

# DIVISION TWO NEWS

NEWSLETTER OF THE DIVISION ON THE TEACHING OF PSYCHOLOGY

AMERICAN PSYCHOLOGICAL ASSOCIATION

Margaret A. Lloyd, Editor

Spring, 1993

**Editor's Note:** Division Two's Executive Committee authorized the publication of a spring newsletter to inform members about the Division's program at the August APA Convention and the candidates running for Division office in the summer election. Additional items of information have been included on a space-available basis.

## Office of Teaching Resources in Psychology

Dr. Patricia Keith-Spiegel, Executive Director of the Division's new Office of Teaching Resources in Psychology at Ball State University reports that, thanks to the generosity of Ball State, Division Two is assured that its Office of Teaching Resources will require no additional revenue from the Division treasury for at least another 3 to 4 years.

The following materials are currently available at *no cost* from this Office:

1. *Position Opening-Professor: Is College Teaching a Career You Should Consider?* (a career advisement tool for use with undergraduate students)
2. *What Departments and Faculty Can Do to Assist Their Undergraduate Students With Their Graduate School Planning*
3. *Annotated Bibliography: Ethics Issues in Teaching and Academic Life*
4. *Sensitizing Undergraduate Students to the Nature, Causes, Scope, and Consequences of Research Fraud: Preliminary Report*
5. *Writing Letters of Recommendation for Students: How to Protect Yourself From Liability*

To request any of these materials, please send your request **along with the necessary return postage** (1-2 items: one 29-cent stamp; 3-4 items: two stamps; 5 items: three stamps) to:

Dr. Patricia Keith-Spiegel, Executive Director  
Office of Teaching Resources in Psychology  
*Department of Psychological Science*  
Ball State University  
Muncie, IN 47306

### Other Materials Available from the Center:

**Project Syllabus**, a collection of peer-reviewed course syllabi, is available on loan for use at teaching conferences and other professional meetings focusing on the teaching of psychology.

**Psychology Demonstrations/Activities**, a collection of in-class demonstrations and activities should be available by August, 1993 for a nominal fee (printing and postage costs). For more information, contact Dr. Joseph Palladino, Department of Psychology, University of Southern Indiana, Evansville, IN 47712.

**Ethics in Teaching: A Casebook**, a forthcoming book including over 160 cases with detailed commentary, should be available in June. You can receive ordering information by sending your name and mailing address to Dr. Keith-Spiegel. (See related information below.)

### Ethics Casebook Report

The authors of Division Two's *Ethics in Teaching: A Casebook* have received a Provost's Publication Grant from Ball State University for the printing of 2,000 copies. About 500 copies are to be donated to university libraries, and the remainder will be sold at a reasonable price by the Division's Office of Teaching Resources in Psychology. Authors' proceeds will be donated to that Office.

## DIVISION TWO NEWS

### Division Two's Program at the 101st Annual Convention of the American Psychological Association Toronto, Ontario, Canada – August 20-24, 1993

#### FRIDAY, AUGUST 20

9:00-10:50: WESTIN HARBOUR CASTLE, PIER 4

**Interactive Teaching and Learning: Using Multimedia in the Classroom.** James S. Noblitt, *Technology and Learning*; James V. Couch and Virginia Andreoli Mathie, *Integrating Student Polling Systems into Multimedia Presentations in Psychology*; James O. Benedict, *Using a Multimedia Toolbook for Teaching Psychological Statistics*; Michael L. Stoloff and JoAnne Brewster, *The Computer: A Lecture Tool for Psychobiology and Abnormal Psychology*. (Virginia Andreoli Mathie, Chair)

11:00-11:50: WESTIN HARBOUR CASTLE, HARBOUR A

**Discussion: Accommodating Hearing-Impaired Students in Psychology Training Programs.** Participants: Robert Q. Pollard, Jr., Teena M. Wax. (Robert Q. Pollard, Chair)

