

New News Items in September

NOMINATIONS FOR 2012 PRESIDENTIAL TASK FORCES

STP President-elect Norine Jalbert has announced her plan to form three task forces to advance the work of the Society during her presidential tenure. She requests nominations (including self- nominations) for the following three 2012 presidential task forces:

1. Statistical Literacy Task Force, which will focus specific attention on minimal standards of statistical competency for undergraduate students of psychology – both in the major and in the introductory psychology course. What is too much and what is too little? There are dangers in both these situations if students do not along the way learn to appreciate the importance of statistics in scientific methodology and in psychology’s identity as a scientific discipline. As the future representatives of our discipline, we need to insure that students are able to represent the science of psychology and not just the content of psychology.
2. Department Benchmarks Task Force, which will examine ways to develop concrete criteria that psychology departments can use to assess their programs. Much time is spent by department chairs or faculty members on program and outcomes assessment and the goal of this task force is to propose a program that will serve as a self-paced process of program assessment that could/should be repeated at regular assessment intervals. Such a program would save faculty time and also provide a more consistent, standards-based assessment strategy.
3. Documenting Teaching Competencies Task Force, which will continue and expand the work of the 2011 Modeling Teaching Excellence Task Force by continuing to investigate and develop concrete criteria against which teachers of psychology can assess their competency. Implementation of the program will focus on a stepping stone, self-paced process of assessment that could/should be repeated at regular intervals so as to encourage constant growth as a teacher—in keeping with the sentiment that excellent teaching is not an end state but rather a continuous process.

Interested individuals should send an email with area of interest and relevant experience no later than October 31, 2011, to Norine Jalbert at <mailto:jalbertn@wcsu.edu>

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for upcoming issues to:
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New News Items in September (cont'd from p. 1)

EARLY CAREER PSYCHOLOGIST UPDATE

We are pleased to announce the formation of STP's Early Career Psychologist Council, which will focus on spearheading activities and opportunities to aid early career professionals through education, training and networking, as well as representing ECP interests in division matters. Our goal is to help serve the needs of new faculty members as they develop their courses and research programs. Specifically we want to assist ECPs with faculty development issues while focusing on the importance of pedagogy.

If you are an ECP, a psychologist within 7 years of receiving his or her PhD, please take a moment and visit our website <http://www.teachpsych.org/administrative/ecp.php> and Facebook page at <http://www.facebook.com/#!/pages/Early-Career-Psychologist-Council/10312908311340?closeTheater=1> or <http://tinyurl.com/446swt4>

You will find information on several exciting initiatives, including a link to our online survey designed to collect data on issues facing ECPs and ways that our council can help to improve their teaching experiences http://highpoint.qualtrics.com//SE/?SID=SV_5nCo74uswYwnnEo. Finally, we encourage you to look for the "ECP Corner" in upcoming issues of the STP Newsletter. In each issue, we will focus on a particular topic relevant to ECPs, an upcoming opportunity for ECPs, or interviews and advice for ECPs from successful, experienced teachers.

On behalf of the new committee (Stephanie Afful, Chair; Jennifer Stiegler-Balfour, Co-chair; Jessica Good, Communication Editor; Jared Keeley, Media Specialist; Sadie Leder, Special Initiatives), we look forward to working with you in the future and hope to aid in meeting the unique needs of STP's ECPs. If you would like to find out more about the ECP Council, please don't hesitate to e-mail us at <mailto:stp-ecp@teachpsych.org>



SOCIETY FOR THE TEACHING OF PSYCHOLOGY: ADJUNCT FACULTY TEACHING EXCELLENCE AWARD

The Society for the Teaching of Psychology is pleased to announce a new award for 2012. The Adjunct Faculty Teaching Excellence Award is intended to recognize sustained excellence in teaching psychology by individuals who teach part-time at academic institutions. Eligible applicants must be currently teaching and must be categorized by all institutions at which they teach as a part-time instructor/adjunct instructor who is paid on a per-course or percentage basis. The deadline for submissions is January 13, 2012. For more information on specific criteria, what materials to submit, and guidelines for

electronic submission visit <http://teachpsych.org/members/awards/index.php> or contact: William Douglas Woody, Chair of the STP Teaching Excellence Committee (e-mail: <mailto:william.woody@unco.edu>, ph: 970-351-2528)

2012 ANNUAL APA CONVENTION: CALL FOR PROPOSALS NOW AVAILABLE

Thanks to everyone who participated and helped to make the STP Program at the recent APA Convention such a success. It is now time to begin planning for the 120th Annual APA Convention, which will be held in Orlando, Florida from August 2-5, 2012. The Call for Proposals can be found in the September issue of the Monitor on Psychology, and details are also available on APA's website (<http://www.apa.org/convention/proposals.aspx>). The deadline for proposals, as always, is December 1st. As you consider your proposals, note that we have more slots available for poster presentations than symposia, and we do not accept individual paper submissions. We also accept 1-hour symposia proposals only to accommodate as many presentations as possible. Please consider showcasing your work at APA next year, and contact Kris Vespiak, APA Program Chair, at <mailto:vespiak@uwgb.edu> if you have any questions.

