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Join/Renew STP Through 2023

STP has begun processing new memberships and renewals for the 2023 calendar year.

**JOIN STP:** Those who join STP will receive immediate access to online member benefits including online access to the STP journal, *Teaching of Psychology* for the remainder of the current year through your membership year. If you request print issues of *ToP*, you will receive the four print issues published during your membership year. Click here to join STP.

**RENEW IN STP:** Current members may now renew their memberships through 2023. Click here for more information on how to renew in STP.

Current STP Members: Update Your Name, Email, Mailing Address

If your name, email, or mailing address has changed or will change soon, please visit your STP Membership Profile Page or contact stp@teachpsych.org.

**APA Members and APS Members:** Please update your STP Membership Profile Page and your membership records on the APA or APS website (or both) so that your name, email, and mailing address is consistent across these organizations.

If you are subscribed to any of STP’s Listservs, you may update your email address by visiting here.
Conventions and Conferences

July 29, 2022

"Great things are done by a series of small things brought together.” – Vincent Van Gogh

Alas, the summer months—at least the summer months as defined by teachers—are soon coming to end. For some of us, the APA Convention marks the beginning of that transition, as classes start just a week or two following the closing presentation, the fond farewell to friends seen too infrequently, and that last flight home. And of course, all sorts of great ideas often come together at Convention and other conferences! So, all sorts of possibilities for new beginnings! Despite my fond feelings today, I remember my first APA Convention many years ago. After I got home, I vowed to never attend another convention or conference!

Let me describe that first trip. The Convention was being held in Atlanta and I drove by myself in an old VW bus that I had purchased for $200. Fortunately, it made it there and back, but I needed that old van, as it was also my lodging! I didn’t know anyone at the Convention and as I registered, I was handed a schedule the size of a phone book (i.e., the size of a textbook for those of you who are younger). The schedule was overwhelming, but I found some “big names” I wanted to see, sat in the back, and was in awe but also overwhelmed. I never spoke to anyone, and I think I only stayed for a day or two. Home was a welcome sight!

Over the years, I have learned a lot about how to maximize the benefit of a good conference but also how to have a fun and enjoyable experience. Note that my second conference was NITOP—National Institute on the Teaching of Psychology. What was not to like? Small, totally focused on teaching, lots of good food, and did I mention, it was totally focused on teaching psychology! So, here is what I have learned over the years.

First, different conferences have different goals and benefits. APA Convention is amazing for the vast array of topics. You are a kid in a psychology candy store including just about any topic you want to explore, a diverse impressive array of presenters, a gift shop, and tons of venders with books and bling. Of course, if APA Convention is too overwhelming, you can just focus on Division 2 (STP) programming—a conference within the Convention! Check out STP’s full program and schedule-at a-glance. Many of us will just focus on STP programming and events.

In September, I’ll write more about STP’s Annual Conference on Teaching. It is an excellent forum to become connected with psychology teachers across the country and internationally. Of course, STP also pairs up with other international, national, regional, and local conferences. To see the full list of STP-involved programming from regional to international, go to the STP webpage and explore the Programming tab.

Second, to really benefit from the APA Convention, you need to do a bit of planning, which includes strategizing on how to meet people for conversation, mentoring, networking, and friendships. Jumping into an old van and winging it is not a good strategy. Note that APA has a nice Convention app, which includes all the programming, a list of attendees, a scheduling feature, and so much more. Want to hear something from APA President Frank Worrell or learn about pivot teaching – just search the app! Want to see an interview with Noam Chomsky or Steven Pinker—search the app. Want to find all the social hours or roundtable discussions, “yes,” search the app.

Now here are some of my additional tips to maximize your APA Convention experience! Talk with others for their suggestions.

