

DIVISION TWO NEWS

NEWSLETTER OF THE DIVISION ON THE TEACHING OF PSYCHOLOGY

Bernard C. Beins, Editor
Linda M. Noble, Composer

Fall, 1995

MESSAGE FROM THE PRESIDENT

By Virginia Andereoli-Mathie

Perhaps it is the academic in me that leads me to think of fall as a time of new beginnings: a new academic year, new courses to teach, new students to get to know, an opportunity to learn from the mistakes of last year and to try again this year. After 20 years of teaching, I find that I still experience the thrill of "going back to school days" that I remember as a child. This year the excitement is greater than usual as I assume the duties of President of the Division on the Teaching of Psychology. I am honored to have the opportunity to serve you in this capacity and look forward to working with you this year.

In my column in the December issue of *Teaching of Psychology* I have outlined the division's activities for 1995/96. Below, I have provided a brief overview of my goals for the coming year. One of my primary goals is to ensure that the projects we began last year under Marky Lloyd's leadership are implemented and incorporated into the division's regular activities.

The appointment of Regional Coordinators, collaboration with the Council of Teachers of Undergraduate Psychology to co-sponsor teaching-related programs at regional and national meetings, development of a mentoring service, creation of a Division Two homepage on the World Wide Web, the creation of electronic versions of materials from the Office of Teaching Resources in Psychology are just a sample of the projects initiated by Marky that I plan to focus on in the coming year.

A second important goal is to propose a change in the name of our division to "Society for the Teaching of Psychology - Division Two of the American Psychological Association". This change, which is consistent with recent name changes by other APA divisions, was recommended by the Long Range Planning Task Force and approved by the Executive Committee. It will be brought to the membership in the form of a proposed by-laws change.

A third goal is to implement the division's membership recruitment plan which will strengthen our efforts to recruit graduate students, high school teachers, and 2-year college teachers as well as teachers from 4-year colleges and universities.

My fourth goal is to explore the possibility of a national conference on undergraduate teaching for the turn of the century.

There are also some other activities that I would like to highlight. With regard to the Office of Teaching Resources, we will recruit a new Executive Director, add new material to our offerings and expand Project Syllabus. As part of our long range planning efforts, we will conduct a needs assessment survey of a sample of our membership. I encourage all of you who receive a survey to complete it and return it so that we can better address your needs. All of our committees and task forces are busy with on-going or new projects so you will hear more about them as the year progresses.

I would like to encourage all of you to become active participants in your division. Consider submitting a poster or symposium for the 1996 APA annual convention program. In addition to our regular program, this year we hope to co-sponsor with CTUP a mini-convention addressing the theme "The 21st Century Classroom: Teaching, Technology, and Change". Program submissions on this theme will be particularly welcomed. Consider serving as a reviewer for the APA program or for *Teaching of Psychology*. Volunteer for committees or task forces. Send in nominations for division officers, fellows, or teaching awards. If you have questions about the division or its activities, or ideas for projects, please call or e-mail me or any of the officers in the division. Our addresses and phone numbers are listed in this newsletter. I look forward to working with you this year.

Best wishes for the 1995/96 academic year!

THE DIVISION ON THE TEACHING OF PSYCHOLOGY NEEDS YOU!

If you are interested in getting more involved in Division Two, there are many opportunities waiting for you. If you are interested in serving on a committee or task force next year, please send a brief letter detailing your interests and a current CV to Thomas V. McGovern, Arts and Sciences, 4701 West Thunderbird Road, Arizona State University-- West Campus, Phoenix, AZ 85032-5540.

If you would like to serve as a reviewer for Teaching of Psychology, write to Randolph Smith, Department of Psychology, Ouachita Baptist University, Arkadelphia, AR 71998-001 (e-mail SMITH@SCIOBU.EDU) for an application form.

Those of you interested in reviewing proposals for the APA convention should write to G. William Hill, Department of Psychology, Kennesaw State University, P. O. Box 444, Marietta, GA 30061 (e-mail BHILL@KSCMAIL.KENNESAW.EDU).