12:00-12:50: WESTIN HARBOUR CASTLE, PIER 5

**Promoting Active Learning in Psychology Courses.** Iseli Krauss, *Strengthening Courses on Aging Through Students' Projects*; Chris Spatz, *Encouraging Active Learning in Research Methods Courses Through Exercises*; Wilbert J. McKeachie, *Using Questions, Minute Papers, and Pairing in Introductory Psychology*. (Chandra M. Mehrotra, Chair)

1:00-2:50: WESTIN HARBOUR CASTLE, BALLROOM A

**Issues in the Teaching of Abnormal Psychology.** John C. Norcross, *Immersed in the Human Experience: Teaching Undergraduate Abnormal Psychology*; Richard P. Halgin, *When Disturbed Students Ask for Clinical Help*; Bruce Bongar, *Teaching Basic Suicidology in an Undergraduate Abnormal Psychology Course*; Susan Krauss Whitbourne, *Teaching Organic Disorders: Challenging but Not Impossible*; Joseph J. Palladino, *Making Sense of the Insanity Plea*. (Richard P. Halgin, Chair)

3:00-3:50: WESTIN HARBOUR CASTLE, PIER 2

**Discussion: Publishing in Teaching of Psychology: Strengthening Manuscripts, Avoiding Common Errors.** Participants: Charles L. Brewer, Bernard C. Beins, Ruth L. Ault. Discussant: Mark E. Ware. (Mark E. Ware, Chair)

4:00-4:50: WESTIN HARBOUR CASTLE, HARBOUR A

**Workshop: Classroom Exercises Fostering Multicultural Sensitivity and Awareness of Racist Assumptions.** Participants: Carol Cooper, Sheryl M. Hartman. (Sheryl M. Hartman, Chair)

#### SATURDAY, AUGUST 21

8:00-10:50: WESTIN HARBOUR CASTLE, BAY

**Executive Committee Meeting.** Elizabeth V. Swenson, Chair

11:00-12:50: WESTIN HARBOUR CASTLE, PIER 4

**Presidential Invited Symposium. Teaching Personality Psychology: Issues Uncovered by a UC Inter-campus Conference.** Daniel J. Ozer, *Personality Psychology Within the Undergraduate Curriculum*; Robert A. Emmons, *Relation of the Introductory Personality Course to the Psychology Major*; Gerald A. Mendelsohn, *Presenting Personality Psychology as a Contemporary Field of Science*; Salvatore R. Maddi, *Encouraging Personality Theorizing Among Undergraduates*; Per Gjerde, *Placing Personality Within a Developmental Framework*; Seymour Feshbach, *The Introductory Personality Course: Essential and Variable Components*; Oliver P. John, *What Personality*

*Psychologists Must Do to Improve the Undergraduate Curriculum.* Discussant: Oliver P. John. (Kenneth H. Craik, Chair)

2:00-2:50: WESTIN HARBOUR CASTLE, PIER 3

**Undergraduates as Scientists: Successes in a Research-Based Curriculum.** James V. Raiston, *General Experimental Laboratory: The Freshman Laboratory Experience*; Bernard C. Beins, *Research Team: Bonding, Enjoyment and Programmatic Research*; Cynthia L. Scheibe, *The Jewel in the Crown: Graduating with Honors in Psychology*. Discussant: John Condry. (Linda M. Jones, Chair)

2:00-2:50: METRO CONVENTION CENTRE, ROOM 202D

**Hebb-Olds Lecture.** James W. Kalat, *What Does All This Biology Have to Do With Psychology?* (Randall D. Wight, Chair)

3:00-4:50: WESTIN HARBOUR CASTLE, HARBOUR C

**Discussion: Incorporating Ethics into the Undergraduate Psychology Curriculum.** Participants: Mark A. Costanzo, Evan G. DeRenzo, Susan P. Styles. (Mitchell M. Handelsman, Chair)

