member (Deadline: November 15, 2019)
- **Call for Nominations/Applications:** APA Advocacy Coordinating Committee (Deadline: November 15, 2019)
- **Call for Applications:** Associate Chair of the Committee on Teaching Awards (Deadline: December 1, 2019)
- **Call for Reviewers:** STP Programming at APA 2020 (Deadline: December 1, 2019)
- **Call for Applications:** ToPIX (Teaching of Psychology Idea Exchange) Editor (Deadline: December 1, 2019)
- **Call for STP eBook Chapters:** *Incorporating Diversity in Classroom Settings* (Deadline: December 1, 2019)
- **Call for Applications:** Working Group on Mid-Career Mentoring (Deadline: December 13, 2019)
- **Call for Applications/Nominations:** STP Archivist/Historian (Deadline: December 15, 2019)
- **Graduate Students:** Join the 2020 GSTA Steering Committee! (Deadline: December 17, 2019)
- **Graduate Students:** Call for New GSTA Blog Editors (ongoing)
- **Call for STP eBook Chapters:** *Psychological Myths, Mistruths and Misconceptions* (Deadline: January 1, 2020)
- **Spend a Year in Washington, DC:** Apply for 2020-2021 APA Policy Fellowships (Deadline: January 5, 2020)

**Nominate a GSH/HKW Lecturer**

At each APA Convention, STP, in collaboration with APA’s Education Directorate, sponsors the G. Stanley Hall (GSH) Lecture Series and the Harry Kirke Wolfe (HKW) Lecture. These are the premiere lectures delivered by teachers of psychology, to teachers of psychology. In these talks, renown experts deliver cutting-edge talks designed specifically for other teachers of psychology. Last year’s amazing line-up of speakers were G. Stanley Hall Lecturers Tony Puente and Dan Willingham and Harry Kirke Wolfe Lecturer David Daniel. Tough to top that bunch! The committee is looking for your nominations. If you’ve seen an amazing speaker, please complete the nomination form ([here](http://teachpsych.org/about)). **Nominations close November 15.**
Members of the GSTA attended STP’s Annual Conference on Teaching on October 17-19, 2019 in Denver, CO.

**GSTA Treasurer Olga Parshina** *(pictured at right)* presented her research on using the QALMRI method (Question, Alternatives, Logic, Method, Results, Inferences; Kosslyn & Rosenberg, 2004) to scaffold reading and writing an empirical article and won 2nd place in the annual STP ECP SoTL Poster Award!

At the ACT Awards Ceremony, **The CUNY Graduate Center received Special Recognition** from the STP for hosting the GSTA for the past six years. The leadership of the GSTA thanks the STP for this recognition. We are excited about the future structure of the GSTA and opportunities to connect with GSTA members throughout the country.

**Recap of Pedagogy Day 2019**

The GSTA held our Tenth Annual Pedagogy Day Conference on October 25, 2019 at the CUNY Graduate Center with the theme *Transformative Teaching*. Highlights of the program included Stefanie Gisler, Marino Mugayar-Baldocchi, and Soohyun Lee’s workshop titled “A Beginner’s Guide to Expertly Teaching as an International,” Dr. Robert Duncan and Carolyn Stallard’s workshop titled “Game-based Learning Experiences,” Dr. Amy Hunter’s workshop titled “Project Syllabus: Pedagogy Day Edition,” Dr. Natalie Ciarocco’s workshop titled “Psychology for the Workforce,” Dr. Jill Grose-Fifer’s workshop titled “Flipping your Class,” and keynote address by Dr. Cathy Davidson titled “Revolutionizing Learning.” Many thanks to our presenters, participants, and organizers for making this event such a success!

**Did you miss Pedagogy Day? No problem!**

Workshop presentations are available for download on our conference website: [HERE](#).

Activity Blitz presentations, ready-made activities that you can incorporate into your course are also available: [HERE](#).