You can also take a more active role in the division by nominating people for division offices and awards. Send nominations for President-elect and Secretary to Elizabeth Swenson, Chair, Election Committee, Student Career Development Center, John Carroll University, University Heights, OH 44118 (e-mail SWENSON@JCVAXAJCU.EDU).

Nominations for Division Two Fellow Status should be sent to Drew Appleby, Chair, Fellows Committee, Department of Psychology, Marian College, Indianapolis, IN 46222-1997. Nominations and supporting documentation for the division's four Teaching Excellence Awards (McKeachie Early Career Award for graduate students, Mary Margaret Moffett Award for high school teachers, Two Year College Teacher Award and Four Year College and University Award), funded by the division's Fund for Excellence in the Teaching of Psychology, should be sent to James Freeman, Department of Psychology, Denison University, Granville, OH 43023 (e-mail FREEMAN@DENISON.EDU).

ETHICS COMMITTEE STUDIES FACULTY BEHAVIORS THAT ENHANCE STUDENT INTEGRITY

The Committee on Ethical Issues in Teaching examined faculty behaviors which inhibit student dishonesty and/or promote student honesty. Committee members searched the literature, sent two calls for information over TIPS, held discussions with colleagues, reviewed the literature available on their own (and some other) campuses..."

The committee finds that the literature is devoted far more to cheating than to promotion of ethical behavior. Certain effective faculty behaviors have been mentioned in the literature like careful proctoring of exams. It is probably important not to allow students to see these measures as challenges to be overcome.

It is worth considering that some of our definitions of cheating may be ambiguous for students, and institutions have a responsibility to clarify such things as the borders of cooperative learning and collaboration. There is also some agreement that we need to make efforts to teach the values of academic scholarship and honesty.

Finally, the Committee makes the following recommendations to the Division:

1. Provide at least one small grant to support research investigating the promotion of honesty (as opposed to the discouragement, detection, and punishment of dishonesty).
2. Promote the teaching of higher principles in its messages to all teachers.
3. Reward faculty (perhaps through a certificate or some public recognition) who demonstrate success in promoting honesty among students.

Former committee chair Paul Foss prepared these ideas following the committee work. The new chair for the 1995-96 academic year is Lenore T. Szuchman. She can be reached as follows: Lenore T. Szuchman, Department of Psychology, Barry University, 11300 N.E. 2nd Ave., Miami Shores, FL 33161. Her email address is ZUCHMAN@DOMINIC.BARRY.EDU

PSI CHI INAUGURATES ITS UNDERGRADUATE RESEARCH JOURNAL

Psi Chi will inaugurate a top-of-the-line, fully reviewed, national journal dedicated to the publication of undergraduate student research. Submissions will be accepted for review beginning July 1, 1995.

Instructions For Contributors

The Psi Chi journal (yet to be named) encourages undergraduate students to submit manuscripts for consideration. Although manuscripts are limited to empirical research, they may cover any topic area in the psychological-sciences.

1. The primary author of submitted manuscripts must be an undergraduate student who is a member of Psi Chi. Manuscripts from graduate students will be accepted only if the work was completed as an undergraduate student.
2. Only original manuscripts (not published or accepted for publication elsewhere) will be accepted.
3. All manuscripts must be prepared according to the *Publication Manual of the American Psychological Association (4th ed.)*.
4. What to submit:

- a. Four copies of the complete manuscript. Near-letter-quality print or better is required on all copies.
- b. Self-addressed, stamped postcard to acknowledge receipt of your manuscript.
- c. A self-addressed envelope with sufficient postage for the return of your manuscripts when an editorial decision has been reached.
- d. A sponsoring statement from the faculty supervisor who attests to the following three points: (1) that the research adhered to APA ethical standards; (2) that the supervisor has read and critiqued the manuscript on content, method, APA style, grammar, and overall presentation; and (3) that the planning, execution, and writing of the manuscript represents primarily the work of the undergraduate student. Submit all articles to *Dr. Stephen F. Davis, Managing Editor, Psi Chi Journal, Department of Psychology, Emporia State University, Emporia, KS 66801.*

A SHOWCASE FOR DIVISION TWO

As part of the continuing celebration of the 50th anniversary of Division Two, we would like to showcase a time-line of important events in the history of Division Two at the Division Two social hour at the 1996 APA convention.

