



New News Items in October

SOCIETY FOR THE TEACHING OF PSYCHOLOGY CALL FOR NOMINATIONS

-- The Society for the Teaching of Psychology requests nominations for three key leadership positions: the office of President-elect, the office of Vice President for Recruiting, Retention, and Public Relations, and the office of Vice President for Diversity and International Relations.

- The individual elected to the office of President-elect will work with the incumbent as President-elect beginning January 1, 2013 and assume the office of President in January 2014. Presidents serve 1-year terms and are responsible for furthering the mission of the Society. The President chairs the Society's Executive Committee and recommends appointments to Society committees, task forces, and ad hoc working groups.

- Terms for the remaining open positions are 3-years, commencing January 1, 2013, and concluding December 31, 2016. The individual elected to the office of Vice President for Recruiting, Retention, and Public Relations will oversee the Society's recruitment and public relations efforts. The individual elected to the office of Vice President for Diversity and International Relations will oversee the Society's activities related to diversity and international issues, including diversity in membership, initiatives related to diversity and internationalization in educational matters, and attracting both diverse and international groups to psychology as a discipline.

- Please think carefully about Society members who could lend their expertise and dedication to these offices. Nominees must be Fellows or Members of the Society, but they need not be members of APA. Self-nominations are welcome. Further information about STP governance is available to STP member via the STP website (<http://www.teachpsych.org>) by logging in as a member and clicking on the Administration tab.

- Send your nominations to Dana S. Dunn, Chair of Elections and Appointments, at <mailto:dunn@moravian.edu> . The deadline for receipt of nominations is January 9, 2012.

Editor: Ted Bosack
Assistant Editor: Spring Schafer
Note: Please send news items for upcoming issues to:
<mailto:stp@teachpsych.org>

Inside this issue

New News Items in October.....	1
STP Events & Initiatives.....	6
Calls for Grant Proposals, Award Nominations, & STP Appointments.....	8
Teaching Conferences Coming Up Soon.....	10
Reminders of Previously Reported Items of Interest	11
Conference Listings	13
Membership in the Society for the Teaching of Psychology	15

COMMITTEE ON INTERNATIONAL RELATIONS FORMED

The STP Executive Committee recently created the International Relations Committee to oversee and assess all Society activities related to international issues, including, but not limited to, internationalizing membership, integration of international issues into the curriculum, and attracting members of international communities to psychology as a major and a profession. The Committee members are Irene Lopez (Chair), Kelley Haynes-Mendez, Martha S. Potter Zlokovich, Vaishali V. Raval, Toshiaki Sasao, and Jacquelyn Cranney. The committee will report its findings and recommendations to the Vice President for Diversity and International Relations, Linh Littleford.

New News Items in October (cont'd from p. 1)

NEW OTRP RESOURCE POSTED

A new OTRP resource has been posted. "Integrating Mnemonics into Psychology Instruction" by Jennifer A. McCabe of Goucher College. This 32 page document contains a literature review concerning the use of mnemonics in psychology education, including results from a recent student survey. It features a summary set of recommendations, or best practices, regarding the integration of mnemonics into instruction and concludes with a collection of mnemonics relevant to Introductory Psychology course content, organized by topic, although instructors of other courses might find it useful as well. Dr. McCabe was the winner of a 2010 OTRP Instructional Resource Award. The resource can be accessed at



<http://teachpsych.org/otrp/resources/index.php?category=Introductory%20Psychology>
or <http://tinyurl.com/3koze8g>

NATIONAL STANDARDS FOR HIGH SCHOOL PSYCHOLOGY CURRICULA

In August 2011, the American Psychological Association (APA) approved revisions to the National Standards for High School Psychology Curricula, a document that describes what high school students should learn in the high school psychology class. The National Standards was designed to guide curriculum development by providing domains, standard areas, content standards, and performance standards. The document is currently available online at <http://www.apa.org/education/k12/national-standards.aspx> new standards for course planning.

- For more information on the revised National Standards, please see the following:

Summer 2011 Psychology Teacher Network (PTN) newsletter, with a lead article on the revised document:

<http://www.apa.org/ed/precollege/ptn/issue.pdf>

APA press release on the revised document:

<http://www.apa.org/news/press/releases/2011/08/psychology-curricula.aspx>

COLLEGE FACULTY REPRESENTATIVE SOUGHT FOR TOPSS COMMITTEE

-- The APA Committee of Teachers of Psychology in Secondary Schools (TOPSS) is looking for nominees to serve as a college faculty representative on the TOPSS Committee. The TOPSS Committee is made up of seven high school teachers and two college faculty representatives. The college representatives serve staggered three year terms, and are non-voting members of the committee. Nominees should be knowledgeable of high school psychology and be interested in serving as a college representative for the full three-year term (January 2012 – December 2014). Nominees should also be members of APA.

