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SPECIAL ISSUE: APA 2021 Virtual

For the second consecutive year, APA offered a virtual conference during the pandemic. This virtual event gave registrants access to on-demand sessions, posters, and live events (August 12-14). Anyone can register here to view all content (including recordings of live events) through November 15, 2021. APA’s Convention Center reported nearly 10,000 registrants for the conference as of September 1. Approximately 60% of registrants were from the United States. The United States with Canada, South Korea, the United Kingdom, Japan, Germany, the Philippines, India, and Australia having the largest registrations outside of the United States.

Registration fees are:
$120: APA member/fellow/associate/community college teacher affiliate/international affiliate
$ 35: APA student affiliate, APAGS member, APA high school affiliate
$190: Nonmember of APA
$ 75: Nonmember full-time student

Please note: Membership in STP is NOT the same as APA membership or affiliate status.

APA 2021 is On-Demand Through Nov. 15!

Many thanks to the APA 2021 presenters, attendees, and everyone else who made this year’s event so incredible! Couldn’t join us? You can still register to access the thousands of presentations and posters now available on-demand for you to watch and rewatch at your convenience.
MESSAGE FROM THE DIVISION 2 PROGRAM CHAIR

by Melissa (Missy) Beers
Director, STP Programming at APA
apa-conference@teachpsych.org

Last year we were all taken by surprise when APA pivoted to offer its first online convention, and for many of us it was our first online convention of many over the following year. This year, APA planned for a virtual conference from the start, and STP once again had a brilliant showing. THANK YOU to all our fantastic presenters who contributed to such a rich, timely, and valuable program focused on teaching, including posters, skill-building sessions, and symposia. It was a special pleasure to hear from three STP Task Force teams on the work they are doing in Statistical Literacy, Reasoning, and Thinking; Pivot Teaching; and Integration of Diversity, Equity, and Inclusion (DEI) and International Initiatives Across STP.

Keep in mind that access to these wonderful virtual sessions continues! Anyone who registered to attend in August can still access all recorded sessions - and will be able to do so through November 15, 2021.

If you were not able to attend August 12-14, you can still register and access the STP program and ALL OTHER APA CONTENT for three months (see page 1 of this newsletter). This is a unique opportunity to explore all the division programming that you usually don’t have the chance to sample at a three-day convention – at your own pace and in the comfort of your own home.

The APA Convention team found and developed a brand-new virtual platform this year that included three “main stage” sessions on topics relevant to us right now, including how our workplaces and jobs have changed as a result of COVID-19, fighting misinformation with psychological science, and the science of bouncing back from adversity.

Highlights of the STP Program are provided in this STP News Special Issue (September 2021).

Sincere thanks to all who shared their expertise, who attended, and to our outstanding STP Leadership for their unflagging support. I especially want to commend and thank Mona Xu, who stepped in as an outstanding Associate Chair for the 2021 program. As APA developed entirely new processes for us, her perspective, skills, and insight were absolutely critical to the success of our program. I could not have asked for a better partner, colleague, and friend – our program is better because of her. Thank you, Mona!

APA 2022 is scheduled to be held in Minneapolis, although (unsurprisingly!) at this moment there are not yet details about the format. Please stay tuned for details as they evolve as flexibility continues to rule the day!

Thank you all for the privilege of being program chair for this phenomenal division! I am so proud to be a member of STP.
Welcome from APA’s CEO and President

APA CEO Arthur Evans and President Jennifer Kelly welcomed participants to APA 2021. Dr. Kelly kicked off the convention with a video from Voices of Our City Choir prepared specifically for APA.
APA Member Town Hall

APA CEO Arthur Evans and President Sandra Shullman answer questions during the APA Member Town Hall.