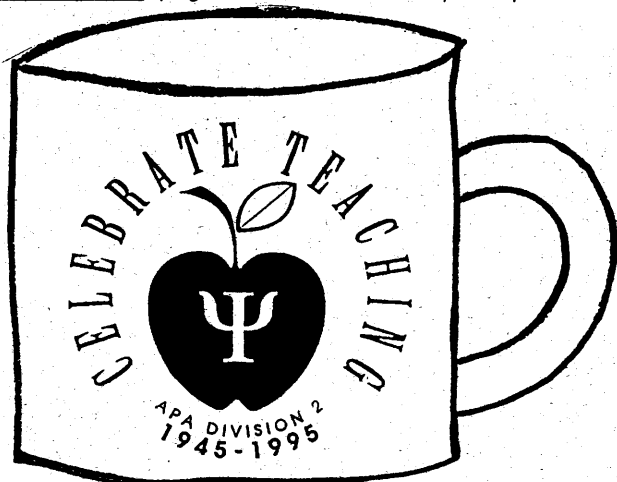
Randall Wight, Stephen Davis and Drew Appleby have agreed to work on the time-line but they need your help. If you have suggestions for important events that should be included on the time-line or if you have pictures of Division Two people or events, please send them to Randall Wight, Department of Psychology, Ouachita Baptist University, Arkadelphia, AR 71998.

If you have pictures to contribute, please send a copy of the picture along with the date it was taken and the names of the people in the picture. A prize will be awarded for the oldest picture (with names and a date) submitted.

DIVISION TWO - THE TEACHING OF PSYCHOLOGY
American Psychological Association

ORDER FORM FOR 50TH ANNIVERSARY MUG

Mugs will be available at APA. If you would like a mug mailed to you, please return this order form by December 15, 1995. (Mugs will be mailed about February 1, 1996.)



Above design appears on both sides of white mug in candy-apple red and teal green.

Cost per mug: \$6.00; shipping and handling: \$4.00

I wish to order _____ mugs x \$10.00. Total amount enclosed: _____

Send check or money order made payable to "APA-Division 2" along with this form to:

Dr. Margaret A. Lloyd
Department of Psychology
Georgia Southern University
Landrum Box 8041
Statesboro, GA 30460-80

Please ship mug(s) to:

(NAME)

(ADDRESS)

**APA'S 51ST DIVISION
INVOLVES THE
STUDY OF
MEN AND
MASCULINITY**

In February of 1995, APA's Council of Representatives approved the formation of a new division of APA: The Society for the Psychological Study of Men and Masculinity (SPSMM).

The new division advances knowledge in the new psychology of men through research, education, training, public policy, and improved clinical practice with men individually, in relationships, and in families. SPSMM provides a forum for members to discuss the critical issues facing men of all races, classes, ethnicities, sexual orientations, and nationalities.

It publishes a newsletter to members and sponsors programs at the annual APA convention. Membership information is available from Stacy Lusterman, 856 McKinley Street, Baldwin, NY 11510 or through fax (516-623-0078). For all other inquiries about SPSMM contact: Jim O'Neil, Membership Chair and Spokesperson for SPSMM, School of Family Studies, University of Connecticut, Storrs, CT. 06269 or through phone 203-486-4281; Fax 203-486-3452.