Socialize! I’m an introvert so I often struggle with meeting people. However, the friendships that I have developed over the years couldn’t have happened without meeting a lot of these folks at conferences and convention. Don’t know anyone who is attending convention? Not to worry—send a note out via social media and plan to meet some folks who share interests. On the first day of Convention, following my Presidential Address—Psychology and Eugenics: Why this History Matters to Teaching Today—there is an event titled, “Old and New Faces of STP” in the same room. Melissa Maffeo, Director of STP at the APA Convention describes this session: “The goals of this session are to bring
some new faces to STP (teaching of psychology should be relevant to most APA attendees, right?), sharing resources that STP has to offer, advertising ways to get involved in STP, and finally, starting conversations about what the future directions of STP might look like. This will be an inclusive and interactive, and fun! session.” This session will be followed by the social hour. This is a good place to meet people, plan some lunches, dinners, or sightseeing together. Note that almost every division or group will have a social hour, which translates into free food and beverages!

**Poster sessions** – Don’t miss out on the poster sessions. Have a few conversation starters tucked away in your back pocket. So many great ideas related to teaching or almost any other psychology topic (again, take a look at a few other Divisions). Posters sessions tend to be informal so a good place to start a conversation and begin some networking.

**Listen** – Some of the best mentoring advice I’ve gotten has been in informal conversations with colleagues I just met at a conference. One of the things I value most about STP is everyone’s willingness to share what they know, how they teach, what questions they have. So be open to listening as well as sharing what you know!

**Pick a few sessions on topics about which you know nothing!** What a gift to be able to bring your new learning back to the classroom and, if you are anything like me, you never get bored when learning something new!

Thanks to Dr. Melissa Maffeo for coordinating all of the STP Convention events and programming! She has put together an amazing program!! Check out the full program!

Note that it is not too late to register! Airfares are still remarkably cheap. Go to the APA Convention website for more information. There is a virtual option available for Continuing Education and also main event programming. However, most divisional programming is not being recorded for virtual access. If you are attending in-person, you will receive information about vaccine verification and masking during the Convention. Important to have fun and learn in a safe environment! I hope to see you there!

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**DIVERSITY AND INTERNATIONAL RELATIONS**

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**Biennial International Seminar on the Teaching of Psychological Science**

Report from BISTOPS 2022

by STP Past President Susan Nolan

**Biennial International Seminar on The Teaching of Psychological Science (BISTOPS) 2022:**

**An STP-Co-Sponsored Event**

After a pandemic hiatus, the STP co-sponsored Biennial International Seminar on the Teaching of Psychological Science (BISTOPS) returned to its Paris, France, home at the Maison Suger, an academic workspace and short-stay residence. BISTOPS brought together a cohort of approximately 25 teachers of psychology from five countries, all of whom are actively engaged in the scholarship of teaching and learning (SoTL). (Including poster co-presenters, seven countries were represented.) Organized and hosted by Doug Bernstein and Doris Vasconcellos (University of South Florida, USA), the
five-day event included formal meetings until 1:30 followed by a true conference gift of downtime for participants to network, discuss research, launch international collaborations – or even do a little sightseeing! The unusual format essentially guaranteed that all participants were present for the condensed formal part of the conference, and offered unstructured time that led to a number of new professional connections.

Each of the first four days of the conference was dedicated to a single, often provocative, presentation followed by a workshop-style discussion. Participants heard from Bob Uttl from Mount Royal University (Canada) on the deep flaws of student evaluations; Matthew Kimble from Middlebury College (USA) on the debate about trigger warnings; Veronica Yan from the University of Texas at Austin (USA) on the counterintuitive benefits of desirable difficulty; and Leslie Cameron from Carthage College (USA) on the surprisingly weak impact of the introductory psychology course on disabusing students of their misconceptions about human behavior. (The latter presentation was based on a collaboration born at BISTOPS four years ago!) A presentation by C.Y. Chiu of the Chinese University of Hong Kong had to be cancelled because of COVID restrictions in his country.

