

NOTE: Dates and times are tentative until confirmed by the APA Convention Office in April. (Version 03/09/18)

	Wednesday, August 8	Thursday, August 9	Friday, August 10	Saturday, August 11	Sunday, August 12			
8:00-8:50		<p><i>Unique Techniques for Engaging Adult Learners in Online Learning Communities and Classrooms</i> Brewer & Kirwan</p>	<p>Teaching Social Class Pickering & Bernal</p>	<p>Tech Insiders' Advice for Psychology Majors Seeking Careers in the "Human-Side" of the Tech Industry Carducci, Deleveaux, Lewis, & Plater-Zyberk</p>	<p>Adapting Problem Based Learning for Psychology Training Osher, Fishman, & Ecker</p>	<p>Academic Integrity Violations in Higher Education: A Multifaceted Problem Malesky, Grist, Winter, & Lang</p>	<p>Open Educational Resources: Free Textbooks That Can Be Modified Brink</p>	
9:00-9:50		<p>Invited Address <i>Innovative Approaches to Teaching Introductory Psychology</i> Neufeld, Ayala, & Martin Hard</p>	<p>Sex, Gender, and Sexualities: A Skill-Building Workshop for Teachers Wishing to Update Their Courses Marecek, Dess, Hegarty, Miller, & Kurtis</p>	<p>Skill-Building Practices that Promote Workplace Preparedness for Baccalaureate Psychology Graduates Hettich, Martini, & Van Kirk</p>	<p>Creating a More Gender and Race-Inclusive Curriculum for the History of Psychology Rutherford, Rossi, Vaughn-Johnson, Miles-Cohen, & Faye</p>	<p>Invited Address <i>Psychological Literacy: What Is It and How Do We Measure It?</i> Machin</p>	<p>Psi Beta Poster Session</p>	<p>Strategies for Scaffolding Knowledge in the Millennial Student Marsano & Harwood</p>
10:00-10:50		<p><i>Balancing the Needs of Students, Faculty, and Programs: Ten Years of Introductory Psychology Data</i> McKelop & Westcott</p>	<p>(co-sponsored with Division 6)</p>	<p>Poster Session Teaching of Psychology I (co-sponsored with Division 26)</p>	<p>An Introductory Psychology Teaching Slam: Encouraging Engagement with Activities and Assignments Harwood, Meteyer, Smith, & Khera</p>	<p>Teaching Lifespan Development Online Cerniak</p>	<p>Project Syllabus: Taking Your Syllabus to the Next Level Slattery, Trimble, Audley, Harrington, & Miller</p>	
11:00-11:50		<p>Invited Address <i>How to Train a Culturally Safe Psychology Workforce: Learnings from Australia</i> Hammond</p>	<p>Beyond the Lecture: Effective Teaching in Large Classes Hudson & Whisenhunt</p>	<p>Are Terminal Master's Programs in Psychology at a Dead End? Halonen, Kass, & Rotunda</p>	<p>Invited Address <i>Inclusive Teaching: Managing Culture Clashes in Psychology Courses</i> Conner</p>	<p>Career Aided: Education and Practice Considerations to Promote Disability Inclusion Lieblich, Coble-Temple, Carlos, & Kramer</p>	<p>Psi Beta Keynote Address <i>Leadership and Mentoring Are Nearly Synonymous: Lessons Learned</i> Landrum</p>	<p>Using Problem-Based Learning to Teach Ethics Jull-Patterson</p>
12:00-12:50		<p>Challenge Accepted: Articulation and Redesign of the Two-tiered Undergraduate Psychology Major Landrum & Halonen</p>			<p>Poster Session Teaching of Psychology II</p>	<p>Teaching Awareness, Inclusion, and Understanding of Marginalized Populations to Psychology Majors Belcher, Brewer, Kirwan, Gibson, & Harper</p>		
1:00-1:50		<p>Presidents' Address <i>Lessons Learned from 117 Years of Teaching</i> Frantz, Keith, & Miller</p>	<p>G. Stanley Hall Lecture <i>Blood, Gore, and Video Games: Effects of Violent Content on Players</i> Bushman</p>	<p>Diane Halpern Lecture (CABE) The Undercover Scientist Using Pedagogical Research to Teach and Discover Hard</p>				
2:00-2:50			<p>G. Stanley Hall Lecture <i>IGen: Reaching Today's Students</i> Twenge</p>	<p>Lee Gurell Lecture (TOPSS) <i>A Conversation with Dr. Paul Ekman</i> Ekman & Schallhorn</p>	<p>Psi Beta Symposium <i>Mentoring Students - Nothing Compares</i> Duff, Hughes, & Veliz</p>	<p>Planning for an APA General Psychology Initiative (CABE) Gurung, Hard, Neufeld, Thompson, Whitlock, & Wickes</p>	<p>Sessions offering CE credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.</p>	
3:00-3:50		<p>STP Social Hour</p>	<p>Harry Kirke Wolfe Lecture <i>What Can We Learn from Fake News?</i> Nolan</p>	<p>TOPSS <i>Leveling the Field: Fostering Identification with School in All Our Students</i> Hammer</p>	<p>Randal M. Ernst Lecture (TOPSS) <i>Politics, Sex, Religion, and Rights: Controversial Topics in the Classroom</i> Woolf</p>	<p>Emerging Trends of Top Workforce Skills Recommended for Psychology Majors (CABE) Appleby, Carducci, Hettich, Naufel, Rubmann, Spencer, Van Kirk, Wickes, & Young</p>		
4:00-4:50			<p>GSTA <i>Learning through Doing, Contributing, and Sharing: Employing Authentic Research Opportunities</i> Grahe</p>	<p>Attitude Toward Aging: Prepare Students to Work in an Aging World by Drawing Burlison & Liou</p>	<p>Teaching Ethics in the U.S. Undergraduate Major: From Program Mission to the Classroom Warchal, You, Ruiz, & Reeb</p>	<p>CABE/Psi Beta Awards Ceremony and Social Hour</p>		
5:00-5:50			<p>Global Education and the Global Workforce: Challenges and Opportunities Machin & Warfield</p>	<p>Infusing Gender Realities into Teaching of Psychology: Rural Mental Health and Community Engagement Pethel, Moist, Krizner, & Baker</p>			<p>This schedule is subject to change. Please verify dates, times, & locations on the APA's online convention program or mobile app.</p>	

Pre-Conference Workshop for Introductory Psychology Teachers