



New News Items in March

In Recognition of Distinguished Service to the Discipline of Psychology: Bill Hill Honored

Bill Hill, long-term contributor to STP and unfaltering advocate for all causes and actions to improve the teaching of psychology and support psychology educators, has been honored with an APA Presidential Citation awarded by APA President Melba J.T. Vasquez. This recent honor adds to the long list of well-deserved awards and recognitions that Bill has earned in his illustrious career as teacher, teacher of teachers, administrator devoted to teachers' concerns and development, energetic contributor to the scholarship of teaching, and loyal friend to his teaching colleagues. Bill's work and unique, amiable style has influenced countless educators, and his contributions will continue to be felt as this influence is passed to later generations of teachers. We congratulate Bill and are pleased to reproduce the text of his Presidential Citation below.

"G. William Hill, IV, PhD -- In recognition of his distinguished service to the discipline of psychology. In 1979, Dr. William Hill began his teaching career at Kennesaw State University. Dr. Hill received the first of many awards for outstanding teaching in 1984. As a professor and administrator, he has been a leader in promoting excellence in teaching. In 1989, he founded the Southeastern Conference on the Teaching of Psychology. In 2002, he became the Director of the Kennesaw Center for Excellence in Teaching and Learning. In 2004, Dr. Hill was honored with the American Psychological Foundation Charles L. Brewer Distinguished Contributions to Teaching Award. Dr. Hill has contributed his time and expertise in a variety of leadership roles within APA. He served on the Board of Educational Affairs Task Force on Psychology Major Competencies whose work resulted in the APA Guidelines for the Undergraduate Psychology Major. More recently, he served as chair of the Board of Convention Affairs, as a member of the 2010 President's Convention Task Force, and as a representative on the APA Council of Representatives. For his extraordinary contributions to the teaching of psychology through service, publications, and professional development programming, we honor Dr. William Hill with this Presidential Citation."

2011 STP Best Practices Conference Scheduled

The Society for the Teaching of Psychology (STP, Division 2 of APA) announces the 10th conference in the popular "Best Practices in Teaching Psychology" series in Atlanta, Georgia, October 14-15. The 2011 conference will focus on teaching and learning in Introductory Psychology. Symposia with team presentations (at least two presenters) are especially encouraged; please find a cover sheet at <http://www.teachpsych.org/conferences/bp/index.php>. The conference will include keynote speakers, concurrent symposia and workshops, and a poster session. This year, our three keynote speakers will be Erika Rosenberg, "Bringing the Science of Lie to Me to Introductory Psychology"; Scott Lilienfeld, "But Psychology Isn't Really a Science, Is It? Dispelling Introductory Students' Skepticism of the Scientific Study of Human Nature"; and Susan Nolan, "It's Never Too Early: Introducing Statistical Concepts in Introduction to Psychology."

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Assistant Editor: Spring Schafer
Note: Please send news items for upcoming issues to:
mailto:stp@teachpsych.org

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New News Items in March (cont'd from p. 1)

STP Council for Early Career Professionals

STP is excited to announce the addition of a new council for Early Career Professionals (ECPs). The goal of the council is to help serve the needs of new faculty members as they develop their courses and research programs. Specifically, it will work to assist ECPs with faculty development issues while focusing on the importance of pedagogy. Seasoned faculty: please notify new faculty members of this new council so that it may be used as a resource in the future. Look for council members in the STP hospitality suite at APA this August. More detailed information will follow. Please feel free to contact any of the council members for further information: Stephanie Afful (chair) at <mailto:safful@fontbonne.edu>, Jared Keeley at <mailto:jKeeley@psychology.msstate.edu>, Jessica Good at <mailto:Jessica.j.good@gmail.com>, Sadie Leder at <mailto:sleder@highpoint.edu>, or Jennifer-Stiegler-Balfour (co-chair) at <mailto:jstiegler@une.edu>.



STP e-Books Now Available Through iTunes

STP publishes a number of e-books in PDF format on its web site. These e-books include essays from exemplary psychology teachers, resources on graduate student training and undergraduate research, and more. You can either download them from the web site directly (<http://teachpsych.org/resources/e-books/index.php>) or you can now access them within iTunes (and will automatically receive new e-books when they are published). To subscribe to the podcast in iTunes, select "Advanced" from the main menu at the top of the program, then choose "Subscribe to Podcast" and enter <http://teachpsych.org/resources/e-books/podcast.xml>. This resource was made available through the efforts of STP Internet Editor Jeff Stowell.

