



New News Items in April

Call for Participation Research/Writing Workshop on the Scholarship of Teaching and Learning

The Society for the Teaching of Psychology announces the first STP writing workshop for faculty who would like to learn more about the process of developing and/or writing a scholarship of teaching and learning (SoTL) project. SoTL is defined as methodologically rigorous scholarly work conducted to enhance teaching and advance learning, ideally resulting in peer-reviewed products made public.

The workshop will allow a small select group of faculty members to receive guidance on SoTL research from an experienced mentor and consult with both statistical and publication experts. Each participant will be placed with a mentor and a team of 3-4 peers. The mentor will support participants through the research process, which may include discussing ideas or analyzing, outlining, and writing a final product. The ultimate goal is to generate a complete manuscript.

This workshop will be held in conjunction with the STP Best Practices Conference <http://teachpsych.org/conferences/bp/index.php> on October 14-15, 2011, in Atlanta, GA. The cost of the workshop is \$100 in addition to the conference registration fee which is heavily discounted for workshop participants because they will use some conference session time for project work. Mentors will work with their team before the conference to prepare for the workshop as well as Friday morning and Saturday afternoon.

Please complete an application at

http://uwgreenbay.qualtrics.com/SE/?SID=SV_8pRJNZvLzXo6GwY

No payment is required at this time. Applications are due by May 30, 2011. For questions or more information/details please contact the Chair of the writing workshop, Janie Wilson

<mailto:jhwilson@georgiasouthern.edu>

*Editor: Ted Bosack
Assistant Editor: Spring Schafer
Note: Please send news items
for upcoming issues to:
<mailto:stp@teachpsych.org>*

Inside this issue

New News Items in April	1
Calls for Grant Proposals, Award Nominations, and STP Appointments.....	11
Teaching Conferences Coming Up Soon.....	12
Reminders of Previously Reported Items of Interest	13
Conference Listings	20
Membership in the Society for the Teaching of Psychology	22

Call for Nomination for Members of APA Division 2's International Relations Committee

The Society for the Teaching of Psychology (APA Division 2) invites nominations for Members of APA Division 2's International Relations Committee. The committee will be comprised of one chair and five members. Self nominations are welcome.

Mission: The International Relations Committee shall oversee and assess all Society activities related to international issues, including, but not limited to internationalizing membership, integration of international issues into the curriculum, and attracting members of international communities to psychology as a major and a profession.

- Send names, complete mailing and email addresses, telephone numbers, and curriculum vitae for each nominee to:

Linh Nguyen Littleford, PhD

Vice President of Diversity and International Issues

Society for the Teaching of Psychology Department of Psychological Science Ball State

University Muncie, IN 47306

(765) 285-1707 E-mail: <mailto:lnlittleford@bsu.edu>

Deadline for receipt of nominations is April 30, 2011.



STP Instructional Resource Awards Announced

Ruth Ault, OTRP Director, and Andrew Johnson, Chair of the Instructional Resource Awards Committee, are pleased to announce and congratulate this year's IRA recipients.

- Dr. Larissa Barber (Smith College, MA) – Beyond Milgram: Expanding Research Ethics Education to Participant Responsibilities

- Dr. Alexis Grososky (Beloit College, WI) – Concept Maps for Statistics and Research Methods: Teaching and Learning Aids for Core Material

- Dr. Jennifer Perry (Baldwin-Wallace College, OH) - Measuring the Impressive Skills of Psychology Majors: A Revision and Update

- Dr. Ana Ruiz (Alvernia University, PA) – Teaching Ethics in the Introduction to Psychology Course

- Dr. Stephanie Simon-Dack (Ball State University, IN) - Interactive Teaching Activities for Introductory Biopsychology

New E-xcellence E-Book Published

Bill Buskist, STP e-Books Editor, is very pleased to announced that Volume 10 of E-xcellence in Teaching has been published online and is available at <http://teachpsych.org/resources/e-books/eit2010/index.php>

The volume is edited by Suzie Baker (James Madison University), Jeff Holmes (Ithaca College) and Jeff Stowell (Eastern Illinois University). This volume is a compilation of the monthly essays that were posted to the PsychTeacher listserv in 2010.

You may also enjoy browsing through STP's other e-books that are available on the STP Web site--just go to the STP home page (<http://teachpsych.org>) and click on "E-books" in the menu on the left-hand side) and click on "E-books" in the menu on the left-hand side of the page. Congratulations to Suzie, Jeff, and Jeff on a job well done in putting together a very interesting and timely collection of essays on teaching.

New News Items in April (cont'd from p. 2)

Principles for Quality Undergraduate Education in Psychology

-- The APA Council of Representatives adopted as APA policy the Principles for Quality Undergraduate Education in Psychology. These principles replace an earlier version and are an outgrowth the 2008 APA National Conference on Undergraduate Education in Psychology. The guidelines articulate a set of recommendations for quality teaching and learning in psychology. See the full guidelines at <http://www.apa.org/education/undergrad/principles.aspx>

Call for Public Comment: Guidelines for Preparing High School Psychology Teachers

The American Psychological Association (APA) Board of Educational Affairs (BEA) Working Group on the Certification and Training of High School Psychology Teachers has posted draft Guidelines for Preparing High School Psychology Teachers: Course-Based and Standards-Based Approaches (Draft, 2011) for review and comment. This document outlines the recommended education and training a high school psychology teacher should have in order to teach the introductory high school psychology course by providing course-based and standards-based models for teacher preparation.

In accordance with Association Rule 30-8, the Guidelines for Preparing High School Psychology Teachers: Course-Based and Standards-Based Approaches is being circulated to APA governance groups, APA Divisions, State Psychological Associations, other organizations in psychology and education, and members of the public. At the conclusion of public comment, additional revisions will be made to the document, which will then be circulated to all APA governance groups with a request that the Council of Representatives approve the Guidelines as Association policy.

Instructions: All comments are to be submitted electronically via the Education Directorate Public Comment website at <http://apaoutside.apa.org/EducCSS/Public/> may be submitted through June 15, 2011.

Contact Emily Leary (<mailto:eleary@apa.org>) at 202-572-3013 with questions.

Atlantic Coast Teaching of Psychology (ACToP) Conference Founded

The first biennial Atlantic Coast Teaching of Psychology (ACToP) Conference, hosted by Monmouth University's Department of Psychology, will be held September 23-24, 2011. With a view of the Atlantic Ocean as a backdrop, psychology instructors from both 2-year and 4-year college and high school communities will gather at the Ocean Place Resort & Spa in Long Branch, New Jersey, to discuss teaching and learning in the psychology classroom. With the conference slogan —Creating Collaborative Communities of Psychology Teachers, the conference has the goal of uniting psychology teaching professionals in an atmosphere that creates and strengthens the connections between those passionate about teaching psychology.

The conference, co-sponsored by the American Psychological Association and the Society for the Teaching of Psychology, will open with keynote speaker Dr. David Myers.

