

DIVISION TWO NEWS

NEWSLETTER OF THE DIVISION ON THE TEACHING OF PSYCHOLOGY
AMERICAN PSYCHOLOGICAL ASSOCIATION

Bernard C. Beins, Editor

Spring, 1995

MESSAGE FROM THE PRESIDENT

by Marky Lloyd

Spring greetings to all of you! It hardly seems possible that the academic year is almost over, yet here it is springtime already! Members of the Division Two Executive Committee have been working hard and productively all year.

1995 is the Division's 50th anniversary year and we are doing a number of things to celebrate the occasion! If you attended a regional convention, I hope you received your free 50th anniversary button from the Division Two Regional Coordinator and an order form for our 50th anniversary mug (see copy of the order form elsewhere in the newsletter). At the APA convention, we will be selling mugs at the Division Services booth and distributing buttons to members. In addition, we have scheduled a panel of past Division Two presidents for Saturday, August 12 (see program schedule elsewhere in the newsletter) and will have a special celebration during the Division's social hour on Sunday, August 13. Also, look for a history of the Division by Randall Wight and Steve Davis in the October issue of *Teaching of Psychology (ToP)*.

I hope that those of you who had the opportunity to attend a regional psychology convention observed an increased presence of Division Two. For the first time, this year the Division joined with the Council of Teachers of Undergraduate Psychology (CTUP) to co-sponsor programs on teaching at the regional conventions. In addition, I hope you had the chance to meet your Division Two Regional Coordinator (the person wearing the "Ask me about Division Two" button!).

Plans for the Division's first pre-convention teaching workshop at APA have been finalized by co-chairs Steve Davis (Division Two) and Jane Halonen (CTUP). Please join us on Thursday, August 10 for what promises to be an exciting and fun-filled opportunity to share ideas about teaching. Look for the registration form for "It All Begins with Teaching!" elsewhere in the newsletter.

The Executive Committee recently voted to discontinue the Demonstrations/Activities Project because of problems with copyright issues and the existence of other opportunities for individuals to publish these materials. (The Project consisted of collecting teaching activities and demonstrations presented at regional conventions and teaching conferences and distributing these from the OTRP.) Many thanks to Dave Johnson for his hard work on the Project. Revisions to the bylaws will appear in the April issue of *ToP*, thanks to Elizabeth Swenson, By-laws Task Force chair. Please review these and send in your ballot. Finally, the Division will be electing a President-elect and Treasurer this year. We have an outstanding list of candidates (see the candidates' statements elsewhere in the newsletter). You should be receiving your ballot around June 1. Please vote!

FIRST "DIVISION DINNER" FOR APA-GOERS

Drew Appleby is organizing a dinner for Division members on Sunday evening following the social hour at APA. We plan to go to a moderately priced restaurant near the two Division's hotels. Please put us in your schedule if you'd like to join us.

(Methods and Techniques articles) to the addresses given in the "Instructions for Contributors" section at the front of the journal. Margaret A. Lloyd Department of Psychology Georgia Southern University Statesboro, GA 30460-8041 e-mail: mlloyd@gasou.edu telephone: (912) 681-5423 FAX: 912-681-0751

GET INVOLVED IN DIVISION TWO ACTIVITIES!

Get involved in Division Two activities by reviewing proposals for the national convention program and/or reviewing manuscripts for the *Teaching of Psychology (ToP)*. If you're interested in the former, write to Program Chair Bill Hill (Department of Psychology, Kennesaw State College, Marietta, GA30061). You may also contact him via e-mail(bhill@kscmail.kennesaw.edu) or telephone ((404) 423-6257). To indicate your interest as a reviewer for *ToP*, send a letter detailing your areas of expertise and a CV to Editor Charles Brewer (Faculty Forum and topical articles), Barney Beins (Computers in Teaching articles), or Ruth Ault

DIVERSITY SURVEY

The Division's Task Force on Diversity has undertaken the following project: The task force has designed a survey to measure psychology teachers' use of materials related to multicultural, gender, gay, and lesbian issues in the classroom. The materials will be compiled and eventually submitted to the Office of Teaching Resources at Ball State University.

Please contact Kathy Sexton-Radek, chair of the committee, if you are willing to complete the survey. Phone: (708) 617-3587; email: kathysr@elmhurst.edu.



It All Starts With Teaching

Pre-Conference Workshop
for Psychology Teachers at all Levels

Sponsored by APA's Division 2 &
Council of Teachers of Undergraduate Psychology

August 10, 1995
New York City

Rationale:

Divison 2 and CTUP combine to kick-off a special pre-convention of the American Psychological Association by celebrating the rich dimensions of teaching with a one-day workshop devoted to the art and craft of teaching. The day offers opportunities to learn from renowned teachers, to meet other interesting teachers at all levels of psychology, and to share what you know with others.