New Joint Grant Initiative: The PSI CHI/STP Assessment Resource Grant

The purpose of this grant is to further the goals of Psi Chi and the Society for the Teaching of Psychology (STP-Division Two of the American Psychological Association) by supporting projects to develop assessment tests/instruments/processes to demonstrate student acquisition of goals 2, 4, and 5 of the APA Guidelines for the Undergraduate Psychology Major (see http://www.apa.org/ed/psymajor_guideline.pdf for descriptions of these goals). Acceptable resources developed through this grant will be distributed by STP. Grantees also are encouraged to present their results at local and national conferences. Up to 3 grants of \$2000 each can be awarded each year. Proposals are reviewed by a 5-member committee jointly appointed by the Presidents of Psi Chi and STP.

- Applications must be received electronically by June 1, 2011. The proposal guidelines can be found at <http://psichi.org/pdf/stp.pdf>.

- If you have any questions, please contact the chair of the selection committee Vinny Prohaska (<mailto:vincentp@lehman.cuny.edu>)

Looking for a Way to Become More Involved in STP?

If you are looking for a way to become more involved in STP, the STP VP for Recruitment, Retention, and Public Relations invites you to serve on one of two committees: (a) Membership or (b) Public Relations. The Membership Committee is charged with examining ways to increase new membership and to retain current members. The Public Relations Committee is charged with helping increase the visibility of STP and letting everyone know about the resources and accomplishments of STP. If you are interested in serving on one of these committees, please email Diane Finley at <mailto:finleydl@pgcc.edu> by April 1. Please type "STP Committee" in the subject line. We will then create committees that reflect the membership of STP. Thanks for helping!!!!

New News Items in March (cont'd from p. 2)

"Preparing to Teach Psychology" Offered at UNH

The University of New Hampshire (UNH) will offer a totally online course titled "Preparing to Teach a Psychology Course." The course was developed with psychology graduate students in mind, but it could also be helpful to current faculty (including secondary school teachers of psychology)- for example, those beginning to develop or refine courses. 2011 will mark the 10th annual offering of the course. Over 350 students, from across the USA and over eight other countries have completed the course to date. You can read details about the course, faculty instructors, and the students who have completed the course at:

<http://unh.edu/teaching-excellence/GRAD980/Index.htm>

This two-credit graduate course will be offered from June 1 to July 24, 2011 (offered asynchronously via Blackboard®).

COURSE DESCRIPTION: Preparation for Teaching in Psychology.

Examination of issues and models involving course design and interaction with students. Products from the course will include a complete course syllabus, a statement of teaching philosophy, and the first teaching module of a course.

COST

The total tuition and fee for the 2011 course for non-New Hampshire residents will be \$889.75 in US dollars (tuition = \$834; registration fee = \$35; technology fee = \$20.75).

The course syllabus from the 2010 offering of the course may be found at:

<http://www.unh.edu/teaching-excellence/GRAD980/GRAD980Syl2010.pdf>

(The 2011 syllabus will be posted at a later date.)

INTERESTED?

Anyone interested in taking the course should contact Professor Victor Benassi at <mailto:vab@unh.edu>. Be sure to include your name and preferred email addresses. Someone will then follow up with you on how to complete the registration process.

This graduate course is offered by the Academic Program in College Teaching of the Graduate School at UNH, in cooperation with the UNH Department of Psychology, Center for Excellence in Teaching and Learning, and UNH Summer Session. We have also received support from the APA Education Directorate.

Survey on Internationalizing Courses

The Curriculum and Training Committee of Division 52 (International Psychology) is conducting a survey to learn more about how faculty internationalize their courses. If you are full-time, part-time or adjunct faculty, the Division invites you to complete this online survey.

- Your participation will take approximately 15 minutes. Your responses to this survey are confidential. The information you provide will be used by the Curriculum and Training Committee for planning and for educational and scholarly presentations and articles.

- Click this link to participate in the survey: <http://www.surveymonkey.com/s/FP2PCTH>

- If you have questions, please contact Dr. Gloria Grenwald at <mailto:grenwald@webster.edu>.



Call for Nominations for Departmental Consulting Service Coordinator

STP is seeking nominations (including self-nominations) for the position of OTRP Assistant Director for Department Consulting Services (DCS). The successful nominee will provide recommendations of consultants to Psychology departments; advertise services by posting to email lists, STP blog, and other publications; review applications for new consultants and submit nominated individuals to the Board of Educational Affairs for approval; maintain a database of approved consultants; review consultant evaluation forms submitted by departments; and submit an annual report to the OTRP Director.

- Individuals interested in the coordinator position should familiarize themselves with DCS service, which may be viewed at <http://www.teachpsych.org/otrp/deptconsult.php>
- Desirable characteristics of the coordinator include strong organizational skills; good time management to enable quick response to inquiries; and a basic understanding of the program review processes.
- Estimated time commitment is 4-5 hours/month, with busiest seasons being the beginning of fall and spring semesters.
- The new coordinator might focus on reformatting the Consultant Request form to make it easier for departments to submit requests, developing a systematic method of obtaining evaluation forms, and investigating additional ways of informing departments about DCS services.
- The position would begin August, 2011 for a 3-year appointment.
- Please submit (1) a letter of interest addressing qualifications and previous experiences relevant to the position and (2) a current CV to [mailto:ruault@davidson.edu](mailto:ruault@ davidson.edu) or send to Ruth L. Ault, OTRP Director, Department of Psychology, Box 6904, Davidson College, Davidson, NC 28035-6904.