In addition to the keynote and invited speakers, the conference will consist of a variety of concurrent sessions and poster sessions. All conference attendees are encouraged to submit proposals for the concurrent sessions or poster presentations by June 1, 2011. Registration will be limited to 50 participants, so early registration is highly recommended. For full conference details, please see the conference website at <http://www.monmouth.edu/ACT/default.asp>

Announcements From the APA Education Directorate and TOPSS

1. APA/Clark University Workshop for High School Teachers

The seventh annual APA/Clark University Workshop for High School Teachers will be held July 11-13, 2011 at Clark University in Worcester, MA. All interested high school psychology teachers are invited to apply; the workshop will be open to twenty-five teachers. Workshop presenters will include faculty from the Clark University Psychology Department; faculty presenters will be announced this Spring. TOPSS members Steve Jones of City of Medicine Academy (Durham, NC) and Kristin Whitlock of Viewmont High School (Bountiful, UT) will also present. Scott Plous, PhD, Professor of Psychology at Wesleyan University and founder and Executive Director of Social Psychology Network, will deliver the keynote address.

Housing in the Clark campus dorms and materials will be provided for all participants. There is no registration fee. Participants will also receive travel stipends of \$100. Five travel scholarships of \$250 each will be available to teachers in need of extra travel support (please note that the maximum travel reimbursement any teacher would receive is \$250).

The application deadline is April 15, 2011. An application form is available at <http://www.apa.org/news/events/2011/apa-clark.aspx>. This Workshop is sponsored by the American Psychological Foundation (APF), Clark University, and APA, with generous support from Lee Gurel, PhD.

2. APF Professional Development Awards for High School Psychology Teachers

The purpose of these awards is to help high school psychology teachers travel to and attend regional or national teaching and/or psychology conferences.

Applicants may be awarded up to \$250. Funds can be used to offset costs of travel, conference registration, and housing accommodations. Applications to attend the APA Convention (August 4-7, 2011, Washington, DC) are encouraged. \$2,500 is available for funding. These grants are made possible through a generous gift from Dr. Lee Gurel. The application deadline has been extended until May 1, 2011; for details on how to apply, visit <http://www.apa.org/apf/funding/professional-topss.aspx>

3. APF High School Psychology Teacher Network Grants

The purpose of these grants is to support the development of local and regional networks of psychology teachers and to support a local or regional teaching workshop or conference for high school psychology teachers. APF is particularly interested in proposals for professional development opportunities for teachers that could lead to the formation of a new regional network of psychology teachers. APF will award \$1,500 in grants in 2011. These grants are made possible through a generous gift from Dr. Lee Gurel. The application deadline is May 1, 2011; for details on how to apply, visit <http://www.apa.org/apf/funding/psychology-teacher-network.aspx>

4. APA TOPSS Poster Competition for High School Psychology Students

TOPSS is pleased to announce the 2011 APA TOPSS Poster Competition for High School Psychology Students. There will be four winners, each of whom will receive a \$250 award. Topic: Although psychology has historical roots in the discipline of philosophy, a contemporary definition of psychology states it is the scientific study of behavior and mental processes. The American Psychological Association (APA) recognizes psychology as a diverse scientific discipline with nearly boundless applications in everyday life. In this competition, students will design an original visual poster on the theme —Psychology is a Science, and also submit a written explanation of the poster and theme.

The submission deadline is June 1, 2011; please visit <http://www.apa.org/ed/precollege/topss/poster-competition.aspx> for competition details, rules, scoring rubric, and submission information.

Announcements From the APA Education Directorate and TOPSS (Cont'd)

5. Call for Nominations: 2011 TOPSS Committee Elections

The mission of TOPSS is to promote introductory and advanced high school psychology, meet curricular and professional needs of secondary school teachers, and provide opportunities for high school students to be recognized and rewarded for their academic excellence. If you would like to become more involved in TOPSS, and are interested in gaining leadership experience and positively impacting the teaching of high school psychology, we encourage you to consider serving on the TOPSS Committee. TOPSS is especially interested in encouraging individuals from diverse backgrounds (including diversity in race/ethnicity, gender, ability/disability, sexual orientation, age, and religion) to consider running for TOPSS Office. In 2011, the following three elected positions will be filled: Chair (three-year term), Member-at-Large (two-year term), and Membership Coordinator (two-year term).

- Nominations are due by July 1, 2011. Visit <http://www.apa.org/ed/precollege/topss/call-for-nominations.aspx> for additional information.

6. APA Annual Convention All high school psychology teachers are encouraged to consider attending the APA Annual Convention (<http://www.apa.org/convention>), being held August 4-7, 2011, in Washington, DC. TOPSS is pleased to announce the 2011 TOPSS Invited Addresses; the following sessions will be held Friday, August 5, and Saturday, August 6, 2011:

- Barney Beins, PhD, Ithaca College, Ithaca, NY; Psychology: Gateway to Critical Thinking and Scientific Literacy

- April Bleske-Rechek, PhD, University of Wisconsin-Eau Claire, Eau Claire, WI; The Lee Gurel Lecture: A Primer on Evolutionary Psychology: Foundational Ideas, Exemplary Research, and Criticisms

- Jessica Henderson Daniel, PhD, Boston Children's Hospital, Cambridge, MA; Teaching Adolescents about Adolescents: Using Mirrors that Focus on Race, Ethnicity and Gender

- Gil Einstein, PhD, Furman University, Greenville, SC; Remembering to Perform Actions in the Future: Can Intentions Pop into Mind?

- Regan Gurung, PhD, University of Wisconsin Green Bay, Green Bay, WI; Maureen McCarthy, PhD, Kennesaw State University, Kennesaw, GA; Katherine Minter,

Westwood High School, Austin, TX; and Steve Behnke, PhD, JD, APA Ethics Office, Discussant; Ethical Issues in the Introductory Psychology Course

Also, please join TOPSS for a reception on Saturday, August 6, from 5:00 – 5:50 PM, at the Grand Hyatt Washington Hotel (Burnham Room).

7. Membership

The TOPSS Website is <http://www.apa.org/ed/precollege/topss/index.aspx> For only \$40 a year, high school psychology teachers can join APA as affiliate members and become a member of TOPSS. To join TOPSS, visit <http://www.apa.org/membership/hs-teacher/index.aspx>. Benefits include access to 19 Unit Lesson Plans, subscriptions to the monthly APA Monitor magazine and quarterly Psychology Teacher Network newsletter, and more!

Please contact Emily Leary by e-mail (<mailto:eleary@apa.org>) or at (202) 572-3013 if you have any questions.

Call for Papers: Special Issue on Globalization and the Teaching of Psychology

Bill Buskist, STP e-Books Editor, is happy to share the following call for submissions on work related to cultural issues and the teaching of psychology for an upcoming issues of Psychology Learning and Teaching, a peer-reviewed journal published in the United Kingdom.