CALL FOR NOMINATIONS: STP'S NEW SCHOLARSHIP OF TEACHING AND LEARNING (SOTL) GRANT SELECTION COMMITTEE

Beginning in 2012 STP will fund SOTL research activities with a new SOTL Grant program. This research grant program provides support for research activities investigating SOTL in psychology. Research projects in any phase of development are eligible for funding (e.g., materials design, data collection, manuscript writing). The program is funded at \$10,000.

STP is seeking nominations (including self-nominations) for individuals to serve on a committee that will: a) solicit applications, b) evaluate applications using the criteria approved by the Executive Committee, c) select and notify the recipient(s), and d) provide feedback to the VP of Recognitions and Awards regarding the selection process. Applications stating interest and experience related to the position are due October 10, 2011, and should be sent to: Pam Ansborg, Vice President of Recognition and Awards at <mailto:ansburg@mscd.edu>

CALL FOR NOMINATIONS: PSI CHI/STP ASSESSMENT RESOURCE GRANT SELECTION COMMITTEE

The purpose of this grant is to further the goals of Psi Chi and the Society for the Teaching of Psychology (STP-Division Two of the American Psychological Association) by supporting projects to develop assessment tests/instruments/processes to demonstrate student acquisition of goals 2, 4, and 5 of the APA Guidelines for the Undergraduate Psychology Major (see http://www.apa.org/ed/psymajor_guideline.pdf for descriptions of these goals).

STP is seeking nominations (including self-nominations) for an individual to join the committee that will: a) solicit applications, b) evaluate applications c) select and notify the recipient(s), and d) provide feedback to the VP of Recognitions and Awards regarding the selection process. Applications stating interest and experience related to the position are due October 10, 2011, and should be sent to: Pam Ansborg, Vice President of Recognition and Awards at <mailto:ansburg@mscd.edu>

DEPARTMENTAL CONSULTANTS AVAILABLE THROUGH STP AND APA

Looking for an external reviewer for your upcoming APR? Need assistance with a major curriculum revision? The Departmental Consulting Service (DCS) is a service offered to psychology departments through the joint efforts of the APA Education Directorate and the Society for the Teaching of Psychology (STP). Developed in response to an increasing need for evaluations, the service provides departments with recommendations of qualified consultants. The Departmental Consulting Service maintains a database of faculty consultants with expertise in areas including curriculum, diversity, faculty, advising, research facilities, and departmental program evaluation. We have consultants with experience at a wide range of institutions including community colleges, four-year public and private colleges and universities, and doctoral programs. DCS does not charge departments for this matching service. Departments should expect to cover travel costs and an honorarium for any consultant(s) they hire. These costs are jointly determined by the consultant and the contracting department. Departments with limited finances may request a reduced or waived honorarium which consultants are free to agree to but are under no obligation to accept. If you are interested in obtaining recommendations for consultants, please contact Rick Miller at <mailto:millerrl@unk.edu>

DEPARTMENTAL CONSULTING SERVICE CONSULTANT APPLICATIONS

Interested in being listed as a consultant with DCS? The Departmental Consulting Service (DCS) is a service offered through the joint efforts of the APA Education Directorate and the Society for the Teaching of Psychology (STP). We match qualified consultants with psychology departments in need of consulting services. In order to qualify as a DCS consultant, applicants must have the following qualifications: 1. Administration experience (department chair, program director, etc.). 2. Experience as a program evaluator. 3. Expertise in several consultation areas, to include some of the following: curriculum (evaluation, development, designing/improving special programs or courses, fieldwork or honors); faculty (writing grant proposals, developing funding sources, writing for publication, promoting professional development, enhancing/evaluating teacher effectiveness); advising (student advising for career planning, graduate school preparation, changing enrollments, minority recruitment and retention); research facilities (designing psychology labs, designing teaching facilities, computer applications for courses, labs, or administration); departmental program evaluation (self-assessments, program evaluation, department evaluation). If you meet the requirements listed above and are interested in applying to be a consultant, please email Rick Miller at <mailto:millerrl@unk.edu> in order to receive the materials needed to complete the application. Application materials must be in by October 28 to be considered for next semester. Applications received after this date will be considered in a subsequent review. Completed applications will be reviewed by both DCS and by APA's Board of Educational Affairs (BEA).



CALL FOR PROPOSALS: STP PARTNERSHIP GRANTS

The Society for The Teaching of Psychology (Division 2 of APA) is pleased to announce a program of small grants to provide support to develop partnerships across teaching institutions. The goal of the program is to promote communication and collaboration between psychology teachers from different institutions. The grant program is open to members of the Society for the Teaching Psychology who teach Psychology at 4-year colleges and universities, 2-year colleges, or high schools.

Grant funds can be used to defray the costs associated with meetings involving representatives from different institutions (e.g., travel, food), as well as for other collaborative projects (e.g., research collaborations). The funded projects must be completed during the 2012 calendar year.

