



New News Items in June

2011 ANNUAL APA CONVENTION: REGISTRATION AND PROGRAM DETAILS

The American Psychological Association convention is rapidly approaching. As a reminder, it will take place in Washington, D.C. between August 4th and 7th. To take advantage of advance registration prices, plan to register by June 30th.

More information is available at:

<http://www.apa.org/convention/register-housing/index.aspx>

Our exciting and informative symposia and poster sessions will be held in the Washington Convention Center. STP will have a hospitality suite in the nearby Renaissance Washington, D.C. Hotel, and the Presidential Address, Business Meeting, and Social Hour will take place there. A grid of STP programming and other events of interest to members can be found on the STP website at:

<http://apadiv2.org/conferences/apa/index.php>.

Keep in mind that APA may make changes to the program between June and August, so updates to their on-line program will be your most up-to-date resource for details such as room locations. Please plan to join us for this wonderful opportunity to engage with cutting-edge information on teaching and learning and connect with your STP colleagues.

THE ANNUAL STP INTERNATIONAL DINNER AT APA

If you will attend the APA Convention in Washington, D.C., in August, save the evening of Saturday, August 6, for the Annual STP Dinner. The Dinner will get underway at 7:00 p.m. after Regan Gurung's Presidential Address and the STP Social Hour mentioned above. This year's theme will spotlight Asian cuisine with the dinner being held at the Sichuan Pavilion whose many attractions may be viewed at <http://sites.google.com/site/sichuanpavilion/> by clicking on the option for the Dine In menu.

Final arrangements for the menu and pricing will be completed soon. At that time, we will post a page in the Convention section of the Web site that will describe the menu and offer registration through PayPal.

STP is grateful to Emily Leary, APA Assistant Director for Precollege and Undergraduate Education, for contributing her time and talent to identify and arrange this venue for the dinner.

UTILIZE EARLY-BIRD DISCOUNT FOR THE BEST PRACTICES CONFERENCE

Don't forget to earn the early-bird discount for the Best Practices (BP) in Teaching Introductory Psychology conference to be held this October in Atlanta. To register and book your hotel room, just click to <http://teachpsych.org/conferences/bp/index.php>. Also see links to the Writing Workshop to help move faculty toward conducting and publishing in the scholarship of teaching and learning (SoTL) as well as a U-Pace Workshop to learn about individualized student instruction using your familiar online system (both offer funding!). For details on the BP conference and all opportunities tied to the conference, go to the STP website under conferences.

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New News Items in June (cont'd from p. 1)

DIVERSITY RESEARCH SYMPOSIUM 2011: DIVERSITY RESEARCH ACROSS DISCIPLINES

Sponsored by the Ball State University Office of Institutional Diversity and the Department of Psychological Science, this year's Diversity Research Symposium will take place on the Ball State Campus at L.A. Pittenger Student Center in Muncie, Indiana, on Saturday, October 29, 2011, from 9 a.m. – 5 p.m.

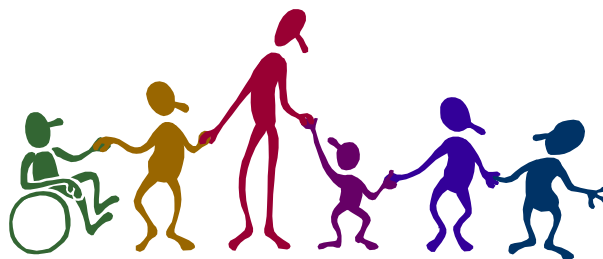
- Registration Fees: Faculty, Staff, and Community Members: \$50; Students: Free (spaces limited)
- To Register, visit <http://eventpayment.bsu.edu/profile/form/index.cfm?PKformID=0x151637b4e> or <http://tinyurl.com/66vo7qa>

CALL FOR SUBMISSIONS

Faculty, staff, and students from all disciplines interested in diversity research and writing and who would you like to learn, interact, network, and share ideas with experienced and novice diversity researchers; share with others how they have applied diversity research; and hear speakers from different disciplines talk about diversity research in the real world are invited to submit a proposal to present diversity related research via a poster, a 25-minute talk, a 50-minute talk, or a 50-minute facilitated discussion. Papers and research studies already published and/or presented elsewhere are welcome. Presenting at the symposium offers the opportunity to share diversity research with other participants and to be eligible for the following awards:

- Creative Content Presentation Award: Outstanding poster or presentation judged to have the most creative and original content
- Creative Methodology Presentation Award: Outstanding poster or presentation judged to have used the most creative and original research methodology
- GLBT Presentation Award: Outstanding poster or presentation judged to contribute the most to the knowledge and/or awareness of gay, lesbian, bisexual, transgendered issues.
- Each award winner will receive a certificate, and each winning poster/presentation will receive a check for \$200. The symposium committee will determine the best posters and/or presentations. You must present your work at the symposium to win. Winners will be announced at the event.
- Submit proposals between 5/15/2011 and 7/15/2011. Visit http://inquisitor.bsu.edu/inqsit/show_module.cgi/export/home/littleford/DRS2011?Submission or <http://tinyurl.com/6gqvaw1> and fill out all of the fields.