-- Psychology Learning and Teaching (PLAT)

<http://www.worlds.co.uk/PLAT>

Call for Papers

- Special Issue on Globalization and the Teaching of Psychology

For Volume 11(3) November 2012

- Deadline for Submissions: 15 November 2011

- GUEST EDITOR: William Buskist, Auburn University, Alabama USA

- GUEST EDITORIAL BOARD:

Barney Beins (Ithaca College, USA), Robert Bubb (Auburn University, USA), Jackie Cranney (University of New South Wales, Australia), Jane Halonen (University of West Florida, USA), G. William Hill (Kennesaw State University, USA), Pete Giordano (Belmont University, USA), Regan Gurung (University of Wisconsin-Greenbay, USA), Diane F. Halpern (Claremont McKenna College, USA), Elizabeth Yost Hammer (Xavier University of Louisiana, USA), Robert Hendersen (Grand Valley State University, USA), Jessica G. Irons (James Madison University, USA), Jared Keeley (Mississippi State University, USA), Ken Keith (University of San Diego, USA), Ian Kinchin (Kings College London, UK), Linh Littleford (Ball State University, USA), Harold L. Miller, Jr. (Brigham Young University, USA), John Mitterer (Brock University, Canada), Randolph A. Smith (Lamar University, USA), Richard Velayo (Pace University, USA)

The last two decades have witnessed a tremendous increase in globalization—the free exchange of international and intercultural information, ideas, and practices across geographic borders throughout the world. In addition to impacting national economies, sociopolitical relations and, in general, intercultural awareness, globalization is also influencing the nature of higher education, particularly in nations with internationally well respected programs in higher education.

Thus, the focus of this PLAT special issue is on how globalization and cultural issues are currently influencing the teaching of psychology and how these issues might affect it in the future. Possible topics may include, but are not limited to, how globalization and cultural issues are impacting, and are likely to continue impacting the teaching of psychology in undergraduate classrooms throughout the world; internationalization of the curriculum or how the curriculum might reflect cultural and intercultural issues; efforts to teach about nontraditional (nonwestern dominated) approaches to conducting psychological research; challenges/successes in teaching students from other cultures; incorporating ideas, values, practices from other cultures into one's approach to teaching; cultural biases in the teaching of psychology; and compelling insights into the teaching and learning of psychology as a result of being a visiting scholar in college or university in a different culture.



teachpsych.org

the society for the teaching of psychology on the internet

Call for Papers: Special Issue on Globalization and the Teaching of Psychology (Cont'd)

Manuscript submissions may include the following formats:

- Articles centered on any of the above aspects of globalization and cultural issues and their influence on the teaching of psychology at the college and university level are especially encouraged. Articles may be experimental in nature and contain dependent measures of either learning or teaching, or be more conceptually and theoretically focused. However, a simple travelogue about one's experiences teaching in a foreign culture or teaching students of a different culture is not sufficient for publication—submitted manuscripts must be either experimentally or conceptually rigorous and insightful. Articles should be a maximum of 3500 words (excluding title page, references, tables, figures, and appendices).
- Brief Reports focusing on any aspect of globalization and cultural issues and their impact on the teaching of psychology are also welcome. Brief reports may include less substantial research, in-class activities, and pedagogical techniques and practices related to globalization/cultural issues and the teaching of psychology. Brief reports should be a maximum of 1800 words (excluding title page, references, tables, figures, and appendices).
- Articles and brief reports will undergo blind review.
- Reviews of books, Web sites, and other resources that relate directly to how globalization/cultural issues may influence the teaching of psychology are also welcome. Reviews should be a maximum of 1000 words (excluding title page, references, tables, figures, and appendices). The guest editor will read and edit reviews.
- Manuscripts should be prepared as specified in the general PLAT guidelines for manuscript submissions (see <http://www.wwwords.co.uk/PLAT>). Submissions should not have been published previously or be under review for publication elsewhere. Submissions for this special issue should be submitted electronically to William Buskist, e-mail: buskiwf@auburn.edu Cover letters should include the title of the manuscript, the manuscript's word count (excluding title page, references, tables, figures, and appendices), and a statement noting that the work described in the manuscript has not been published elsewhere or is not currently under review at another publication outlet, including electronic outlets.

is June 1, 2011.

Connecting Minds 2011--A North American Undergraduate Research Conference in Psychology

The Kwantlen Psychology Department and the Connecting Minds Student Committee are proud to host Connecting Minds 2011 - The North American Undergraduate Research Conference in Psychology on Friday June 3 and Saturday June 4, 2011. Registration and abstract submission is now available at <http://www.connectingminds.ca> as is additional information about the conference.

This year, the keynote lecture is by the Dr. Michael Shermer, the founding publisher of Skeptic magazine, a monthly columnist for Scientific American, and an adjunct professor at Claremont Graduate University. Dr. Shermer's lecture is titled on "The Believing Brain: From Ghosts and Gods to Politics and Conspiracies".

As last year, CM2011 will showcase some of the best student research across North America. Students will also have the opportunity to learn about graduate school admission procedures and how to write successful SSHRC/NSERC grant applications.

4th Annual Psychology Day at the United Nations

-Psychologists who represent NGOs (non-governmental organizations) at the United Nations will hold the 4th Psychology Day at the United Nations on April 14, 2011. The theme of this year's conference is —Reach Them, Teach Them: The Role of Psychology in Achieving Universal Access to Education. Achieving universal education is one of the eight Millennium Development Goals that governments of the world agreed to reach by the year 2015.

Psychology Day at the United Nations is an annual event sponsored by psychology organizations that have Non-Governmental Organization (NGO) status with the UN Department of Public Information and the Economic and Social Council. The event offers UN staff, ambassadors and diplomats, NGO representatives and students, the opportunity to learn what psychologists contribute to the United Nations, to exchange ideas and to establish multi-stakeholder relationships on global issues.

“Providing universal education is fundamental to solving global problems,” said Deanna Chitayat, Co-Chair of the organizing committee for Psychology Day and Main Representative to the UN of the American Psychological Association, who will deliver opening remarks at the conference. “With 100 million children globally who are not attending primary school, psychologists must be in the forefront of finding out ‘Why?’ and answering ‘How?’” Chitayat added that besides education, issues addressed by psychologists at the UN range from ageing and trauma to social development, peace, human rights, organizational effectiveness, and rights of women, children, families, refugees and the disabled.

The keynote address on “The Pivotal Role of the Family in their Child’s Learning,” will be delivered by noted family psychologist Florence Kaslow. The morning session, held at UN headquarters in New York, constitutes a briefing by the UN Department of Public Information (DPI). Moderated by DPI Chief, NGO Relations, Maria-Luisa Chavez, panelists include the President of the InterAmerican Society of Psychology Maria Regina Maluf from Brazil, addressing methods to teach children endangered by poverty; research psychologist Pamela Ebert Flatteau from the IDA Science and Technology Policy Institute in Washington D.C., explaining the promise of instructional technology; Columbia University Professor Henry Levin, discussing the education of rural migrants in urban China; and Liberian refugee Foday Sacker, sharing personal experiences about education in war-torn Liberia.