**Pictured above:** GSTA Blog Editor Sarah Frantz, Deputy Chair Jessica Brodsky, Chair Elizabeth Che, and Faculty Advisor Dr. Patricia Brooks sharing the STP Special Recognition Award at Pedagogy Day

**Pictured at right:** Attendees showing off their origami hearts created during the “Flipping your Class” workshop hosted by Dr. Jill Grose-Fifer.
Call for New GSTA Blog Editors

If you are a current graduate student with a passion for teaching psychology and are interested in gaining some experience as a writer and editor, please consider reaching out to us about getting involved. Email us at gsta@teachpsych.org to find out more!

Join the 2020 GSTA Steering Committee!

The GSTA is currently seeking four members from diverse regions and types of institutions to join the chair and associate chair in steering the GSTA for a one-year term, starting January 1, 2020. The six-person GSTA steering committee will oversee GSTA budget, expectations, and programming. Steering committee members are expected to meet regularly in person/teleconference/video conference.

If you are interested in joining the GSTA steering committee, please complete this form by December 17, 2019. We will be in touch in early January 2020 to let you know if you have been selected to join the committee. Please email the current GSTA chair, Elizabeth Che (eche@gradcenter.cuny.edu) or associate chair Jessica Brodsky (jbrodsky1@gradcenter.cuny.edu), with any questions.

GSTA Listserv

The GSTA has an online discussion list, DIV2GSTA@LISTS.APA.ORG. Its purpose is to provide a forum where graduate students in psychology may discuss issues relevant to the teaching of psychology and their professional development as teachers of psychology. To join the listserv, visit here and click on “Subscribe or Unsubscribe” in the Options box on the right side of the screen. You may want to add this URL to your bookmarks because it is where you can set up your subscriber options and view the list’s archived messages. After you have subscribed, you can send messages to the list: DIV2GSTA@lists.apa.org.

Other GSTA Activities and Initiatives

For regular updates on GSTA activities, follow us on Twitter (@gradsteachpsych) and Facebook (groups/theGSTA), join our DIV2GSTA listserv, check out our Blog, or write to us at gsta@teachpsych.org. You can find out more about us at the GSTA page on the STP website or at the GSTA resource website, where we periodically post ideas and materials.
For our column this month, we would like to acknowledge all the amazing early career contributions at STP’s Annual Conference on Teaching held last month in Denver. Thank you to conference director Jordan Troisi who put together a fantastic program, and to all who presented at and attended the conference!

Additionally, the ECP committee would like to congratulate Ashley Waggoner Denton (University of Toronto) for winning the Jane S. Halonen Early Career Teaching Excellence Award. Congratulations, Ashley!

*Pictured at left: Seungyeon Lee (left), Associate Chair of the Teaching Awards Committee presents the Jane S. Halonen Early Career Teaching Excellence Award to Ashley Waggoner (right).*

**ECP Poster Award Recipients**

We would also like to thank all the poster presenters for their contributions. There were 36 ECP posters! We hope you all had interesting discussions that will help you push your work forward! We received many high-quality entries for the annual ECP Poster Award and would like to congratulate the following award winners for their outstanding work:

*Pictured left to right is the ECP Committee: Julie Lazzara, Janet Peters, Daniel Storage, Karenna Malavanti, and Molly Metz followed by ECP Poster winners Shannon Claxton (3rd place) and Jessica LaPaglia (1st place). The 2nd place winners are not pictured.*

- **First-place** ($250) went to Jessica LaPaglia (Morningside College) for the poster "Escape the Evil Professor! An Escape Room Review Activity." [www.tinyurl.com/LaPaglia-ACT2019](http://www.tinyurl.com/LaPaglia-ACT2019)
- **Second-place** ($150) went to Olga Parshina (CUNY Graduate Center) and Nicholas Brosowsky (Duke University) for their poster "Using the QALMRI Method to Scaffold Reading and Writing an Empirical Article" They were so kind to share the file with explicit instructions for the QALMRI assignment with us.
- **Third-place** ($100) went to Shannon Claxton (Morningside College) for the poster "Group Work that Students Love? Transforming Statistics Using Team-Based Learning"

**Presentations by ECPs**

In addition to the fantastic research presented during the poster session, we also heard thought-provoking talks by many early career STP members. There were 24 ECP presentations, including a keynote address by ECP Lindsay Masland (Appalachian State University) entitled, “You were trained as a scientist. Isn’t it time to start teaching like one?” *(pictured at left)*