#### SUNDAY, AUGUST 22

9:00-10:50: METRO CONVENTION CENTRE, EXHIBIT HALL

**Poster Session: Teaching Activities Exchange/Teaching Topics and Issues.** Robert J. Wheeler and Philip R. Magaletta, *General Well-Being and Academic Performance in a General Psychology Course*; Edward P. Kardas, *Multimedia vs. Traditional Instruction, Student Satisfaction, and Performance*; Eugene E. Grossman and Erin E. Roche, *Learning Styles, Interactive Videodisc Instructional Styles, and Cognitive Achievement*; Nadine R. Anderson, *A Year-Long Course Integrating Content and Methodology in Introductory Psychology*; Susan Epps, *Modeling and Mentorship: Diversifying the Teaching of Early Childhood Psychology*; Loretta N. McGregor, Sharonda L. Cooper, Angie D. Hart, and Marcia L. Eveleigh, *Can You Picture This Stage Theory?*; G. Alfred Forsyth and Peggy D. Forsyth, *Understanding Gender Differences: Developmental Psychology Activities*; G. Patrick Farrell, *Teaching Developmental Stage Theories Using Jane Austen's Pride and Prejudice*; Alice K. LoCicero and Jill Mattuck Tarule, *Addressing Diversity and Multiculturalism in a Life-Span Developmental Course*; James R. Rogers and Charles A. Wachler, *Applying Personality Theories: Results of a Writing Assignment*; Christopher J. Maglio and Sharon E. Robinson, *The Effects of Death Education on Death Anxiety: A Meta-Analysis*; Frank J. Prerost, *Assessing Student Progress in Field Experience: Factors Influencing Positive Outcomes*; Clifford E. Brown, *Social Psychology Projects Emphasizing Three-Factor Experiments and Computer Simulation*; Timothy M. Osberg, *Applying Research Methods Principles to Media Reports of Research Findings*; Janet D. Larsen, *A Computer Activity Showing How Reaction Time Measures Mental Processes*; Arnold Hyman, *A Suggestion for Teaching Two Types of Populations and Samples*; Marvin A. Hecht, *Plotting a 2 X 2 Factorial Experiment with Microsoft Excel*; Miguel Roig and Carolyn Vigorito, *A Catalog of Negative Reinforcement and Intermittent Reinforcement Schedule Examples*; Joel Morgovsky and Joann Levey, *A Multimedia Tutorial on Negative Reinforcement*; Janet F. Carlson, *Memory and the Seven Dwarfs: A Replication*; Stephen F. Davis and H. Wayne Ludvigson, *Cheating in the 1990s: Genesis, Causes, and Prognosis*; Gwendolyn Stevens and Sheldon Gardner, *Assessing Course Objectives*; Paul I. Hettich, *Inducing Students to Think About Their Learning: Four Approaches*; James B. Hittner, Myles Faith,

## DIVISION TWO NEWS

MONDAY, AUGUST 23

Charles Scholtz, Mary Jo Dellino, Hilda Tavitan, and Bradley Kane; *A Cluster-Based Approach to Assessing Academic Knowledge Gains*; Glenn M. Hymel, *Instructional Design Applications in the Teaching of Psychology*; Judith R. Levine, *Extra Credit Assignments Student Performance*. Sally A. Radmacher, *Writing Across Curriculum Approaches to Teaching and Grading Literature Reviews*; Charles A. Lajcunesse, *A Description and Evaluation of Two Career Seminars*; Mary E. Kite and Brian Smith, *Mobile Unit on Cultural Differences in Behavior*; Judith M. Kemp, Elizabeth T. Morsheimer, Alan S. Reifman, and Howard T. Blane, *A Summer Alcohol-Studies Program for Minority High School Honor Students*; Patricia A. Whang, *A Three-Pronged Attack to Teaching Educational Psychology*; Mary J. Heppner, Eva Rucker-French, Thomas R. Berry, B. Beth Cohen, William E. Deueser, Ann R. Fisher, Linda Okamura, and Noelle Wood, *Examining the Attributions of Critical Teaching Events for Prospective Teachers*; Samuel M. Cameron, *Portfolios as Assessment Tools in the Psychology Course*; G. William Hill, IV, Nobumoto Tajima, Koji Asao, Kyoko Uemura, *A Comparison of Japanese and American Classroom Interactions and Behaviors*; W. Burt Thompson and Timothy M. Osberg, *Top Publication Patterns; Plugging the Gaps in Our Teaching Techniques*; Cheryl E. Drouot, *In One's Own Voice*; Drew C. Appleby, *Students Can Benefit from Their Teachers' Professional Networking*; Eileen E. Kivlahan and William R. Woodward, *Personal Development and Social Concern in Teaching "The Great Psychologists"*; Annabel J. Cohen, *Music in the Psychology Classroom*. (Randolph A. Smith, Chair)