The fifth and final day included three briefer talks – by Maya Khanna (Creighton University, USA) on the effect of provided vs. created examples; Maren Greve and Sabrina Badali (Kent State University, USA) on the impact of successive relearning methods; and Lisa Dierker (Wesleyan University, USA) on passion-driven statistics, followed by a poster session with an award for the best poster. Jennifer Randall Crosby and Eric Smith (Stanford University, USA) with co-author Bridgette Marin Hard (Duke University, USA) won for their poster on Conveying Care in Large Courses.

Co-sponsorship of BISTOPS is in line with STP’s increasingly international reach and desire to encourage international collaborations related to psychology learning and teaching. And, true to the missions of BISTOPS and STP, several international SoTL collaborations were born or strengthened. Moreover, the president-elect of the European Society for Psychology Learning and Teaching (ESPLAT), Pina Marsico (University of Salerno, Italy), participated in BISTOPS, and met with STP Past President Susan Nolan to bolster ongoing connections between STP and ESPLAT.

A heads up! The next BISTOPS will convene in early July, 2024, again in Paris at the Maison Suger. Active SoTL researchers interested in networking and collaborating in Paris should watch for a call for applications in late 2023.

[Credit to Doug Bernstein for all photos]
2022 Annual Conference on Teaching
by Lindsay Masland, Director of ACT

I am happy to announce that, the registration portal for the 2022 Annual Conference on Teaching is now open! Full information about the on-ground and virtual components of the conference—including registration rates, dates, and modalities—can be found on our STP webpage. After registration, don’t forget to grab your hotel rooms if you plan to attend the on-ground conference with us in Pittsburgh, PA.

Last, please note that our conference Terms and Policies (including our COVID policy) are still under review by APA General Counsel. At the time of registration, you will be asked to attest to last year’s policies. If General Counsel recommends a change to the policies, anyone who registered under the old policies will be asked to re-attest to the new ones, and you’ll be given the opportunity to change your registration type if you are so inclined. So, if you’re not in a rush, you may want to wait for my “go-ahead” indicating that the 2022 policies are in place before registering. However, if you need to encumber some departmental funds or don’t mind re-attesting, please register now!

I’m pleased to announce our three keynote speakers.

- **Linda Woolf**, our STP President, will be speaking on "Teaching to Make a Difference: A Social Justice Approach."

- **Kelley Haynes-Mendez** will give a talk titled "On Being and Teaching "Diversity": Reflections on Culturally Diverse Teachers of Psychology."

- **Rajiv Jhangiani** will share "Critical, Inclusive, and Open Pedagogies: Centering Social Justice in the Teaching of Psychology."

Looking forward to seeing everyone at the 2022 ACT!

STP Mentoring Program, 2022-2023

Amy Hunter, Director of STP’s Professional Development Service, is now accepting applications for mentors and mentees for the 2022-2023 Mentoring Program until August 12, 2022. Consistent with our Mission Statement and the Statement on Addressing Systemic Racism and Inequity in STP, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences. Participants must be members of STP. You can find more information and links to applications here.

Current STP Service Opportunities

Get Involved in STP! Please consider applying for the following positions and please encourage your colleagues to apply as well. Consistent with our Mission Statement and the Statement on Addressing Systemic Racism and Inequity in STP, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

**Current Service Opportunities in STP** (Deadline):

- **Assistant Executive Director** (Deadline: September 1, 2022)

- **Members, Working Group on Title of Abnormal Psychology course** (Deadline: September 1, 2022)

- **Members, Promoting Diversity, Equity, and Inclusion Award Committee** (Deadline, October 1, 2022)

- **Associate Editor, "This is How I Teach Blog"** (Deadline: October 1, 2022)

**Service Opportunities in APA (STP serves as APA Division 2)**

- Full list of Current Career Opportunities at APA

- Learn how to nominate yourself or a colleague for a position in APA leadership.

