

SPECIAL ELECTIONS ISSUE

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The STP Elections & Appointments Committee is pleased to announce the candidates who will appear on the upcoming ballots for STP offices. Candidate statements are available on the following pages.

All STP members will receive email ballots for President and Vice President for Grants and Awards. APA members of Division 2 will receive a separate ballot for the Division 2 Representative to APA Council.

Ballots will be sent via email beginning on April 15, and the due date for voting is May 16. Any changes in these dates will be announced on the [STP home page](#).

ALL STP MEMBERS ARE ELIGIBLE TO VOTE FOR THESE OFFICES

President-Elect (to serve as President in 2024 and Past President in 2025)

Chris Koch, Ph.D.

Loretta N. McGregor, Ph.D.

Vice President for Grants and Awards (3-year term, 2023-2025)

Kyle Conlon, Ph.D.

Morton Ann Gernsbacher, Ph.D.

ONLY APA MEMBERS OF DIVISION 2 ARE ELIGIBLE TO VOTE FOR THIS OFFICE

Division 2 Representative to APA Council (3-year term, 2023-2025)

David S. Kreiner, Ph.D.

Jodie B. Ullman, Ph.D.

PRESIDENT-ELECT

Chris Koch, Ph.D.

Professor of Psychology

George Fox University

Student development has always been a priority to me. Especially early on in my career, I often looked at enhancing student development by creating opportunities outside of the classroom. Perhaps part of that mindset could be attributed to my involvement with Psi Chi. I was an officer for the Penn State chapter as an undergraduate and as a graduate student at the University of Georgia. I valued the extra connection that I had with faculty through those positions. I was also able to contribute to organizing an annual research conference and awards program in a way that would not have been possible otherwise. When I started my position at George Fox University, I brought Psi Chi with me and started a new chapter. I also became a psychology councilor for the Council on Undergraduate Research. Eventually, I had the pleasure of serving on the board of Psi Chi as the VP of the western region and later as the National President. Psi Chi, once again, provided me with the opportunity to engage with people from other schools and organizations, most notably APA and APS, who were also interested in student development. Apart from what I was able to learn from each interaction, one of the things that stood out to me along this journey was that every time I served in a particular organization, I inevitably worked with members of the Society for the Teaching of Psychology. Clearly, quality instruction and student development are inextricably intertwined and being able to work alongside like-minded people was quite rewarding. The opportunity to help serve those who serve our students, as president of STP, would be an extremely gratifying privilege.

I have served in different capacities in other organizations. In addition to CUR and Psi Chi. I have also been a board member of the Society for Computation in Psychology and Society for Experimental Psychology and Cognitive Science (APA Division 3) and for the local Columbia-Willamette Chapter of Sigma Xi. For STP, I am currently finishing my second term as editor of *Today in the History of Psychology*.

Psychology is poised to play an important role in our society. The key is preparing students well enough to step into those opportunities. COVID, specifically, has created numerous challenges. Those challenges,

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Loretta N. McGregor, Ph.D.

Professor of Psychology

Arkansas State University

I am honored to be nominated for the position of President-Elect in the Society for the Teaching of Psychology (STP). I have been actively involved in STP for over 25 years. I have served on various committees and was the Associate Program Chair for the American Psychological Association's Annual Convention. I have watched STP grow from a small group of individuals dedicated to the science of teaching psychology into its current role as the leader of all things involving the education and teaching of psychology at all levels. It would truly be an honor to represent STP as its next President-Elect.

My first experience with STP came when I was a student. I was extremely fortunate to have great mentors who were interested in the science of teaching psychology and actively involved in STP. I also remember my level of excitement when attending my very first STP conference. I was surprised by how much the conference attendees cared about their students' ability to learn about psychology. Like most students, I was of the belief that the majority of faculty members did not care whether we (e.g., students) learned the material or not. Watching my mentors participate in STP conferences helped me realize the depth of their love for the discipline of psychology. For the very first time, I saw how truly passionate teachers of psychology were about sharing their knowledge with students; but, more importantly there was a desire for each student to develop their own passion for the discipline. This experience changed my view of psychology and the trajectory of my life. It also changed the way I approached studying and my overall level of engagement with my mentors.

Fast forward to the present and I am now one of those professors. My passion for teaching psychology runs deep. I truly cannot imagine another occupation that would bring me this much joy. As a student, I never really thought about my professors trying to improve their craft of teaching psychology. As a professor, I am constantly trying to find new ways to engage my students and to help them apply the concepts of psychology to their daily lives. I think this is what all teachers/professors of psychology desire for their students. I know this is what members of

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VICE PRESIDENT FOR GRANTS AND AWARDS

Kyle Conlon, Ph.D.