11:00-12:50, WESTIN HARBOUR CASTLE, HARBOUR C

**The New World of Health Care: Teaching Psychology to Physicians.** John E. Carr, *Behavioral Science Curriculum Reform in Medical Education*; David Clayson, *The Psychologist Teacher in the Psychiatry Clerkship*; Penelope Wasson Dralle, *The Teaching of Medical Ethics: New Approaches and New Topics*; Robert J. Thompson, Jr., *Pediatric Psychology Contributions to Medical Education*; Steve Weiss, *Applications of Health Psychology to the Training of Physicians*. Discussant: John Goodman. (Carl N. Zimet, Chair)

12:00-12:50, METRO CONVENTION CENTRE, ROOM 206F

**Emerging Trends in High School Psychology.** Ludy T. Benjamin, Jr., *The Nature of Advanced Placement Psychology*; K. Bates Mandel, *TOPSS: A National Organization of High School Psychology Teachers*; Karyn Hale and Laura L. Maitland, *High School/College Partnerships: What Works, Getting Started, the Payoff*. Discussant: Cynthia Baum. (Samuel M. Cameron, Chair)

1:00-1:50, WESTIN HARBOUR CASTLE, HARBOUR B

**Live from Toronto: It's Sunday Afternoon! (Introductory Psychology Demonstrations).** Joseph J. Palladino, *Mentalism: How to Amaze Your Students*; Linda M. Noble, *Understanding Variability: What's "Cooking" in Statistics?*; David E. Johnson, *GET It or FORGET It?*; Virginia Andreoli Mathie, *"Truth or Lie?" - A Demonstration in Social Perception*; James E. Freeman, *Are Attitudes About What is Racist Consistent?* (Randolph A. Smith, Chair)

2:00-2:50, WESTIN HARBOUR CASTLE, HARBOUR C

**Games Interns Will Play: Making Didactic Training Interesting.** Richard L. Isakson, *Diversity Jeopardy*; Stevan L. Nielsen, *Ethics Bowl*. Discussant: Kathleen Hogg. (Richard L. Isakson, Chair)

3:00-3:50, WESTIN HARBOUR CASTLE, HARBOUR C

**Presidential Address.** Elizabeth V. Swenson, *Student v. Teacher: Higher Education Law in the Trenches*. (Joseph J. Palladino, Chair)

4:00-4:50, WESTIN HARBOUR CASTLE, HARBOUR C

**Business Meeting.** Elizabeth V. Swenson, Chair

5:00-7:00, WESTIN HARBOUR CASTLE, HARBOUR A

**Social Hour, Division Two Awards, and "Psych Follies."** Elizabeth V. Swenson, Samuel M. Cameron, Joseph J. Palladino, Randolph A. Smith, Co-Hosts.