**DIVISION TWO AND CTUP
PLAN FOR THE 1996 APA
CONVENTION: TEACHING,
TECHNOLOGY, AND CHANGE**

Division Two is gearing up for the 1996 APA Convention. The deadline for program submissions is Dec. 1, 1995, so start getting your ideas together now. This year Division Two and the Council of Teachers of Undergraduate Psychology (CTUP) are planning to co-sponsor a mini-convention addressing the theme "The 21st Century Classroom: Teaching, Technology and Change." In addition to regular submissions, we encourage posters, symposia, demonstrations, and teaching activities on this theme.

For those of you not planning to submit something for the program, I would encourage you to send us your suggestions about the type of program sessions that would be most helpful to you.

Please send your suggestions and/or program submissions to the address below.

G. William Hill, IV, Ph.D.
Department of Psychology
Kennesaw State College
P.O. Box 444
Marietta, GA 30061
Email:

Bhill@ksemail.kennesaw.edu

**VOTE "10" FOR
DIVISION TWO**

Soon you will be receiving an apportionment ballot from the American Psychological Association in which you will be asked to allocate a number of votes to the various APA divisions and state associations of your choice. The results of this ballot will determine how many seats in the APA Council of Representatives will be held by each division, state association, or coalition.

Please cast your 10 votes, or as many as you possibly can, for Division Two. Last year Division Two lost one of its council seats in the election, reducing our seats to one. This is an unacceptable representation within APA of the only division which represents psychologists who teach in our high schools and institutions of higher learning. The influence of teachers of psychology within the governance of APA must be stronger.

I realize that most of us have other divisions to which we belong that represent our specialty interests. However, this year, when our lack of representation as teachers has become so critical, I hope we can unite our votes in support of Division Two. Your votes for Division Two can make the difference.

Vote "10" for Division Two!

**ANNOUNCEMENT: POSITION VACANCY
EXECUTIVE DIRECTOR: OFFICE OF TEACHING
RESOURCES IN PSYCHOLOGY**

Division Two formally established the Office of Teaching Resources in Psychology (OTRP) in 1992 to distribute teaching-related materials to teachers of psychology. Under the leadership of Dr. Patricia Keith-Spiegel, the OTRP has developed and/or distributed brochures such as:

- Position Opening: Professor – Is College Teaching a Career You Should Consider?
- Writing Letters of Recommendation for Students: How to Protect Yourself from Liability
- *Ethics of Teaching: A Casebook*
- several annotated bibliographies
- syllabi from the division's Project Syllabus.

Dr. Keith-Spiegel will be stepping down as Executive Director of the OTRP during the coming year and Division Two is now seeking applications from those interested in serving in this position.

Target Beginning Date: no later than February 1, 1996 **Term of Office:** 5 years

Responsibilities and duties include:

1. To fill mail, phone, and e-mail orders for OTRP materials.
2. To work with the Research and Sponsored Projects Office at Ball State University and forward to this office all orders for the *Ethics of Teaching: A Casebook*. This responsibility will end during the 1995/96 year.
3. To store and maintain the stock of materials and revise the order form as needed.
4. To respond to phone calls and e-mail messages from those wanting information about Division Two and directing these individuals to the appropriate person.
5. To facilitate the development of new OTRP materials and assist in the editing, direct production, and advertising of these materials.
6. To coordinate and develop publicity for the OTRP and its materials.
7. To ensure that the Division Two Regional Coordinators have recent copies of all of the OTRP materials.
8. To work closely with the OTRP Advisory Task Force in developing OTRP policy, procedures and materials.
9. To work with the Electronic Materials Oversight Task Force in developing policies, procedures, and formats for putting OTRP materials on-line.
10. To maintain and keep current the records and financial accounts for the OTRP.

Estimated time required: varies from 3 to 20 hours per week with an average of approximately 8 hours per week

Resources Required: The applicant must be able to provide institutional support, such as office space, storage space, a computer with access to the internet, funds for telephone and some copying expenses, and clerical assistance or volunteers. Costs of mailing materials are covered by the individuals requesting the materials. There is no salary associated with this position. The applicant must be proficient in the use of the internet and World Wide Webb.

