At the risk of making this news item a little long-winded, let me first say that this message has three key parts:

1. To direct you to the presentations/materials available from Virtual ACT

2. To solicit feedback for Virtual ACT from those who attended

3. To thank all of those who were involved with Virtual ACT

First, as announced a few times during the conference, the presentations and materials from Virtual ACT 2020 will be available for at least the near future for all STP members. You can access those materials by logging into the STP website here, then navigating to the pages for our synchronous sessions, or our "on-demand" presentations. Feel free to view and review these at a time that works for you.

Second, if you attended 1 or more synchronous sessions last week, or if you have viewed 1 or more asynchronous presentations ("on-demand" presentations), we would love to hear your feedback. When you have a spare moment, please take 10 minutes to provide your feedback about Virtual ACT 2020 via this link.

Third, and finally, allow me to extend my heartfelt gratitude for the enthusiasm and engagement of all those who attended Virtual ACT 2020 last month. Having taken on a new way of providing a conference, we were not quite sure what to expect. But we were pleased with our attendance numbers, and even more pleased with the thoughtful ideas our presenters and attendees brought to the discussion. On behalf of all individuals who had a hand in putting on Virtual ACT, from the bottom of our hearts, let me say THANK YOU!

We hope to see you next year in Louisville!

Jordan D. Troisi, Director
Annual Conference on Teaching

STP News Co-Editors: Stephanie Afful & Tom Pusateri Send inquiries or news items to stp@teachpsych.org 1
STP’s Early Career Psychologists Committee (pictured below with ACT Director Jordan Troisi) sponsored its second annual Speed Mentoring event. Mentees were given opportunities to interact with up to four different mentors.
Amy Fineburg delivered her presidential address. Click here to view her address.

Because Reasons, Or My Attempt at a Theory of Everything and Why It Matters to Your Teaching

Jane Halonen and Carol Hurney delivered keynote addresses synchronously followed by audience questions and discussion. Click on their names (requires login) to view recordings of their addresses.
A Road Paved with Good Intentions: Mapping Successful and Sustainable Diversity Initiatives from Classroom to Curriculum to the Broader Institution

Kinsey B. Bryant-Lees, Allyson S. Graf, & Rae Loftis

Rethinking Diversity: Exploring the Intrapersonal Landscape of Faculty in the Classroom

Millie Cordaro & Arlen Garcia

Teaching While Black: Negotiating Identity in the Classroom

Gabrielle P. A. Smith

Highlighting Diversity and Inclusive Excellence in Job and Promotion Materials

Leslie Berntsen, Sasha Cervantes, Dina Gohar, Jennifer Lovell, Viji Sathy, & Teceta Tormala

Crafting Your career: Developing an Academic Plan for Early Success as an Early Career Psychologist

Karenna Malavanti, Albee Mendoza, Molly Metz, Janet Peters, Daniel Storage

Project Syllabus: ACT Edition

Amy Hunter
ON-DEMAND PRESENTATIONS

Below is a list of titles for "On-Demand" presentations. Click here (requires login to the STP website) to read the abstracts for these presentations and to view them on STP’s YouTube channel.

Who Are You and What’s Your Story? Life-Authorship in the Psychology Curriculum

Understanding Games-Based and Gamified Mechanics, Dynamics, Interventions, and Resources Through Didactic and Experiential Learning

Improving Undergraduate Research: Best Practices

To be seen or not to be seen in online courses? The effect of visual instructor presence on student engagement and performance.

Creating Academic Experiences to Increase Skill Confidence

Developing collaborative thinkers: Rethinking how we define, teach, and assess student participation in class

Understanding the Teaching of Developmental Psychology: Conceptualizations and Practices of Undergraduate Teachers in Colombia

The Future of Teaching Undergraduate Statistics

Updates and Discussion with APA Committee on Associate and Baccalaureate Education (CABE)

The Holy Grail of Learning: A Guide for Promoting Student Engagement

Critical Thinking, Reflective Practice, and Metacognition: A SOTL Approach

Transitioning to Online Exams: The Good, The Bad, and the Unknown

Supernatural...or psychology?

Safety cues: Signaling inclusion to increase belonging and engagement

Exploring Diversity Across the Social Psychology Curriculum

Enhancing engagement in online courses: If you build it, will they come?

"But... Americans don’t have a culture!": Leveraging Psychology Instruction to Develop Students’ Intercultural Competence

Salaries and Job Satisfaction for Psychology Majors

Can Student Comprehension of Empirical Articles Be Improved by SOAR or SQ3R Derived Reading Aids?