8:00-8:50, WESTIN HARBOUR CASTLE, PIER 2

**Paper Session: Issues in Ethics and Diversity.** Mark A. Fine and Lawrence A. Kurdek, *Ethics of Determining Authorship on Psychologist-Student/Collaborative Publications*; Linda J. Skinner, Melissa K. Giles, Sue Ellen Griffith, Kenneth K. Berry, and Michael E. Sonntag, *Ethics of Teaching: Perceptions of Undergraduate Students Versus Educators*; Rhoda Olkin and Terrence Paquette, *Does Diversity Include Disability? Survey of APA-Accredited Doctoral Psychology Programs*; Laura L. Bowman, *Field Observation of Popular Culture: Multiculturalism in Research Methods Courses*. (K. Robert Bridges, Chair)

9:00-9:50, WESTIN HARBOUR CASTLE, PIER 5

**On Becoming a Mentor.** Stuart C. Tentoni, *Mentoring Skills for the Clinical Supervisor: Reconfiguring How We Train*; Toni A. Morgan, *Mentoring Skills for the Training of Future Academicians*. (Stuart C. Tentoni, Chair)

10:00-10:50, WESTIN HARBOUR CASTLE, PIER 4

**Invited Address.** Wilbert J. McKeachie, *Teachers as Learners*. (Elizabeth V. Swenson, Chair)

11:00-12:50, WESTIN HARBOUR CASTLE, HARBOUR A

**Harry Kirke Wolfe Lecture.** William G. Graziano, *Using Modern Personality Theory to Teach Psychology*. (David J. Pittenger, Chair)

2:00-2:50, WESTIN HARBOUR CASTLE, HARBOUR C

**Teaching Undergraduate Psychology: Contributions from Sport and Exercise Psychology.** Judy L. Van Raalte, *Sport Examples in Social Psychology*; Mark B. Anderson, *Sport Examples in Introductory Statistics*; Britton W. Brewer, *Sport and Exercise Examples in Developmental Psychology*. Discussant: Stephen F. Davis. (Stephen F. Davis, Chair)

4:00-4:50, WESTIN HARBOUR CASTLE, PIER 9

**Facilitating Student Development Using Undergraduate Honor Societies and Clubs.** John C. Norcross and J. Timothy Cannon, *Multiple Student Organizations in the Psychology Department: Complementary Yet Synergistic*; Angela Lipsitz, *Zen and the Science of Psychology Club Maintenance*; Joan C. Chrisler, *Student-Sponsored Scholarly Activities*. (Theodore N. Bosack, Chair)

### G. STANLEY HALL LECTURES

Friday, August 20, 9:00-10:50, WESTIN HARBOUR CASTLE, HARBOUR C  
**Alexander W. Astin.** *Cognitive Development in College Students: Some Provocative New Findings*. (Wilbert J. McKeachie, Chair)

Friday, August 20, 1:00-2:50, WESTIN HARBOUR CASTLE, HARBOUR C  
**LaRue Allen.** *Integrating a Sociocultural Perspective into the Psychology Curriculum*. (Edward Seidman, Chair)

Sat., August 21, 9:00-10:50, WESTIN HARBOUR CASTLE, HARBOUR C  
**Robert V. Guthrie.** *Psychology and the Time Machine*. (James M. Jones, Chair)

Sat., August 21, 12:00-1:50, WESTIN HARBOUR CASTLE, HARBOUR C  
**Kurt Danziger.** *The Social Context of Methodology*. (Gerd Gigerenzer, Chair)

Sunday, August 22, 3:00-4:50, WESTIN HARBOUR CASTLE, PIER 4  
**Elizabeth D. Capaldi.** *Psychology of Eating: Why We Like the Foods We Like*. (Helen B. Daly, Chair)

Submitted by Randolph A. Smith, Program Chair

## DIVISION TWO NEWS

### Candidates Running for Division Two Offices

This year, Division elections are being conducted for the offices of President-Elect, Secretary, and APA Council Representative. Division Two members may vote for all three offices. Division Two affiliates may vote for the offices of President-Elect and Secretary, but not Representative to APA Council. APA will mail election ballots to members and affiliates in May. Because the newsletter editor is a candidate for office, all candidates sent their statements to Elizabeth Swenson, President, who forwarded them to the editor, to avoid any conflict of interest. The editor has not changed the content of the information received from the candidates, but may have made slight format changes in some cases to conserve space. Statements from the candidates for the office of Secretary were not requested because the duties of that office are relatively straight-forward.

