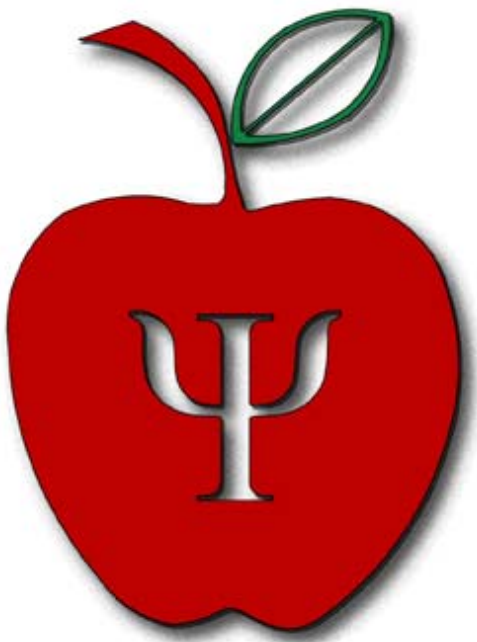


Essays from E-xcellence in Teaching

Volume VII

A collection of monthly essays originally published on the
PsychTeacher™ Electronic Discussion List



Edited by

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Society for the Teaching of Psychology
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Kerr, M. S. (2008). Teaching psychology online: Approaching excellence and avoiding defeat. In S. A. Meyers & J. R. Stowell (Eds.), *Essays from e-xcellence in teaching* (Vol. 7, pp. 9-13). Retrieved from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/eit2007/eit2007.php>

These essays may also be retrieved from the site of their original posting, the *PsychTeacher™ Electronic Discussion List*, archived at <http://list.kennesaw.edu/archives/psychteacher.html>.

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Introduction

The Society for the Teaching of Psychology (STP, Division 2 of the American Psychological Association) launched its Internet electronic discussion list, PsychTeacher™, in late 1998. In the spring of 2000, *E-xcellence in Teaching*, a monthly column devoted to the teaching of psychology, joined the list. The column features monthly essays devoted to teaching at the high school, community college, and university levels in general, and to the teaching of psychology in particular. The essays take the form of lessons learned, advice and hints on particular aspects of teaching, lore regarding teaching, book reviews, and reflections on our roles as teachers of psychology. In general, though, the primary focus of the column is to provide a forum for the discussion and promotion of effective teaching practices.

This compilation of essays forms Volume VII of *E-xcellence in Teaching*. The first volume, which appeared on STP's Web site in 2002, contains the first 20 *E-xcellence in Teaching* essays that were posted on the discussion list in 2000-2001; Volume II contains 13 essays from 2002; Volume III contains 12 essays posted in 2003; Volume IV contains 12 essays posted in 2004; Volume V contains 13 essays posted in 2005; and Volume VI contains 12 essays posted in 2006. The present volume of *E-xcellence in Teaching* is comprised of 12 essays that appeared on the discussion list in 2007.

We thank the authors of these essays for their valuable contributions to the column and to the literature on the teaching of psychology and the scholarship on teaching and learning. We are also grateful to the previous editors of *E-xcellence in Teaching*, Bryan Saville and Tracy Zinn, for ensuring a smooth transition of the column during the past year.

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