Associate Professor of Psychology
Stephen F. Austin State University

I currently serve as Chair of the Conference Speaker Grant Committee, a role I began in 2020 after serving two consecutive terms as a member on the committee (2015-2019). I believe my long-standing involvement in STP, both as an active member and more recently as a committee chair, make me an ideal candidate for this VP position.



STP has had an important and lasting influence on my development as a teacher. I first became “hooked” while attending the Best Practices Conference (Annual Conference on Teaching) for several years during and after graduate school. Aiming to get further involved, I participated in the Workshop on the Scholarship of Teaching and Learning and as a mentee through the Professional Development Mentorship Program. These opportunities were incredibly formative in my ongoing development as an early career psychologist (ECP). In applying these lessons, I was honored for my teaching accomplishments to be recognized by STP through such programs as the Faculty Development Small Grant Program, the ECP Best Practices Scholarship, and the ECP Travel Grant Program. Collectively, these opportunities have helped me develop into an effective teacher-scholar and create transformative learning experiences for my students.

In my respective roles on the Conference Speaker Grant Committee, I have enjoyed serving and supporting colleagues who share my passion for teaching and learning. In the Chair role specifically, I have developed skills and experiences directly related to the VP position while gaining a deeper working knowledge and appreciation for what an STP leadership position entails. I am familiar with reviewing and awarding grants, overseeing a budget, recruiting new committee members, and liaising between committees and executive leadership. In addition, I have worked closely with Dr. Keli Braitman, the current VP for Grants and Awards, and others to better align our committee’s application process with STP’s diversity, equity, and inclusion initiatives.

In my previous role as our department’s Graduate Program Coordinator, I was responsible for

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Morton Ann Gernsbacher, Ph.D.

Professor of Psychology
University of Wisconsin-Madison

I am honored to be considered for Vice President for Grants and Awards. In my view, few things are more exciting or important than honoring colleagues with awards and distributing grant funding. It’s the true spirit of “giving Psychology away.”



I appreciate that STP’s grants and awards portfolio is deep and storied. We honor excellence in teaching, civic engagement, mentoring, and most importantly, the promotion of diversity, equity, and inclusion. We award travel grants for graduate students, early career members, and high school teachers. We disburse instructional resource grants, partnership grants, scholarship of teaching and learning grants, and other important grants. From serving as the inaugural chair of STP’s International Travel Award committee (from 2018 to 2022), I know that STP’s grants and awards program is vibrant, and, if elected, I hope to be an efficient and effective steward.

Although I’m a bit of a latecomer to STP, I’m not a newbie to national service. I’ve previously served as President of the Association for Psychological Science (APS), Chair of APA’s Board of Scientific Affairs, President of the Society for Text and Discourse, President of APA’s Division of Experimental Psychology (Division 3), President of the Foundation for the Advancement for Behavioral and Brain Sciences (FABBS), Chair of the Cognitive Science Society’s Annual Convention, long-time advisor for Women in Cognitive Science, and a member of the Psychonomic Society Governing Board, NSF’s Social, Behavioral, & Economic Sciences Advisory Committee, and AAAS’s Scientific Program Committee.

I currently serve as President of the Society for Improving Psychological Science (SIPS) and Retiring Chair of AAAS’s Section J (Psychology). At my university, I currently chair three committees: the Women, Trans, and Nonbinary Faculty Mentoring Program (née Women Faculty Mentoring Program), the recursively named Committee on Committees, and the Psychology Awards Committee. In sum, I love service, and I would be honored to serve as the Vice President for Grants and Awards.

Division 2 Representative to APA Council

David S. Kreiner, Ph.D.

Professor of Psychological Science

University of Central Missouri

I am writing to indicate my interest in serving as Division 2 representative to the APA Council of Representatives. I believe I can be an effective advocate in representing teachers of psychology at the Council. I have been a teacher of psychology over 30 years, and I have been an STP/Division 2 member for the majority of that time.



My involvement in STP has included Project Syllabus, the Fund for Excellence board, consulting editor for Teaching of Psychology, coordinator of the Departmental Consulting Service, chair of the Fellows Committee, chair of the Mid-Career Working Group, and STP Treasurer.

I have also served on two Board of Educational Affairs tasks forces, one that created the first guidelines for Master's programs in psychology, and currently the group that is drafting a revision of the guidelines for undergraduate programs. I also have experience advocating for psychology faculty as a department chair. I recently completed a term as chair of the Association of Heads of Departments of Psychology and have now returned to full-time teaching.