The 2011 Diversity Research Symposium will focus on application of research that involves cultural identities such as age, race, geographical location, ethnicity, physical and mental ability, socioeconomic class, gender, religion, sexual orientation, nationality, language, and their intersections in any discipline. Direct questions to Linh Littleford at <mailto:lnlittleford@bsu.edu> or 765-285-1707.



New News Items in June (cont'd from p. 2)

NEW STP E-BOOK ON STUDENT ENGAGEMENT

Bill Buskist, STP e-Books Editor, is very pleased to announce the publication of the Society's newest e-book, a two volume set called "Promoting Student Engagement."

- Volume 1 is entitled "Promoting Student Engagement: Programs, Techniques, and Opportunities." This volume is edited by Rick Miller, Eric Amsel, Brenda Marsteller Kowaleski, Barney Beins, Ken Keith, and Blaine Peden.

- Volume 2 is entitled "Promoting Student Engagement: Activities, Exercises, and Demonstrations for Psychology Courses." This volume is edited by Rick Miller, Emily Balcetis, Susan Burns, David Daniel, Bryan Saville, and William Douglas Woody.

You may access these two volumes by pointing your browser to: <http://teachpsych.org/resources/e-books/pse2011/index.php> Both volumes promise to be extremely helpful to psychology teachers at all levels of education and represent an enormously deep well of compelling resources to benefit our students' study of psychology. Both volumes were submitted during Barney Bein's tenure as STP e-Books Editor. Barney did yeoman's work shepherding both volumes through all the editing stages.



NEW RESOURCES AT OTRP

The Office of Teaching Resources in Psychology is pleased to announce the following two new resources:

- "Instructor Resources for Psychology: Learning to Blog - Blogging to Learn" by Laura Gail Lunsford, of the University of Arizona.

The resource introduces the use of blogging assignments for instructional purposes to promote student learning. The resource covers four areas: an introduction, pedagogical considerations, 10 lessons for novice instructors, and a sample syllabus assignment. A companion classroom presentation resource in PowerPoint® format can be used to introduce students to instructional blogging. The resource is an outcome of a 2010 Instruction Resource Award. It is available at <http://teachpsych.org/otrp/resources/index.php?category=Classroom%20Tips>

- "An Online Resource to Enable Undergraduate Psychology Majors to Identify and Investigate 172 Psychology and Psychology-Related Careers" by Drew C. Appleby, Brandon S. Millspaugh, and Melissa J. Hammersley of the Indiana University Purdue University Indianapolis.

This complete revision of Appleby's (2006) resource provides a list of 172 occupations that psychology majors may pursue, together with the associated URLs to various online descriptions of the occupations, from the Dictionary of Occupational Titles (DOT), O*NET, the Occupational Outlook Handbook (OOH), and other reputable Web sites. Advisors can use this resource to assist psychology majors in identifying potential career paths. It is available at <http://teachpsych.org/otrp/resources/index.php?category=Advising>

RICHARD MILLER IS THE NEW COORDINATOR OF DEPARTMENT CONSULTING SERVICES

Ruth Ault, Director of the Office for Teaching Resources in Psychology, is pleased to announce that Dr. Richard Miller, at the University of Nebraska-Kearney, has been appointed the new coordinator for Department Consulting Services, for a three year term starting August 1, 2011. Rick can be reached at <mailto:millerrl@unk.edu>. On behalf of the entire STP, Ruth thanks Dave Kreiner for his outstanding service as the coordinator these past three years and wishes him success in his up-coming role as Treasurer of the Society.

THE DICK GORMAN MOUNTAIN STATES CONFERENCE ON THE TEACHING OF PSYCHOLOGY

Imagine yourself on a serene mountaintop, watching the sun gently set over the majestic peaks as you notice the last of the golden Aspen leaves flutter from a nearby branch. If this sounds appealing to you, plan to attend the Dick Gorman Mountain States Conference on the Teaching of Psychology--or Mountain ToP for short--in beautiful, picturesque Durango, CO, on October 22-23, 2011. The conference offers highly engaging and interactive sessions in a small, intimate setting. This year's conference will include keynotes from Dan Krauss and Brian Burke in addition to hands-on workshops and stimulating discussions on a wide range of teaching topics with a focus on critical thinking. This is the final Mountain ToP conference and is a tribute to the loving memory of Dick Gorman, the conference's energetic founder who passed away at the ripe age of 82 last November. In lieu of a conference fee, the conference website provides a list of suggested donations in Dick's honor. For more information, please check out the conference website at <http://mountaintop.fortlewis.edu> or email Lesleigh Keetch at mailto:keetch_l@fortlewis.edu