Your ECP Committee presented a successful and well-attended two-hour professional development workshop, “Documenting your teaching for awards, hiring, tenure and promotion,” where we discussed how to develop a teaching-focused CV and weave a narrative into our teaching portfolios. *(pictured on top of next page)*
We were proud to present the inaugural speed mentoring roundtables event immediately following the conference. We would like to thank mentors Angela Legg, Pooja Agarwal, Susan Nolan, Aaron Richmond, Kathy Becker Blease, Lisa Rosen, Mona Xu, Shana Carpenter, Shiloh Blacksher, Seungyeon Lee, and Courtney Gosnell for their time spent at this free mentoring event for ECPs and graduate students! We hope that our 15 mentees were able to have many great conversations. (pictured below)

Finally, we’d like to thank everyone who attended the ECP Reception at Rock Bottom Brewery. Attendees included many of our ECP colleagues, STP members, several new faces and even the conference director! A great time was had by all! We also had a great turnout for our ECP dinner at Stout Street Social where we got to talk with many ECPs and future ECPs. We hope to see you all next year in Pittsburgh!

Have questions?
For our monthly column, we want to research and answer questions that mean the most to you as an early career psychologist. If you have a question, chances are you are not the only one! Fill out this quick and simple form and your question may be featured in an upcoming column!

Join the ECP Committee!
STP is now accepting nominations (including self-nominations) for one new member of the STP Early Career Psychologists (ECP) Committee. Nominees must be members of STP and qualify as “early career.” For more information, visit here. Please submit your application by November 15, 2019.

Your STP Early Career Psychologists Committee

Julie Lazzara, M.C.
Kareena Malavanti, Ph.D.
Molly Metz, Ph.D.
Janet Peters, Ph.D.
Daniel Storage, Ph.D.
Call for Chapter Authors: STP eBook on Diversity

New STP E-Book: Incorporating Diversity in Classroom Settings: Real and Engaging Examples for Various Psychology Courses

We all know that diversity is important, but how do we incorporate it into our teaching? The goal of this e-book is to provide Psychology instructors with examples of classroom activities that have integrated element(s) of diversity into the teaching of psychological concepts. Each chapter will include (1) information on a psychological concept being taught, (2) a description of how the specific element(s) of diversity (e.g., differences related to gender, SES, race, ethnicity, sexual orientation, religion, abilities, etc.) is/are related to the psychological concept, (3) a detailed description of the class activity, and (4) a discussion guide to further engage students in a meaningful discussion about diversity and the concept being taught. Please contact Maria Wong (mwong2@stevenson.edu) by December 1, 2019 for more information.

Join Psi Chi’s Network for Collaborative Exchange

Psi Chi’s Network for International Collaborative Exchange (NICE) conducts a guided, cross-cultural crowdsource research project both within the United States and internationally. Two projects are available:

Dr. Knutson and Dr. Flynn’s research project is titled "International Associations Between Location and Health in Minority Populations”. We are currently looking for collaborators for this project. Opportunities to collaborate can range from data collection to authorship.

Main research questions:

1. Does the availability of psychological (e.g., lower depression, lower anxiety) and psychosocial resources (e.g., more social support, more resilience, better life quality) predict proximity to country or regional seat of government?
2. Does the availability of psychological (e.g., lower depression, lower anxiety) and psychosocial resources (e.g., more social support, more resilience, better life quality) predict distance from urban centers in an international sample?

Dr. Clare Killikelly, Eva-Maria Stelzer and Da'Mere Wilson’s research project is titled "MAGIC: Measurement and Assessment of Grief in an International Cross-Cultural Sample". We are currently looking for collaborators for this project. Opportunities to collaborate can range from data collection to authorship.

Main research questions:

1. Does the new International Prolonged Grief Disorder Scale validly and reliably assess disordered grief reactions across international samples?
2. What are the prevalence rates for ICD-11 Prolonged Grief Disorder in different international samples? What are the prevalence rates for ICD-11 Prolonged Grief Disorder criteria in comparison to existing diagnostic criteria sets and algorithms?
3. Are symptom profiles of ICD-11 Prolonged Grief Disorder comparable across different international samples?