APA Main Stage Events

APA 2021’s Main Stage Series included several live sessions and prerecorded sessions followed by opportunities for live discussions, all of which are available to those who register through November 15, 2021. Among the Main Stage events were the following sessions: Fighting Misinformation with Psychological Science, The Science of Bouncing Back from Adversity, Critical Conversations: Eliminating Racism Starts by Talking About It, and The Entertainment Industry and Psychology: Changing the Way We Think About Mental Health. Below the list of speakers who participated in the Main Stage events.
STP President Susan Nolan, Past President Amy Fineburg, and President-Elect Linda Woolf participated in a panel discussion (#081) entitled **Teaching During Rapidly Changing Times** that was moderated by 2018 President Sue Frantz. The Presidential trio discussed the Annual Conference on Teaching (e.g., how venues are chosen and plans for providing online access to those who cannot travel), lessons learned while teaching during the pandemic (e.g., identifying inequities and opportunities for student learning, providing students flexibility in completing assignments while maintaining standards), and how STP can encourage academic institutions and departments to support scholarly teaching and the scholarship of teaching and learning.

The President trio also participated in a live conversation hour on August 12, 2021 with over 60 STP members in attendance. The trio responded to questions concerning plans for the Annual Conference on Teaching, the continuity of presidential initiatives after a transition in office, expanding the offerings in Project Syllabus (e.g., syllabi from courses taught in countries outside the United States), and getting involved in STP leadership. Click [here](#) to view a recording of the conversation hour.
INVITED ADDRESSES

G. Stanley Hall Lecture
Sponsors: STP and the APA Education Directorate
Mitch Prinstein, Chief Science Officer, APA
#257 The Science of Peer Popularity

Harry Kirke Wolfe Lecture
Sponsors: STP and the APA Education Directorate
Melissa Terlecki, Cabrini University
#259 Metacognition for Everyone: Self-awareness for Success

Diane Halpern Lecture
Sponsor: APA’s Committee on Associate and Baccalaureate Education
Leslie C. Alvarez, University of Denver
#197 Women in Psychology and the Curriculum: Looking Back to Move Forward

Lee Gurel Lecture
Sponsor: Teachers of Psychology in Secondary Schools
Leslie Bernsten, University of Southern California
#601 I Know What You Did(n’t Learn in Your DEI Book Club) Last Summer: Practical Tips for Anti-Racist Pedagogy

Psi Chi Distinguished Lecture
Sponsor: Psi Chi
June Gruber, University of Colorado-Boulder
#011 Call to Action for Women in Psychology Before and During COVID-19

Ruth Hubbard Cousins Distinguished Speaker
Sponsor: Psi Beta
Paul Zak, Claremont Graduate University
#016 The Neuroscience of Persuasion
Molly Metz, University of Toronto delivered the STP Graduate Student Teaching Association’s Invited Address (#082) Teach Humans, Not Content: Tackling Tough Topics in the Classroom.

**Tools/strategies for building a community with psychological safety and trust**

- Rapport building
- Discussion standards/community agreements
- Positionality statements (for you AND students)
- Cues of identity safety
  - E.g., *pronouns* (Johnson, Pietri, Buck, & Roua, 2021)
- Trigger warnings
  - To start; e.g., TW should be just one part of *trauma-informed teaching* (Bedera, 2021)

**CHARLES L. BREWER AWARD FOR DISTINGUISHED TEACHING OF PSYCHOLOGY**

Elizabeth Yost Hammer receives Brewer Award

Elizabeth Yost Hammer, Xavier University of Louisiana, and past Treasurer of STP, has been named this year’s recipient of the Charles L. Brewer Award for Distinguished Teaching of Psychology (#648). Click [here](#) to read a press release from her home institution and [here](#) an interview of the recipient that appeared in APA’s online publication, *Psychology Teacher Network*.

Congratulations, Elizabeth!
Division 2 Symposia

Several of Division 2’s symposia were co-sponsored by one or more of the following organizations: APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education (CABE), APA Teachers of Psychology in Secondary Schools (TOPSS), Psi Chi, Psi Beta, other APA committees or divisions.