There is a total of \$6000 to award. These funds will likely be divided among several outstanding proposals and awardees may only receive partial funding for their projects.

Proposals should not be longer than 2 pages in length and should include the following sections: a) applicants' names and contact information, b) title of project, b) objective(s) and anticipated benefits of the project, c) description of project goals and activities to meet those goals, d) methods by which you will measure efficacy of the project, and e) a budget. Please note that indirect costs will not be funded. Because of budget limitations, please indicate whether and how you would be willing to go forward with the project in the case of partial support.

Proposals will be evaluated on the expected impact (e.g., number of people involved in project and affected by project outcome, whether project leads to an ongoing, self-sustaining collaboration), innovativeness, geographic reach of the proposed project, and the extent to which project supports the mission of STP. In addition, clarity of the proposal and efficacy of the program assessment will factor into the evaluation of proposals. New applicants and projects will be given priority over those that have previously received funds from this grant program.

Grant recipients will be asked to complete a final report on the outcome of the project within one year of receipt of funds. The final report will detail how funds were spent. The report will also include an assessment of the efficacy of the project by describing such topics as how well the project met its goals and budget, and whether the partnership will continue beyond the life of the grant.

Please submit proposals to Kate Morris at <mailto:kmorris@butler.edu> by November 11, 2011.

CALL FOR NOMINATIONS: STP'S INSTRUCTIONAL RESOURCE AWARDS (IRA) COMMITTEE

The STP Instructional Resource Awards further STP's goal of creating new teaching resources and adding to the offerings on the Office of Teaching Resources in Psychology (OTRP) website. The program is funded at \$4,500.

STP is seeking nominations (including self-nominations) for individuals to serve on a committee that will: a) solicit applications, b) evaluate applications using the criteria approved by the Executive Committee, c) select and notify the recipient(s), and d) provide feedback to the VP of Recognitions and Awards regarding the selection process.

Applications stating interest and experience related to the position are due November 10, 2011, and should be sent to: Pam Ansborg, Vice President of Recognition and Awards at <mailto:ansburg@mscd.edu>

ACTIVITY AT PROJECT SYLLABUS

Robin Morgan (STP Associate Director for Project Syllabus) reported the following events regarding OTRP's Project Syllabus.

- Jeanne Slattery, Sue Frantz, David Kreiner, and Robin Morgan presented a symposium at the 2011 APA Convention titled, "Project Syllabus: Strategies for Effectively Presenting Syllabi to Classes."

The following syllabi were successfully reviewed and posted during the past month:

-Amy Odum, Utah State University, Analysis of Behavior:

<http://www.teachpsych.org/otrp/syllabi/index.php?category=Learning>

-Amber Gielwski, Tompkins Cortland Community College, Abnormal Psychology:

<http://www.teachpsych.org/otrp/syllabi/index.php?category=Abnormal>

STP Events & Initiatives

2011 STP BEST PRACTICES CONFERENCE

The Society for the Teaching of Psychology (STP, Division 2 of APA) announces the 10th conference in the popular "Best Practices in Teaching Psychology" series in Atlanta, Georgia, October 14-15. The 2011 conference will focus on teaching and learning in Introductory Psychology. Review the program at <http://www.teachpsych.org/conferences/bp/index.php>. The conference will include keynote speakers, concurrent symposia and workshops, and a poster session. This year, our three keynote speakers will be Erika Rosenberg, "Bringing the Science of Lie to Me to Introductory Psychology"; Scott Lilienfeld, "But Psychology Isn't Really a Science, Is It? Dispelling Introductory Students' Skepticism of the Scientific Study of Human Nature"; and Susan Nolan, "It's Never Too Early: Introducing Statistical Concepts in Introduction to Psychology."



STP EXECUTIVE COMMITTEE INCREASES GRANT AND AWARD PROGRAMS

-- The Society's Executive Committee (EC) met on Friday and Saturday of the APA Convention to take action on a variety of new initiatives and program revisions that had been proposed.

- The EC established a new teaching award that will recognize excellence in teaching by psychology teachers working exclusively in part-time teaching positions that are their primary work environment. The award, on a par with the five other STP Teaching Awards recognizing excellence at the four-year college, two-year college, graduate student, high school, and early career levels, will consider effective teaching, stimulation and advancement of student interest in psychology, commitment to student learning and intellectual growth, and advancement of the applicant's professional identity as a teacher of psychology. Information about nominations for this new award will be available on the STP Web site.

- The EC approved additional funding for some of the existing STP Grant programs so that more or larger awards may be provided. Total funding for the Faculty Development Grants, previously supporting 10 to 12 travel grants at a maximum of \$500, was doubled to \$10,000 to increase the number grants that provide opportunities for winners to attend conferences on teaching of psychology.

- Funding for the Small Partnership Grants was also doubled to \$6,000. The goal of the program is to promote communication and collaboration between psychology teachers from different institutions. Grant funds can be used to defray the costs associated with meetings involving representatives from different institutions (e.g., travel, food), as well as for other collaborative projects (e.g., research collaborations).