SOUTHERN CALIFORNIA PSYCHOLOGY TEACHING CONFERENCE

Mark your calendar for the Southern California Psychology Teaching Conference

Date: August 12, 2011

Time: 8:00 am to 5:00PM

Host: San Diego Mesa College, 7250 Mesa College Drive, San Diego, CA 92111

- Keynote speaker Ken Keith will address "Recommendations from the National Conference on Undergraduate Education in Psychology: A Blueprint -for the Future of Our Discipline."
- There will be workshops on learning outcomes, transfer preparation, other innovative instructional improvement ideas and activities, and much more!
- Light breakfast and lunch will be provided with registration.

Information and registration is available through Dina Miyoshi at <mailto:dmiyoshi@sdccd.edu>.

STP Events & Initiatives

2011 STP BEST PRACTICES CONFERENCE

The Society for the Teaching of Psychology (STP, Division 2 of APA) announces the 10th conference in the popular "Best Practices in Teaching Psychology" series in Atlanta, Georgia, October 14-15. The 2011 conference will focus on teaching and learning in Introductory Psychology. Symposia with team presentations (at least two presenters) are especially encouraged; please find a cover sheet at <http://www.teachpsych.org/conferences/bp/index.php>. The conference will include keynote speakers, concurrent symposia and workshops, and a poster session. This year, our three keynote speakers will be Erika Rosenberg, "Bringing the Science of Lie to Me to Introductory Psychology"; Scott Lilienfeld, "But Psychology Isn't Really a Science, Is It? Dispelling Introductory Students' Skepticism of the Scientific Study of Human Nature"; and Susan Nolan, "It's Never Too Early: Introducing Statistical Concepts in Introduction to Psychology."

CALL FOR PARTICIPATION RESEARCH/WRITING WORKSHOP ON THE SCHOLARSHIP OF TEACHING AND LEARNING

The Society for the Teaching of Psychology announces the first STP writing workshop for faculty who would like to learn more about the process of developing and/or writing a scholarship of teaching and learning (SoTL) project. SoTL is defined as methodologically rigorous scholarly work conducted to enhance teaching and advance learning, ideally resulting in peer-reviewed products made public. The workshop will allow a small select group of faculty members to receive guidance on SoTL research from an experienced mentor and consult with both statistical and publication experts. Each participant will be placed with a mentor and a team of 3-4 peers. The mentor will support participants through the research process, which may include discussing ideas or analyzing, outlining, and writing a final product. The ultimate goal is to generate a complete manuscript.

This workshop will be held in conjunction with the STP Best Practices Conference <http://teachpsych.org/conferences/bp/index.php> on October 14-15, 2011, in Atlanta, GA. The cost of the workshop is \$100 in addition to the conference registration fee which is heavily discounted for workshop participants because they will use some conference session time for project work. Mentors will work with their team before the conference to prepare for the workshop as well as Friday morning and Saturday afternoon. Please complete an application at http://uwgreenbay.qualtrics.com/SE/?SID=SV_8pRJNZvLzXo6GwY; no payment is required at this time. Applications are due by May 30, 2011. For questions or more information/details please contact the Chair of the writing workshop, Janie Wilson <mailto:jhwilson@georgiasouthern.edu>.

FINANCIAL SUPPORT AVAILABLE FOR WORKSHOP ON U-PACE INSTRUCTIONAL PROGRAM

A grant from the Bill & Melinda Gates Foundation and the William and Flora Hewlett Foundation secured by Diane Reddy and Ray Fleming at the University of Wisconsin-Milwaukee will provide an outstanding opportunity for teachers of psychology to learn about an online instructional approach (called U-Pace) at a workshop directly following the STP Best Practices in Teaching Psychology Conference, October 14-15, 2011, in Atlanta.

- U-Pace instruction offers an opportunity to foster deep learning in undergraduates, as indicated by extensive empirical evaluations in introduction to psychology at the University of Wisconsin-Milwaukee.
- The U-Pace instructional approach is NOT tied to a particular piece of technology. It is NOT a software program. Rather, the U-Pace instructional approach uses any course management system to tailor the coaching of student learning based on students' strengths and motivations.
- The U-Pace instructional approach is available at no cost, and anyone can participate in the U-Pace Training Workshop in October for free.
- Not only is the workshop free, but up to 20 instructors will receive \$500 travel awards to participate in the U-Pace Training Workshop on October 15 from 12:30 p.m. to 4:00 p.m. Lunch will also be provided.
- As an additional incentive, if a workshop participant also attends the STP Best Practices Conference prior to the U-Pace Training Workshop, registration for the Best Practices Conference will be reimbursed! Preference for the U-Pace Training Workshop Travel Awards will be given to instructors from public universities, but instructors from all colleges or universities (small or large, private or public, selective or non-selective) will be considered for the awards.
- Use this link to access the application for the U-Pace Training Workshop Travel Awards: https://milwaukee.qualtrics.com/SE/?SID=SV_cSBsRV099X6ZqaE
- The deadline for completing and submitting the application electronically is June 30. Awardees will be notified of their selection by July 15. For questions, please contact Diane Reddy (<mailto:reddy@uwm.edu>).