Find more information on their Open Science Framework page here or email Megan Irgens at NiceChair@psichi.org to become a collaborator!
NEW! STP Civic Engagement Award

The Society for The Teaching of Psychology (Division Two of APA) is pleased to announce the STP Civic Engagement Award. Consistent with APA’s Citizen Psychologist initiative, this award recognizes leadership and engagement in applying psychological science to make a difference in communities at the local, national, or global level. This could be done directly through community involvement or indirectly by incorporating civic-engagement pedagogies (e.g., service-learning) into teaching.

Applications will be reviewed by STP’s Civic Engagement Award Committee. Each awardee will receive a plaque, a monetary award of US$1,500, and up to US$1,500 to attend STP’s Annual Conference on Teaching if they do not have travel funds from other sources. The award is open only to STP members. Nominations and self-nominations are welcome. STP reserves the right not to make an award if the STP Awards Committee believes no applicant is qualified in a particular year.

The deadline for nominations is January 6, 2020. Applicants will receive notification of award decisions no later than February 20, 2020. The award recipient will be invited to receive the award during STP’s 19th Annual Conference on Teaching (October 8-10, 2020, Pittsburgh, PA, USA).

Policies regarding STP grant programs can be found here.

Required documents for nominations/self-nominations:
- A 1-2 page letter describing the candidate’s contributions and impacts to psychological teaching, advocacy, research, and/or practice which directly benefits the local, national, or global community via civic engagement.
- The candidate's current C.V.
- One or two supporting documents that exemplify the candidate’s contributions to civic engagement (e.g., teaching materials, research products, program descriptions, etc.).

Examples of Significant Contributions.

Please note that this is a list of examples, and it is not intended to be exhaustive.
- Nominees should be able to show their impact on students and/or their community, reflecting a significant commitment to the needs of the local, national and/or global community and/or a long-term commitment to incorporating civic engagement pedagogies (e.g., service learning) into coursework or curriculum.
- Nominees should have experience working in their community and should have engaged in civic learning in the field through coursework or a degree program both in and out of the classroom.
- Nominees should have experience with meaningful community partnerships and knowledge-sharing. They should have documented records on the partnership’s impact and be able to share how new information from the partnership can be used for teaching and or scholarship.

For further instructions on how to apply, click here (requires login).

Please contact the Chair of the Committee on Civic Engagement Award (Dr. Fanli Jia) with questions at civic-award@teachpsych.org

Inaugural Civic Engagement Award Committee

Fanli Jia (Chair), Seton Hall University, New Jersey
Leah Gensheimer, Avila University, Missouri
Karen Longest, Oklahoma Baptist University, Oklahoma
Maria Mouratidis, Notre Dame of Maryland University, Maryland
Casey Swanson, Plymouth High School, Michigan
NEW! STP Mentorship of Teachers Award

The Society for the Teaching of Psychology (STP; Division 2 of the American Psychological Association) invites nominations for the STP Mentorship of Teachers Award. The purpose of this award is to recognize various forms of mentoring of teachers of psychology, including sharing knowledge and expertise, providing support and encouragement, offering feedback on performance, helping to identify opportunities and resources, and serving as a professional role model.

The mentorship award, which honors those who mentor teachers of psychology, is distinct from the Excellence in Teaching Awards, some of which recognize mentoring of student professional development. The award is not limited to mentoring teachers of psychology but may include mentoring of teachers in other disciplines. The award is for STP members, and STP encourages applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. The recipient will receive $1,500, a plaque, and up to $1,500 to attend ACT, if they do not have travel fund from other sources.

Criteria

Awardee plays an exceptional role in using psychological expertise to mentor teachers that may include the following:

- The person provides exceptional mentorship to aid colleagues at any level who are developing their skills in teaching
- The person supports faculty at any stage of their careers, e.g., graduate student teachers, early-career and/or mid-career faculty, and senior faculty with their professional development as teachers
- The person provides valuable advice to teachers at any stage on preparing for tenure and promotion, supporting and collaborating with faculty on Scholarship of Teaching and Learning (SoTL), and/or any professional training/workshops for teachers

In summary, the award recipient is both a leader and role model for a broad range of teachers across career stages and/or disciplines.