- STP has supported a program of Presidential Citations that allows the President, in consultation with others, to confer recognition of career contributions to the teaching of psychology. Previously, these awards carried only a citation of recognition and a plaque. The EC voted to include a \$1,000 honorarium in these awards in the future. Up to two awards may be conferred each year.

- The new and increased awards, along with the earlier establishment of a \$10,000 fund to support research grants in the Scholarship of Teaching and Learning (SoTL) are possible because of enhanced revenues from a number of sources. The contract negotiated with Sage Publishing for production of the journal "Teaching of Psychology" provides substantially larger royalties than prior contracts, and membership income has also grown substantially, primarily because of the enhanced relationship developed with the Association for Psychological Science. The EC sought to channel significant amounts of this money into improved member benefits and programs that will positively influence the teaching of psychology.

DIVERSITY RESEARCH SYMPOSIUM 2011: DIVERSITY RESEARCH ACROSS DISCIPLINES

Sponsored by the Ball State University Office of Institutional Diversity and the Department of Psychological Science, this year's Diversity Research Symposium will take place on the Ball State Campus at L.A. Pittenger Student Center in Muncie, Indiana, on Saturday, October 29, 2011, from 9 a.m. – 5 p.m.

- Registration Fees: Faculty, Staff, and Community Members: \$50; Students: Free (spaces limited)

- To Register, visit <http://eventpayment.bsu.edu/profile/form/index.cfm?PKformID=ox151637b4e> or <http://tinyurl.com/66vo7qa>

CALL FOR SUBMISSIONS

Faculty, staff, and students from all disciplines interested in diversity research and writing and who would you like to learn, interact, network, and share ideas with experienced and novice diversity researchers; share with others how they have applied diversity research; and hear speakers from different disciplines talk about diversity research in the real world are invited to submit a proposal to present diversity related research via a poster, a 25-minute talk, a 50-minute talk, or a 50-minute facilitated discussion. Papers and research studies already published and/or presented elsewhere are welcome. Presenting at the symposium offers the opportunity to share diversity research with other participants and to be eligible for the following awards:

- Creative Content Presentation Award: Outstanding poster or presentation judged to have the most creative and original content

-Creative Methodology Presentation Award: Outstanding poster or presentation judged to have used the most creative and original research methodology

-GLBT Presentation Award: Outstanding poster or presentation judged to contribute the most to the knowledge and/or awareness of gay, lesbian, bisexual, transgendered issues.

- Each award winner will receive a certificate, and each winning poster/presentation will receive a check for \$200. The symposium committee will determine the best posters and/or presentations. You must present your work at the symposium to win. Winners will be announced at the event.

- Submit proposals between 5/15/2011 and 7/15/2011. Visit http://inquisitor.bsu.edu/inqsit/show_module.cgi/export/home/littleford/DRS2011?Submission or <http://tinyurl.com/6gqvaw1> and fill out all of the fields. The 2011 Diversity Research Symposium will focus on application of research that involves cultural identities such as age, race, geographical location, ethnicity, physical and mental ability, socioeconomic class, gender, religion, sexual orientation, nationality, language, and their intersections in any discipline. Direct questions to Linh Littleford at <mailto:lnlittleford@bsu.edu> or 765-285-1707.



STP'S FACULTY DEVELOPMENT SMALL GRANTS PROGRAM

Consider applying to STP's Faculty Development Small Grants Program. The grant program is open to STP members who are enrolled in a psychology Ph.D. program or who are psychology faculty members with no more than 4 years of full-time teaching experience. Priority will be given to first-time recipients. Grant funds can be used to defray the costs of attending psychology teaching conferences, with regional conference attendance encouraged. We will fund 10-12 grants, with a maximum award of \$500 per grant. Go to <http://teachpsych.org/members/grants/smallgrantsFD.php> to learn more about the awards and download an application. -Deadline for proposals is September 19, 2011. Please send applications and current CV electronically to: Daniel Barrett at <mailto:BarrettD@wcsu.edu>

STP TO JOIN SPONSORSHIP OF NITOP

STP has long supported and participated in the National Institute on the Teaching of Psychology (NITOP) through poster awards and offering an annual preconference workshop. At its meetings during the APA Convention this month, the STP Executive Committee (EC) voted to make STP a full sponsor of NITOP, along with the Association for Psychological Science and the University of South Florida. The EC determined that, as an organization devoted exclusively to matters dealing with the teaching of psychology, STP's closer involvement with the largest, oldest, and one of the finest teaching conferences would be beneficial to the membership. As a result of this enhanced association, STP will receive greater visibility in NITOP advertising, greater opportunity to showcase member benefits during the Institute, and inclusion of plenary session for an Annual STP Address.

- The EC will explore additional ways in which this affiliation can benefit STP members.

NEW OTRP RESOURCE POSTED

Ruth Ault, STP Director of the Office of Teaching Resources in Psychology, has announced posting of a new online resource. It is: "Documentary Films for Teaching Psychology" by Sylvie Taylor at Antioch University Los Angeles.