- The mission of the TOPSS Committee is to promote introductory and advanced high school psychology; to meet curricular needs of secondary school teachers; and to provide opportunities for high school students to be recognized and rewarded for their academic excellence. Information about TOPSS can be found at <http://www.apa.org/ed/precollege/topss/index.aspx>

- Nominations should be sent to Caitlin Crowley at [Mailto:ccrowley@apa.org](mailto:ccrowley@apa.org) by October 14, 2011. A statement of interest (500 words or less) and a vita should accompany all nominations. Self-nominations are welcome.

BOOK REVIEW OPPORTUNITY

Have you written a book that is about to be published? PsycCRITIQUES, the online APA book review journal, would like to consider your book for review as soon as possible. Please notify Jim Korn, Associate Editor: mail-to:kornjh@earthlink.net .

NEW e-BOOK FOR TEACHING INTRODUCTORY PSYCHOLOGY



STP e-Books Editor, Bill Buskist, is pleased to announce the publication of Richard Griggs and Sheri Jackson's "Teaching Introductory Psychology: Tips from ToP" on the Society for the Teaching of Psychology's website:

<http://teachpsych.org/resources/e-books/tips2011/index.php>

For many of you, this title may seem familiar: Three previous volumes, published in print form, appeared under the title of Handbook for Teaching Introductory Psychology. Like these three earlier volumes, Griggs and Jackson's Tips from ToP has culled dozens of insightful and practical articles from Teaching of Psychology and compiled them into a single volume for all teachers of introductory psychology—from high school through college and university—to use in enhancing their teaching of the course for their students.

The Society is grateful to Rich and Sherry for the massive effort that they put forth to produce such a handsome and useful volume.

For those of you who would like to visit the STP e-books site and view other titles in our stable e-books, please point your browser to <http://teachpsych.org/resources/e-books/index.php> or go to the STP home page (<http://www.teachpsych.org>) and click on "e-books" in the menu on the left-hand side of the page.

NORTHWEST TEACHING OF PSYCHOLOGY (NWTOP) CONFERENCE

Sue Frantz at Highline Community College has passed the Northwest Teaching of Psychology (NWTOP) conference torch to South Puget Sound Community College (SPSCC). The 3rd NWTOP Conference will be held October 28, 2011, at the SPSCC campus in Olympia, WA, so register before October 21 to receive the early registration discount. Registration includes breakfast and lunch. The conference is open to all psychology teachers from High School, 2 year and 4 year institutions.

There is an excellent program planned for the day, including our Keynote Speaker; Regan A. R. Gurung, Ben J. and Joyce Rosenberg Professor of Human Development and Psychology, University of Wisconsin, Green Bay and President of the Society for the Teaching of Psychology. Other invited speakers include Sue Frantz, Psychology Professor, Highline Community College, Seattle, WA, and Vivian McCann, Psychology Professor, Portland Community College, Portland, OR. There are two roundtable sessions planned and plenty of time for networking and sharing ideas.

- You can register and find out more about this fall's conference by visiting <http://psychology.spscc.edu/>

- Interested in chairing a roundtable session? If so please email Kathryn Clancy at <mailto:kclancy@spscc.ctc.edu> with topics or ideas or respond on the registration form.

26TH ANNUAL FARMINGDALE TEACHING OF PSYCHOLOGY CONFERENCE

The Psychology Department of Farmingdale State College is pleased to announce the 26th Annual Teaching of Psychology Conference: Ideas and Innovations.

Conference Theme: The value of an undergraduate degree in psychology: Why psychology...why now?

- Keynote Speaker: Jane S. Halonen, Ph.D., University of West Florida
- Invited Discussion: Andrew Christopher, Ph.D., Albion College: Editor, Teaching of Psychology (TOP)
- Dates and Location: March 23-24, 2012, in Tarrytown, NY
- Submit your proposals through the new website: <https://www.etches.com/ehome/25529>
- Deadline for proposal submissions: November 21, 2011.

Check for details of our 3rd Annual Undergraduate Student Poster Session!

- For information, contact Jennifer Gonder at <mailto:gonderj@farmingdale.edu>

SPSP TEACHING PRECONFERENCE

Proposals are invited for the 10th anniversary of the SPSP Teaching Preconference (January 26, 2012).

If you would like to present a talk or lead a roundtable related to teaching social psychology, personality, or special topics in social/personality psychology, please submit a title and 100 words abstract. Roundtables are opportunities for presenters to share techniques in an interactive and small group format. Roundtable presenters are expected to make a short introductory presentation and lead the discussion among participants. There is also the opportunity to give 15-30 minute presentations to all attendees. We are especially interested in talks and roundtables focusing on teaching techniques or empirical work on teaching and learning.

