

	Wednesday, August 8	Thursday, August 9	Friday, August 10	Saturday, August 11	Sunday, August 12				
8:00-8:50		<p><i>Unique Techniques for Engaging Adult Learners in Online Learning Communities and Classrooms</i> Brewer & Kirwan 3005 Moscone Center</p>	<p><i>Teaching Social Class</i> Pickering & Bernal 3008 Moscone Center</p>	<p><i>Tech Insiders' Advice for Psychology Majors Seeking Careers in the "Human-Side" of the Tech Industry</i> Carducci, Deleveaux, Lewis, & Plater-Zyberk 215 Moscone Center</p>	<p><i>Adapting Problem Based Learning for Psychology Training</i> Osher, Fishman, & Ecker 2006 Moscone Center</p>	<p><i>Academic Integrity Violations in Higher Education: A Multifaceted Problem</i> Malesky, Grist, Winter, & Lang 2014 Moscone Center</p>	<p><i>Making Psychology More Inclusive of SES and Students and Professionals of Lower-SES Backgrounds</i> Williams & Pickering (collaborative program) 20/21 Moscone Center</p>	<p><i>Open Educational Resources: Free Textbooks That Can Be Modified</i> Brink 3004 Moscone Center</p>	<p><i>Strategies for Scaffolding Knowledge in the Millennial Student</i> Marsano & Harwood 2010 Moscone Center</p>
9:00-9:50		<p><i>Invited Address</i> <i>Innovative Approaches to Teaching Introductory Psychology</i> Neufeld, Ayala, & Martin Hard 3007 Moscone Center</p>	<p><i>Sex, Gender, and Sexualities: A Skill-Building Workshop for Teachers Wishing to Update Their Courses</i> Marecek, Dess, Hegarty, Miller, & Kurtis 208 Moscone Center (co-sponsored with Division 6; CE Credit)</p>	<p><i>Skill-Building Practices that Promote Workplace Preparedness for Baccalaureate Psychology Graduates</i> Hettich, Martini, & Van Kirk 2018 Moscone Center</p>	<p><i>Creating A More Gender and Race-Inclusive Curriculum for the History of Psychology</i> Rutherford, Rossi, Vaughn-Johnson, Miles-Cohen, & Faye 3000 Moscone Center (co-sponsored with Division 26)</p>	<p><i>Invited Address</i> <i>Psychological Literacy: What Is It and How Do We Measure It?</i> Machin 2011 Moscone Center</p>	<p>Psi Beta Poster Session Moscone Center Halls A/B/C</p>		
10:00-10:50		<p><i>Balancing the Needs of Students, Faculty, and Programs: Ten Years of Introductory Psychology Data</i> McKellop & Westcott 2001 Moscone Center</p>		<p>Poster Session <i>Teaching of Psychology I</i> Moscone Center Halls A/B/C</p>		<p><i>An Introductory Psychology Teaching Slam: Encouraging Engagement with Activities and Assignments</i> Harwood, Meteyer, Smith, & Khera 2020 Moscone Center</p>	<p><i>Teaching Lifespan Development Online</i> Cerniak 2018 Moscone Center</p>	<p><i>Project Syllabus: Taking Your Syllabus to the Next Level</i> Slattery, Trimble, Audley, Harrington, & Miller (CE Credit) 151 Moscone Center</p>	
11:00-11:50		<p><i>Invited Address</i> <i>How to Train a Culturally Safe Psychology Workforce: Learnings from Australia</i> Hammond 2006 Moscone Center</p>	<p><i>Beyond the Lecture: Effective Teaching in Large Classes</i> Hudson & Whisenhunt 2024 Moscone Center</p>	<p><i>Are Terminal Master's Programs in Psychology at a Dead End?</i> Halonen, Kass, & Rotunda 3009 Moscone Center</p>	<p><i>Invited Address</i> <i>Inclusive Teaching: Managing Culture Clashes in Psychology Courses</i> Conner 160 Moscone Center</p>	<p><i>Career Aided: Education and Practice Considerations to Promote Disability Inclusion</i> Liebich, Coble-Temple, Carlos, & Kramer (CE Credit) 313 Moscone Center</p>	<p>Psi Beta Keynote Address <i>Leadership and Mentoring Are Nearly Synonymous: Lessons Learned</i> Landrum 3005 Moscone Center</p>	<p>Charles L. Brewer Distinguished Teacher of Psychology Award 159 Moscone Center</p>	<p><i>Using Problem-Based Learning to Teach Ethics</i> Jull-Patterson (CE Credit) 206 Moscone Center</p>