NEW E-XCELLENCE E-BOOK PUBLISHED

Bill Buskist, STP e-Books Editor, is very pleased to announce that Volume 10 of E-xcellence in Teaching has been published online and is available at <http://teachpsych.org/resources/e-books/eit2010/index.php>

The volume is edited by Suzie Baker (James Madison University), Jeff Holmes (Ithaca College) and Jeff Stowell (Eastern Illinois University). This volume is a compilation of the monthly essays that were posted to the PsychTeacher listserv in 2010.

You may also enjoy browsing through STP's other e-books that are available on the STP Web site--just go to the STP home page (<http://teachpsych.org>) and click on "E-books" in the menu on the left-hand side) and click on "E-books" in the menu on the left-hand side of the page. Congratulations to Suzie, Jeff, and Jeff on a job well done in putting together a very interesting and timely collection of essays on teaching.

STP PROGRAMMING AT 2011 ANNUAL APA CONVENTION

-- Register Now and Contact Program Chair with Hospitality Suite Requests

This summer the American Psychological Association convention will take place in Washington, D.C., between August 4th and 7th. We hope STP members will attend and list Division 2 as their primary division affiliation when they register. We have some very exciting events planned!

Registration: Registration is now open for the conference and housing. As you are considering accommodations, note that the STP Presidential Address, Business Meeting, and Social Hour will take place in the Renaissance Washington, DC, Hotel. The STP Hospitality Suite should also be located there.

Symposia: Symposia will cover topics relevant to undergraduate and graduate educators and new and seasoned professionals. Some titles include: Flexibility in faculty expectations: Responding to a range of learning readiness in the undergraduate classroom; Outcome oriented clinical training: Pilot research and stories from the field; The school of hard knocks: Avoiding the pitfalls of graduate school and early career teaching; and Should psychological literacy be the primary outcome of undergraduate education? Symposia are also planned on the topics of facilitating discussions about diversity; threshold concepts in psychology; using instructional technology; capstone experiences in the undergraduate major; ethical challenges in teaching; preparing students for the workplace; helping students to apply psychological science; perspectives on excellence in the teaching of psychology, and more.

Posters: We will also have two information-packed poster sessions with 30 or more posters each that cover a wide range of pedagogical approaches and courses. They are scheduled for noon on Friday and Saturday, so take the opportunity to have some lunch, learn something new, and engage in stimulating conversation with your colleagues.

Division Events: As usual, STP will host its Presidential Address, Business Meeting, and Social Hour on Saturday afternoon between 3:00 and 6:00 p.m. The highlight will be Regan A.R. Gurung's Presidential Address: Teachers as Superheroes in Disguise: Fighting for Literacy, Inspiring Learning. Plans are currently underway for the Annual STP Dinner that will follow the Presidential Address.

Hospitality Suite: Please contact Kristin Vespia (vespiak@uwgb.edu) by June 1st if you hope to use the STP Hospitality Suite for a specific event, or if you have a programming idea for the suite. Kris would love to hear your thoughts and to work out arrangements with you!



teachpsych.org

the society for the teaching of psychology on the internet

CALL FOR NOMINATIONS: 2012 STP EXCELLENCE IN TEACHING AWARDS

The Society for the Teaching of Psychology (Division 2 of the American Psychological Association) announces its 2012 program of awards for outstanding teachers of psychology. Teaching awards of \$1000 and a plaque will be bestowed for outstanding performance in each of five categories: 4-year college or university (Robert S. Daniel Teaching Excellence Award), 2-year college (Wayne Weiten Teaching Excellence Award), high school (Mary Margaret Moffett Memorial Teaching Excellence Award), first 5 years of full-time teaching at any level (Jane S. Halonen Teaching Excellence Award), and graduate student (Wilbert J. McKeachie Teaching Excellence Award). The deadline for submissions is January 13, 2012. For more information on specific criteria, what materials to submit, and guidelines for electronic submission visit <http://teachpsych.org/members/awards/index.php> or contact: William Douglas Woody, Chair of the STP Teaching Excellence Committee (e-mail: <mailto:william.woody@unco.edu>, ph: 970-351-2528)

APF INVITES NOMINATIONS FOR THE 2012 BREWER TEACHING AWARD

The American Psychological Foundation invites nominations for the Charles L. Brewer Distinguished Teaching of Psychology Award.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards, other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate, or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.
- APF encourages nominations for individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation.
- The deadline for nominations is December 1, 2011. Visit the award Web site <http://www.apa.org/apf/funding/brewer.aspx> for further information.