How to Apply

Both self-nominations and nomination from other members are accepted. The deadline for applications is February 15, 2020. Priority will be given to individuals who have not received the award in the past. STP reserves the right not to make an award if the STP Mentorship of Teachers Award Committee believes no applicant is qualified in a particular year.

A complete application consists of the following:

- A two-page cover letter highlighting the applicant’s contributions to various forms of mentorship
- A full CV
- Three letters of support, including at least one from a teacher who has benefited from the applicant’s mentorship
- A letter of support from the applicant’s supervisor (e.g., department chair, dean, program director, or provost)

All nomination materials must elaborate on perspectives and values added through their mentorship, and letters of support need to complement the applicant’s contribution.

For further instructions on how to apply, click here (requires login).

If you have questions, please email the Chair of the Mentorship Award Committee

Inaugural Mentorship Award Committee

Seunghyeon Lee (Chair), University of Arkansas at Monticello
Kymberly Bennett, University of Missouri at Kansas City
Arlen Garcia, Miami Dade College
Diane Snyder, Bethany College
Jennifer Willard, Kennesaw State University
Upcoming Deadlines for STP Grants/Awards

<table>
<thead>
<tr>
<th>Deadline</th>
<th>STP Grant/Award Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAN 6, 2020</td>
<td>Civic Engagement Award</td>
</tr>
<tr>
<td>JAN 15, 2020</td>
<td>Excellence in Teaching Awards</td>
</tr>
<tr>
<td></td>
<td>International Travel Grant Program</td>
</tr>
<tr>
<td>FEB 1, 2020</td>
<td>Instructional Resource Awards</td>
</tr>
<tr>
<td>FEB 15, 2020</td>
<td>STP Mentorship of Teachers Award</td>
</tr>
<tr>
<td>APR 1, 2020</td>
<td>SAGE Teaching Innovations and Professional Development Award</td>
</tr>
<tr>
<td>MAY 31, 2020</td>
<td>Conference Speaker Grant Program</td>
</tr>
<tr>
<td></td>
<td>Scholarship of Teaching and Learning Workshop</td>
</tr>
</tbody>
</table>

Call for Applications: 2020 Excellence in Teaching Awards

STP announces its 2020 program of awards for outstanding teachers of psychology. Teaching awards of $1500 and a plaque will be bestowed for outstanding performance in each of six categories:
- 4-year college or university (Robert S. Daniel Teaching Excellence Award),
- 2-year college (Wayne Weiten Teaching Excellence Award),
- high school (Mary Margaret Moffett Memorial Teaching Excellence Award),
- first 10 years of full-time teaching at any level (Jane S. Halonen Teaching Excellence Award),
- graduate student (Wilbert J. McKeachie Teaching Excellence Award), and
- the Adjunct Faculty Teaching Excellence Award.

The deadline for submissions is January 15, 2020. For more information on specific criteria, what materials to submit, and guidelines for electronic submission, visit here. For questions, contact Krisztina Jakobsen, Chair of the STP Teaching Excellence Committee (e-mail: teaching-awards@teachpsych.org).

Call for Instructional Resource Grant Proposals

Do you have a great idea for a teaching resource that would help instructors of psychology at the university, college, community college, or high school level? Would you like to get some financial support for preparing a project in the teaching of psychology? The February 1, 2020 deadline for proposals for the STP Instructional Resource Grants will be here before you know it!

STP has available up to five $1500 Instructional Resource Grants (IRGs) for its members. Proposals may be general in focus or specific to a particular psychology course or student population. STP encourages applications from STP members who are from underrepresented groups and have diverse backgrounds and experiences. For more information about the Instructional Resource Grant program, visit the IRG webpage. You also may contact the committee chair with any questions at irg@teachpsych.org.

APA Grants and Awards

Charles L. Brewer Distinguished Teaching of Psychology Award

This award recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The deadline for applications is December 1, 2019. Visit here.

