# ECP SoTL Poster Award Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Score</th>
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<tbody>
<tr>
<td><strong>1 - low tier</strong></td>
<td></td>
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<tr>
<td><strong>2 - mid tier</strong></td>
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<tr>
<td><strong>3 - high tier</strong></td>
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## (1) Background, literature review, and/or conceptual framework
- A problem is identified and is described within the context of existing knowledge and/or previous research on the topic
- The review of the literature provides supporting evidence to show the need for carrying out the research

## (2) What they did (design/methods) and what they found (results)
- The design is appropriate to answer the questions identified by the problem outlined in (1)
- Appropriate statistics are used when applicable and the findings are presented clearly and succinctly

## (3) Implications for pedagogy
- The work has significant implications that can contribute to effective teaching and/or pedagogy more broadly

## (4) Overall poster design
- The poster is aesthetically pleasing, with an appropriate amount of adequately sized text, proper alignment, etc.
- Overall, the poster is clear and easy to understand

## (5) Comments:

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**TOTAL SCORE**

(range possible: 4 - 12)