Featuring:

- A keynote address by Ludy Benjamin
- Concurrent workshops on critical thinking, managing difficult classes, diversity issues, scholarship, faculty evaluation, active learning, technology, travel, & ethics among others
- Speakers include Drew Appleby, Mary Allen, Cynthia Baum, Barney Beins, Doug Bernstein, Vanessa Bing, Steve Davis, Jim Freeman, Peter Gray, Karyn Hale, Maureen Hester, Bill Hill, Steve Hobbs, Dave Johnson, Jim Korn, Joe Lamas, Marky Lloyd, Neil Lutsky, Linda Noble, Pat Puccio, Randy Smith, and Wayne Weiten among others
- Three participation opportunities include
 - a lunch session with teaching demonstrations
 - community roundtables on problems facing teachers
 - a technique give-away

Schedule for the Day's Program:

9:00 - 10:00 Keynote Address
10:15 - 11:15 Concurrent Sessions I (five choices)
11:30 - 12:30 Concurrent Sessions II (five choices)
12:30 - 2:00 The Controlled Chaos Picnic
2:15 - 3:15 Concurrent Sessions III (five choices)
3:30 - 4:30 Sharing Solutions Roundtable Discussions
4:30 - 6:00 Reception

General Registration Information:

Fee: \$75. All financial proceeds will be divided by Division 2 and CTUP.

Refund Policy: Requests must be submitted in writing and received prior to July 1, 1995.

Hotel: If you need lodging, you are urged to make your own hotel reservations as early as possible using the APA registration procedure (see the March, 1994 issue of the *American Psychologist*).

Conference Location: This information will be published in the APA convention program, which is mailed in June, 1995 to those who pre-register. You can also call the APA Convention Office (202-336-6020) if you need this information earlier.

Community Building: Participants will receive lists of those attending the conference and will have many opportunities to share information and materials through the day.

Cooperating Groups: Division 2, CTUP, Council of Undergraduate Psychology Programs (CUPP), Psi Chi, Teachers of Psychology in Secondary Schools (TOPSS), American Psychological Society

Phone Inquiries: Call Conference Co-Coordinator Steve Davis at (316) 341-5813 or e-mail at davisste@esuvn.bitnet

Workshop Registration:

Name _____
Please print or type (Last) (First)

Institution _____

Mailing Address _____
_____ City State Zip

Day Phone _____ Eve. Phone _____ E-mail _____

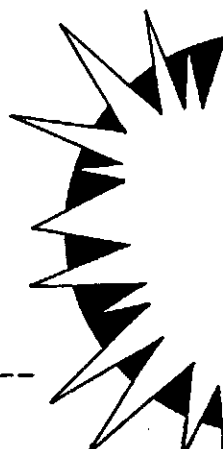
If you wish to participate in the teaching demonstrations of the **Controlled Chaos Picnic**, please attach a 1-page description of your demonstration to your registration.

If you wish to conduct a roundtable discussion during **Sharing Solutions**, please attach a 1-page description of the problem/potential solutions to your registration.

We will notify everyone promptly about your participation to facilitate funding.

If you intend to bring a handout for the **Technique Give-Away ("Come and Grab It")**, please plan to bring 150 handouts. We will contact you via your registration information if attendance suggests larger quantities will be need.

Mail your registration information along with a check for \$75 made out to **Division 2** to Jane Halonen, Alverno College, 3401 S. 39th St., PO Box 343922, Milwaukee, WI 53234-3922
e-mail: jhalonen@omnifest.uwm.edu



DIVISION 2 AND CTUP: CO-SPONSORING REGIONAL PROGRAMS

**by Virginia Andreoli Mathie
President-elect, Division 2**

Division 2 is collaborating with the Council of Teachers of Undergraduate Psychology (CTUP) to sponsor programs at the regional meetings. The regional coordinators have organized several exciting programs on the teaching of psychology.

The hard working regional coordinators include Norine Jalbert, EPA; Drew Appleby, MPA; Susan Bromley, RMPA; Richard Griggs, SEPA; Gordon Hodge, SWPA; and Barbara Goza, WPA.

Norine Jalbert has worked with CTUP's Susan Dutch and David Hertzler to co-sponsor a G. Stanley Hall Lecture at EPA by Lillian Comas-Diaz on "Clinical Psychology in the 21st Century -- Meeting the Challenge of Diversity". Norine will also display Lisa Gray-Shellberg's poster on Division 2 activities and resources. Norine also hopes to co-sponsor an informal social gathering on Friday afternoon or evening.

