

Call for Nominations

Society for the Teaching of Psychology 2014 Teaching Awards

The Society for the Teaching of Psychology (STP; Division 2 of the American Psychological Association) announces its 2014 awards program for outstanding teachers of psychology. Teaching awards of \$1500 and a plaque are bestowed for outstanding performance in each of six categories:

1. 4-year colleges or universities (Robert S. Daniel Teaching Excellence Award)
2. 2-year colleges (Wayne Weiten Teaching Excellence Award)
3. High school (Mary Margaret Moffett Memorial Teaching Excellence Award)
4. First 7 years of full-time teaching at any level (Jane S. Halonen Teaching Excellence Award)
5. Graduate student (Wilbert J. McKeachie Teaching Excellence Award)
6. Adjunct Faculty Teaching Excellence Award

First-time applicants who do not receive an award will have their materials automatically held over for another year (unless they specify otherwise), and applicants may choose to update their materials before the next deadline. If, after being held over for another year, applicants do not win an award, they may update their materials and re-submit them in the appropriate category.

Winners will be notified in advance. The awards will be presented during a special STP ceremony to be held in a public manner appropriate for the prestige of the award. A travel grant of up to \$1500 is available if the winner does not have travel funds from other sources. If a winner cannot attend the ceremony, STP will appoint a representative to make the presentation at the winner's home campus at a time convenient to the winner.

The nominator and nominee, working together, must compile all documentation in support of the nomination. Responsibility for accumulating supporting documentation cannot be assumed by the STP Awards Committee. For ease of the review process, all materials must be submitted electronically in PDF format as an e-mail attachment to teachingawards@teachpsych.org (see specific instructions below). All materials must be received no later than January 11, 2014. Electronic materials will NOT be returned after the review process.

Specific Instructions for submission

- All submission materials must in PDF format.
- PDF files can easily be created from most word processing software. Supporting materials for which you have the electronic file (e.g., syllabi, cover sheet, PowerPoint presentation, teaching philosophy, narrative, etc) can be readily converted to PDF format using the capabilities built into the software, or by using free PDF conversion software (e.g., PrimoPDF: <http://www.primopdf.com/>, CutePDF: <http://www.cutepdf.com/>).
- Supporting materials that may be difficult to save directly in PDF format (e.g., student evaluations, teaching award certificates, conference program, etc.) should be scanned into a PDF document, which should be possible with most scanning software.
- Submitted files should be named by last name of the nominee, followed by a number and brief title indicating the order of the file in the collection of submitted files and what the file is. For example:
 - Smith01coverletter.pdf
 - Smith02cv.pdf

- Smith03studentevals.pdf (etc.)
- The total file size of the attachments should not exceed 15 MB per email message. If you have to send multiple emails with attachments, that's ok.
- Send your email message(s) with your PDF file(s) attached to teachingawards@teachpsych.org
- You will receive a confirmation email within 48 hours after your electronic submission.
- Contact Amy Fineburg with questions at 205-612-6314 or fineburg@hotmail.com.

These awards are designed to recognize teachers all across the country. Nominees must be members of STP and may join STP at any time. Renominations and self-nominations are acceptable. STP reserves the right not to make an award presentation in a particular category if the STP Awards Committee believes no nominee is qualified in a particular year.

*** Robert S. Daniel Teaching Excellence Award**

Criteria

The Robert S. Daniel Teaching Excellence Award is based on the following five criteria: (a) effective teaching; (b) mentoring student professional development; (c) advancing teaching and learning through scholarship; (d) advancing teaching and learning through service; and (e) training high school, community college, or college/university teachers. Each of these criteria is accompanied below with suggestions for supportive evidence. Nominees will not be expected to have achieved recognition in all five criteria.

1. Effective teaching

- (a) Student evaluations
- (b) Peer and/or administrative evaluations
- (c) Innovative syllabi and assignments
- (d) Innovative assessment practices
- (e) Innovative demonstrations and activities, including innovative use of technology
- (f) Previous awards for teaching

2. Mentoring student professional development (include brief narrative indicating nominee's role in each of the following)

- (a) Students have received academic honors such as membership in Phi Beta Kappa, Phi Kappa Phi, and Psi Chi; and/or scholarships
- (b) Students have held leadership positions
- (c) Students have made professional presentations and/or published their work
- (d) Students have attended state, regional, and national conferences and conventions
- (e) Served as chair or member of senior (and honors) thesis committees *
- (f) Served as chair or member of Master's thesis committees *
- (g) Served as chair or member of doctoral dissertation committees *

* note whether student research was presented or published

3. Advancing teaching and learning through scholarship

- (a) Refereed research articles
- (b) Chapters (invited or refereed)
- (c) Books
- (d) Invited addresses or other conference presentations
- (e) Textbooks (emphasis on those that are current or have multiple editions)
- (g) Successfully funded grants advancing teaching and learning

4. Advancing teaching and learning through service
 - (a) Leader or member of college/university committees that advance teaching and learning *
 - (b) Leader or member of professional committees that advance teaching and learning *
 - (c) Advising student organization that advances teaching and learning
 - (d) Editor/reviewer of journal devoted to teaching
 - (e) Organizer of teaching and learning workshop or conference

* note nominee's role on committee

5. Training high school, community college, and college/university teachers
 - (a) Student evaluations of nominee's former students with narrative describing the role of the nominee in developing the student(s) as a teacher
 - (b) Accomplishments of these teachers with narrative linking the accomplishments of the nominee's work with the student(s)' work

Materials to be submitted (electronic copies of the following):

1. Cover sheet that includes: (a) nominee's name, address, telephone number, and email address; (b) category of award for which the person is nominated (e.g., 4-year college, 2-year college, high school); (c) nominator's name, address, telephone number, and email address; and (d) name and address of who (Department Head, Principal, Supervisor) should be informed if the nominee wins the STP Teaching Award.
2. Current curriculum vitae that includes educational history of nominee, professional work history, membership in professional organizations, previous recognition or awards, publications, and participation in professional development activities or conferences (e.g., as presenter or attendee).
3. Letters of recommendation from at least three (3), but not more than five (5), persons, each of whom can speak to the qualifications of the nominee in light of the appropriate criteria.
4. Statement of teaching philosophy (a maximum of two double-spaced pages).
5. Evidence to illustrate award criteria.

Send materials to: Amy Fineburg
Chair, STP Teaching Awards Committee
Phone: 205-682-5390
Email: teachingawards@teachpsych.org