841 **Political and Civic Education as a Model to Address Poverty and Effects of Climate Change**
Rosaura Orengo-Aguayo, Eduardo Lugo, Maggie Favretti, & María Rolón-Martínez

842 **Decolonize Your Research Methods Syllabus: Lessons Learned in 2020**
Janice Habarth, Taylor Short, Leila Wallach, Darcy Oryall, Predair Robinson, Claris Velez, Nat Bricker, Maxwell Hart, and Desdamona Rios

843 **Tackling Loneliness During COVID-19: Giving Students the Tools They Need to Cope and Grow**
Laura Freberg and Stephanie Cacioppo

844 **A Student-Centered Approach to Integrative Assessment Across the Doctoral Curriculum**
Melinda Parisi Cummings and Alexa Bonacquisti

845 **Pandemic Pivots: Strategies for Vulnerable Students That We Should Keep After the Crisis**
Carla Strassle, Dani Curlk, Perri Druen, Jennifer Engler, Samantha Deffler, and Randi Shedlosky-Shoemaker

846 **Tips Learned From Pivot Teaching in Different Types of Institutions: Special Considerations for ECPs**
Albee Mendoza, Sarah Ochs, and Diane Finley
847 Classroom Examples in Enhancing Multicultural Humility—Student and Instructors’ Perspectives
Yi-An Burleson, Lei Sun, Michi Fu, Chiung-Fang Chang, and Pei-Chun Tsai

848 Teaching: Pandemic Version, Best Practices, Coping With COVID-19
Lakeisha Hamilton-Robinson

849 Training a Generation of Culturally Humble Psychologists: Internship Directors and Interns Discuss
Danielle Rynczak, Jack Terry, Phylissa Kwartner, Victoria Pietruszka, Natasha Ramanayake, Esther Tung, & Jeffrey Burl

850 Assessment of Academic Success and Challenges Among College Students Attending an HBCU
Charla Bishop, Erica Hernandez, Jennifer Bevard, and Diane Placide

851 Facilitating Effective Group Work in Teaching Applying Stages of Yalom
Yi-An Burleson, Caitlyn Thelen, Pei-Chun Tsai, Chiung-Fang Chang, and Michi Fu

925 Mentoring Matters: Teachers Supporting Each Other Through STP’s Mentoring Program
Diane Finley, Xiaomeng Xu, Christine Yantz, Sarai Blincoe, and Melissa Beers

927 It’s All In There: Strategies for Infusing APA IPI Integrative Themes in Introductory Psychology
Garth Neufeld and Regan A.R. Gurung
Division 2 Task Force Reports

The task forces for STP President Susan Nolan’s initiatives presented updates on their work.

193 2021 Task Force on Integration of Diversity, Equity, and Inclusion (DEI) and International Initiatives Across STP

The task force discussed the adoption of Statement on Addressing Systemic Racism and Inequity in STP, summarized the results of an STP member survey on DEI initiatives, and presented updates from three subcommittees:
1. Organizational Structure and DEI Support
2. Affinity Groups
3. International Initiatives

194 2021 Task Force on Pivot Teaching

The task force members discussed strategies for “proactively addressing the challenges associated with changing modalities in response to potential disruptions; accommodating students and integrating flexibility and agility into instruction.”

854 2021 Task Force on Statistical Literacy, Reasoning, and Thinking

The task force discussed their plans for updating and expanding upon the work of a 2012 task force on the same topic.
Symposia Co-sponsored by Division 2

Division 2 was a co-sponsor of symposia sponsored the following organizations: APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education (CABE), APA Teachers of Psychology in Secondary Schools (TOPSS), Psi Chi, Psi Beta, other APA committees or divisions.

Sessions highlighted in blue provide continuing education credit at no additional charge to APA registrants.

