

About the Authors

William Addison is a professor in the Psychology Department at Eastern Illinois University, where he has taught for the past 21 years. He is a fellow and former President of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association (APA), and a consulting editor for the journal *Teaching of Psychology*. He participated in the 1999 National Forum on Psychology Partnerships (P3), and the 2008 National Conference on Undergraduate Education in Psychology, both of which were sponsored by APA. Since 1996, he has served as a faculty consultant for the annual Advanced Placement exam in psychology. He presents regularly at annual meetings of APA and at the Midwest Institute for Students and Teachers of Psychology. His publications include teaching-oriented articles in *Teaching of Psychology* and the *College Student Journal*.

Suzanne Baker is Professor and Assistant Department Head in the Department of Psychology at James Madison University, in Harrisonburg, Virginia, where she teaches General Psychology and Animal Behavior. She earned her bachelor's degree from Davidson College, and her MS and PhD in biological psychology from the University of Georgia. Her research interests include scholarship of teaching and learning in psychology, foraging and spatial learning in deer mice, and social interaction in virtual worlds. She is active in the Society for the Teaching of Psychology and also serves as a Table Leader for the AP Psychology reading.

William Buskist is the Distinguished Professor in the Teaching of Psychology at Auburn University. He serves as the Section Editor for The Generalist's Corner section of *Teaching of Psychology* and as a member of the National Institute on the Teaching of Psychology (NITOP) planning committee. Together with Steve Davis, he has edited two volumes on the teaching of psychology: *The Teaching of Psychology: Essays in Honor of Wilbert J. McKeachie and Charles L. Brewer* (Erlbaum, 2003) and *The Handbook of the Teaching of Psychology* (Blackwell, 2005). Together with Barry Perlman and Lee McCann, he has edited *Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology* (American Psychological Society, 2005). He has also co-edited several electronic books for the Society of the Teaching of Psychology (<http://teachpsych.org/resources/e-books/e-books.php>). He is a Past-President of the Society for the Teaching of Psychology and a Fellow of Divisions 1 and 2 of the American Psychological Association.

Michelle R. Dunlap is an Associate Professor and Chair of the Human Development Department at Connecticut College, and an educational and community consultant. She has published several books and many articles on service-learning. She is co-editor with Stephanie Evans, Colette Taylor, and DeMond Miller of the forthcoming book, *African Americans and Community Engagement in Higher Education: Perspectives of Race in Community Service, Service-Learning, and Community Based Research* (SUNY Press).

Dana S. Dunn is currently Professor of Psychology and Director of the Learning in Common Curriculum at Moravian College, Bethlehem, PA. Dunn earned his PhD in experimental social psychology at the University of Virginia, having previously graduated with a BA in psychology from Carnegie Mellon University. He is the author

or editor of 9 books, as well as over 85 journal articles, book chapters, and book reviews. He involves students in his research and writing efforts as often as possible. He will serve as President-Elect of the Society for the Teaching of Psychology in 2009 and President in 2010.

Peter Giordano is Professor and Chair of Psychology at Belmont University in Nashville, TN. His BA, MA, and PhD (Clinical Psychology) degrees are from the University of North Carolina at Chapel Hill. A Fellow of the Society for the Teaching of Psychology, Division Two of the American Psychological Association, he is a past National President of Psi Chi and served as the Methods and Techniques Editor for the journal *Teaching of Psychology*. In 2007, he was selected as the Tennessee Professor of the Year by the Carnegie Foundation and the Council for Advancement and Support of Education.

Regan A. R. Gurung is Chair of Human Development at the University of Wisconsin Green Bay where he is also Co-Director of the UWGB Teaching Scholars Program. He is winner of the Founder's Award for Excellence in Teaching and the Founder's Award for Excellence in Scholarship, as well as UW Teaching-at-its-Best, Creative Teaching, and Featured Faculty Awards. He has organized statewide and national teaching conferences and is active member of the Society for the Teaching of Psychology (Division 2 of the American Psychological Association). In addition to over 60 publications, he has also authored, co-authored, and edited five books.