- This 156 page resource is an annotated listing of documentary films with content relevant to teaching psychology. The films cover contemporary issues, themes, and perspectives; running times are compatible with typical course schedules; and the films are available in DVD format. An introductory section describes how to navigate the resource. Dr. Taylor was a recipient of a 2009 OTRP Instructional Resource Award.

- It can be accessed at <http://teachpsych.org/otrp/resources/index.php?category=Film%20in%20Psychology> or <http://tinyurl.com/3o3rue8>

MARY KITE AND LUDY BENJAMIN RECEIVE STP PRESIDENTIAL CITATIONS

-During the STP Business Meeting at the APA Convention, STP President, Regan A.R. Gurung, awarded Presidential Citations to two long-term, loyal advocates of psychology teachers and teaching.

-Among her many contributions to the Society, Mary Kite held many offices, culminating with the presidency in 2004. In addition, she was a member or chair of many critical STP task forces and work groups, most recently the Restructuring Task Force and the Policy and Procedures Group. Dr. Kite has been a major force leading and guiding STP efforts to advance issues of diversity in curricula and teaching.

-Ludy Benjamin's career is replete with national and local teaching awards, including the Distinguished Teaching in Psychology Award, American Psychological Foundation and Distinguished Faculty Achievement Award in Teaching at Texas A&M University. The President of STP in 1985-86, Dr. Benjamin has also been a major advocate of high school psychology teaching, contributing and developing many programs and resources for high school psychology teachers.

-Congratulations and thanks to these outstanding teachers whose influences on the teaching of psychology will be felt, perhaps forever, through their invaluable contributions and many well-taught students.

Calls for Grant Proposals, Award Nominations, & STP Appointments

CALL FOR NOMINATIONS: 2012 STP EXCELLENCE IN TEACHING AWARDS

The Society for the Teaching of Psychology (Division 2 of the American Psychological Association) announces its 2012 program of awards for outstanding teachers of psychology. Teaching awards of \$1000 and a plaque will be bestowed for outstanding performance in each of five categories: 4-year college or university (Robert S. Daniel Teaching Excellence Award), 2-year college (Wayne Weiten Teaching Excellence Award), high school (Mary Margaret Moffett Memorial Teaching Excellence Award), first 5 years of full-time teaching at any level (Jane S. Halonen Teaching Excellence Award), and graduate student (Wilbert J. McKeachie Teaching Excellence Award). The deadline for submissions is January 13, 2012. For more information on specific criteria, what materials to submit, and guidelines for electronic submission visit <http://teachpsych.org/members/awards/index.php> or contact: William Douglas Woody, Chair of the STP Teaching Excellence Committee (e-mail: mailto:william.woody@unco.edu, ph: 970-351-2528)

Calls for Grant Proposals, Award Nominations, & STP Appointments (cont'd from p.10)

APF INVITES NOMINATIONS FOR THE 2012 BREWER TEACHING AWARD

The American Psychological Foundation invites nominations for the Charles L. Brewer Distinguished Teaching of Psychology Award.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards, other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate, or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.
- APF encourages nominations for individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.
- The deadline for nominations is December 1, 2011. Visit the award Web site <http://www.apa.org/apf/funding/brewer.aspx> for further information.

**Got news?
Please send news items for
upcoming issues to:
<mailto:stp@teachpsych.org>**



Calls for Grant Proposals, Award Nominations, & STP Appointments (cont'd from p.11)

AMERICAN PSYCHOLOGICAL FOUNDATION GOLD MEDAL AWARDS

The American Psychological Foundation (APF) invites nominations for the APF 2012 Gold Medal Awards. The awards include a mounted medallion and an all-expense-paid trip for the award winner and one guest to attend the 2012 American Psychological Association (APA) Convention in Washington, DC, for two nights and three days (Coach round-trip airfare, reasonable expenses for accommodations, and meals for two individuals will be reimbursed).



- The Gold Medal Awards recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years or older residing in North America. Awards are conferred in four categories:
 - Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.
 - Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.
 - Gold Medal Award for Life Achievement by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.
 - Gold Medal Award for Life Achievement in the Practice of Psychology recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.
- Nomination Process: Nominations should indicate the specific award for which the individual is being nominated and should include a nomination statement that traces the nominee's cumulative record of enduring contribution to the purpose of the award. There is no formal nomination form. The nominee's current vita and bibliography should be attached. Letters in support of the nomination are also welcome, but please refrain from sending supplementary materials such as videos, books, brochures, or magazines. All nomination materials should be coordinated and collected by a chief nominator and forwarded to APF in one package.
- The deadline for receipt of nomination materials is December 1, 2011. Please mail materials to:
American Psychological Foundation
Gold Medal Awards
750 First Street
NE, Washington, DC 20002-4242.
- Questions? E-mail <mailto:krowsome@apa.org> or call 202-336-5622

Calls for Grant Proposals, Award Nominations, & STP Appointments (cont'd from p.12)