Applications are due no later than May 1, 2011.

Conference on Institutional Repositories

The Digital Commons @ Kennesaw State and the Horace W. Sturgis Library are pleased to announce "Giving Undergraduate Research a Worldwide Voice: Institutional Repositories as Publishers," a free one-day conference on institutional repositories and their place in undergraduate education.

Date: Tuesday, March 15, 2011

Location: Kennesaw State University, Kennesaw, Georgia

The keynote speaker will be Nancy Hensel, Executive Officer for the Council on Undergraduate Research. This free event includes continental breakfast, lunch, and a full-day program featuring speakers from around the country discussing Institutional Repositories and how they can be used to publish and promote undergraduate research in higher education.

More information, including online registration and a complete program of events, can be found at:

<http://digitalcommons.kennesaw.edu/irday2011/>

All are welcome to attend.

Davidson-Broughton Summer Program for Undergraduates

Davidson College sponsors an eight-week summer academic program for undergraduates at Broughton Hospital in Morganton, N.C., a state psychiatric facility serving western North Carolina. The program is an internship in clinical settings at the Hospital; students earn credit for one course from Davidson College as Practicum in Psychology (PSY 290). This course is taught by the Staff Psychologist at Broughton Hospital who is an adjunct faculty member at Davidson College. Besides working in the hospital, students have periodic discussion sessions with the faculty member and attend a weekly seminar with presentations by clinical staff at the Hospital. Because these times are arranged once the class arrives in Morganton, students should plan on being on site five days a week for the duration of the program. The program will run from May 31 to July 22, 2011.

Participants work with hospital professionals as observers and assistants in patient treatment programs. Students may have the opportunity to participate in other hospital trainings and/or field trips to settings where activities relevant to clinical psychology are occurring. Service to the hospital is an important aspect of all placement options. Expected rotations include: Adult Services, Acute and Adult Services, Long-Term; Specialty Services, Adolescent, Specialty Services, Geropsychiatry; and Specialty Services, Deaf Services.

Program size is 8 students. The number of applications for the program has progressively increased over the last several years. Criteria for admission, therefore, are driven in part by the number of applicants and can become competitive. Applications from students enrolled at Davidson College will receive some preferential weighting. Applicants should have completed Abnormal Psychology prior to the program's start.

Tuition and room fees total \$800. No financial aid from Davidson College is available.

For detailed information, visit the Department's webpage: <http://www3.davidson.edu/cms/x31462.xml>

The application form is also there. Deadline: APRIL 1, 2011. Visiting the Broughton Hospital web site at <http://www.ncdhhs.gov/dsohf/broughton/> may be helpful.

Please direct questions about the program to Fern Duncan, Department Assistant (<mailto:eduncan@davidson.edu>)

Candidates for STP Offices Announced

The STP Elections and Appointments Committee headed by Janet Carlson has announced the state of candidates for the upcoming STP elections. The nominees are as follows:

President-elect	Victor Benassi, University of New Hampshire & Rita Curl-Langager, Minot State University
VP for Programming	Suzanne Baker, James Madison University & Janie Wilson, Georgia Southern University
VP for Resources	Susan Frantz, Highline Community College & James Freeman, University of Virginia
Secretary	Scott Bates, Utah State University & Aaron Richmond, Metropolitan State College of Denver
Council Representative (Two to be elected)	Bernard Beins, Ithaca College Shelia Kennison, Oklahoma State University Mary Kite, Ball State University Thomas Pusateri, Kennesaw State University

- Candidate statements will appear in the STP Spring Newsletter to be mailed in March and on the STP Web page.

2011 APA Convention Travel Awards for Early Career Professionals

The Board of Convention Affairs along with the Board of Scientific Affairs and the Committee on Early Career Psychologists are pleased to announce a travel award program for early career members from all areas of psychology (education, practice, public interest and science) to attend the 2011 APA Annual Convention in Washington, D.C., August 4-7, at the Washington Convention Center.

- Thirteen award recipients will receive \$750 to be applied toward their 2011 APA convention expenses. The program is designed to encourage attendance and increase representation of early career members at this year's APA convention.