This year, in addition to the traditional talks and roundtables, there will be a new feature to the Teaching Preconference program -- the teaching blitz. Participants are challenged to present their favorite class demo in just 3-4 minutes. If you are interested in taking part in the teaching blitz, submit a short description (50 words or less) of the demo that you would like to present.

- All submissions should be emailed to <mailto:burnsk@uwgb.edu> by Monday, October 31, 2011.
- The 2012 Teaching Preconference will feature speakers Elliot Aronson, Ken Keith, and Allison Vaughn. Visit the Preconference website at http://www.uwgb.edu/burnsk/SPSP_Teach12.htm or more information.



4TH ANNUAL CONFERENCE ON HIGHER EDUCATION PEDAGOGY

The annual Conference on Higher Education Pedagogy is focused on higher education teaching excellence and the scholarship of teaching and learning. The conference showcases the best pedagogical practice and research in higher education today. Sessions address disciplinary and interdisciplinary instructional strategies, outcomes, and research. The conference continues to grow and attract a widening community of US-based and international educators and scholars from an increasing number of institutions. The 2011 conference welcomed 605 attendees from 122 institutions and 12 countries including South Africa, Brazil, Israel, Portugal, and Turkey. Attendees report that the diverse and high-quality conference program, organization, and facility combine to promote rich dialogue and exchange that informs and energizes their teaching.

IMPORTANT DATES

Registration Due: January 15, 2012 **Conference Date:** February 8-10, 2012

KEYNOTE SPEAKERS

Todd Zakrajsek, Executive Director for Faculty Excellence at the University of North Carolina at Chapel Hill will address Teaching for Learning: An Evidence-Based Examination of Key Pedagogical Concepts. His talk will highlight important developments in pedagogical research and suggest approaches for staying current with college teaching and learning literature.

Prof. Kobina Yankson of the University of Cape Coast in Ghana will give the closing address. Dr. Yankson brings his international perspectives to a discussion of Instructional Excellence and Scholarship: Essentials for Effective Teaching in Higher Education.

REGISTRATION INFORMATION

There is no registration fee; however, both presenters and attendees must register. Registration is available online at: <http://www.cider.vt.edu/conference/>. The conference is free because we believe that budgetary reductions of travel money and professional development funds should not be a barrier to increased instructional effectiveness and student learning.

HOTEL & TRANSPORTATION

The conference hotel is The Inn at Virginia Tech and Skelton Conference Center

540-231-8000 or 877-200-3360

<http://www.theinnatvirginiatech.com>

The special conference room rates are \$95.00 (plus taxes) for a single and \$115.00 (plus taxes) for a double occupancy. Reference the Conference on Higher Education Pedagogy to receive these special rates. Further information regarding transportation and accommodations (e.g. directions, maps, room descriptions, ground transportation) is available on the conference web site: <http://www.cider.vt.edu/conference/>.

CONTACT INFORMATION

Cortney Martin, Conference Chair

540.230.9366

martinc@vt.edu

Lauren Bryant, Conference Co-Chair

540.231.6823

lbryant@vt.edu

Center for Instructional Development and Educational Research

<http://www.cider.vt.edu>

540.231.6823

122 Hillcrest Hall, Virginia Tech

STP Events & Initiatives

NOMINATIONS FOR 2012 PRESIDENTIAL TASK FORCES

STP President-elect Norine Jalbert has announced her plan to form three task forces to advance the work of the Society during her presidential tenure. She requests nominations (including self-nominations) for the following three 2012 presidential task forces:

1. Statistical Literacy Task Force, which will focus specific attention on minimal standards of statistical competency for undergraduate students of psychology – both in the major and in the introductory psychology course. What is too much and what is too little? There are dangers in both these situations if students do not along the way learn to appreciate the importance of statistics in scientific methodology and in psychology's identity as a scientific discipline. As the future representatives of our discipline, we need to insure that students are able to represent the science of psychology and not just the content of psychology.
2. Department Benchmarks Task Force, which will examine ways to develop concrete criteria that psychology departments can use to assess their programs. Much time is spent by department chairs or faculty members on program and outcomes assessment and the goal of this task force is to propose a program that will serve as a self-paced process of program assessment that could/should be repeated at regular assessment intervals. Such a program would save faculty time and also provide a more consistent, standards-based assessment strategy.
3. Documenting Teaching Competencies Task Force, which will continue and expand the work of the 2011 Modeling Teaching Excellence Task Force by continuing to investigate and develop concrete criteria against which teachers of psychology can assess their competency. Implementation of the program will focus on a stepping stone, self-paced process of assessment that could/should be repeated at regular intervals so as to encourage constant growth as a teacher—in keeping with the sentiment that excellent teaching is not an end state but rather a continuous process.

