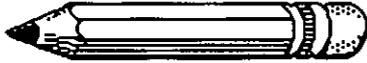


# Two News

Newsletter of Division Two of The American Psychological Association



## Message from Marilyn Rigby:

Welcome to the first issue of a Division Two newsletter since our journal, *Teaching of Psychology*, began publication. We send it to you with the hope that it will fill in between *ToP* issues with news of teaching of psychology activities that are out of sync with the senior publication's schedule. We want the newsletter to be a vehicle for informal communication among members about such items as news of moves, opportunities for faculty exchange, short term positions while a colleague is on leave, brief notices of available teaching resources, announcements or workshops, and the like. From time to time the Division's executive committee will make announcements about candidates' plans for the annual meeting, requests for a "show of hands" by mail. Anything else you would like to see? The longevity of the newsletter will depend on reader response. Therefore send the editor, Judith Gibbons, any ideas you have for increasing the usefulness of the newsletter and any items you would like your colleagues to know about.

Marilyn Rigby, President 1986-87

## Candidates for President Elect

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 Douglas W. Bloomquist, Framingham State College

Interest in psychology among undergraduate students remains high despite uncertainties about career opportunities in the field. Overall, a relatively small percentage of psychology majors pursue graduate degrees in psychology. What awaits the rest of our students after college? As teachers of undergraduates we have the responsibility, I think, to provide informed answers to the question raised by virtually all of our students: "What can I do with a degree in psychology?" Moreover, psychology programs should be designed to meet the diverse needs of students. Accordingly, I would like to see Division Two promote more extensive examination and discussion of issues concerning undergraduate advising and curriculum development; these impact on what we teach as well as how we teach.

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### J. H. Grosslight, Florida State University

Perhaps there has never been a more important moment in education in psychology than now. Certainly all the conferences on education and training would support that perception. The teaching of psychology and the undergraduate programs are really an important part of this very large concern. I believe the time has come for the development of a bachelor of science curriculum for psychology. The need in the future for "bench" scientists is growing and requires immediate attention. Over the years we have done a good job of making psychology appealing to a broad range of students, but often at the expense of science and laboratory experience. A solid bachelor of science program could help restore the balance. There is a second reason for urging this development at the undergraduate level. The importance and relevance of undergraduate preparation for all levels of graduate training, be it academic or professional, has been minimized. We are one of the few sciences that has not established undergraduate preparation as a required step for graduate education. Given the increased complexity of the discipline of psychology, I would like to see more of the undergraduate programs do what is currently considered to be a basic graduate core preparation, which would allow the graduate programs to focus on more advanced topics and issues. All of this is a task for now in the education and training of students in psychology. It is a task appropriate for Division 2 and one it could address in the next few years.

### Janet R. Matthews, Loyola University

As secretary-treasurer and Council representative, I have been watching Division 2 take a more active role within the overall structure of APA and would hope that we will continue to be a visible presence within the governance struc

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Candidates (continued from page 1)

ture. With our recently added membership categories of high school teacher affiliate and graduate student affiliate, I would like to see Division 2 provide more convention attention to these individuals. Our teaching awards are recognized within the Division through ToP but further work is needed to increase awareness of these awards among those colleagues who are not active in the Division.

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## Candidates for Secretary-Treasurer

**Samuel M. Cameron, Beaver College**

I would like to see the membership of the Division grow, both in numbers and in the involvement of its members in divisional affairs. I would like each member of the division to have a sense of ownership of the division. I would also strive, in my role as council representative, to have the needs and interests of the academic and research community vigorously voiced in APA affairs. I would like council to demonstrate a greater recognition of the role that academe plays in forming the bedrock upon which the professional applications of psychology are built.

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**Joseph J. Palladino, Indiana State University**

We have heard concerns about the low Division 2 membership levels and the loss of convention hours. It is time for us to take a long, hard look at the situation. Why do so few Psychology teachers belong to Division 2? Our first goal should be to answer this question with data which can be used to guide us in the future. We need the courage to take the necessary actions to insure that our organization serves the needs of teachers of Psychology. The Division should be represented at the regional conventions. Each of us can make an effort to see that all members become involved.

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**Note:** Two candidates for President-Elect of APA are Division Two members. They are **Joseph D. Matarazzo** of Oregon Health Sciences University, and **Virginia Staudt Sexton** of St. John's University.

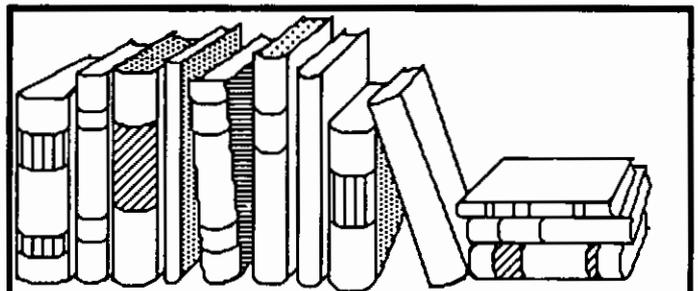
**Note from the editor.** We welcome your ideas, submissions, reminiscences. Write to:  
Judith L. Gibbons, Department of Psychology  
St. Louis University, 221 North Grand Blvd.  
St. Louis, Missouri 63103

Personal invitations to participate succeed more than a memo. So many of us have something to contribute, whether it be a demonstration or course activity. These materials should be widely circulated. The Activities Exchange is one way to accomplish this goal. Finally, the time is ripe for a National Conference on the Undergraduate Psychology Curriculum. Such a conference should be, and can be, designed to be affordable for faculty members at small and medium size institutions.

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**Elizabeth V. Swenson, John Carroll University**

At this time it is important for the academic community to assert its presence in APA. In terms of goals for Division Two to achieve this means: (1) Division Two should increase its strength and its membership. Most APA members who teach psychology do not belong to Division Two. We need to actively recruit them. (2) The Division should be more visible on the convention program. To do this, more members must list Division Two as their primary division when registering, so that more hours are allocated to the Division. (3) We need also to persuade our members to assign all of their APA Council apportionment votes to the Division so that APA is more directly involved in and responsive to the issues that affect teaching psychology at all levels.



### Of Interest to Teachers of Psychology

The Association of American Colleges has awarded the Ness Book Award to Howard Bowen and Jack Schuster for their book, American Professors. In American Professors, subtitled "A National Resource Imperiled" and published by Oxford University Press, Bowen and Schuster report on interviews with 532 faculty members and academic administrators. The book profiles American professors-- their work; their contributions to society; their personal backgrounds and characteristics, values, and attitudes. Bowen and Schuster portray the American college professor as an imperiled resource and see a crisis ahead for colleges and universities unable to attract and motivate qualified faculty. They call for sweeping changes on both educational and governmental levels to ensure the future of the higher educational enterprise in the U.S.