- All early career APA members (within seven years receipt of their doctorate) are encouraged to apply. Preference will be given to applicants who are first-time attendees, or whose primary work is in basic psychological science or those who will be presenting at the 2011 convention. The submission package must include the following information:

1. Brief statement (maximum one page) about your interest in attending the convention and how you will use this award to support your attendance. Please highlight any significant achievements in your career as well as any leadership positions you have held as an early career psychologists (within APA, other related scholarly or professional organizations such as state and local psychological associations) and indicate how you believe you would benefit from attending the convention. Also, please include in your statement if the 2011 convention will be your first APA convention and if you will be receiving other funding to help cover your expenses.
2. If you are presenting at the 2011 APA convention, please include an abstract of your presentation along with the title and the names of co-presenters. Please note that you do not need to be a presenter to be eligible for this travel award.
3. Include your Curriculum Vitae (the year you were awarded a doctorate in psychology should be clearly stated).

- Electronic submission instructions: Please submit all materials in a single Word document. Put your name and the name of the award in the subject line (e.g. Jane Smith, Early Career Travel Award).

- The deadline for submission of materials is April 25, 2011, midnight (EST). Email or fax all materials to Kraig Scott (<mailto:kscott@apa.org>); fax # 202-216-7628. Award winners will be notified in May 2011 and will be acknowledged during the Early Career Social Hour sponsored by the Committee on Early Career Psychologists at the APA convention on Friday, August 5, 2011, at 6PM.



teachpsych.org

the society for the teaching of psychology on the internet

New News Items in March (cont'd from p. 6)

Stanford Undergraduate Psychology Conference Call for Abstracts

The 11th Annual Stanford Undergraduate Psychology Conference (SUPC) will take place at Stanford University on Friday and Saturday, May 20th-21st, 2011. Abstracts must be submitted online by Sunday, March 20th, 2011.

Sponsored in part by the Department of Psychology and the School of Humanities and Sciences at Stanford University, SUPC is a showcase for high-quality undergraduate research. It also provides an opportunity for participating students to exchange ideas and to make valuable contacts. Along these lines, we seek students who have performed quality research and who are excited about discussing their work with other students and psychologists.

The keynote speaker for this year's conference is Dr. Michael C. Frank, an Assistant Professor of Psychology at Stanford University. He received his PhD from MIT's Department of Brain and Cognitive Sciences in 2010, after graduating from Stanford with a double major with Honors in Symbolic Systems and Comparative Literature. His research focuses broadly on language acquisition, the role of social cognition in language development, and the reciprocal effects of language on cognition. He has received numerous awards and honors for his research and teaching, including the Walle Nauta Award for Continued Dedication to Research and Teaching, the Angus MacDonald Award for Excellence in Undergraduate Teaching, and the David Marr Prize for Best Student Paper from the Cognitive Science Society. His work has also been featured in Discover Magazine, the London Telegraph, Babyltalk magazine and more.

- For more information and to submit abstracts online, visit: <http://www.stanfordconference.org>

Calls for Grant Proposals, Award Nominations, & STP Appointments

Call for Nominations: 2012 STP Excellence in Teaching Awards

The Society for the Teaching of Psychology (Division 2 of the American Psychological Association) announces its 2012 program of awards for outstanding teachers of psychology. Teaching awards of \$1000 and a plaque will be bestowed for outstanding performance in each of five categories: 4-year college or university (Robert S. Daniel Teaching Excellence Award), 2-year college (Wayne Weiten Teaching Excellence Award), high school (Mary Margaret Moffett Memorial Teaching Excellence Award), first 5 years of full-time teaching at any level (Jane S. Halonen Teaching Excellence Award), and graduate student (Wilbert J. McKeachie Teaching Excellence Award). The deadline for submissions is January 13, 2012. For more information on specific criteria, what materials to submit, and guidelines for electronic submission visit <http://teachpsych.org/members/awards/index.php> or contact: William Douglas Woody, Chair of the STP Teaching Excellence Committee (e-mail: <mailto:william.woody@unco.edu>, ph: 970-351-2528)

4th 2011 McGuigan Dissertation Award

The American Psychological Foundation (APF) is now accepting applications for the 2011 F. J. McGuigan Dissertation Award, which supports dissertation research on the materialistic understanding of the mind. This program provides support for dissertation research oriented toward advancing a unified conception of brain and behavior, primarily—but not exclusively—in the psychophysiological area. All necessary information about the award may be found at <http://www.apa.org/apf/funding/mcguigan-dissertation.aspx> The deadline for applications is June 1, 2011.

Calls for Grant Proposals, Award Nominations, & STP Appointments (cont'd from p. 7)

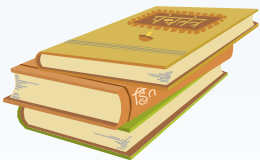
2011 Teaching Resources Award for Psychology Teachers at Community Colleges

The APA Committee of Psychology Teachers at Community Colleges (PT@CC) invites submissions for the new PT@CC Teaching Resources Award! Sponsored by the APA Education Directorate and PT@CC, the 2011 Teaching Resources Award aims to encourage sharing of instructional techniques that community college faculty have developed and used in face-to-face, hybrid, or online psychology classes. The committee is particularly interested in receiving teaching activities, resources, presentation slides, or other materials, along with a brief description of the teaching resource, what class it is used in, what topic is covered, and evidence of its effectiveness. The winning entries will be posted on the PT@CC website.