017 Teaching and Learning Excellence: Teaching Today’s Psychology Student is More Than Teaching Traditional Cognitive Competencies

027 Teaching Diversity: Using Data to Promote Social Justice

034 Teaching Assessment in the COVID-19 Era: Lessons Learned and a Look to the Future


086 Discussion: Beyond Academe Diversity in Career Trajectories for Psychological Scientists

144 Integrating History and Philosophy of Science in Research Education

196 Challenging Misinformation In and Out of the Classroom

198 Making a Difference With Psychology: Perspectives From Educators and Students

252 The Roses and Thorns of Teaching Industrial-Organization (I-O) Related Content

254 Dismantling System Shortcomings in Education and Clinical Training (DiSSECT)---A Student-Led Initiative Toward Anti-Racist Graduate Training and Assessment Resources

293 Supporting First-Year BIPOC College Students Attending a White Majority Institution

295 Fighting the Leaky Pipeline---Supporting Minority Graduate Students

410 International Engagement: APA and Divisions Advancing Mutually Transformative Learning Partnerships

417 Psychologists on TikTok: Research, Education, Social Justice, and Career Exploration (Aired Thu Aug 12, 4pm EST)

432 Advancing Age Inclusivity Through Intergenerational Teaching and Learning

433 The Age-Friendly University (AFU) Initiative: Advancing Age Inclusivity in Higher Education

466 Cross-Cultural Understanding of Empathy in Improving Educator SEL Skills

472 Racial Justice Advocacy and Mentoring for Asian International Students in a Racial Pandemic

491 Training and Education in an Evolving Landscape---An Innovative Virtual Platform

492 Virtual Teaching and Supervision of Neuropsychological Assessment

612 TogetherWell: Using Technology for Connecting Communities to Mental Health Education

659 Teaching From Context: Examples for Engaging Social Responsibility in Psychology Teaching

764 The Inclusion of Trauma Into the Psychology Curriculum: Recent Initiatives (Aired Thu Aug 12, 11am EST)

869 Emerging Areas of Science, practice, and Education with LGBTQ People

871 Strengthening Native Families---Perspectives of Native researchers, Practitioners, and Teachers

891 Updating the Psychological Science to Address Racial/Ethnic Disparities in PK-12 Education

894 Virtual Research and Remote Mentoring to Engage Underrepresented Students During a Pandemic (Aired Fri Aug 13, 10am EST)
SKILL BUILDING SESSIONS AND DISCUSSION SESSIONS

Sessions highlighted in blue provide continuing education credit at no additional charge to APA registrants.

Division 2 Skill Building Sessions

834 Minimal Pedagogical Changes to Enhance Psychology Majors’ Career Preparedness
Heather Scherschel

835 Spotlight on Applied Psychology Specialties
Joseph Allen, Jennifer Gibson, and Deborah Diaz Granados

836 Trauma-informed Teaching in the Time of COVID-19: Lessons and Limitations
Ryan Pickering

837 Super Charge Your Syllabus: Tips and Techniques to Making a Student-Friendly Syllabus
Jennifer Grewe

838 Using Course Maps and Themes to Create Integrated Online Courses
Catherine Barber and Janet McCollum

839 Teaching on Diversity, Equity, and Inclusion: Considering the Audience
Selena Kohel

840 Building Students Statistical Skills Using Passion-Driven Statistics “Boot Camp” Model
Kristin Flaming and Kristel Gallagher

Skill Building and Discussion Sessions Co-sponsored by Division 2

051 Resilience in the Military: What Civilian Psychologists and Organizations Can Learn and Apply

288 Supporting BIPOC Students During and Following the Pandemic and Social Unrest of 2020

494 Discussion: Mentorship and Sponsorship of BIPOC Women/Non-Binary Gender Neuropsychology Trainees

662 Parents as Teachers: The Impact of E-Learning on Parental Burnout

771 Discussion: Early Career Perspectives on the Matching Process – What I Wish I Had Known?

840 Building Students Statistical Skills Using Passion-Driven Statistics “Boot Camp” Model
Teaching Psychology to Statistics Students: Using Podcasts to Integrate Context and Content
The Link Tank, University of Minnesota–Twin Cities; Reba Koenen; Vimal Rao; Nathan Rubin; Margaret Sullivan