Interested individuals should send an email with area of interest and relevant experience no later than October 31, 2011, to Norine Jalbert at <mailto:jalbertn@wcsu.edu>

2011 STP BEST PRACTICES CONFERENCE

The Society for the Teaching of Psychology (STP, Division 2 of APA) announces the 10th conference in the popular "Best Practices in Teaching Psychology" series in Atlanta, Georgia, October 14-15. The 2011 conference will focus on teaching and learning in Introductory Psychology. Review the program at <http://www.teachpsych.org/conferences/bp/index.php>. The conference will include keynote speakers, concurrent symposia and workshops, and a poster session. This year, our three keynote speakers will be Erika Rosenberg, "Bringing the Science of Lie to Me to Introductory Psychology"; Scott Lilienfeld, "But Psychology Isn't Really a Science, Is It? Dispelling Introductory Students' Skepticism of the Scientific Study of Human Nature"; and Susan Nolan, "It's Never Too Early: Introducing Statistical Concepts in Introduction to Psychology."

**Got news?
Please send news items for
upcoming issues to:
<mailto:stp@teachpsych.org>**



DIVERSITY RESEARCH SYMPOSIUM 2011: DIVERSITY RESEARCH ACROSS DISCIPLINES

Sponsored by the Ball State University Office of Institutional Diversity and the Department of Psychological Science, this year's Diversity Research Symposium will take place on the Ball State Campus at L.A. Pittenger Student Center in Muncie, Indiana, on Saturday, October 29, 2011, from 9 a.m. – 5 p.m.

- Registration Fees: Faculty, Staff, and Community Members: \$50; Students: Free (spaces limited)
- To Register, visit <http://eventpayment.bsu.edu/profile/form/index.cfm?PKformID=0x151637b4e> or <http://tinyurl.com/66vo7qa>

CALL FOR SUBMISSIONS

Faculty, staff, and students from all disciplines interested in diversity research and writing and who would you like to learn, interact, network, and share ideas with experienced and novice diversity researchers; share with others how they have applied diversity research; and hear speakers from different disciplines talk about diversity research in the real world are invited to submit a proposal to present diversity related research via a poster, a 25-minute talk, a 50-minute talk, or a 50-minute facilitated discussion. Papers and research studies already published and/or presented elsewhere are welcome. Presenting at the symposium offers the opportunity to share diversity research with other participants and to be eligible for the following awards:

- Creative Content Presentation Award: Outstanding poster or presentation judged to have the most creative and original content
- Creative Methodology Presentation Award: Outstanding poster or presentation judged to have used the most creative and original research methodology
- GLBT Presentation Award: Outstanding poster or presentation judged to contribute the most to the knowledge and/or awareness of gay, lesbian, bisexual, transgendered issues.
- Each award winner will receive a certificate, and each winning poster/presentation will receive a check for \$200. The symposium committee will determine the best posters and/or presentations. You must present your work at the symposium to win. Winners will be announced at the event.
- Submit proposals between 5/15/2011 and 7/15/2011. Visit http://inquisitor.bsu.edu/inqsit/show_module.cgi/export/home/littleford/DRS2011?Submission or <http://tinyurl.com/6gqvaw> and fill out all of the fields. The 2011 Diversity Research Symposium will focus on application of research that involves cultural identities such as age, race, geographical location, ethnicity, physical and mental ability, socioeconomic class, gender, religion, sexual orientation, nationality, language, and their intersections in any discipline. Direct questions to Linh Littleford at mail-to:lnlittleford@bsu.edu or 765-285-1707.