The competition is open to psychology teachers who are members of PT@CC. Faculty members interested in joining PT@CC can obtain more information on the Web or by contacting Martha Boenau at 1-800-374-2721, ext. 6140 (<mailto:Mboenau@apa.org>). An award of \$400 will be given to the first place winner; \$300 to the second place winner; \$200 to the third place winner; and \$50 each to two honorable mention winners. Certificates for all winners will be presented by PT@CC at the American Psychological Association annual convention. Attendance at the convention is not required. Submissions for the 2011 PT@CC Teaching Resources Award may be mailed to Martha Boenau (APA Education Directorate, 750 First St, NE, Washington, DC 20002-4242, or sent via email). Entries must be postmarked by May 2, 2011.

The American Psychological Association's Excellence in Librarianship Award was created to recognize an outstanding

5th Annual Excellence in Librarianship Award



contribution to psychology and behavioral sciences librarianship. The award includes a \$2,500 check and an inscribed plaque, which will be presented at the EBSS Forum at the American Library Association Annual Conference in New Orleans in June 2011.

Who Is Eligible?

This award is open to both librarians and allied professionals who have demonstrated significant achievement in librarianship in psychology or the behavioral sciences. Examples of achievement may include one or more of the following: instruction, project development, publications, research, or service. APA employees are not eligible.

Who Can Nominate?

Individuals may nominate themselves or others. Nominations will be accepted from library users, students, faculty, library colleagues, or others with knowledge of the nominee's achievement.

Nomination Procedure and Timeline

Please submit the following electronically by April 11, 2011:

1. Nomination statement (describe the contribution and its significance within and outside of the institution); a current curriculum vitae; and optional supporting documentation may be included with nomination (digital copies or URLs leading to online documentation)
2. Letters of support (no more than three; at least one letter from a direct beneficiary of the services provided by the nominee is strongly encouraged)
3. Contact information for the nominee

Submissions are being accepted online at APA Excellence in Librarianship Award at <mailto:excellenceinlibrarianshipaward@apa.org>

Teaching Conferences Coming Up Soon

Farmingdale State College's 25th Annual Teaching of Psychology Conference

The Silver Anniversary event of Farmingdale's teaching conference will be held on March 25 - 26, 2011, at the Double-Tree Hotel in Tarrytown, NY. Among the highlights are:

- Keynote Address —March 25—"The Future of Psychology Education" by William Buskist, Ph.D., of Auburn University.
- An NSF-Sponsored Panel Presentation — March 26—"Choosing, Implementing, and Assessing APA's New Guidelines for Undergraduate Psychology Majors" with Drew Appleby, Ph.D., IUPUI; R. Eric Landrum, Ph.D., Boise State University; and William Buskist, Auburn University
- Undergraduate Student Poster Session - March 26
- Additional information is available at the conference Web site: <http://www.farmingdale.edu/psyconf>

Reminders of Previously Reported Items of Interest



Free STP Membership Offered to New Teachers of Psychology

The Executive Committee of the Society for the Teaching of Psychology (STP) invites applications for FREE one-year memberships from persons in their first year in a faculty position as a teacher of psychology in a high school, community college, or college/university environment. This membership is intended for first-year faculty members in the settings mentioned. This free membership will run from January 2011 through December 2011. Please call this opportunity to the attention of anyone you know who is in his/her first year in a faculty position as a psychology teacher.

Benefits for new teachers having membership in STP include subscription to the acclaimed journal *Teaching of Psychology (ToP)*, access to all back issues of *ToP* during the membership year, access to the peer-reviewed resources and course syllabi in the online Office of Teaching Resources in Psychology (OTRP), access to e-Books published by STP, reduced registration fees for STP conferences, involvement in a network of people committed to and experienced in the teaching of psychology, and the opportunity to support and participate in an extensive array of teaching endeavors in psychology. For a full description of member benefits, go to <http://www.teachpsych.org/members/whyjoin.php>

To join the 3,000 dedicated teachers of psychology who comprise STP, send email to Ted Bosack, STP Executive Director, at <mailto:stp@teachpsych.org> stating that you are interested in joining STP and that you are in your first year of a faculty position in psychology as indicated above. You will receive directions for completing an application for membership.

STP is Division 2 of the American Psychological Association (APA). However, persons joining the Society need not be members of APA, and membership in STP does not commit a person to membership in APA.