Afternoon workshops at the Salvation Army building on East 52nd Street will address innovative ideas for education in Honduras, Madagascar, and Uganda; education in challenging settings, including Haiti and Africa; and applications of technology in education.

Admission is free. A reception after the sessions will be held at the nearby Alcala Restaurant for a small fee (\$40, students \$15). Registration is required but limited due to space and security issues. Go to:

<http://sites.google.com/site/unpsychday/>

- Psychological organizations supporting the event include the American Psychological Association, the International Association of Applied Psychology and the International Council of Psychologists.

For more information, contact <mailto:dchitayat@aol.com> or <mailto:mberry@sirota.com>

9th ANNUAL PSYCHOLOGY SUMMER INSTITUTE (PSI)

— July 17–23, 2011, Washington, DC

-- PSI provides professional development and mentoring experiences to advanced doctoral students and recent doctoral recipients in psychology. Participants receive mentoring and training to help them transform concepts into grant proposals, postdoctoral fellowship ideas, publications, innovative treatment models, or program evaluations. All projects must focus on issues affecting ethnic minority communities.

PSI benefits include:

- Travel fellowship covering all reasonable expenses
- One-on-one mentoring
- Seminars on selected topics by advanced faculty/psychologists
- Reviews and critiques of your manuscripts by journal editors
- Networking with representatives from federal and private agencies and foundations
- Advocacy for training in ethnic minority mental health

Those eligible include:

- U.S. citizens or permanent residents
- Any advanced psychology doctoral student who has or will have successfully proposed a dissertation prior to the deadline
- Any psychologist who has received a doctorate within the last 5 years

The online application deadline May 1, 2011, and application requirements include:

- Application form
- Concept paper: A narrative outlining the needs, goals/objectives, methodology/procedures, and other information related to your project
- Statement of purpose
- Curriculum vitae
- Two letters of recommendation

For more information and to apply, visit the website:

<http://www.apa.org/pi/mfp>

Teaching the Psychology of Women Workshop

The 22nd annual Teaching the Psychology of Women Pre-Conference Workshop will be held on August 3rd, in Washington, DC. The workshop will include presentations on specific activities, resources, and pedagogical ideas as well as focus on classroom issues (such as how to deal with resistant students) with much opportunity for group discussion and brainstorming. Faculty will provide copies of syllabi, resource lists, and an array of “hands on” materials. This year’s presentations are:



- She-males, Boy-dykes, and He-she's: Transgender as Theory and Social Movement, Mary Crawford, University of Connecticut
- Similarities, Differences, & Intersections: Community Service Learning as a Text for Psychology of Women, Mindy Erchull, University of Mary Washington (winner of the Mary Roth Walsh Award)
- I'm Only Concerned About Your Health! Teaching about Fat Oppression and the Health at Every Size Movement, Christine Smith, University of Wisconsin-Green Bay

The workshop is designed for students (special rates available), beginning faculty, and seasoned instructors who teach or are interested in teaching more inclusive Psychology of Women and Gender courses. The workshop will be tailored to accommodate preregistered participants' specific concerns, as well as to provide support, an opportunity for dialogue, new ideas and specific activities to enrich the teaching of Psychology of Women and Gender courses.

For more information or to register, contact Christine Smith, Workshop Coordinator, at <mailto:smithc@uwgb.edu> or 920-465-5124.

Amanda Gingerich Wins STP Poster Award at MISTOP

Pat Puccio, coordinator of the Midwestern Institute for Students and Teachers of Psychology (MISTOP), is pleased to report that Amanda C. Gingerich of Butler University won this year's STP Poster Award for her presentation titled “Multi-tasking=Epic Fail: Students Who Text Message during Class Show Impaired Comprehension of Lecture Material.” The award carries a \$100 cash prize and free STP membership for 2011. Congratulations to Amanda Gingerich for her outstanding work.

APAGS Developing a New Media Resource Guide

The American Psychological Association Graduate Students association (APAGS) is compiling a resource guide that brings together emerging professionals and eminent psychologists to provide recommendations for how psychology can engage with new media (e.g., Facebook, Google, Blogs, YouTube), navigate ethical dilemmas, and take advantage of the opportunities provided by these new technologies.

- APAGS wants to assure that this guide is relevant and useful to all psychologists, including teachers of psychology. If you have any experience integrating new media with your work, have experienced ethical dilemmas involving new media, or have ideas about how psychologists can capitalize on new media and wouldn't mind sharing your thoughts, please contact Ali Mattu, co-editor of the APAGS New Media Resource Guide at <mailto:alimattu@mac.com>

Calls for Grant Proposals, Award Nominations, & STP Appointments

Call for Nominations: 2012 STP Excellence in Teaching Awards

The Society for the Teaching of Psychology (Division 2 of the American Psychological Association) announces its 2012 program of awards for outstanding teachers of psychology. Teaching awards of \$1000 and a plaque will be bestowed for outstanding performance in each of five categories: 4-year college or university (Robert S. Daniel Teaching Excellence Award), 2-year college (Wayne Weiten Teaching Excellence Award), high school (Mary Margaret Moffett Memorial Teaching Excellence Award), first 5 years of full-time teaching at any level (Jane S. Halonen Teaching Excellence Award), and graduate student (Wilbert J. McKeachie Teaching Excellence Award). The deadline for submissions is January 13, 2012. For more information on specific criteria, what materials to submit, and guidelines for electronic submission visit <http://teachpsych.org/members/awards/index.php> or contact: William Douglas Woody, Chair of the STP Teaching Excellence Committee (e-mail: <mailto:william.woody@unco.edu>, ph: 970-351-2528)

2011 McGuigan Dissertation Award

The American Psychological Foundation (APF) is now accepting applications for the 2011 F. J. McGuigan Dissertation Award, which supports dissertation research on the materialistic understanding of the mind. This program provides support for dissertation research oriented toward advancing a unified conception of brain and behavior, primarily—but not exclusively—in the psychophysiological area. All necessary information about the award may be found at <http://www.apa.org/apf/funding/mcguigan-dissertation.aspx> The deadline for applications is June 1, 2011.

2011 Teaching Resources Award for Psychology Teachers at Community Colleges

The APA Committee of Psychology Teachers at Community Colleges (PT@CC) invites submissions for the new PT@CC Teaching Resources Award! Sponsored by the APA Education Directorate and PT@CC, the 2011 Teaching Resources Award aims to encourage sharing of instructional techniques that community college faculty have developed and used in face-to-face, hybrid, or online psychology classes. The committee is particularly interested in receiving teaching activities, resources, presentation slides, or other materials, along with a brief description of the teaching resource, what class it is used in, what topic is covered, and evidence of its effectiveness. The winning entries will be posted on the PT@CC website.