Application Procedure: Applicants should submit an application describing their interest in serving as Executive Director of the OTRP and the type of institutional support they can provide. Applicants should also enclose a vita. Applicants must be a member of Division Two.

Send application materials to: Joan Chrisler, Ph.D.

Chair, Division Two Search Committee
for Executive Director of OTRP
Department of Psychology
Connecticut College
New London, CT 06320-4196

Applications must be received by: December 4, 1995

Division Two Officers, Committee Chairs and Task Force Chairs

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Margaret (Marky) A. Lloyd
Georgia Southern University

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Southern Arkansas University

Chair, Diversity Task Force

Kathy Sexton-Radek
Elmhurst College

Chair, Long Range Planning Task Force

Neil S. Latsky
Carlson College

Chair, OTRP Advisory Task Force

Joan Chrisler
Connecticut College

Chair, Fund for Excellence

Wilbert J. McKeachie
University of Michigan

Regional Coordinators

EPA: Norine Jalbert
Western Connecticut State University

SEPA: Richard A. Origg
University of Florida

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Chair, Mentoring Services Task Force

Barbara Nodine
Beaver College

Chair, Project Sriblahn Task Force

Robert T. Brown
University of North Carolina – Wilmington

Executive Secretary, Fund for Excellence

James Korn
St. Louis University

MFA: Drew Appleby
Marian College

SWPA: Gordon K. Hodge
University of New Mexico

RMPA: Susan Bromley
University of Northern Colorado

WPA: Barbara Goza
Cal. State Polytech. University – Pomona

TEACHING CONFERENCE SCHEDULE

The teaching conferences listed above are valuable resources for teachers of psychology at all levels. They help teachers refresh their craft and form networks with other psychologists interested in teaching.

Southwest Conference, Nov. 10-11 1995, Ft. Worth TX, John Hall
817-531-4956, Jhall94642@aol.com

National Institute, Jan. 3-6 1995, St. Petersburg FL, Joanne Fetzner
217-398-6969, Jfetznr@s.psych.uiuc.edu

Southeastern Conference, Mar. 1-2 1996, Marietta GA, Bill Hill
404-423-6257, Bhill@ksccmail.kennesaw.edu

Midwest Institute, Mar. 1-2 1996, Glen Ellyn IL, David Shavalia
708-942-2187

SUNY Conference, Mar. 20-22 1996, Ellenville NY, David Griese/Gene
Indenbaum, 516-420-2725

Northeastern Conference, Oct. 11-12, 1996, Ithaca NY, Barney Beins
607-274-3512, Beins@Ithaca.edu

MEMBERSHIP APPLICATION FORM



DIVISION TWO

TEACHING OF PSYCHOLOGY

A Division of the American Psychological
Association open to all teachers of psychology

NAME _____
Last name First name Middle

ADDRESS _____

City State Zip code

EMAIL _____

Enclosed is my check for (please mark your status):

Member of Division Two

___ \$16 Member of APA (Fellow, Member, Associate). Please fill in your APA member number, which can be found on the mailing label of any mailing form from APA (the *Monitor*, journals, etc.):

APA MEMBER # _____

Affiliate of Division Two

___ \$20 College professor (non-member of APA)
Are you a member of APG? Yes ___ No ___

___ \$16 High school instructor
Are you a member of TOPSS? Yes ___ No ___

___ \$13 Graduate student
Are you a member of APAGS? Yes ___ No ___

Are you a member of APSSC? Yes ___ No ___

Please mail this application and a check made payable to *Division Two-Teaching of Psychology* to:


Thomas Pusateri
Membership Chair, Division Two
Department of Psychology
Loras College
Dubuque, IA 52004-0178

If you have questions about membership in Division Two, please contact Tom at:

Phone: (319)588-7226

Email: PUSATERI@CACI.LORAS.EDU

Bernard C. Beins, Ph.D.
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