**Got news?
Please send news
items for upcoming**



Teaching Conferences Coming Up Soon

EASTERN CONFERENCE ON THE TEACHING OF PSYCHOLOGY

The Department of Psychology at James Madison University will host the next Eastern Conference on the Teaching of Psychology (ETOP) on Friday, June 24 and Saturday, June 25, 2011. The conference will be held at the historic Stonewall Jackson Hotel and Conference Center in Staunton, Virginia. The conference will offer concurrent symposia and workshops, a poster session, and two invited addresses on issues related to the teaching of psychology. The target audience includes teachers from high school, 2-year, 4-year college/university, and graduate school settings.

There are two outstanding keynote speakers: Dr. Regan A. R. Gurung from the University of Wisconsin, Green Bay, and Dr. Scott Lilienfeld from Emory University.

- Dr. Gurung is President of the Society for the Teaching of Psychology. He has authored numerous journal articles, chapters and books about pedagogy, diversity and health psychology. For more information about Dr. Gurung, visit <http://www.uwgb.edu/gurungr/bibliography/bio.asp>.

- Dr. Lilienfeld is a co-author of the popular book entitled "50 Great Myths of Popular Psychology: Shattering Widespread Misconception about Human Behavior." His work on pseudoscience has been featured in numerous media outlets. He has also published many journal articles, chapters and books on personality disorders, personality assessment, anxiety disorders, psychiatric classification and diagnosis, and evidence-based practices in clinical psychology.

Full information on ETOP is available at <http://www.psyc.jmu.edu/undergraduate/etop.html>

15TH INTERNATIONAL CONFERENCE ON THINKING

June 20-24, 2011: Queens University, Belfast, Northern Ireland.

-The purpose of the conference is to foster collegial and educational exchange on the topic of thinking, the development of thinking, and the relationship between thinking and action.

- 'Thinking' is broadly understood to include any kind of thinking and learning and to acknowledge cultural, psychological, historical and interdisciplinary diversity and richness. Contributions from different disciplines, from researchers, practitioners and policy-makers are welcome.

- The conference will bring together leading thinkers, researchers and practitioners to debate and discuss the nature of high quality thinking - how it can be cultivated and valued in education, in business, for healthy living, for sport and leisure, for sustainability, and for working and living in a democratic and just society. The conference will be of interest to those working in education, business, health sciences, the arts, sports, government, and community development.

The major themes of the conference are:

- Education for Thinking: for the school system and for higher education, critical thinking, creative thinking, deep understanding, thoughtfulness.

- Thinking for Democracy: shared thinking, dialogical thinking, ethical thinking, post-conflict thinking, negotiation skills and conflict resolution, states of mind, peace education.

- Thinking in Sport: the mental and motivational side of sport, changing actions through thinking.

- Thinking in Healthy Living: intentions and actions, changing actions through thinking.

- Thinking in Business: creativity and innovation, entrepreneurial-type thinking, risk taking.

- Thinking in Arts: design and creativity, composition, thinking and performance.

<http://www.qub.ac.uk/icot2011>

Reminders of Previously Reported Items of Interest



CALL FOR PUBLIC COMMENT: GUIDELINES FOR PREPARING HIGH SCHOOL PSYCHOLOGY TEACHERS

The American Psychological Association (APA) Board of Educational Affairs (BEA) Working Group on the Certification and Training of High School Psychology Teachers has posted draft Guidelines for Preparing High School Psychology Teachers: Course-Based and Standards-Based Approaches (Draft, 2011) for review and comment. This document outlines the recommended education and training a high school psychology teacher should have in order to teach the introductory high school psychology course by providing course-based and standards-based models for teacher preparation.

In accordance with Association Rule 30-8, the Guidelines for Preparing High School Psychology Teachers: Course-Based and Standards-Based Approaches is being circulated to APA governance groups, APA Divisions, State Psychological Associations, other organizations in psychology and education, and members of the public. At the conclusion of public comment, additional revisions will be made to the document, which will then be circulated to all APA governance groups with a request that the Council of Representatives approve the Guidelines as Association policy.

Instructions: All comments are to be submitted electronically via the Education Directorate Public Comment website at <http://apaoutside.apa.org/EducCSS/Public/> may be submitted through June 15, 2011.

Contact Emily Leary (<mailto:eleary@apa.org>) at 202-572-3013 with questions.