- Full list of APA Boards and Committees
News from APA

Free Online Training: Methods/Stats

APA is offering these free training sessions:

August 31: Training for the Collection of Real-World Biobehavioral Data Using Wearable Devices
Presenter: Benjamin Nelson, PhD

September 15: Introduction to Intensive Longitudinal Methods
Presenter: Jean-Philippe Laurenceau, PhD

October 4: Intensive Longitudinal Data: Methodological Challenges and Opportunities
Presenters: Daniel Bauer, PhD, and Patrick Curran, PhD

October 6: Intensive Longitudinal Data: A Multilevel Modeling Perspective
Presenters: Daniel Bauer, PhD, and Patrick Curran, PhD

October 11: Intensive Longitudinal Data: A Dynamic Structural Equation Modeling Perspective
Presenters: Daniel Bauer, PhD, and Patrick Curran, PhD

APA’s Advocacy for Education

Click on the following links to learn about APA’s advocacy initiatives for pre-K to 12 education, higher education, workforce development., and other recent initiatives. To learn more about APA’s advocacy priorities, click here.

MEMBERSHIP

The ECP Corner

ECP Member Spotlight: Albee Mendoza

What is an ECP?
An ECP is a faculty member who is within ten years of starting their career. I am in my 7th year of full-time teaching, and I believe I still have so much to learn about being an effective teacher of psychology.

How did you get involved in STP?
I joined STP when I was a graduate teaching assistant. I did not know where to start in terms of course preparation. When I discovered the Project Syllabus page on STP website, I voraciously looked through different syllabi to get ideas on readings, assignments, and activities.

What is a challenge you faced as an ECP?
As an ethnic minority woman, I was looking for ways to incorporate issues of diversity, inclusion, and equity in my courses. In my institution, I had senior colleagues who dissuaded me from following through on ideas (e.g., partnering with local agencies to include service learning activities, having community/student leaders be guest speakers, publishing works with undergraduate authors). I had to find avenues and find advocates to support me, which took trust and time.

What does being an ECP in STP mean to you?
In terms of my own involvement in STP, I believe junior faculty need to have a voice when it comes to issues of professional development, work/life balance, and teaching effectiveness. In my time in STP overall, I volunteered on several committees including the Partnerships Small Grants Committee, Teaching Awards Committee, and am currently on the ECP Committee. As part of the STP ECP Committee, I have met amazing colleagues from all over the world, written newsletters for our column, and presented workshops at ACT. I also contribute to the ECP Corner Blog and the ECP page on the STP website. My greatest achievement so far in this committee is being in an APA panel with ECPs from Division 16 and Division 33. That opportunity paved the way for collaborative presentations in future APA conventions!

What advice would you give to newer ECPs?
It certainly gets overwhelming being new to an institution, learning the culture, knowing who to trust all while preparing courses that are engaging,
especially in light of the pandemic and rising gas prices. In terms of teaching, my main pieces of advice would be to segment lectures into increments and end those increments with review questions or an activity. Another would be to incorporate visualization tools as much as possible to support learning of material (e.g., timelines, flow charts, Venn diagrams). In terms of navigating the cultural landscape, I would advise newer ECPs to find a support network within your institution of like-minded individuals and work collaboratively to implement goals (e.g., participating in new employee orientation events, attending Happy Hour held by the Center for Teaching and Learning in your institution, being involved in learning management system workshops). I would also recommend participating in mentoring programs in your institution and/or at STP to engage in deep conversations about imposter syndrome, professional identity, and self-care. The Mentoring Services page on the STP website was a wonderful resource for me.

What is an interesting fact about you?
I play the Island Princess as part of Pursuit for Peace, a nonprofit organization made up of volunteers who dress up as fairytale characters to spread joy and magic to medically vulnerable children. Notably, I include my involvement in this organization in my annual evaluation as part of service.

What is next after being an ECP?
I hope to continue to be involved in STP as part of different committees and perhaps in different leadership roles. There are so many opportunities to serve and the Get Involved page on the website is updated regularly.

Your STP Early Career Psychologists Committee
Albee Mendoza, Ph.D.
Courtney Gosnell, Ph.D.
Janet Peters, Ph.D.
Ciara Kidder, Ph.D.