12:00-12:50		<p><i>Challenge Accepted: Articulation and Redesign of the Two-tiered Undergraduate Psychology Major</i> Landrum & Halonen 2014 Moscone Center</p>			<p>Poster Session <i>Teaching of Psychology II</i> Moscone Center Halls A/B/C</p>	<p><i>Teaching Awareness, Inclusion, and Understanding of Marginalized Populations to Psychology Majors</i> Belcher, Brewer, Kirwan, Gibson, & Harper 3005 Moscone Center</p>	<p><i>Diversity in the Classroom Is Closer than It Appears—Using Pivotal Moments to Advance Competence</i> Ling & Keefe-Cooperman (collaborative program; CE Credit) 157 Moscone Center</p>		
1:00-1:50		<p>Presidents' Address <i>Lessons Learned from 117 Years of Teaching</i> Frantz, Keith, & Miller 2007 Moscone Center</p>	<p>G. Stanley Hall Lecture <i>Blood, Gore, and Video Games: Effects of Violent Content on Players</i> Bushman 216 Moscone Center</p>	<p>Diane Halpern Lecture (CABE) <i>The Undercover Scientist Using Pedagogical Research to Teach and Discover</i> Hard 208 Moscone Center</p>					
2:00-2:50		<p>STP Social Hour Jamber Wine Pub www.jambersf.com 838 Folsom St. (Just a five-minute walk from the Moscone Center.)</p>	<p><i>The State of the Psychology Training Pipeline and Workforce</i> Berry (collaborative program) 158 Moscone Center</p>	<p>G. Stanley Hall Lecture <i>IGen: Reaching Today's Students</i> Twenge 208 Moscone Center</p>	<p>Lee Gurel Lecture (TOPSS) <i>A Conversation with Dr. Paul Ekman</i> Ekman & Schallhorn 215 Moscone Center</p>	<p>Psi Beta Symposium <i>Mentoring Students – Nothing Compares</i> Duff, Hughes, & Veliz 3014 Moscone Center</p>	<p><i>Planning for an APA General Psychology Initiative (CABE)</i> Gurung, Hard, Neufeld, Thompson, Whitlock, & Wickes 104 Moscone Center</p>	<p>Sessions offering CE credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.</p>	
3:00-3:50			<p>Harry Kirke Wolfe Lecture <i>What Can We Learn from Fake News? Building Critical Thinking and Scientific Literacy in the Classroom</i> Nolan 214 Moscone Center</p>	<p>TOPSS <i>Leveling the Field: Fostering Identification with School in All Our Students</i> Hammer 206 Moscone Center</p>	<p>Randal M. Ernst Lecture (TOPSS) <i>Politics, Sex, Religion, and Rights: Controversial Topics in the Classroom</i> Woolf 151 Moscone Center</p>	<p><i>Emerging Trends of Top Workforce Skills Recommended for Psychology Majors (CABE)</i> Appleby, Carducci, Hettich, Naufel, Rubmann, Spencer, Van Kirk, Wickes, & Young 214 Moscone Center</p>			
4:00-4:50			<p>GSTA <i>Learning through Doing, Contributing, and Sharing: Employing Authentic Research Opportunities</i> Grahe 2016 Moscone Center</p>	<p><i>Attitude Toward Aging: Prepare Students to Work in an Aging World by Drawing</i> Burleson & Liou (CE Credit) 313 Moscone Center</p>	<p><i>Teaching Ethics in the U.S. Undergraduate Major: From Program Mission to the Classroom</i> Warchal, You, Ruiz, & Reeb 307 Moscone Center</p>	<p>CABE/Psi Beta Awards Ceremony and Social Hour San Francisco Marriott Marquis Hotel Pacific Room B</p>			
5:00-5:50			<p><i>Global Education and the Global Workforce: Challenges and Opportunities</i> Machin & Warfield 2011 Moscone Center</p>	<p>TOPSS Reception 5:00-6:30 Location TBA</p>	<p><i>Infusing Gender Realities into Teaching of Psychology: Rural Mental Health and Community Engagement</i> Pethel, Moist, Krizner, & Baker 307 Moscone Center</p>			<p>This schedule is subject to change. Please verify dates, times, & locations on the APA's online convention program or mobile app.</p>	

Pre-convention Workshop for Introductory Psychology Teachers
San Francisco State University
Yost Hammer, Hammer, & Jordan Nielsen
8:45-5:00
<http://www.apa.org/convention/programming/education-directorate/topss/pre-convention.aspx>