Our Council representatives should strive to keep education at the forefront of decision-making in APA. I feel that it is especially important to emphasize the importance of all types of psychology education, including high school, community college, four-year universities, graduate programs, and educating the public. APA has a long history of advocating for practitioners. I would like to see APA make serious efforts to advocate for practitioners of psychology education. Council representatives should also seek opportunities to foster connections and collaborations across APA divisions, as every area within psychology has a stake in how people learn about psychology.

Most importantly, Division 2 representatives should represent the views of Division 2 members. If elected, I would take care to communicate with the membership and consult with the STP Executive Committee concerning Council business.

Thank you for considering my interest this important position.

Jodie B. Ullman, Ph.D.

Professor of Psychology

California State University San Bernardino

As a Fellow of APA Division 2, I consider this division to be my "home". People make organizations great, hence the sustained success of STP and my sustained interest in continuing my service.



I am very interested in serving a second term as Division 2 representative to the APA Council of Representatives because this position is an excellent fit with my skills and abilities. Although I have experience in various APA Leadership Roles, there is a definite learning curve in understanding the ways of Council. This learning curve was made steeper with Covid. Happily, after my first term, I have learned an enormous amount that will help me in my second term. If I am selected for slate, and then elected, I will be in a strong position to advocate effectively for STP. For example, we want to put forward the associate member voting initiative as soon as possible. With that in mind, for the past year I have been a part of a Council Working Group tasked with looking at Council processes to better serve our roles. One process of interest, and what led me to sign up for this working group, was a review of new business item procedures. This will be extremely important to us as we move forward on the Associate member item and I am ready to go!

As general background, I have been a professor of quantitative psychology at California State University, San Bernardino for over 25 years. I have a wide range of experience in governance leadership positions including Chair of the APA Board of Education Affairs, President of the Western Psychological Association, University Faculty Senate Chair, CSU Statewide Academic Senator/Executive Committee member, Chair of the APA Task Force on Master's degree guidelines, and I am a APA Leadership Institute in Psychology Advisory Committee member. In these roles, I have developed leadership skills and knowledge of organizational functioning. I have also had an opportunity to work with "big picture" education issues in psychology. I believe that these experiences will help me be a strong advocate for STP.

The role of a STP representative to Council is to be a persuasive voice on issues concerning education, teaching, and learning in psychology from high school

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Chris Koch (continued from page 2)

however, have emphasized areas of change. For example, online and hybrid education have increased focus on technical skills. Likewise, the lack of students on campus fueled the development of research tools that allow for remote experimental research. How can we capitalize on these developments to improve the technical skills of our students to compliment the soft skills that they develop in the major? How can we continue to build upon those transferable soft skills that psychology is known for to address the changes in the workplace created by remote working environments? Similarly, can we adopt outcome assessments that allow us to evaluate the application of skills developed by

psychology majors in other business sectors? COVID has also emphasized areas of need within our communities. What types of service opportunities can we create for our students to simultaneously meet the needs within our communities, address social issues, and provide unique opportunities for student skill development? These are some of the questions I think are important to address as an organization to build upon the traditional psychology major so that it continues to contribute in significant ways to a world that is in flux. Finding answers to these types of questions with you as STP president would be an exciting honor and a privilege.

Loreta N. McGregor (continued from page 2)

STP desire for all students and lovers of psychology. Although I found my first STP conference awe-inspiring, I could not overlook the lack of diversity among attendees and presenters. Very few people in attendance looked like me. Unfortunately, the face of STP has not changed very much throughout the years. The number of faculty of color in attendance

and presenting at STP remains anemic. As President-Elect, one of my desires is to help STP maximize its growth potential in the areas of diversity, equity, and inclusion.

I love psychology! I love STP! And, I respectfully request your vote and support to be the next President-Elect of STP.

Kyle Conlon (continued from page 3)

supervising graduate assistants, guiding curriculum, recruiting and growing the program, and developing new degree programs. Although these tasks are not responsibilities of this VP position, they reflect the organizational skills and oversight necessary to effectively manage an executive leadership position. In sum, I would greatly enjoy the opportunity to bring my skills and experiences to the position of VP for

Grants and Awards. I believe my dedication to teaching and experience leading an STP committee would be an asset to the position. Above all, it would be a tremendous opportunity to give back to an organization that has benefited my teaching in ways too numerous to cite. Thank you for considering me for the position.

Jodie B. Ullman (continued from page 4)

though doctoral programs. APA is a large organization with diverse interests. Key to the discipline's success is education and we are the powerful voice for education. I have both the

educational experience and governance skills, including a first term on Council, to be a strong advocate for Division 2/STP. Thank you for considering my candidacy.