Summer Undergraduate Psychology Research Experience Grants

The American Psychological Association is offering up to six grants to college and university departments to support undergraduate research assistantships in psychology laboratories during the summer of 2020. The purpose of these APA Summer Undergraduate Psychology Research Experience (SUPRE) Grants is to provide talented undergraduates who have little or no prior laboratory experience with the opportunity to gain first-hand knowledge of how scientific research is conducted. For more information, visit here.

Esther Katz Rosen Pre-college Psychology Grant Program

This program provides up to $15,000 to improve the quality of education in psychological science and its application in secondary schools for high ability students. The deadline is March 15, 2020. Visit here.
RESOURCES

New Teaching Resource: Social Justice Pedagogy

Jennifer Grewe, STP’s Editor of Teaching Resources, is happy to announce that we have another evidence-based, published resource on our website:


Authors: Angela Mann & Angelo Psomas (University of North Florida)

Description: This 28-page resource contains three separate course activities to engage students in social justice advocacy for youth mental health. The resource includes a service-learning, mock grant proposal, and direct advocacy activities. The resource was designed to help empower students with strategies for creating systems change around the issue of access to mental health services.

This and other resources for teachers of psychology are available on the STP website.

Psychology Teacher Network Column by VP Bill Altman

Bill Altman, STP’s Vice President for Resources, authored a column in the October 2019 issue of Psychology Teacher Network: “More great stuff from the Society for the Teaching of Psychology.” In his column, Bill highlights some of STP’s online resources, communication venues, and programming at conferences and workshops.

Psychology Song List on ToPIX

Have you ever wanted to pep up a lecture and make it more engaging? ToPIX provides a listing of songs by topic category. Students will really be engaged in a lecture and discussion when you play these songs. Also, as part of a project, students can be asked to provide updates with current songs. They really enjoy this activity! Check out the list here.

CONFERENCES / INSTITUTES / WORKSHOPS

APA 2020 Call for Proposals

by Melissa J. Beers, Director of STP Programming at APA

The Call for Proposals for APA 2020 in Washington DC is still available: https://convention.apa.org/proposals!

With such tremendous work being done in the scholarship of teaching and learning in Division 2, I hope you are planning to submit a proposal (or more than one)! The deadline for submitting divisional proposals is December 2 (5:00pm EST). This includes posters, symposia, and skill building sessions.

In line with President-elect Amy Fineburg’s presidential initiatives, we encourage submissions to Division 2’s program for posters and one-hour proposals in the following areas:

- Incorporating recommendations for teaching Intro Psych from the APA Introductory Psychology Initiative
- Inclusive teaching and enhancing diversity in teaching
- Teacher training/development (especially graduate student training and development)
- Teaching open science

Are you conducting research in these areas? If so, please submit a proposal! However, do not feel limited by these areas of interest - current research on teaching in additional areas is equally welcome. If you have questions about the proposal process or want to talk about your ideas, please feel free to contact me at apa-conference@teachpsych.org

Thank you, and I hope to see you in DC next summer!
National Institute on the Teaching of Psychology

The 42nd National Institute on the Teaching of Psychology (NITOP), co-sponsored by the Association for Psychological Science and the University of South Florida Department of Psychology, will be held January 3-6, 2020, at the TradeWinds Island Grand Resort, in St. Pete Beach, Florida. NITOP features 17 invited addresses, plus workshops, Teaching Slam, Demo Demo, poster sessions, and participant idea exchanges. Registration is limited to 375 participants and early registration is highly recommended. For more information, consult www.nitop.org or email queries to coordinator@nitop.org.

STP Teaching Preconference at SPSP

by Neil Lutsky, Preconference Organizer for STP

A gentle reminder that proposals for the 2020 Teaching Social and Personality Psychology Pre-Conference prior to the SPSP annual meeting are due November 15. The STP Teaching Preconference will be held Thursday, February 27, from 8:30AM-4:30PM. Learn from colleagues; get feedback on your own ideas; take home useful strategies.

Come join us for thoughtful discussions of teaching issues and techniques, and for great talks, including the following invited addresses:

- **Conveying the Cultural Context of Human Behavior: The Case of Emotion**, Jeanne L. Tsai, Stanford University.
- **Advisor or Imposter? A Social Psychology of Mentoring Students**, Dana Dunn, Moravian College.