Drew Appleby worked with CTUP's MPA coordinators Blaine Peden and Eric Landrum to co-sponsor Barbara Nodine's G. Stanley Hall Lecture "Students Write to Learn in Psychology Courses". Drew is also presenting the Division 2 poster and is hosting a Division 2/CTUP Ethnic Dinner.

Susan Bromley has collaborated with Janice Adams and Rick Miller, CTUP's RMPA coordinators, and will be presenting the Division 2 poster at CTUP's poster session. She will also attend the CTUP business meeting at RMPA as a Division 2 representative.

At SEPA, Rich Griggs and CTUP's Jay Brophy and R. Steve Tacker have collaborated on co-sponsoring Margaret Matlin's G. Stanley Hall Lecture "The Eyes, and Ears, Have It: Perceptual Competence During Infancy". Rich will also present Division 2's poster.

Gordon Hodge and CTUP's David Johnson and Theresa Wozencraft have put together an exciting program for SWPA. Gordon will be presenting the Division 2 poster at the CTUP poster session and displaying information and providing Division 2 handouts at a SWPA courtesy table. Division 2 and CTUP are also co-sponsoring a workshop by Gordon and Edward Kardas entitled "Creating Computer Animations and Videos for Multimedia Presentations in Classrooms".

Not to be outdone by the others, Barbara Goza, CTUP coordinators Jim Waller and Mary Allen, and WPA representative Lisa Gray-Shellberg have organized a WPA postconvention workshop on teaching. Dennis Saccuzzo will give his G. Stanley Hall Lecture "Coping with Complexities of Contemporary Psychological Testing--Negotiating Shifting Sands". Barbara will also present Division 2's poster at the CTUP poster session and facilitate a roundtable discussion of active learning at the teaching workshop.

NSF WORKSHOPS FOR HIGH SCHOOL PSYCHOLOGY TEACHERS

1. Pending NSF funding, Nebraska Wesleyan University will host a summer institute for high school psychology teachers from June 26 to July 21, 1995. Outstanding college and high school teachers will provide updates on current topics, with emphasis on critical thinking and transportable demonstrations and experiments.

Participants will receive graduate credit, a stipend, room and board, and travel expenses. The institute will be limited to 32 teachers.

Information is available from Kenneth D. Keith, Dept. of Psychology, Nebraska Wesleyan University, Lincoln NE 68504-2796. The email address is kdk@NebrWesleyan.edu.

2. Ithaca College will host a NSF-sponsored summer workshop for high school psychology teachers from July 2 to July 29, 1995.

Participants will receive a \$1200 stipend, room and board, and travel expenses. The program will focus on developing classroom activities and techniques, networking with other psychology teachers at high school and college levels, and learning about current developments in diverse fields of psychology.

Interested teachers should contact Rick Kasschau, Dept. of Psychology, University of Houston, Houston TX 77204. Phone, 713-743-8521; FAX, 713-743-8588

1995-96 TEACHING CONFERENCE SCHEDULE

MidAmerica Conference, Oct. 13-14 1995, Evansville IN, Joe Palladino, 812-985-7801

Northeastern Conference, Oct. 20-21 1995, Ithaca NY, Barney Beins, 607-274-3512, Beins@Ithaca.edu

Southwest Conference, Nov. 10-11 1995, Ft. Worth TX, John Hall, 817-531-4956, Jhall94642@aol.com

National Institute, Jan. 3-6 1995, St. Petersburg FL, Joanne Fetzner, 217-398-6969, Jfetznr@s.psych.uiuc.edu

Southeastern Conference, Mar. 1-2 1996, Marietta GA, Bill Hill, 404-423-6257, Bhill@kscmail.kennesaw.edu

Midwest Institute, Mar. 1-2 1996, Glen Ellyn IL, David Shavalia, (before 6/16) 708-858-2800 x2187; (after 6/16) 78-942-2187

SUNY Conference, Mar. 20-22 1995, Ellenville NY, David Griese/Gene Indenbaum, 516-420-2725

DIVISION TWO PROGRAM FOR THE APA CONVENTION NEW YORK CITY AUGUST 11-15, 1995

FRIDAY, AUGUST 11, 1995

9:00-10:50 *Painful Pedagogy: Teaching About Trauma in Academic and Training Settings.* Mary Beth Williams, Lasse A. Nurmi, John M. Violanti, and Eugene Schmuckler. (Susan L. McCammon, Chair.)

