

	Thursday, August 6			Friday, August 7			Saturday, August 8			Sunday, August 9	
8:00-8:50				<i>Incorporating socio-cultural theory in courses on clinical practice with a diverse clientele</i> Campbell & Campbell Palmer Convention Centre Room 703	<i>Experiential learning approaches: Integrating theory with clinical practice</i> Harris, Belur, Keeler, & Norton Convention Centre Room 706	<i>Challenges in teaching introduction to psychology—A conversation with textbook authors</i> Myers, Lillenfeld, Nolan, White, DeWall, Frantz, & Landrum Convention Centre 803A	<i>Psychologists are not experts on sexuality and should be: A teaching model</i> Regas, Gasbarrini, Caffaro, & Bakaly Convention Centre Room 705	<i>Using technology to foster connections in education, research, and training around the world</i> Terjesean, Shealy, Thielking, Nolan, & Pfahli Convention Centre Room 713B	<i>Mindfulness in clinical psychology training, psychotherapy, practice, and daily life</i> Rockwell, Salzberg, Segal, & Anderson Convention Centre Room 716A	<i>The flipped classroom: Pros, cons and practicalities</i> Roehling, Masland, Root Luna, Ritchie, & Bradley Convention Centre Room 707	
9:00-9:50	Division 2 Executive Committee Meeting Intercontinental Toronto Centre Hotel, High Park Room	<i>Retention and success of returning veterans in the classroom: Challenges and opportunities</i> Campbell Obaid, DeZalla, Morshead, Francis, Cantone, Stevenson, & Penk Convention Centre Room 716B	<i>Teach 'em what they don't want to know</i> Newton, Miller, Searlight, Stein, & Manning Convention Centre Room 713B	<i>Mentoring diverse undergraduate students</i> Erchull, Weaver, Daniel, Terrazas-Carillo, Strain, Nixon, Williams, & Fassinger Convention Centre Constitution Hall 105	<i>Clinical training: Social class as an integrated diversity variable</i> Schultz, Warfield, & Dragon Convention Centre Room 711	<i>One size does not fit all: Interdisciplinary intersectional approaches to teaching diversity</i> Weiner & Gallor Convention Centre Room 202A	<i>GSTA Invited Address: An evidence-based guide for college and university teaching: Developing model teaching characteristics</i> Richmond Convention Centre Room 705	<i>Teaching about the self and others through study abroad</i> Lyons, Keith, & Lee Convention Centre Room 712		<i>Powerful or powerless? Dilemmas of using PowerPoint in the classroom</i> Negin, Negin, Camillas, & Harris Convention Centre Room 717A	
10:00-10:50					<i>Sell yourself: Practical tips for negotiating the position and salary you deserve</i> Troisi, Kulkarni, Prince, Washburn, Swenson, Nissley, & Zanardelli Convention Centre Room 709	<i>Transforming students in the classroom: Increasing diversity awareness</i> Keefe-Cooperman, Brady-Amoon, Schiumo, & Ling Convention Centre Room 203B (CE Credit available)	<i>Psychology Internship development and accreditation</i> Ross, Kellin, Dehay, & Symons Convention Centre Room 711	<i>Considerations and strategies in designating undergraduate psychology programs as STEM</i> Legin-Buzell, Gillis, & Putnam Convention Centre Room 206C (CE Credit available)		<i>Hit 'em early, hit 'em often: Reducing stigma of mental illness across the curriculum</i> Strassle, Shedlosky-Shoemaker, & Engler Convention Centre Room 715A	
11:00-11:50	<i>Building the assessment archive for Guidelines 2.0: A workshop</i> Halonen, Martini, Dunn, Bernal, & Landrum Convention Centre Room 713A		<i>Only a game? The promise of gaming to advance health, education, and longevity</i> Heinzen, Basak, Boot, DiCerbo, Grenhart, Masland, Pomidor, Pomidor, Rutledge, & Shute Convention Centre Room 713B		<i>The APA Guidelines 2.0 and advising: Helping students leverage learned skills</i> Dunn, McCarthy, & Baker Convention Centre Room 715A	<i>The professoriate 101 & 102: Advice on thriving in graduate school and your first job</i> Richmond & McMinin Convention Centre Room 717B	<i>At the intersection of