

## SPSP TEACHING PRECONFERENCE SCHEDULE

Thursday, January 28, 2016

San Diego, California

- 8:30-9:00**     **REGISTRATION AND BREAKFAST**
- 9:00-9:25**     **WELCOME AND PARTICIPANT INTRODUCTIONS**  
Courtney A. Rocheleau, Metropolitan State University of Denver  
Lauren E. Brewer, Stephen F. Austin State University
- 9:25-10:25**   **MORNING KEYNOTE ADDRESS**  
*How Would You Design a Social/Personality Psychology in Social Media Course?  
Bringing the Self into Focus*  
Catherine Rawn, University of British Columbia
- 10:30-11:00** *Making the Most of Teaching Evaluations*  
Molly A. Metz, Miami University
- 11:00-11:10**   **BREAK**
- 11:10-11:40** *How to Handle Student Complaints*  
Richard L. Miller, Tyler Collette, Dolores Guerrero, & Jessica Stephens, Texas A&M  
University - Kingsville
- 11:40-12:00**   **TIPS, TRICKS, AND TOOLS**  
*What Tips, Tricks, or Tools Have You Used That Make Being a Professor Easier?*  
Courtney A. Rocheleau, Metropolitan State University of Denver  
Lauren E. Brewer, Stephen F. Austin State University
- 12:00-1:30**     **LUNCH WITH DISCUSSION TABLES AND POSTERS**
- 1:30-2:30**     **AFTERNOON KEYNOTE ADDRESS SPONSORED BY WORTH PUBLISHING**  
*Social Psychology: Conveying the Science of Everyday Life*  
Jamie Arndt, University of Missouri
- 2:35-2:55**     **TEACHING BLITZ**
- *Using Qualtrics For Active Learning Labs*  
Thomas Carpenter, Seattle Pacific University
  - *Statistics Live!*  
Lisa L. Morshead & Paul Bernhardt, Frostburg State University
  - *Teaching Conformity Using Student Confederates*  
Arpine Hovasapian, University of California, Irvine
  - *Using Social Media in a Perception Exercise*  
Yanna J. Weisberg, Linfield College

- 2:55-3:10**     **BREAK**
- 3:10-3:30**     *Mentoring Student Research: Lessons Learned*  
David P. Nalbone, Purdue University Calumet
- 3:35-3:55**     *Giving Away Psychological Science: A Rethink of the Boundaries between Education, Science, and Society*  
Christie Napa Scollon & Sharon Koh, School of Social Sciences, Singapore Management University
- 4:00-4:20**     *The Longitudinal Impact of Student-Created Study Guides on Academic Entitlement*  
Eric D. Smith<sup>1</sup>, Patrick Cushen<sup>1</sup>, Monica K. Erbacher<sup>2</sup>, Michael Bordieri<sup>1</sup>, Jordan Daniels<sup>1</sup>, Jana Hackathorn<sup>1</sup>, Amanda Watson Joyce<sup>1</sup>, & Sean C. Rife<sup>1</sup>  
<sup>1</sup>Murray State University  
<sup>2</sup>James Madison University
- 4:20-4:30**     **WRAP-UP AND REFLECTIONS**  
Courtney A. Rocheleau, Metropolitan State University of Denver  
Lauren E. Brewer, Stephen F. Austin State University

#### **DISCUSSION TABLES**

*1) Discussing Controversial Issues*

Leslie Berntsen, University of Southern California

*2) Social Psychology as an Advanced Lab Course*

Stephanie B. Richman, Westminster College

*3) Mentoring and Career Transitions*

Lisa L. Morshead, Frostburg State University

*4) From Professor to Administrator: Managing New Responsibilities*

Richard L. Miller, Texas A&M University – Kingsville

*5) Academic Job Market: Start to Finish*

Jordan Troisi, Suwanee University of the South

*6) It was the Best of Times, It was the Worst of Times; Successfully Navigating Life as an ECP*

Sadie Leder-Elder, High Point University

*7) International Issues*

Neil Lutsky, Carleton College

#### **POSTERS**

*1) Personalized Emails in College Improves Academic Achievement of Low Performing Students*

Vinoadharen Nair Das & Marisha Humphries, University of Illinois at Chicago

2) *My Genes Tell Me How I Learn: The Implications of Perceiving Learning Style as Genetic*  
Benjamin Y. Cheung, Emily T. White, Jarad Sumitani, Grace Truong, & Steven J. Heine, University of British Columbia

3) *Students' Perceptions of the Role of Textbooks in Psychology and Mathematics Courses*  
Abigail Eck & Kyle E. Conlon, Stephen F. Austin State University

4) *Bridging Social Science and Social Activism: Tackling Rape Culture in the Introductory Psychology Classroom*  
Leslie Berntsen, University of Southern California

5) *Nurturing the Choice to Learn: A Strategy for Maximizing Students' Intrinsic Motivation in Their Courses*  
Stuart S. Miller & Donald A. Saucier, Kansas State University

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