Technology and the Virtual Classroom: Relating Student Devices, Outcomes, and Perceptions
Kara Sage; Emily Fox; Sophia Jackson; Larissa Mauer; Kayden Stockdale

Renee N. Saris-Baglama; Justine N. Egan-Kunicki

Educational Inequity: A Comparison Study of Distance and Traditional Students
Janice Snow; Jennifer Grewe; Crissa Levin

Enhancing Student Engagement in Online Learning Environments: Pivoting During a Global Pandemic
Rochelle Caroon-Santiago

Pivoting to Remote Learning During the Covid-19 Crisis: Experiences of Psychology Graduate Students
Priscilla DassBrailsford; Wendy B. Schiff; Dipana C. Jain; Michael C. Scherer; Jameice DeCoster

Normalizing Psychopathology Through Art, Learning, and Perceived Social Distance
Monica Beals; Ann Collier; Nicole Hallett; Danielle Misiak

Creative Project Assignments: Design, Implementation, Assessment, and Impact on Student Engagement
Jean E. Pretz

Progressing Beyond Traditional Discussions to Create Authentic Engagement With Online Students
Aubrey L.C. Statti; Kelly M. Torres

Incorporating Eportfolios and Digital Badges to Provide Competency-Based Learning Experiences
Kelly M. Torres; Aubrey L.C. Statti

An Interactive, Student-Centered Lesson Designed to Debunk Astrology and Teach Statistical Concepts
Daniel Storage; Charles S. Reichardt; Edward F. Garrido; Sarah T. Huff; Paige Lloyd; Pamela C. Miller; Aimee Reichmann-Decker

A Mixed-Methods Examination of Rural College Students’ Experience of Stress During Covid-19
Jacqueline A. Goldman; Kelsey Evans-Amalu

“Why Are We Learning This?”: Implications of a Novel Relevance Intervention
Kimberly M. Alberts; Kirstinarkin

Improving Writing Proficiency in Graduate Level English Language Learners
Elizabeth M. Power; Xiuping Li; Kaitlin Meier; Denisse Ochoa

A Web-Based Resource for Teaching About the Psychology of Intelligence Theory and Testing
Jonathan A. Plucker; Amber Esping; Young Chang

Upper and Lower-Division Student Course Satisfaction With Hyflex Teaching
Kristine J. Olson; Valerie A. Jepson

The Effects of a Healthy Living Course on Covid-19 and Other Health Behaviors Among College Students
Yasmin Ansari; Caitlin S. Gregory; Heather Starnes; James Elliott; Julie Spencer-Rodgers

Covid-19 and the Undergraduate Internship Experience: A Survey of Interns and Supervisors
Ginger Welch

How Does Self-Reflection Impact Learning and Application to Other Contexts?
Taylor Kevern; Jennifer M. Taylor

Tardigrades for Teaching: The Use of Comparative Psychology in the Classroom
Riley J. Wincheski; Charles I. Abramson

Making Psychology Matter to Black Lives
Chris S. Brittan-Powell
Student and Faculty Coping and Impacts on Academic Success in Response to Covid-19
Jacqueline A. Goldman; Stephanie Bell

Becoming Homeless: A Virtual Reality Activity to Enhance Empathy in College Students
Trevor Stevens; Jennifer Lovell; Christine

Supporting Students of Color in the Era of the Pandemic: A Lesson on Metacognitive Strategies
Kayoung Kim

Great Story! Students Sharing Personal Stories in Online Discussion Forums
Nicole Alea; Sydney Jawitz; Pauline Yang

Redesigning and Assessing a Statistics Course: Thinking Beyond the Pandemic
Mark J. Sciutto

Decolonized Pedagogy in Psychology: The Case for Indigenous Native Hawaiians and Pacific Islanders
Steven S. Marsiglia