Join the ECP Committee
STP is now accepting nominations (including self-nominations) for TWO new members of the STP Early Career Psychologists (ECP) Committee. Nominees must be members of STP and qualify as “early career.” Early career is defined as anyone within ten years of beginning teaching psychology while not a student. This includes both secondary educators and those teaching at the college/university level.

The ECP Committee is comprised of five members who are engaged in establishing their professional careers. The Vice President of Membership will serve as an ex-officio member. The Committee is charged with spearheading activities and opportunities to aid ECPs through education, training, and networking, and representing ECP interests in division matters.

Nominations should include a CV, the name of one reference who agrees to be contacted, and a two-page maximum statement of interest in the position. Please address any past or current involvement in STP, attendance/presentations at STP conferences, and your ability/willingness to travel to ACT each year for ECP committee business. Note that ACT 2022 will be held in October at Pittsburgh, PA.

Minimum qualifications for ECP Committee members:
- An active member of the Society for the Teaching of Psychology
- Within ten years of beginning teaching psychology while not a student (at either the secondary or college/university level)
- Able to commit to a three-year term starting in January 2023
- Able to attend monthly or bi-monthly virtual meetings of the committee
- Willingness to respond quickly and consistently to email communication
- Able to attend the Annual Conference on Teaching

Desired Qualifications for new ECP Committee members:
- Interest and/or experience in any of the following:
  - Increasing engagement with members via social media (e.g., Facebook and Twitter)
  - Developing and presenting professional development sessions at conferences
  - Creating professional development resources for ECPs
  - Organizing and hosting social hours at various conferences

For regular updates on ECP activities
Follow us on Twitter (@STP_ECP) and Facebook
Email us at: stp-ecp@teachpsych.org
Visit our STP website: http://teachpsych.org/ecp
GRANTS & AWARDS

**STP Grant/Award/Recognition Program Deadlines**
(click here for a full list of programs)

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<td>NOV 1, 2022</td>
<td>Early Career Travel Grants Scholarship of Teaching and Learning Research Grants Promoting Partnerships Small Grants</td>
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<td>DEC 31, 2022</td>
<td>APA Division 2 (STP) Fellows (Membership category; Must be an APA Member of STP)</td>
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<td>Projects or Sponsorship Requests</td>
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**Call for APA Division 2 (STP) Fellows Nominations**

The STP Fellows Committee invites nominations for APA Fellow status for STP members who are also APA members. Consistent with our Mission Statement and the Statement on Addressing Systemic Racism and Inequity in STP, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

Visit here for criteria and more information. The deadline for receipt of completed applications, including all endorsement letters and supporting materials, is December 31, 2022. Late applications will be considered in the following year. Please contact Doug Woody (fellows@teachpsych.org), chair of the STP Fellows Committee, with any questions.

**APA/APF Funding/Award Programs**

Visit here for funding and award programs from APA and the American Psychological Foundation (APF). Visit here for scholarships and grants for graduate students. To view current deadlines and to apply online, visit here.

APA Award for Distinguished Contributions to the International Advancement of Psychology
This award honors an individual who has made sustained and enduring contributions to international cooperation and the advancement of knowledge in psychology.

**Nomination deadline: September 1**

APA International Humanitarian Award
This award recognizes extraordinary humanitarian service and activism by a psychologist or a team of psychologists, including professional and/or volunteer work conducted primarily in the field with underserved populations.

**Nomination deadline: September 1**

APF Professional Development Awards for High School Psychology Teachers
The purpose of these awards is to help high school psychology teachers travel to and attend psychology conferences or meetings. Applicants may be awarded up to $1,000 to attend psychology conferences or meetings. $5,000 is available for funding.

**Nomination deadline: September 1**

High School Psychology Outreach Grants
$10,000 to support regional teaching networks that facilitate networking and professional development opportunities for high school psychology teachers.

**Deadlines are November 1 and July 15.**

Charles L. Brewer Distinguished Teaching of Psychology Award
Recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The awardee receives a plaque, a $2,000 award and an all-expense paid round trip to the APA Annual Convention (max of $1,000), where the award is presented. Awardees are also invited to give a special address.