Mary E. Kite received her BA, MS, and PhD degrees from Purdue University. A social psychologist, she is currently Professor of Psychological Science at Ball State University. Strongly committed to psychology education at all levels, she is Past-President of Division Two (Society for the Teaching of Psychology); she has held a number of other leadership roles for Division 2. She also chairs the APA Presidential Task Force on Diversity Education Resources and is Secretary-Treasurer for the Midwestern Psychological Association. She is a Fellow of APA Divisions 2, 35, and 44, and maintains an active research program in the area of stereotyping and prejudice; she recently coauthored a textbook on that topic with Bernard E. Whitley, Jr. In 2007, she was named a Minority Access National Role Model.

Joseph A. Mayo is a professor of psychology at Gordon College in Barnesville, Georgia. His constructivist classroom research has appeared in *Teaching of Psychology*, *Journal of Constructivist Psychology*, *Constructivism in the Human Sciences*, *Southeastern Journal of Psychology*, and other peer-reviewed outlets. He also regularly contributes to the *Psychology Teacher Network* and presents at regional and national teaching conferences. He was selected to receive a 2003 University System of Georgia Research in Undergraduate Education Award and the 2005 Wayne Weiten Teaching Excellence Award of the Society for the Teaching of Psychology. He recently completed a chapter in the e-book series, *The Teaching of Psychology in Autobiography: Perspectives from Psychology's Exemplary Teachers (Vol. 2)*, and in the upcoming book, *Teaching Critical Thinking: A Handbook of Best Practices*. He is currently preparing a book for publication by APA Books titled *Linking Constructivism and Authentic Assessment across a Developmentally Coherent Psychology Curriculum*.

Marianne Miserandino, Associate Professor of Psychology, Arcadia University, received her BA in psychology from the University of Rochester and a PhD in Social-

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Charles Ovando teaches AP Psychology and American Government in the Social Studies Department at York Community High School in Elmhurst, IL. He earned his BA in psychology from Point Loma Nazarene University and his MA in teaching from Olivet Nazarene University. He is currently pursuing a second graduate degree in school leadership at Concordia University Chicago. His current areas of interest include political psychology and the teaching of government and politics with the infusion of psychological topics. He began his collaboration with his co-authors through participation in the AP Psychology reading.

Keisha C. Paxton earned her doctorate in clinical psychology with a specialization in community psychology from DePaul University. She has been in academia for seven years and is currently an assistant professor in the Department of Psychology at California State University, Dominguez Hills. Dr. Paxton's research interests include sexual risk behavior among African American adolescents, HIV/STD prevention, sexual health program development for African-American women, and minority mental health issues. She is also interested in the scholarship of teaching and learning and has most recently presented at the annual conference for International Society for Exploring Teaching and Learning. Dr. Paxton is involved in community health initiatives and uses her research to address health disparities. She has received both state and federal funding for her research projects.

Robert Smith is an Assistant Professor of Psychology at Berea College in Berea, Kentucky and is also a licensed clinical psychologist. He earned his BS in psychology at the University of Arizona and earned his MA and PhD in clinical psychology at the University of Nebraska-Lincoln. He teaches a wide range of undergraduate courses including Clinical and Counseling Methods, Abnormal Psychology, Child Psychopathology, Social Gerontology, Personality Theories, and General Psychology. Currently, he is very actively involved in research and implementation of improved programming for and teaching of first-year college students. He is also actively involved in service-learning (S-L), incorporating S-L components in several of his courses and serving on the S-L advisory committee at Berea College.

Janie H. Wilson began teaching during graduate school and continued in a full-time teaching position at Columbia College before receiving her PhD in Experimental Psychology from the University of South Carolina in 1994. Since that time, she has been teaching and conducting research at Georgia Southern University. Her courses include physiological psychology, large sections of introduction to psychology, research methods, and statistics. Dr. Wilson conducts research on physiological

responses to social buffering in rats and humans. She also conducts SoTL research on student evaluations of rapport (including moderators of rapport) as it relates to students' attitudes, motivation, and grades. She enjoys both teaching and research, but the combination of the two has exceeded all expectations.

Lonnie Yandell is Professor of Psychology and former department chair at Belmont University. He received his PhD from Texas Tech University and joined Belmont's faculty in 1985. He stays busy with student research, having sponsored over 250 undergraduate research presentations at campus, local, regional and national research conferences. In addition to his teaching, he serves as coordinator for Belmont's general education course that employs problem-based learning. He enjoys developing computer-based and online teaching techniques. His most rewarding accomplishments are a wonderful 30-year marriage, two beautiful daughters, and a precious granddaughter.