CALL FOR NOMINATIONS: STP DIRECTOR OF REGIONAL CONFERENCE PROGRAMMING

STP is seeking nominations (including self-nominations) for the position of Director of Regional Conference Programming. The position involves working with contacts at the seven regional conferences and other smaller teaching conferences to assist with the development of STP-sponsored programming. The regional director assists with finding individuals who regularly attend each of the regional conferences and have interest in developing and sustaining STP programming initiatives and can serve as an STP liaison for the conference. The director attends regional conferences, when possible, to assist with the ongoing relationship between STP and those who are developing programming for each of the conferences. Together, the director and liaisons provide an STP-sponsored poster award to regional conferences and assist with locating speakers as needed. As part of STP's support of regional conferences, an STP Conference Toolkit has been developed to help create and sustain a teaching influence at conferences. Beginning in 2012, the director also will coordinate the STP Master Teacher Program which involves sponsoring master teachers at small conferences (travel, room, and board).

- STP will provide one course release per year to the Director of Regional Conference Programming.
- The position will begin January 2012 for a three-year appointment.
- Applications stating interest and experience related to the position are due September 1, 2011, and should be sent to:

Ann Ewing, Vice President for Programming, at <mailto:ewing@mesacc.edu>

CALL FOR NOMINATIONS: STP WORKING GROUP ON STP ARCHIVES

STP is seeking nominations (including self-nominations) for individuals to serve on a Working Group exploring options and possibilities for maintaining the STP Archives.

The Group will begin immediately to pursue the following issues:

1. Contact the archives in Akron and the APA Archives in Washington, DC, to get an inventory of what STP/D2 archives they already possess and see what is available digitally.
2. Put all call out to the Extended Executive Committee members to get a sense of who has archival materials.
3. Confer with archivists to get a sense of how to best proceed and to learn about archiving best practices.
4. Generate some ideas about costs, storage, digitization, etc.

- Applications stating interest and experience related to the position are due September 15, 2011, and should be sent to: Regan Gurung at <mailto:gurungr@uwgb.edu>

Calls for Grant Proposals, Award Nominations, & STP Appointments (cont'd from p.13)

CALL FOR NOMINATIONS TO THE COMMITTEE ON WOMEN IN PSYCHOLOGY: 2012

The American Psychological Association's Committee on Women in Psychology (CWP) is seeking nominations for two new members to begin terms in January 2012. The committee functions as a catalyst by interacting with and making recommendations to the various parts of the APA governing structure and the APA membership as well as other relevant groups.

The committee's current strategic goals include promoting the health and well-being of all women, nationally and internationally; identifying and eliminating discriminatory and exploitive practices against all women, nationally and internationally; promoting the unique contributions of women to psychology; enhancing women's leadership within and outside of APA; monitoring activities of groups within the APA to assess the impact on women; collaborating with others as needed to achieve the empowerment of underrepresented groups; and advocating for public policy that enhances the lives of women, nationally and internationally. As part of its monitoring function, CWP devotes a full day during each of their two committee meetings each year to discussion of cross-cutting items submitted by other groups.

The committee is interested in persons with demonstrated interest and experience in women's issues to serve a 3-year term from January 2012 through December 2014. For this term, CWP will seek with a psychologist with a disability or expertise in disabilities issues and a psychologist with expertise in violence against women, including trafficking issues. Letters of nomination should clearly describe the candidate's specific qualifications relative to these criteria. Women at all career stages are invited to apply. Nominees to CWP must be full members of APA.

CWP members are required to attend two committee meetings each year in Washington, DC (Thursday night to Sunday afternoon) with expenses reimbursed by the APA. Candidates should ensure they can attend all committee meetings. Meetings in 2012 will be March 30-April 1 and October 5-7; meetings in 2013 are March 15-17 and September 20-22; meetings in 2014 are tbd. Committee members also work on CWP priorities between meetings and will be expected to participate in regular committee conference calls. Because CWP sponsors a number of important events at the APA convention (e.g., the annual CWP Network meeting, presentation of the CWP Leadership Awards), CWP members are strongly encouraged to attend committee-sponsored APA convention events if possible, though expenses cannot be reimbursed.

Nomination materials should include a letter from the nominee indicating willingness to serve on CWP, a brief statement of the nominee's qualifications, and a current curriculum vita. Self-nominations are encouraged. APA nominations are open to members who are retired, are employed less than full time, or work full time. Nominations and supporting materials should be sent by September 1, 2011, to Kari Hill, APA Women's Programs Office, 750 First Street, N.E., Washington, DC, 20002-4242 or via e-mail at <mailto:khill@apa.org>.