#### CANDIDATES FOR THE OFFICE OF PRESIDENT-ELECT

##### MARGARET A. (MARKY) LLOYD

**Biographical Summary:** Ph.D. (personality and social psychology), University of Arizona. Professor and Chair, Georgia Southern University, formerly Professor and Chair, Suffolk University (Boston). Fellow, APS and APA (Division Two); member, APA Divisions 8 and 35. Author: *Adolescence* (Harper & Row, 1985); co-author: *Psychology Applied to Modern Life* (Weiten, Lloyd, & Lashley, Brooks Cole, 1991; Weiten & Lloyd, in press). Organizer and Chair, Council of Undergraduate Psychology Programs (national organization of undergraduate psychology chairs); Steering Committee, New England Psychological Association; Secretary, Massachusetts Psychological Association; delegate, National Conference on Enhancing the Quality of Undergraduate Education in Psychology; member, APA's Committee on Undergraduate Education; Division Two service: Secretary (1992-93); Secretary-Treasurer (1990-1992); Committee on Secondary and Undergraduate Education (1988-1990); Project Syllabus-Social Psychology Chair (1992-93); reviewer, *Teaching of Psychology*.

**Candidate's Statement:** If elected, I would advocate the following agenda: (1) work with state and regional psychological associations to advocate the institution of teaching awards at these levels; (2) sponsor and co-sponsor teaching workshops at regional and national conventions; (3) develop materials on graduate school admission, bachelor's-level careers, and academic advising that would be available through the Center for Teaching Resources; (4) work with APA's Office of Education and other organizations with similar purposes (CTUP, TOPSS, CU'PP, Psi Chi, Psi Beta, etc.) to explore joint initiatives that would support excellence in teaching—e.g., an electronic bulletin board, and (5) publish a divisional newsletter twice a year, budget permitting, to provide members timely notice of important events.

##### THOMAS V. MCGOVERN

**Biographical Summary:** A.B. Theology, 1970; Ph.D. Psychology, 1976. Faculty member, Associate Chair, Director of Undergraduate Studies, University Distinguished Teaching Award at Virginia Commonwealth University, 1976-1990. Professor of Psychology and Coordinator of Integrative Studies Program at Arizona State University West, 1990 to present. Fellow of APA (Division 2) and Charter Fellow of APS; Consulting Editor of *ToP*; Chaired APA National Conference on Enhancing the Quality of Undergraduate Education in Psychology; Editor, *Handbook on Enhancing Undergraduate Education in Psychology* (1993); Chaired APA and AAC Task Force on Liberal Learning, Study in Depth, and the Arts and Sciences Major; Chaired Division 2 Graduate and Continuing Education Committee and Task Force on Ethics and Academic Life; G. Stanley Hall Lecturer.

**Candidate's Statement:** Division Two is the primary advocate for the teaching and learning of psychology within the APA. Recent past presidents created significant initiatives to develop faculty resources for teaching and learning. National and regional associations and meetings of psychologists have stimulated their own resource development and contributed to the linkages between teachers at various levels and types of institutions. The Board of Educational Affairs of the APA initiates activities with similar motives. Were I elected President, I would try to foster collaboration, not competition among multiple, active contributors to the national agenda. One theme would focus my efforts—transformation of the undergraduate curriculum through increased attention to multicultural and feminist scholarship on teaching and learning.