Watching You Watching Me: Online Proctoring, Anxiety and Test Performance

How to use observational behavioral measures in the scholarship of teaching and learning

Using Popular Technology to Engage Students in Proven Cognitive Techniques

Learning from Video: Using Cognitive Psychology to Improve Understanding in Multimedia Lessons
GAME NIGHT / DRINK & DISCUSS SESSIONS

Evening sessions on Monday October 5 through Thursday October 8 provide opportunities for ACT participants to enjoy each other’s company. On Monday evening, the Early Career Psychologists Committee held a Game Night with three sessions of games from the Jackbox Party Pack. Tuesday, Wednesday, and Thursday evening sessions began with a trivia competition followed by a brief presentation, breakout sessions, and general discussions facilitated by STP members Mona Xu, Marianne Lloyd, and Julie Hill.

Game Night (Monday, October 5): Hosted by the Early Career Psychologists Committee

Trivia Competitions (Tuesday October 6, Wednesday October 7, Thursday October 8): Host - Lindsay Masland

TUE OCT 6: Self Care and Saying No in a Pandemic
Facilitator: Xiaomeng (Mona) Xu

WED OCT 7: Taking ACTion in Diversity, Equity, and Inclusion
Facilitator: Marianne Lloyd

THU OCT 8: Reflections on What We’ve Gained While Teaching in a Pandemic
Facilitator: Julie Hill
STP ANNUAL BUSINESS MEETING

STP President Amy Fineburg convened the annual business meeting on October 5, 2020. Click here (requires login) to view the meeting.

President Fineburg:
• Expressed regret that 2020 has been a difficult year for STP and for our world, with a great amount of shared loss, anxiety, hardship, trauma, and illness, but with awakening, appreciation, recollection, and reprioritizing. STP plans to celebrate its 75th anniversary will be postponed until our next face-to-face conference.
• Expressed sorrow for the recent loss of past STP president Sam Cameron and STP member Scott Lillienfeld.
• Thanked the Executive Committee for their leadership during these difficult times.
• Encouraged STP members to get involved in STP committees and leadership roles.
• Recognized the recipients of this year’s Presidential Citations, Excellence in Teaching Awards, Civic Engagement Award, and Mentorship of Teachers Award.
• Thanked those STP leaders whose terms will end on December 31, 2020, and gave special recognition for two STP members.
• Passed the (virtual) gavel to President-Elect Susan Nolan.

STP’s 2021 Presidential Task Forces

STP President-Elect Susan Nolan announced the 2021 Presidential Task Forces:

Task Force on Integration of Diversity, Equity, and Inclusion (DEI) and International Initiatives Across STP

The task force will continue the work on DEI that 2020 President Amy Fineburg initiated. The task force will explore how to integrate STP’s DEI and international initiatives more fully in all we do, including membership, programming, awards, and resources. The task force will examine the structure of the organization, including whether there might be more explicit connections across the five Vice-President areas or whether a new structure would help STP move away from the siloed nature of our current structure. The task force will use information from the newly implemented DEI assessments as well as any assessments that they implement. The task force also will offer suggestions to increase inclusion and equity, including with respect to internationalization, in all areas, including with respect to our membership, leadership, award/grant applicants, and invited speakers.

Task Force for Resources for “Pivot Teaching”

The task force will gather, solicit, and publicize resources for “pivot teaching” – e.g., changing modalities mid-semester, accommodating individual students whose situation has changed, integrating more flexibility into courses generally. The resources might include information on shifting to online, hybrid, or HyFlex modalities, for providing online resources for students in a face-to-face course, and for communicating with students in flexible, creative, and inclusive ways. The task force will prioritize top-notch, evidence-based, student-centered teaching and learning as modalities and other conditions shift.

Task Force on Statistical Literacy, Reasoning, and Thinking: Guidelines 2.0

STP’s initial peer-reviewed statistical literacy guidelines were published on the STP website in 2014 (see below for links). Since then, there have been far-reaching changes in the ways in which statistics are taught, and the ways in which changes in best practices for research methodology have driven how statistical analyses are approached. The task force will create updated STP guidelines for statistical literacy, reasoning, and thinking to incorporate what we have learned from the open science movement, data ethics initiatives, and new analytical approaches.

- Statistical Literacy in the Introductory Psychology Course
- Statistical Literacy in the Undergraduate Psychology Curriculum
- Statistical Literacy in Psychology: Resources, Activities, and Assessment Methods
RECIPIENTS OF PRESIDENTIAL CITATIONS

July 8, 2020
Ok, so, the pandemic is not getting better and the plans for this academic year probably won’t work. I’m predicting that, at some point, we will have stretches of time where every day will be like a snow day – will we meet today or not? So, let’s take a detour from the angst and worry over Academic Year 2020-2021 and celebrate some truly wonderful psychology educators.