privilege, power, and identities: Teaching about diversity</i> Kim, Koch, Crawford, Cunningham, Paquin, & Suyemoto Convention Centre Room 601B	<i>Project Syllabus: Incorporating principles of universal design for learning (UDL)</i> Slattery, Morgan, & Mitchell Convention Centre Room 206E (CE Credit available)	<i>Faculty partnerships to facilitate internationalizing the psychology curriculum</i> Dunbar, Birkett, Dickson, & Musselman Convention Centre Room 706	<i>Lessons from our past: Using clinical history to teach ethics and cultural competency</i> Henshaw, Keefe-Cooperman, & Faye Convention Centre Room 714B	<i>Combining community-based participatory research and service learning with college students in Lima</i> Caro & Rodriguez Convention Centre Room 205C
12:00-12:50				Poster Session I Convention Centre Exhibit Halls D & E				Poster Session II Convention Centre Exhibit Halls D & E		<i>Implications of the generation gap in supervision: Adapting supervision to the millennial and beyond</i> Dutt & Latimer Convention Centre Room 203A	
1:00-1:50	<i>Combining statistics and research methods: Seeking synergy</i> McLane, Hallstorks, Joye, & Wilson Convention Centre Room 707		<i>Best practices in online education</i> Wright, Cohen-Fillipic, Flores, & McMahon Convention Centre Room 713B	<i>Cultivating integration in the classroom: An interactive panel discussion</i> Scutto, Frantz, Dow, Belin, Brooks, Nolan, Powers, & Shane-Simpson (Co-sponsored with DVI) Convention Centre Room 103B	TOPSS Invited Address <i>Technological change: Everything that is old is new again</i> Frantz Convention Centre Room 717B	<i>Diane Halpern Lecture Undergraduate study in psychology: What APA's National Survey tells and warns us</i> Norcross Convention Centre Room 709	<i>Learning better together: Student outcomes related to involvement in an online learning community</i> Brewer, Belcher, Klein, Tice, & Kirwan Convention Centre Room 809	<i>International faculty development: Being in academia in the US</i> Ciftci, Forrest, Wang, Poyrazli, Consoil, & Iwasaki Convention Centre Room 711	<i>The secret to our success: Efficacy of peer mentoring & tutoring in general psychology</i> Lynch, Blackman, & Johnson-Styles Convention Centre Room 205A		
2:00-2:50	Division 2 Presidential Address <i>Harry Potter and other creatures: Finding inspiration for teaching in unexpected places</i> Baker Fairmont Royal York Hotel, Upper Canada Room				The Lee Gurel Lecture (TOPSS) <i>Unsimplifying mental disorders: Principles for understanding and teaching abnormal psychology</i> Seefeldt Convention Centre Room 717A	<i>Committee on Associate and Baccalaureate Education Discussion Hour</i> Petroff, Taylor, & Wagner Thompson Convention Centre Room 711	TOPSS Invited Address <i>Psychology education and the importance of skills: Our collective legacy at risk</i> Landrum Convention Centre Room 717B	<i>Teach teamwork: Applying the science of psychology to effective collaborations in school</i> Subotnik & Lee Convention Centre Room 205D	G. Stanley Hall Lecture <i>Where's the "work" in working memory?</i> Kane Convention Centre Room 717A		
3:00-3:50			Division 2 Business Meeting (first 30 minutes) Social Hour and Past Presidents Reception (remaining 80 minutes) Fairmont Royal York Hotel, Upper Canada Room		<i>Preparation for the workforce with an associates or bachelor's degree in psychology</i> Carducci & Van Kirk Convention Centre Room 717B		Harry Kirke Wolfe Lecture <i>Teaching matters in psychology: A Wolfe-ian manifesto</i> Dunn Convention Centre Room 717A				
4:00-4:50							BEA Symposium <i>Teaching and assessing introductory psychology</i> McCarthy, Enns, Frantz, Hackathorn, & Ocampo Convention Centre Room 717A	G. Stanley Hall Lecture <i>Concrete approaches to the teaching of soft skills: Creating and validating technologies that develop our students' abilities to think and communicate effectively</i> Joordens Convention Centre Room 717B			