##### RANDOLPH A. SMITH

**Biographical Summary:** Ph.D., Texas Tech University, 1978, Experimental Psychology (Human Learning and Memory). Professor and Chair, Department of Psychology, Ouachita Baptist University (Arkadelphia, Arkansas). Division Two Fellow (elected 1991); Division Two Program Chair (1990-1993); Division Two Membership Chair (1988-1990); *Teaching of Psychology* Consulting Editor (1991-current); Co-founder, Southwestern Teaching Conference (1991); Council of Teachers of Undergraduate Psychology, President (1989-1991); Sears-Roebuck Foundation Teaching Excellence and Campus Leadership Award (1990), Psychology Advanced Placement Exam Reader (1992, 1993); Participant, National Conference on Undergraduate Education in Psychology (1991); Southwestern Psychological Association Executive Director (1991-present); Southwestern Psychological Association President (1990-1991); Council of Undergraduate Psychology Programs Regional Coordinator (1990-1993); Co-founder of Arkansas Symposium for Psychology Students (1984).

**Candidate's Statement:** It is an honor to be nominated for Division Two President. My first priority, if elected, would be to maintain the excellent Division Two programs already in place, such as Project Syllabus, Demonstrations and Activities Clearinghouse, and Center for Teaching Resources. It is imperative that such projects continue to receive support in their formative years. My second priority would be to enhance communication among Division Two members. Many of us never get to know each other, or more importantly, to share our ideas. I propose creating a Division Two Directory that would list each member, methods for contacting colleagues (including address, phone, number, FAX number, and email address), and the individual's areas of expertise and interest. Information for new members could be appended each year. Such a directory would help broaden members' list of contacts and information access that would provide a helpful boost to teaching.

#### CANDIDATES FOR THE OFFICE OF SECRETARY

##### BERNARD C. BEINS

**Biographical Statement:** I have been a committed student of psychology since my undergraduate years at Miami University in Oxford, Ohio. Although some claim that it was the wrong Miami and the wrong Oxford, I nonetheless developed an excitement about psychology that continues today. My undergraduate work broadened my horizons in the liberal arts, and my graduate training as a general experimentalist prepared me well for the diverse background required for effective teaching at the undergraduate level. A brief and abbreviated chronology of my life in psychology follows: B.A. (psychology), Miami University, 1972; Ph.D. (general experimental psychology), City University of New York, 1979; Associate Professor and Chair, Thomas More College, 1979-1986; Associate Professor, Ithaca College, 1986-present. Member, APA (Divisions 2 and 26), Psi Chi (Ithaca College Co-advisor), Sigma Xi, EPA. Editor, "Computers in Teaching," *Teaching of Psychology*; Participant, National Conference on Enhancing the Quality of Undergraduate Education in Psychology; Advisor on five publications by

## DIVISION TWO NEWS

### CANDIDATES FOR THE OFFICE OF SECRETARY (cont.)

#### BERNARD C. BEINS (cont.)

students in undergraduate journals and fourteen presentations by students in the past two years.

#### G. WILLIAM HILL, IV

**Biographical Statement:** After receiving a Ph.D. in experimental psychology from the University of Georgia in 1979, I joined the faculty of Kennesaw State College and presently serve as Chairperson of the Psychology Department. I have been a member of APA and Division Two since 1981. I served on the Division Two Task Force on Regional Collaboration and Division Name Change in 1992 and as the Associate Chair of Division Two's Teaching Awards Committee, chairing the subcommittees for the high school award in 1992 and the early career award in 1993. I was elected a Fellow of Division Two in 1993. My research interests focus on cross-cultural psychology and the teaching of psychology with numerous presentations and several publications over the last several years. Since 1989, I have coordinated the Southeastern Conference on the Teaching of Psychology.