One of my privileges as STP President is to bestow Presidential Citations to two colleagues “who have made extraordinary life-time contributions to the Society and/or to the teaching of psychology.” The two people that I have honored this year are among the best teachers and people I know.

Loretta Neal McGregor, PhD, is a Professor of Psychology at Arkansas State University and is President of the Faculty Senate. Loretta earned her bachelor’s degree from Ouachita Baptist University, her master’s degree from Emporia State University, and her doctorate from Wichita State University in Human Factors Psychology. She has taught in higher education for almost 30 years. She served for 8 years as department chair at Arkansas State in the Psychology and Counseling Department. Prior to her tenure at ASU, she was an assistant professor at Southern Arkansas University and her alma mater, Ouachita Baptist University.

Loretta has served the teaching of psychology for many years as an advocate for quality undergraduate education for all students. She has taught courses across the undergraduate psychology curriculum, including research methods, statistics, and introduction to psychology. She has been a member of APA’s Board of Educational Affairs and served as Division 2’s (STP’s) Associate Director for Society Programming for the APA Convention. She was a long-time Advanced Placement (AP) Reader and Table Leader, helping to ensure quality scoring of AP Exams for students around the world. Loretta is one of the most preeminent scholars of the life of fellow Arkansan Mamie Phipps Clark, the pioneering social psychologist who, along with her husband Kenneth Clark, conducted the “Black Doll/White Doll” studies that ultimately influenced the 1955 Brown v. Board of Education decision from the United States Supreme Court. Loretta is a sought-after speaker on teaching, learning, and Dr. Clark’s contributions to the field. She is an alumnus of the Leadership Institute for Women in Psychology (LIWP). She is the first African American awarded a Presidential Citation from Division 2.

Kristin Habashi Whitlock is the AP Psychology teacher at Davis High School in Bountiful, Utah. She also teaches courses at Weber State University in Ogden, Utah. Kristin has been teaching AP Psychology at Davis since the course’s inception in 1992, and she has been involved with the AP Reading since 2001. She has been a Question Leader, Rubric Master, Table Leader, and Reader at the Reading and has served as an Advisor to the College Board and on the AP Psychology Development Committee, which is charged with developing questions for the AP Psychology Exam.

Kristin has been active in promoting quality high school psychology instruction for most of her career. She helped found and directs the Utah Teachers of Psychology in Secondary Schools (U-TOPSS) Fall Conference and is a member of the APA’s Introductory Psychology Initiative group. She served with me on the Steering Committee for the APA National Summit for High School Psychology, co-chairing the “Psychology is a Science” strand. She has served as chair as TOPSS and has presented at just about every major psychology and psychology-affiliated conference that exists, including NITOP, ACT, NCSS, and Psychology One. Kristin is generous in sharing good psychology instruction with others, including being a co-author of such resources as the Barron’s AP Q & A Psychology book and presenting at AP Summer Institutes each year. Kristin is the first high school psychology teacher awarded a Presidential Citation from Division 2.

I am sad that I won’t be able to see them in person this year at our Annual Conference on Teaching (ACT) since we had to move that event to an online experience. So, I made some lemonade out of those lemons and recorded a Zoom-cast with Loretta and Kristin to explore some of their perspectives on teaching and to show you all what amazing, caring, excellent teachers and people they are. Please enjoy our friendly chat.

Speaking of ACT and going virtual, please take a moment to listen to me, Tom Pusateri (our Executive Director) and Jordan Triosi (Director of ACT Programming) discuss our decision making process for going virtual and what we are looking forward to for this year. Thanks to Eric Landrum and the PsychSessions podcast team for taking the time to interview us and share how much we will miss seeing everyone in person this fall. (And take some time to browse around the PsychSessions site to find interviews with amazing psychologists and psychology teachers!).

Amy Fineburg, 2020 STP President
EXCELLENCE IN TEACHING AWARDS

The recipients of STPs’s 2020 Excellence in Teaching Awards participated in a virtual ceremony (available for viewing here.) Krisztina Jakobsen, Chair of the Teaching Excellence Awards Committee (pictured top row left in the photo at left) introduced each recipient, read each recipient’s citation, and invited each recipient to discuss their teaching. Vice President for Grants and Awards, Keli Braitman (pictured top row center) and President Amy Fineburg (middle row right) attended and commented on the awards. The October 2020 issue of Teaching of Psychology contains additional information on each award recipient.