Calls for Grant Proposals, Award Nominations, & STP Appointments

CALL FOR PROPOSALS: STP PARTNERSHIP GRANTS

- The Society for The Teaching of Psychology (Division 2 of APA) is pleased to announce a program of small grants to provide support to develop partnerships across teaching institutions. The goal of the program is to promote communication and collaboration between psychology teachers from different institutions. The grant program is open to members of the Society for the Teaching Psychology who teach Psychology at 4-year colleges and universities, 2-year colleges, or high schools.
- Grant funds can be used to defray the costs associated with meetings involving representatives from different institutions (e.g., travel, food), as well as for other collaborative projects (e.g., research collaborations). The funded projects must be completed during the 2012 calendar year.
- There is a total of \$6000 to award. These funds will likely be divided among several outstanding proposals and awardees may only receive partial funding for their projects.
- Proposals should not be longer than 2 pages in length and should include the following sections: a) applicants' names and contact information, b) title of project, b) objective(s) and anticipated benefits of the project, c) description of project goals and activities to meet those goals, d) methods by which you will measure efficacy of the project, and e) a budget. Please note that indirect costs will not be funded. Because of budget limitations, please indicate whether and how you would be willing to go forward with the project in the case of partial support.
- Proposals will be evaluated on the expected impact (e.g., number of people involved in project and affected by project outcome, whether project leads to an ongoing, self-sustaining collaboration), innovativeness, geographic reach of the proposed project, and the extent to which project supports the mission of STP. In addition, clarity of the proposal and efficacy of the program assessment will factor into the evaluation of proposals. New applicants and projects will be given priority over those that have previously received funds from this grant program.
- Grant recipients will be asked to complete a final report on the outcome of the project within one year of receipt of funds. The final report will detail how funds were spent. The report will also include an assessment of the efficacy of the project by describing such topics as how well the project met its goals and budget, and whether the partnership will continue beyond the life of the grant.
- Please submit proposals to Kate Morris at <mailto:kmorris@butler.edu> by November 11, 2011.

CALL FOR NOMINATIONS: STP'S INSTRUCTIONAL RESOURCE AWARDS (IRA) COMMITTEE

The STP Instructional Resource Awards further STP's goal of creating new teaching resources and adding to the offerings on the Office of Teaching Resources in Psychology (OTRP) website. The program is funded at \$4,500. STP is seeking nominations (including self-nominations) for individuals to serve on a committee that will: a) solicit applications, b) evaluate applications using the criteria approved by the Executive Committee, c) select and notify the recipient(s), and d) provide feedback to the VP of Recognitions and Awards regarding the selection process.

Applications stating interest and experience related to the position are due November 10, 2011, and should be sent to: Pam Ansborg, Vice President of Recognition and Awards at <mailto:ansburg@mscd.edu>

Calls for Grant Proposals, Award Nominations, & STP Appointments (cont'd from p.8)

CALL FOR NOMINATIONS: 2012 STP EXCELLENCE IN TEACHING AWARDS

-- The Society for the Teaching of Psychology (Division 2 of the American Psychological Association) announces its 2012 program of awards for outstanding teachers of psychology. Teaching awards of \$1500 and a plaque will be bestowed for outstanding performance in each of six categories: 4-year college or university (Robert S. Daniel Teaching Excellence Award), 2-year college (Wayne Weiten Teaching Excellence Award), high school (Mary Margaret Moffett Memorial Teaching Excellence Award), first 5 years of full-time teaching at any level (Jane S. Halonen Teaching Excellence Award), graduate student (Wilbert J. McKeachie Teaching Excellence Award), and – new for 2012 – the Adjunct Faculty Teaching Excellence Award. The deadline for submissions is January 13, 2012. For more information on specific criteria, what materials to submit, and guidelines for electronic submission visit <http://teachpsych.org/members/awards/index.php> or contact: William Douglas Woody, Chair of the STP Teaching Excellence Committee (e-mail: <mailto:william.woody@unco.edu>, ph: 970-351-2528)

APF INVITES NOMINATIONS FOR THE 2012 BREWER TEACHING AWARD

The American Psychological Foundation invites nominations for the Charles L. Brewer Distinguished Teaching of Psychology Award.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
 - Development of effective teaching methods and/or teaching materials.
 - Engagement in significant research or other creative activity on teaching.
 - Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
 - Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards, other forms of prior recognition.
 - An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
 - Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate, or other): description of classroom and mentoring roles.
 - Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.
- APF encourages nominations for individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.
- The deadline for nominations is December 1, 2011. Visit the award Web site <http://www.apa.org/apf/funding/brewer.aspx> for further information.

Calls for Grant Proposals, Award Nominations, & STP Appointments (cont'd from p.9)

AMERICAN PSYCHOLOGICAL FOUNDATION GOLD MEDAL AWARDS

-- The American Psychological Foundation (APF) invites nominations for the APF 2012 Gold Medal Awards. The awards include a mounted medallion and an all-expense-paid trip for the award winner and one guest to attend the 2012 American Psychological Association (APA) Convention in Washington, DC, for two nights and three days (Coach round-trip airfare, reasonable expenses for accommodations, and meals for two individuals will be reimbursed).

- The Gold Medal Awards recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years or older residing in North America. Awards are conferred in four categories:

- Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.

- Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the application of psychology through methods, research, and/or application of psychological techniques to important practical problems.

- Gold Medal Award for Life Achievement by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.

- Gold Medal Award for Life Achievement in the Practice of Psychology recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

- Nomination Process: Nominations should indicate the specific award for which the individual is being nominated and should include a nomination statement that traces the nominee's cumulative record of enduring contribution to the purpose of the award. There is no formal nomination form. The nominee's current vita and bibliography should be attached. Letters in support of the nomination are also welcome, but please refrain from sending supplementary materials such as videos, books, brochures, or magazines. All nomination materials should be coordinated and collected by a chief nominator and forwarded to APF in one package.