CALL FOR NOMINATIONS: 2011 TOPSS COMMITTEE ELECTIONS

The mission of TOPSS is to promote introductory and advanced high school psychology, meet curricular and professional needs of secondary school teachers, and provide opportunities for high school students to be recognized and rewarded for their academic excellence. If you would like to become more involved in TOPSS, and are interested in gaining leadership experience and positively impacting the teaching of high school psychology, we encourage you to consider serving on the TOPSS Committee. TOPSS is especially interested in encouraging individuals from diverse backgrounds (including diversity in race/ethnicity, gender, ability/disability, sexual orientation, age, and religion) to consider running for TOPSS Office. In 2011, the following three elected positions will be filled: Chair (three-year term), Member-at-Large (two-year term), and Membership Coordinator (two-year term).

- Nominations are due by July 1, 2011. Visit <http://www.apa.org/ed/precollege/topss/call-for-nominations.aspx> for additional information.



ENCYCLOPEDIA OF CROSS-CULTURAL PSYCHOLOGY IN PREPARATION

Ken Keith invites anyone who teaches cross-cultural psychology or has cross-cultural interest and expertise you to contribute to the Encyclopedia of Cross-Cultural Psychology. Many of the leading figures in the field of cross-cultural psychology are contributing to this work, but additional authors are needed for a variety of topics and to assure making the Encyclopedia inclusive as possible. This will be a great resource for students, faculty, and libraries. Anyone interested in contributing should contact Ken at <mailto:kkeith@sandiego.edu> or 619-260-2969

Reminders of Previously Reported Items of Interest

(cont'd from p. 9)

13TH ANNUAL MID-ATLANTIC TEACHERS OF PSYCHOLOGY CONFERENCE

The Prince George's Community College (PGCC) Department of Psychology and Argosy University are sponsoring the 13th Annual Mid-Atlantic Teachers of Psychology (MATOP) conference on the teaching of psychology on October 21, 2011, at PGCC outside of Washington, DC. The mission of the MATOP conference is to bring together teachers of psychology from universities, two and four-year colleges and high schools, who wish to enhance their teaching of psychology and expand their teaching skills through workshops, lectures, and participant idea exchanges on successful teaching strategies and techniques. In addition, MATOP fosters the development of valuable teacher networks that further strengthens the continued support of good teaching and professional fellowship. Registration is \$75.00 before October 15. On-site registration is \$90.00. Early registration (by September 1, 2011) is \$50.00. Registration for presenters is \$50.00. Registration for graduate students is \$25.00 early registration, \$30 before October 15, and \$45.00 on-site. Please send proof of student status.

- Regan Gurung, University of Wisconsin, Green Bay, President of the Society for the Teaching of Psychology, will deliver the keynote on "Using Psychology to Help Students Succeed."

- Call for Submissions: Please submit your ideas, classroom tested methods, innovative courses, and research on teaching and learning psychology. All proposals regarding the teaching of psychology are encouraged and will be considered. From past conference participants and psychology faculty in general, we are looking for various content and technique topics that are appropriate for an undergraduate psychology course. We welcome proposals for oral presentations, panel discussions and hands-on-workshops.

- The 2011 conference will also feature two 40 minute roundtable/participant idea exchange sessions. Submissions for leading a Roundtable Discussion are also welcome. Please be sure to label the submission as a Roundtable.

- All submissions should relate to the teaching of psychology. Each proposal should be typed (double-spaced) and include the following: a.) whether it is being submitted as a presentation, panel discussion, hands-on-workshop, or participant idea exchange, b) the title, c) the presenter(s) name(s), institution(s) and email and mailing addresses and telephone number, d) a summary of presentation in no more than 250 words. Presenters will be notified promptly regarding acceptance. The deadline for submitting individual proposals is June 1, 2011. Notice will be sent to all submissions by June 20, 2011. Roundtable topic submissions will be accepted, pending space, until October 1, 2011.

- Proposals may be submitted by mail, fax, or email to Dr. Diane Finley, Coordinator, MATOP Conference:
Prince George's Community College
Department of Psychology
301 Largo Road
Largo, MD 20774
Fax: 301-808-0418
- Email: <mailto:dfinley@pgcc.edu> (this is the preferred method of submission. Please put MATOP Submission in the subject line.) If you have difficulty attaching a file, use <mailto:dianepgcc@hotmail.com>

Reminders of Previously Reported Items of Interest

(cont'd from p. 10)

“COGNITION, TEACHING, AND LEARNING” OFFERED AT UNH

The University of New Hampshire Center for Excellence in Teaching and Learning will be offering a totally online 2-credit graduate course titled “Cognition, Teaching, and Learning.” There will be two versions of the course—one that is designed for teachers at the college/university levels and one that is designed for teachers at the middle school/high school levels. Teachers from any fields/disciplines may register for the course. No prior background in psychology required.