**Deadline: December 1, 2022.**

**APS Awards**

The following award programs may interest teachers of psychology who are members of the Association for Psychological Science (APS). For a full list of APS awards and honors, visit here. The deadline for nominations of all awards/honors is October 1, 2022.

APS Mentor Award
This award recognizes psychology researchers and educators who have shaped the future directions of science by fostering the careers of students and colleagues.

APS Janet Taylor Spence Award for Transformative Early Career Contributions
The APS Janet Taylor Spence Award recognizes APS members who have made transformative early career contributions to psychological science.

APS Rising Stars
This designation is presented to outstanding APS members in the earliest stages of their research career post-PhD.

APS Fellows
Fellow status is awarded to APS members who have made sustained outstanding contributions to the science of psychology in the areas of research, teaching, service, and/or application...
PROGRAMMING

Teaching Conferences
Mid-Atlantic Teaching of Psychology Conference  
October 7, 2022, Virtual

STP’s 2022 Annual Conference on Teaching  
October 20-22, 2022, Pittsburgh PA and Virtual

New England Conference on the Teaching of Psychology  
October 21, 2022, Worcester, MA  
Priority Submission Deadline September 1, 2022

PsychTERMS: Teaching to Enhance Research Methods and Statistics  
December 7-8, 2022, Virtual

National Institute on the Teaching of Psychology  
January 3-6, 2023, St. Pete Beach, FL

NITOP 2023
Registration for the National Institute on the Teaching of Psychology (NITOP) is now open. The conference will be held January 3-6 at the Tradewinds Island Grand Resort in St. Pete Beach.

The deadlines for Proposals are:  
September 1: Demo Demo and Teaching Slam  
October 1: Posters and Participant Idea Exchanges

MATOP 2022
The Mid-Atlantic Teaching of Psychology Conference (MATOP 2022) will be virtual once again. It is scheduled for Friday October 7 from 9:15am to 3:30pm (Eastern). Stephen Chew, Viji Sathy and Chris Strauss are the keynote speakers. Visit the conference website for more information. Registration is $10 and links are on the homepage. We look forward to “seeing” everyone again!

Regional Psychology Conferences
Psych Teachers: It’s not too early to start preparing to attend or present at Fall 2022 or Spring 2023 regional psychology conferences.

See the websites below for the latest information from each regional conference, including upcoming dates and locations for upcoming gatherings. More information can be found on the STP Regional Conference webpage. If you have questions about STP regional conference programming, please feel free to email Garth Neufeld at regional-conference@teachpsych.org.

New England Psychological Association (NEPA)  
October 21-22, 2022, Worcester, MA  
Poster submission deadline: September 1, 2022

Eastern Psychological Association (EPA)  
March 2-4, 2023, Boston, MA  
Call for submissions will be open in early September

Southeastern Psychological Association (SEPA)  
April 5-8, 2023, New Orleans, LA  
The registration system will open on September 1

Rocky Mountain Psychological Association (RMPA)  
April 13-15, 2023, Albuquerque  
Proposals are due December 12, 2022

Midwestern Psychological Association (MPA)  
April 20-22, 2023, Chicago, IL  
Call for submissions will be open in September

Western Psychological Association (WPA)  
April 27-30, 2023, Riverside, CA  
The submission portal will open in September

Southwestern Psychological Association (SWPA)  
2023 Dates TBA, Frisco, TX

PsychTERMS: Free Virtual Conference
The Assistant Teaching Professors in Psychology across the University of California system are hosting the inaugural session of PsychTERMS: Teaching to Enhance Research Methods and Statistics. This free conference will be held virtually on December 7-8, 2022, from 10am-2pm Pacific time. The conference will have two Keynote Speakers (Drs. Beth Morling & Jessica Hartnett).

We are currently seeking submissions (deadline, September 15, 2022) for peer-reviewed presentations and interactive teaching roundtables.