The competition is open to psychology teachers who are members of PT@CC. Faculty members interested in joining PT@CC can obtain more information on the Web or by contacting Martha Boenau at 1-800-374-2721, ext. 6140 (<mailto:Mboenau@apa.org>). An award of \$400 will be given to the first place winner; \$300 to the second place winner; \$200 to the third place winner; and \$50 each to two honorable mention winners. Certificates for all winners will be presented by PT@CC at the American Psychological Association annual convention. Attendance at the convention is not required. Submissions for the 2011 PT@CC Teaching Resources Award may be mailed to Martha Boenau (APA Education Directorate, 750 First St, NE, Washington, DC 20002-4242, or sent via email). Entries must be postmarked by May 2, 2011.

Teaching Conferences Coming Up Soon

The Terman Teaching Conference at WPA

-The 2011 WPA Convention will be in Los Angeles from April 28 to May 1, 2011, at the Wilshire Grand. The Terman Teaching Conference will be held on April 27, from 9am to 5pm. The hotel is very close to the LA Live Entertainment Complex. Conference information may be found at <http://westernpsych.org/convention/index.cfm> and the Terman Conference schedule at <http://westernpsych.org/pdf/Terman2011Flyer.pdf>

Long Island Psychology Conference

—Sunday, May 1, 2011 in St. Joseph's College, Patchogue, NY

-- Undergraduate and graduate psychology students are invited to submit their research for paper or poster presentation at the 7th annual Long Island Psychology Conference. All submissions must involve original empirical research in which an undergraduate or graduate student is the principal author. They will be reviewed by the LIPC Selection Committee which reserves the right to determine acceptability for presentation. Please note the submission requirements below.

SUBMISSION FORMAT:

1. E-mail submissions to Dr. Paul Hawryluk, Conference Director, at the following address – <mailto:phawryluk@sjcny.edu>
2. On the e-mail subject line, enter "LIPC 2011 Submission"
3. In the body of the e-mail message, state: a) the title of your research, b) your name(s) and institutional affiliation(s), c) the principal author's mailing address, telephone number, and e-mail address, d) the name, affiliation, and e-mail address of any sponsoring faculty member, e) whether you intend a paper or poster presentation
4. Attach an abstract (maximum of 200 words) describing the research, noting the variables investigated, characteristics of the sample, the nature of the design, the results of the data analysis, and the conclusions drawn. Acceptable formats include .doc, .docx, and .pdf.

SUBMISSION DEADLINE: FRIDAY, APRIL 15, 2011, 12 Noon

The Selection Committee will notify principle authors by e-mail concerning acceptance of their submissions by Wednesday, April 20, 2011.

The 2011 Long Island Psychology Conference is cooperatively sponsored by the Psychology Departments at Adelphi University, Hofstra University, LIU-C.W. Post College, Molloy College, The College at Old Westbury, St. John's University, St. Joseph's College, and Stony Brook University; and is funded in part by a grant from Psi Chi, the International Honor Society in Psychology [www.psichi.org].

Conference Program

9:00 - 9:45 Registration

9:50 - 10:00 Welcoming Remarks McGann Conference Center

10:00 - 11:00 Psi Chi Distinguished Address McGann Conference Center ; Joanne Davila, Ph.D., Professor of Psychology, Stony Brook University, "Relationships and Depressed Mood Across Adolescence"

11:00 - 12:00 Concurrent Paper Sessions 3rd Floor Classrooms

12:00 - 1:00 Lunch Cafeteria

1:00 - 2:00 Invited Address McGann Conference Center ; Peter Lin, Ph.D., Assistant Professor of Psychology, St. Joseph's College "Compassion in Action: A Psychologist's Role in International Disaster Relief Work"

2:00 - 3:00 Poster Presentations

3:00 - 3:20 Closing Remarks and Certificate Presentations McGann Conference Center

- For More Information: E-mail Dr. Paul Hawryluk of St. Joseph's College at <mailto:phawryluk@sjcny.edu>

Reminders of Previously Reported Items of Interest



In Recognition of Distinguished Service to the Discipline of Psychology: Bill Hill Honored

Bill Hill, long-term contributor to STP and unfaltering advocate for all causes and actions to improve the teaching of psychology and support psychology educators, has been honored with an APA Presidential Citation awarded by APA President Melba J.T. Vasquez. This recent honor adds to the long list of well-deserved awards and recognitions that Bill has earned in his illustrious career as teacher, teacher of teachers, administrator devoted to teachers' concerns and development, energetic contributor to the scholarship of teaching, and loyal friend to his teaching colleagues. Bill's work and unique, amiable style has influenced countless educators, and his contributions will continue to be felt as this influence is passed to later generations of teachers. We congratulate Bill and are pleased to reproduce the text of his Presidential Citation below.

G. William Hill, IV, PhD "In recognition of his distinguished service to the discipline of psychology. In 1979, Dr. William Hill began his teaching career at Kennesaw State University. Dr. Hill received the first of many awards for outstanding teaching in 1984. As a professor and administrator, he has been a leader in promoting excellence in teaching. In 1989, he founded the Southeastern Conference on the Teaching of Psychology. In 2002, he became the Director of the Kennesaw Center for Excellence in Teaching and Learning. In 2004, Dr. Hill was honored with the American Psychological Foundation Charles L. Brewer Distinguished Contributions to Teaching Award. Dr. Hill has contributed his time and expertise in a variety of leadership roles within APA. He served on the Board of Educational Affairs Task Force on Psychology Major Competencies whose work resulted in the APA Guidelines for the Undergraduate Psychology Major. More recently, he served as chair of the Board of Convention Affairs, as a member of the 2010 President's Convention Task Force, and as a representative on the APA Council of Representatives. For his extraordinary contributions to the teaching of psychology through service, publications, and professional development programming, we honor Dr. William Hill with this Presidential Citation."

Candidates for STP Offices Announced

The STP Elections and Appointments Committee headed by Janet Carlson has announced the state of candidates for the upcoming STP elections. The nominees are as follows:

President-elect	Victor Benassi, University of New Hampshire & Rita Curl-Langager, Minot State University
VP for Programming	Suzanne Baker, James Madison University & Janie Wilson, Georgia Southern University
VP for Resources	Susan Frantz, Highline Community College & James Freeman, University of Virginia
Secretary	Scott Bates, Utah State University & Aaron Richmond, Metropolitan State College of Denver
Council Representative (Two to be elected)	Bernard Beins, Ithaca College Shelia Kennison, Oklahoma State University Mary Kite, Ball State University Thomas Pusateri, Kennesaw State University

- Candidate statements will appear in the STP Spring Newsletter to be mailed in March and on the STP Web page.