Reminders of Previously Reported Items of Interest

(cont'd from p. 9)

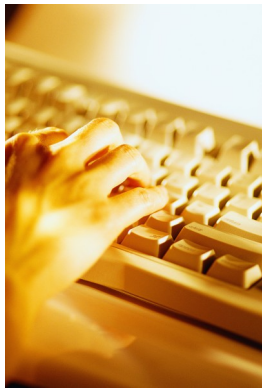
Sue Frantz to Lead the Online Psychology Laboratory (OPL)

James Freeman, STP Vice-president for Resources, is pleased to announce that Sue Frantz (Highline Community College) is the new Online Psychology Laboratory (OPL) editor. Sue is familiar to many STP members as she has been very active in critical Society activities for many years. Most recently she served as Associate Director of the Office of Teaching Resources in Psychology (Project Syllabus) and has established and managed the Teaching of Psychology Idea Exchange (ToPIX).

Jim is also thankful to Maureen McCarthy, who is stepping down as OPL editor. With a grant from the National Science Foundation, Maureen and Ken McGraw (as co-principal investigators) started OPL in 2005. The Online Psychology Laboratory has subsequently become an important resource for the teachers of psychology. Please join Jim in welcoming Sue to her new role and thanking Maureen for developing and nourishing OPL.

ToPIX may be accessed at <http://topix.teachpsych.org/w/page/19980993/FrontPage>

OPL resources are available at <http://opl.apa.org/>



Associate E-Books Editors Appointed

William Buskist, STP's recently appointed e-Books Editor, is pleased to announce appointment of several outstanding individuals who have agreed to serve as associate editors in the e-books program. Joining Bill in overseeing and editing the future e-book list are:

Barney Beins (Ithaca College)

Jessica Irons (James Madison University)

Mary Kite (Ball State University)

Randolph A. Smith (Lamar University)

Jeffrey Stowell (Eastern Illinois University)

Tracy Zinn (James Madison University)

- Bill and the Society appreciate the willingness of these capable persons to further the increasingly important e-books program. Together, the editors plan to expand STP's e-books offerings in the months and years to come—so please check the Web site: <http://www.teachpsych.org/resources/e-books/index.php> frequently for updates and new e-books.

- STP e-books are free to anyone who would like to access them and may be downloaded in their entirety or by chapter. Access these e-books in one of two ways—either by going to the STP homepage at <http://teachpsych.org/> and clicking on the “e-books” icon found on the menu on the left side of the page or by simply going to <http://teachpsych.org/resources/e-books/index.php>

Reminders of Previously Reported Items of Interest

(cont'd from p. 10)

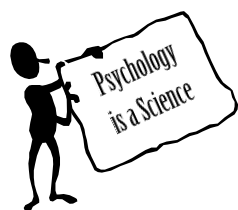
APF Invites Nominations for the 2012 Brewer Teaching Award

The American Psychological Foundation invites nominations for the Charles L. Brewer Distinguished Teaching of Psychology Award. Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards, other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate, or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

APF encourages nominations for individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation. The deadline for nominations is December 1, 2011. Visit the award Web site

<http://www.apa.org/apf/funding/brewer.aspx> for further information.



2011 APA TOPPS Poster Competition for High School Psychology Students

The APA Committee of Teachers of Psychology in Secondary Schools (TOPSS) is pleased to announce the 2011 APA TOPSS Poster Competition for High School Psychology Students. There will be four winners, each of whom will receive a \$250 award. The submission deadline is June 1, 2011.

Topic: Although psychology has historical roots in the discipline of philosophy, a contemporary definition of psychology states it is the scientific study of behavior and mental processes. The American Psychological Association (APA) recognizes psychology as a diverse scientific discipline with nearly boundless applications in everyday life. In this competition, students will design an original visual poster on the theme "Psychology is a Science," and also submit a written explanation of the poster and theme.

Please visit <http://www.apa.org/ed/precollege/topss/poster-competition.aspx> for competition details, rules, scoring rubric, and submission information.

Reminders of Previously Reported Items of Interest

(cont'd from p. 11)

4th Annual Leadership Institute for Women in Psychology

The American Psychological Association Committee on Women in Psychology (CWP) announces its Fourth Annual Leadership Institute for Women in Psychology (LIWP) to be held on Tuesday, August 2, and Wednesday, August 3, 2011, in Washington, DC. This year, in addition to accepting approximately 30 mid-career women psychologists who work full time in academic or academic medical settings, the program will also accept approximately 30 mid-career women psychologists who work primarily in clinical or consulting settings. While there will be some overlap in the curriculum, there will also be separate sessions for each of the groups. This is a competitive process, and applicants must complete the application for the group with which they most clearly identify.

The overall mission of the LIWP is to empower, prepare, and support women psychologists as leaders to promote positive changes in institutional, organizational, and practice settings as well as APA and State, Provincial, and Territorial Associations (SPTA) governance and increase the diversity, number, and effectiveness of women psychologists as leaders. The program's mission supports APA's goal to advance psychology as a science and profession and as a means of promoting health, education and human welfare.