This course has been designed and offered by Drs. Edward O’Brien, Kelly Peracchi, and Victor Benassi of the University of New Hampshire. (It has been offered annually for the past decade.) This year, Dr. Peracchi will teach both sections of GRAD 961. This two-credit graduate course, offered by the Center for Excellence in Teaching and Learning at the University of New Hampshire (UNH), will focus on what is known about how students learn and on applying that knowledge to the design, implementation, and assessment of instruction in academic settings. It will be taught in a totally online format. There will be no face-to-face meetings. All work will be done using the Blackboard® course management system. The course will be taught asynchronously—that is, students will complete assignments on their own and submit them to the course Blackboard site by the due dates. There will be no real-time interaction with the course instructor or other students. Some assignments will be submitted directly to instructor; other assignments will be submitted through a course Discussion Board and read and discussed by other students.

There will be three parts of the course, each connected to the other:

Part 1 of the course will focus on how learning works, how instruction works, and how assessment works in educational settings. The main source for this section of the course will be Richard E. Mayer’s (2010) *Applying the science of learning*. Upper Saddle River, NJ: Pearson. Order e-version: <http://instructors.coursesmart.com/0136117570>

Part 2 of the course will focus on specific ways teachers can organize instruction and study to improve the learning of their students. A great deal is known about how to improve student learning in educational settings, but that knowledge is not widely applied. Our overall goal in this course will be to provide teachers with knowledge and skills they can use in their courses to improve student learning and the application and transfer of that learning. The main source for this section of the course will be: *Organizing Instruction and Study to Improve Student Learning: A Practice Guide*. U.S. Department Of Education, Institute for Educational Sciences. (NCER 2007-2004). <http://ies.ed.gov/ncee/wwc/pdf/practiceguides/20072004.pdf> In addition, selected readings will be assigned that focus on applications of the principles covered in this section to college/university settings (Section 1) and middle-school and high-school settings (Section 2).

Part 3 of the course will provide personal time for students to develop a brief proposal on an instructional approach that they plan to implement and assess in an upcoming course they will teach. After completion of the GRAD 961 course, the UNH Center for Excellence in Teaching and Learning will provide one free consultation (email or phone) during the fall of 2011 for any teachers who try out their proposed intervention in a course.

(For registration information, continue to the next page...)

Reminders of Previously Reported Items of Interest

(cont'd from p. 11)

(Continued from previous page...)

Registration Information for “Cognition, Teaching, and Learning” offered at UNH:

- Nonresident Tuition and Fees: The total tuition and fee for the 2011 course for non-New Hampshire residents will be \$889.75 (tuition = \$834; registration fee = \$35; technology fee = \$20.75).

- Resident Tuition and Fees: The total tuition and fee for the 2011 course for New Hampshire residents will be \$813.75 (tuition = \$758; registration fee = \$35; technology fee = \$20.75).

- SECTION 1: Section 1 of the course is specifically designed for people who teach (or plan to teach) at the college or university levels. GRAD 961: Cognition, Teaching and Learning; Section 1 (CRN 70123); May 23 – July 1, 2011. To register for Section 1 of the course, complete the online registration form at this link:

http://www.learn2.unh.edu/GRAD961_1BB.html

- SECTION 2: Section 2 of the course is specifically designed for people who teach (or plan to teach) at the middle school or high school levels. GRAD 961 (2BB): Cognition, Teaching and Learning; Section 2 (CRN 70920); June 27 – August 2, 2011. To register for Section 2 of the course, complete the online registration form at this link:

http://www.learn2.unh.edu/GRAD961_2BB.html

- Because the course is filling quickly, people who wish to take the course should complete the registration form soon. The course enrollment cap will be 15 registrants in each section of the course.

- Contact Jennifer McCready at the UNH Registration Office at (603) 862-3492 with questions about payment.

2011 PSYCADVOCATES DAY

The APA Education and Public Interest Government Relations Offices invite participation the 2011 PsycAdvocates Day, which provides members with an exciting opportunity to serve as federal policy advocates for psychology. This day-long event, which will end in time for “Opening Session” of the APA convention, will begin with a morning federal advocacy training that will include an overview of the federal legislative process, strategies for effectively informing and influencing policymakers, and a briefing on current legislative issues on APA’s advocacy agenda. The day will culminate with early afternoon visits to Capitol Hill to meet with Members of Congress or their staff to advocate on pressing issues facing the psychology community.

PsycAdvocates™ Day

August 4, 2011

9:00 am-4:00 pm

Enrollment is now open at <http://www.apa.org/convention> or by calling the CEP Office at 800-374-2721, ext. 5991.

- CE Credits: 3; Enrollment Limit: 75

- Fee: Member \$75, Nonmember \$100

(Breakfast and lunch will be provided as part of your enrollment fee.)

- Questions may be addressed to Ben Vonachen at <mailto:bvonachen@apa.org> or (202) 336-6097.