Reminders of Previously Reported Items of Interest

(cont'd from p. 13)

2011 STP Best Practices Conference Scheduled

The Society for the Teaching of Psychology (STP, Division 2 of APA) announces the 10th conference in the popular "Best Practices in Teaching Psychology" series in Atlanta, Georgia, October 14-15. The 2011 conference will focus on teaching and learning in Introductory Psychology. Symposia with team presentations (at least two presenters) are especially encouraged; please find a cover sheet at <http://www.teachpsych.org/conferences/bp/index.php>. The conference will include keynote speakers, concurrent symposia and workshops, and a poster session. This year, our three keynote speakers will be Erika Rosenberg, "Bringing the Science of Learning to Me to Introductory Psychology"; Scott Lilienfeld, "But Psychology Isn't Really a Science, Is It? Dispelling Introductory Students' Skepticism of the Scientific Study of Human Nature"; and Susan Nolan, "It's Never Too Early: Introducing Statistical Concepts in Introduction to Psychology."

STP Council for Early Career Professionals

STP is excited to announce the addition of a new council for Early Career Professionals (ECPs). The goal of the council is to help serve the needs of new faculty members as they develop their courses and research programs. Specifically, it will work to assist ECPs with faculty development issues while focusing on the importance of pedagogy. Seasoned faculty: please notify new faculty members of this new council so that it may be used as a resource in the future. Look for council members in the STP hospitality suite at APA this August. More detailed information will follow. Please feel free to contact any of the council members for further information: Stephanie Afful (chair) at <mailto:safful@fontbonne.edu>, Jared Keeley at <mailto:jKeeley@psychology.msstate.edu>, Jessica Good at <mailto:Jessica.i.good@gmail.com>, Sadie Leder at <mailto:sleder@highpoint.edu>, or Jennifer-Stiegler-Balfour (co-chair) at <mailto:jstieglar@une.edu>.

STP e-Books Now Available Through iTunes

STP publishes a number of e-books in PDF format on its web site. These e-books include essays from exemplary psychology teachers, resources on graduate student training and undergraduate research, and more. You can either download them from the web site directly (<http://teachpsych.org/resources/e-books/index.php>) or you can now access them within iTunes (and will automatically receive new e-books when they are published). To subscribe to the podcast in iTunes, select "Advanced" from the main menu at the top of the program, then choose "Subscribe to Podcast" and enter <http://teachpsych.org/resources/e-books/podcast.xml>. This resource was made available through the efforts of STP Internet Editor Jeff Stowell.

New Joint Grant Initiative: The PSI CHI/STP Assessment Resource Grant

The purpose of this grant is to further the goals of Psi Chi and the Society for the Teaching of Psychology (STP-Division Two of the American Psychological Association) by supporting projects to develop assessment tests/instruments/processes to demonstrate student acquisition of goals 2, 4, and 5 of the APA Guidelines for the Undergraduate Psychology Major (see http://www.apa.org/ed/psymajor_guideline.pdf for descriptions of these goals). Acceptable resources developed through this grant will be distributed by STP. Grantees also are encouraged to present their results at local and national conferences. Up to 3 grants of \$2000 each can be awarded each year. Proposals are reviewed by a 5-member committee jointly appointed by the Presidents of Psi Chi and STP.

- Applications must be received electronically by June 1, 2011. The proposal guidelines can be found at <http://psichi.org/pdf/stp.pdf>.

- If you have any questions, please contact the chair of the selection committee Vinny Prohaska (<mailto:vincentp@lehman.cuny.edu>)

Reminders of Previously Reported Items of Interest

(cont'd from p. 14)

Looking for a Way to Become More Involved in STP?

If you are looking for a way to become more involved in STP, the STP VP for Recruitment, Retention, and Public Relations invites you to serve on one of two committees: (a) Membership or (b) Public Relations. The Membership Committee is charged with examining ways to increase new membership and to retain current members. The Public Relations Committee is charged with helping increase the visibility of STP and letting everyone know about the resources and accomplishments of STP. If you are interested in serving on one of these committees, please email Diane Finley at <mailto:finleydl@pgcc.edu> by April 1. Please type "STP Committee" in the subject line. We will then create committees that reflect the membership of STP. Thanks for helping!!!!

"Preparing to Teach Psychology" Offered at UNH

The University of New Hampshire (UNH) will offer a totally online course titled "Preparing to Teach a Psychology Course." The course was developed with psychology graduate students in mind, but it could also be helpful to current faculty (including secondary school teachers of psychology)- for example, those beginning to develop or refine courses. 2011 will mark the 10th annual offering of the course. Over 350 students, from across the USA and over eight other countries have completed the course to date. You can read details about the course, faculty instructors, and the students who have completed the course at:

<http://unh.edu/teaching-excellence/GRAD980/Index.htm>

This two-credit graduate course will be offered from June 1 to July 24, 2011 (offered asynchronously via Blackboard®).

COURSE DESCRIPTION: Preparation for Teaching in Psychology.

Examination of issues and models involving course design and interaction with students. Products from the course will include a complete course syllabus, a statement of teaching philosophy, and the first teaching module of a course.

COST

The total tuition and fee for the 2011 course for non-New Hampshire residents will be \$889.75 in US dollars (tuition = \$834; registration fee = \$35; technology fee = \$20.75).

The course syllabus from the 2010 offering of the course may be found at:

<http://www.unh.edu/teaching-excellence/GRAD980/GRAD980Syl2010.pdf>

(The 2011 syllabus will be posted at a later date.)

INTERESTED?

Anyone interested in taking the course should contact Professor Victor Benassi at <mailto:vab@unh.edu>. Be sure to include your name and preferred email addresses. Someone will then follow up with you on how to complete the registration process.

This graduate course is offered by the Academic Program in College Teaching of the Graduate School at UNH, in cooperation with the UNH Department of Psychology, Center for Excellence in Teaching and Learning, and UNH Summer Session. We have also received support from the APA Education Directorate.

Reminders of Previously Reported Items of Interest

(cont'd from p. 15)

Call for Nominations for Departmental Consulting Service Coordinator

STP is seeking nominations (including self-nominations) for the position of OTRP Assistant Director for Department Consulting Services (DCS). The successful nominee will provide recommendations of consultants to Psychology departments; advertise services by posting to email lists, STP blog, and other publications; review applications for new consultants and submit nominated individuals to the Board of Educational Affairs for approval; maintain a database of approved consultants; review consultant evaluation forms submitted by departments; and submit an annual report to the OTRP Director.

- Individuals interested in the coordinator position should familiarize themselves with DCS service, which may be viewed at <http://www.teachpsych.org/otrp/deptconsult.php>
- Desirable characteristics of the coordinator include strong organizational skills; good time management to enable quick response to inquiries; and a basic understanding of the program review processes.
- Estimated time commitment is 4-5 hours/month, with busiest seasons being the beginning of fall and spring semesters.
- The new coordinator might focus on reformatting the Consultant Request form to make it easier for departments to submit requests, developing a systematic method of obtaining evaluation forms, and investigating additional ways of informing departments about DCS services.
- The position would begin August, 2011 for a 3-year appointment.
- Please submit (1) a letter of interest addressing qualifications and previous experiences relevant to the position and (2) a current CV to <mailto:ruault@davidson.edu> or send to Ruth L. Ault, OTRP Director, Department of Psychology, Box 6904, Davidson College, Davidson, NC 28035-6904.