Teaching Conferences Coming Up Soon

FIRST BIENNIAL ATLANTIC COAST TEACHING OF PSYCHOLOGY (ACTOP) CONFERENCE

Ocean Place Resort & Spa, Long Branch, NJ. <http://www.monmouth.edu/ACT/default.asp>

Reminders of Previously Reported Items of Interest

CALL FOR PAPERS: SPECIAL ISSUE ON GLOBALIZATION AND THE TEACHING OF PSYCHOLOGY



Deadline for Submissions: 15 November 2011

- The last two decades has witnessed a tremendous increase in globalization-the free exchange of international and intercultural information, ideas, and practices across geographic borders throughout the world. In addition to impacting national economies, sociopolitical relations, and in general, intercultural awareness, globalization is also influencing the nature of higher education, particularly in nations with internationally well respected programs in higher education. Thus, the focus of this PLAT special issue is on how globalization/cultural issues are currently influencing the teaching of psychology and how these issues might affect it in the future. Possible topics may include, but are not limited to, how globalization and cultural issues are impacting, and are likely to continue impacting the teaching of psychology in undergraduate classrooms throughout the world; internationalization of the curriculum or how the curriculum might reflect cultural and intercultural issues; efforts to teach about nontraditional (nonwestern dominated) approaches to conducting psychological research; challenges/successes in teaching students from other cultures; incorporating ideas, values, practices from other cultures into one's approach to teaching; cultural biases in the teaching of psychology; and compelling insights into the teaching and learning of psychology as a result of being a visiting scholar in college or university in a different culture.

MANUSCRIPT SUBMISSIONS MAY INCLUDE THE FOLLOWING FORMATS:

- Articles centered on any of the above aspects of globalization and cultural issues and their influence on the teaching of psychology at the college and university level are especially encouraged. Articles may be experimental in nature and contain dependent measures of either learning or teaching, or be more conceptually and theoretically focused. However, a simple travelogue about one's experiences teaching in a foreign culture or teaching students of a different culture is not sufficient for publication-submitted manuscripts must be either experimentally or conceptually rigorous and insightful. Articles should be a maximum of 3500 words (excluding title page, references, tables, figures, and appendices).
- Brief Reports focusing on any aspect of globalization and cultural issues and their impact on the teaching of psychology are also welcome. Brief reports may include less substantial research, in-class activities, and pedagogical techniques and practices related to globalization/cultural issues and the teaching of psychology. Brief reports should be a maximum of 1800 words (excluding title page, references, tables, figures, and appendices).
- Articles and brief reports will undergo blind review.
- Reviews of books, Web sites, and other resources that relate directly to how globalization/cultural issues may influence the teaching of psychology are also welcome. Reviews should be a maximum of 1000 words (excluding title page, references, tables, figures, and appendices). The guest editor will read and edit reviews.

Reminders of Previously Reported Items of Interest

(cont'd from p. 15)

CALL FOR PAPERS: SPECIAL ISSUE ON GLOBALIZATION AND THE TEACHING OF PSYCHOLOGY (cont'd from p. 15)

- Manuscripts should be prepared as specified in the general PLAT guidelines for manuscript submissions (see <http://www.wwwords.co.uk/PLAT>). Submissions should not have been published previously or be under review for publication elsewhere. Submissions for this special issue should be submitted electronically to William Buskist, e-mail: buskiwf@auburn.edu Cover letters should include the title of the manuscript, the manuscript's word count (excluding title page, references, tables, figures, and appendices), and a statement noting that the work described in the manuscript has not been published elsewhere or is not currently under review at another publication outlet, including electronic outlets.

INITIATIVES BY THE COALITION FOR SCHOOLS AND EDUCATION

The Coalition for Schools and Education met from June 3-5 to discuss new and ongoing projects and initiatives to promote the psychology of teaching and learning. One project, currently in its final stage, is an online video module aimed at new teachers and teachers-in-training on strategies to combat and prevent stress during the first few years of their new career. Projects in-the-works include a new module on Creativity in the Classroom, an article on Social-Emotional Learning and a still evolving project that will examine teaming and multidisciplinary work among school professionals. Another topic of discussion was the opportunity for Coalition members to contribute content via articles, blogs and newsletters to ASCD's Whole Child Initiative website, as part of an ongoing effort to increase visibility of the Coalition's projects to the k-12 audience. The Coalition will meet again in December 2011. For more information about the Coalition, please contact Ashley Edmiston at <mailto:aedmiston@apa.org>

PATRICIA PRUNTY WINNER OF STP POSTER AWARD AT ETOP

The winner of the STP Poster Award for the best poster on the teaching of psychology presented at the Eastern Teaching of Psychology Conference in June was Patricia Prunty of Mount Olive College. The poster title was "Increasing Student Evaluation of Faculty Response Rates." The award includes a \$100 cash prize and a one-year free membership in the Society. Congratulations to Prof. Prunty for her fine work.