Wayne Weiten Teaching Excellence Award (2-year college):
Jaclyn Ronquillo-Adachi, Cerritos College

Mary Margaret Moffett Memorial Teaching Excellence Award (high school):
Steve Jones, City of Medicine Academy

Wilbert J. McKeachie Teaching Excellence Award (graduate student):
Amy Nusbaum, Washington State University

Robert S. Daniel Award (4-year college):
Guy Boysen, McKendree University

Jane S. Halonen Teaching Excellence Award (early career):
Lindsay Masland, Appalachian State University

Adjunct Award
Andrea Bonior, Georgetown University
INAUGURAL RECIPIENTS OF STP AWARDS

STP inaugurated two new awards in 2020.

The **STP Mentorship of Teachers Award** recognizes various forms of mentoring of teachers, including sharing knowledge and expertise, providing support and encouragement, offering feedback on performance, helping to identify opportunities and resources, and serving as a professional role model. This year’s inaugural recipient is Judith Bryant, Ph.D., Professor of Cognitive, Neuroscience, and Social Psychology at the University of South Florida. View the presentation [here](#).

![STP Mentorship of Teachers Award Presentation](image)

Top Left: Amy Fineburg, STP President
Top Right: Keli Braitman, STP Vice President for Grants and Awards
Bottom Left: Seunghyeon Lee, Chair, Mentorship Award Committee
Bottom Right, Bethany Fleck Dillen, Inaugural Recipient, STP Mentorship of Teachers Award

Consistent with APA's Citizen Psychologist initiative, the **STP Civic Engagement Award** recognizes leadership and engagement in applying psychological science to make a difference in communities at the local, national, or global level. This could be done directly through community involvement or indirectly by incorporating civic-engagement pedagogies (e.g., service-learning) into teaching. This year's inaugural recipient is Bethany Fleck Dillen, Ph.D., Professor of Psychological Sciences at Metropolitan State University. View the presentation [here](#).

![STP Civic Engagement Award Presentation](image)

Top Left: Amy Fineburg, STP President
Top Right: Keli Braitman, STP Vice President for Grants and Awards
Bottom Left: Fanli Ji, Chair, Civic Engagement Award Committee
Bottom Right, Bethany Fleck Dillen, Inaugural Recipient, STP Civic Engagement Award
RECOGNITION FOR SERVICE

During the STP Business Meeting, President Amy Fineburg recognized and thanked the following STP leaders whose terms of service will end on December 31, 2020.

President Fineburg bestowed special recognition to Jamie McMinn and Lindsay Masland for their unique service contributions.

President-Elect Susan Nolan thanked Fineburg for her leadership during her term as President.

Recognition for Service

Dana S. Dunn, Ph.D.
Chair, Fund for Excellence 2019-2020

G. William Hill, Ph.D.
Archivist/Historian 2013-2020

Recognition for Service

Rita Obeid, Ph.D.
Chair, Membership Committee 2015-2020

Elizabeth Che
Chair, Graduate Student Teaching Association 2019-May 2020

Jessica Brodsky
Chair, Graduate Student Teaching Association June 2020-December 2020

Recognition for Service

Mark D. Terjesen, Ph.D.
Chair, International Relations Committee 2018-February 2020

Leslie Berntsen, Ph.D.
Chair, International Relations Committee March 2020-December 2020

Manisha Sawhney, Ph.D.
Chair, International Twitter Poster Conference Committee 2018-2020

Recognition for Service

Kareena Malavanti, Ph.D.
co-Chair, Early Career Psychologists Committee 2020

Daniel Storage, Ph.D.
co-Chair, Early Career Psychologists Committee 2020

Recognition for Service

Jordan D. Troisi, Ph.D.
Director, Annual Conference on Teaching 2017-2020

Recognition for Service

Jamie G. McMinn, Ph.D.
For graciously volunteering to extend his service to assist the Director of STP’s Programming at APA

Lindsay Masland, Ph.D.
For working alongside the Director of the Annual Conference on Teaching in planning a virtual conference

Recognition for Service

Krisztina V. Jakobsen, Ph.D.
Chair, Committee on Teaching Awards 2018-2020

Eric Klein, Ph.D.
Chair, Partnerships Small Grants Committee 2015-2020

Marya Howell-Carter, Ph.D.
Chair, SoTL Research Grants Committee 2018-2020

Recognition for Service

Tara L. Kuther, Ph.D.
Editor, STP E-books 2018-2020

Andrew N. Christopher, Ph.D.
Editor Emeritus, Teaching of Psychology 2011-2020

Recognition for Service

Amy C. Fineburg, Ph.D.
President 2020
During the closing remarks, Jordan Troisi referred to the poem Auld Lang Syne and reflected on his ending of his term as STP’s Director of the Annual Conference on Teaching.

And there's a hand, my trusty fiere /And gie's a hand o' thine/We'll tak a cup of kindness yet/For auld lang syne

Thank you, Jordan, for your steady stewardship!