Applications are due no later than May 1, 2011.

Survey on Internationalizing Courses

The Curriculum and Training Committee of Division 52 (International Psychology) is conducting a survey to learn more about how faculty internationalize their courses. If you are full-time, part-time or adjunct faculty, the Division invites you to complete this online survey.

- Your participation will take approximately 15 minutes. Your responses to this survey are confidential. The information you provide will be used by the Curriculum and Training Committee for planning and for educational and scholarly presentations and articles.
- Click this link to participate in the survey: <http://www.surveymonkey.com/s/FP2PCTH>
- If you have questions, please contact Dr. Gloria Grenwald at <mailto:grenwald@webster.edu>.

Reminders of Previously Reported Items of Interest

(cont'd from p. 16)

2011 APA Convention Travel Awards for Early Career Professionals

The Board of Convention Affairs along with the Board of Scientific Affairs and the Committee on Early Career Psychologists are pleased to announce a travel award program for early career members from all areas of psychology (education, practice, public interest and science) to attend the 2011 APA Annual Convention in Washington, D.C., August 4-7, at the Washington Convention Center.

- Thirteen award recipients will receive \$750 to be applied toward their 2011 APA convention expenses. The program is designed to encourage attendance and increase representation of early career members at this year's APA convention.

- All early career APA members (within seven years receipt of their doctorate) are encouraged to apply. Preference will be given to applicants who are first-time attendees, or whose primary work is in basic psychological science or those who will be presenting at the 2011 convention. The submission package must include the following information:

1. Brief statement (maximum one page) about your interest in attending the convention and how you will use this award to support your attendance. Please highlight any significant achievements in your career as well as any leadership positions you have held as an early career psychologists (within APA, other related scholarly or professional organizations such as state and local psychological associations) and indicate how you believe you would benefit from attending the convention. Also, please include in your statement if the 2011 convention will be your first APA convention and if you will be receiving other funding to help cover your expenses.

2. If you are presenting at the 2011 APA convention, please include an abstract of your presentation along with the title and the names of co-presenters. Please note that you do not need to be a presenter to be eligible for this travel award.

3. Include your Curriculum Vitae (the year you were awarded a doctorate in psychology should be clearly stated).

- Electronic submission instructions: Please submit all materials in a single Word document. Put your name and the name of the award in the subject line (e.g. Jane Smith, Early Career Travel Award).

- The deadline for submission of materials is April 25, 2011, midnight (EST). Email or fax all materials to Kraig Scott (<mailto:kscott@apa.org>); fax # 202-216-7628. Award winners will be notified in May 2011 and will be acknowledged during the Early Career Social Hour sponsored by the Committee on Early Career Psychologists at the APA convention on Friday, August 5, 2011, at 6PM.

Reminders of Previously Reported Items of Interest

(cont'd from p. 17)

Stanford Undergraduate Psychology Conference Call for Abstracts

The 11th Annual Stanford Undergraduate Psychology Conference (SUPC) will take place at Stanford University on Friday and Saturday, May 20th-21st, 2011. Abstracts must be submitted online by Sunday, March 20th, 2011.

Sponsored in part by the Department of Psychology and the School of Humanities and Sciences at Stanford University, SUPC is a showcase for high-quality undergraduate research. It also provides an opportunity for participating students to exchange ideas and to make valuable contacts. Along these lines, we seek students who have performed quality research and who are excited about discussing their work with other students and psychologists.

The keynote speaker for this year's conference is Dr. Michael C. Frank, an Assistant Professor of Psychology at Stanford University. He received his PhD from MIT's Department of Brain and Cognitive Sciences in 2010, after graduating from Stanford with a double major with Honors in Symbolic Systems and Comparative Literature. His research focuses broadly on language acquisition, the role of social cognition in language development, and the reciprocal effects of language on cognition. He has received numerous awards and honors for his research and teaching, including the Walle Nauta Award for Continued Dedication to Research and Teaching, the Angus MacDonald Award for Excellence in Undergraduate Teaching, and the David Marr Prize for Best Student Paper from the Cognitive Science Society. His work has also been featured in Discover Magazine, the London Telegraph, Babytalk magazine and more.

- For more information and to submit abstracts online, visit: <http://www.stanfordconference.org>

APF Invites Nominations for the 2012 Brewer Teaching Award

The American Psychological Foundation invites nominations for the Charles L. Brewer Distinguished Teaching of Psychology Award. Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards, other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate, or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

APF encourages nominations for individuals who represent diversity in race, ethnicity, gender, age, disability, and sexual orientation. The deadline for nominations is December 1, 2011. Visit the award Web site

<http://www.apa.org/apf/funding/brewer.aspx> for further information.

Reminders of Previously Reported Items of Interest

(cont'd from p. 18)

2011 APA Convention Travel Awards for Early Career Professionals

The Board of Convention Affairs along with the Board of Scientific Affairs and the Committee on Early Career Psychologists are pleased to announce a travel award program for early career members from all areas of psychology (education, practice, public interest and science) to attend the 2011 APA Annual Convention in Washington, D.C., August 4-7, at the Washington Convention Center.

- Thirteen award recipients will receive \$750 to be applied toward their 2011 APA convention expenses. The program is designed to encourage attendance and increase representation of early career members at this year's APA convention.

- All early career APA members (within seven years receipt of their doctorate) are encouraged to apply. Preference will be given to applicants who are first-time attendees, or whose primary work is in basic psychological science or those who will be presenting at the 2011 convention. The submission package must include the following information:

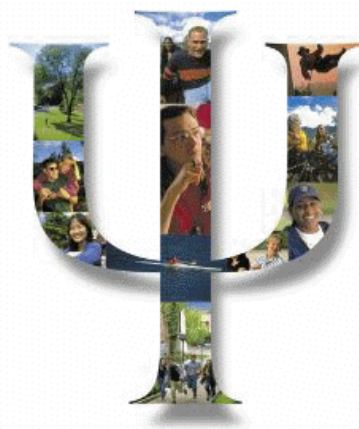
1. Brief statement (maximum one page) about your interest in attending the convention and how you will use this award to support your attendance. Please highlight any significant achievements in your career as well as any leadership positions you have held as an early career psychologists (within APA, other related scholarly or professional organizations such as state and local psychological associations) and indicate how you believe you would benefit from attending the convention. Also, please include in your statement if the 2011 convention will be your first APA convention and if you will be receiving other funding to help cover your expenses.

2. If you are presenting at the 2011 APA convention, please include an abstract of your presentation along with the title and the names of co-presenters. Please note that you do not need to be a presenter to be eligible for this travel award.

3. Include your Curriculum Vitae (the year you were awarded a doctorate in psychology should be clearly stated).

- Electronic submission instructions: Please submit all materials in a single Word document. Put your name and the name of the award in the subject line (e.g. Jane Smith, Early Career Travel Award).