Exploring the Effect of Video Feedback on Doctoral Student Outcomes in an Online Psychology Program
Lisa A. Teeter; Bettina Shapira; Patricia Postanowicz

Improving Professional Self-Efficacy in Clinical Psychology Students
Nisha Singh; Parker Zyndorf; Melody Schmaltz; Madison K. Strauss; Gene Cash

Bridging the Rural Healthcare Gap: Creating a National Network of Rural Psychology Training Programs
Alyssa Gilden

Adoption of New Technologies by Students and Faculty - New Theory and Instruments
Chris S. Brittan-Powell

Dissertation Sequence at a Fully Online Nonprofit University: Evidence for Best Practice
Michelle L. Ackerman; Bettina Shapira

"Leveling Up" an Instructional Game: The Impact of Regulation and Augmented Delivery on Learning
Amanda E. Ferster; Sofia Hirt; Leaha; Justin Lee

Covid-19 and Emergency Remote Teaching: College Students’ Perceptions of Engagement and Belonging
Marie-Line Jobin; Taylor Liggett

The Role of Graduate Psychology Student Teaching Assistants During the Covid-19 Pandemic
Soledad Arguelles-Borge; Daniella Lopez; Ana Lopez; Danielle K. Ibarra; Nicole Herrera

Teaching About Racial Trauma: Using Oral Histories About Japanese-American Wartime Incarceration
Stephanie S. Bauman; Robert Bauman

State Anxiety Ratings Related to Therapeutic Skills Training During Covid-19
Madison K. Strauss; Melody Schmaltz; Ivanna Juliusburger; Corin L. Osborn; Sarah Valley-Gray; Ralph E. Cash
Tide: A System to Foster Culturally Responsive Curricula in the Global Online Classroom
Vanessa M. Young; Liza C. Hita

Promoting Student Engagement and Faculty Presence in Early PhD Students With Video Exchanges
Mary C. Streit; Bettina Shapira

Barriers and Challenges to Implementing Regional Programming
Rihana S. Mason; Darshon Anderson; Jon Grahe; Bonnie Green; Ed R. Hirt; Mary Pritchard

Applying What We Learned: Takeaways From Teaching Freshman Classes in a Pandemic
Laura Terry; Maria Zafonte

Cognitive Dissonance Theory and Exam Overconfidence
Kristian M. Veit; John Adams

Evaluation of Strategies to Support Student Success in a Hybrid Statistics Class
Paige E. Hemming; Adena B.

Can a Growth Mindset-Based Syllabus Improve Student Motivation and Self-Efficacy in Research Methods?
Dina Gohar

Developing a Measure of the “4 Connections” Pedagogical Framework
Erin C. Graham; James M. Graham

The Interprofessional Primary Care Institute: Easy Transition to Remote Learning
Samantha Godoy; Madeline R. Marler; Jodi L. Brents; Kathleen A. Gathercoal

Remote Study During the Covid-19 Pandemic
Zongqi Li MA, University of Houston; Susan X. Day PhD, University of Houston

Digital Learning Modules for Teaching Intercultural Competence in the Introductory Psychology Course
Christina L. Kim; Gemariah Valencia; Rebecca L. Yoshinaka; Daniel K. Cordill; Sophia A. Riggan

Division 2 Posters for APA Showcase

Each APA division selects two top poster submissions (one whose first author is an APA student affiliate and one whose first author is an APA member) to be showcased at a special poster session during the APA Convention. STP (APA Division 2) is proud to announce the posters selected for APA 2021:

Remote Study During the Covid-19 Pandemic
Zongqi Li MA, University of Houston; Susan X. Day PhD, University of Houston

Digital Learning Modules for Teaching Intercultural Competence in the Introductory Psychology Course
Christina L. Kim; Gemariah Valencia; Rebecca L. Yoshinaka; Daniel K. Cordill; Sophia A. Riggan