Conference Listings

Psychology Teaching Conferences/Undergraduate Research Conferences

Visit <http://www.teachpsych.org/conferences/conferences.php> for additional information about conferences. Please send announcements for upcoming conferences to <mailto:stp@teachpsych.org>. For a more complete list of psychology undergraduate research conferences, visit <http://www.psichi.org/conventions/>

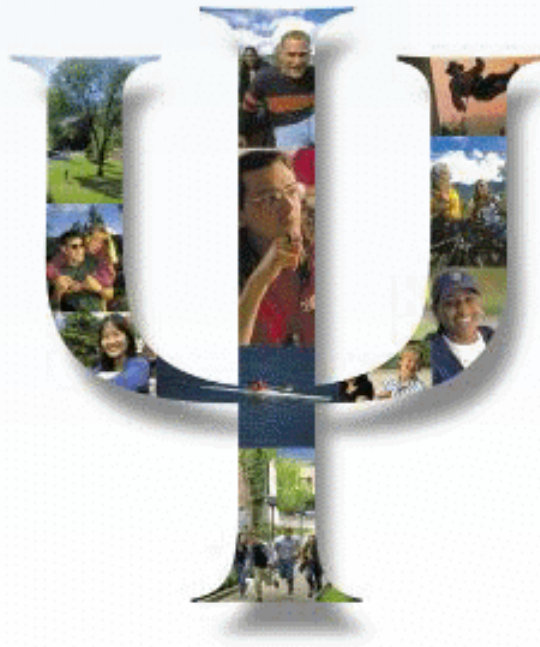
- **SEPT 23-24, 2011:** 1st Biennial Atlantic Coast Teaching of Psychology (ACToP) Conference, Ocean Place Resort & Spa, Long Branch, NJ. <http://www.monmouth.edu/ACT/default.asp>
- **OCT 21, 2011:** 13th Annual Mid-Atlantic Teaching of Psychology Conference (MATOP), Prince George's Community College, Largo, MD. Contact: Diane Finley at <mailto:dfinley@pgcc.edu>

Conference Listings (cont'd from p. 16)

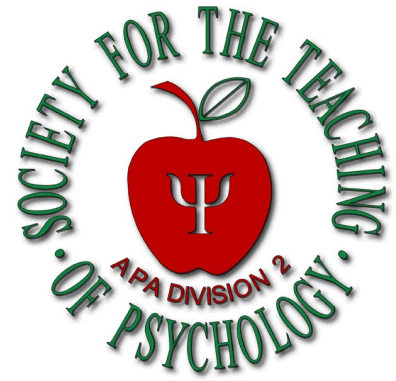
- **OCT 22-23, 2011:** Dick Gorman Mountain States Conference on the Teaching of Psychology, Fort Lewis College, Durango, CO. <http://mountaintop.fortlewis.edu> Contact: mailto:keetch_l@fortlewis.edu
- **OCT 28-29, 2011:** 17th Northeast Conference for Teachers of Psychology, Fairfield University, Fairfield, CT. Contact: Chris Hakala at <mailto:chakala@wnec.edu> <http://www.nepa-info.org/>
- **OCT 29, 2011:** Diversity Research Symposium 2011: Diversity Research across Disciplines, Ball State University: L.A. Pittenger Student Center, Muncie, IN. <http://tinyurl.com/66vo7qa> Contact: Linh Littleford at <mailto:lnlittleford@bsu.edu>
- **JAN 3-6, 2012:** 34th Annual National Conference on the Teaching of Psychology, Trade Winds Island Resort, St. Petersburg Beach, FL. <http://www.nitop.org/index.html>
- **FEB 8-10, 2012:** 4th Annual Conference on Higher Education Pedagogy Virginia Tech, Blacksburg, VA. <http://www.cider.vt.edu/conference/> Contacts: Cortney Martin, Conference Chair, 540.230.936, <mailto:martinc@vt.edu> or Lauren Bryant, Conference Co-Chair, 540.231.6823, <mailto:labryant@vt.edu>

2011 Regional Psychology Conferences

- **OCT 28-29, 2011:** New England Psychological Association, Fairfield University, Fairfield, CT. Contact: Gary Brosvic at <mailto:contact@nepa-info.org>. <http://www.nepa-info.org/>



Membership in The Society for the Teaching of Psychology



Joining or Renewing Membership in STP for 2012

STP is now accepting membership dues for new members or renewing members for 2012. Dues for 2012 are \$15 for students, \$25 for non-students, and \$15 for retirees.

Joining STP for the First Time in 2011

To join STP, visit <http://www.teachpsych.org/members/howjoin.php> where you may either download an application form or pay online via PayPal. Please be sure to fill in all information field on the application form.

Renewing STP as an APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2012 STP dues statement in the mail in September. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2012 STP dues statement in September; STP dues will not appear on the APA renewal form for these Affiliates. These members may also pay online at the URL.

Renewing STP as an APA Member of Division 2

STP members who are also members of APA should check their 2012 APA dues statement for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact STP at <mailto:stp@teachpsych.org> so that we may correct this error.

APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. This is a new arrangement in 2011. You may activate membership through your APS check off OR through the STP Web page at <http://teachpsych.org/members/registration/index.php>. However, please be sure not to pay through BOTH alternatives. APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice. In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions About Your STP Membership Status

Email <mailto:stp@teachpsych.org> if you have any questions about your STP membership status.

STP MEMBERS - UPDATE MAILING/EMAIL ADDRESSES IF NECESSARY —If you are an STP member and your mailing and/or email address will be changing, login to the STP Membership Directory, <http://teachpsych.org/members/restricted/login.php> to update your contact information.