- The deadline for submission of materials is April 25, 2011, midnight (EST). Email or fax all materials to Kraig Scott (<mailto:kscott@apa.org>); fax # 202-216-7628. Award winners will be notified in May 2011 and will be acknowledged during the Early Career Social Hour sponsored by the Committee on Early Career Psychologists at the APA convention on Friday, August 5, 2011, at 6PM.



Conference Listings

Psychology Teaching Conferences/Undergraduate Research Conferences

Visit <http://www.teachpsych.org/conferences/conferences.php> for additional information about conferences. Please send announcements for upcoming conferences to <mailto:stp@teachpsych.org>. For a more complete list of psychology undergraduate research conferences, visit <http://www.psichi.org/conventions/>

- **APR 15, 2011:** APA/Clark University Workshop for High School Teachers of Psychology, Clark University, Worcester, MA. http://www.apa.org/ed/topss/conf_wkshop.html Contact: Emily Leary at <mailto:eleary@apa.org>
- **APR 27, 2011:** Terman Teaching Conference at WPA, Wilshire Grand, Los Angeles, CA. <http://westernpsych.org/forms/terman.cfm>
- **MAY 1, 2011:** 7th Annual Long Island Psychology Conference, St. Joseph's College, Patchogue, NY. Contact: Paul Hawryluk <mailto:phawryluk@sicny.edu>
- **MAY 16-20, 2011:** Summer 2011 Teaching Case Studies in Science Workshop, SUNY at Buffalo, Buffalo, NY. Contact: Carolyn Wright, at <mailto:nccsts@buffalo.edu> or at 716-645-4900. <http://sciencecases.lib.buffalo.edu/cs/training/workshops/>
- **May 20-21, 2011:** 11th Annual Stanford Undergraduate Psychology Conference (SUPC), Stanford University, Stanford, CA. <http://www.stanfordconference.org>
- **MAY 30, 2011:** 2011 SRCD Developmental Science Teaching Institute, Montréal, Canada. Contact: <mailto:teachinginstitute@srcd.org> <http://www.srcd.org>
- **JUNE 3-4, 2011:** Connecting Minds 2011 - The North American Undergraduate Research Conference in Psychology, Kwantlen Polytechnic University: Richmond Campus, Richmond, British Columbia, Canada. <http://www.connectingminds.ca>
- **JUN 20-24, 2011:** 15th International Conference on Thinking, Queens University, Belfast, Northern Ireland. <http://www.qub.ac.uk/icot2011>
- **JUNE 24-25, 2011:** The Eastern Conference on the Teaching of Psychology, Stonewall Jackson Hotel and Conference Center in Staunton, VA. <http://www.psyjmu.edu/undergraduate/etop.html>
- **JULY 29-31, 2011:** 3rd Vancouver International Conference on the Teaching of Psychology, Coast Plaza Hotel, Vancouver, British Columbia, CA. <http://www.kwantlen.ca/ictp.html>
- **SEP 23-24, 2011:** 1st Biennial Atlantic Coast Teaching of Psychology (ACToP) Conference, Ocean Place Resort & Spa, Long Branch, NJ. <http://www.monmouth.edu/ACT/default.asp>
- **OCT 28-29, 2011:** 17th Northeast Conference for Teachers of Psychology, Fairfield University, Fairfield, CT. Contact: Chris Hakala at <mailto:chakala@wnec.edu> <http://www.nepa-info.org/>
- **JAN 3-6, 2012:** 34th Annual National Conference on the Teaching of Psychology, TradeWinds Island Resort, St. Petersburg Beach, FL. <http://www.nitop.org/index.html>

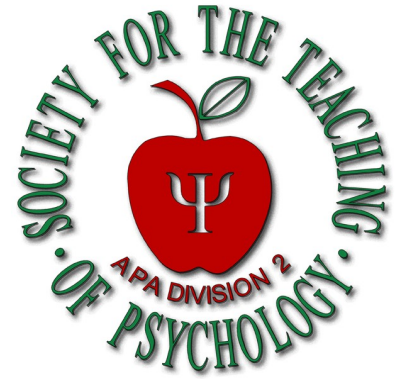
2011 Regional Psychology Conferences

- **MARCH 10-13, 2011:** Eastern Psychological Association (EPA), Hyatt Regency Hotel, Cambridge, MA
<http://www.easternpsychological.org/i4a/pages/index.cfm?pageid=3279>
- **APRIL 7-9, 2011:** Southwestern Psychological Association (SWPA), El Tropicano Hotel on the Riverwalk, Antonio, TX <http://www.swpsych.org/>
- **APRIL 14-16, 2011:** Rocky Mountain Psychological Association (RMPA), Radisson Hotel Salt Lake City Downtown, Salt Lake City. UT <http://www.rockymountainpsych.org/>
- **APRIL 28-MAY 1, 2011:** Western Psychological Association (WPA), Wilshire Grand Hotel, Los Angeles, CA
<http://www.westernpsych.org/>
- **MAY 5-7, 2011:** Midwestern Psychological Association (MPA), Parker House Hotel, Chicago, IL.
<http://www.midwesternpsych.org/>
- **OCT 28-29, 2011:** New England Psychological Association, Fairfield University, Fairfield, CT. Contact: Gary Brosvic at <mailto:contact@nepa-info.org>. <http://www.nepa-info.org/>

Got news?
**Please send news items for
upcoming issues to:**
<mailto:stp@teachpsych.org>



Membership in The Society for the Teaching of Psychology



Joining or Renewing Membership in STP for 2011

STP is now accepting membership dues for new members or renewing members for 2011. Dues for 2011 are \$15 for students, \$25 for non-students, and \$15 for retirees.

Joining STP for the First Time in 2011

To join STP, visit <http://www.teachpsych.org/members/howjoin.php> where you may either download an application form or pay online via PayPal.

Renewing STP as an APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2011 STP dues statement in the mail in September. These members may also pay online at the URL above. STP members who are affiliates of APA (e.g., students, high school, community college) will also receive a 2011 STP dues statement in September; STP dues will not appear on your APA renewal form for Affiliates. These members may also pay online at the URL.

Renewing STP as an APA Member of Division 2

STP members who are also members of APA should check their 2011 APA dues statement for an assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact STP at <mailto:stp@teachpsych.org>.

APS Members, Please Note

Beginning this year, APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. This is a new arrangement in 2011. You may activate membership through your APS check off OR through the STP Web page at <http://teachpsych.org/members/registration/index.php>. However, please be sure not to pay through BOTH alternatives.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions About Your STP Membership Status

Email <mailto:stp@teachpsych.org> if you have any questions about your STP membership status.

STP MEMBERS - UPDATE MAILING/EMAIL ADDRESSES IF NECESSARY —If you are an STP member and your mailing and/or email address will be changing, login to the STP Membership Directory, <http://teachpsych.org/members/restricted/login.php> to update your contact information.