- The deadline for receipt of nomination materials is December 1, 2011. Please mail materials to: American Psychological Foundation, Gold Medal Awards, 750 First Street, NE, Washington, DC 20002-4242.

- Questions? E-mail <mailto:krowsome@apa.org> or call 202-336-5622



Teaching Conferences Coming Up Soon

- OCT 14-15, 2011: 2011 STP Best Practices Conference, "Teaching Introductory Psychology," Atlanta, GA.

<http://www.teachpsych.org/conferences/bp/index.php> Contact: Janie Wilson at

<mailto:jhwilson@georgiasouthern.edu>

- OCT 21, 2011: 13th Annual Mid-Atlantic Teaching of Psychology Conference (MATOP), Prince George's Community College, Largo, MD. Contact: Diane Finley at <mailto:dfinley@pgcc.edu>

- OCT 22-23, 2011: Dick Gorman Mountain States Conference on the Teaching of Psychology, Fort Lewis College, Durango, CO. <http://mountaintop.fortlewis.edu> Contact: mailto:keetch_l@fortlewis.edu

- OCT 28, 2011: Northwest Teaching of Psychology (NWTOP) Conference, South Puget Sound Community College, Olympia, WA. <http://psychology.spscc.edu/> Contact: Kathryn Clancy <mailto:kclancy@spscc.ctc.edu>

- OCT 28-29, 2011: 17th Northeast Conference for Teachers of Psychology, Fairfield University, Fairfield, CT. Contact: Chris Hakala at <mailto:chakala@wne.edu>. <http://www.NEPsychological.org>

- OCT 29, 2011: Diversity Research Symposium 2011: Diversity Research across Disciplines, Ball State University: L.A. Pittenger Student Center, Muncie, IN. <http://tinyurl.com/66vo7qa>

Reminders of Previously Reported Items of Interest



EARLY CAREER PSYCHOLOGIST UPDATE

-- We are pleased to announce the formation of STP's Early Career Psychologist Council, which will focus on spearheading activities and opportunities to aid early career professionals through education, training and networking, as well as representing ECP interests in division matters. Our goal is to help serve the needs of new faculty members as they develop their courses and research programs. Specifically we want to assist ECPs with faculty development issues while focusing on the importance of pedagogy.

- If you are an ECP, a psychologist within 7 years of receiving his or her PhD, please take a moment and visit our website

<http://www.teachpsych.org/administrative/ecp.php> and Facebook page at <http://www.facebook.com/#!/pages/Early-Career-Psychologist-Council/103129083111340?closeTheater=1> or <http://tinyurl.com/446swt4>

You will find information on several exciting initiatives, including a link to our online survey designed to collect data on issues facing ECPs and ways that our council can help to improve their teaching experiences http://highpoint.qualtrics.com//SE/?SID=SV_5nCo74uswYwnnE0. Finally, we encourage you to look for the "ECP Corner" in upcoming issues of the STP Newsletter. In each issue, we will focus on a particular topic relevant to ECPs, an upcoming opportunity for ECPs, or interviews and advice for ECPs from successful, experienced teachers.

- On behalf of the new committee (Stephanie Afful, Chair; Jennifer Stiegler-Balfour, Co-chair; Jessica Good, Communication Editor; Jared Keeley, Media Specialist; Sadie Leder, Special Initiatives), we look forward to working with you in the future and hope to aid in meeting the unique needs of STP's ECPs. If you would like to find out more about the ECP Council, please don't hesitate to e-mail us at

<mailto:stp-ecp@teachpsych.org>

Reminders of Previously Reported Items of Interest

(cont'd from p. 11)

2012 ANNUAL APA CONVENTION: CALL FOR PROPOSALS NOW AVAILABLE

-- Thanks to everyone who participated and helped to make the STP Program at the recent APA Convention such a success. It is now time to begin planning for the 120th Annual APA Convention, which will be held in Orlando, Florida from August 2-5, 2012. The Call for Proposals can be found in the September issue of the Monitor on Psychology, and details are also available on APA's website (<http://www.apa.org/convention/proposals.aspx>). The deadline for proposals, as always, is December 1st. As you consider your proposals, note that we have more slots available for poster presentations than symposia, and we do not accept individual paper submissions. We also accept 1-hour symposia proposals only to accommodate as many presentations as possible. Please consider showcasing your work at APA next year, and contact Kris Vespia, APA Program Chair, at <mailto:vespiak@uwgb.edu> if you have any questions.