Conference Listings

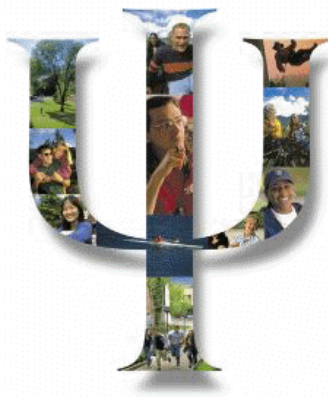
Psychology Teaching Conferences/Undergraduate Research Conferences

Visit <http://www.teachpsych.org/conferences/conferences.php> for additional information about conferences. Please send announcements for upcoming conferences to <mailto:stp@teachpsych.org>. For a more complete list of psychology undergraduate research conferences, visit <http://www.psichi.org/conventions/>

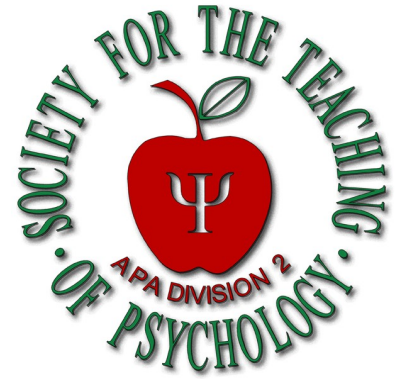
- **JUNE 20-24, 2011:** 15th International Conference on Thinking, Queens University, Belfast, Northern Ireland. <http://www.qub.ac.uk/icot2011>
- **JUNE 24-25, 2011:** The Eastern Conference on the Teaching of Psychology, Stonewall Jackson Hotel and Conference Center in Staunton, VA. <http://www.psyc.jmu.edu/undergraduate/etop.html>
- **JULY 29-31, 2011:** 3rd Vancouver International Conference on the Teaching of Psychology, Coast Plaza Hotel, Vancouver, British Columbia, CA. <http://www.kwantlen.ca/ictp.html>
- **AUG 12, 2011:** Southern California Psychology Teaching Conference, San Diego Mesa College, San Diego, CA. Contact: Dina Miyoshi at <mailto:dmiyoshi@sdccd.edu>
- **SEPT 23-24, 2011:** 1st Biennial Atlantic Coast Teaching of Psychology (ACToP) Conference, Ocean Place Resort & Spa, Long Branch, NJ. <http://www.monmouth.edu/ACT/default.asp>
- **OCT 21, 2011:** 13th Annual Mid-Atlantic Teaching of Psychology Conference (MATOP), Prince George's Community College, Largo, MD. Contact: Diane Finley at <mailto:dfinley@pgcc.edu>
- **OCT 28-29, 2011:** 17th Northeast Conference for Teachers of Psychology, Fairfield University, Fairfield, CT. Contact: Chris Hakala at <mailto:chakala@wnec.edu> <http://www.nepa-info.org/>
- **OCT 29, 2011:** Diversity Research Symposium 2011: Diversity Research across Disciplines, Ball State University: L.A. Pittenger Student Center, Muncie, IN. <http://tinyurl.com/66vo7qa> Contact: Linh Littleford at <mailto:lnlittleford@bsu.edu>
- **JAN 3-6, 2012:** 34th Annual National Conference on the Teaching of Psychology, Trade Winds Island Resort, St. Petersburg Beach, FL. <http://www.nitop.org/index.html>

2011 Regional Psychology Conferences

- **OCT 28-29, 2011:** New England Psychological Association, Fairfield University, Fairfield, CT. Contact: Gary Brosvic at <mailto:contact@nepa-info.org>. <http://www.nepa-info.org/>



Membership in The Society for the Teaching of Psychology



Joining or Renewing Membership in STP for 2011

STP is now accepting membership dues for new members or renewing members for 2011. Dues for 2011 are \$15 for students, \$25 for non-students, and \$15 for retirees.

Joining STP for the First Time in 2011

To join STP, visit <http://www.teachpsych.org/members/howjoin.php> where you may either download an application form or pay online via PayPal.

Renewing STP as an APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2011 STP dues statement in the mail in September. These members may also pay online at the URL above. STP members who are affiliates of APA (e.g., students, high school, community college) will also receive a 2011 STP dues statement in September; STP dues will not appear on your APA renewal form for Affiliates. These members may also pay online at the URL.

Renewing STP as an APA Member of Division 2

STP members who are also members of APA should check their 2011 APA dues statement for an assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact STP at <mailto:stp@teachpsych.org>.

APS Members, Please Note

Beginning this year, APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. This is a new arrangement in 2011. You may activate membership through your APS check off OR through the STP Web page at <http://teachpsych.org/members/registration/index.php>. However, please be sure not to pay through BOTH alternatives.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions About Your STP Membership Status

Email <mailto:stp@teachpsych.org> if you have any questions about your STP membership status.

STP MEMBERS - UPDATE MAILING/EMAIL ADDRESSES IF NECESSARY —If you are an STP member and your mailing and/or email address will be changing, login to the STP Membership Directory, <http://teachpsych.org/members/restricted/login.php> to update your contact information.