12:00-12:50 *The Capstone Course in Psychology: Fad or Wave of the Future.* Michael B. Reiner, Paul I. Hettich, and Jane Halonen. (Bernard C. Beins, Chair.)

1:00-1:50 **Invited Address.** Joseph E. Trimble, *When Psychological and Cultural Content Meet in the Classroom.* (Edward P. Kardas, Chair.)

2:00-3:50 **Division Two Poster Session: Teaching Activities Exchange**
Bernard C. Beins, *Taste is More Than the Tongue: An Integrative Teaching Exercise*; C. James Goodwin, *Using the Tools: A Scavenger Hunt for History Students*; G. Alfred Forsyth, Peter H. Bohling, and T. William Altermatt, *Developing and Assessing Students' Abilities to Interpret Research*; Kenneth A. Weaver, *Using the Judiciary to Elaborate Type 1 and 2 Errors*; Maureen C. Pierce and Stephen F. Davis, *Exploring Psychology Through the Visual Realm*; Debra J. Matchinsky and Stephen F. Davis, *Structured Journaling: An Aid for Teaching Introductory Psychology*; Raymond H. Starr, Jr., *Cartoon Analysis: Getting Students to Read Journal Articles*; Todd C. Reiner, *Popular Film in Abnormal Psychology: Let the Students Do It*; Karl E. Scheibe, *The Dramaturgical Approach to Psychology: A Teaching Experiment*; Paul I. Hettich, *Senior Synthesis: A Capstone Paper*; Timothy M. Osberg, *Teaching Psychotherapy Outcome Research Methodology Using a Research-Based Checklist*; Lisa Gray-Shellberg, *Teaching Resources in Psychology: What Division Two Offers You*; Marjorie L. Hatch, *Electronic Mail Bulletin Boards as an Adjunct to Classroom Discussion*; Kenneth E. Hart and Kevin Stevens, *Use and Evaluation of Video Supplements in Teaching of Psychology*; Vincent W. Hevern, *Prototypes and Practices in the Undergraduate Field Placement Course*; Jane A. Jegerski, *Connection-Makers and the Write Stuff: Freshman Experience Version*; David Gillespie and Sharanne Simmons, *A Classroom Activity to Demonstrate the Principle of Negative Reinforcement*; Loretta N. McGregor, *Teaching Abnormal Psychology Within a Social Context*; Judith E. Larkin and Harvey A. Pines, *Using Portfolios to Develop Intrapersonal Intelligence*; Randolph A. Smith, *Resources for Teaching About Social Factors in Eating Disorders*; Janet D. Larsen and Klaus Fritsch, *Found! A Convincing Demonstration of the Missing Fundamental*; Jan L. Hitchcock, *Integration of Theory and Personal Experience in an Autobiographical Assignment*; John R. Kraft, Ellen S. Cohn, Tom J. Van De Water, and Erica J. C. Sugarman, *Book Bag Carrying Behavior is Different for Men and Women*; Susan M. Jenkins, *The Use of Interactive Teaching Methods in the Psychology Classroom.* (G. William Hill, IV, Chair.)

SATURDAY, AUGUST 12, 1995

8:00-10:50 **Division Two Executive Committee Meeting.** Margaret A. Lloyd, Chair.

11:00-11:50 **Live From New York: It's Saturday Morning! (Introductory Psychology Demonstrations).**
Janina Jolley, *Regression Towards the Mean: Demonstrating Random Error in Measurement*; Christine I. Hall, *Affirmative Action Versus Diversity*; Randall E. Osborne, *The Personality Collage: Demonstrating Differences in Self-Perception*; Carla Golden, *Teaching About Power*; Jay Brophy, *Juggling: A Common Thread.* (Jane S. Halonen, Chair.)

12:00- 1:50 **Division Two - Past, Present, and Future: A Presidential Panel.** Stephen F. Davis, *The Song Remains the Same: A History of Division Two.* Discussants: Wilbert J. McKeachie, Michael Wertheimer, Barbara F. Nodine, Joseph J. Palladino, and Charles L. Brewer. (Margaret A. Lloyd and Stephen F. Davis, Co-Chairs.)

2:00-3:50 **G. Stanley Hall Lecture.** James Korn, *Learning to Teach Psychology.* (Randall D. Wight, Chair.)

SUNDAY, AUGUST 13, 1995

9:00- 9:50 **Creative Ways to Engage Students' Curiosity and Inquiry Skills.** Jane S. Halonen, *Dear Phil*; Virginia Andreoli Mathie and Michael L. Stoloff, *Principle Investigator: The Student*; Neil S. Lutsky, *Graphic Means to Stimulate Statistical Thinking*; G. William Hill, IV, *Crossing Cultures: Exploring the Relationship Between Culture and Behavior.* (Randolph A. Smith, Chair.)