DEPARTMENTAL CONSULTANTS AVAILABLE THROUGH STP AND APA

Looking for an external reviewer for your upcoming APR? Need assistance with a major curriculum revision? The Departmental Consulting Service (DCS) is a service offered to psychology departments through the joint efforts of the APA Education Directorate and the Society for the Teaching of Psychology (STP). Developed in response to an increasing need for evaluations, the service provides departments with recommendations of qualified consultants. The Departmental Consulting Service maintains a database of faculty consultants with expertise in areas including curriculum, diversity, faculty, advising, research facilities, and departmental program evaluation. We have consultants with experience at a wide range of institutions including community colleges, four-year public and private colleges and universities, and doctoral programs. DCS does not charge departments for this matching service. Departments should expect to cover travel costs and an honorarium for any consultant(s) they hire. These costs are jointly determined by the consultant and the contracting department. Departments with limited finances may request a reduced or waived honorarium which consultants are free to agree to but are under no obligation to accept. If you are interested in obtaining recommendations for consultants, please contact Rick Miller at <mailto:millerrl@unk.edu>.

DEPARTMENTAL CONSULTING SERVICE CONSULTANT APPLICATIONS

Interested in being listed as a consultant with DCS? The Departmental Consulting Service (DCS) is a service offered through the joint efforts of the APA Education Directorate and the Society for the Teaching of Psychology (STP). We match qualified consultants with psychology departments in need of consulting services. In order to qualify as a DCS consultant, applicants must have the following qualifications: 1. Administration experience (department chair, program director, etc.). 2. Experience as a program evaluator. 3. Expertise in several consultation areas, to include some of the following: curriculum (evaluation, development, designing/improving special programs or courses, fieldwork or honors); faculty (writing grant proposals, developing funding sources, writing for publication, promoting professional development, enhancing/evaluating teacher effectiveness); advising (student advising for career planning, graduate school preparation, changing enrollments, minority recruitment and retention); research facilities (designing psychology labs, designing teaching facilities, computer applications for courses, labs, or administration); departmental program evaluation (self-assessments, program evaluation, department evaluation). If you meet the requirements listed above and are interested in applying to be a consultant, please email Rick Miller at <mailto:millerrl@unk.edu> in order to receive the materials needed to complete the application. Application materials must be in by October 28 to be considered for next semester. Applications received after this date will be considered in a subsequent review. Completed applications will be reviewed by both DCS and by APA's Board of Educational Affairs (BEA).

Reminders of Previously Reported Items of Interest

(cont'd from p. 12)

ACTIVITY AT PROJECT SYLLABUS

Robin Morgan (STP Associate Director for Project Syllabus) reported the following events regarding OTRP's Project Syllabus. - Jeanne Slattery, Sue Frantz, David Kreiner, and Robin Morgan presented a symposium at the 2011 APA Convention titled, "Project Syllabus: Strategies for Effectively Presenting Syllabi to Classes."

The following syllabi were successfully reviewed and posted during the past month:

Amy Odum, Utah State University, Analysis of Behavior:

<http://www.teachpsych.org/otrp/syllabi/index.php?category=Learning>

Amber Gielwski, Tompkins Cortland Community College, Abnormal Psychology:

<http://www.teachpsych.org/otrp/syllabi/index.php?category=Abnormal>

Conference Listings

Psychology Teaching Conferences/Undergraduate Research Conferences

Visit <http://www.teachpsych.org/conferences/conferences.php> for additional information about conferences. Please send announcements for upcoming conferences to <mailto:stp@teachpsych.org>. For a more complete list of psychology undergraduate research conferences, visit <http://www.psichi.org/conventions/>