Institute Objectives

1. Ensure that mid-career and senior women in psychology have the knowledge and skills necessary to compete for leadership/senior management positions in academic, practice, and other professional settings as well as APA and SPTA governance.
2. Enhance the number and effectiveness of women psychologists holding leadership positions in academic, practice, and other professional settings as well as APA and SPTA governance.
3. Increase the diversity of women psychologists in academic, practice, and other leadership positions as well as APA and SPTA governance.
4. Create networks of women psychologists in leadership/senior management positions in varied professional settings including APA and SPTA governance.
5. Document the career movement and professional advancement as well as the perceived impact of the LIWP among participants.

Who Should Apply

Mid-career (10-20 years post-doctoral degree) women psychologists who are APA members with demonstrated leadership experience, strengths and goals:

(a) holding either full-time, paid faculty appointments at the associate professor or clinical associate professor level or above in academic or academic medicine settings

Or

(b) working 20 or more hours per week primarily in clinical or consulting settings. If you are in a clinical setting, you must be a licensed psychologist to apply to the LIWP.

Women of color, lesbian and bisexual women, transgender women, and women with disabilities are strongly encouraged to apply.



Reminders of Previously Reported Items of Interest

(cont'd from p. 12)

APF Invites Nominations for the 2012 Brewer Teaching Award

The American Psychological Foundation invites nominations for the Charles L. Brewer Distinguished Teaching of Psychology Award. Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards, other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate, or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

APF encourages nominations for individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation. The deadline for nominations is December 1, 2011. Visit the award Web site

<http://www.apa.org/apf/funding/brewer.aspx> for further information.



Reminders of Previously Reported Items of Interest

(cont'd from p. 13)

Summer 2011 Teaching Case Studies in Science Workshop

Presented by the National Center for Case Study Teaching in Science

Workshop Dates: May 16-20, 2011 • **Workshop Location:** SUNY at Buffalo • **Registration Fee:** \$800

REGISTRATION PROCESS: Registration is now open on the website <http://sciencecases.lib.buffalo.edu/cs/training/workshops/> and will remain open until the workshop is filled (limit 35 people).

WORKSHOP CONTENT: The case study method can be a powerful pedagogical technique for teaching science because it humanizes science and effectively illustrates scientific methodology and values. Moreover, because many of the best cases are based on contemporary science problems featured in the news, the use of cases in the classroom makes science relevant to students.

The five-day workshop focuses on training science faculty (all levels) to teach with case studies, to write their own cases, and to assess their students' learning with cases. During the final two days of the workshop, all participants are required to teach a case before a student audience using a case they have developed during the workshop. In addition, workshop participants are expected to produce a case study within six months of the workshop for our national, peer-reviewed case collection.

Past workshops have included faculty from biology, chemistry, physics, astronomy, computer science, mathematics, geology, psychology, anthropology, nursing, science education, dentistry, engineering, medicine, and other science-related disciplines.

Participants must arrange and pay for their own travel and lodging. Reduced price lodging is available at a conveniently located hotel: Ramada Hotel & Conference Center: \$69.00 per night for double bedded queen room.

WEBSITE: Detailed information about the workshop, including online registration and housing options, are available at: <http://sciencecases.lib.buffalo.edu/cs/training/workshops/>

WORKSHOP DIRECTOR: Workshop Director Clyde F. (Kipp) Herreid is a Distinguished Teaching Professor in the Biological Sciences Department at the University at Buffalo. He has conducted numerous workshops around the country on case method teaching, team learning, and problem-based learning. He is the author of a column on case studies regularly featured in the Journal of College Science Teaching and directs the work of the National Center for Case Study Teaching in Science.

QUESTIONS: Please contact the workshop coordinator, Carolyn Wright, at <mailto:nccsts@buffalo.edu> or at 716-645-4900.

Conference Listings

Psychology Teaching Conferences/Undergraduate Research Conferences

Visit <http://www.teachpsych.org/conferences/conferences.php> for additional information about conferences. Please send announcements for upcoming conferences to <mailto:stp@teachpsych.org>. For a more complete list of psychology undergraduate research conferences, visit <http://www.psichi.org/conventions/>

- **MAR 25-26, 2011:** 25th Annual Farmingdale Conference on the Teaching of Psychology, Farmingdale State College, Tarrytown, NY. <http://www.farmingdale.edu/psyconf>
- **APR 15, 2011:** APA/Clark University Workshop for High School Teachers of Psychology, Clark University, Worcester, MA. http://www.apa.org/ed/topss/conf_wkshop.html Contact: Emily Leary at <mailto:eleary@apa.org>

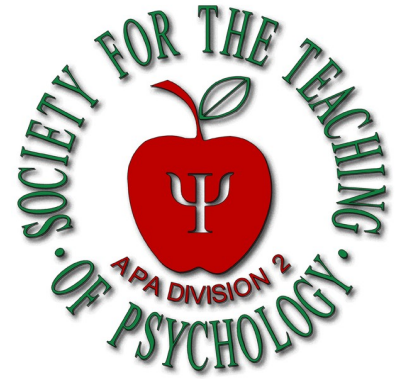
Conference Listings (cont'd from p. 14)