Click here to register by September 15th, 2022!

Registration for this conference is free thanks to generous sponsorship from APA’s PsycLearn.

If you have any questions, please contact Annie Ditta: annied@ucr.edu

STP News (Volume 25 Issue 7) July 2022
Teaching of Psychology: OnlineFirst

Here is a list of recent articles that are available to STP members by visiting here (requires login) and following the instructions for logging into the Teaching of Psychology website. This site also provides instructions for receiving email notifications of future OnlineFirst articles.

- Making Psychology’s Hidden Figures Visible Using Open Educational Resources: A Replication and Extension Study
- Prompted Self-Explanations Improve Learning in Statistics but Not Retention
- Improving Student Wellbeing: Evidence From a Mixed Effects Design and Comparison to Normative Data
- What do Incoming University Students Believe About Open Science Practices in Psychology?
- Not Quite on the Same Page: Comparing Key Terms in Introductory Psychology Textbooks

“This is How I Teach” Blog

Jenel Cavazos, University of Oklahoma, is the most recent contributor to STP’s “This is How I Teach” Blog.

Are you interested in sharing your secret teaching life with STP?

We’d love to hear from you! To get started, send your name, institution, and answers to the questions below to: howiteach@teachpsych.org.

1. Tell us about your favorite lecture topic or course to teach.
2. What are three words that best describe your teaching style?
3. What is something your students would be surprised to learn about you?

Additional Resources Outside STP

PsychSessions Beyond Teaching Season 4

By R. Eric Landrum, PsychSessions co-host

On Saturday, July 16, The PsychSessions Network (co-hosted with Garth Neufeld) started its release of Season 4 of the series Beyond Teaching, which is co-hosted by Susan Nolan from Seton Hall University, Adeyinka Akinsulure-Smith from City College of New York/City University of New York, Asani Seawell from LGS Legacy Weight Diabetes Institute, and Eric Landrum from Boise State University. Each Saturday through the beginning of October, you’ll have access to a new episode. Here are the release dates and episode titles:

PsychSessions Beyond Teaching Season 4

JUL 16: Trainings and What We Bring Back
JUL 23: The Student Personal Statement
AUG 06: All About Unions with Special Guest Vinny Prohaska
AUG 13: The Adjunctive Life with Special Guest Andrew LeBlanc
AUG 20: Work-Life Balance with Special Guest Lorraine Trippodi
AUG 27: Psychological Scientists and Our Interactions with the Media
SEP 03: Keep or Toss: Faculty Record Keeping in the Digital Age
SEP 10: The Challenge of Saying Yes or No to Opportunities Offered
SEP 17: Asani’s Ascension: Leaving Academia for the Private Sector
SEP 24: Human Conflicts, Personality Quirks, Privilege, Status, and Maturity
OCT 01: How Do You Keep Doing This (The Academic Career)

The Society for the Teaching of Psychology (STP) is a sponsor of PsychSessions. The views or product endorsements expressed do not represent the views, support, or endorsements of STP.

Improve with Metacognition: Updates

By Missy Terlecki, Managing Editor, Improve with Metacognition

Improve with Metacognition announces our most recent update – as series of Short-Takes where two or three times a year, we will share a prompt and invite 150-250 word responses. We compile the responses in a new space on the Improve with Metacognition website. The first series of Short-Takes has been published and the question is “What is your favorite metacognition “ah ha” moment that a student shared with you, or you’ve experienced in the classroom?” Many thanks to the contributors! You can check out their responses here.

We will announce our next series of Short-Takes for you to respond to soon! In the meantime, check out our other offerings such as Metacognition Mentorship Opportunities to get feedback on a metacognitive pedagogical idea, browse our Metacognition Resources and tools, and read our Blog. Also keep an eye out for our next guest editor series: Metacognition and Self-Assessment edited by Dr. Ed Nuhfer with contributors from across the nation.

Follow us on Twitter @improvewmetacog.