11:00-12:50 **G. Stanley Hall Lecture.** Susan Krauss Whitbourne, *Identity and Changes with Age.* (Joanne Callan, Chair.)

12:00- 1:50 **Division Two Poster Session: Teaching Topics and Issues**
Peter L. Kranz, Nick L. Lund, and Barry O. Johnson, *The Home Visit: A Positive Intervention in Race Relations*; Jean M. Birbilis and Barbara A. Wilkus, *Trends in Practicum Training Manual Availability and Contents*; Elliot H. Schreiber, *A Teaching Method for Psychology Courses to Improve Academic Achievement*; Mary J. Allen, *Teaching Psychology: The Voice of Experience*; Judith R. Levine, *Active Learning: It's Easier Than You Think*; Peter A. Keller, *Using Student Quality Focus Groups to Assess Undergraduate Psychology Programs*; Robert J. Wheeler and Kyle Heywood, *Life Goal Orientation and Academic Performance Among University Students*; Jennifer Farry, John C. Norcross, Tracy J. Mayne, and Michael A. Sayette, *Acceptance Rates and Financial Aid in Clinical Psychology: An Update*; Ellen B. Kimmel, Michael G. Garko, Colleen Kough, Gina P. Pignata, and James Eison, *Student and Faculty Perceptions of the Ideal Student-Faculty Relationship*; Jeanmarie Keim, Burton F. Nolan, Ryan Johnson, and Renee Rau, *Graduate*

Psychology Program Self-Evaluation: A Blueprint for Action; J. Alexander Dale, David E. Anderson, and Jeffrey D. Cross, *Multimedia Workstations on the Information Superhighway: Undergraduate Teaching of Psychophysiology*; Arthur H. Perlini and Bruno Zumbo, *Context Effects on Examinations: The Effects of Time, Item Order, and Item Difficulty*; Frank Hassebrock and Rita Snyder, *Categorization of Research and Statistics Problems by Undergraduates*; Paul J. O'Grady, *Test and Development of a Professional Supervision Model*; Teresa George and Jeanmarie Keim, *Ethics Courses: Course Length and Impact*; Robert D. Johnson, *Modeling: A Conceptual Basis for Psychology in an Interdisciplinary Course*; Alan E. Marks, *New Bottles, Old Wine: Optimized Variable Weight Grading*; Marjorie L. Hatch, *"The Play's the Thing": Using Theatre Majors as Clinical Interviewees*; Susan P. Bromley and David Gilliam, *Assessment of Student Created Tests as an Evaluation Method*; Samuel D. Gosling, Richard W. Robins, and Kenneth H. Craik, *A Citation Analysis of Trends in Contemporary Scientific Psychology*; Sharon L. Carnahan, *The State of Florida's Children: A Community-Based Course*; Lisa M. Drogosz, Victoria E. White, and Paul A. L. Schutz, *How to Facilitate the Process of Learning Statistics*; K. Robert Bridges and Miguel Roig, *Academic Procrastination: Relationship to Irrational Thinking Controlled for Context Effects*; Bernardo J. Carducci, *A Service Learning Course Promoting Cultural and Social Diversity Awareness*; Kathleen J. Sexton-Radek, Arlene Lundquist, Harriette Richards, and Charles Behling, *Embraced by the Light of Diversity*; Sandra D. Nicks, *Fear in Academia: Concern Over Unmerited Accusations of Sexual Harassment*; Myra O. Smith, *NSF Grants in Undergraduate Education*. Several posters of Award Winning High School Science Fair Projects in Psychology presented by the student winners. (Randolph A. Smith, Chair.)

2:00- 2:50 Invited Address. Marcia Mentkowski, *The Future of Assessment: Taking Responsibility for Student Learning*. (Austin Doherty, Chair.)

2:00-3:50 G. Stanley Hall Lecture. Michael Domjan, *Learning and Behavior Systems*. (Rick J. Short, Chair.)

3:00- 3:50 Division Two Presidential Address. Margaret A. Lloyd, *Recreating the Joys of Teaching*. (Samuel M. Cameron, Chair.)

4:00- 4:50 Division Two Business Meeting. Margaret A. Lloyd, Chair.

5:00- 6:50 Social Hour and Awards Ceremony: Celebrating 50 Years of Division Two. (Margaret A. Lloyd, Samuel M. Cameron, Virginia Andreoli Mathie, G. William Hill, IV, and James Freeman, Co-Hosts.)