- **APR 27, 2011:** Terman Teaching Conference at WPA, Wilshire Grand, Los Angeles, CA.
<http://westernpsych.org/forms/terman.cfm>
- **MAY 16-20, 2011:** Summer 2011 Teaching Case Studies in Science Workshop, SUNY at Buffalo, Buffalo, NY.
Contact: Carolyn Wright, at <mailto:nccsts@buffalo.edu> or at 716-645-4900.
<http://sciencecases.lib.buffalo.edu/cs/training/workshops/>
- **May 20-21, 2011:** 11th Annual Stanford Undergraduate Psychology Conference (SUPC), Stanford University, Stanford, CA. <http://www.stanfordconference.org>
- **MAY 30, 2011:** 2011 SRCD Developmental Science Teaching Institute, Montréal, Canada. Contact:
<mailto:teachinginstitute@srcd.org> <http://www.srcd.org>
- **JUN 20-24, 2011:** 15th International Conference on Thinking, Queens University, Belfast, Northern Ireland.
<http://www.qub.ac.uk/icot2011>
- **JUN 24-25, 2011:** The Eastern Conference on the Teaching of Psychology, Stonewall Jackson Hotel and Conference Center in Staunton, VA. <http://www.psyce.jmu.edu/undergraduate/etop.html>
- **JUL 29-31, 2011:** 3rd Vancouver International Conference on the Teaching of Psychology, Coast Plaza Hotel, Vancouver, British Columbia, CA. <http://www.kwantlen.ca/ictp.html>
- **OCT 28-29, 2011:** 17th Northeast Conference for Teachers of Psychology, Fairfield University, Fairfield, CT. Contact: Chris Hakala at <mailto:chakala@wnec.edu> <http://www.nepa-info.org/>
- **JAN 3-6, 2012:** 34th Annual National Conference on the Teaching of Psychology, TradeWinds Island Resort, St. Petersburg Beach, FL. <http://www.nitop.org/index.html>

2011 Regional Psychology Conferences

- **MARCH 10-13, 2011:** Eastern Psychological Association (EPA), Hyatt Regency Hotel, Cambridge, MA
<http://www.easternpsychological.org/i4a/pages/index.cfm?pageid=3279>
- **APRIL 7-9, 2011:** Southwestern Psychological Association (SWPA), El Tropicano Hotel on the Riverwalk, Antonio, TX <http://www.swpsych.org/>
- **APRIL 14-16, 2011:** Rocky Mountain Psychological Association (RMPA), Radisson Hotel Salt Lake City Downtown, Salt Lake City. UT <http://www.rockymountainpsych.org/>
- **APRIL 28-MAY 1, 2011:** Western Psychological Association (WPA), Wilshire Grand Hotel, Los Angeles, CA
<http://www.westernpsych.org/>
- **MAY 5-7, 2011:** Midwestern Psychological Association (MPA), Parker House Hotel, Chicago, IL.
<http://www.midwesternpsych.org/>
- **OCT 28-29, 2011:** New England Psychological Association, Fairfield University, Fairfield, CT. Contact: Gary Brosvic at <mailto:contact@nepa-info.org>. <http://www.nepa-info.org/>

Membership in The Society for the Teaching of Psychology



Joining or Renewing Membership in STP for 2011

STP is now accepting membership dues for new members or renewing members for 2011. Dues for 2011 are \$15 for students, \$25 for non-students, and \$15 for retirees.

Joining STP for the First Time in 2011

To join STP, visit <http://www.teachpsych.org/members/howjoin.php> where you may either download an application form or pay online via PayPal.

Renewing STP as an APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2011 STP dues statement in the mail in September. These members may also pay online at the URL above. STP members who are affiliates of APA (e.g., students, high school, community college) will also receive a 2011 STP dues statement in September; STP dues will not appear on your APA renewal form for Affiliates. These members may also pay online at the URL.

Renewing STP as an APA Member of Division 2

STP members who are also members of APA should check their 2011 APA dues statement for an assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact STP at <mailto:stp@teachpsych.org>.

APS Members, Please Note

Beginning this year, APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. This is a new arrangement in 2011. You may activate membership through your APS check off OR through the STP Web page at <http://teachpsych.org/members/registration/index.php>. However, please be sure not to pay through BOTH alternatives.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions About Your STP Membership Status

Email <mailto:stp@teachpsych.org> if you have any questions about your STP membership status.

STP MEMBERS - UPDATE MAILING/EMAIL ADDRESSES IF NECESSARY —If you are an STP member and your mailing and/or email address will be changing, login to the STP Membership Directory, <http://teachpsych.org/members/restricted/login.php> to update your contact information.