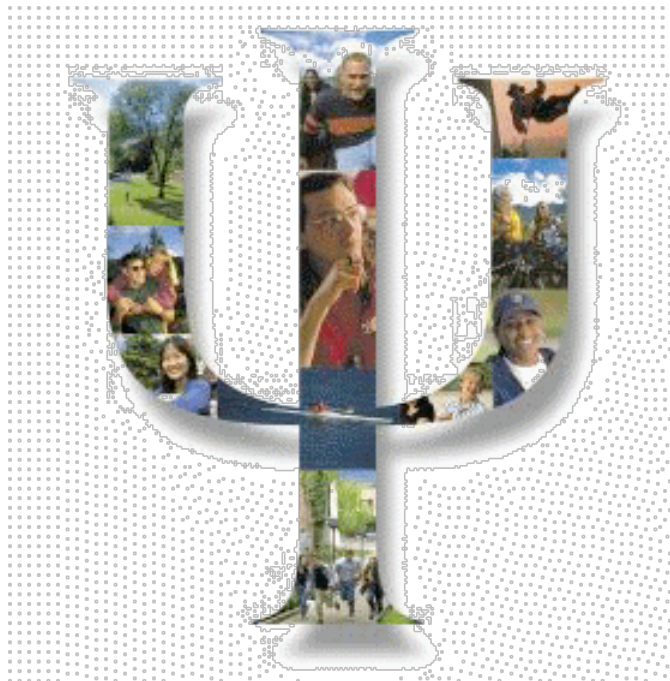
- **OCT 21, 2011:** 13th Annual Mid-Atlantic Teaching of Psychology Conference (MATOP), Prince George's Community College, Largo, MD. Contact: Diane Finley at <mailto:dfinley@pgcc.edu>
- **OCT 22-23, 2011:** Dick Gorman Mountain States Conference on the Teaching of Psychology, Fort Lewis College, Durango, CO. <http://mountaintop.fortlewis.edu> Contact: mailto:keetch_l@fortlewis.edu
- **OCT 28, 2011:** Northwest Teaching of Psychology (NWTOP) Conference, South Puget Sound Community College, Olympia, WA. <http://psychology.spscc.edu/> Contact: Kathryn Clancy <mailto:kclancy@spscc.ctc.edu>
- **OCT 28-29, 2011:** 17th Northeast Conference for Teachers of Psychology, Fairfield University, Fairfield, CT. Contact: Chris Hakala at <mailto:chakala@wnec.edu> <http://www.nepa-info.org/>
- **OCT 29, 2011:** Diversity Research Symposium 2011: Diversity Research across Disciplines, Ball State University: L.A. Pittenger Student Center, Muncie, IN. <http://tinyurl.com/66vo7qa> Contact: Linh Littleford at <mailto:lnlittleford@bsu.edu>
- **JAN 3-6, 2012:** 34th Annual National Conference on the Teaching of Psychology, Trade Winds Island Resort, St. Petersburg Beach, FL. <http://www.nitop.org/index.html>
- **JAN 26, 2012:** SPSP Teaching Preconference, San Diego, CA. http://www.uwgb.edu/burnsk/SPSP_Teach12.htm Contact: Kate Burns, Ph.D., at <mailto:burnsk@uwgb.edu> or Courtney Rocheleau, Ph.D., at <mailto:rocheleauca@appstate.edu>
- **FEB 8-10, 2012:** 4th Annual Conference on Higher Education Pedagogy Virginia Tech, Blacksburg, VA. <http://www.cider.vt.edu/conference/> Contacts: Cortney Martin, Conference Chair, 540.230.936, <mailto:martinc@vt.edu> or Lauren Bryant, Conference Co-Chair, 540.231.6823, <mailto:labryant@vt.edu>

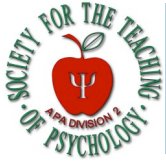
Conference Listings (cont'd from p.13)

- MAR 23-24, 2012: 26th Annual Farmingdale Conference on the Teaching of Psychology, Farmingdale State University, Tarrytown, NY. <https://www.etches.com/ehome/25529> Contact: Jennifer Gonder at <mailto:gonderj@farmingdale.edu>

2011 Regional Psychology Conferences

- OCT 28-29, 2011: New England Psychological Association, Fairfield University, Fairfield, CT. Contact: Gary Brosvic at <mailto:NEPsychological@Gmail.com>. <http://www.NEPsychological.org>





Membership in The Society for the Teaching of Psychology

Joining or Renewing Membership in STP for 2012

STP is now accepting membership dues for new members or renewing members for 2012. Dues for 2011 are \$15 for students, \$25 for non-students, and \$15 for retirees.

Joining STP for the First Time in 2012

To join STP, visit <http://www.teachpsych.org/members/howjoin.php> where you may either download an application form or pay online via PayPal. Please be sure to fill in all information field on the application form.

Renewing STP as an APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2012 STP dues statement in the mail in September. These members may also pay online at the URL above. STP members who are affiliates of APA (e.g. students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2012 STP dues statement in September; STP dues will not appear on your APA renewal form for Affiliates. These members may also pay online at the URL.

Renewing STP as an APA Member of Division 2

STP members who are also members of APA should check their 2012 APA dues statement for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact STP at <mailto:stp@teachpsych.org> so that we may correct this error.

APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP Web page at <http://teachpsych.org/members/registration/index.php>. However, please be sure not to pay through BOTH alternatives.

- APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions About Your STP Membership Status

Email <mailto:stp@teachpsych.org> if you have any questions about your STP membership status.

STP MEMBERS - UPDATE MAILING/EMAIL ADDRESSES IF NECESSARY —If you are an STP member and your mailing and/or email address will be changing, login to the STP Membership Directory, <http://teachpsych.org/members/restricted/login.php> to update your contact information.