MONDAY, AUGUST 14, 1995

8:00- 9:50 Influences on the Undergraduate Psychology Curriculum. Stephen Kronheim, *Partners in Progress: Psychology and Virtual Learning*; James Friedrich, *Teaching as Persuasion: Altering Students' Views on Scientific Psychology*; Eugene R. Gilden, *Implications of PsyD Programs for the Undergraduate Major*; Nicholas C. Kierniesky, *A Multitude of Potential Influences*. (Nicholas C. Kierniesky, Chair.)

10:00-10:50 Publishing in Teaching of Psychology: Strengthening Manuscripts and Avoiding Errors.

Participants: Bernard C. Beins, Margaret W. Matlin, and Charles L. Brewer. (Mark E. Ware, Chair.)

12:00-1:50 G. Stanley Hall Lecture. Christine C. Iijima Hall, *The Growing Obsolescence of Psychology in the Diverse U.S. Population*. (Jane Halonen, Chair.)

1:00- 1:50 The ABC's of Grading: Pedagogical, Ethical, and Legal Issues. G. William Hill, IV, *Making the Grade: Pedagogical and Ethical Considerations*; Joseph J. Palladino, *Appeals, Breaches, Courts: Ethical and Legal Issues in Grading*. Discussant: Wilbert J. McKeachie. (Linda M. Noble, Chair.)

2:00- 2:50 Incorporating Women's Perspectives Into Undergraduate Psychology Classes. Nancy F. Russo, *Incorporating Women Into the Introductory Psychology Course: Issues and Strategies*; Mary A. Waterstreet, *Making Connections in Learning and Memory Class*; Mary A. Siderits, *Introducing Women's Issues Into Abnormal Psychology*; Eileen A. Gavin, *From Pythagorean "Blue-Stockings" to the Present: Women and Psychology*. Discussants: Florence L. Denmark and Barbara L. Biales. (Carole A. Rayburn, Chair.)

TUESDAY, AUGUST 15, 1995

11:00-12:50 Beyond the Classroom: An Agency-Based Training Experience for Psychology Majors. Jack Curran, *Assessment--Service--Training: The Many Faces of University-Based Peer Hotlines*; Daria Papalia, *Sexual Assault Prevention Education and the Importance of Academic Allies*; Carol P. Stenger, *Project SHAPE: Teaching Behavior Change Beyond the Classroom*. (Maria D. Cimini, Chair.)

11:00-11:50 Factors in Student Evaluation of College Teaching. Participants: William E. Addison and John B. Best. (William E. Addison, Chair.)

12:00- 1:50 Can Sensitivity to Multiculturalism be Taught to Therapists-in- Training? Randi I. Kim, *Towards the Integration of Cross-Cultural Issues and Counseling Techniques*; Mark S. Kiselica, *Preparing Anglos for the Joys and Challenges of Multicultural Counseling*; Sonya K. Smith, *Multicultural Issues in the Classroom: Perspectives of a Graduate Student*. Discussant: Derald W. Sue. (Gayle Y. Iwamasa, Chair.)

STATEMENTS OF DIVISION TWO PRESIDENTIAL CANDIDATES

Neil Lutsky

A *community of teachers*--that is what Division Two is. Our community is one that seeks to promote an understanding and appreciation of the profession at all levels, to attract able young psychologists to teaching, and to bring psychologists together to discuss common concerns and to share teaching innovations.

If elected, I would work to strengthen and expand this community in the following ways: (1) by reaching out to existing and potential members and associates to let them know how easy it is to become active in Division Two and how productive it is to pursue initiatives and interests together; (2) by strengthening the Division's presence at regional and teaching conventions, and association with other groups (e.g., APAGS, APS, CTUP, TIPS, TOPSS); (3) by promoting the Division's outstanding journal, convention program, Teaching Resources Office, and other activities; and (4) by encouraging us to celebrate together the purpose, integrity, and accomplishments of teaching as a profession.

My commitment to teaching is a deep one, beginning with graduate study as a Woodrow Wilson Fellow at Harvard University, through 21 years of teaching at Carleton College, and via my current and past work as chair of the Division's Long-Range Planning Task Force, chair of our Teaching Awards Program, member of the Division's Executive Committee, consulting editor to *Teaching of Psychology*, and participant in APA's National Conference on Undergraduate Education. I value being a member of Division Two and would honor the opportunity to represent our community.

Thomas V. McGovern

I am honored to be nominated as one of three candidates for president-elect of Division 2, Teaching of Psychology. It was my privilege to work at the 1991 St. Mary's Conference on Enhancing the Quality of Undergraduate Education in Psychology with Neil Lutsky and Wayne Weiten. Both have made longstanding, significant, and current commitments to the division.

