

DIVISION TWO NEWS

NEWSLETTER OF THE DIVISION ON THE TEACHING OF PSYCHOLOGY AMERICAN PSYCHOLOGICAL ASSOCIATION

Bernard C. Beins, Editor

Spring, 1994

PRESIDENT OUTLINES 1994-95 EVENTS AND ACTIVITIES

by Marky Lloyd

Greetings to all of you and best wishes for the 1994-95 academic year! Most of the Division's work during this 50th anniversary year will focus on increasing tangible resources to enhance your teaching. Below, I've briefly sketched this year's major events and activities--you can learn about the details in my column in the December issue of the Teaching of Psychology (ToP):

1. celebrating our 50th anniversary through various activities and events;
2. increasing the presence of Division Two at the regional level by joining with the Council of Teachers of Undergraduate Psychology (CTUP) to co-sponsor programs on teaching at the regional conventions;
3. co-sponsoring with CTUP a one-day pre-convention teaching workshop at next year's national convention;
4. instituting a Mentoring Service to provide graduate students and faculty with advice regarding course organization, problems with teaching, balancing priorities, time management, etc.;
5. distributing (on floppy disk) Drew Appleby's Advising Handbook--a series of hand-outs for students on academic, career, and graduate school issues--from the Office of Teaching Resources for Psychology (OTRP) at Ball State;
6. distributing copies of Dave Johnson's data base for ToP through the OTRP;
7. developing an electronic directory of Division Two members;
8. systematizing the Division's efforts in long-range planning through the appointment of a Long-Range Planning Task Force. If you have ideas, regarding the Division, I'd like to hear from you. You can reach me at the office (912- 681-5423) or via e-mail (MLLOYD@GASOU.EDU).

GETTING INVOLVED IN DIVISION TWO ACTIVITIES

If you are interested in working on next year's committees and task forces, contact our President-elect, Virginia Andreoli Mathie, Department of Psychology, James Madison University, Harrisonburg, VA 22807. Ginny will be making a variety of appointments next spring and summer. Outline your interest and enclose a copy of your vita.

Two other ways of becoming involved in the Division are reviewing proposals for the national convention program and reviewing manuscripts for the Teaching of Psychology (ToP).

If you're interested in the former, write to Program Chair Bill Hill, Department of Psychology, Kennesaw State College, Marietta, GA 30061; or contact him via e-mail (bhill@kscmail.kennesaw.edu) or telephone (404-423-6257). To indicate your interest as a reviewer for ToP, send a letter to the appropriate editors at the addresses given in the "Instructions for Contributors" section of the journal.

APPORTIONMENT BALLOTS

Soon you will receive an apportionment ballot from APA for determining how many seats on the Council of Representatives are allocated to divisions, states, and coalitions. Please allot as many of your 10 votes as you can for Division 2 to assure that we are well represented on Council.

OFFICE OF TEACHING RESOURCES IN PSYCHOLOGY

Part A: The following materials are available without charge, requiring only return envelope and stamps, from the APA Division 2 Office of Teaching Resources in Psychology (Dept. of Psychological Science, Ball State University, Muncie IN 47306; information is available from Patricia Keith-Spiegel at 317-285-8197 or via email at 00pcspiegel@bsuvc.bsu.edu or through the Dept. of Psychological Science at Ball State University).

1. Including Gay, Lesbian, and Bisexual Students on Campus: A Short Annotated Reading List

2. Scientific Misconduct: An Annotated Bibliography of Articles Selected for their Lecture Development Value

Position Opening: Professor--Is College Teaching a Career You Should Consider (A career advisement tool for use with undergraduates.

3. What Departments and Faculty Can Do to Assist their Undergraduates with their Graduate School Planning

4. Ethical Issues in Teaching and Academic Life: Annotated Bibliography

5. Sensitizing Undergraduate Students to the Nature, Causes, Scope and Consequences of Research Fraud: Preliminary Report

6. Writing Letters of Recommendations for Students: How to Protect Yourself from Liability

Please note items desired and send a self-addressed, stamped envelope with your order with one stamp per item requested.

The materials below are available at a nominal cost.

Part B: The materials below are available at nominal cost. (Make checks payable to Ball State University.)

1. Ethics of Teaching: A Casebook. This paperback contains 164 cases with detailed analysis. It covers many aspects of academic life, centering on student-professor relationships. It is suitable for teaching workshops, TA and GA training, continuing education, and faculty development. The cost is \$15, although Division 2 members pay a reduced fee of \$12.

2. Expanding the Psychology Curriculum: An Annotated Bibliography on Multi-Cultural Psychology. The cost is \$2.

3. Project Syllabus involves a collection of

refereed syllabi in a variety of psychology courses. Individual syllabi are available for \$1 each. The undergraduate courses for which syllabi are available include Abnormal (3), Animal/Comparative (2), Clinical (3), Experimental (2), Introductory Psychology (2), Learning (1), Physiological Psychology (1), and Psychology of Women (4). Graduate course syllabi include Animal Behavior (1), Behavior disorders (1), College Student Development (1), Counseling Practicum (1), Organizational Development (1), Personality Theory and Psychotherapy (1), Personality Development (1); Introduction to Psychotherapy (1), Statistics (1), and Testing (1).

CALL FOR TEACHING ACTIVITIES

The Demonstrations/Activities Clearinghouse (DAC), a Division 2 project to compile teaching materials, is soliciting submissions from teachers of psychology for pedagogical enhancement in the classroom. The goal of DAC is to offer packets of information to instructors for a nominal fee. If you have a classroom demonstration or activity that you would like to have considered for DAC, please send a "hard copy" to David Johnson, Department of Psychology, John Brown University, Siloam Springs AR 72761.

The information should contain your name, affiliation, and complete instructions for implementing the idea (including descriptions of any special materials required). Submitted ideas should be unpublished, but conference papers are encouraged. Submissions will be reviewed by a committee.

CALL FOR NOMINATIONS

Nominations are sought for the offices of President-Elect and Treasurer of Division 2. Members of Division 2 may nominate themselves; if other individuals enter potential names, the interest of the nominee must be assured. Names must be sent to Nominations Chair Patricia Keith-Spiegel, Dept. of Psychological Science, Ball State University, Muncie IN 47306 (or FAX to 317-282-3993 or email to 00pcspiegel@bsuvc.bsu.edu) by February 10, 1995.

MEMBERS ENCOURAGED TO PARTICIPATE IN LONG RANGE PLANNING

What do you think Division Two should do and should become? How might the Division better support your teaching and make more effective use of your ideas and skills as a teacher? What new programs should the Division initiate, and how could the Division strengthen its major current resources (e.g., Teaching of Psychology, the Office of Teaching Resources, conference programs)? How is the profession of teaching changing, and what role should the Division play to strengthen new communities of teachers? Looking ahead, how might the Division work

with other organizations to best serve the teaching of psychology and teachers of psychology? The Long Range Planning Task Force seeks to address with the help of the Division's general membership. The Task Force invites you to contribute issues and ideas for its consideration at any time. Please feel free to contact any Task Force member: Marky Lloyd (Division President), Linda Noble, Ginny Andreoli Mathie (Division President-Elect), Wayne Weiten, or Neil Lutsky (Task Force Chair). Lutsky can be reached at Carleton College, Northfield, MN 55057 or via e-mail at NLUTSKY@CARLETON.EDU. The Task Force is excited about the opportunity to step back from the press of moment to moment responsibilities to consider future directions for the Division and very much wants the entire membership to share in this effort to define what we will become.

Bernard C. Beins, Ph.D.
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