Participate formally in the preconference! Contribute a talk, poster, teaching blitz presentation, or tip, trick, or tool (TTT), or suggest a small group discussion topic. See the preconference website for details and easy submission procedures. **Submissions close NOVEMBER 15; program notifications will be sent by November 30.** Go to: meeting.spsp.org/preconferences/teaching. See you in New Orleans.

BISTOPS 2020

July 13-17, 2020, Paris, France

The seminar is designed to give a small group of participants the opportunity to discuss existing research on the scholarship of teaching and learning in psychology, to exchange new research ideas, to create collaborative international research teams, and ultimately to generate published empirical studies whose results will promote evidence-based recommendations for improving the teaching of psychological science on an international scale. **The deadline for applying to attend BISTOPS 2020 is January 15, 2020.** For more information, visit https://nitop.org/BISTOPS.org

Psychology One Conference

This year’s Psychology One Conference (sponsored by STP) will occur June 25-26, 2020 at Duke University, Durham, NC. STP members receive discounted registration. For registration information and to submit a proposal, visit here.

SETOP Returns!! Save the dates!

The Spelman College Department of Psychology is pleased to announce the return of the Southeastern Teaching of Psychology (SETOP) Conference on February 21-22, 2020. We will gather at the Doubletree Atlanta-Marietta Hotel (2055 S Park Pl NW, Atlanta, GA 30339), close to the Battery entertainment district and Suntrust Stadium. For more information, visit here. We hope you will join us as we celebrate the return of SETOP!
Winter Roundtable: Teaching to Transform

The theme of next year’s Winter Roundtable (February 28-29, 2020, Teachers College, Columbia University, New York, NY) is TEACHING TO TRANSFORM, which focuses our attention on mentorship and supervision within the disciplines of psychology and education. The 2020 conference registration is now open and in honor of our theme, we are excited to announce that for every faculty registration we will provide two complimentary student registrations! Register by the early deadline of January 29! Please let us know if you have any additional questions about the 2020 conference. We look forward to seeing you there!

Teaching Conferences

**Delta Psychology Educators Conference**
November 15, 2019, Cleveland MS

**National Institute on the Teaching of Psychology (NITOP)**
January 3-6, 2020
Poster and Participant Idea Exchange deadline: October 1, 2019

**Southeastern Teaching of Psychology Conference (SETOP)**
February 21-22, 2020, Atlanta, GA
Proposal deadline: November 1, 2019

**STP Teaching Preconference (at SPSP)**
February 27, 2020, New Orleans, LA
Proposal deadline: November 15, 2019

**Winter Roundtable: Teaching to Transform**
February 28-29, 2020, Durham, NC

**Psychology One Conference**
June 25-26, 2020, New York, NY

**Biennial International Seminar on the Teaching of Psychological Science (BISTOPS)**
July 13-17, 2020, Paris, France
Application deadline: January 15, 2020

Regional Psychology Conferences

**Eastern Psychological Association (EPA)**
March 12-14, 2020, Boston, MA
Proposal deadlines: Nov 15 & Dec 1, 2019

**Southeastern Psychological Association (SEPA)**
April 1-4, 2020, New Orleans, LA

**Southwestern Psychological Association (SWPA)**
April 3-5, 2020, Frisco, TX

**Rocky Mountain Psychological Association (RMPA)**
April 16-18, 2020, Denver, CO
Proposal deadline: Dec 9, 2019

**Midwestern Psychological Association (MPA)**
April 23-25, 2020: Chicago, IL

**Western Psychological Association (WPA)**
April 30-May 3, 2020, San Francisco, CA
Proposal deadline: November 15, 2019

**New England Psychological Association (NEPA)**
2020 Dates and location TBA

Fresh off STP’s Annual Conference for Teaching (ACT), we now turn toward more fabulous teaching programming at 2020 regional conferences! Submission deadlines for spring regionals are coming up quickly and can be found at the links below. STP has programming at each regional conference and we encourage you to attend and present!

If you have questions about STP regional conference programming, email Garth Neufeld, Director of Regional Conference Programming. Visit here for additional information.

Please send announcements for upcoming conferences to stp@teachpsych.org.