Since joining APA in 1976, my head and heart have belonged to Division 2. I've been a Consulting Editor of *Teaching of Psychology* since 1984 and a member or chair of Division 2 governance committees. My primary work about the teaching of psychology was with APA's Committee on Undergraduate Education, chairing the national conference and the APA/AAC initiative on liberal learning, study in depth, and the arts and sciences major. I write about undergraduate curricula and am currently writing a book about mid-career teaching and learning. It will be aimed at an interdisciplinary, higher-education audience.

Becoming president of a division is a three year commitment. Were I to be elected, I would devote one year to talking to as many people as possible about the division and its directions, a second year implementing just one project that our members felt could have lasting value, and a third year in building structures that carry the project forward into the future. Projects I would enjoy would be related to gender and ethnicity and issues that situate psychologists in the larger context of the higher education community (e.g., interdisciplinary curricula, changing roles and rewards for faculty).

Wayne Weiten

I would be honored to serve as president of Division Two, although I hasten to add that I have worked closely with both of my fellow candidates and either one would be a marvelous choice. In any event, if elected, my priorities would include the following. First, I would continue efforts to increase our membership and to involve a more diverse array of people in division leadership. In particular, I would strive to recruit more students, high school teachers, community college faculty, APS members, women, and minorities.

Second, I would seek to improve our communication and collaboration with other organizations interested in the teaching of psychology, such as APS, CTUP, TOPSS, CUPP, Psi Chi, and Psi Beta, among others. Third, I would work to increase the funding, support, and publicity for our Office of Teaching Resources in Psychology, while preparing for the inevitable transitions that we must face, given that we cannot count on Ball State's generosity and Patricia Keith-Spiegel's boundless energy forever.

Fourth, I would endeavor to make our new preconvention workshop an annual event that is eagerly anticipated by psychology teachers across the nation. Finally, I would advocate that we rethink our identity in light of the reality that we have evolved from a subunit of APA into a semi-autonomous national organization that increasingly plans, develops, and executes programs on its own.

My biographical summary is as follows: Ph.D., University of Illinois at Chicago, 1981. Professor at College of DuPage for 15 years, currently teaching at Santa Clara University. Member of APA Divisions 1,2,8,26, and 38. Fellow of Divisions 1 and 2. Charter member of APS. Author of *Psychology: Themes and Variations* (Brooks/Cole, 1995), coauthor of *Psychology Applied to Modern Life* (Brooks/Cole, 1994). Committee chair at APA National Conference on Enhancing the Quality of Undergraduate Education in Psychology. Member, APA Board of Educational Affairs Panel on Precollege and Undergraduate Education. Division Two service: Membership Committee, Secondary and Undergraduate Education Committee, Long Range Planning Committee, Executive Committee.

STATEMENTS OF CANDIDATES FOR TREASURER

William E. Addison

I am honored to be nominated for Treasurer of Division Two and I am grateful to the colleagues who supported my nomination. I joined Division Two shortly after receiving my Ph.D. in experimental psychology from Miami University in 1984 and I have been an active member ever since.

In addition to serving as a reviewer for *Teaching of Psychology* and for submissions to Division Two's APA program, I am currently a member of the G. S. Hall Slating Committee for the APA convention. For the past four years I have served as Co-Chair of the Membership Committee, a position that has provided me with invaluable experience on the Executive Committee and has given me the opportunity to learn about the business of the division. Because I have worked closely with the Treasurer during this period, I have a good understanding of the responsibilities associated with the office.

Additionally, the organizational skills I have developed in my work with the Membership Committee should translate well to the office of Treasurer. I am hopefully anticipating the opportunity to make a contribution to Division Two as Treasurer.

David E. Johnson

I am honored to be nominated for Treasurer of Division Two. If elected to this position, I will continue the quality service divisional members have come to expect from their treasurer and I will investigate ways to automate the routine activities of this office. I have served the Division in a number of other capacities, including the following: Committee on Secondary and Undergraduate Education, 1991-1992 (member); Demonstration/Activity Clearinghouse Task Force, 1992-1995 (chair); Electronic Materials Oversight Task Force - 1994-1995 (member); reviewer for *Teaching of Psychology* since 1989.

Relevant experience serving other professional organizations includes: Coordinator and Co-coordinator Southwest Region Council of Teachers of Undergraduate Psychology, (1993-present); Clearinghouse Coordinator, Council of Undergraduate Psychology Programs (1991-1995).