### CANDIDATES FOR THE OFFICE OF APA COUNCIL REPRESENTATIVE

#### LISA GRAY-SHELLBERG

**Biographical Summary:** Ph.D., Professor of Psychology at California State University, Dominguez Hills. Former department chair and founding director of University Advisement Center, Faculty Mentor Program and Professional and Institutional Development Program. She currently serves on WPA's Executive Board as Coordinator of Teaching and Student Activities. Other teaching-related service and awards include former National President, Psi Chi and Council of Teachers of Undergraduate Psychology; Fellow, APA (Divisions 1, 2); Chair, Division Two Committee on Secondary and Undergraduate Education. Invited participant, APA's National Conference on Enhancing the Quality of Undergraduate Education in Psychology. Member, Phi Beta Kappa, Phi Kappa Phi; recipient, ACT/NACADA Outstanding Advising Award; 7 grants; numerous publications and presentations on teaching, advising/mentoring, and program development, among others.

**Candidate's Statement:** My foremost goal as Division Two Council Representative would be to proactively and steadfastly promote initiatives within APA that address concerns of teachers and students. Psychology teachers play a pivotal role in preserving the integrity of the discipline, keeping a balance between the science and the practice of psychology. A second major goal is to join even more actively with others to increase Division Two membership to: (1) make the many benefits available to more colleagues and students and (2) increase our representation on APA Council so that our voice is heard. What I can bring to the position are energy, enthusiasm, strong organizational abilities, and a long, successful record of involvement in teaching, governance, program development, and service on a campus, regional, and national level.

#### JANET R. MATTHEWS

**Biographical Summary:** Ph.D. (1976) from the University of Mississippi. Currently she is a tenured Professor of Psychology at Loyola University (New Orleans). She has served as Chair of APA's Committee on Undergraduate Education, a member of the Education and Training Board, the Board of Convention Affairs, and currently serves on the Policy and Planning Board. Within Division 2, she has previously served as Secretary/Treasurer, Council Representative, and President. Currently, she serves on the Ethics Committee and is Division 2's consultant to APA's Policy and Education Committee of the Ethics Committee. She has numerous publications related to teaching, is a Consulting Editor for *ToP*, and has been a presenter at three of the regional teaching conferences. She is a Fellow of the Division.

**Candidate's Statement:** As we move into the second century of APA, the role of education within the organization will be an important issue. Policy matters and budget items impacting education will be both initiated at and acted upon by the Council of Representatives. My years of active service to Division 2 have given me a solid appreciation of the Division's history. I believe my prior experience with APA governance will allow me to be an effective representative of our Division. As a member of the Executive Committee of the Assembly of Scientist-Practitioner Psychologists, I have been attending Council meetings although not serving on Council. Thus, I am aware of ongoing issues facing Council. If elected, I would be a visible, active member of the Council of Representatives.

#### ANTONIO E. PUENTE

**Biographical Summary:** B.A. in psychology, University of Florida (1973); M. S., Ph.D., University of Georgia (1978). He has been on the faculties of the University of St. George's School of Medicine (Grenada, West Indies), Universidad de Madrid, Universidad de Granada (Spain), and is currently Professor of Psychology, University of North Carolina at Wilmington. He has chaired Division Two's High School and Undergraduate Committee and is currently chair of the Fellows Committee. In addition, he has served as chair of several APA committees including the Committee for Undergraduate Education, Committee for Continuing Education, and the Board of Convention Affairs. He is a Fellow of Divisions Two and 40 (Clinical Neuropsychology). His most recent published work as editor is *Teaching Psychology in America: A History* (APA, 1992).

**Candidate's Statement:** APA and Division Two are in an important position to make inroads into the teaching of psychology. Unfortunately, this potential has not been fully realized. Take away a few major efforts by APA, e.g., St. Mary's Undergraduate Conference, APA has focused on practice issues, competition from APS, and improving its science agenda. Education has played a minor role in APA concerns and its governance. Furthermore, Division Two's prominence within APA is not what it should be. My goal as Division Representative to Council would be to reverse this trend by establishing both Division Two and educational directives as critical to the future of APA and American psychology.

**PLEASE VOTE!**