I earned my Ph.D. in Experimental Social Psychology at the University of Arkansas in 1981 and currently serve as chair of the Division of Social & Behavioral Sciences at John Brown University.

PROJECT ON GENDER ISSUES

Psychologists for Social Responsibility (PSR) is organizing a project to help parents, teachers, and young women to adjust to changing gender roles. The group believes that communities can have great impact on the attitudes and actions of people looking beyond traditional notions of gender roles.

PSR wants to share knowledge, skills, contacts, and resources. Plans include the development of a speaker's bureau, resources for giving lectures and running workshops, ongoing demonstration projects in several communities, joint publications, and grants.

Members of Division 2 are needed to develop lecture outlines, demonstrations, and other techniques tailored to various audiences that most effectively present the results of psychological research on gender roles.

If you are interested in becoming involved, send a brief description of your interests and background to: Brett Silverstein, Dept. of Psychology, City College of New York 10031. The phone number is 212-650-5700.

COMMITTEE ON CHILD ABUSE ISSUES

APA's Coordinating Committee on Child Abuse Issues convened several working groups to encourage teaching about child abuse and neglect issues. The groups' recommendations will appear in the 1995 volume of *Journal of Clinical Child Psychology*.

One recommendation was to gather information on abuse and neglect in order to fashion a packet of pedagogically relevant material, including syllabi, readings, projects and

activities, and films and other supplementary materials.

The psychologists involved in the project have requested help from teachers of psychology in providing educational materials that are being used in classrooms. Contributors' submissions will not be identified individually, although the names of all contributors will be listed.

Materials should be sent to Mary Campbell, APA, 750 First Street NE, Washington DC 20002-4242. Additional information about the project is available from Jeffrey Haugaard, Dept. of Human Development and Family Studies, Van Rensselaer Hall, Cornell University, Ithaca NY 14853; the email address is jjh15@cornell.edu.

CONVENTION HELP FOR PEOPLE WITH DISABILITIES

The Board of Convention Affairs requests that people with a disability who plan to attend the convention in New York City to identify themselves and to provide information on how APA can make the convention more readily accessible.

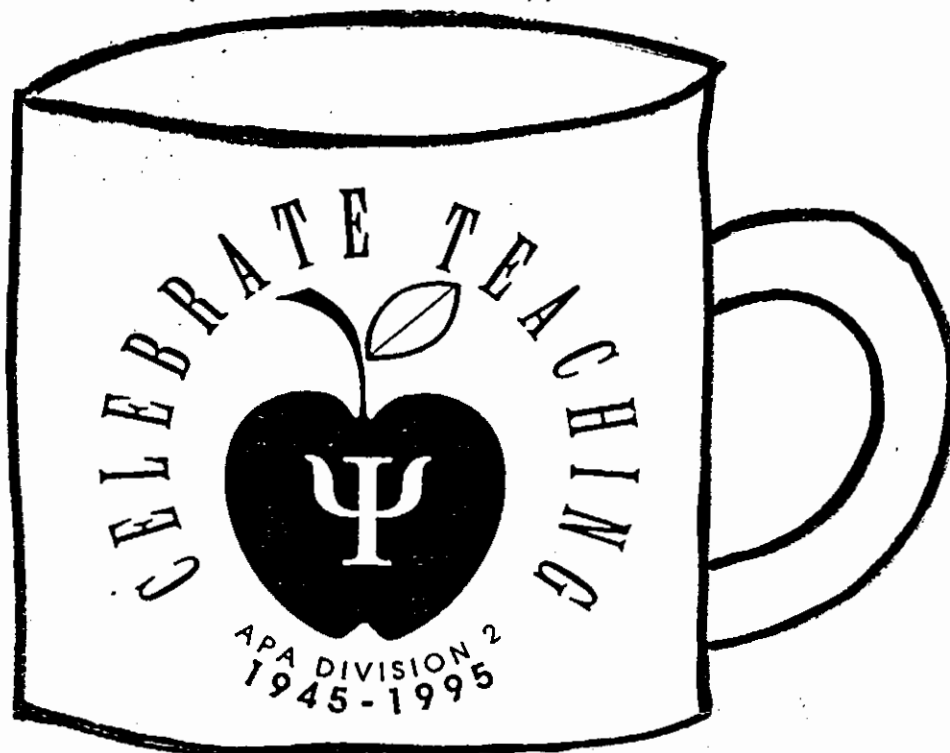
APA can help people in wheelchairs and people with auditory and visual impairments.

APA strongly urges people who would like assistance to register in advance for the convention, including a note outlining specific needs. Registration materials appear in the March through May issues of *American Psychologist*.

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